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A PUBLICATION OF THE CEDARVILLE UNIVERSITY EDUCATION DEPARTMENT AND THE GRADUATE PROGRAM Summer 2008

## Fear Factors: Five Barriers to Intellectual Growth (Part 5 of 6)

by Dr. Bill Brown

*We continue Cedarville President Bill Brown's six-part series on education.*

### The Intimidation Factor

This is the real fear factor: the idea that outside information is an enemy to be fought or avoided. Terrified of ultimate questions and overwhelmed by a sense of meaninglessness, some people will choose to avoid the search and seek out entertainment. Still others are afraid to learn something that might disturb what they believe to be true. I have heard, for example, several people say, "I don't want to see *The Da Vinci Code* movie because I am afraid it will hurt my faith."

This is the fear of the unknown. Ignorance is a better, easier life. Philosopher Thomas Morris summarizes, "If you are afraid of what might be out there, you may not want to peek out from under the covers at all." Or, as John Lennon sang, "Living is easy with eyes closed."

*(continued on page 2)*

## Fall 2008 Graduate Courses

**CU's Main Campus and Now Online!**

Last summer, a record of 75 students participated in our summer graduate courses. This year, 77 students are currently enrolled, traveling from several states and seven foreign countries. In addition, 14 students are taking classes in China!

Like last year, construction abounds. The new Center for Biblical and Theological Studies is almost complete, and with several ongoing renovation projects, it's one very busy campus.

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## Education Department News

by Dr. Steve Gruber, Department Chair

Our summer M.Ed. courses are underway, and we praise the Lord for our continued growth in enrollment. In particular, we are pleased to have several international students from seven different countries. These students make our M.Ed. program richer through their perspectives on teaching and learning.

Under the direction of Dr. Cheryl Irish, the education department continues to prepare for the National Council for Accreditation of Teacher Education (NCATE) visit scheduled for March 14–17, 2009. Both the undergraduate and graduate education programs are seeking national accreditation. We ask prayer for this important on-site visit.

In order for the M.Ed. program to achieve

NCATE accreditation, we have made a few changes to the curriculum, effective August 1, 2008, for all new M.Ed. students. Students will be required to take both BEGS-6250 Bible Survey for Professionals and BEGS-7250 Foundations of Biblical Theology; these courses are now two credit hours each rather than the previous three credit hours each. ECS-7000 Curriculum Theory has been added to the list of required core courses, increasing the core from 19 to 21 hours. Elective Special Topics courses will be one hour courses instead of two hours as they were previously. The total number of hours required for the degree will remain 34.

The M.Ed. program is moving forward with the development of online courses. The initial courses will be offered in conjunction with attending the Association of Christian Schools International (ACSI) Convention in

Dayton, Ohio, in November 2008. Additional information is coming soon.

To aid students in receiving their M.Ed. in a timely manner, we have significantly increased the number of course offerings during the fall 2008 and spring 2009 semesters. We will also attempt to offer all core courses each summer.

For most educators, the summer months provide an opportunity to rest and regroup following a long and challenging school year. The summer allows them to reflect on the previous academic year, prepare for a new crop of students, and increase their effectiveness.

"An optimist builds castles in the sky. A dreamer lives there. A realist collects rent from both of them." As educators, we are called to weave together ambition, preparation, and vision. Effective teachers look for better teaching methods and rapport skills and truly desire to serve others. We trust that as Christian educators you are also using the summer months to reflect upon what God has done through you for His kingdom. Whether we serve in public or private schools, we have many opportunities to make a

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Dr. Steve Gruber serves as chair of the Cedarville University Department of Education. He joined the Cedarville education faculty in 2000 after enjoying a 26-year career in public education as a teacher, coach, and administrator. Dr. Gruber is a 1974 graduate of Cedarville with a bachelor of arts degree in social science. He completed his doctoral studies at Miami University in 1990.

# Centennial Library Spotlight



One of the most used education resources is the Education Resources Information Center (ERIC), which contains bibliographical records for journal articles, books, conferences, reports, pamphlets, policy papers, and other education related publications since 1966.

The database is available in a variety of interfaces. From the Centennial Library "Find Database & Articles" webpage, you can search via the OSearch interface. It is also available through EBSCOHost and on the government website [www.eric.edu.gov](http://www.eric.edu.gov). No matter which site you choose to use, we recommend that you use the ERIC Thesaurus to focus your research. The OSearch interface provides alternative subject terms and gives you the option to search your term as a keyword search if it is not available in the thesaurus.

