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College of Education and Human Ecology  
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## **EDUCATION**

1985 Ph.D. Anthropology, The University of Texas at Austin  
1980 M.A. Anthropology, The University of Texas at Austin  
1978 B.A. Anthropology, The University of Chicago.

## **PROFESSIONAL EXPERIENCE**

2005 - 2007 Chair, Department of Teaching & Learning, VPI&SU  
2000 - 2007 Professor, Department of Teaching & Learning, VPI&SU  
1991 - 2000 Associate Professor, Department of Curriculum and Instruction,  
Virginia Polytechnic Institute and State University  
1987 - 1991 Assistant Professor, Department of Curriculum and Instruction,  
Virginia Polytechnic Institute and State University  
1986 - 1987 National Academy of Education Spenser Fellow, Department of  
Anthropology, The University of Texas at Austin.  
1982 - 1986 Social Science Research Associate, Research Development Center  
for Teacher Education, The University of Texas at Austin

## **COURSES TAUGHT**

2006 Theoretical Foundations of Educational Inquiry  
1987-2004, 2006 Education and Anthropology  
1988-2005 Ethnographic Methods in Educational Research,  
2004, 2005 Problems and Reform in Urban Education  
2005 Anthropological Approaches to the Study of Learning  
2000-2004 Teacher Inquiry (co-taught)  
1997-2000 Introduction to Qualitative Research  
1987-2003 Social Foundations of Education  
1991-2005 Schooling in American Society  
2000-2003 Field Study in the Public Schools (for Freshman field placement  
of students in Elementary Education, co-taught)  
1998 Ethnography of Cyberspace  
1996-8 Analyzing Ethnographic Data

## **PUBLICATIONS**

### **BOOKS**

Nespor, J. (2006) Technology and the politics of instruction. Mahwah, NJ: Lawrence Erlbaum.

Nespor, J. (1997). Tangled Up in School: Politics, Space, Bodies, and Signs in the Educational Process. Mahwah, NJ: Lawrence Erlbaum.

Nespor, J. (1994). Knowledge in Motion: Space, Time and Curriculum in Undergraduate Physics and Management. Philadelphia, PA: Falmer Press.

### **ARTICLES, BOOK CHAPTERS, REVIEW ESSAYS**

Nespor, J. (2007). Curriculum Charts and Time in Undergraduate Education. British Journal of Sociology of Education, 28 (6), pp. 753-766.

Nespor, J. (2006). Morphologies of Inquiry: the uses and spaces of paradigm proliferation. International Journal of Qualitative Studies in Education. 19(1), 115-128.

Nespor, J. (2006). Finding patterns with field notes. In Green, J., Camilli, G., & Elmore, P. (Eds.), Complementary Methods for Research in Education (pp. 587-598). Washington, DC: American Educational Research Association.

Nespor, J. (2004). Educational scale-making. Pedagogy, Culture, and Society. 12(3), 309-326.

Nespor, J. (2003). Undergraduate Curricula as Networks and Trajectories. In R. Edwards and R. Usher (Eds.), Spatiality, Curriculum, and Learning. (pp. 93-108). Greenwich, CT: Information Age Publishing.

Nespor, J. (2002). Networks and Contexts of Reform. Journal of Educational Change, 3 (3-4): 365-382.

Nespor, J. (2000). Anonymity and place in qualitative inquiry. Qualitative Inquiry, 6, 546-569.

Nespor, J. (2000) Tying things together (and stretching them out) with popular culture. In B. Levinson (Ed.) Schooling the Symbolic Animal: Sociocultural Dimensions of Education. (pp. 344-357). Lanham, MD: Rowman and Littlefield

Nespor, J. (2000). Topologies of masculinity: Gendered spatialities of pre-adolescent boys. In N. Lesko (Ed.), Masculinities at school (pp. 27-48). Thousand Oaks, CA: Sage.

