

The 2006 Career Services Benchmark Assessment (CSBA) sampled the opinions of over 6,000 students from 17 campuses. The survey asked student to respond to 27 questions asked on all seventeen campuses. In addition, each college was allowed to ask up to five questions unique for each institution.

Demographics for the overall sample

Gender	Male	2127 (33.0%)
	Female	4288 (66.4%)
	Not indicated	39 (.06%)
Class	Freshmen	1672 (25.9%)
	Sophomore	1469 (22.8%)
	Junior	1560 (24.2%)
	Senior	1529 (23.7%)
	5 th Year Senior	211 (3.3%)
	Not indicated	13 (.2%)
Ethnicity	International	54 (.8%)
	Asian or Pacific Islander	151 (2.3%)
	Black/Non-Hispanic	127 (2.0%)
	Latino/Hispanic	256 (4.0%)
	Caucasian	5519 (85.5%)
	Prefer not to respond	272 (4.2%)
Department of major	Athletic training	75 (1.2%)
	Bible	428 (6.6%)
	Business	820 (12.7%)
	Communication arts	454 (7.0%)
	Education	922 (14.3%)
	Engineering	238 (3.7%)
	Exercise and sports science	149 (2.3%)
	Language and literature	268 (4.2%)
	Music and art	379 (5.9%)
	Nursing	339 (5.3%)
	Psychology	454 (7.0%)
	Science and math	549 (8.5%)
	Social science and history	471 (7.3%)
	Undeclared	146 (2.3%)
	Not indicated	730 (11.3%)
Self-reported GPA	0.0 - 1.0	6 (.1%)
	1.1 - 2.0	183 (2.8%)
	2.1 - 2.5	405 (6.3%)
	2.6 - 3.0	1139 (17.6%)
	3.1 - 3.5	2134 (33.1%)
	3.6 - 3.75	1023 (15.9%)
	3.76 - 4.00	1542 (23.9%)
	Not indicated	22 (.3%)

- **Females** were represented in the sample at rates almost twice that of **males**. The survey showed that females evaluated career services more favorably than males. To the degree that a given school's sample was less heavily weighted toward females (compared to the overall sample) we would expect this to have a slight downward pull on career services evaluations.
- **Classes** were about equally weighted in the whole sample. The survey showed no compelling differences in assessment of career services by class.
- **Ethnicities** were overwhelmingly Caucasian, as we would expect. Several schools did have a non-average percentage of Latino/Hispanic students. The survey showed that Latino/Hispanic students evaluated career services more favorably than other ethnic groups.
- Departments were distributed in non-surprising ways among the sample. The survey showed no compelling differences in assessment of career services by department.
- GPAs were distributed in non-surprising ways. The survey did show an interesting inverse correlation between self-reported GPAs and assessment of career services: lower self-reported GPAs were associated with higher assessments. To the degree that a given school's sample was less heavily weighted to lower GPAs we would expect this to have a slight downward pull on career services evaluations.

- **IN GENERAL**, demographic variables demonstrated little systematic effect on student's assessment of career services.

Demographics by School Number

Sci num	Gender	Frequency	Percent
1	Male	117	30.4
	Female	267	69.4
2	Male	67	25.2
	Female	197	74.1
3	Male	173	33.9
	Female	333	65.2
4	Male	125	20.5
	Female	473	77.7
5	Male	110	30.7
	Female	248	69.3
6	Male	41	25.6
	Female	119	74.4
8	Male	330	46.4
	Female	378	53.2
9	Male	238	37.7
	Female	391	62.0
10	Male	81	25.6
	Female	233	73.5
11	Male	222	43.4
	Female	286	56.0
12	Male	33	18.1
	Female	148	81.3
13	Male	68	31.8
	Female	144	67.3
14	Male	20	17.7
	Female	93	82.3
15	Male	111	31.0
	Female	246	68.7
16	Male	14	17.7
	Female	65	82.3
17	Male	323	40.1
	Female	480	59.6
18	Male	54	22.1
	Female	187	76.6
TOTAL SAMPL E	Male	2127	33.0
	Female	4288	66.4
	No response	39	0.6
	TOTAL	6454	100.0

Scl num	Class	Frequency	Percent
1	Freshmen	112	29.1
	Sophomore	76	19.7
	Junior	98	25.5
	Senior	86	22.3
	5th Year Senior	13	3.4
2	Freshmen	72	27.1
	Sophomore	57	21.4
	Junior	63	23.7
	Senior	68	25.6
	5th Year Senior	6	2.3
3	Freshmen	127	24.9
	Sophomore	116	22.7
	Junior	119	23.3
	Senior	141	27.6
	5th Year Senior	8	1.6
4	Freshmen	118	19.4
	Sophomore	141	23.2
	Junior	166	27.3
	Senior	176	28.9
	5th Year Senior	4	0.7
5	Freshmen	54	15.1
	Sophomore	73	20.4
	Junior	76	21.2
	Senior	113	31.6
	5th Year Senior	37	10.3
6	Freshmen	36	22.5
	Sophomore	41	25.6
	Junior	40	25.0
	Senior	39	24.4
	5th Year Senior	4	2.5
8	Freshmen	167	23.5
	Sophomore	158	22.2
	Junior	220	30.9
	Senior	147	20.7
	5th Year Senior	19	2.7
9	Freshmen	181	28.7
	Sophomore	133	21.1
	Junior	159	25.2
	Senior	147	23.3
	5th Year Senior	10	1.6
10	Freshmen	82	25.9
	Sophomore	81	25.6
	Junior	82	25.9
	Senior	61	19.2
	5th Year Senior	11	3.5
TOTAL SAMPLE	Freshmen	1672	25.9
	Sophomore	1469	22.8
	Junior	1560	24.2
	Senior	1529	23.7
	5th Year Senior	211	3.3
	No response	13	0.2
TOTAL	6454	100.0	

Scl num	Class	Frequency	Percent
11	Freshmen	104	20.4
	Sophomore	129	25.2
	Junior	124	24.3
	Senior	117	22.9
	5th Year Senior	37	7.2
12	Freshmen	62	34.1
	Sophomore	40	22.0
	Junior	44	24.2
	Senior	32	17.6
	5th Year Senior	4	2.2
13	Freshmen	56	26.2
	Sophomore	43	20.1
	Junior	46	21.5
	Senior	57	26.6
	5th Year Senior	11	5.1
14	Freshmen	30	26.5
	Sophomore	30	26.5
	Junior	24	21.2
	Senior	22	19.6
	5th Year Senior	6	5.3
15	Freshmen	106	29.6
	Sophomore	95	26.5
	Junior	79	22.1
	Senior	74	20.7
	5th Year Senior	4	1.1
16	Freshmen	24	30.4
	Sophomore	10	12.7
	Junior	17	21.5
	Senior	26	32.9
	5th Year Senior	2	2.5
17	Freshmen	284	35.3
	Sophomore	188	23.4
	Junior	155	19.3
	Senior	150	18.6
	5th Year Senior	27	3.4
18	Freshmen	57	23.4
	Sophomore	58	23.8
	Junior	48	19.7
	Senior	73	29.9
	5th Year Senior	8	3.3
TOTAL SAMPLE	Freshmen	1672	25.9
	Sophomore	1469	22.8
	Junior	1560	24.2
	Senior	1529	23.7
	5th Year Senior	211	3.3
	No response	13	0.2
TOTAL	6454	100.0	

Scl num	Ethnicity	Frequency	Percent
1	International (student visa)	2	0.5
	Asian or Pacific Islander	3	0.8
	Black/Non Hispanic	5	1.3
	Latino/Hispanic	6	1.6
	Caucasian	352	91.4
	Prefer not to respond	15	3.9
2	International (student visa)	3	1.1
	Asian or Pacific Islander	2	0.8
	Black/Non Hispanic	1	0.4
	Latino/Hispanic	1	0.4
	Caucasian	248	93.2
	Prefer not to respond	9	3.4
3	International (student visa)	3	0.6
	Asian or Pacific Islander	38	7.4
	Black/Non Hispanic	7	1.4
	Latino/Hispanic	27	5.3
	Caucasian	401	78.5
	Prefer not to respond	27	5.3
4	International (student visa)	12	2.0
	Asian or Pacific Islander	18	3.0
	Black/Non Hispanic	14	2.3
	Latino/Hispanic	5	0.8
	Caucasian	534	87.7
	Prefer not to respond	23	3.8
5	Asian or Pacific Islander	6	1.7
	Black/Non Hispanic	22	6.1
	Latino/Hispanic	44	12.3
	Caucasian	241	67.3
	Prefer not to respond	38	10.6
6	Asian or Pacific Islander	2	1.3
	Black/Non Hispanic	5	3.1
	Latino/Hispanic	1	0.6
	Caucasian	146	91.3
	Prefer not to respond	4	2.5
8	International (student visa)	3	0.4
	Asian or Pacific Islander	12	1.7
	Black/Non Hispanic	9	1.3
	Latino/Hispanic	14	2.0
	Caucasian	632	88.9
	Prefer not to respond	38	5.3
9	International (student visa)	4	0.6
	Asian or Pacific Islander	13	2.1
	Black/Non Hispanic	7	1.1
	Latino/Hispanic	11	1.7
	Caucasian	573	90.8
	Prefer not to respond	22	3.5
10	International (student visa)	3	0.9
	Asian or Pacific Islander	1	0.3
	Black/Non Hispanic	5	1.6
	Latino/Hispanic	3	0.9
	Caucasian	290	91.5
	Prefer not to respond	14	4.4
TOTAL SAMPLE	International (student visa)	54	0.8
	Asian or Pacific Islander	151	2.3
	Black/Non Hispanic	127	2.0
	Latino/Hispanic	256	4.0
	Caucasian	5519	85.5
	Prefer not to respond	272	4.2
	Missing	75	1.2
	TOTAL	6454	100.0

Scl num	Ethnicity	Frequency	Percent
11	International (student visa)	9	1.8
	Asian or Pacific Islander	9	1.8
	Black/Non Hispanic	14	2.7
	Latino/Hispanic	14	2.7
	Caucasian	428	83.8
	Prefer not to respond	21	4.1
12	Asian or Pacific Islander	3	1.6
	Black/Non Hispanic	4	2.2
	Latino/Hispanic	12	6.6
	Caucasian	157	86.3
	Prefer not to respond	5	2.7
13	International (student visa)	2	0.9
	Asian or Pacific Islander	1	0.5
	Black/Non Hispanic	3	1.4
	Latino/Hispanic	4	1.9
	Caucasian	184	86.0
	Prefer not to respond	6	2.8
14	International (student visa)	1	0.9
	Asian or Pacific Islander	1	0.9
	Black/Non Hispanic	8	7.1
	Latino/Hispanic	12	10.6
	Caucasian	89	78.8
15	International (student visa)	2	1.8
	Asian or Pacific Islander	3	0.8
	Black/Non Hispanic	26	7.3
	Black/Non Hispanic	1	0.3
	Latino/Hispanic	5	1.4
	Caucasian	300	83.8
16	Prefer not to respond	18	5.0
	Asian or Pacific Islander	3	3.8
	Black/Non Hispanic	1	1.3
	Latino/Hispanic	2	2.5
	Caucasian	69	87.3
17	Prefer not to respond	3	3.8
	International (student visa)	8	1.0
	Asian or Pacific Islander	10	1.2
	Black/Non Hispanic	20	2.5
	Latino/Hispanic	89	11.1
	Caucasian	647	80.4
18	Prefer not to respond	23	2.9
	International (student visa)	1	0.4
	Asian or Pacific Islander	3	1.2
	Black/Non Hispanic	1	0.4
	Latino/Hispanic	6	2.5
	Caucasian	228	93.4
TOTAL SAMPLE	Prefer not to respond	4	1.6
	International (student visa)	54	0.8
	Asian or Pacific Islander	151	2.3
	Black/Non Hispanic	127	2.0
	Latino/Hispanic	256	4.0
	Caucasian	5519	85.5
	Prefer not to respond	272	4.2
	Missing	75	1.2
TOTAL	6454	100.0	