The search history allows you to review your recent searches and combine your terms or searches. The search limit options help you narrow your research by specific audiences, publication types, or particular educational levels.

Don't forget to locate the actual work. It may be available electronically, on the shelves of the Centennial Library, or from another library via Interlibrary Loan (ILL).

Remember — professional librarians are available to assist you with your research and library questions. You can contact us by phone at 937-766-7850, e-mail at [reference@cedarville.edu](mailto:reference@cedarville.edu), or Instant Messenger at LibCU. Contact information is available on the library's "Ask a Librarian" webpage at [www.cedarville.edu/library](http://www.cedarville.edu/library).

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## Fear Factors

Many people feel the need to limit the type of information they are learning out of fear they will lose control. They have already decided what they're going to believe and feel they don't need any more information. Why waste time learning?

Many lack confidence in their ability to process ideas and concepts antagonistic to their own beliefs. They are unable to give an answer for the hope within them (1 Peter 3:15).

Like other types of fears, this fear can be overcome by confronting the reality of the source and recognizing that we are not alone in our struggle for truth. Living is not easy with eyes closed, and true life only begins when fear is overcome by confidence and truth — or, better, confidence *in* the truth. Reading good books and listening to speakers who discuss challenges lobbed at Christianity can provide direction in thought and instill a sense of confidence and awareness.

*We'll continue Dr. Brown's article in our fall issue. If you would prefer to read the article in its entirety, visit [www.cedarville.edu/president/fearfactors.htm](http://www.cedarville.edu/president/fearfactors.htm).*

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## Education Department News

difference in the lives of young people. Do we make the best of these opportunities? For many of our students, we are the closest example of Christ they will ever know. Are we consistently showing the love, grace, and mercy of our Savior?

As you take time to reflect this summer, allow the Holy Spirit to speak to you and convict you in those areas where improvement is needed. We in the education department thank God for you and pray for you on a regular basis. Please let us know how we can pray for you. It is our pleasure to continue serving you.

# Fall Dollar\$ & Sense

## New Students

Submit your graduate application by September 1, and we will waive the \$30 application fee.

## Christian School Teachers SAVE 25%

Do you teach in a Christian School? You may qualify for our Christian School Association Scholarship. Complete a scholarship application and submit it no later than 10 days before the first class. Forms are available by visiting the website at [www.cedarville.edu/gradaffordable](http://www.cedarville.edu/gradaffordable), or by contacting CU graduate admissions at 1-888-CEDARVILLE (233-2784).

## New Scholarship Requirements!

### Need-Based Scholarships

A limited number of need-based scholarships are available for eligible graduate students. Please complete and submit a scholarship application ([www.cedarville.edu/gradaffordable](http://www.cedarville.edu/gradaffordable)) to be considered. Funding for need-based scholarships is very limited. Applicants for need-based scholarships must be accepted to the graduate program and must apply for the scholarship a minimum of 45 days before the start of their first class. Send the form to CU Graduate Admissions, 251 N. Main St., Cedarville, OH 45314, or fax it to 937-766-7575.

### Christian School Association and Alumni Scholarships

Cedarville University is pleased to offer Christian School Association (CSA) and alumni scholarships. The CSA scholarship is available to faculty and staff members of schools affiliated with ACSI, SBACS, NICS, CSI, and AACCS and teachers serving full-time with recognized mission agencies. Alumni scholarships are for Cedarville University alumni. Both scholarships enable students to receive 25% off standard tuition rates. A scholarship form must be completed for each term the student wishes to receive aid. Scholarship forms must be received at least 10 days before the start of the first class for which the student is registered. Scholarship forms may be found at [www.cedarville.edu/gradaffordable](http://www.cedarville.edu/gradaffordable).

## Graduate Courses

Another project "under construction" is the development of Cedarville's first online graduate education courses. This November, at the Dayton ACSI Convention, we will offer our first two online classes to convention registrants. Students will meet in an introductory session with the professor to launch the class and will then complete the course online. See the schedule listing below for the actual classes. A special convention rate applies, but space is limited. Updated information may be found at [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate).

Consider joining us this fall to maintain your certification, work toward your M.Ed., or enhance your effectiveness as a teacher. Remember, campus classes meet on only four Saturdays, limiting your time away from home, and the cost for Cedarville graduate courses continues to be one of the best deals in graduate education.

Apply and/or register today.

To see the class list or find more information, visit [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate) or call 1-888-233-2784 to speak with Bruce Traeger, director of graduate admissions.

