

CU Classroom News	1
Fall 2006 Courses	1
Current Trends	2
Fall Course Schedule	3
Fall Course Descriptions	3
Local Math Night	3
Alumni Spotlight	4
Why Take: Advanced Media and Technology	5
Alumni Update	5
Fall Quick Facts	5
Faculty Focus: Dr. Kevin Winslow	5



A PUBLICATION OF THE CEDARVILLE UNIVERSITY EDUCATION DEPARTMENT AND GRADUATE PROGRAM **SUMMER 2006**

CU Classroom News

by Dr. Steve Gruber, Ed.D.

I hope you're enjoying "good old summer time." Summer has always been a favorite time of year for me — I enjoy outdoor activities and special foods such as homemade ice cream. When we were kids, summer meant not being in school, and, more recently as teachers, it means enjoying some time away from the classroom.

At Cedarville University, summer has become a time to offer graduate education classes. We are pleased to see so many of you here on campus this summer taking classes, and we hope you enjoy your valuable summer days studying at Cedarville.

The 2005-06 undergraduate academic year was a full one for the education department as

we completed our Ohio Department of Education's Board of Examiners' on-site visit. The visiting team had many positive things to say about our program and the quality of our teacher candidates.

Preparing for the on-site visit was a team effort by the department faculty and staff. However, we would like to especially recognize Mrs. Debra Mallonee for her leadership and hard work preparing us for the visit. It is with sadness that we say goodbye to Mrs. Mallonee as she has accepted a faculty position with Wittenberg University.

During the coming academic year, the education department will be revamping our majors. We will be examining all of our courses as to their

content — dropping some, adding some, and changing others. This work is part of the continuous improvement process that will ensure

We are pleased to see so many of you here on campus this summer taking classes, and we hope you enjoy your valuable summer days studying at Cedarville.

the high quality of our teacher education program as we seek national accreditation in the near future.

We praise the Lord for both the undergraduate and graduate students He sends our way. It is truly a privilege to be a part of the preparation of teachers who are committed to the integration of faith, learning, and life.

Fall 2006 Graduate Courses

Cedarville and Columbus Locations

At Cedarville, we're passionate about training teacher-leaders. Consider joining us this fall to maintain certification, work toward your M.Ed., or enhance your professional effectiveness.

We are pleased to continue to offer graduate courses in the Columbus area at Worthington Christian School's north campus in Westerville, Ohio. In fact, almost the entire M.Ed. will now be offered in Columbus.

By joining us for just four Saturdays, you can complete all class-time requirements. Cedarville graduate courses are convenient and easy on the budget, and they will assist you as you grow professionally. Along with a tradition of excellence that Cedarville University is known for, all courses are taught from a biblical worldview perspective. Classes include:

- Learning Theory
- Diversity & Social Issues
- Program & Outcomes Assessment
- Intervention Strategies & Techniques
- The Principalsip: Early Childhood to Young Adolescent
- The Principalsip: Adolescent to Young Adult

You'll find a complete list of fall classes, instructors, meeting dates, and times on Page 3 and online at www.cedarville.edu/graduate.

To register for graduate classes, call Bruce Traeger, director of graduate admissions, at 1-888-233-2784 or visit www.cedarville.edu/graduate.

Plan to join us. Apply and register today.



Dr. Steve Gruber serves as chair of the Cedarville University Education Department. He joined the Cedarville education faculty in 2000 after enjoying a 26-year career in public education as a teacher, coach, and administrator. Dr. Gruber is a 1974 graduate of Cedarville with a bachelor of arts degree in social science. He completed his doctoral studies at Miami University in 1990.

Receive a 25% Tuition Scholarship!



