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A PUBLICATION OF THE CEDARVILLE UNIVERSITY EDUCATION DEPARTMENT AND GRADUATE PROGRAM

FALL 2006

Education Department News

by Dr. Steve Gruber, Chair

God showered his blessings over the education department in several ways this past summer. Specifically, He set a new summer enrollment record by bringing in 60 graduate students in June and 46 graduate students in July. Additionally, we have 47 students registered for this fall, which sets another record! We are excited about what God is doing through our programs and trusting in His guidance for direction during the coming year.

We here in the education department are grateful for another opportunity to invest in the lives of our students. Currently the department is in the process of reviewing and revising the

components of certain teacher licensure programs. In addition to these program revisions, the department is working to secure additional teaching license endorsements such as the reading endorsement. We believe that the revision of our programs and the additional teaching license endorsements will not only better prepare our graduates, but also assist them in securing their initial teaching positions.

Throughout the last few months, the education department has been adjusting to a few changes. This past summer, Dr. Brenda MacKay underwent successful cancer surgery that required the removal of one of her kidneys. We are praising the Lord for His healing hand and for Dr. MacKay's ability to return to the classroom.

The department also said goodbye to Mrs. Deb Mallonee who accepted a faculty position with Wittenberg University. We are sincerely grateful for Mrs. Mallonee's service as an instructor here at the University and her professional guidance during the March 2006 Board of Examiners on-site visit.

Once again, we would like to emphasize our desire to hear from you. Please send us comments, information, or ideas that we can pass on to others in our professional community through "CU in the Classroom."

Receive a 25% Tuition Scholarship!



CHRISTIAN SCHOOL ASSOCIATION SCHOLARSHIP

Cedarville University is an ACSI-accredited institution and is pleased to offer scholarships to educators in schools affiliated with the Association of Christian Schools International. The scholarship is called the Christian School Association Scholarship and enables students to receive a 25% tuition scholarship good toward standard graduate tuition.

Cedarville University strongly supports Christian school associations that help individual schools by encouraging and advancing quality Christian education. One way they do this is by encouraging professional development and certification of teachers. If you teach in an ACSI, AACCS, SBACS, NICS, or CSI-affiliated school, you qualify.

CU is proud to offer graduate education that is marked by excellence and grounded in biblical truth. For additional information, call 1-888-233-2784, ext. 6202, or e-mail gradprog@cedarville.edu.



See the back panel to learn how to receive a free CU graduate program sweatshirt!



Dr. Steve Gruber serves as chair of the Cedarville University Education Department. He joined the Cedarville education faculty in 2000 after enjoying a 26-year career in public education as a teacher, coach, and administrator. Dr. Gruber is a 1974 graduate of Cedarville with a bachelor of arts degree in social science. He completed his doctoral studies at Miami University in 1990.

cedarville university
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Tips for Teachers

The Challenge:

Emotional Difficulties in Children by Sally L. Castle

Increasing numbers of young children are coming into our early education classrooms with emotional difficulties. The emotional problems vary in degree of intensity, and their causes can also vary. As a Christian early childhood educator, you can help minister to these children by being aware of some information and helpful tips.

First, think about ways you can alleviate their emotional difficulties or distress. Try to build a good relationship with each child from day one. Your efforts will tell the children that you care. Greet each child every morning with a special hello and some caring questions. Use preventive practices through creating appropriate room arrangements, talking to the children about your expectations, clearly explaining classroom procedures, and becoming a good observer. It is important to teach emotional literacy skills to the children so that they can identify their feelings and be able to talk about them in an appropriate way. Communicate with the child's parents to share information on what triggers the emotional difficulties and what can be done to help the child during these situations.

In the daily classroom schedule, there are three times in which emotional problems demonstrate themselves more frequently: arrival, transitions, and departure. It is important to have a good plan in place for these times. During transitions, use a variety of fingerplays, chants, and other activities that will keep the children involved.

Use the following strategies to help a child experiencing emotional difficulties:

- Share smiles. A smile goes a long way to convey care.
- Listen to the child attentively. Try to find out what the child is saying "between the words."
- Use paraphrasing to make sure you understand what the child is trying to tell you.

- Respond to what the child is trying to tell you.
- Remain calm and composed when dealing with the child (Proverbs 15:1).
- Be respectful, showing the child that you care.
- Comfort the child when the problem is over. Pray with the child.
- Clearly state your expectations for behavior, but be careful not to make demands that may be difficult for the child to adhere to.
- Be sure that the child knows that you love him or her.
- Make sure the child knows what is coming next. A child with emotional problems needs security and a sense of routine.
- Use solitary play for the child to encourage the release of emotions in an acceptable way.
- Talk to the child in a nonaccusing way.
- Show appreciation for responsible choices the child makes.
- Talk with all the children in your class about anger. Use Psalm 37:8 and Proverbs 16:32 as biblical principles for the discussion.
- Read as much as you can about the child's emotional problems. Some problems are related to the special needs of a child. For example, a child with Landau-Kleffner syndrome may have emotional and behavioral problems.