## M.Ed. Classes in Des Moines, Iowa, Rescheduled for Summer 2009

We continue to partner with area Christian schools in Des Moines to offer graduate education classes planned for the summer of 2009. Classes will be held at the Des Moines Christian School Timberline Campus, located at 13007 Douglas Pkwy., Urbandale, IA 50322. At the time our classes were to begin this past summer, severe flooding occurred across Iowa, especially in Des Moines and Cedar Rapids. While the flooding was not initially a factor in rescheduling our classes, we believe it was God's protection for us and for those who might have traveled for classes. Please remember to pray for the many communities in Iowa, Illinois, and Missouri that have been devastated by late spring flooding. Please check our website at [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate) for updates on our Iowa classes.

Fall Semester 2008 — CU Main Campus				
Course Number	Course Title	Instructor	Credit Hours	Meeting Dates
EDA-7100	School Finance	Dr. Bryan Moore	2	Sept. 20; Oct. 4, 25; Nov. 1
EDU-6250	Statistical Reasoning in Education	Dr. Chi-en Hwang	3	Sept. 20; Oct. 4, 25; Nov. 1
EDU-6550	Intervention Strategies and Techniques	Dr. Shelley Dugle	2	Sept. 20; Oct. 4, 25; Nov. 1
EDA-6600	Principalship: EC to Young Adolescent	Mr. John Hess	2	Sept. 27; Oct. 11; Nov. 8, 15
EDA-6700	Principalship: Adolescent to Young Adult	Mr. John Hess	2	Sept. 27; Oct. 11; Nov. 8, 15
EDU-6150	Diversity and Social Issues in Education	Dr. Ed Baumann	2	Sept. 27; Oct. 11; Nov. 8, 15
EDU-7900	Applied Research Project	Dr. Steve Gruber	2-4	TBA
EDU-7950	Applied Research Thesis	Dr. Steve Gruber	2-4	TBA
Fall Semester 2008 — Dayton, Ohio, ACSI Convention				
Course Number	Course Title	Instructor	Credit Hours	Meeting Dates
BEGS-6250	Bible Survey for Professionals	Dr. Chris Miller	2	Class Meets Nov. 12, 13; Online Completion
EDU-6100	History and Philosophy of Education	Dr. Ed Baumann	2	Class Meets Nov. 14; Online Completion

# Why Take

## Why Take Diversity and Social Issues in Education?



### EDU-6150 Diversity and Social Issues in Education

This course, taught by Dr. Ed Baumann, will help you:

- Evaluate current issues in education from a biblical perspective.
- Develop a more comprehensive and biblical approach to your own teaching.
- Critique educational policy and practice from a biblical perspective.
- Understand what role the school may play in the enculturation or "Americanization" of students.
- Learn how a student's cultural or ethnic background can affect learning and achievement.
- Discover how various sociocultural groups work to further their interests in developing curriculum and school policy.

EDU-6150 Diversity and Social Issues in Education will be offered this fall on four Saturdays (September 27, October 11, November 8, and November 15). Dr. Baumann is a professor of education and has taught at Cedarville since 1993.

# Current Issues

## Current Issues in Education

### Friday Five: Abstinence Advocate Valerie Huber

by Devon Williams, associate editor or CitizenLink website

The National Abstinence Education Association (NAEA) has launched a campaign called Parents for Truth to educate moms and dads about the harmful information their children are often exposed to in so-called “comprehensive” sex-education classes at school.

The goal of the campaign is to recruit 1 million parents nationwide over the next three years to fight for abstinence-based education in public schools.

NAEA Executive Director Valerie Huber shared with CitizenLink the shocking truth about “comprehensive” sex-ed curricula and how parents can get involved.

#### 1. Why did you launch the Parents for Truth campaign?

Parents for Truth is designed to equip parents to advocate for abstinence education in their children’s schools. There is so much misinformation about what abstinence education is and what “comprehensive” sex education is. The two approaches are very different, and parents really need to become familiar with those differences.

Another goal of Parents for Truth is to encourage parents to elect members of Congress and local representatives who favor abstinence education.

Finally, we want to equip parents with skills and tools to be able to communicate the abstinence message to their children. We know parents should be the primary sex educators of their children. Teens say in survey after survey that they want their parents to be the ones who talk to them about this very difficult and sensitive topic, but often parents feel inadequately able to talk about this issue. So, an important part of this campaign is to give parents the confidence and the tools to be able to communicate abstinence education.



Valerie Huber serves as the Executive Director of the National Abstinence Education Association (NAEA). Valerie is also a graduate student at Cedarville and in the process of completing her Master of Education degree.

