

Cedarville University
FORMATIVE Field Experience/Clinical Evaluation Form

To be completed and returned by the ____ week. Please discuss this with the teacher candidate.

The Mission of Cedarville University's Education Program is to prepare compassionate, professional educators committed to the integration of faith, learning and life as demonstrated in teaching competence and Christlike character through leadership and service.

Teacher Candidate _____ Cooperating Teacher _____ Supervisor _____

Program _____ School _____ Grade _____ Date _____

Intro to Teaching Kindergarten Methods I Methods II Principles Internship

3 = Exceeds expectations, 2 = Meets expectations, 1 = Does not yet meet expectations, 0 = Unacceptable,
 NA/NCO = Not Applicable / No Chance to Observe, .5 (can be added to a numeral to specify a more accurate assessment)

Performance Criteria	Competency	Evidence/Comments
INTEGRATION-Faith, Learning and Life		
1. Being able to, when appropriate, articulate the connections between biblical truth and the content to be taught. (Supervisor use only)		

COMPETENCE-Content Knowledge, Teaching, Technology		
2. Demonstrating mastery of the subject area (Content is accurate).		
3. Teaching-Preparation-Knowing and Organizing Content Knowledge		
A1. Becoming familiar with relevant aspects of students' background knowledge and experiences		
A2. Writing clear learning objectives for the lesson that are appropriate to the students		
A3. Demonstrating an understanding of the connections between the content that was learned previously, the current content, and the content that remains to be learned in the future		
A4. Creating or selecting teaching methods, learning activities, and instructional materials or other resources that are appropriate to the students and that are aligned with the objectives of the lesson		
A5. Creating or selecting evaluation strategies that are appropriate for the students and that are aligned with the goals of the lesson		
4. Teaching-Environment- Classroom Learning Climate		
B1. Creating a climate that promotes fairness		
B2. Establishing and maintaining rapport with students		
B3. Communicating challenging learning expectations to each student		
B4. Establishing and maintaining consistent standards of classroom behavior		
B5. Making the physical environment as safe and conducive as possible		

5. Teaching –Teaching -Effective and Compassionate		
C1. Making learning objectives and instructional procedures clear to students		
C2. Making content comprehensible to students		
C3. Encouraging students to extend their thinking		
C4. Monitoring students’ understanding of content through a variety of means, providing feedback to students to assist learning, and adjusting learning activities as the situation demands		
C5. Using instructional time effectively		
6. Teaching-Professionalism- Self, Student, Colleagues, Parents		
D1. Is self-reflective concerning the extent to which objectives were met and own strengths/weaknesses		
D2. Accepts responsibility for student learning, making plans to help specific students who are not meeting the learning objectives		
D3. Demonstrates cooperation and collaboration with other professionals within the school setting		
D4. Demonstrates competence in communicating with parents/guardians about student learning		
7. Technology-demonstrates facility in the use of technology and the ability to integrate technology into teaching		

Additional Comments:

Signature of Observer

_____/____/_____
Date

Signature of Candidate

_____/____/_____
Date