

Centennial Library *E-News*

Volume 12, no. 2

November/December, 2004

The **Centennial Library *E-News***, published 4 times during the academic year, is provided to assist its readers in becoming more knowledgeable about Library resources and services at Cedarville University. Comments and questions are encouraged. Previous issues of *E-News* can be viewed at <http://www.cedarville.edu/academics/library/about/cllibnews.htm>

LIBRARY NEWS

Staff and Service Highlights

USER EDUCATION PROGRAM NOW SCHEDULING FOR SPRING SEMESTER

Openings for **user education sessions for students** led by Library faculty are now being scheduled for the Spring Semester, 2005. The user education program is designed to have Library professionals collaborate with classroom faculty members on designing effective research assignments and on providing training in the most effective methods for students to locate, use, and evaluate information.

Library User Education faculty also serve the University faculty by hosting **departmental faculty meetings** and **subject specialty faculty groups** to acquaint faculty with the resources, especially electronic, available to their students; with what they can expect their students to know about library resources; and with discipline-specific databases, including hands-on demonstrations. As well, User Education faculty are available to help **staff groups and departments** interested in exploring the applications of electronic resources available through the Library and in effectively using resources available on the Internet

Please contact **Rory Patterson, *User Education Librarian***, at 7841 or by e-mail to pursue a user education session for your class, to set up resource review sessions for yourself or a group of faculty or staff members, or to investigate how we can assist you in improving the information literacy skills of your students.

CENTENNIAL LIBRARY PARTICIPATING AGAIN IN NATIONAL LIBRARY ASSESSMENT PROJECT. OTHER CHRISTIAN INSTITUTIONS JOINING THE EFFORT

After a successful experience in 2002, the Centennial Library will again be a part of the national library assessment project, **LibQUAL**, which intends to measure library service quality across a range of institutions of higher education. **LibQUAL**, a project undertaken by the

Association of Research Libraries, is modeled after the **ServQUAL** system used in business. The web-based, total market survey instrument has been used by hundreds of college and university libraries each Spring since 2000. The survey gathers information on the gaps between users' minimum, desired, and perceived expectations of local library services.

A unique part of this year's effort by the Centennial Library is the formation of a sub-group of libraries, within the hundreds completing the survey, from the Council for Christian Colleges and Universities in order to perform comparative analysis on the results of the survey. This will allow Cedarville to compare itself with a group of similar institutions. In the group of CCCU institutions participating in addition to Cedarville are Calvin College, Geneva College, Howard Payne University, Messiah College, Mississippi College, Taylor University, and Union University.

The goals of the LibQUAL project are to (1) establish a library service quality assessment program, (2) develop web-based tools for assessing library service quality, (3) develop mechanisms and protocols for evaluating libraries, and (4) identify best practices in providing library service. As in 2002, all Cedarville University faculty, staff, and students will be asked to participate by completing a survey on the web sometime in April, 2005. The invitation to participate will appear in a pop-up screen on campus computers. E-mail announcements about completing the survey will be sent several times in advance of the availability of the survey on-line.

Tonya Fawcett, *Assistant Library Director for Reader Services*, is again serving as the Lead Coordinator for Cedarville's participation. Detailed results of the survey for individual libraries, for the group of CCCU libraries, and for the composite group of all libraries will be available in early Summer, 2005.

WHAT'S NEW

Library Resource and Service Updates

NEW NURSING AND MUSIC DATABASES AVAILABLE ON-LINE

Two new resources have been added to the 169 databases already provided by the Centennial Library. These databases accessible through the library's website provide faculty, staff, and students complete access from the convenience of their computers.



ProQuest Nursing Journals provides full-text access to over 270 nursing publications such as *American Journal of Public Health*, *Cardiopulmonary Physical Therapy Journal*, *Journal of Medical Ethics*, *Nursing Management*, *RN*, *Nurse Practitioner* and *Nurse Researcher*.

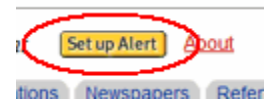
13146 articles found for: (Pediatrics)

All sources Scholarly Journals Magazines Trade Publications Reference/Reports

Search results are divided by journal types (Scholarly, magazines, trade publications, and reference resource). Included on the results pages are suggestions for additional topic searches and publications for browsing.

