

Curriculum Vita: Joseph Watras

Address: 1548 North Euclid Ave
Dayton, OH 45406

Phone: 937-277-4209

E-mail: Joseph.Watras@notes.udayton.edu

Education

1972	Ph.D. History of Education-Ohio State University
1969	M.Ed. Foundations of Education-University of Hawaii
1965	B.A. Philosophy and Government-Boston University

Work Experience

1979-present	University of Dayton-professor-Foundations of education
1974-1979	West Liberty State College, WV-associate professor-Foundations of education
1973-1974	Delaware State College-assistant professor-foundations of education
1972-1973	University of Delaware-assistant professor-foundations of education
1969-1972	Ohio State University-graduate assistant-foundations of education
1967-1969	Teacher Corps: Honolulu, Hawaii
1965-1967	Peace Corps volunteer: Niger, West Africa

Books

2008, *A History of American Education*, Boston: Allyn and Bacon. The American Educational Studies Association Nominated this book for a Critic's Choice Award in 2008.

2004, with Christine Woyshner and Margaret Smith Crocco eds., *Social Education in the Twentieth Century: Curriculum and Context for Citizenship*. New York: Peter Lang.

2004, *Philosophical Conflicts in Education, 1893-2000*. Boston: Allyn and Bacon. The American Educational Studies Association awarded this text received the Critics' Choice Award.

2002, *Educational Foundations of Curriculum and Diversity, 1569 to the present*. Boston: Allyn and Bacon.

1997. *Politics, Race, and Schools: Racial Integration, 1954-1994*. New York: Garland Publishing Company.

Chapters

2006, "Recent Social Trends, Social Reconstructionism, and the American Historical Association," in ed. Karen Riley, *Social Reconstructionism: People, Politics, and Perspectives*. Greenwich, CN: Information Age, 127-148.

Recent articles

2008, "Education and Evangelism in the English Colonies," *American Educational History Journal* 35: 205-219.

2007, "Can Science Provide Bridges among Educators," *Philosophical Studies in Education* 37 (2007): 151-163.

2007, "Was Fundamental Education another form of Colonialism?" *International Review of Education* 53 no. 1 (January): 55-72.

2006, "From Philosophy of Education to Philosophizing about Education" *Philosophical Studies in Education* 37 (2006): 87-96.

2006, "Was Busing the Problem?" *Mid-Western Educational Researcher*, 19, no. 4 (Fall): 1-5.

2006, "The Eight-Year Study: From Evaluation Research to Demonstration Project, 1930-1941," *Education Policy Analysis Archives* 14 no. 21(August) <http://epaa//14n21/11/10/06>.

2006, "Teacher Tests, Equal Opportunity, and the Foundations of Education," *Educational Studies* 39 no 2 (April): 124-134.

2005, with Erskine Dottin, Alan Jones, and Douglas Simpson, "Representing the Social Foundations of Education in NCATE: A Chronicle of Twenty-Five Years of Effort," *Educational Studies* 38 no. 3 (December): 241-254.

2005, "Arthur Ernest Morgan and the Moraine Park School, 1916-1927," *Curriculum History: Journal of the Society for the Study of Curriculum History*, 75-81.

2005. "Philanthropy and Educational Reform during the Great Depression," *American Educational History Journal* 32 no. 2. 116-121.

2005. "Does an Education for Democracy lead to Globalization? A Comparison of the Views of John Dewey and Gregory Bateson." *Philosophic Studies in Education* 36: 125-134.

2004. "Progressive Education and Native American Schools, 1929-1950." *Educational Foundations* 18 no.3-4: 81-104.

2004. "Philosophy of Education and the Eight-Year Study, 1930-1940," *Curriculum History*, 75-81.

2004. "What Does Caring Share with Doing? A Comparison of Noddings and Dewey" *Philosophical Studies in Education* 35: 101-110.

2004. "Changing Ideas of Student Interest," *American Educational History Journal* 31 No. 2 (2004): 129-135.

2004, "Dialogue on Brown and Its Impact on Society," *Focus on Law Studies* American Bar Association (August) <http://www.abanet.org/publiced/focus/home.html>.

2003, "Boyd Bode, Jerome Bruner, and Engaging Students' Interests." *Philosophic Studies in Education* 34: 151-162.

2003, "Relativism and Indoctrination: The Critical Reception of the Commission on the Social Studies" *International Journal of Social Education* 18 no. 2: 47-61.

2003, "Can Teacher Qualifying Exams Improve Education?" *Educational Foundations* 17, no. 2: 71-85.

2002. "Debating the Curriculum: Social Studies or History, 1892-1937" *The Social Studies* 93, no 6: 245-250.

2000. The Use and Abuse of Labels: The Concept of a Culture of Poverty and Compensatory Education. *Educational Foundations* 14, no. 3: 63-81.

2000. Bilingual education and the campaign for federal aid. *American Educational History Journal*. 27: 81-87.

1999. Will caring teachers improve schools? Various ways to think about curriculum. *Educational Foundations*. 13, no. 2 (1999): 73-84.

1999. John Dewey, curriculum reform, and racial integration. *Philosophic Studies in Education*. 31: 55-71.

1999. The Civil Rights Movement and special education. *American Educational History Journal*. 26: 157-164.

With Edward St. John. 1998. Choice and schools: An analysis of free market financing and educational values. *Catholic Education* 1, no. 4: 400-413.

1998. Catholic schools and racial integration. *Journal of the Midwest History of Education Society*. 25: 81-88.

1998. What does the concept of caring mean? *Philosophic Studies in Education* 30: 126-133.

Editorial responsibilities

2006 to present	Editorial Board	<i>History of Education Quarterly</i>
1993-2000	Editor	<i>Journal of Midwest History of Education Society</i>
2000	Editor	<i>Philosophic Studies in Education</i>