CHRISTIAN SCHOOL ASSOCIATION SCHOLARSHIP

Cedarville University is pleased to offer a Christian School Association Scholarship. This scholarship is available to faculty and staff of ACSI, SBACS, NICS, AACCS, and CSI-affiliated schools. The scholarship qualifies graduate students to receive a 25% tuition scholarship toward standard tuition rates.*

Cedarville University strongly supports Christian school associations, which help individual schools by encouraging and advancing quality Christian education. One way in which they do this is by encouraging professional development and certification of teachers. CU is proud to offer graduate education that is marked by excellence and grounded in biblical truth.

For additional information, call 1-888-233-2784, ext. 6202, or e-mail gradprog@cedarville.edu.

**This scholarship is not applicable to continuing education or CEU tuition rates. Affiliation will be verified by the director of graduate admissions.*

Current Trends

Christian Education and the Postmodern Society

by Dr. Bill Brown

I was enjoying lunch with an administrator from a public school and our conversation turned to the wonderful role we possess as educators. I mentioned that I felt honored to accompany students along the path to discovering truth. He looked at me with disdain. "Truth," he said. "We can't use that word on our campus. It's divisive."

Truth? Divisive? The search for truth is supposed to unite us. Yet, in today's postmodern society even the idea of truth is disruptive. Nowhere is this more evident than in our schools.

At one time, many considered a Christian education as a withdrawal from the prevailing culture. Now, however, it is becoming increasingly evident that Christian education is providing the most vigorous and complete instruction for our children. At least three characteristics

of Christian education make it a vital investment for these postmodern times.

First, *Christian education is not indoctrination but true education.* The truly educated person seeks a broad and deep understanding of the world. Christian education is free to investigate all topics from alternative worldviews because of its commitment to the discovery of truth. This approach explores the different ways people seek knowledge through science, religion, philosophy, and literature and then equips students to evaluate why people believe and act as they do.

Second, *Christian education is not fragmented, but holistic.* Education at its best helps students make connections between subjects and important issues. Unfortunately, fragmentation is characteristic of today's postmodern culture and much of our children's learning experience reflects this. Students can learn the facts of history, master the laws of science, and understand the rules of grammar, but such an approach may only help them learn "what" and "how" but never discover "why." Christian education actively explores questions of origins (where did everything

come from?), morality (how do we decide what is right and wrong?), and destiny (what happens when we die?) – central questions to the human experience. Students are equipped to think deeply and serve knowledgeably.

Third, *Christian education is not limiting, but empowering.* Christian education aggressively takes on the culture in a bold attempt to equip students for lifelong leadership and service. At the personal level, Christian education holds up the importance of virtue and the development of true character. Integrity, courage, sacrifice, and love are mentored by teachers who model the foundation for becoming an effective spouse, parent, and citizen.

At the public level, Christian education provides the knowledge and skills to see beyond shallow notions of popular media and politics to the essential worldview and values at the root of issues. Students learn to engage the culture with the heart and mind of Christ.

Far from being divisive, the search for truth provides the path to freedom (John 8:32). God has revealed truth to us through creation and His Word (Psalm 19; Romans 1-2). Christian education is broad, deep, and empowering.



Dr. William E. Brown is president of Cedarville University. A graduate of the University of South Florida, Brown holds a master of theology degree and Ph.D. from Dallas Theological Seminary. As a nationally recognized expert in worldview, he has authored three books (*Making Sense of Your Faith*, *Where Have All the Dreamers Gone?: Observations from a Biblical Worldview*, and *Making Sense of Your World* with Gary Phillips) and more than a hundred articles for journals, magazines, encyclopedias, and newspapers.

Fall 2006

Fall Course Schedule

Fall Semester 2006 — CU Main Campus

Course Number	Course Title	Instructor	Meeting Dates	Time
EDU-6400	Intervention Strategies & Techniques	Dr. Cheryl Irish	Oct. 7, 21, Nov. 11, Dec. 2	8:30 a.m.-4 p.m.
EDU-6150	Diversity & Social Issues	Dr. Ed Baumann	Sept. 30, Oct. 14, 28, Nov. 4	8:30 a.m.-4 p.m.
EDA-6600	The Principalship: EC to Young Adol.	Dr. John Hess	Oct. 7, 21, Nov. 11, Dec. 2	8:30 a.m.-4 p.m.
EDA-6700	The Principalship: Adol. to Young Adult	Dr. John Hess	Oct. 7, 21, Nov. 11, Dec. 2	8:30 a.m.-4 p.m.