- Nespor, J. (2000). School fieldtrips and the curriculum of public spaces. Journal of Curriculum Studies, 32(1): 25-43.
- Nespor, J. (1998). The meanings of research: Kids as subjects and kids as inquirers. Qualitative Inquiry, 4 (3): 369-388.
- Nespor, J. and Barber, L. (1996). Abolishing marking systems. In K. Watson, S. Modgil, & C. Modgil (Eds.) Educational Dilemmas: Debate and Diversity (pp. 459-465). London: Cassell Publishers.
- Nespor, J. & Barber, L. (1996). A response to Roger Murphy and Gordon Joyes. In K. Watson, S. Modgil, & C. Modgil (Eds.) Educational Dilemmas: Debate and Diversity (pp. 474-475). London: Cassell Publishers.
- Garrison, J. & Nespor, J. (1996). "Philosophy of Social Science" in Philosophy of Education: An Encyclopedia (pp. 603-605). New York: Garland Press
- Nespor, J. and Liz Barber (1995). "Audience and the politics of narrative" In J. Hatch & R. Wisniewski (Eds.) Life History and Narrative (pp. 49-63). London: The Falmer Press.
- Nespor, J. & Barber, L. (1993). Building an educational fact. Curriculum Theorizing 10 (1): 71-88
- Nespor, J. & Garrison, J. (1992). Constructing "relevance": A comment on Miller and Fredericks' "Postpositivistic Assumptions and Educational Research" Educational Researcher, 21(3)
- Nespor, J. & Barber, L. (1991). The rhetorical construction of "the teacher". Harvard Educational Review. 61: 417-433.
- Nespor, J. & Barylske, J. (1991). Narrative discourse and teacher knowledge. American Educational Research Journal. 28: 805-823.
- Nespor, J. (1990). Grades and knowledge in higher education. Journal of Curriculum Studies. 22, (6), 545-556.
- Nespor, J. (1990). The Jackhammer: A case study of undergraduate physics problem solving in its social setting. International Journal of Qualitative Studies in Education 3(2), 139-155.

Nespor, J. (1990). Curriculum and conversions of capital in the acquisition of disciplinary knowledge. Journal of Curriculum Studies, 22, 217-232.

Nespor, J. (1989). Strategies of discourse and knowledge use in the practice of bureaucratic research. Human Organization, 48, 325-332.

Nespor, J. (1987). The construction of school knowledge: A case study. Journal of Education, 169 (2), 34-54. Reprinted in: Candace Mitchell and Kathleen Weiler (Eds.) Rewriting literacy: Culture and the discourse of the other (pp. 169-188). New York: Bergin & Garvey.

Nespor, J. (1987). The fate of the files. Educational Researcher, 16 (3), 12-19.

Nespor, J. (1987). Academic tasks in a high school English class. Curriculum Inquiry, 17(2), 203-228.

Nespor, J. (1987). The role of beliefs in the practice of teaching. Journal of Curriculum Studies, 19, 317-328.

Nespor, J. (1986). Theoretical note: On students' experiences across the grade levels. Anthropology and Education Quarterly, 17(4), 9-22.

Nespor, J. (1986). Trouble at School: A case study of the economy of blame. Urban Education, 21(3), 211-227.

Nespor, J. (1988). Schooling and learning: The place of learning in social theories of education. Journal of Applied Behavioral Sciences, 24, 277-295.

Nespor, J. (2002). Studying the spatialities of schooling. An essay review of Making spaces: Citizenship and difference in schools by T. Gordon, J. Holland, and E. Lahelma. Pedagogy, Culture and Society, 10 (3): 487-496.

#### INVITED PRESENTATIONS, PLENARIES, SEMINARS PRESENTED

(2007) Instructor, Designing Research: Exploring Complementary Methods in Education Research (Two-Day Professional Development Course) April 8-9, 2007. Annual Meeting of the American Educational Research Association. Chicago, IL

(2006), Invited Seminar, Relational Perspectives on Classrooms, presented at the *Centro de Investigación y de Estudios Avanzados del Instituto Politécnico Nacional*, Mexico City, July 9-13.

(2006). Classrooms and Extended Networks of Schooling. Plenary address Ethnography & Education Research Forum, University of Pennsylvania. Philadelphia, February 25, 2006.

(2002) Classrooms, Teaching, Learning. Invited presentation, Conference on Qualitative Classroom Research: What in the world happens in classrooms. Mexico City, May 27-31.

(2001) Networks and Contexts of Reform. Invited presentation, Conference on Social Geographies of Educational Change: Contexts, Networks, and Generalizability. Barcelona, Spain.

#### PAPERS AND CRITIQUES PRESENTED AT PROFESSIONAL MEETINGS

Nespor, J., Hicks, D., and Fall, A-M (2007). Depth of Focus and the Construction of Educational Time by Parents of Children With Severe Disabilities. Paper Presented at the Annual Meeting of the American Educational Research Association, Chicago, April 10<sup>th</sup>.

Hicks, D., Nespor, J., & Fall, A-M. (2007) The Politics of Scale in Education: Parents' Use of Scale-Based Discourse in Contesting Special Education Provisions. Paper Presented at the Annual Meeting of the American Educational Research Association, Chicago, April 11th.

Nespor, J. and Groenke, S. (2007) Ethics and Problem Framing in Qualitative Inquiry: The Proposal as a Medium of Methods Discourse. Paper Presented at the Annual Meeting of the American Educational Research Association, Chicago, April 12.

