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A PUBLICATION OF THE CEDARVILLE UNIVERSITY EDUCATION DEPARTMENT AND THE GRADUATE PROGRAM FALL 2007

## Fear Factors: Five Barriers to Intellectual Growth (Part 3 of 6)

by Dr. Bill Brown

We continue Cedarville president Bill Brown's six-part series on education.

### The Influence Factor

Much of contemporary culture prizes the shallow values of appearance, fashion, and fads. The path of intellectual growth has (unsurprisingly) few benefits in society at large. Peer pressure can be devastating to intellectual pursuits. What others think of us often directs us away from behaviors that are not held in high regard. Not long ago I heard a young woman refer to someone as "really smart, but not a geek." She made it sound as though he was an anomaly. Why would I want to be smart if it marks me as a geek?

The only way to overcome this barrier is to celebrate and value intellectual pursuits. This, of course, begins in the home and must be confirmed at school. But to take root as a cultural value, one's peers must also embrace it. Creating an environment where there are

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## Education Department News

by Dr. Steve Gruber, department chair

Greetings to Friends of Education,

Our fall M.Ed. courses are underway, and we praise the Lord for the continued growth in enrollment. Graduate admissions coordinator Bruce Traeger and his administrative assistant Ashley Rohne have worked hard to provide our students with timely, high-quality admissions service. The response to our summer 2007 course offerings was strong, and we have received many positive comments regarding our courses and professors.

Dr. Cheryl Irish, director of the teacher education program, is working hard to prepare the department for the 2009 NCATE on-site visit. This is a major

undertaking that is critical to our licensure programs. Please pray for her and for those assisting her in this assignment.

This past summer the Education Department, including the M.Ed. program, was reassigned to the School of Social Sciences and Human Performance, which is led by Dean Pamela Diehl Johnson. Joining our department in this school are the departments of athletic training; campus recreation and athletics; exercise and sport science; psychology; and social work, criminal justice, and sociology.

Mrs. Shelley Dugle, assistant professor of education, is now Dr. Shelley Dugle. Dr. Dugle completed her doctoral work at the University of Cincinnati and is now

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## Let Us Pray: The Proper Mode of Education

*"For He established a testimony in Jacob, and appointed a law in Israel, which He commanded our Fathers, that they should make them known to their children; that the generation to come might know them, the children who would be born, that they may arise and declare them to their children."*

—Psalm 78:5–6

Dr. Benjamin Rush was the father of America's original public schools. Dr. Rush, a brilliant scholar, graduated from Princeton at age 14! He served as Washington's surgeon general and later as treasurer of the new nation. In 1786, he shared his ideas concerning education when he wrote "Thoughts Upon the Mode of Education Proper in a Republic." There he stated:

I proceed, in the next place, to inquire what mode of education we shall adopt so as to secure to the state all of the advantages that are to be derived from the proper instruction of the youth; and here I beg leave to remark that the only foundation for a useful education in a republic is to be laid on the foundation of religion. Without this there can be no virtue, and without virtue there can be no liberty, and liberty is the object and life of all republican governments.

The simple truth is, no biblical education, no virtue; no virtue, no liberty; no liberty, no republic.

Let us pray that we will return to the foundation of biblical education in America that we may preserve the liberty for the next generation to hear the truth.

Source: *The Family Foundation of Kentucky*



Dr. Steve Gruber serves as chair of the Cedarville University Education Department. He joined the Cedarville education faculty in 2000 after enjoying a 26-year career in public education as a teacher, coach, and administrator. Dr. Gruber is a 1974 graduate of Cedarville with a bachelor of arts degree in social science. He completed his doctoral studies at Miami University in 1990.

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## Fear Factors

significant rewards for intellectual pursuits helps youth encourage each other and develop the motivation to invest in what it takes to learn well.

But even adults need positive peer pressure to motivate them to grow. Gary is a friend of mine who began a breakfast fellowship with two men in his church. Both were highly successful professionals — one an attorney and the other an accountant. As they ate, Gary and the accountant talked about a book they had been reading and how it related to areas of philosophy and literature they enjoyed. The attorney kept quiet as he listened to the exchange.