Fall Semester 2006 — Worthington Campus

Course Number	Course Title	Instructor	Meeting Dates	Time
EDU-6000	Learning Theory	Dr. Ed Baumann	Oct. 7, 21, Nov. 18, Dec. 2	8:30 a.m.-4 p.m.
EDU-6300	Programs & Outcomes Assessment	Dr. Merlin Ager	Sept. 30, Oct. 14, 28, Nov. 4	8:30 a.m.-4 p.m.

Fall Course Descriptions

EDU-6000 Learning Theory

A study of the development of current theories in cognitive psychology: examination of human memory structure, encoding, storage, and retrieval processes, as well as how beliefs about one's self, intelligence, and the nature of knowledge affect knowledge acquisition and the development of critical thinking, problem solving, and reflective thinking. The course will focus on an examination of current theories regarding constructivism, associationism, cognitive motivation, and meta-cognition.

EDU-6150 Diversity & Social Issues

A study of the social, cultural, and political issues that affect decision-making and student achievement in schools. The course will examine the role of school in the enculturation or "Americanization" of students, the effects of student background and culture on achievement, and the different socio-cultural groups with a political stake in the curriculum and how these groups work to further their interests.

EDU-6300 Program & Outcomes Assessment

This course studies assessment concepts and procedures in the K-12 school setting. The course will review competencies required of teachers for educational assessment of students and application of assessment procedures in a K-12 program setting.

EDU-6400 Intervention Strategies & Techniques

The course will focus on examination of the educational literature regarding effective teaching practices and behavior change strategies for students with special educational needs. It provides an opportunity to explore, design, implement, and evaluate school-based interventions for students with high-incidence disabilities.

EDA-6600 The Principalship: Early Childhood to Young Adolescent and

EDA-6700 The Principalship: Adolescent to Young Adult

These courses will focus on issues that promote the effective operation of schools for early and middle grades (EDA-6600) or for middle and secondary grades (EDA-6700).

In both courses, promotion of the success of all students by quality management of school operations will include (1) developmentally appropriate design and use of facilities, (2) development of a safe, secure, and efficient learning environment, (3) nurture of a school culture conducive to learning, and (4) developmentally and legally appropriate day-to-day operational policies and procedures.

CU Students Help with Local Math Night

Greeneview Primary and Cedarville University have a partnership to offer Family Math Nights. Parents and students meet at the school cafeteria for an evening of math learning and fun. Cedarville University teacher candidates prepare math activities for families to do together at the event and to use again at home. Materials for the activities are common materials that parents can find easily. The learning in the activities matches the content that students are learning in their classrooms. Family Math Nights are popular events that parents can enjoy with their children.



Cedarville students Karen Rulman (top photo) and Brandi Scholz (bottom photo) helped with the Family Math Night. Reporting and photos courtesy of Greeneview Schools

Alumni Spotlight:

Gretchen Marie Wilhelm



It is with a profound sense of accomplishment and gratitude that I reflect on my experiences while attending Cedarville University's graduate program. The special memories of my time spent with the faculty and my colleagues while enrolled in the program would fill volumes. Therefore, I will endeavor to briefly describe the way in which the Lord led me to Cedarville, what I have gained and consider being of most value from my time in the program, and the incredible experiences that have been afforded me since graduating from Cedarville.

After completing my undergraduate studies, I decided to look around at my options for graduate school. I had very clear parameters. First, I wanted a graduate program that was financially practical for the modest income of a Christian school educator. Second, I wanted to attend a program that was biblically sound in its philosophy. Finally, because I was already working at a school near Cleveland, I needed a program located in Ohio. In the course of my research, I looked at more than 20 graduate programs statewide, and they all fell short of my expectations.

