

# Diversity Assignment: Demographics & Class Profile

(Completed Week Two- Requirement #5)

Name: \_\_\_\_\_ Semester: \_\_\_\_\_

**Assignment Number 5** of week two is divided into **five aspects**:

The first requires the teacher intern to gather information that the school is required to keep about the demographics of the building.

The second requires the teacher intern to prepare a classroom profile sheet.

The third requires the teacher intern to draw conclusions about the structure and needs of the students of the classroom.

The fourth requires the teacher intern to determine what resources are available within the building to assist in meeting the identified needs.

The fifth requires the student to submit one strategy that they will use to be able to interact with and instruct a classroom of diverse students.

## 1. **Demographics of School:**

\_\_\_\_\_ Demographic Source Used:\*

\_\_\_\_\_ Date:

Identifiable Characteristics: Specific Descriptions related to building demographics

- 1.
- 2.
- 3.

\* Available in individual school office, CU Ed. Dept Office, or at [www.greatschools.net](http://www.greatschools.net)

## 2. **Class Profile Sheet:**

Check if Class Profile Sheet is Completed:

\_\_\_\_\_ Date:

## 3. **Conclusion (s):**

Based upon the findings of the two documents and your classroom observations, what prediction (s) have you come to about the structure and needs of the students within the classroom?

- 1.
- 2.
- 3.

## 4. **Outline Building Resources:**

What building resources are available to you to address the classroom structure and needs? Ex. ESL Tutor, Counselor, School Nurse, D.A.R.E. Officer, etc.

## 5. **Strategy (To be used to interact and teach diverse students)**

(May use bulleted format...use back if additional space is needed)