

**SUGGESTED ORDER OF THE PRESENTATION:**

Your presentation should be 30-35 minutes in duration, and then allowing 10 minutes for Q & A. If you wish, you may also plan for one or more pauses for questions during your presentation.

**I. INTRODUCTION:**

- A. Brief Background** – familiarize the class with the significance of the subject
- B. Purpose of the Study** – statement(s) of purpose or hypotheses to be tested

**II METHODS** – demonstrate understanding of instruments, physiological parameters, data analysis, *etc.* as relates to the hypothesis(es) being tested

**III RESULTS** – explain data (use visuals where necessary, or refer class to figures or tables by number; if you need to literally point to curves, use overhead transparency, or scan and present by PowerPoint. Note that the Acrobat 7.0 allows you to select, copy, and paste portions of an unprotected article into PowerPoint.

**IV DISCUSSION** – explain interpretation of the data and significance; continue to refer to visuals as necessary

**V. CONCLUSION** – summary statements to relate what you have presented to the purpose.

**VI. Q/A** – be prepared to answer questions from the class and professor.

**EVALUATION OF P.I.P. REPORTS:**

The following criteria will be used to evaluate your PIP Presentation. Whereas, each journal article is different, and the presentation style each student differs, I will endeavor to provide an objective evaluation of each. Please consult with me if you have questions.

<b>CATEGORY</b>	<b>Points</b>
KNOWLEDGE OF PURPOSE and METHODS	20
EXPLAINS GRAPHIC/TABULAR DATA	20
INTERPRETATION OF RESULTS (conceptual understanding)	20
ORGANIZATION OF THE PRESENTATION (logical flow; use handout outline if appropriate) and	
COMMUNICATES CLEARLY (diction, articulation)	20
QUESTION/ANSWER (answers questions/or asks questions)	10
ABSTRACT [On your date, present ½ -page summary and your “References” (your main article and 2 related primary sources)]	10
<b>TOTAL</b>	<b>100</b>