Discouragement turned to excitement, however, when I learned that Cedarville University had a graduate program in education. I was thrilled and called immediately to request more information. A cheerful voice on the other end of the

phone assured me that they would work me through the application process and that I could sign up for fall classes.

I found the program not only to be very affordable, but it also seemed to be just what I was looking for in the content of the coursework. I was also very impressed at the efficiency and personal touch the program offered me from day one.

My first day of graduate school began very early on a Saturday morning. I was impressed that day by the professionalism and friendliness of the instructor and facilitators. I was also excited with the caliber of the other educators in attendance.

The professor began with a brief introductory overview of the lecture topic for the day. But before we went any further into the material, he picked up his Bible and proceeded to support his presuppositions with Scripture. I was so blessed by the acknowledgment of biblical truth alongside the current educational philosophies that I actually began to cry! Coming from a secular institution as an undergraduate, it was so exciting for me to have the Bible used as the definitive foundation of academic study.

After that first day in class, I knew that this was the graduate program that I wanted to attend.

Looking back over my experience in the program, the biblical integration and practical application projects were of most value to me. The coursework and assignments were crafted to directly relate to my instruction in the classroom. They also served to expand my teaching models and instructional approach. I have emerged from my graduate studies at Cedarville with an amazing set of practical tools that have direct application in my classroom.

Of most profound significance, I have also been motivated to view my teaching position as a precious ministry opportunity in the lives of students and their families.

The preparation I received from the graduate program at Cedarville has presented additional professional opportunities. Since completing and publishing my graduate thesis, I have presented my research at two national conferences. I first presented a research paper at the National Christian Association of Psychology Conference and, more recently, presented a seminar at the Ethnographic and Qualitative Research in Education Conference.

These experiences would not have been possible had it not been for the professionalism and quality of the instruction I received in the process of my graduate studies. I have also been uniquely qualified to serve with Educators in Action's mission work overseas in Malawi, Africa, designing curriculum standards and training teachers.

I am grateful to the Cedarville graduate program for giving me the tools and training to have an impact for Christ as an educator.

I was so blessed by the acknowledgment of biblical truth alongside the current educational philosophies ... Coming from a secular institution as an undergraduate, it was so exciting for me to have the Bible used as the definitive foundation of academic study.

Gretchen Marie Wilhelm graduated from Baldwin Wallace Conservatory of Music in May 2002 with a bachelor's degree in music history and literature and a focus in pedagogical theory. She graduated from Cedarville University with a master's degree in education in May 2005. She is currently teaching fourth grade at Christian Community School in Eaton, Ohio.

Why Take Advanced Media and Technology

“Advanced Media and Technology” is designed to enhance your knowledge and skills in technology for education. This course will equip you to begin or increase usage of the Internet and its vast resources for the classroom. You develop your skills by tackling projects directly applicable to your professional responsibilities.

Learn how to make effective educational use of technological resources that you may already have at your disposal, including:

- Creating Web pages for both management and instructional purposes
- Creating PowerPoint presentations for whole class instruction as well as interactive presentations for individualized instruction
- Using graphic editing software for creative uses of images in a wide variety of contexts
- Using desktop publishing software to give a professional look to the materials you use in class and send home
- Effectively selecting, evaluating, and integrating instructional software to support your curriculum

Quick Facts Fall Quick Facts

Cedarville offers the best value in graduate education.

Cost

- Tuition is only \$298 per graduate credit hour, \$149 per CEU
- Graduate students may purchase meals at faculty/staff rates in our dining hall (\$2.50-\$3.50)
- Alumni and Christian School Association Scholarships are available

Convenience

- Complete in-class requirements in just four Saturdays
- Two-year or three-summer completion options

Content

- Relevant, thorough, distinctively Christian

Program Options

- 34 credit hour M.Ed., Teacher-Leader Program
- 49 credit hour M.Ed. leading toward principal licensure

Recognition and Accreditation

- Bible classes satisfy ACSI biblical studies requirements
- Accredited by NCA and ACSI

Alumni Update

Shelley Grimm, a 2004 M.Ed. graduate, is working and praying toward serving in Nicaragua as a teaching missionary. She plans to finish language school in July and return to Nicaragua in the fall.