Finally, he laid down his fork and shook his head. “Guys, I have never felt so stupid in my life. I’ve studied law for my entire adult life. I know it inside and out. I thought I was educated, but this morning I have not understood one thing you have said ... and I want to.”

That morning was the beginning of a new chapter in his life. He began a study into areas of intellectual growth and faith he had neglected. The influence of these other men he respected provided the motivation he needed to recognize and act on his needed area of growth.

*We'll continue Dr. Brown's article in our next issue. If you would prefer to read the article in its entirety, visit [www.cedarville.edu/president/fearfactors.htm](http://www.cedarville.edu/president/fearfactors.htm).*

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## Education Department News

servicing as the coordinator of our special education licensure program.

Most of you have returned to the classroom and have successfully launched another school year. We praise the Lord each time we hear of our alumni who are performing so well in their classrooms. There is not a week that goes by that we do not receive compliments regarding your impact on students. It is because of you that Cedarville University has such a strong reputation for an outstanding teacher education program. Soon it will be Thanksgiving break, and we have much to be thankful for. We trust that you are thankful for the students that God has entrusted to your care, just as we are thankful to God for the opportunity to have had you in our classrooms. Please let us hear from you and tell us what God is doing through you for His Kingdom.

*To contact Dr. Steve Gruber, e-mail [grubers@cedarville.edu](mailto:grubers@cedarville.edu).*

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# Spring Dollar\$ & Sense

## Save 25% on Standard Tuition

Do you teach in a Christian school? Most likely you qualify for our Christian School Association Scholarship. Complete a scholarship application and submit it no later than 10 calendar days before the first class. Forms are available on the web. Visit [www.cedarville.edu/gradaffordable](http://www.cedarville.edu/gradaffordable), or contact CU graduate admissions and request a form at 1-888-CEDARVILLE (233-2784).

## Apply Today

Consider joining us this spring for classes. Submit your graduate application (postmarked) by January 2, and we will waive the \$30 application fee.

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# Why Take Bible Survey for Professionals?



## This course, taught by Dr. Chris Miller, will:

1. Provide you with a comprehensive perspective on the main storyline of the Bible.
2. Strengthen your personal Bible study skills.
3. Equip you to use those Bible study skills as you discover and apply biblical truths to your professional context.
4. Develop or sharpen your skills and confidence in personal Bible study so that you can pass skills and confidence on to your students.
5. Help you meet ACSI biblical studies requirements for certification.

This course is offered on three Saturdays (January 19, February 2, and March 15) on Cedarville University's main campus. The course is part of the required core of classes for the M.Ed. Dr. Chris Miller, professor of Bible, teaches Bible Survey for Professionals. Dr. Miller has taught at Cedarville since 1991.

# Spring 2008

## Spring Courses 2008



Our fall 2007 graduate enrollment was up for a fourth consecutive term. It has really been exciting to see and meet the teachers and administrators that God has sent our way. We value the partnership and the trust that educators from across the country have placed in us. Our goal is to increase the professional effectiveness of teachers and assist Christian schools in their efforts to provide a solid education for students. Thank you, M.Ed. students!

What about you? Do you need classes to maintain certification, work toward an M.Ed., or just improve your own efficacy as a professional? Why not take classes with us this spring? In just three or four Saturdays, you can complete all class-time requirements.

CU graduate courses are convenient and easy on the budget and will assist you as you grow professionally. In addition, our graduate courses are taught from a biblical perspective. Christ-centered education is really the only hope for the next generation and our country!

**Apply and register today!** For more information and to register visit [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate) or call **1-888-CEDARVILLE (233-2784)** and ask for Bruce Traeger, director of graduate admissions.

