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A PUBLICATION OF THE CEDARVILLE UNIVERSITY DEPARTMENT OF EDUCATION AND THE GRADUATE PROGRAM Summer 2009

## The Essentials of Integration: The Principle of Stewardship *(Part 2 of 3)*

by Eddie K. Baumann

Biblically, the principle of stewardship is foundational to all learning and is part of the mandate given to Adam before the Fall. As the story of Adam attempts to highlight, humanity was placed in the garden by God and given meaningful work to do. Human beings, however, were created as dependent beings so that even before the Fall they were reliant on God for all aspects of life. This would have most certainly included their cognitive understanding of the world for, if they were omniscient, they would have no need of God in that area of life. As a result, in order to fulfill their stewardship obligation, they would have to learn 1) what God desires as the Owner (requiring close fellowship) and 2) the characteristics of the creation in order to accomplish God's will.

*(continued on Page 2)*

## No Better Opportunity Than the Fall 2009 Graduate Program

Cedarville University's graduate education program has steadily grown over the past seven years. Since 2002, we have set new record enrollments in either our fall, spring, or summer terms and sometimes all three. We are grateful for each of our students who have entrusted their continuing education to us.

The graduate education program has always been marked by three descriptors:

*(continued on Page 4)*

## Education Department News

by Dr. Steve Gruber, Department Chair

Our summer M.Ed. courses are underway, and we praise the Lord for our continued growth in enrollment. Bruce Traeger, director of graduate admissions, and his administrative assistant, Ashley Vitaliti, have worked hard to provide our students with quality and timely admissions service.

It is with sadness that the department of education says goodbye to our colleague and friend Dr. Omer Bonenberger. Dr. Bonenberger has retired from his teaching position after serving the education department for more than 26 years. Also, Dr. Dwayne Frank is now fully retired from our department, concluding more than 40 years of service. We wish both of these men God's richest blessings.

The NCATE on-site visit was successfully completed in March, and we are now awaiting the final approval of our initial accreditation by the standards board of

NCATE. We are also working to provide an education generalist endorsement that will add grades 4 and 5 to our pre-K through grade 3 early childhood license. The endorsement courses will be offered for the first time during the May term of 2010.

For most educators, the summer months provide an opportunity to rest and regroup following a long and challenging school year. These summer months also provide an opportunity for educators to reflect on the previous academic year and to begin preparing for a new crop of students. This time of reflection is important to those educators who desire to improve their instruction and become even more effective in the classroom.

We trust that as Christian educators you are also using the summer months to reflect upon what God has done through you for His kingdom. The Bible has much to say about good stewards and those who are

faithful. As educators, we have been entrusted by God with so much. First, we have been entrusted with influence. Whether we are serving in public or private schools, we have been given many opportunities to make a difference in the lives of young people. Do we make the most of these opportunities? For many of our students, we are the closest example of Christ they will ever know. Are we consistently showing the love, grace, and mercy of our Savior to our students?

Second, we have been entrusted with time. Do we use it wisely? Do our lesson plans effectively manage class time? Do we make ourselves available to students and parents outside of the regular school day? Do we take the time to research new information and methods that would make our lessons more powerful?

As you take time to reflect this summer, allow the Holy Spirit to speak to you and convict you, if necessary, in those areas where improvement is needed. We in the education department thank God for you and pray for you on a regular basis. If there is something in particular that you would like for us to pray, please let us know. It is our pleasure to continue to serve you.

Blessings,  
Steve Gruber, Ed.D.  
Chair, Department of Education



Dr. Steve Gruber serves as chair of the Cedarville University Department of Education. He joined the Cedarville education faculty in 2000 after enjoying a 26-year career in public education as a teacher, coach, and administrator. Dr. Gruber is a 1974 graduate of Cedarville with a Bachelor of Arts degree in social science. He completed his doctoral studies at Miami University in 1990.