Scl num	Major	Frequency	Percent	
1	Athletic training	2	0.5	
	Bible	19	4.9	
	Business	54	14.0	
	Communication arts	19	4.9	
	Education	88	22.9	
	Exercise and sports science	6	1.6	
	Language and lit	13	3.4	
	Music and art	18	4.7	
	Nursing	8	2.1	
	Psychology	21	5.5	
	Science and math	43	11.2	
	Social science and history	23	6.0	
	Undeclared	11	2.9	
	Other	60	15.6	
	2	Athletic training	1	0.4
		Bible	21	7.9
		Business	16	6.0
Communication arts		49	18.4	
Education		40	15.0	
Engineering		3	1.1	
Exercise and sports science		3	1.1	
Language and lit		14	5.3	
Music and art		14	5.3	
Nursing		6	2.3	
Psychology		26	9.8	
Science and math		15	5.6	
Social science and history		16	6.0	
Undeclared		7	2.6	
Other		33	12.4	
3		Athletic training	7	1.4
		Bible	20	3.9
	Business	57	11.2	
	Communication arts	46	9.0	
	Education	24	4.7	
	Engineering	8	1.6	
	Exercise and sports science	24	4.7	
	Language and lit	54	10.6	
	Music and art	33	6.5	
	Nursing	2	0.4	
	Psychology	22	4.3	
	Science and math	75	14.7	
	Social science and history	54	10.6	
	Undeclared	23	4.5	
	Other	58	11.4	
	4	Athletic training	19	3.1
		Bible	24	3.9
Business		60	9.9	
Communication arts		26	4.3	
Education		71	11.7	
Engineering		22	3.6	
Exercise and sports science		23	3.8	
Language and lit		42	6.9	
Music and art		38	6.2	
Nursing		46	7.6	
Psychology		40	6.6	
Science and math		57	9.4	
Social science and history		61	10.0	
Undeclared		13	2.1	
Other		65	10.7	
5		Athletic training	3	0.8
		Bible	20	5.6
	Business	73	20.4	
	Communication arts	9	2.5	
	Education	80	22.3	
	Exercise and sports science	16	4.5	
	Language and lit	15	4.2	
	Music and art	24	6.7	
	Nursing	7	2.0	
	Psychology	37	10.3	
	Science and math	13	3.6	
	Social science and history	16	4.5	
	Undeclared	7	2.0	
	Other	36	10.1	
	6	Athletic training	1	0.6
		Bible	18	11.3
		Business	33	20.6
Communication arts		12	7.5	
Education		19	11.9	
Exercise and sports science		3	1.9	
Language and lit		2	1.3	
Music and art		20	12.5	
Nursing		4	2.5	
Psychology		9	5.6	
Science and math		14	8.8	
Social science and history		13	8.1	
Undeclared		1	0.6	
Other		10	6.3	
TOTAL SAMPLE		Athletic training	75	1.2
		Bible	428	6.6
		Business	820	12.7
	Communication arts	454	7.0	
	Education	922	14.3	
	Engineering	238	3.7	
	Exercise and sports science	149	2.3	
	Language and lit	268	4.2	
	Music and art	379	5.9	
	Nursing	339	5.3	
	Psychology	454	7.0	
	Science and math	549	8.5	
	Social science and history	471	7.3	
	Undeclared	146	2.3	
	Other	730	11.3	
	No response	32	0.5	
	TOTAL	6454	100.0	

Scl num	Major	Frequency	Percent	
8	Athletic training	7	1.0	
	Bible	94	13.2	
	Business	70	9.8	
	Communication arts	63	8.9	
	Education	87	12.2	
	Engineering	77	10.8	
	Exercise and sports science	13	1.8	
	Language and lit	30	4.2	
	Music and art	32	4.5	
	Nursing	56	7.9	
	Psychology	32	4.5	
	Science and math	58	8.2	
	Social science and history	67	9.4	
	Undeclared	11	1.5	
	Other	12	1.7	
	9	Athletic training	3	0.5
		Bible	26	4.1
Business		102	16.2	
Communication arts		49	7.8	
Education		107	17.0	
Engineering		12	1.9	
Exercise and sports science		17	2.7	
Language and lit		17	2.7	
Music and art		44	7.0	
Psychology		59	9.4	
Science and math		53	8.4	
Social science and history		47	7.4	
Undeclared		14	2.2	
Other		81	12.8	
10		Athletic training	1	0.3
		Bible	31	9.8
		Business	38	12.0
	Communication arts	24	7.6	
	Education	60	18.9	
	Exercise and sports science	7	2.2	
	Language and lit	9	2.8	
	Music and art	14	4.4	
	Nursing	45	14.2	
	Psychology	10	3.2	
	Science and math	16	5.0	
	Social science and history	19	6.0	
	Undeclared	7	2.2	
	Other	35	11.0	
	11	Athletic training	11	2.2
		Bible	46	9.0
		Business	76	14.9
Communication arts		22	4.3	
Education		61	11.9	
Engineering		1	0.2	
Exercise and sports science		14	2.7	
Language and lit		10	2.0	
Music and art		30	5.9	
Nursing		50	9.8	
Psychology		29	5.7	
Science and math		49	9.6	
Social science and history		32	6.3	
Undeclared		11	2.2	
Other		67	13.1	
12		Bible	8	4.4
		Business	18	9.9
	Communication arts	8	4.4	
	Education	41	22.5	
	Engineering	1	0.5	
	Exercise and sports science	1	0.5	
	Language and lit	8	4.4	
	Music and art	6	3.3	
	Nursing	1	0.5	
	Psychology	37	20.3	
	Science and math	14	7.7	
	Social science and history	15	8.2	
	Undeclared	9	4.9	
	Other	14	7.7	
	13	Athletic training	1	0.5
		Bible	21	9.8
		Business	26	12.1
Communication arts		10	4.7	
Education		26	12.1	
Exercise and sports science		8	3.7	
Language and lit		11	5.1	
Music and art		14	6.5	
Nursing		27	12.6	
Psychology		15	7.0	
Science and math		21	9.8	
Social science and history		11	5.1	
Other		22	10.3	
TOTAL SAMPLE		Athletic training	75	1.2
		Bible	428	6.6
		Business	820	12.7
		Communication arts	454	7.0
	Education	922	14.3	
	Engineering	238	3.7	
	Exercise and sports science	149	2.3	
	Language and lit	268	4.2	
	Music and art	379	5.9	
	Nursing	339	5.3	
	Psychology	454	7.0	
	Science and math	549	8.5	
	Social science and history	471	7.3	
	Undeclared	146	2.3	
	Other	730	11.3	
	No response	32	0.5	
	TOTAL	6454	100.0	

Scl num	Major	Frequency	Percent	
14	Athletic training	7	6.2	
	Bible	8	7.1	
	Business	11	9.7	
	Communication arts	20	17.7	
	Education	14	12.4	
	Engineering	1	0.9	
	Exercise and sports science	2	1.8	
	Language and lit	1	0.9	
	Music and art	9	8.0	
	Nursing	9	8.0	
	Psychology	11	9.7	
	Science and math	5	4.4	
	Social science and history	2	1.8	
	Undeclared	2	1.8	
	Other	11	9.7	
	15	Athletic training	3	0.8
		Bible	12	3.4
Business		40	11.2	
Communication arts		26	7.3	
Education		21	5.9	
Engineering		19	5.3	
Exercise and sports science		2	0.6	
Language and lit		12	3.4	
Music and art		21	5.9	
Nursing		15	4.2	
Psychology		27	7.5	
Science and math		43	12.0	
Social science and history		31	8.7	
Undeclared		8	2.2	
Other		73	20.4	
16		Athletic training	1	1.3
		Bible	6	7.6
	Business	10	12.7	
	Communication arts	10	12.7	
	Education	11	13.9	
	Language and lit	7	8.9	
	Music and art	4	5.1	
	Psychology	6	7.6	
	Science and math	4	5.1	
	Social science and history	2	2.5	
	Other	18	22.8	
	17	Athletic training	8	1.0
		Bible	40	5.0
		Business	107	13.3
		Communication arts	50	6.2
		Education	117	14.5
		Engineering	94	11.7
Exercise and sports science		9	1.1	
Language and lit		9	1.1	
Music and art		40	5.0	
Nursing		57	7.1	
Psychology		41	5.1	
Science and math		53	6.6	
Social science and history		60	7.5	
Undeclared		16	2.0	
Other		96	11.9	
18		Bible	14	5.7
		Business	29	11.9
	Communication arts	11	4.5	
	Education	55	22.5	
	Exercise and sports science	1	0.4	
	Language and lit	14	5.7	
	Music and art	18	7.4	
	Nursing	6	2.5	
	Psychology	32	13.1	
	Science and math	16	6.6	
	Social science and history	2	0.8	
	Undeclared	6	2.5	
	Other	39	16.0	
	TOTAL SAMPLE	Athletic training	75	1.2
		Bible	428	6.6
		Business	820	12.7
		Communication arts	454	7.0
Education		922	14.3	
Engineering		238	3.7	
Exercise and sports science		149	2.3	
Language and lit		268	4.2	
Music and art		379	5.9	
Nursing		339	5.3	
Psychology		454	7.0	
Science and math		549	8.5	
Social science and history		471	7.3	
Undeclared		146	2.3	
Other		730	11.3	
No response		32	0.5	
TOTAL		6454	100.0	