### Spring 2008 — CU Main Campus

Course Number	Course Title	Instructor	Credits	Meeting Dates
BEGS-6250	Bible Survey for Professionals	Dr. Chris Miller	3	Jan. 19; Feb. 2; Mar. 15
EDU-6100	History & Philosophy of Education	Dr. Eddie Baumann	2	Jan. 19; Feb. 2, 23; Mar. 15
ECS-6550	Special Topics: Abstinence Education	Dr. Merlin Ager	2	Jan. 26; Feb. 16; March 29; Apr. 12
EDA-6550	Special Topics in Administration	Dr. Duane Wood	2	Jan. 26; Feb. 16; March 29; Apr. 12
EDU-6400	Intervention Strategies & Techniques	Dr. Shelley Dugle	2	Jan. 26; Feb. 16; March 29; Apr. 12

### Spring 2008 — Worthington Christian Schools, Columbus, Ohio

Course Number	Course Title	Instructor	Credits	Meeting Dates
ECS-7000	Curriculum Theory: Analysis & Design	Dr. Tim Heaton	2	Jan. 26; Feb. 2, 23; Mar. 15

#### **BEGS-6250 Bible Survey for Professionals**

Do you ever wish you had a better grasp or understanding of the Bible as a whole? This course provides an exciting overview of the Bible that will energize and inspire you and provide a framework for understanding and interpretation. Students will strengthen their biblical worldview as it relates to their field, enabling them to assist colleagues, parents, and students in applying biblical principles.

#### **EDU-6100 History & Philosophy of Education**

Why does a Christian educator view history and philosophy differently from a secularist? What constitutes a distinctly evangelical philosophy of education? In this course, you will examine a biblical worldview and its application to the development of a philosophy of education.

#### **ECS-6550 Special Topics: Abstinence Education**

As abstinence education becomes increasingly recognized as a viable option within the spectrum of sex education, the importance of having trained instructors is critical. Abstinence education with biblical mores provides a healthful alternative to most sex education curricula. Practical assignments are designed for use in the classroom, community, or church.

#### **EDA-6550 Special Topics in Administration**

Are you seeking to develop or enhance effective leadership skills such as communication, coaching, management, and organizational change and development? In this course you will learn not only the traditional theories and concepts of leadership but also the most recently developed leadership philosophies. You will also focus on the practical application of leadership concepts in both nonprofit and business organizations through critical thinking, problem solving, and personal experiences.

#### **EDU-6400 Intervention Strategies & Techniques**

This course will focus on examination of the educational literature regarding effective teaching practices and behavior change strategies for students with special educational needs. It provides an opportunity to explore, design, implement, and evaluate school-based interventions for students with high-incidence disabilities.

#### **ECS-7000 Curriculum Theory: Analysis & Design**

Certain curriculum designs can negatively affect student learning. This course will carefully analyze the effectiveness of various strategies. Additionally, this class will emphasize adapting your curriculum design to meet the needs of various types of students and aligning your instructional techniques with curriculum goals and objectives.

## New Scholarship Requirements! Need-Based Scholarships

A limited number of need-based scholarships are available for eligible graduate students. Please complete and submit a scholarship application to be considered. Funding for need-based scholarships is very limited. Applicants for need-based scholarships must be accepted to the graduate program and must apply for the scholarship a minimum of 45 days before the start of their first class. Send the form to CU Graduate Admissions, 251 N. Main St., Cedarville, OH 45314, or fax it to 937-766-7575.

## Christian School Association and Alumni Scholarships

Cedarville University is pleased to offer Christian School Association (CSA) and alumni scholarships. The CSA scholarship is available to faculty and staff of schools affiliated with ACSI, SBACS, NICS, CSI, and AACCS and teachers serving full-time with recognized mission agencies. Alumni scholarships are for Cedarville University alumni. Both scholarships enable students to receive 25% off standard tuition rates. A scholarship form must be completed for each term the student wishes to receive aid. Scholarship forms must be received 10 days before the start of the first class for which the student is registered. Scholarship forms may be found at [www.cedarville.edu/gradaffordable](http://www.cedarville.edu/gradaffordable).