(continued from Page 1)

## The Essentials of Integration

The expectations of God before the Fall are stated in Genesis 1:28 and 2:15. These two verses are often referred to as the stewardship or cultural mandates, for they present God's requirements for engaging the creation. Genesis 1:28 gives the command to be "fruitful and multiply" (procreate), "fill the earth" (inhabit), and "subdue it" (bring under subjection). These commands are further clarified in 2:15 where Adam was told to "cultivate" (develop culture or add value) and "keep" (do no harm). Note in 2:18 how God states that, in a perfect environment and perfect relationship with God, "It is not good for the man to be alone," indicating that Adam could not be fully human without others. Also note that this statement by God does not refer back solely to the procreation command of 1:28, but more specifically to the cultivate and keep commands of 2:15. Thus, for Adam to fulfill God's expectation to "cultivate" (NASB), "work" (NIV), or "dress" (KJV) required someone else to be the beneficiary of the value created by the work.

To illustrate, if the Fall had not occurred, faithful humanity would have procreated to the point where they would have filled the area between the Tigris and Euphrates Rivers (where Eden is thought to have been). In order to fulfill the "fill the earth" command, they would

have had to cross the river. The question is how to cross the river to be faithful to the command of God? They could build a raft, create a bridge, walk around, etc. Each option, however, requires learning something about the creation in order to develop the technology necessary to fulfill the command. Choosing to build a raft would require a rudimentary knowledge of buoyancy (i.e., some substances float), and this knowledge would help both the developer and other individuals to fulfill God's command to inhabit the earth. Assuming they used a tree as a raft, they would have also used a renewable resource so that they would be consistent with the command to do no harm. Later generations would be taught the concept of buoyancy and, fulfilling their stewardship obligation, improve on it by developing an understanding of displacement which could be used to develop boats.

*We'll continue Dr. Baumann's article in our fall issue.*



*Eddie K. Baumann, Ph.D., teaches a number of courses in philosophy of education and educational psychology at Cedarville.*

## Fall Dollar\$ and Cents

### Early registration rewarded

That's right. If you register before September 1 (postmarked by August 31), you can save money by locking in this summer's tuition rate. That means you can save up to \$20 per credit hour.

### First-time student? Take your first class with a 50% tuition scholarship

We believe that if you take a graduate education class at Cedarville University, you will experience a qualitative difference that will cause you to want more. Try it out. If you have never taken a class with us, you're invited to take your first class at half the cost. Contact graduate admissions at 1-888-CEDARVILLE (233-2784) to find out more.

### Are you a Christian school teacher or a Cedarville alum? SAVE 25%!

Do you teach in a Christian school? Are you a Cedarville alum? Then you may qualify for our Christian School Association Scholarship or Alumni Scholarship. Complete a scholarship application and submit it no later than 10 days before the first class.

Forms are available at [www.cedarville.edu/gradaffordable](http://www.cedarville.edu/gradaffordable) or by contacting graduate admissions at 1-888-CEDARVILLE (233-2784).

### Cedarville offers need-based scholarships and financial aid via student loans.

Did you know the entire cost of your M.Ed. can be covered through student loans (FAFSA required), and repayment may be deferred until after taking your last class? Student loans are available for most students who take at least four credit hours in any term — fall, spring, or summer. For more information, visit our website.

To apply and/or register for fall classes, visit [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate) or call graduate admissions at 1-888-CEDARVILLE (233-2784).

## CU Graduate Challenge

Complete the following chart to see why Cedarville graduate education is an outstanding value!

CU Graduate Challenge		
Cedarville University	Other Schools	Need More Info?
Four-Saturday or online class options		If you have any questions, call Bruce Traeger at 1-888-CEDARVILLE (233-2784) or visit <a href="http://www.cedarville.edu/graduate">www.cedarville.edu/graduate</a> .  <b>Register now!</b>
Tuition — \$340 per credit hour		
25% tuition scholarship for Christian school teachers		
Meals — \$2.75–\$3.25 (all you can eat)		
Application fee — \$30		
Graduation fee — \$0		
Technology fee — \$0 (in-room computer and printer provided)		
Activity fee — \$0 (use of field house and fitness center)		
Fees required for continuance — \$0		
Vehicle registration — \$0		
Student ID — \$0		
Library use fee — \$0		
All courses consistent with biblical truth and taught by godly, caring professors		
Regional and ACSI accreditation		
Completion options — Summers-only (3) or year-round (2)		
Student loan option if half time (four credits or more)		

# Fall 2009

## Fall 2009 Course Schedule

Do you need to maintain certification, work toward an M.Ed., or just improve as a professional? Why not consider taking classes with us this fall? Convenient class modules allow you to take morning-only, afternoon-only, or both blocks in order to accommodate your busy schedule. Or choose from one- or two-week modules.

