

CEDARVILLE UNIVERSITY  
 PHYSICAL EDUCATION TEACHER EDUCATION  
 MAPE 4960  
 Reflective Log Rubric

**3 = Target** - Strong evidence    **2 = Unacceptable** - Sufficient evidence  
**1 = Unacceptable** - Weak evidence

<b>Task</b>	<b>Target</b>	<b>Acceptable</b>	<b>Unacceptable</b>
Written reflective statement	Consistent use of the reflective cycle: describe, critique, and set goals to improve teaching performance. Narratives are detailed.	Uses the reflective cycle: describe, critique, and set goals to improve teaching performance	No evidence of a reflective cycle being used to reflect on teaching performance
Description of teaching			
Justification of teaching performance			
Critiquing the teaching performance			
Setting goals to improve teaching			
Demonstrates a plan of action for implementing change to the lesson(s)			
Impressions in regards to each lesson and/or entire day's lessons; extent to which objectives were met			
Self-reflection in regards to strengths and weaknesses in teaching			

The reflective log is a daily reflection of the candidate's teaching experience during the entire teaching experience.