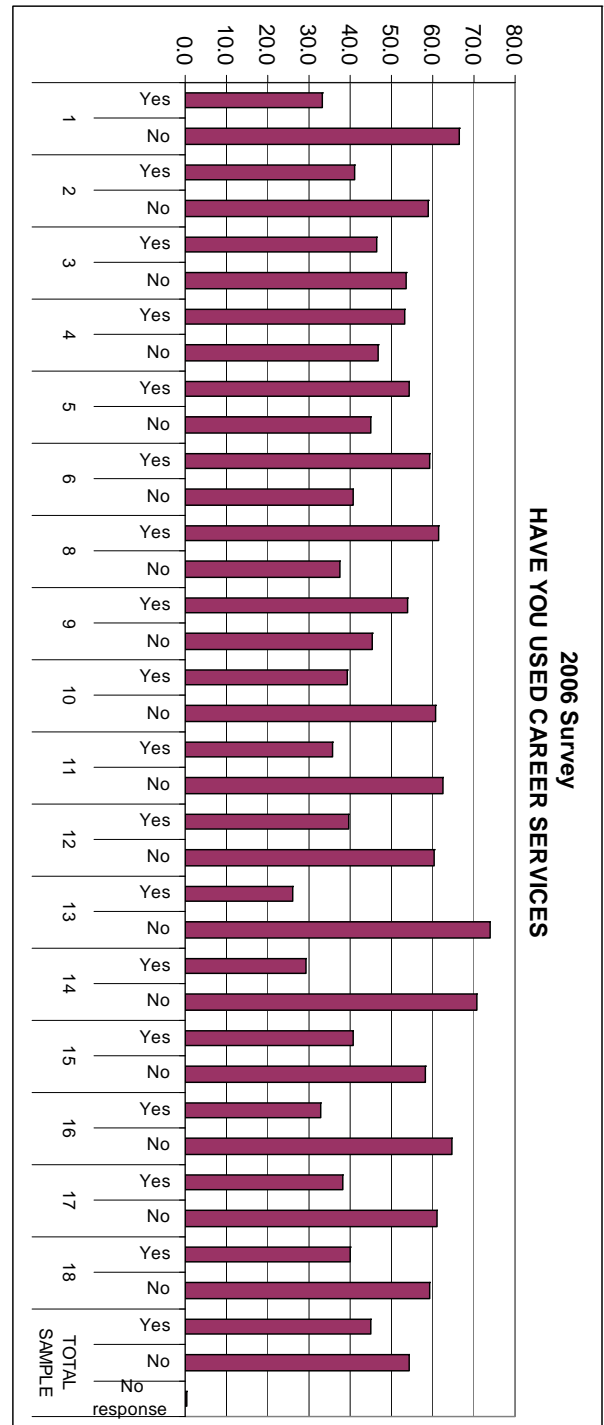
Scl num	Grade Point	Frequency	Percent
1	1.1 - 2.0	1	0.3
	2.1 - 2.5	13	3.4
	2.6 - 3.0	29	7.5
	3.1 - 3.5	73	19.0
	3.6 - 3.75	133	34.5
	3.76 - 4.00	50	13.0
	*3.76 - 4.00	85	22.1
2	1.1 - 2.0	5	1.9
	2.1 - 2.5	20	7.5
	2.6 - 3.0	47	17.7
	3.1 - 3.5	82	30.8
	3.6 - 3.75	39	14.7
	3.76 - 4.00	73	27.4
3	1.1 - 2.0	1	0.2
	1.1 - 2.0	4	0.8
	2.1 - 2.5	35	6.8
	2.6 - 3.0	92	18.0
	3.1 - 3.5	214	41.9
	3.6 - 3.75	89	17.4
	3.76 - 4.00	76	14.9
4	0.0 - 1.0	1	0.2
	1.1 - 2.0	5	0.8
	2.1 - 2.5	21	3.4
	2.6 - 3.0	81	13.3
	3.1 - 3.5	207	34.0
	3.6 - 3.75	116	19.0
	3.76 - 4.00	176	28.9
5	1.1 - 2.0	2	0.6
	2.1 - 2.5	13	3.6
	2.6 - 3.0	52	14.5
	3.1 - 3.5	111	31.0
	3.6 - 3.75	92	25.7
	3.76 - 4.00	85	23.7
6	1.1 - 2.0	2	1.3
	2.1 - 2.5	12	7.5
	2.6 - 3.0	32	20.0
	3.1 - 3.5	49	30.6
	3.6 - 3.75	19	11.9
	3.76 - 4.00	46	28.8
8	0.0 - 1.0	2	0.3
	1.1 - 2.0	11	1.5
	2.1 - 2.5	51	7.2
	2.6 - 3.0	153	21.5
	3.1 - 3.5	216	30.4
	3.6 - 3.75	103	14.5
	3.76 - 4.00	174	24.5
9	0.0 - 1.0	1	0.2
	1.1 - 2.0	6	1.0
	2.1 - 2.5	28	4.4
	2.6 - 3.0	102	16.2
	3.1 - 3.5	238	37.7
	3.6 - 3.75	110	17.4
	3.76 - 4.00	145	23.0
10	0.0 - 1.0	1	0.3
	1.1 - 2.0	5	1.6
	2.1 - 2.5	24	7.6
	2.6 - 3.0	48	15.1
	3.1 - 3.5	132	41.6
	3.6 - 3.75	50	15.8
	3.76 - 4.00	57	18.0
TOTAL SAMPLE	0.0 - 1.0	2	0.0
	0.0 - 1.0	6	0.1
	1.1 - 2.0	183	2.8
	2.1 - 2.5	405	6.3
	2.6 - 3.0	1139	17.6
	3.1 - 3.5	2134	33.1
	3.6 - 3.75	1023	15.9
	3.76 - 4.00	1542	23.9
	No response	20	0.3
	TOTAL	6454	100.0

Scl num	Grade Point	Frequency	Percent
11	0.0 - 1.0	1	0.2
	1.1 - 2.0	13	2.5
	2.1 - 2.5	46	9.0
	2.6 - 3.0	133	26.0
	3.1 - 3.5	139	27.2
	3.6 - 3.75	66	12.9
	3.76 - 4.00	111	21.7
12	1.1 - 2.0	1	0.5
	2.1 - 2.5	6	3.3
	2.6 - 3.0	29	15.9
	3.1 - 3.5	62	34.1
	3.6 - 3.75	36	19.8
	3.76 - 4.00	48	26.4
13	1.1 - 2.0	3	1.4
	2.1 - 2.5	9	4.2
	2.6 - 3.0	35	16.4
	3.1 - 3.5	70	32.7
	3.6 - 3.75	30	14.0
	3.76 - 4.00	67	31.3
14	2.1 - 2.5	1	0.9
	2.6 - 3.0	19	16.8
	3.1 - 3.5	35	31.0
	3.6 - 3.75	25	22.1
	3.76 - 4.00	32	28.3
15	1.1 - 2.0	4	1.1
	2.1 - 2.5	19	5.3
	2.6 - 3.0	71	19.8
	3.1 - 3.5	134	37.4
	3.6 - 3.75	45	12.6
	3.76 - 4.00	81	22.6
16	1.1 - 2.0	2	2.5
	2.1 - 2.5	6	7.6
	2.6 - 3.0	13	16.5
	3.1 - 3.5	26	32.9
	3.6 - 3.75	15	19.0
	3.76 - 4.00	15	19.0
17	1.1 - 2.0	102	12.7
	2.1 - 2.5	67	8.3
	2.6 - 3.0	118	14.7
	3.1 - 3.5	211	26.2
	3.6 - 3.75	99	12.3
	3.76 - 4.00	206	25.6
18	1.1 - 2.0	5	2.0
	2.1 - 2.5	18	7.4
	2.6 - 3.0	41	16.8
	3.1 - 3.5	75	30.7
	3.6 - 3.75	39	16.0
	3.76 - 4.00	65	26.6
TOTAL SAMPLE	0.0 - 1.0	2	0.0
	0.0 - 1.0	6	0.1
	1.1 - 2.0	183	2.8
	2.1 - 2.5	405	6.3
	2.6 - 3.0	1139	17.6
	3.1 - 3.5	2134	33.1
	3.6 - 3.75	1023	15.9
	3.76 - 4.00	1542	23.9
No response	20	0.3	
TOTAL		6454	100.0

Use of Career Services

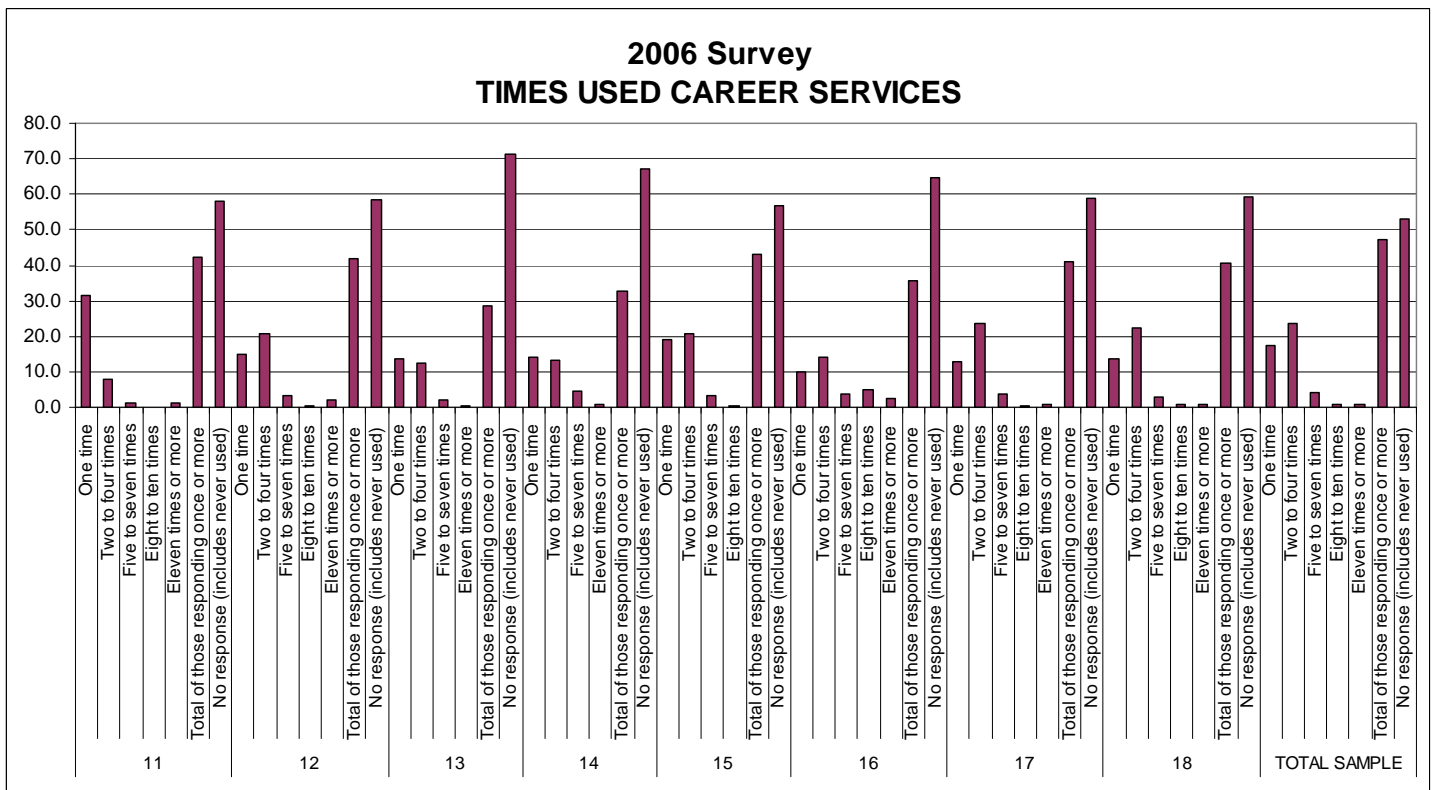
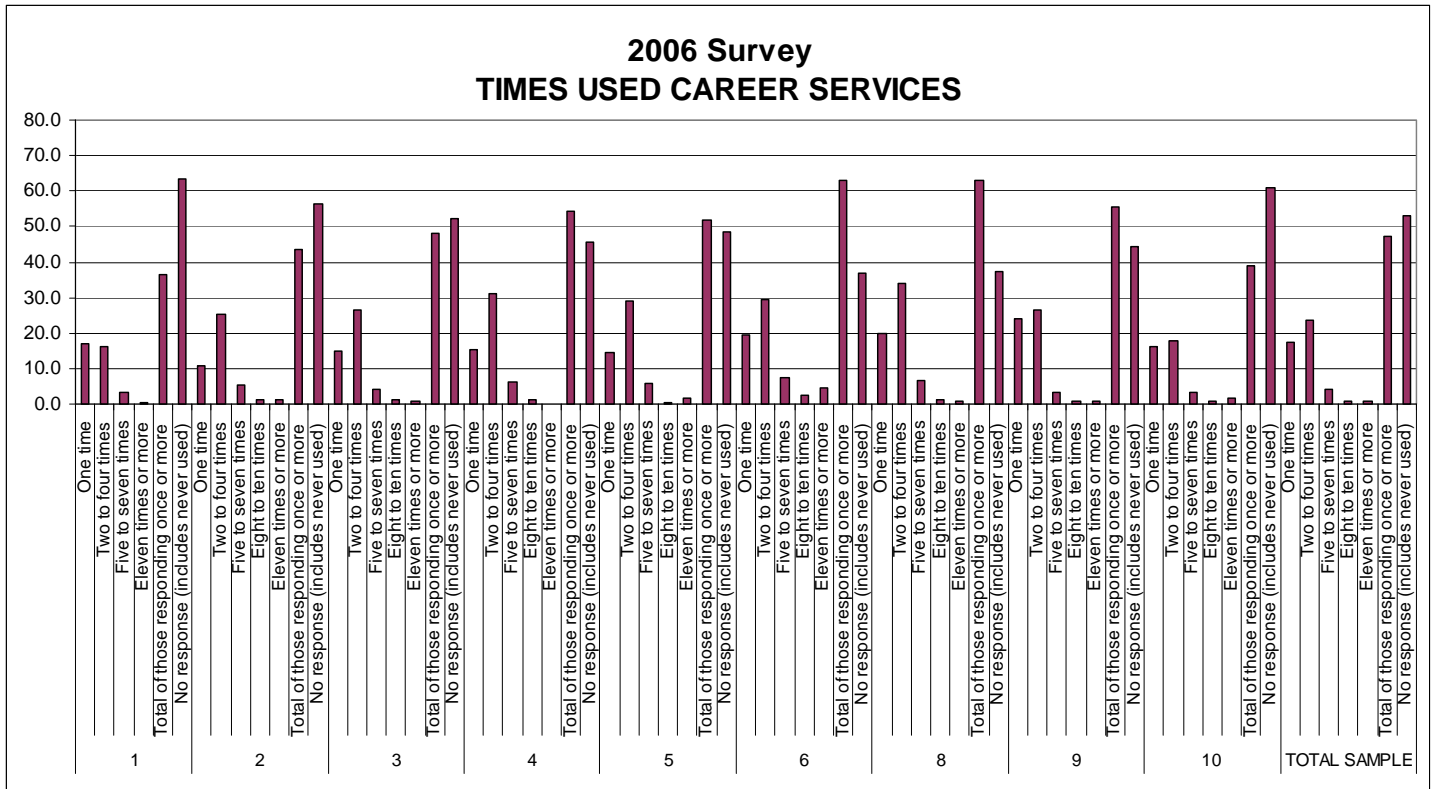
- In the sample, most students had not used career services – by a significant margin. To the degree that career services offices seek to penetrate the student body, most schools have a long way to go. The school with the highest penetration had approximately a 62% rate. At the lower end, one school had a 33.2% penetration.