Cedarville graduate courses are also “easy on the budget” (only \$340 per credit hour) and are taught from a biblical perspective. The following is a list of upcoming classes.

Fall Semester 2009 – Cedarville Main Campus				
Course Number	Course Title	Credit Hours	Instructor	Meeting Dates
BEGS-6250	Bible Survey for Professionals	2	Dr. Miller	Class meets Oct.10 (morning); online completion
EDA-7150	School Law	2	Dr. Moore	Sept. 19; Oct. 10, 24; Nov. 14
EDU-6550	Special Topics: Current Ed. Issues	1	Dr. Gruber	Oct. 10, 31
EDU-6700	Advanced Media and Technology	2	Dr. Runyan	Oct. 10, 31*; Nov. 7*, 21* *Optional in-class morning lab sessions
EDU-6000	Learning Theory	2	Dr. Baumann	Sept. 19; Oct. 10, 24; Nov. 14
EDU-7200	Research Design	2	Dr. Firmin	Sept. 19; Oct. 10, 24; Nov. 14
EDU-7900	Applied Research Project	2	Dr. Gruber	TBA
EDU-7950	Applied Research Thesis	2	Dr. Gruber	TBA

Fall Semester 2009 – Columbus, Ohio, ACSI Convention, Oct. 22–23				
Course Number	Course Title	Credit Hours	Instructor	Meeting Dates
BEGS-6250	Bible Survey for Professionals	2	Dr. Miller	Class meets Oct. 21, 22; online completion
EDU-6700	Advanced Media and Technology	2	Dr. Runyan	Class meets Oct. 23; online completion

Fall Semester 2009 – Lexington, Kentucky, ACSI Convention, Nov. 12–13				
Course Number	Course Title	Credit Hours	Instructor	Meeting Dates
ECS-7000	Curriculum Theory: Analysis and Design	2	Dr. Heaton	Class meets Nov. 12; online completion
EDU-6100	History and Philosophy of Education	2	Dr. Baumann	Class meets Nov. 13; online completion

To view the course descriptions for these classes, please visit our website listed below.

*To begin the registration process for any classes,  
complete a registration form today, visit  
[www.cedarville.edu/graduate](http://www.cedarville.edu/graduate),  
or call 1-888-CEDARVILLE (233-2784)  
and ask for Bruce Traeger, director of graduate admissions.*

# Alumni Spotlight

## CU Grads Have an International Impact

Since moving to China in 2004, I have always spent Thanksgiving Day at either a Chinese teachers conference or an international school teachers conference. November 2008 was no exception. Along with more than 800 other international school educators, I spent November 26–29 at the Association of Christian Schools International (ACSI) Asia/Pacific teachers conference, held at International Christian School of Hong Kong in Sha Tin, New Territories.

On the last day of the conference, Bev (Check) Stevens '94, a lead teacher at the prestigious Hong Kong International School, organized a Cedarville lunch. Seventeen CU alums gathered in one corner of the open-air seating area and ate our sandwiches and wraps while enjoying the cool breeze and the warm tropical sun. We quickly thought of another dozen alums who were at the conference but not able to make it to the lunch. We remembered that another six or seven had not been able to come from Thailand because protestors had closed the airport in Bangkok.

Doing the math quickly, I realized that four percent of the conference delegates were Cedarville University grads! This may not sound like a high figure, but considering that one out of 25 international Christian school teachers in Asia graduated from a small Midwestern university surrounded by cornfields, it is impressive. Were there even 10 graduates from any other single university? I doubt it.

The four percent figure is consistent with the last Asia/Pacific conference held in Thailand in 2005. However, in Hong Kong there were some additional interesting numbers: four current M.Ed.

program students; 23 teachers registered for one of four Cedarville University professional development classes; 50+ teachers who earned CU graduate credit at previous ACSI conferences or with the Beijing Summer Graduate Studies program sponsored by Cedarville and International Schools of China.

The Hong Kong 2008 ACSI teachers conference clearly shows that God is using Cedarville University alumni and graduate programs to significantly impact East Asia.



