

MAPE/MAHE REQUIREMENTS FOR THE FINAL PORTFOLIO
Cedarville University
Department of Exercise and Sport Science

NAME _____ Semester _____

- _____ **Cover letter** - must have
- _____ Table of Contents - delineate sections
- _____ Titled Sections - tabbed, not recessed

I. Credential Materials

- _____ A. Resume
- _____ B. Diploma
- _____ C. Teaching Certification
- _____ D. Transcript - (does not have to be official)
- _____ E. Praxis II results
- _____ F. Awards - academic, athletic, other
- _____ G. Recommendations (at least 3 from professors, employers, cooperating teachers)
- _____ H. Philosophy of Education - (from Phil of Ed class)
- _____ I. Philosophy of Physical Education - (from MAPE 4500 methods class)
- _____ J. Summary of Christian Ministry Service
- _____ K. Summary of Computer Skills/Competencies
- _____ L. Performance Skill Proficiencies (see dept. administrative ass't.)
- _____ M. Cardiovascular Fitness Assessment (see dept. administrative ass't.)
- _____ N. Membership in Professional Organization (required by senior year)
- _____ O. Proof of Certification in CPR (must be updated from First Aid class)

II. Special or Outstanding Assignments Completed

- _____ A. List of Readings
Begin keeping bibliographic information of any and all books, professional publications, web sources, etc., you have read or used in part over your four years in college. Start now and keep saved on disc and hard drive.
- _____ B. Any University course projects

III. Program Specific Materials

- A. Student Teaching Evaluation Materials
 - _____ 1. Student Teaching reflective journal
 - _____ 2. Student Teaching Praxis III Domain Evidence
 - _____ 3. Student Teaching Final Evaluation in Physical Education
 - _____ a. cooperating teacher
 - _____ b. supervising teacher
- B. Field Experience Evaluation Materials
 - _____ 1. Cooperating teacher evaluation
 - _____ 2. Daily journals

____C. PE in the Elementary School Home Schooling Evaluations

D. Special Populations in Physical Education Field Experience

- ____ 1. Daily journals
- ____ 2. Evaluations

E. Planning

- ____ 1. Unit plans - Methods, (if I&D2 unit plan is different, should include it)
 - ____ 2. Curriculum Guide (Curriculum Development in Physical Education class)
 - ____ 3. Lesson Plans and Lesson Evaluations/observations
 - ____ a. From student teaching - select 10 lesson plans, 7 evaluations
 - ____ b. From field experience - select 5 lesson plans, 5 evaluations
 - ____ c. From PE in the Elementary School Home Schooling - 2 lessons
 - ____ d. From Special Populations in PE field experience – 2 lessons
 - ____ 4. Learning Materials (optional) - handouts, bulletin boards, etc.
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F. Measurement and Evaluation

- 1. Assessment of Motor Skills - student teaching
 - ____ a. Description of performance-based assessment
 - ____ b. Summary of Data in light of achievement of performance goals
 - ____ c. Interpretation and Grading/Evaluation
- 2. Assessment of Cognitive Knowledge
 - ____ a. Description of performance-based assessment
 - ____ b. Summary of Data in light of achievement of performance goals
 - ____ c. Item Analysis and Interpretation
 - ____ d. Interpretation of Scores and Grading/Evaluation
- 3. Assessment of Social Skills (optional)
 - ____ a. Description of performance-based assessment
 - ____ b. Summary of Data in light of achievement of performance goals
- 4. Assessment of Fitness Program
 - ____ a. Description of performance-based assessment
 - ____ b. Summary of Data in light of achievement of performance goals
 - ____ c. Interpretation and Grading/Evaluation

G. Case Study – Analysis of Student Learning – Methods field experience

- ____ 1. Log
- ____ 2. Activities undertaken
- ____ 3. Evaluation of the experience

- H. Evidence of Use of Technology in the Classroom
____ 1. What you have done in the classroom
____ 2. What you have required of your students in the classroom

- I. Evidence of Professionalism
____ 1. Letters to Parents
____ 2. Summary of meeting with Parents in one of the following:
a. Student teaching internship
b. Field experience internship
c. Special populations field experience internship

J. **TEACHER ED. REQUIREMENT**

Documents supporting competence in teaching/domain documents/artifacts

Specifically mark corresponding artifacts in the other areas above that support competence in Domains A - E. (DO NOT DUPLICATE ARTIFACTS)

- ____ 1. Domain A
____ 2. Domain B
____ 3. Domain C
____ 4. Domain D
____ 5. Core Values- E

IV. Technology

- ____ A. Specific Student Teaching technology projects/assignments
____ B. Specific Methods field experience internship technology projects/assignments
____ C. Technology in the Classroom course project
____ D. Video disc/DVD/VHS tape (optional)
1. student teaching internship
2. methods field experience internship
3. internship activities
____ E. Photographs (optional)
1. Bulletin Boards
2. Active Students
3. Active Teaching
4. Any other pertinent school/internship related pictures
____ F. Audio tape - teaching a lesson (optional)

- V. ____ Neatness
____ Organization
____ Quality of Written Work