Full text, Text+Graphics and PDF of articles are options for obtaining the articles and charts, tables, and diagrams.

Other options for researchers include the ability to set up alerts for both searches and publications. The search alerts can be set up for searches to be re-run periodically for a set length of time. Publication alerts notify you when the latest issue of your favorite journals is available on ProQuest Nursing Journals. Links to the articles and publications will be provided in your alert e-mails.

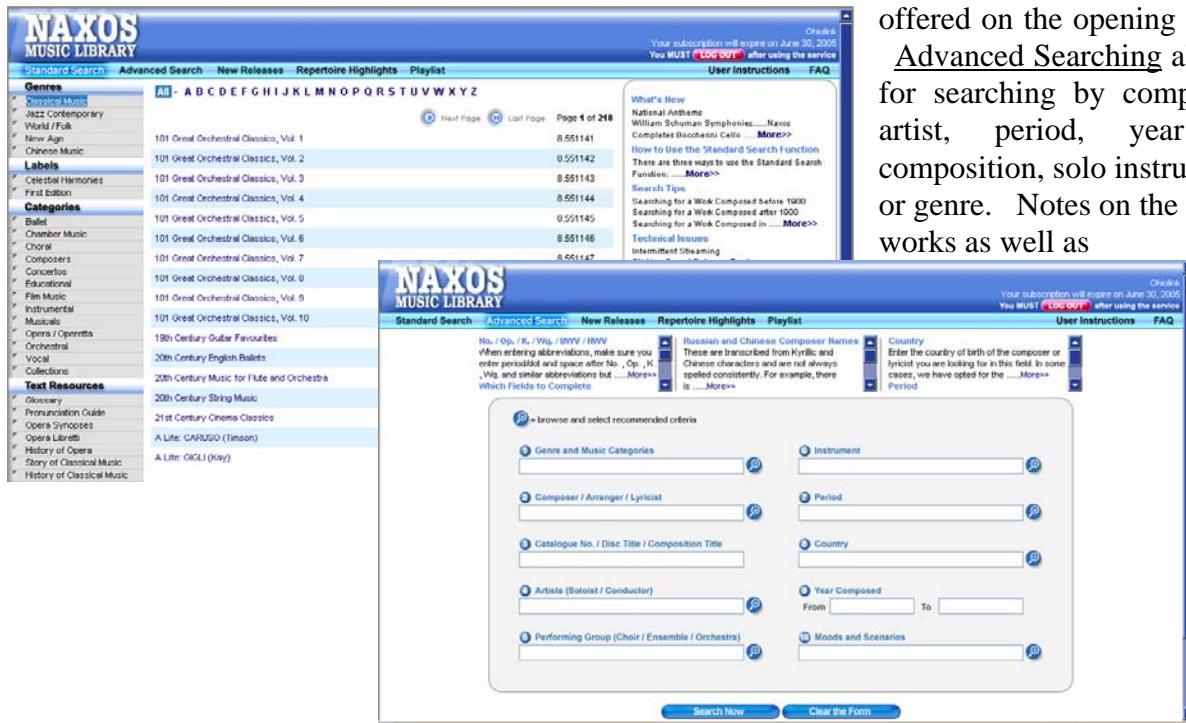


For those using the bibliographic management software, RefWorks, ProQuest Nursing Journals provides direct importing of citations.

Access to the ProQuest Nursing Journals is available from the library's website → "Databases & Articles" → and then by title "P" or subject, "Nursing."

Naxos Music Library is the most comprehensive collection of classical music available online, as it includes the complete Naxos, Marco Polo and Dacapo catalogues of over 85,000 tracks, including Classical music, Jazz, World, Folk and Chinese music. Standard searching by title or browsing is

offered on the opening page, Advanced Searching allows for searching by composer, artist, period, year of composition, solo instrument or genre. Notes on the works as well as



biographical information on composers or artists can be read while listening to the music. **Naxos Music Library** and all its contents are owned by Naxos Digital Services Ltd., part of the Hong Kong-based Naxos Group of Companies. Playlists can be created by faculty for use by your students. Currently around 200 CDs are added each year to Naxos to ensure that the music library is always complete and up-to-date.