*Dr. Phil Bassett served as professor of education at Cedarville University from 1991 to 2004 and taught the first graduate education class in the summer of 2000. He is currently director of teacher education for International Schools of China and an adjunct professor in Cedarville's M.Ed. program.*

**For more information on paid teaching positions with International Schools of China, visit [www.teachwithisc.com](http://www.teachwithisc.com) or write to Phil at [pbassett@ldi-cn.com](mailto:pbassett@ldi-cn.com).**

## A Great Offer for New Students

If you have never taken a graduate class from Cedarville University, we have a very special offer for you. **Take your first graduate class with us this summer, and you can receive a 50 percent tuition scholarship.** How? All you need to do is apply to the graduate program, complete a course registration form indicating which class you would like to try (choose from 18 different classes), and then complete a scholarship form. In the essay section of the form, simply write "This is my first class," and you will receive a 50 percent tuition scholarship!

After you experience the quality of our graduate education classes, we believe you will want to take a second class this spring or summer. In addition, we will guarantee you at least a 25 percent tuition scholarship for the second class.

*(continued from Page 1)*

### No Better Opportunity Than the Fall 2009 Graduate Program

**Convenience** – Students may now choose to take a class in four Saturdays or online. Online courses meet for a first session, and then the rest of the class is completed online. The complete class schedule is listed on Page 3 of this newsletter.

**Cost** – If you are new or have never taken a class in CU's M.Ed. program, take your first class at half cost! Tuition is \$340 per credit hour, so your net cost would be \$170 per credit hour for the first class. Returning students, if you register before September 1 (August 31 postmark), you can lock in your tuition at this summer's rate (\$320). If you teach in a Christian school or are a Cedarville alum, you are eligible for a tuition scholarship of 25 percent. Take advantage of one of the best values in education today.

Why are we doing this? Well, obviously we want new students to become a part of our program. Second, we want to offset any economic uncertainties for you by reducing personal risk and assisting with the cost. Third, now more than ever, Christian educators need to be encouraged and challenged by other Christian educators as we seek to influence our students and the world for Christ.

If you would like more information on this opportunity, contact Bruce Traeger, director of graduate admissions, at 1-888-233-2784 or [traegerb@cedarville.edu](mailto:traegerb@cedarville.edu).



**Content** – All classes are relevant, practical, and taught with a Christian worldview perspective, a thought-provoking contrast to most other graduate programs.

Join us this fall to maintain certification, work toward your M.Ed., or just take classes to enhance your effectiveness as a teacher.

Apply and/or register today. See the class list on Page 3 or visit [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate) for more information. You may also call 1-888-233-2784 to speak with Bruce Traeger, director of graduate admissions.

# Faculty Focus

## Meet Dr. Chris Miller



### Education

*Ph.D. in Bible Exposition, Dallas Theological Seminary  
Graduate Study, Institute of Holy Land Studies (Jerusalem)  
Th.M. in Systematic Theology, Grace Theological Seminary  
B.A. in Bible, Tennessee Temple University*

**At Cedarville since 1991**

**I'm beginning my 29th year of college teaching and my 19th at Cedarville. I love this grad class because it was developed in concert with Dr. Phil Bassett, one of my best friends and the guy who has taught me more about education than any other. It gives me a venue to teach some of my favorite lessons about the Bible itself and about principles for effective study of the Bible. My wife Pam loves me when I don't deserve it, and my kids, all of whom are following the Lord around the world, make life much better, too. My dad, who is 90, is my hero, and I hope to be the same for my grandson Jack someday.**

## Why Take EDU-6550 Current Issues in Education\* This Fall?

If you enjoy "spirited" conversation and wrestling with seemingly intractable problems, you must take this class! Discussions will center on numerous controversial educational issues. The course will be highly interactive. Multiple perspectives on these topics will be discussed in a true "marketplace of ideas."

Students will be exposed to a variety of current issues in education and have ample opportunities to discuss issues like: should schooling be based on social experiences, should the curriculum be standardized for all, is "intelligent design" a threat to the curriculum, implications of No Child Left Behind, along with other hot-button issues. We will seek to apply biblical standards to these issues and formulate a Christian worldview response. In addition, issues unique to Christian schools will be explored. Participants will be encouraged to identify a current issue of their interest, research the subject, and provide a biblical response along with possible solutions to that issue.