Sci num	Used CS	Frequency	Percent
1	Yes	128	33.2
	No	256	66.5
2	Yes	109	41.0
	No	157	59.0
3	Yes	238	46.6
	No	273	53.4
4	Yes	323	53.0
	No	286	47.0
5	Yes	194	54.2
	No	161	45.0
6	Yes	95	59.4
	No	65	40.6
8	Yes	438	61.6
	No	267	37.6
9	Yes	340	53.9
	No	287	45.5
10	Yes	125	39.4
	No	192	60.6
11	Yes	183	35.8
	No	320	62.6
12	Yes	72	39.6
	No	110	60.4
13	Yes	56	26.2
	No	158	73.8
14	Yes	33	29.2
	No	80	70.8
15	Yes	146	40.8
	No	209	58.4
16	Yes	26	32.9
	No	51	64.6
17	Yes	308	38.3
	No	493	61.2
18	Yes	98	40.2
	No	145	59.4
TOTAL SAMPLE	Yes	2912	45.1
	No	3510	54.4
	No response	32	0.5
	TOTAL	6454	100.0



Frequency of Use of Career Services

- Most students who do use career services use it infrequently. To the degree that career services offices desire to seek to work with students over several visits, most schools have a long way to go.

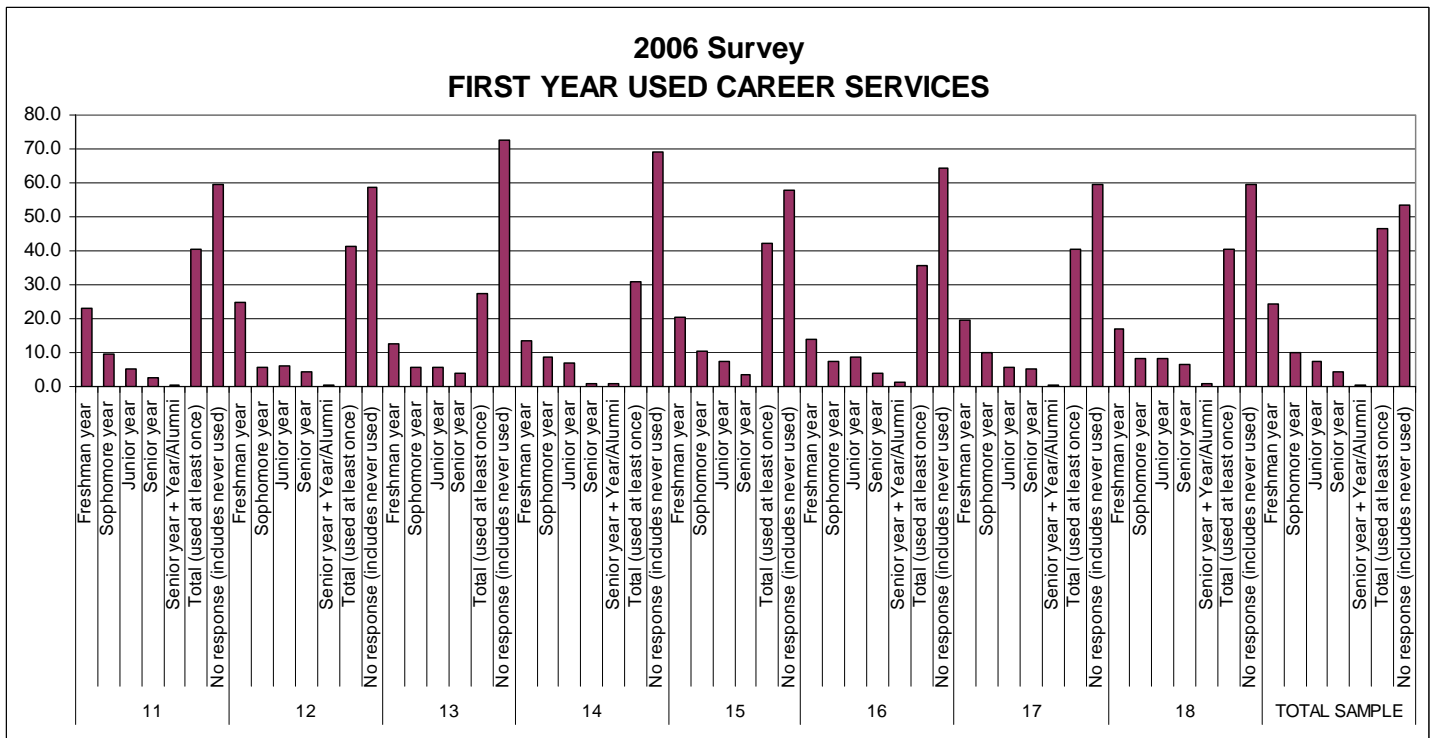
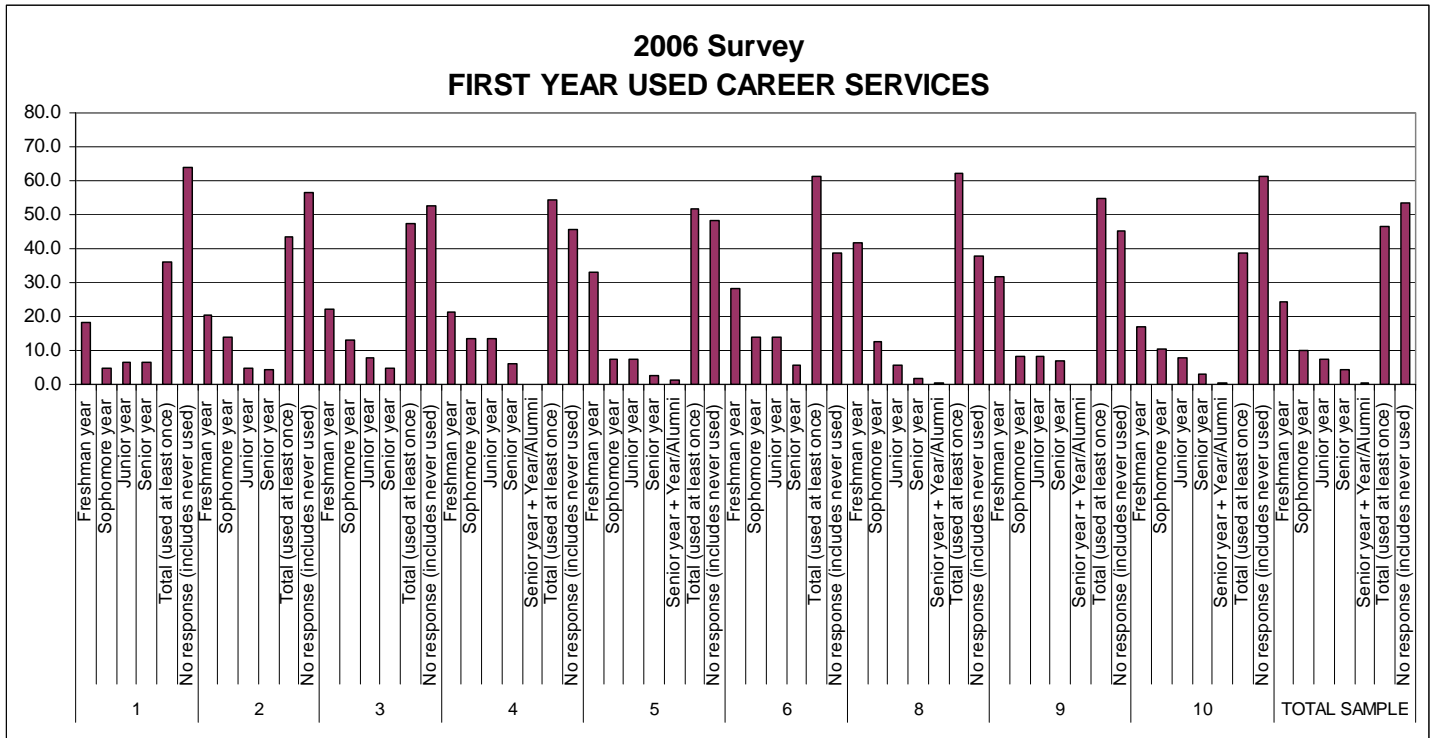