Time-out is often used in an early childhood classroom to help work through emotional outbursts. It is an effective strategy if used correctly. A good guideline is one minute of time-out for each year of age of the child. Clearly state to the child what behavior resulted in time-out. Talk with the child afterward about good choices, and pray with him or her. Time-out can be a cooling-off time for the child.

Your ministry of helping young children deal with their emotions is important. There are things that you can do to prevent or ease the situations that you will experience in your classroom. Pray for each of the young children that God has placed in your classroom. Prayer is by far the most important thing you can do as a Christian early childhood educator.

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Sally L. Castle, Ed.D., is an associate professor of education at Cedarville University. She has 20 years of classroom teaching experience in early childhood and special education classrooms. She is in her 12th year of teaching at Cedarville University. Sally has served as an academic advisor, coordinator of the early childhood licensure program, student-teaching supervisor, and teacher of special education and early childhood courses.



Spring 2007

Spring Course Schedule

Fall is here, winter is just around the corner, and the holiday season is upon us. Why not get a jump on spring and register now for graduate classes?

Spring Semester 2007 — CU Main Campus

Course Number	Course Title	Instructor	Meeting Dates	Time
ECS-6550	Special Topics: Abstinence Education	Dr. Merlin Ager	Jan. 27, Feb. 17, Mar. 17, Apr. 14	8:30 a.m.-4 p.m.
ECS-7000	Curriculum Theory: Analysis and Design	Dr. Tim Heaton	Jan. 27, Feb. 17, Mar. 17, Apr. 14	8:30 a.m.-4 p.m.
EDA-6550	Special Topics in Educational Admin.	Dr. Duane Wood	Jan. 20, Feb. 3, 24, Mar. 3	8:30 a.m.-4 p.m.
EDU-6000	Learning Theory	Dr. Ed Baumann	Jan. 20, Feb. 3, 24, Mar. 3	8:30 a.m.-4 p.m.

Spring Semester 2007 — Worthington Campus

Course Number	Course Title	Instructor	Meeting Dates	Time
EDU-6550	Special Topics: Current Ed. Issues	Dr. Steve Gruber	Jan. 20, Feb. 3, 24, Mar. 3	8:30 a.m.-4 p.m.
EDU-6700	Advanced Media & Technology	Dr. Kevin Winslow	Jan. 27, Feb. 17, Mar. 17, Apr. 14	8:30 a.m.-4 p.m.

ECS-6550 Special Topics: Abstinence Education

As abstinence education becomes increasingly recognized as a viable option within the spectrum of sex education, the importance of having trained instructors is critical. If you are looking for a healthful alternative to sex education curricula, this program offers abstinence education with biblical mores designed for use in the classroom, community, or church.

ECS-7000 Curriculum Theory: Analysis & Design

Certain curriculum designs can negatively affect student learning. This course will carefully analyze the effectiveness of various strategies. Additionally, this class will emphasize adapting your curriculum design to meet the needs of various types of students and aligning your instructional techniques with curriculum goals and objectives.

EDA-6550 Special Topics in Administration: Leadership and Organizational Effectiveness

Are you seeking to develop or enhance effective leadership skills such as communication, coaching, management, and organizational change and development? In this course you will learn not only the traditional theories and concepts of leadership but also the most recently developed leadership philosophies. You will also focus on the practical application of leadership concepts in both non-profit and business organizations through critical thinking, problem-solving, and personal experiences.

EDU-6000 Learning Theory

By studying the current theories in cognitive psychology, this course will examine not only the human memory structure and its processes, but also how one's personal beliefs regarding self, intelligence, and knowledge affect learning and critical thinking.

This course will also enable you to evaluate current theories regarding constructivism, associationism, cognitive motivation, and meta-cognition.

EDU-6550 Special Topics: Current Issues

This course will expose you to a variety of current educational issues. As part of this class, each student will focus on and research a topic of current educational interest. This course serves to prepare you to develop a master's level project.

EDU-6700 Advanced Media & Technology

With our society's current interest in technology, teachers should utilize specific tools to make classroom instruction more meaningful and efficient for their students. To better equip you for a 21st century classroom, this course offers instruction on multimedia presentations, computer-assisted instruction (CAI), interactive video, and distance learning applications.

To register, call 1-888-233-2784 or visit www.cedarville.edu/graduate.