Methodologies will allow participants to engage in small group work, point-counterpoint presentations, oral and written reflection,

Dr. Miller will be teaching two sections of BEGS-6250 Bible Survey for Professionals (two semester credits). Section One begins October 10 for an initial morning session, with the rest of the class to be completed online. Section Two will begin October 21 in conjunction with the ACSI Convention in Columbus, Ohio (Worthington Christian Middle School). Students will attend initial class sessions on October 21 and 22, with the rest of the class being completed online. This class will provide a comprehensive perspective or "big picture" of the Bible. Students will learn and apply inductive Bible study methods and principles for developing theology while increasing their Bible content knowledge and awareness of Bible study tools. This course applies toward meeting ACSI licensure requirements. CEU credit is available for either section. For more information, contact graduate admissions at 1-888-CEDARVILLE (233-2784).

and an exciting final project. As always, the students and instructor will attempt to agree upon the biblical worldview of the issues. The main outcome of the course is for all participants to be able to intelligently articulate all facets of these critical educational issues as they strive to provide their students with biblically directed, Christ-centered education; participants should also be able to help parents of their students better develop a biblical worldview.

Competing worldviews are bombarding people with exaggerations, falsehoods, and half-truths. We are all engaged in a cosmic warfare of ideas. The world is attempting to take hold of our minds, and we must be faithful to the truth of Jesus Christ! We must be transformed, not through hollow and deceptive philosophies, but through the biblical renewing of our minds. This one-hour class is taught by Dr. Steve Gruber, chair of the department of education at Cedarville.

\*The text used is the expanded 14th edition of Taking Sides: Educational Issues.

## CU Partners Again With the Ohio River Valley (ORV) ACSI to Offer Graduate Classes

Once again, Cedarville is pleased to offer graduate education classes at the ORV ACSI conventions. Those attending either convention may register for the classes. The first convention will be held at Worthington Christian School in Westerville, Ohio, near Columbus, on October 22–23. The second convention is at the Griffin Gate Marriott in Lexington, Kentucky, on November 12–13.

The classes offered are Bible Survey for Professionals, Advanced Media and Technology (Ohio convention), History and Philosophy of Education, and Curriculum Theory: Analysis and Design (Kentucky convention). Each class is two credit hours. Students will meet with the professor and fellow classmates in initial sessions at the

convention and then complete the class online. The classes will run approximately 10 weeks. The Bible Survey and History and Philosophy courses apply toward meeting the ACSI biblical studies and philosophy requirement respectively.

A very special convention rate of only \$150 per graduate credit hour is available. In addition, a simplified application and registration process is in place. For those desiring CEUs, both the Bible class and philosophy class are possible at \$75 per credit hour. Hurry, space is limited. Updated information may be found at [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate).

## Mission

To prepare compassionate, professional educators who are committed to the integration of faith, learning, and life as demonstrated in teaching competence and Christlike character through leadership and service.

The University does not discriminate on the basis of ethnicity, color, sex, or national origin. The University admits students with various disabilities.

[www.cedarville.edu/graduate](http://www.cedarville.edu/graduate)  
1-888-CEDARVILLE (233-2784)

Earn your M.Ed. at

**CEDARVILLE**  
UNIVERSITY™



## Student-2-Student Reward\$

Word-of-mouth has always been our best advertisement for the graduate program. By recommending someone to the Cedarville University graduate education program, you can **receive a \$50 scholarship reward toward your next graduate class**. Applicants must successfully apply and register for the fall 2009 term. If you have any questions, call Bruce Traeger at **1-888-CEDARVILLE (233-2784)**.

## Fall Quick Facts

- Costs
  - \* Tuition – \$340 per graduate credit hour; \$170 per CEU
  - \* Meals – faculty/staff rates in the school dining hall (\$2.75 – \$3.75)
  - \* Housing – \$99 per week, single occupancy, AC, room with networked computer and printer
  - \* Scholarships available to Christian school educators
  - \* Need-based scholarships available
- Convenience
  - \* M.Ed. can be completed in three summers or two years
  - \* Most summer classes in 1- or 2-week modules
- Content – relevant, practical, distinctively Christian
- Increased professional effectiveness
- 34-credit-hour M.Ed., Teacher-Leader Program (11 credits may be transferred)
- Classes satisfy ACSI biblical studies and philosophy requirements
- Accredited by NCA and ACSI