

Friday, June 5 - EQRC Presentation Schedule

FRI	Session A - Room 240	Session B - Room 241
9:00 - 10:00 AM	<p>Edger - The Lived Experiences of Evangelical Christian Men Who Self-Identify as Sexual Addicts</p> <p>Anderson - Fieldwork Roles and Informational Yield in the Study of "Suspect" Serious Leisure</p> <p>Olive - Life Histories of Gay, Lesbian, Bisexual, and Queer Postsecondary Students who Choose to Persist: Education Against the Tide</p>	<p>Brilhart -Teacher Conceptualization of Teaching: Integrating the Personal and the Professional</p> <p>Obeng, C. - A Comparative Study of Injuries Prevention Lessons in Public and Private</p> <p>Adewui - Student teaching in Nontraditional Settings: What Prospective American Student</p>
	Session C - Room 245	Session D - Room 246
	<p>Cohen - Perceptions and preferences of rural elders relative to informal supports and the role of autonomy</p> <p>Richards - A Qualitative Study in the Analysis of Reflections to Identify How to Assess Professional Dispositions in Special Education Teacher Candidates</p> <p>Protacio - Reading as Performance: A case study of a Philippines literacy classroom</p>	<p>Conway - Community-based responses to Domestic Violence: a social-ecological analysis</p> <p>Mbilizi - The Plight of African Women and Girls in Poverty</p> <p>Alvarez - Surviving Katrina: Toward A Theory of Literacy and Recovery</p>
FRI	Session A - Room 240	Session B - Room 241
10:20 - 11:40 AM	<p>Gillett-Karam - Qualitative-Quantitative Research: A Dynamic Duality</p> <p>Koro-Ljungberg - The role of well-crafted research questions in creating permeable boundaries for qualitative research processes</p> <p>Booker - Examining the Inclusion of Quantitative of Primary Research Studies as Data for the Conduct of a Meta-Ethnography</p>	<p>Symposium - <i>The Impact of a Critical Pedagogy Course on Urban Youth</i></p> <p>Symposium - <i>The Impact of a Critical Pedagogy Course on Urban Youth</i></p> <p>Symposium - <i>The Impact of a Critical Pedagogy Course on Urban Youth</i></p> <p>Symposium - <i>The Impact of a Critical Pedagogy Course on Urban Youth</i></p>
	Session C - Room 245	Session D - Room 246
	<p>Gathigi -The place of radio in rural listeners' everyday life in Central Kenya</p> <p>Obeng, C. - Inclusion of Children with Disabilities in Early Care Education in Ghana</p> <p>Doubt - Understanding the Social Organization of Rural Muslims in Bosnia-Herzegovina: An Ethnographic Study of Affinal Relations</p> <p>Obeng, S. - Disagreements in Akan (Ghanaian) Jurisprudence</p>	<p>Green - A Releasing And Receiving Transitional Process: New Educational Leadership Faculty With</p> <p>Meyer, D. - From evidential contexts to curricular contexts to design contexts: Applying S&T's to the field of teacher knowledge</p> <p>Moore - Teacher participation in continuing professional education planning resulted in greater</p> <p>Niu - Co-Teacher Learning in the Context of Professional Learning Communities</p>
FRI	Session A - Room 240	Session B - Room 241
1:40 - 3:00 PM	<p>Lamb-Milligan - Classroom Teachers' Perceptions of Giftedness: Using Ethnography to Describe</p>	<p>Symposium - <i>Participatory Action Research as Effective Pedagogy: A Case Study</i></p> <p>Symposium - <i>Participatory Action Research as Effective Pedagogy: A Case Study</i></p> <p>Symposium - <i>Participatory Action Research as Effective Pedagogy: A Case Study</i></p> <p>Symposium - <i>Participatory Action Research as Effective Pedagogy: A Case Study</i></p>
	Session C - Room 245	Session D - Room 246
	<p>Guo -Video Ethnography in Teacher Preparation</p> <p>Hines - Using Action Research in Large-Scale Educational Reform</p> <p>Werderich - Examining Writers: Self-Perceptions across Academic Levels</p> <p>Finn - Transition Outcomes Project: Perceptions of School Personnel</p>	<p>Burns, A. -The Low Percentage of African American Faculty in a Southern Community College: A Critical Perspective</p> <p>Zeller - From Stranger to Friend: The Effect of Service Learning on Preservice Teachers'</p> <p>Miller, J. - Cultural Diversity Training in an Online Class Format</p> <p>Malcolm - Caribbean Students and Classroom climate: An exploratory study of their undergraduate experiences at a public four-year university in the</p>
FRI	Session A - Room 240	Session B - Room 241
3:10 - 4:10 PM	<p>Jipson - Dilemma of Sensitive Research: Grief, Roadside Memorials, and Qualitative Research Paradigms</p> <p>Kramer - Painting with Permission: Legal Graffiti in New York City</p>	<p>Daudi - Does academic exposure to environmental education encourage teachers to address</p> <p>DiGiorgio - The relationship between capital and teaching/learning: An ethnography of the implementation of a high school enrichment</p> <p>Ebenezer - Classroom Experience with the Common Knowledge Construction Model: A</p>
	Session C - Room 245	Session D - Room 246
		<p>Chen - Chinese Feminist Epistemology: Theoretical Framework for Chinese Mothers'</p> <p>Parker - The Post-Incarceration Experience of Women With Post-Secondary Education</p> <p>Hennon - Weaving a Livelihood among Regulations and Uncertainties: Family-Farm</p>