Faculty Focus:

Dr. Timothy Heaton

Dr. Timothy Heaton serves as professor of education at Cedarville University and has been part of the faculty for 20 years. Before coming to Cedarville, he served as an administrator and teacher at Dayton Christian Schools in Dayton, Ohio.

Dr. Heaton will be teaching "Curriculum Theory: Analysis and Design" during the spring. He also teaches undergraduate courses in education, a methods course, and supervises the multicultural field experience. Dr. Heaton is currently leading a joint program with Central State University (CSU) to promote diversity awareness. In response to his efforts, CSU has recently named him to their Urban Institute Board.

Throughout his 33 years in the teaching profession, Dr. Heaton has taught at all grade levels and frequently

speaks at both national and international conferences. While at Cedarville University, he has served on various committees such as the honors committee, educational policies committee, and the junior/senior banquet committee.

Dr. Heaton works with public, international, and Christian school teachers from around the world. He recently traveled to Malaysia, Thailand, and Kenya to assist teachers and plans to visit Japan, Africa, and Indonesia in the near future.

In addition to his professional career, he is also active in the community, currently serving as secretary for the Waterstone Community Association board of directors. Dr. Heaton has been blessed with a wonderful wife Martha and two children. He regularly teaches children at

Far Hills Community Church in Centerville, Ohio. When he is not teaching, he enjoys traveling, gardening, reading historical fiction, and restoring antique furniture.

Dr. Timothy Heaton serves as professor of education at Cedarville University. He holds a B.A. in education from Wittenberg University, an M.A. in Christian school administration from Grace Theological Seminary, and a Ph.D. in curriculum and instruction from the University of Dayton.



Columbus Cohort to Begin Summer 2007

Cedarville University is pleased to announce a Master of Education (M.Ed.) cohort group beginning summer of 2007 in the Columbus area. Students may complete the 34-credit M.Ed. degree in just two years by attending part-time. Cohorts offer many advantages over individual courses. Their built-in support system helps professional educators meet their career goals.

Cohorts Offer a Collaboration Advantage

- Meet with the same students for the entire length of your program.
- Develop mutually supportive relationships to encourage program completion.
- Learn in a supportive atmosphere that encourages on-time completion in two years.

Cohorts Offer a Convenience Advantage

- Complete your M.Ed. in two years by attending part-time.
- Courses are mapped out for your future planning.
- Only one application, registration, and textbook payment are required for all classes.
- Textbooks and materials are sent to your home or brought to you on the first class day.
- Most classes are held in the Columbus area.

Cohorts Offer a Cost Advantage

- Tuition cost is locked and guaranteed against future price increases for cohort participants.
- Students save substantially by taking classes sequentially rather than individually.
- Cohort participants may rent textbooks instead of purchasing to save even more money.

Two payment options – two ways to save!

A. Upfront payment in full

34-credit M.Ed. x \$298 per credit hour	\$10,132
Cohort cost savings	- 3,000
Final tuition cost (if paid in full up-front)	\$7,132

B. Payment plan option

24 payments of \$317 (You'll still save over \$2,500.)	\$7,608
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Most classes will be held in the Columbus area at the Worthington Christian Middle School campus at 8225 Worthington-Galena Rd., Westerville, Ohio, 43081. A minimum of 10 students is needed to form a cohort group. The summer 2007 cohort application and registration deadline is June 1, 2007.

Start this Summer!

Summer-1 2007

EDU-6300 Program & Outcomes Assessment	2 sem. hrs.	June 18-29 (morning)
EDU-6400 Intervention Strategies & Techniques	2 sem. hrs.	June 18-20 (afternoon)

Summer-2 2007

*EDU-6050 Applied Learning Theory	2 sem. hrs.	July 9-20 (afternoon)
*EDU-6200 Models of Teaching	2 sem. hrs.	July 9-20 (morning)

Fall 2007

BEGS-6250 Bible Survey for Professionals	3 sem. hrs.	Sept. 22, Oct. 27, Nov. 10
EDU-7200 Research Design	2 sem. hrs.	Sept. 29, Oct. 13, Nov. 3 & 17

Spring 2008

BEGS-7250 Foundations of Biblical Theology	3 sem. hrs.	Jan. 26, Feb. 16, Mar. 22, Apr. 12
EDU-6250 Statistical Reasoning	3 sem. hrs.	Jan. 19, Feb. 2, 23, Mar. 15

Summer-1 2008

*EDU-6000 Learning Theory	2 sem. hrs.	June 9-20 (morning)
*EDU-6100 History & Philosophy of Education	2 sem. hrs.	June 9-20 (afternoon)

Summer-2 2008

EDU-6550 Special Topics: Current Ed. Issues	2 sem. hrs.	July 7-25 (afternoon)
EDU-6700 Advance Media & Technology	2 sem. hrs.	July 7-25 (morning)

Fall 2008

EDA-7150 School Law (elective)	2 sem. hrs.	TBA
EDU-6150 Diversity & Social Issues	2 sem. hrs.	TBA
EDU-7900 Applied Research Thesis or Project	3 sem. hrs.	TBA

Spring 2009

Congratulations, graduates!