Groenke S. and Nespor, J. (2006, April) Ethical Geographies: Controversial Issues and Ethics in Doctoral Methods Instruction. Paper presented at the annual meeting of the American Educational Research Association.

Nespor, J. & Groenke, S. (2006). Ethics and politics of the research problem and the functions of the proposal. Paper presented at the Annual Conference of the Qualitative Interest Group (QUIG) Conference, Athens Georgia. January 5, 2006

Nespor, J. and Hicks, D. (2005, September) Segregated Publics: Parents Contesting Special Education Practice. Oxford Ethnography Conference, Oxford UK.

Nespor, J. (2005, May). Methodology as scale-making. First International Congress of Qualitative Inquiry. University of Illinois, Champaign-Urbana, IL

Jan K. Nesor (2005, April) Notes on the organization of instruction in research methods in and out of the course. Paper Presented at the American Educational Research Association Annual Meeting, Presidential Invited Session Paper Session: Complementary Methods for Education Research II: Meet the Authors and Reviewers (Part B) AERA, Montreal

Groenke, S., and Nesor, J. (2005, April) Language rules and racist language in a rural high school: The relational geographies of cultural policy. Paper Presented at the American Educational Research Association Annual Meeting. Montreal, Canada.

Jan K. Nesor (2004, April) Finding Patterns With Field Notes. Paper Presented at the American Educational Research Association Annual Meeting, Presidential Invited Session Paper Session: Complementary Methods for Education Research II: Meet the Authors and Reviewers (Part B) AERA, San Diego, CA

Jan Nesor (2004, April). Curriculum Charts and the Temporal Organization of Academic Careers. Paper Presented at the American Educational Research Association Annual Meeting San Diego, CA

Nesor, J. (2003, September). Spatializing Methodology. Edinburgh, UK. Annual Meeting of the British Educational Research Association.

Nesor, J. (2003, November) Spatial and temporal organizations of disability in children Paper presented at the Annual Meeting of the American Anthropological Association, Chicago IL,

Nesor, J. (2002, September). Educational Scale-making. Exeter, UK: Annual Meeting of the British Educational Research Association.

Nesor, J. & Sandi Schneider (April 2002) Techno-angels and managerial professionals: Transformations of "teaching" in the push for on-line education American Educational Research Association, Annual Meeting, New Orleans, LA

Hicks, D. & Jan Nesor, (April 2002) Frames for understanding and the place of teacher inquiry in local ecologies of research American Educational Research Association, Annual Meeting, New Orleans, LA

Nesor, J (2001, November) Web-based university courses and student life. Paper presented at the American Anthropological Association Meetings, Washington, DC.

Nespor, J. (2001, April) Teaching through a Technological Prism: Fragmentation and reconfiguration of teaching in higher education. Paper prepared for the Annual Meeting of the American Educational Research Association, Seattle, WA.

Nespor, J. (2001, April) Ecologies of student work and the nature of the "course" Paper prepared for the Annual Meeting of the American Educational Research Association, Seattle, WA.

Nespor, J. (2000, November) A political economy of explicitness: Instructional Design and the re-mediation of teaching. Paper presented at the session on "Internet Dreaming" at the American Anthropological Association Meetings, November, 18, 2000

Nespor, J. (2000, April). Techno-fantasies and classroom space. Paper presented at the Annual Meeting of the American Educational Research Association.

Nespor, J. (2000, March). Teaching in Public, Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA.

Nespor, J. (2000, January). Transforming teaching: Instructional design and technopedagogy. Presentation at the Annual Conference on Qualitative Research in Education. Athens, GA.

Nespor, J. (1999, October). Instructional technology as policy. VIII Interamerican Symposium on Ethnographic Educational Research. Bloomington, IN.

Nespor, J. (1999, March) Anonymity and the problem of "Placeless" Research. Ethnography in Education Research Forum, Philadelphia, PA.

Nespor, J. and Nelson, B. (1998, October), Articulating Inarticulate bodies. (JCT Conference on Curriculum Theory and Classroom Practice). Bloomington, Indiana.

Nespor, J. (1998) Discussant, Session on Enrolling actor-network theory in science education research, National Association for Research on Science Teaching, Annual Meeting, San Diego, CA.

Nespor, J. (1998). The loom and the mangle: Teacher education in a small liberal arts college. Paper presented at the 19th Annual Ethnography in Education Research Forum. The University of Pennsylvania, Philadelphia, PA (March).

Hicks, D., O'Quinn, E., & Nespor, J. (1998). Student discourse about qualitative research: Help up out here, won't you doc?. Paper presented at the 19th Annual Ethnography in Education Research Forum. The University of Pennsylvania, Philadelphia, PA (March).