#### 2. What is abstinence education?

We strongly support what we call abstinence-centered education, where at least 50 percent of the content is devoted to helping a teen become or remain abstinent. Abstinence education also provides or permits a discussion of contraception, but it’s always within the context of why abstinence is the best choice. There is information so teens know that while there are other options out there, only abstinence is going to protect them 100 percent. The purpose is to provide all of the risks associated with teen sexual activity and encourage them to wait until marriage.

#### 3. What is so-called “comprehensive” sex education?

Parents unfortunately are being fed a lie that “comprehensive” sex education has abstinence at the core of its message. There is very little stress on abstinence. The Heritage Foundation did a study of the most widely recommended “comprehensive” sex-ed curricula, as did the U.S. Department of Health and Human Services just a few months ago, and both of them found that only about 5 to 10 percent of the time is spent on abstinence education and much only gives a passing description. So what do they spend the rest of the time doing? That’s where it really becomes shocking.

“Comprehensive” sex education is often very graphic and explicit. There is information that encourages teens to engage in activities that may not cause a pregnancy but keep teens at risk for STDs (sexually transmitted diseases) and serve as gateway activities to intercourse. The curricula encourage teens to cuddle naked, to shower together or to give each other body massages. Even more troubling is that the sexual “activities” are encouraged for children as young as 12 and 13.

#### 4. Do parents actually support this dangerous sex-education message for their children?

About a year ago, we commissioned the Zogby polling firm to ask parents across the United States what they favored in terms of sex education for their children. Most parents initially said they favored “comprehensive” sex education because the term sounds more inclusive. But when we communicated to parents what is contained in each of those approaches, we found that parents — regardless of political party or location — favored abstinence education over “comprehensive” sex education by a 2-to-1 margin.

#### 5. How can parents fight for abstinence-centered education?

We launched a Web site, [www.ParentsforTruth.org](http://www.ParentsforTruth.org), and parents can go to that site and join the campaign. There is a host of good information there.

There are very well-funded, special-interest groups such as Planned Parenthood, Advocates for Youth, SEICUS (Sexuality Information and Education Council of the United

States) and numerous others who receive a lot of funding from foundations — even the federal government — to promote their agenda. We don’t have that kind of money, but we know that if parents can be mobilized and informed, they will be able to accomplish far more than any funding will be able to accomplish. We’re looking for active coalitions of parents who are fighting this battle so we can assist them.

**Teens say in survey after survey that they want their parents to be the ones who talk to them about this very difficult and sensitive topic ...**

*From the CitizenLink website, a Focus on the Family website. Copyright © 2008, Focus on the Family. All rights reserved. International copyright secured. Used by permission.*

*For more information about the Parents for Truth campaign, visit [www.parentsfortruth.org](http://www.parentsfortruth.org), and for more information about NAEA, please visit [www.abstinenceassociation.org](http://www.abstinenceassociation.org).*

# Alumni Spotlight

## Shirley Smith, R.N., B.S.N., M.Ed., School Nurse

I am the school nurse at Worthington Christian Westview Elementary School (WCS) and became involved in the Cedarville graduate program when my school was in the process of obtaining ACSI accreditation. I was attracted to the school nurse specialty 15 years ago due to its emphasis on professional development. I highly value education, so when Cedarville University offered graduate classes on the campus of WCS, I was interested in furthering my own education. I learned so much during my first class that I continued taking classes both on the Cedarville campus during the summer and on the WCS campus during the year. I planned to obtain enough credits to

transfer to an intensive yet condensed graduate program on the East Coast that was specifically tailored for school nurses, but God revealed another plan for me. I realized that I enjoyed Cedarville University's graduate classes and benefited from what I was learning. Even before I completed the program, I had multiple opportunities to apply my new knowledge as I conducted in-services and fourth-grade science lessons. The knowledge and experience I gained in using effective teaching paradigms have strengthened my relationships with the educators in my school. This has enabled me to be more effective in supporting the educational goals of my school in my school nurse position.



*Position:* Worthington Christian School Nurse  
*Education:* B.S.N. from Capital University, 1973  
M.Ed. from Cedarville University, 2007  
*Family:* Two children — Matthew, a 1999 WCHS grad, and Lydia, a 2005 WCHS grad and current Cedarville student  
*Fun Fact:* Avid reader  
*Testimony:* Jesus is the love of my life.

## Dayton, Ohio, ACSI Convention Bundle

**Unprecedented Value + Quality You've Come to Expect = An Outstanding Opportunity**

This fall at the Dayton ACSI Convention (November 12–14), Cedarville University will introduce its first online graduate classes. These classes meet specific requirements for certification with ACSI. Cedarville University's Master of Education program meets the biblical studies and philosophy of education courses required by ACSI.