Sci Num	Times used CS	Frequency	Percent
1	One time	65	16.9
	Two to four times	62	16.1
	Five to seven times	12	3.1
	Eleven times or more	2	0.5
	Total of those responding once or more	141	36.6
	No response (includes never used)	244	63.4
2	One time	29	10.9
	Two to four times	67	25.2
	Five to seven times	14	5.3
	Eight to ten times	3	1.1
	Eleven times or more	3	1.1
	Total of those responding once or more	116	43.6
No response (includes never used)	150	56.4	
3	One time	77	15.1
	Two to four times	136	26.6
	Five to seven times	21	4.1
	Eight to ten times	6	1.2
	Eleven times or more	5	1.0
	Total of those responding once or more	245	47.9
No response (includes never used)	266	52.1	
4	One time	93	15.3
	Two to four times	190	31.2
	Five to seven times	39	6.4
	Eight to ten times	8	1.3
	Eleven times or more	1	0.2
	Total of those responding once or more	331	54.4
No response (includes never used)	278	45.6	
5	One time	52	14.5
	Two to four times	104	29.1
	Five to seven times	21	5.9
	Eight to ten times	2	0.6
	Eleven times or more	6	1.7
	Total of those responding once or more	185	51.7
No response (includes never used)	173	48.3	
6	One time	31	19.4
	Two to four times	47	29.4
	Five to seven times	12	7.5
	Eight to ten times	4	2.5
	Eleven times or more	7	4.4
	Total of those responding once or more	101	63.1
No response (includes never used)	59	36.9	
8	One time	142	20.0
	Two to four times	242	34.0
	Five to seven times	48	6.8
	Eight to ten times	8	1.1
	Eleven times or more	7	1.0
	Total of those responding once or more	447	62.9
No response (includes never used)	264	37.1	
9	One time	152	24.1
	Two to four times	167	26.5
	Five to seven times	22	3.5
	Eight to ten times	6	1.0
	Eleven times or more	4	0.6
	Total of those responding once or more	351	55.6
No response (includes never used)	280	44.4	
10	One time	51	16.1
	Two to four times	56	17.7
	Five to seven times	10	3.2
	Eight to ten times	2	0.6
	Eleven times or more	5	1.6
	Total of those responding once or more	124	39.1
No response (includes never used)	193	60.9	
TOTAL SAMPLE	One time	1136	17.6
	Two to four times	1521	23.6
	Five to seven times	272	4.2
	Eight to ten times	52	0.8
	Eleven times or more	62	1.0
	Total of those responding once or more	3043	47.1
	No response (includes never used)	3411	52.9
TOTAL	6454	100.0	

Sci Num	Times used CS	Frequency	Percent
11	One time	161	31.5
	Two to four times	41	8.0
	Five to seven times	6	1.2
	Eight to ten times	1	0.2
	Eleven times or more	6	1.2
	Total of those responding once or more	215	42.1
No response (includes never used)	296	57.9	
12	One time	27	14.8
	Two to four times	38	20.9
	Five to seven times	6	3.3
	Eight to ten times	1	0.5
	Eleven times or more	4	2.2
	Total of those responding once or more	76	41.8
No response (includes never used)	106	58.2	
13	One time	29	13.6
	Two to four times	27	12.6
	Five to seven times	4	1.9
	Eleven times or more	1	0.5
	Total of those responding once or more	61	28.5
	No response (includes never used)	153	71.5
14	One time	16	14.2
	Two to four times	15	13.3
	Five to seven times	5	4.4
	Eleven times or more	1	0.9
	Total of those responding once or more	37	32.7
	No response (includes never used)	76	67.3
15	One time	68	19.0
	Two to four times	74	20.7
	Five to seven times	12	3.4
	Eight to ten times	1	0.3
	Total of those responding once or more	155	43.3
	No response (includes never used)	203	56.7
16	One time	8	10.1
	Two to four times	11	13.9
	Five to seven times	3	3.8
	Eight to ten times	4	5.1
	Eleven times or more	2	2.5
	Total of those responding once or more	28	35.4
No response (includes never used)	51	64.6	
17	One time	102	12.7
	Two to four times	189	23.5
	Five to seven times	30	3.7
	Eight to ten times	4	0.5
	Eleven times or more	6	0.7
	Total of those responding once or more	331	41.1
No response (includes never used)	474	58.9	
18	One time	33	13.5
	Two to four times	55	22.5
	Five to seven times	7	2.9
	Eight to ten times	2	0.8
	Eleven times or more	2	0.8
	Total of those responding once or more	99	40.6
No response (includes never used)	145	59.4	
TOTAL SAMPLE	One time	1136	17.6
	Two to four times	1521	23.6
	Five to seven times	272	4.2
	Eight to ten times	52	0.8
	Eleven times or more	62	1.0
	Total of those responding once or more	3043	47.1
	No response (includes never used)	3411	52.9
TOTAL	6454	100.0	

First Time Used Career Services

- Some schools are doing a good job of penetrating the freshman-sophomore classes. However, to the degree that connecting with students early on matters to career services, the schools have a long way to go.

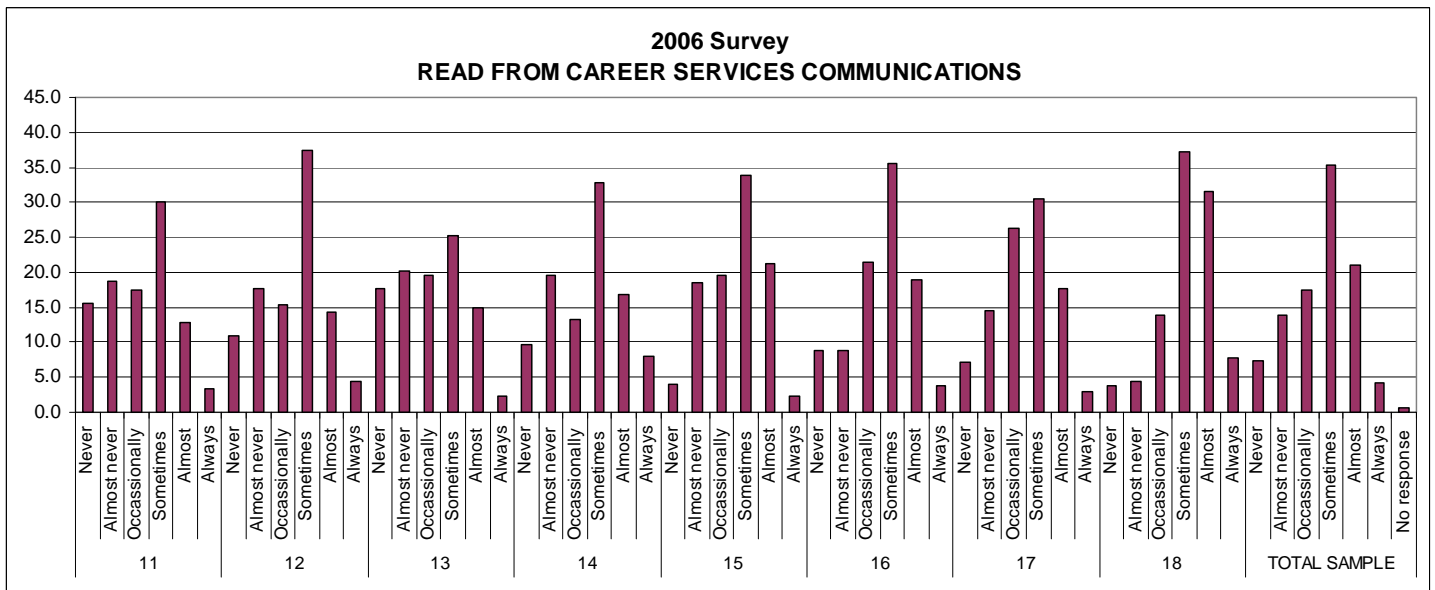
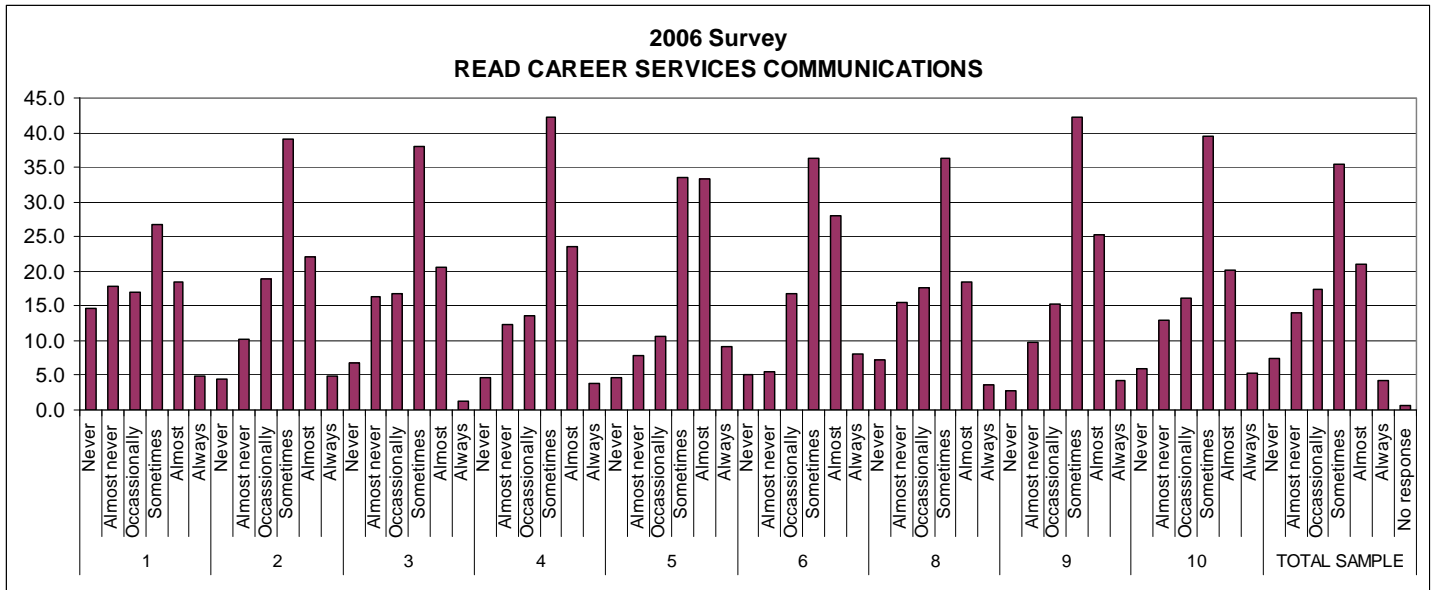