Nespor, J. (1998). Antinomies of anonymity. Paper presented at the 1998 Conference on Qualitative Research in Education, The University of Georgia, Athens, GA (January)

Nespor, J. (1997). Infrastructures of "Youth". Paper presented at the Annual Meeting of the American Anthropological Association. Washington, DC. (November).

Nespor, J. (1997). Business in school: Commodity fetishism versus the fifth grade. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL (March)

Nespor, J. (1997) The researcher as familiar other. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL (March)

Ward, R. and Nespor, J. (1997). Stinky, nasty kids: Their production and use in elementary school. Paper presented at the Annual Meeting of the American Educational Research Association, Chicago, IL (March).

Nespor, J. (1997). Research on Kids and kids as researchers. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA, March.

Nespor, J. (1996) Chair and Discussion, Session on Masculinities at School. Annual Meeting of the American Educational Research Association, New York

Nespor, J. (1996). A fire sale at the marketplace of ideas. Paper presented at the Ethnography in Education Research Forum, Philadelphia, PA, March.

Nespor, J. (1995). Discourses of Restructuring in a College of Education Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, April 1995

Nespor, J. (1995). Flows of culture in elementary school students' talk. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, April 1995

Nespor, J. (1994). Violence and Identity in Elementary School Paper presented at the Qualitative Interest Group (QUIG) Conference, Athens Georgia.

Nespor, J. (1994). Fighting and the Borderwork of Gender, Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1994

Nespor, J. (1994). Violence Talk and the Geography of Difference Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1994

Nespor, J. (1994). Getting Rid of Grades at an Urban Elementary. Paper presented at the Annual Meeting of the American Educational Research Association. New Orleans, April 1994

Nespor, J. (1993). The Political Organization of Intelligence. At the Ethnography in Education Research Forum, University of Pennsylvania, February 1993.

Nespor, J. & Liz Barber (1993). Confidentiality and Commitment: Writing ethnography in the middle of a fight. At the Ethnography in Education Research Forum, University of Pennsylvania, February 1993.

Nespor, J. and Stephanie Kimball (1993). Talking Democracy. Paper presented at the Bergan Conference on Critical Studies in Curriculum, Bergamo Ohio, October 1993.

Nespor, J., Barber, L., and P. Simpson (1993). Projects in Space and Time. Paper presented at the Bergan Conference on Critical Studies in Curriculum, Bergamo Ohio, October 1993.

Nespor, J. (1992). "Learning" as a space-time phenomenon, or Beer and Loathing in the Business School: Knowledge, representation, and a Case of Coors. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA

Nespor, J. (1992). Coming to terms: Parents and the discourse of student categorization (with Liz Barber) Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA

Fortney, S and Nespor, J. (1992). Association and Identity in a Teachers' Strike Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco, CA

Nespor, J. (1991). Discussant, Session on Examining teachers' beliefs Annual Meeting of the American Educational Research Association, Chicago, IL

Nespor, J. (1991). Discussant, Session on Connecting to culture, constructing the self -- or Teaching/learning in a social/cultural perspective Annual Meeting of the American Educational Research Association, Chicago, IL

Nespor, J. & Barylske, J. (1990). Narrative structures of teacher knowledge. Paper presented at the Annual Meeting of the American Educational Research Association, Boston.

Nespor, J. (1990). The jackhammer: A case study of physics problem solving in its social setting. Paper presented at the Annual Meeting of the American Educational Research Association, Boston.

Nespor, J., Barber, E., & Dean, S. (1990). Discourse and decision: Power and decision making in a politicized setting. Paper presented at the Annual Meeting of the Eastern Educational Research Association.

Nespor, J. (1989). Social and organizational influences on the choice of a college major. Paper presented at the Annual Meeting of the American Educational Research Association. San Francisco.

Nespor, J. (1988). Curriculum and capital in the acquisition of disciplinary knowledge. Paper presented at the Annual Meeting of the American Educational Research Association.

## SERVICE

### National

Editorial Board, Educational Researcher, 2003-

Editorial Board, Pedagogy, Culture, and Society, 2001-

Editorial Board, Anthropology & Education Quarterly, 2007-

Editorial Board, International Journal of Qualitative Studies in Education, 1996-2001

Book Review Co-Editor, International Journal of Qualitative Studies in Education, 1996-1999

Member Dissertation Award Committee, Division B, AERA (2002)

Chair, Dissertation Awards Committee, Division B, AERA (2003)

AERA Division B Senior Scholars Seminar 2004

Listserv Manager, Council on Anthropology and Education (2000 - 2006)