



# graduate programs

Inspiring today's teachers, tomorrow's leaders.

## Fall 2009 Graduate Education Course Registration Form

Name \_\_\_\_\_ Phone (\_\_\_\_) \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

E-mail address \_\_\_\_\_

Please select the course(s) you plan to take by checking the appropriate box(es):

### Cedarville University Main Campus

Course Title	Instructor	Credits	Meeting Dates	Meeting Times
<input type="checkbox"/> BEGS-6250 Bible Survey for Professionals	Miller	2	10/10; complete online	8:30 a.m.–4 p.m.
<input type="checkbox"/> EDA-7150 School Law	Moore	2	9/19; 10/10, 24; 11/14	8:30 a.m.–4 p.m.
<input type="checkbox"/> EDU-6550 Special Topics: Current Issues in Ed.	Gruber	1	10/10, 10/31	8:30 a.m.–4 p.m.
<input type="checkbox"/> EDU-6700 Advanced Media & Technology	Runyan	2	10/10, 31*; 11/7*, 21*	8:30 a.m.–4 p.m.
<input type="checkbox"/> EDU-6000 Learning Theory	Baumann	2	9/19; 10/10, 24; 11/14	8:30 a.m.–4 p.m.
<input type="checkbox"/> EDU-7200 Research Design	Firmin	2	9/19; 10/10, 24; 11/14	8:30 a.m.–4 p.m.
<input type="checkbox"/> EDU-7900 Applied Research Project	Gruber	2	**	**
<input type="checkbox"/> EDU-7950 Applied Research Thesis	Gruber	2	**	**

\* These dates are optional in-class lab sessions.

\*\* Students will meet with the instructor on an individual basis.

### Online (first session meets at the Columbus, OH ACSI Convention)

<input type="checkbox"/> BEGS-6250 Bible Survey for Professionals	Miller	2	10/21, 10/22†	††
<input type="checkbox"/> EDU-6700 Advanced Media & Technology	Runyan	2	10/23†	11:45 a.m.–3:15 p.m.

† Courses will be completed online after these in-class dates.

†† BEGS-6250 will meet on 10/21 (6:30-9:30 p.m.) and 10/22 (11 a.m.–1:15 p.m.) and then be completed online.

### Online (first session meets at the Lexington, KY ACSI Convention)

<input type="checkbox"/> ECS-7100 Curriculum Theory: Analysis & Design	Heaton	2	11/12†	11 a.m.–1:15 p.m.
<input type="checkbox"/> EDU-6100 History & Philosophy in Education	Baumann	2	11/13†	11:45 a.m.–3:15 p.m.

† Courses will be completed online after these in-class dates.

**Note: In order to be officially registered for a class(es), new students must complete either a Graduate Application or a Continuing Education Application. New students planning to take online classes that start at an ACSI convention must complete an ACSI Application. If you have any questions, please call 1-888-CEDARVILLE (233-2784) or visit [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate).**

I plan to take the above course(s) for: (check one)  
 Graduate Credit (\$340/semester hour)  
 Continuing Education Credit (\$170/semester hour)

signature

date

Please enclose your registration deposit (non-refundable):

Amount enclosed (\$50 per course): \$ \_\_\_\_\_  
(Make checks payable to Cedarville University.)

Please pay the balance of your account at least five days before the first day of class.

**MORE**

# Course Descriptions

**BEGS-6250 Bible Survey for Professionals** Provides a comprehensive perspective, or “big picture” of the Bible. Students will develop and apply inductive Bible study methods and principles for developing theology while increasing their Bible content knowledge and awareness of Bible study tools. Students will strengthen their biblical worldview as it relates to their field, enabling them to assist colleagues, parents, and students in applying biblical principles.  
*Dr. Chris Miller*

**EDA-7150 School Law** This course examines the sources, content, and implications of some of the significant laws and regulations governing the relationships between schools, organizations, and their students, employees, community, and society as a whole.  
*Dr. Bryan Moore*

**EDU-6550 Special Topics: Current Issues in Education** Students will be exposed to a variety of current issues in education. As part of the class, students will be expected to determine a topic of current educational interest and then complete a 10-page paper on this topic. The primary purpose of this course is to prepare students to develop what is traditionally considered chapter one of a master's thesis or master's level project.  
*Dr. Steve Gruber*

**EDU-6700 Advanced Media & Technology** Assists students in the use of a wide range of technology to develop and enhance classroom instruction. Students will be introduced to and develop classroom applications for CD-ROM-based instruction, class Web pages, and multimedia presentations. Various applications of computer-assisted instruction (CAI), use of interactive video, and applications for distance learning will be examined.  
*Dr. Andy Runyan*

**EDU-6000 Learning Theory** A study of the development of current theories in cognitive psychology: examination of human memory structure, encoding, storage, and retrieval processes; as well as how beliefs about oneself, intelligence, and the nature of knowledge affect knowledge acquisition and the development of critical thinking, problem solving, and reflective thinking. The course will focus on an examination of current theories regarding constructivism, associationism, cognitive motivation, and meta-cognition.  
*Dr. Ed Baumann*

**EDU-7200 Research Design** The critical study of research techniques and reporting methods used in education. Students will design a research project or thesis, utilizing accepted educational research methods.  
*Dr. Michael Firmin*

**ECS-7000 Curriculum Theory: Analysis and Design** This course studies the philosophical basis, theoretical models, and instructional considerations necessary in curriculum design and construction. Emphasis will be given to the necessity of identifying assumptions underlying curriculum decisions, ascertaining and developing curriculum to meet the needs of various types of students, and aligning instructional techniques with curriculum goals and objectives. The historical foundations of curriculum and the role of leadership in curriculum change are also addressed.  
*Dr. Tim Heaton*

**EDU-6100 History & Philosophy of Education** A survey of the relationship between philosophy of education and how various philosophies have affected the practice of schooling historically in the United States. The course will examine how different philosophical schools answer questions related to the nature and purpose of schooling, and how these philosophies have been incorporated and modified to deal with social and cultural changes in United States history.  
*Dr. Ed Baumann*

## Plan ahead now for spring 2010!

### Cedarville University Main Campus

Course	Title	Instructor	Credits	Meeting Dates	Meeting Times
BEGS-7250	Foundations of Biblical Theology	Dixon	2	1/30*	morning
ECS-6550	Special Topics: Bioethics	Sullivan	1	1/30*	afternoon
EDU-6100	History & Philosophy of Education	Baumann	2	1/30*	afternoon
EDU-6250	Statistical Reasoning in Education	Hwang	2	1/23, 2/13, 3/20, 4/3	8:30 a.m.–4 p.m.
ECS-6550	Special Topics: Abstinence Education	Ager	1	1/23, 2/13	8:30 a.m.–4 p.m.
EDU-6400	Intervention Strategies & Techniques	Dugle	2	1/23, 2/13, 3/20, 4/3	8:30 a.m.–4 p.m.
EDA-6550	Special Topics in Educational Admin.	Wood	2	2/6, 20; 3/13, 27	8:30 a.m.–4 p.m.
EDU-6150	Diversity & Social Issues	Baumann	2	2/6, 20; 3/13, 27	8:30 a.m.–4 p.m.

\*Course will be completed online after this in-class date.