Scl num	First yr used	Frequency	Percent
1	Freshman year	71	18.4
	Sophomore year	18	4.7
	Junior year	25	6.5
	Senior year	25	6.5
	Total (used at least once)	139	36.1
	No response (includes never used)	246	63.9
2	Freshman year	54	20.3
	Sophomore year	37	13.9
	Junior year	13	4.9
	Senior year	12	4.5
	Total (used at least once)	116	43.6
	No response (includes never used)	150	56.4
3	Freshman year	114	22.3
	Sophomore year	66	12.9
	Junior year	39	7.6
	Senior year	24	4.7
	Total (used at least once)	243	47.6
	No response (includes never used)	268	52.4
4	Freshman year	130	21.3
	Sophomore year	82	13.5
	Junior year	81	13.3
	Senior year	36	5.9
	Senior year + Year/Alumni	1	0.2
	Total (used at least once)	330	54.2
No response (includes never used)	279	45.8	
5	Freshman year	118	33.0
	Sophomore year	27	7.5
	Junior year	27	7.5
	Senior year	9	2.5
	Senior year + Year/Alumni	5	1.4
	Total (used at least once)	186	52.0
No response (includes never used)	172	48.0	
6	Freshman year	45	28.1
	Sophomore year	22	13.8
	Junior year	22	13.8
	Senior year	9	5.6
	Total (used at least once)	98	61.3
	No response (includes never used)	62	38.8
8	Freshman year	296	41.6
	Sophomore year	91	12.8
	Junior year	39	5.5
	Senior year	13	1.8
	Senior year + Year/Alumni	3	0.4
	Total (used at least once)	442	62.2
No response (includes never used)	269	37.8	
9	Freshman year	199	31.5
	Sophomore year	51	8.1
	Junior year	51	8.1
	Senior year	45	7.1
	Senior year + Year/Alumni	1	0.2
	Total (used at least once)	347	55.0
No response (includes never used)	284	45.0	
10	Freshman year	54	17.0
	Sophomore year	33	10.4
	Junior year	25	7.9
	Senior year	9	2.8
	Senior year + Year/Alumni	1	0.3
	Total (used at least once)	122	38.5
No response (includes never used)	195	61.5	
TOTAL SAMPLE	Freshman year	1568	24.3
	Sophomore year	650	10.1
	Junior year	478	7.4
	Senior year	286	4.4
	Senior year + Year/Alumni	20	0.3
	Total (used at least once)	3002	46.5
	No response (includes never used)	3452	53.5
	TOTAL	6454	100.0

Scl num	First yr used	Frequency	Percent
11	Freshman year	117	22.9
	Sophomore year	48	9.4
	Junior year	26	5.1
	Senior year	13	2.5
	Senior year + Year/Alumni	2	0.4
	Total (used at least once)	206	40.3
	No response (includes never used)	305	59.7
12	Freshman year	45	24.7
	Sophomore year	10	5.5
	Junior year	11	6.0
	Senior year	8	4.4
	Senior year + Year/Alumni	1	0.5
	Total (used at least once)	75	41.2
	No response (includes never used)	107	58.8
13	Freshman year	27	12.6
	Sophomore year	12	5.6
	Junior year	12	5.6
	Senior year	8	3.7
	Total (used at least once)	59	27.6
	No response (includes never used)	155	72.4
14	Freshman year	15	13.3
	Sophomore year	10	8.8
	Junior year	8	7.1
	Senior year	1	0.9
	Senior year + Year/Alumni	1	0.9
	Total (used at least once)	35	31.0
	No response (includes never used)	78	69.0
15	Freshman year	73	20.4
	Sophomore year	38	10.6
	Junior year	27	7.5
	Senior year	13	3.6
	Total (used at least once)	151	42.2
	No response (includes never used)	207	57.8
16	Freshman year	11	13.9
	Sophomore year	6	7.6
	Junior year	7	8.9
	Senior year	3	3.8
	Senior year + Year/Alumni	1	1.3
	Total (used at least once)	28	35.4
No response (includes never used)	51	64.6	
17	Freshman year	158	19.6
	Sophomore year	79	9.8
	Junior year	45	5.6
	Senior year	42	5.2
	Senior year + Year/Alumni	2	0.2
	Total (used at least once)	326	40.5
No response (includes never used)	479	59.5	
18	Freshman year	41	16.8
	Sophomore year	20	8.2
	Junior year	20	8.2
	Senior year	16	6.6
	Senior year + Year/Alumni	2	0.8
	Total (used at least once)	99	40.6
No response (includes never used)	145	59.4	
TOTAL SAMPLE	Freshman year	1568	24.3
	Sophomore year	650	10.1
	Junior year	478	7.4
	Senior year	286	4.4
	Senior year + Year/Alumni	20	0.3
	Total (used at least once)	3002	46.5
	No response (includes never used)	3452	53.5
TOTAL	6454	100.0	

Reading Communication from Career Services

- Most schools have done a good job at getting their message across to students. However, the “never” or “almost never” categories, at most schools, represent well over one-third of the survey respondents.

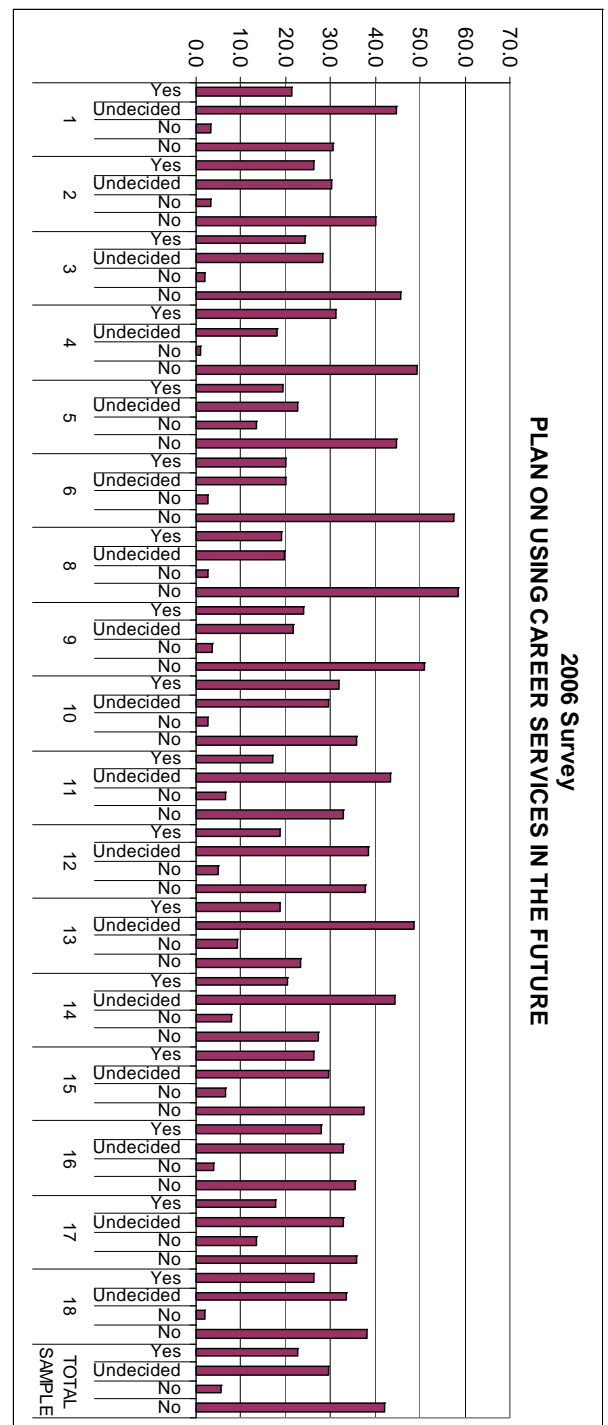


Scl num	Read CS communications	Frequency	Percent
1	Never	56	14.5
	Almost never	69	17.9
	Occasionally	65	16.9
	Sometimes	103	26.8
	Almost always	71	18.4
	Always	19	4.9
2	Never	12	4.5
	Almost never	27	10.2
	Occasionally	50	18.8
	Sometimes	104	39.1
	Almost always	59	22.2
	Always	13	4.9
3	Never	35	6.8
	Almost never	83	16.2
	Occasionally	86	16.8
	Sometimes	194	38.0
	Almost always	105	20.5
	Always	6	1.2
4	Never	28	4.6
	Almost never	75	12.3
	Occasionally	83	13.6
	Sometimes	257	42.2
	Almost always	143	23.5
	Always	23	3.8
5	Never	17	4.7
	Almost never	28	7.8
	Occasionally	38	10.6
	Sometimes	120	33.5
	Almost always	119	33.2
	Always	33	9.2
6	Never	8	5.0
	Almost never	9	5.6
	Occasionally	27	16.9
	Sometimes	58	36.3
	Almost always	45	28.1
	Always	13	8.1
8	Never	52	7.3
	Almost never	110	15.5
	Occasionally	126	17.7
	Sometimes	258	36.3
	Almost always	132	18.6
	Always	26	3.7
9	Never	17	2.7
	Almost never	62	9.8
	Occasionally	96	15.2
	Sometimes	266	42.2
	Almost always	159	25.2
	Always	27	4.3
10	Never	19	6.0
	Almost never	41	12.9
	Occasionally	51	16.1
	Sometimes	125	39.4
	Almost always	64	20.2
	Always	17	5.4
TOTAL SAMPLE	Never	479	7.4
	Almost never	898	13.9
	Occasionally	1129	17.5
	Sometimes	2284	35.4
	Almost always	1351	20.9
	Always	270	4.2
	No response	43	0.7
TOTAL	6454	100.0	

Scl num	Read CS communications	Frequency	Percent
11	Never	79	15.5
	Almost never	96	18.8
	Occasionally	89	17.4
	Sometimes	154	30.1
	Almost always	66	12.9
	Always	17	3.3
12	Never	20	11.0
	Almost never	32	17.6
	Occasionally	28	15.4
	Sometimes	68	37.4
	Almost always	26	14.3
	Always	8	4.4
13	Never	38	17.8
	Almost never	43	20.1
	Occasionally	42	19.6
	Sometimes	54	25.2
	Almost always	32	15.0
	Always	5	2.3
14	Never	11	9.7
	Almost never	22	19.5
	Occasionally	15	13.3
	Sometimes	37	32.7
	Almost always	19	16.8
	Always	9	8.0
15	Never	14	3.9
	Almost never	66	18.4
	Occasionally	70	19.6
	Sometimes	121	33.8
	Almost always	76	21.2
	Always	8	2.2
16	Never	7	8.9
	Almost never	7	8.9
	Occasionally	17	21.5
	Sometimes	28	35.4
	Almost always	15	19.0
	Always	3	3.8
17	Never	57	7.1
	Almost never	117	14.5
	Occasionally	212	26.3
	Sometimes	246	30.6
	Almost always	143	17.8
	Always	24	3.0
18	Never	9	3.7
	Almost never	11	4.5
	Occasionally	34	13.9
	Sometimes	91	37.3
	Almost always	77	31.6
	Always	19	7.8
TOTAL SAMPLE	Never	479	7.4
	Almost never	898	13.9
	Occasionally	1129	17.5
	Sometimes	2284	35.4
	Almost always	1351	20.9
	Always	270	4.2
	No response	43	0.7
TOTAL	6454	100.0	