### Classes:

**Bible Survey for Professionals** (beginning November 12) provides an exciting overview of the Bible that will energize and inspire. This course provides a powerful overview of the Bible's narrative and themes and will strengthen your biblical worldview, enabling you to assist students, parents, and colleagues in applying biblical truth. 2 credits.  
Professor: Dr. Chris Miller.

**History and Philosophy of Education** (beginning November 13) surveys how various philosophies of education have affected the practice of schooling historically in the United States. Discover why a Christian educator views history and philosophy differently from the secularist. Evaluate what constitutes a distinctly evangelical philosophy of education. Biblical positions on the nature and purposes of schooling are contrasted with major philosophical schools of thought that have influenced education and produced cultural changes in the United States. 2 credits.  
Professor: Dr. Ed Baumann.

### Format:

You will attend the first class session with a Cedarville professor and classmates at the convention and then complete the course online. **Standard online classes run approximately 12 weeks. You will need DSL or a high-speed internet service in order to take these classes.** More detailed delivery information is available on the graduate website at [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate).

### Cost:

A special convention rate of \$80 per credit hour or \$160 per course is available. **Continuing Education Unit credit (CEU) is also available at \$40 for each CEU. (You must be officially registered for the ACSI convention to receive this rate.)** No other scholarships apply.

### Application and Registration:

If you are a first-time graduate student with Cedarville University, an express application is available on our website at [www.cedarville.edu/acsi-app](http://www.cedarville.edu/acsi-app). All students must complete a course registration form, available at [www.cedarville.edu/grad-registration](http://www.cedarville.edu/grad-registration). You may also request these materials by calling graduate admissions at 1-888-233-2784.

See you at the convention!

## 2007 PAEMST Awardees Announced

Cedarville graduate Timothy Scott Graham recently received a Presidential Award for Excellence in Mathematics and Science Teaching (PAEMST).

Mr. Graham earned his B.A. in biology and chemistry from Cedarville College in 1982 and his M.S. in physical education from Eastern Michigan University. He has been teaching chemistry for 25 years.

In addition to his teaching responsibilities, Mr. Graham contributes articles to college chemistry textbooks and participated in the National Aeronautic and Space Administration's Education/Astronaut Program. He has received several national and local awards, including the National High School Chemical Manufacturers Association Catalyst Award, the Michigan Teacher of the Year Award, and the Michigan Science Teacher of the Year Award.

PAEMSTs are given to highly qualified K–12 teachers for their contributions in the classroom and to the profession. PAEMSTs are the nation's highest honors for teachers of mathematics and science. Since 1983, more than 3,700 outstanding teachers have been recognized.

Visit [www.paemst.org](http://www.paemst.org) to see a full list of award recipients and to find out when 2009 nominations are open.

ADDRESS SERVICE REQUESTED

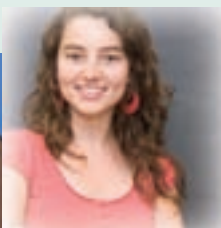
## Mission

To prepare compassionate, professional educators who are committed to the integration of faith, learning, and life as demonstrated in teaching competence and Christlike character through leadership and service.

The University does not discriminate on the basis of ethnicity, color, sex, or national origin. The University admits students with various disabilities.

[www.cedarville.edu/graduate](http://www.cedarville.edu/graduate)  
1-888-CEDARVILLE (233-2784)

Earn your  
M.Ed. at **CEDARVILLE**  
*university*



## Student-2-Student Reward\$

Word-of-mouth has always been our best advertisement for the graduate program. By recommending someone to the Cedarville University graduate education program, you can **receive a \$100 scholarship reward** toward your next graduate class. Applicants must successfully apply and register for the fall 2008 term. If you have any questions, call Bruce Traeger at **1-888-CEDARVILLE (233-2784)**.

## Fall Quick Facts

- Costs
  - \* Tuition – \$320 per graduate credit hour; \$160 per CEU
  - \* Meals – may be purchased at faculty/staff rates in school cafeteria (\$2.75 – \$3.75)
- Convenience
  - \* Requirements – completed in-class in just four Saturdays
  - \* Online courses – beginning in November 2008 at the Dayton ACSI Convention
- Content – relevant, practical, distinctively Christian
- Increased professional effectiveness
- 34 credit hour M.Ed., Teacher-Leader Program (11 credits may be transferred)
- Concentration offered in administration
- 2-year and 3-summer completion options
- Classes satisfy ACSI philosophy and biblical studies requirements