# Alumni Spotlight

## My Grad Experience

by Lisa Martin '96 M.Ed. '07

Six years ago, when I came back to my alma mater, I would not have believed that I would earn my master's degree in education — and from Cedarville, no less. I looked at so many different graduate programs. Most were in the field of athletic training, since that is what my undergraduate degree is in and since athletic training is what Cedarville hired me to do.

In true God fashion, all the doors to athletic training programs closed, and the door to a master of education from Cedarville remained wide open. I had much prayer and prompting from my parents and grandparents, especially my grandfather, and in the end I decided to follow God's prompting and get a master's degree in education from Cedarville.

The education that I received from Cedarville was just as you would expect: an education with quality stamped all over it. That was the motto that Dr. Dixon instilled in Cedarville, and it is still apparent today. In fact, many students that transferred into the program have time and time again mentioned the difference in the degree requirements and the quality of professors and teaching that we received.

I could talk about the strengths of every professor that I had in this program, but that would take some time. I will just say this: every professor encouraged deeper levels of thinking and helped me become a better teacher.

I completed the program in a year and a half and have not regretted one minute. My grandfather passed away before I graduated, but he was with me when I graduated: I wore a pin that was his from World War II. I would encourage anyone who is looking at possibly going through the graduate education program at Cedarville to do so. You won't regret it.



*Lisa Martin with her parents, Steve and Patty Martin, at graduation this past May. You may notice a shining pin Lisa is wearing on her gown just below the sash. That is her grandfather's WWII pin.*

# Student Resources

## Centennial Library

by Tonya Fawcett



We at Cedarville University's Centennial Library hope you find it easy to access the research services and resources you need on campus during summer or during weekend modules in fall and spring. But when you are home and still have research to do, you may wonder how you access Centennial Library resources. Accessing library resources from home is as easy as if you were on campus — once the computer recognizes you as a Cedarville University graduate student.

Many of the resources on the Centennial Library website ([www.cedarville.edu/academics/library](http://www.cedarville.edu/academics/library)) are freely accessible, such as the catalog and the research assistance. Most of the databases require authentication to verify your status as a Cedarville student. To access the education databases, click on the Find Databases & Articles link, then click By Subject and choose Education. All 18 education databases are available for remote use, including ERIC, Education Resource Center, and Professional Development Collection.

After clicking on your preferred database, you will see the Web Access Management Login screen. Enter your Cedarville University barcode number (all 14 digits) from your ID card to be directed to your chosen database.

Research assistance is as near to you as your computer or phone. From the library website, click on Ask A Librarian under Get Help with Research to have access to instant message, e-mail, and phone options for contacting one of the reference librarians. We are here to answer your questions and help you with your research assignments.

Please remember to renew your materials *before* they become due. Click on the Renew Books button on the left side of the library website and enter your barcode to view your library record and renew your materials. If you have any difficulties, please contact the circulation desk at 937-766-7840 to speak with Becky Hayes or Andi Mounts about the problem.

# Helping You Plan Ahead

The following program plans provide suggested course sequences to complete the requirements for the M.Ed. Teacher-Leader Program in two years or three summers. During the summer, two or three module sessions are offered, with most courses two weeks in length. Some courses meet for one week, and two courses, Statistical Reasoning in Education and Foundations of Biblical Theology, meet for three weeks. Fall and spring classes typically meet across four Saturdays with two or three weeks between classes. Schedules are subject to change and require minimum enrollment; however, the completion options do represent a commitment by the University to offer the classes necessary for degree completion.