Plan on Using Career Services in the Future

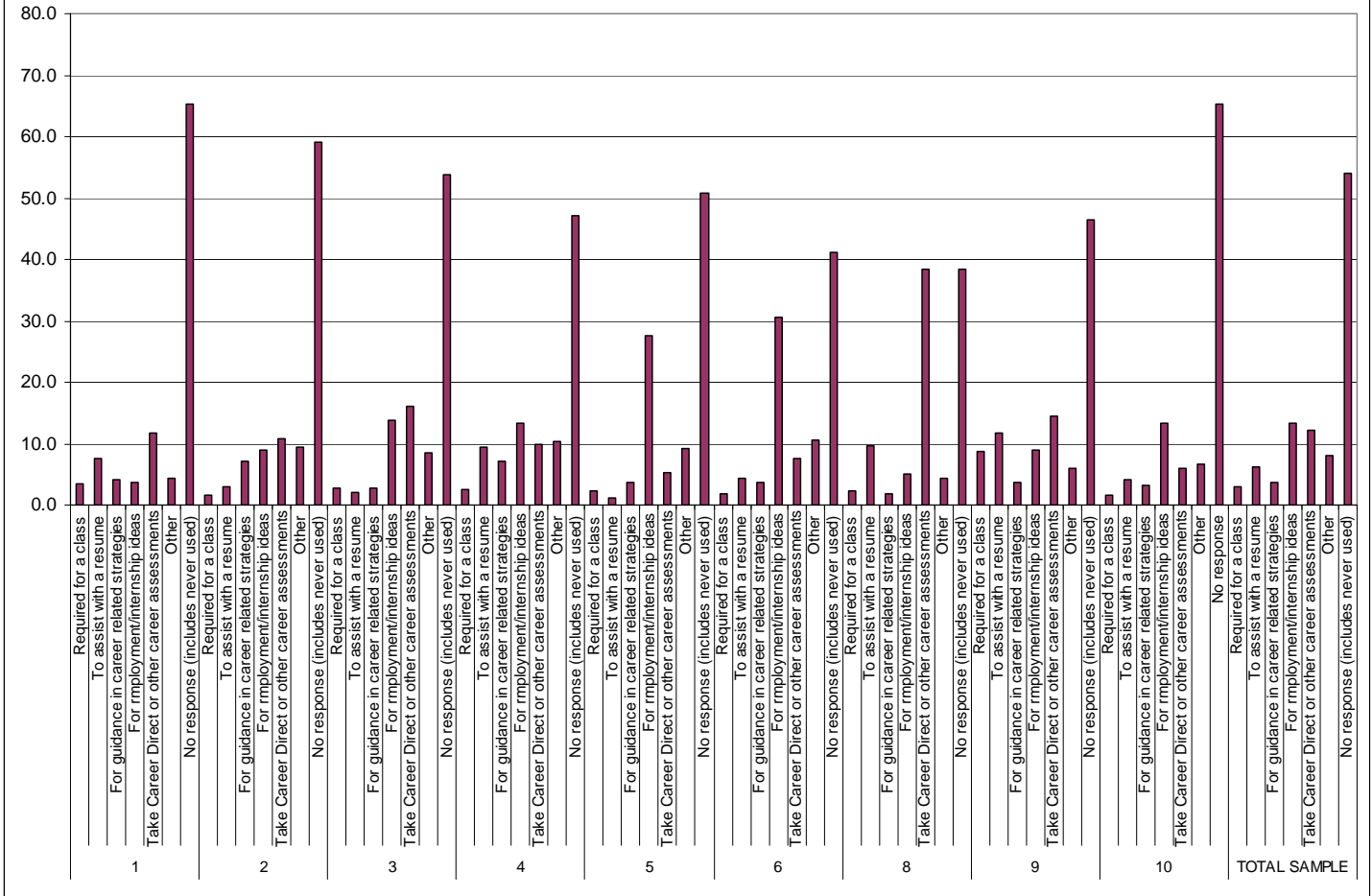
Scl num	Plan on using CS	Frequency	Percent
1	Yes	82	21.3
	Undecided	172	44.7
	No	13	3.4
	No response	118	30.6
2	Yes	70	26.3
	Undecided	80	30.1
	No	9	3.4
	No response	107	40.2
3	Yes	124	24.3
	Undecided	144	28.2
	No	10	2.0
	No response	233	45.6
4	Yes	191	31.4
	Undecided	110	18.1
	No	7	1.1
	No response	301	49.4
5	Yes	69	19.3
	Undecided	81	22.6
	No	48	13.4
	No response	160	44.7
6	Yes	32	20.0
	Undecided	32	20.0
	No	4	2.5
	No response	92	57.5
8	Yes	135	19.0
	Undecided	140	19.7
	No	19	2.7
	No response	417	58.6
9	Yes	151	23.9
	Undecided	136	21.6
	No	22	3.5
	No response	322	51.0
10	Yes	101	31.9
	Undecided	94	29.7
	No	8	2.5
	No response	114	36.0
11	Yes	87	17.0
	Undecided	222	43.4
	No	34	6.7
	No response	168	32.9
12	Yes	34	18.7
	Undecided	70	38.5
	No	9	4.9
	No response	69	37.9
13	Yes	40	18.7
	Undecided	104	48.6
	No	20	9.3
	No response	50	23.4
14	Yes	23	20.4
	Undecided	50	44.2
	No	9	8.0
	No response	31	27.4
15	Yes	94	26.3
	Undecided	106	29.6
	No	24	6.7
	No response	134	37.4
16	Yes	22	27.8
	Undecided	26	32.9
	No	3	3.8
	No response	28	35.4
17	Yes	143	17.8
	Undecided	265	32.9
	No	109	13.5
	No response	288	35.8
18	Yes	64	26.2
	Undecided	82	33.6
	No	5	2.0
	No response	93	38.1
TOTAL SAMPLE	Yes	1462	22.7
	Undecided	1914	29.7
	No	353	5.5
	No response	2725	42.2
TOTAL		6454	100.0



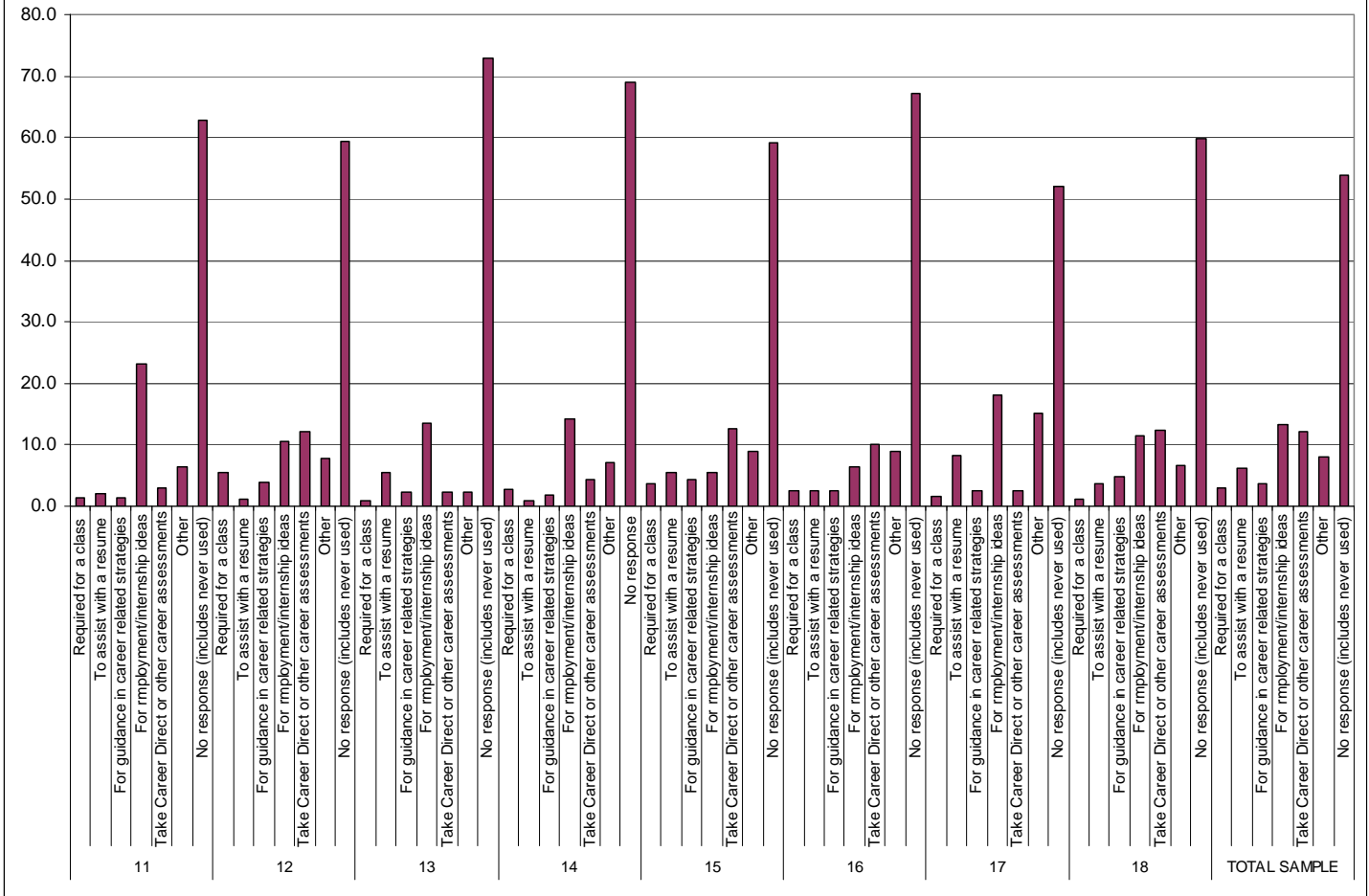
- Most survey respondents do not plan on using career services in the future. In many cases, those that plan on using the services did not rise above the 25% mark. Clearly, this should be a concern for career services offices seeking to develop a sense of “value-added” among students about the support available through their office.

