

## Saturday, June 6 - EQRC Presentation Schedule

SAT.	Poster Session - Lobby	Poster Session - Lobby
8:45 - 9:15 AM POSTER SESSIONS	<p><b>Abney Korn</b> - ArtStreet Wednesday Night Workshops: A study of the impact of workshops on students, faculty, and community members.</p> <p><b>Arndt</b> - "Because of my blindness I feel like they're not going to accept me": College students who are deafblind and</p> <p><b>Bryant</b> - Examining Social Ideology and Rights for Corporal Punishment and Domestic Violence</p> <p><b>Firmin</b> - Student Perceptions of Math Instruction Using an Interactive Whiteboard In an Elementary Classroom</p> <p><b>Gordon</b> - Qualitative Research on Collaborative Action Research</p> <p><b>Hall</b> -The Social Inclusion of Young Adults with Intellectual Disabilities</p> <p><b>Hines</b> -"I Don't Really Do Critical"</p> <p><b>Lennox</b> - Ipods &amp; the iLRN theory: A new vision for classroom connections</p> <p><b>Loader</b> - Researching Relationality though Contextual Design</p> <p><b>McAtee</b> - A Qualitative Case Study of Two Novice Teachers in a Private Middle School</p>	<p><b>Micek</b> - Home Visits: ESOL Teacher Candidates Plan and Conduct Research</p> <p><b>Obeng, C.</b> - A Qualitative Study of Children Health Care in Pictures</p> <p><b>Phenice</b> - Values, Virtues, and Lessons in Animated Cartoons</p> <p><b>Schillinger</b> - Mentor and Student Social Dynamics in a Virtual High School Environment</p> <p><b>Smith Davis</b> - Metaphor Analysis: A Methodological Approach for Revealing Literacy-Learners' Conceptualizations</p> <p><b>Steward</b> - Identifying the Components of Graduate School Applications that Predict the</p> <p><b>Wade</b> - A Qualitative Examination of Factors Influencing Persistence among male African American Engineering Students</p> <p><b>Wiersema</b> - Emerging Leaders Practice Self-assessment as a Habit of Mind</p> <p><b>Zhou</b> - Complexities in international teaching assistants' academic interaction with American students: Stories from a</p>
SAT.	Poster Session - Lobby	Poster Session - Lobby
9:15 - 9:45 AM POSTER SESSIONS	<p><b>Chai</b> - The self-perception of adolescent girl writers: Three case studies</p> <p><b>Collins</b> - Examining Power in Health and Human Service Organizations</p> <p><b>Griffore</b> - Who Is Accountable for School Improvement?</p> <p><b>Guo</b> -An Ethnographic Study of E-Portfolio Use in Teacher Development</p> <p><b>Hakoyama</b> - Good father views: A cross-cultural perspective</p> <p><b>Ileleji</b> - Dialogues on Educational Qualitative Research: Minority Researchers' Struggles</p> <p><b>Joanou</b> - Examining the Revolving Door: Identity Performance Among Adolescents Living on the Streets of Lima, Peru</p> <p><b>McCormack</b> - Using Technology: Enhanced Responses:Implications for Educators</p> <p><b>Myers</b> - Developing Teacher Leadership Capacity of Mentor Teachers: A Case Study of a Master Mentor Teacher</p>	<p><b>Nargund</b> - Outlining the haze: Articulating implicit conceptualizations using Spradley's analysis</p> <p><b>Nelson</b> - From Quantitative to Qualitative: Reinventing the Life History Calendar</p> <p><b>Park</b> - Using the Metacognitive Practice of Self-Monitoring to Minimize Student Resistance to Inquiry</p> <p><b>Santosh</b> - Experiences of Women Students in an Alternative High School Diploma Program</p> <p><b>Selepak</b> - Nixon and me: A personal journey for two</p> <p><b>Simpson</b> - The effect team learning has on creativity in a college classroom</p> <p><b>Swartz</b> - The Idea of Technology Beyond Talk: Qualitative Interviews with College Students about their use of Technology</p> <p><b>West Burns</b> - The Journey Back: A Case Study Examining the Re-enculturation of a Hybrid Educator</p> <p><b>Zascavage</b> - A Snapshot of Literacy for Students with SSPD</p>
SAT.	Session A - Room 240	Session B - Room 241
10:00 - 11:20 AM	<p><b>Alfonso</b> - Using Focus Groups to Capture Latino Patient and Family Perceptions of Chronic Disease and Minor Depression</p> <p><b>Breland-Noble</b> - Adult Perspectives on Underutilization of Clinical Treatment and Research Engagement by Depressed</p> <p><b>Swoboda</b> - Immunophilosophy: Conceptions of the Immune System among Individuals with Multiple Chemical Sensitivities</p> <p><b>Radina</b> - Voices of Mothers of Daughters with Breast Cancer</p>	<p><b>Isherwood</b> - First Year Co-teaching: Disclosed Through Focus Group and Individual Interviews</p> <p><b>White</b> - Using Portraiture to Fluidly Capture Pre-service Teachers' Notions of Formal Theory</p> <p><b>Kim</b> - Teacher's selective learning of the profession: Memories of their former teachers</p>
	Session C - Room 245	Session D - Room 246
	<p><b>Welkener</b> - Worth a thousand words: Alternative representations as a powerful form of qualitative data</p> <p><b>Palladino</b> - Mum's the word on mom: Special education administrators' dispositions towards birth and foster mothers</p> <p><b>Orr</b> - The Legacy of learning differently: Postsecondary students with disabilities speak out</p> <p><b>Giesler</b> - Compassion Fatigue: A qualitative theoretical framework for analyzing social workers and special education</p>	<p><b>Chenail</b> - Reviewing the Research Literature Strategically in Qualitative Research</p> <p><b>Wilson, A.</b> - Subjectivity Formation and Research Journals: Untangling the Complexity of Whiteness, Subjectivities and</p> <p><b>Popov</b> - The Mystery of the Facility Programming Market: Researching the Invisible</p> <p><b>Castellano</b> - Seeking Clemency: The Power of Client Testimony in the Mental Health Court</p>
SAT.	Session B - Room 241	
11:30 AM - 12:30 PM		<p><b>MacDonald</b> - From data gathering to interpretation: Grounded Theory as an approach to educational inquiry</p> <p><b>Olson</b> - Addressing the Post-Modern Pilgrim: How to Apply Learning Style Theory and the EPIC model in a Grounded</p> <p><b>Miller, A.</b> - What is "Successful" Reading?: Using Curriculum Theory to define and explore the possibilities</p>
	Session C - Room 245	Session D - Room 246
	<p><b>Lucas</b> - Being a Girl Athlete: Narratives of adolescent girls participating in sport</p> <p><b>Sieenthal Adams</b> - Swimming Against the Tide: An Innovative University &amp; K-12 Partnership</p>	<p><b>Matusovich</b> -Pictorial Personas: A Way to Look at Longitudinal Qualitative Data</p> <p><b>Lee, C.</b> - A Diagnostic Reading of Constructivism in Qualitative Research</p>

**Thomas** - "At the moment, we are trying to balance things out": Gender equality among primary school teachers in

**Crane** - Conceptualizing Human Nature and The Divine: Interviews with Christians and Buddhists