



## **CHAPTER 4: FACULTY AND STAFF CHARACTERISTICS**

While students, curriculum, facilities, and finances are all essential to the University's success, the element that draws all of these elements into a functioning enterprise is the University faculty and staff. The essential nature of the faculty has long been recognized, and several studies have been conducted concerning this vital resource. With their direct influence on their students' personal, professional, and academic success, faculty members fulfill many of the fundamental goals of the University. Staff members help maintain the operation, vision, and growth of the University by overseeing the day-to-day processes that allow the school to function efficiently and competently. Together, the faculty and staff — all of whom are dedicated to Christ and to students — are critical to the University's success in accomplishing its mission.

## Full-Time Teaching Faculty by Rank and Highest Degree Within Academic Department

Department	Headcount	Professor	Associate Professor	Assistant Professor	Instructor	Highest Degree			
						Dr.	M.F.A.	M.A./M.S.	B.A.
Art, Design, and Theatre	10	1	5	4		1	4	4	1
Biblical Education	21	9	5	6	1	20		1	
Business Administration	14	3	7	4		8		6	
Media and Applied Communications	16	6	4	3	3	5	0	8	3
Education	11	4	4		3	8		3	
Engineering and Computer Science	17	12	3	2		16		1	
History and Government	12	7	1	4		11		1	
Kinesiology and Allied Health	9	1	4	4		2		7	
English, Literature, and Modern Languages	18	4	7	6	1	9	3	5	1
Music and Worship	14	6	3	5		8		6	
Nursing	21	5	2	13	1	8		12	1
Prepharmacy	11	1	5	4	1	10			1
Psychology	8	4	1	3		8			
Science and Mathematics	28	11	5	10	2	23		4	1
Social Work	5	1	2	2		2		3	
<b>TOTAL</b>	<b>215</b>	<b>75</b>	<b>58</b>	<b>70</b>	<b>12</b>	<b>139</b>	<b>7</b>	<b>61</b>	<b>8</b>

Chart 4.1

Source: Office of the Academic Vice President and Office of Strategic Planning and Research

## Full-Time Teaching Faculty by Rank

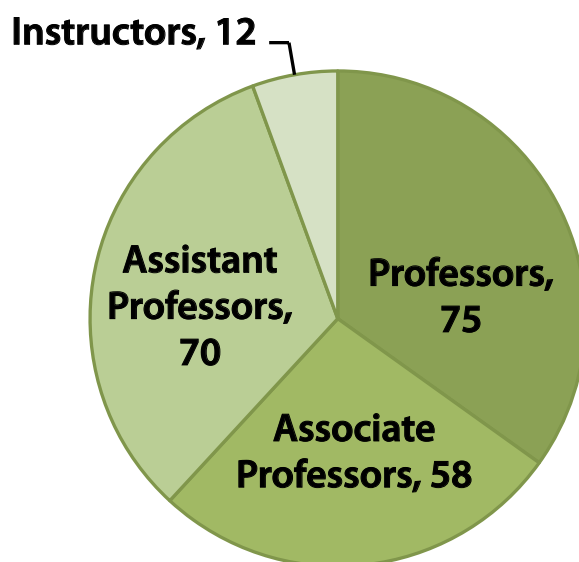


Chart 4.2

Source: Office of the Academic Vice President

NOTE: 64% of the 202 full-time teaching faculty employed as of fall semester 2010 have earned terminal degrees.

## Race/Ethnicity of Full-Time Teaching Faculty

	Male	Female	Total	Percentage
American Indian or Alaskan Native	1	0	1	0.47%
Asian or Pacific Islander	5	6	11	5.12%
Black/Non-Hispanic	2	1	3	1.40%
Hispanic	1	0	1	0.47%
Nonresident Alien	0	0	0	0%
Race/Ethnicity Unknown	30	15	45	20.93%
White, Non-Hispanic	103	51	154	71.63%
<b>TOTAL</b>	<b>142</b>	<b>73</b>	<b>215</b>	<b>100%</b>

Chart 4.3

Source: Office of Strategic Planning and Research

## Race/Ethnicity of Full-Time Staff

	Number	Percentage
American Indian or Alaskan Native	0	0.00%
Asian or Pacific Islander	1	0.29%
Black/Non-Hispanic	8	2.29%
Hispanic	6	1.72%
Nonresident Alien	0	0%
Race/Ethnicity Unknown	19	5.44%
White, Non-Hispanic	315	90.26%
<b>TOTAL</b>	<b>349</b>	<b>100%</b>

Chart 4.4

Source: Office of Strategic Planning and Research

## Race/Ethnicity of Part-Time Staff

	Number	Percentage
American Indian or Alaskan Native	0	0%
Asian or Pacific Islander	0	0%
Black/Non-Hispanic	0	0%
Hispanic	0	0%
Nonresident Alien	0	0%
Race/Ethnicity Unknown	4	10.53%
White, Non-Hispanic	34	89.47%
<b>TOTAL</b>	<b>38</b>	<b>100%</b>

Chart 4.5

Source: Office of Strategic Planning and Research