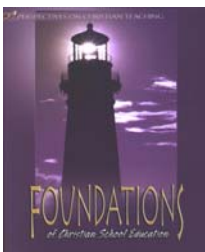
Access to **Naxos Music Library** is from the Library website → “Online Videos, Audio & Images.”

4,000,000TH ARTICLE AND THREE NEW PUBLISHERS ADDED TO THE ELECTRONIC JOURNAL CENTER

With over 5,250 full-text titles now available, the Electronic Journal Center (EJC) is a growing collection of on-line journals that can be searched, viewed, and printed from any Cedarville user’s workstation. The OhioLINK EJC continues to be a heavily-used resource. More than 9 million articles have been downloaded statewide since 1998. And the use of the service is still growing at 50% annually, with more than 3.5 million articles downloaded in the past 12 months.

With the recent additions of Berkeley Electronic Press, Cambridge University Press, and Oxford University Press, the EJC has grown to include the electronic collections from 33 journal publishers covering a wide range of disciplines. The EJC can be accessed from the Centennial Library web page by clicking on “E-Journals.” As well, there are direct links to the EJC from electronic databases accessible on the Library web page. Once a citation is found in an OhioLINK-provided database, one click of the mouse will take the user to the full-text article in the EJC.

UNIVERSITY FACULTY IN PRINT Recognizing Faculty Scholarship



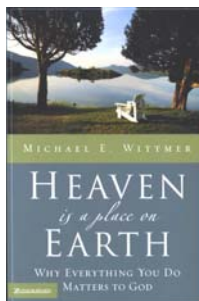
Timothy Heaton, *Associate Professor of Education* and Brian Coon, *Class of 2003*.

“Christian School Assessment: Philosophy and Practice.” in Braley, James; Layman, Jack; and White, Ray, eds. Foundations of Christian School Education. Colorado Springs, Colorado: Purposeful Design Publications, 2003. pp. 201-219.

This chapter examines the foundation, design, practice, and methods of effective assessment in the Christian school environment. The focus of the assessment design is on systems that edify the individual student as a child of God. Recognizing that all students are unique, assessment practices must help to fulfill the mission of producing biblical thinkers and lifelong learners. The content of this chapter is the result of a collaborative project on alternative assessment done in Tim Heaton’s Philosophy of Education class.

ALUMNI IN PRINT

Carrying the Torch to Their World



Michael E. Wittmer (*Class of 1989*)
Heaven is a place on earth: Why everything you do matters to God.
Grand Rapids, Michigan: Zondervan, 2004. 269 pages.

Based on a distinctly Christian worldview, the author suggests that earth is more than just a stopover on the way heaven. God wants us to enjoy our earthly existence, and to think otherwise is to miss the life He intends for us. “Exploring the book of Genesis, the author gently but firmly strips away common misconceptions of Christianity and broadens your worldview to reveal the tremendous dignity and value of everyday life. Taking you from Creation, to the Fall, to Redemption, and to glimpses from the book of Revelation, Wittmer opens your eyes to the faith that encompasses all of life—everything that lies within the sphere of human activity. To be fully Christian is to be fully human, alive and responsive to the kingdom of God in all that you are and all that you do.”

LIBRARY POLICY BEAT

Reviewing Library Policies and Operational Issues

LIBRARY HOLIDAY AND SEMESTER BREAK HOURS

The following are the public hours for the Centennial Library for the Thanksgiving and Semester breaks. Please plan your schedules accordingly.

Thanksgiving Break:

November 24	Close at 3:00 p.m.
November 25-27	Closed
November 29	8:00 a.m.-5:00 p.m.
November 30	Resume regular hours

Semester Break:

December 17	Close at 5:00 p.m.
December 18-25	Closed
December 27-30	8:00 a.m.-5:00 p.m.
December 31 - January 1	Closed
January 3-7	8:00 a.m.-5:00 p.m.
January 8	Closed
January 10	8:00 a.m.-5:00 p.m.
January 11	Resume regular hours

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