## Two-Year Plan

Year One	
Spring Semester — 2008	
Course	Credits
EDU-6400 Intervention Strategies & Techniques	2
BEGS-6250 Bible Survey for Professionals	3
SP-08 Credit Subtotal	5
Summer Semester — 2008	
EDU-6100 History & Philosophy of Education	2
EDU-6000 Learning Theory	2
EDU-6700 Advanced Media & Technology	2
EDU-6250 Statistical Reasoning in Education	3
SU-08 Credit Subtotal	9
Fall Semester — 2008	
Education Elective	2
Education Elective (2) or BEGS-7250 Foundations of Biblical Theology (3)	2–3
FA-08 Credit Subtotal	4–5
<b>Year One Total</b>	<b>18–19</b>

Year Two	
Spring Semester — 2009	
Course	Credits
EDU-6550 Special Topics in Education	2
Education Elective	2
SP-09 Credit Subtotal	4
Summer Semester — 2009	
EDU-6150 Diversity & Social Issues in Education	2
EDU-7200 Research Design	2
EDU-6200 Models of Teaching	2
EDU-6050 Applied Learning Theory	2
SU-09 Credit Subtotal	8
Fall Semester — 2009	
EDU-6300 Program & Outcomes Assessment	2
FA-09 Credit Subtotal	2
<b>Year Two Total</b>	<b>14</b>
Post-Class Completion Project or Thesis*	2
<b>Degree Total</b>	<b>34–35</b>



## Three-Summer Plan

Year One	
Summer Semester — 2008	
Course	Credits
EDU-6100 History & Philosophy of Education	2
EDU-6000 Learning Theory	2
EDU-6300 Program & Outcomes Assessment	2
EDU-6700 Advanced Media & Technology	2
Education Elective	1–2
SU-08 Credit Subtotal	9–10

Year Two	
Summer Semester — 2009	
Course	Credits
EDU-6150 Diversity & Social Issues in Education	2
BEGS-6250 Bible Survey for Professionals	3
EDU-6200 Models of Teaching	2
EDU-6050 Applied Learning Theory	2
Education Elective	2
SU-09 Credit Subtotal	11

Year Three	
Summer Semester — 2010	
Course	Credits
EDU-6400 Intervention Strategies & Techniques	2
EDU-6550 Special Topics in Education	2
EDU-6250 Statistical Reasoning in Education	3
EDU-7200 Research Design	2
Education Elective (2) or BEGS-7250 Foundations of Biblical Theology (3)	2–3
SU-10 Credit Subtotal	11–12
Post-Class Completion Project or Thesis*	2
<b>Degree Total</b>	<b>34–35</b>

\*EDU-7900 Applied Research Project in Education or EDU-7950 Applied Research Thesis in Education must be completed before the degree will be awarded.

ADDRESS SERVICE REQUESTED

## Mission

To prepare compassionate, professional educators who are committed to the integration of faith, learning, and life as demonstrated in teaching competence and Christlike character through leadership and service.

The University does not discriminate on the basis of ethnicity, color, sex, or national origin. The University admits students with various disabilities.

[www.cedarville.edu/graduate](http://www.cedarville.edu/graduate)  
1-888-CEDARVILLE (233-2784)

Earn your M.Ed. at **CEDARVILLE**  
*university*



## Student-2-Student Reward\$ Savings and a Sweatshirt!



Word-of-mouth has always been our best advertisement for the graduate program. By recommending someone to the Cedarville University graduate education program, you can **receive a \$100 scholarship reward** toward your next graduate class **plus a CU "hoodie"** (a \$45 value). Applicants must successfully apply and register for the spring 2008 term. If you have any questions, call Bruce Traeger at **1-888-CEDARVILLE (233-2784)**.

## Spring Quick Facts

- Costs
  - \* Tuition – \$315 per graduate credit hour; \$158 per CEU
  - \* Meals – Faculty/staff rates in the University's dining hall (\$2.50 to \$3.50)
- Alumni scholarships and scholarships for most Christian school teachers available
- Convenience – Complete in-class requirements in just four Saturdays
- Content – Relevant, practical, distinctively Christian, designed to increase professional effectiveness
- 34 credit-hour M.Ed., Teacher-Leader Program (11 may be transfer credits)
- Courses available to meet Ohio Principal Licensure Program
- Two-year and summers-only completion options
- Graduate Bible and theology courses satisfy ACSI biblical studies requirements
- Accredited by NCA and ACSI