**These classes are offered only at CU's main campus in Cedarville, Ohio.*

For more information on how you can advance your career and take that next step in professional development, contact Bruce Traeger, director of graduate admissions, at 1-888-233-2784 or traegerb@cedarville.edu.

Why Take Curriculum Theory: Analysis & Design

Curriculum Theory: Analysis & Design (CTAD) looks at various types of curricular design and how the design of your curriculum may positively or negatively affect student outcomes.

CTAD will help you know whether you are just covering curriculum content or if you are uncovering it. When the proper curriculum is implemented into a school, the outcomes for student learning and their dispositions can be more easily gauged and assessed.

- How can I discern and evaluate effective teaching and what produces desired student outcomes?
- What should an effective classroom look like in regard to content knowledge, character qualities, and worldview?
- What competencies should a graduate from your school demonstrate in regards to worldview, content, and character?
- What correlation should be expected between the teacher instruction and the outcomes achieved by the student?

This class will also explore:

- theories of curriculum design including an appropriate scope and sequence and unit and instructional goals and objectives.
- age-appropriate instructional strategies.
- teaching methods of higher-ordered thinking skills.
- a conceptual framework for your curriculum.
- textbook selections that align with your model.
- the role of assessment and evaluation in curricular design.
- curriculum alignment with your mission statement and measured student outcomes.
- curriculum review cycle and revision.
- and much more.

Did You Know?

- You can complete the M.Ed. in two years by going part-time.
- You can complete in-class requirements for the M.Ed. in three summers.
- You can complete most of the M.Ed. program (26 of 34 credits) in Columbus.
- You can join a summer cohort group and save money.
- All courses in the M.Ed. are taught from a biblical worldview and by professors who love the Lord.

Faculty Focus Dr. Duane R. Wood

For the last 20 years, Dr. Duane R. Wood has served in the academic administration of Cedarville University. After 18 years as the chief academic officer, he now serves as professor of management and is in his second year as executive director for program development in the office of the president.

Dr. Wood will be teaching “Special Topics in Educational Administration” during the 2007 spring term and is excited to be back in the classroom. He said, “During my years in administration at Cedarville, I have really missed the classroom. I get more satisfaction out of seeing my students improve their job performance than I

receive from my own accomplishments.” He particularly enjoys teaching graduate students who are employed full-time and are studying part-time because “the professional and life experiences they bring to the classroom enable them to grasp concepts and applications more easily.” He also appreciates a classroom in which students are comfortable enough to effectively challenge him as the instructor.

Educational administration is “all in the family” for Dr. Wood: he is the second of three generations of academic administrators. He developed his course content from discussions with his father and his son, both principals for many years, as well as from his personal experience in academics, management, and consulting.

Dr. Wood has served in several capacities in many different universities and organizations including dean of the University of Southern Maine’s School of Business, Economics, and Management; associate dean of Central Michigan University’s School of Business Administration; and founding director of the Perry School of Banking.

Dr. Duane R. Wood serves as professor of management and executive director of program development at Cedarville University. He holds a B.S.M.E. from the Rose-Hulman Institute of Technology, an M.B.A. from Butler University, and a D.B.A. from Indiana University.



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To prepare compassionate, professional educators who are committed to the integration of faith, learning, and life as demonstrated in teaching competence and Christlike character through leadership and service.

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Recommend a friend or colleague to the Cedarville University graduate education program, and we'll send you a free hooded sweatshirt (a \$45 dollar value). Applicants must successfully apply and register for the 2007 spring semester. If you have any questions, call Bruce Traeger at **1-888-CEDARVILLE (233-2784)**.

Cedarville Graduate Education Quick Facts

- Costs
 - * Tuition – \$298 per graduate credit hour; \$149 per CEU
 - * Meals – May be purchased at faculty/staff rates in the school cafeteria (breakfast: \$2.50, lunch: \$3.00, dinner: \$3.50)
- Convenience – complete in-class requirements in just four Saturdays
- Content – relevant, practical, distinctly Christian
- Designed to increase professional effectiveness
- 34 credit hour M.Ed., Teacher-Leader Program (11 credits may be transfer credits)
- Courses available to meet Ohio Principal Licensure Program
- Complete your degree in 2 years or 3 summers
- Graduate Bible and theology classes satisfy ACSI biblical studies requirements
- Accredited by North Central Association of Colleges & Schools and Association of Christian Schools International (ACSI)