Please pray for her as she continues to raise support and as she learns the Spanish language. Feel free to drop her a line of encouragement.

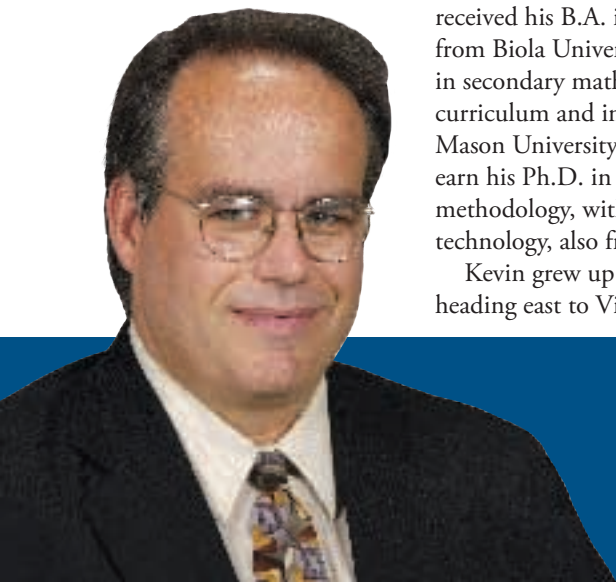
Mission Board:

ABWE
P.O. Box 8585
Harrisburg, PA 17105
717-774-7000

Sending Church:

Calvary Baptist Church
1140 Rush Ave.
Bellefontaine, OH 43311
937-599-4775
Pastor Jeff Willetts

Faculty Focus: Dr. Kevin Winslow



Dr. Kevin Winslow serves as assistant professor in the education department. He received his B.A. in intercultural studies from Biola University (1987) and his M.Ed. in secondary mathematics education: curriculum and instruction from George Mason University (1994). He went on to earn his Ph.D. in mathematics instructional methodology, with a minor in instructional technology, also from GMU (2005).

Kevin grew up in Los Angeles before heading east to Virginia in 1989. He taught

middle school students mathematics, computer, and Bible in the Washington, D.C., area for 10 years prior to coming to Cedarville in 1999. He has been married to Cessna for 16 years, and they are raising their three children: Addison (12), Jenna (10), and Devra (3).

Kevin enjoys hiking, reading, cycling, racquetball, and “building stuff.” He is very proud of the two decks he just added to his backyard, but if he never has to dig another post hole, he’d be OK with that.

Fall Dollars and Sense

Consider joining us this fall for classes. Register and send us your deposit by September 8, 2006, and qualify for a *free* graduate programs sweatshirt! Also, don't forget that if you are teaching in an ACSI-affiliated or another Christian school association school, you may be eligible for the Christian School Association Scholarship, equal to 25% off regular graduate tuition. If you want more information or have any questions, call Bruce Traeger, director of graduate admissions, at 1-888-CEDARVILLE (233-2784).

Earn your M.Ed. at

CEDARVILLE

university



inspiring.



Mission

To prepare compassionate, professional educators who are committed to the integration of faith, learning, and life as demonstrated in teaching competence and Christlike character through leadership and service.

www.cedarville.edu/graduate
1-888-CEDARVILLE (233-2784)

The University does not discriminate on the basis of ethnicity, color, sex, or national origin. The University admits students with various disabilities.

CEDARVILLE

UNIVERSITY

251 N. Main St., Cedarville, OH 45314

ADDRESS SERVICE REQUESTED

Non-Profit Org.
U.S. Postage
PAID
CEDARVILLE, OH
Permit No. 1