Reasons for Using Career Services

2006 Survey REASON FOR USING CAREER SERVICES



2006 Survey REASONS FOR USING CAREER SERVICES

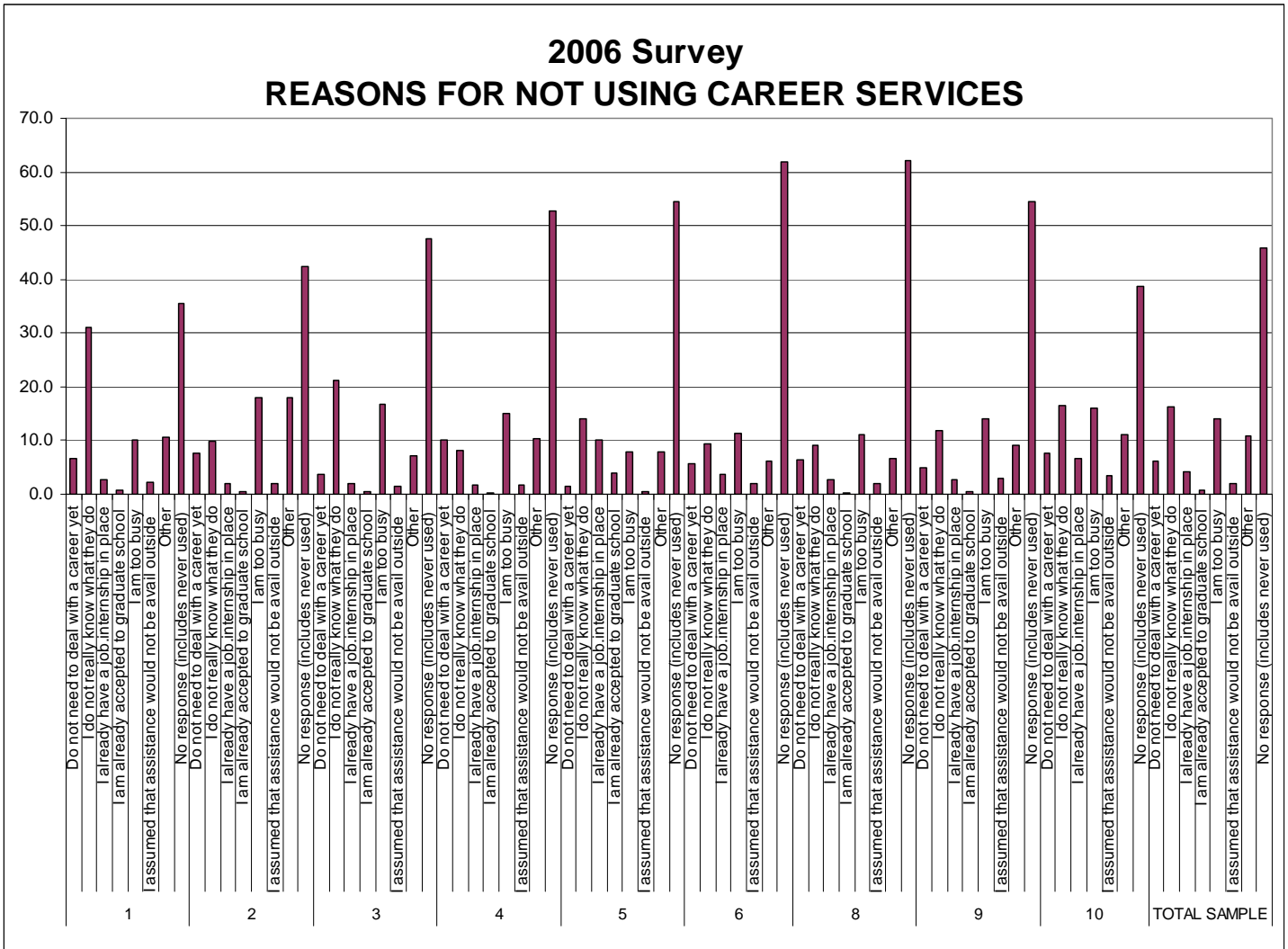


Reason for using CS	Frequency	Percent
Required for a class	13	3.4
To assist with a resume	29	7.5
For guidance in career related strategies	16	4.2
For rmployment/internship ideas	14	3.6
Take Career Direct or other career assessments	45	11.7
Other	17	4.4
No response (includes never used)	251	65.2
Required for a class	4	1.5
To assist with a resume	8	3.0
For guidance in career related strategies	19	7.1
For rmployment/internship ideas	24	9.0
Take Career Direct or other career assessments	29	10.9
Other	25	9.4
No response (includes never used)	157	59.0
Required for a class	14	2.7
To assist with a resume	11	2.2
For guidance in career related strategies	14	2.7
For rmployment/internship ideas	71	13.9
Take Career Direct or other career assessments	82	16.0
Other	44	8.6
No response (includes never used)	275	53.8
Required for a class	16	2.6
To assist with a resume	58	9.5
For guidance in career related strategies	44	7.2
For rmployment/internship ideas	81	13.3
Take Career Direct or other career assessments	60	9.9
Other	63	10.3
No response (includes never used)	287	47.1
Required for a class	8	2.2
To assist with a resume	4	1.1
For guidance in career related strategies	13	3.6
For rmployment/internship ideas	99	27.7
Take Career Direct or other career assessments	19	5.3
Other	33	9.2
No response (includes never used)	182	50.8
Required for a class	3	1.9
To assist with a resume	7	4.4
For guidance in career related strategies	6	3.8
For rmployment/internship ideas	49	30.6
Take Career Direct or other career assessments	12	7.5
Other	17	10.6
No response (includes never used)	66	41.3
Required for a class	16	2.3
To assist with a resume	69	9.7
For guidance in career related strategies	13	1.8
For rmployment/internship ideas	36	5.1
Take Career Direct or other career assessments	273	38.4
Other	31	4.4
No response (includes never used)	273	38.4
Required for a class	55	8.7
To assist with a resume	74	11.7
For guidance in career related strategies	23	3.6
For rmployment/internship ideas	57	9.0
Take Career Direct or other career assessments	92	14.6
Other	37	5.9
No response (includes never used)	293	46.4
Required for a class	5	1.6
To assist with a resume	13	4.1
For guidance in career related strategies	10	3.2
For rmployment/internship ideas	42	13.2
Take Career Direct or other career assessments	19	6.0
Other	21	6.6
No response	207	65.3
Required for a class	186	2.9
To assist with a resume	395	6.1
For guidance in career related strategies	230	3.6
For rmployment/internship ideas	854	13.2
Take Career Direct or other career assessments	781	12.1
Other	525	8.1
No response (includes never used)	3483	54.0
TOTAL	6454	100.0

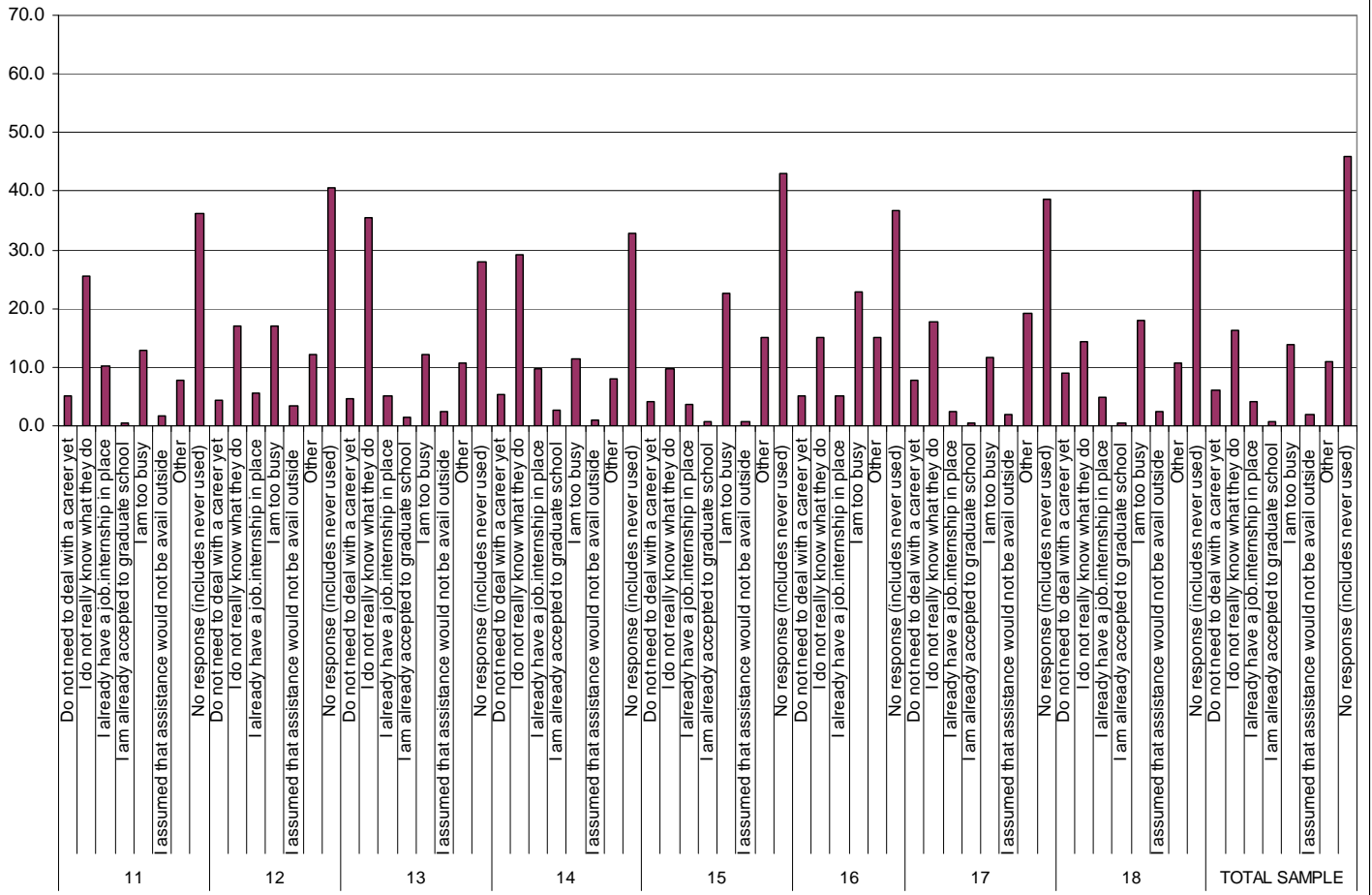
Scl num	Reason for using CS	Frequency	Percent
11	Required for a class	7	1.4
	To assist with a resume	10	2.0
	For guidance in career related strategies	7	1.4
	For rmployment/internship ideas	118	23.1
	Take Career Direct or other career assessments	15	2.9
	Other	33	6.5
12	No response (includes never used)	321	62.8
	Required for a class	10	5.5
	To assist with a resume	2	1.1
	For guidance in career related strategies	7	3.8
	For rmployment/internship ideas	19	10.4
	Take Career Direct or other career assessments	22	12.1
13	Other	14	7.7
	No response (includes never used)	108	59.3
	Required for a class	2	0.9
	To assist with a resume	12	5.6
	For guidance in career related strategies	5	2.3
	For rmployment/internship ideas	29	13.6
14	Take Career Direct or other career assessments	5	2.3
	Other	5	2.3
	No response (includes never used)	156	72.9
	Required for a class	3	2.7
	To assist with a resume	1	0.9
	For guidance in career related strategies	2	1.8
15	For rmployment/internship ideas	16	14.2
	Take Career Direct or other career assessments	5	4.4
	Other	8	7.1
	No response	78	69.0
	Required for a class	13	3.6
	To assist with a resume	20	5.6
16	For guidance in career related strategies	16	4.5
	For rmployment/internship ideas	20	5.6
	Take Career Direct or other career assessments	45	12.6
	Other	32	8.9
	No response (includes never used)	212	59.2
	Required for a class	2	2.5
17	To assist with a resume	2	2.5
	For guidance in career related strategies	2	2.5
	For rmployment/internship ideas	5	6.3
	Take Career Direct or other career assessments	8	10.1
	Other	7	8.9
	No response (includes never used)	53	67.1
18	Required for a class	12	1.5
	To assist with a resume	66	8.2
	For guidance in career related strategies	21	2.6
	For rmployment/internship ideas	146	18.1
	Take Career Direct or other career assessments	20	2.5
	Other	122	15.2
TOTAL SAMPLE	No response (includes never used)	418	51.9
	Required for a class	3	1.2
	To assist with a resume	9	3.7
	For guidance in career related strategies	12	4.9
	For rmployment/internship ideas	28	11.5
	Take Career Direct or other career assessments	30	12.3
TOTAL	Other	16	6.6
	No response (includes never used)	146	59.8
	Required for a class	186	2.9
	To assist with a resume	395	6.1
	For guidance in career related strategies	230	3.6
	For rmployment/internship ideas	854	13.2
Take Career Direct or other career assessments	781	12.1	
Other	525	8.1	
No response (includes never used)	3483	54.0	
TOTAL	6454	100.0	

Reasons for Not Using Career Services

- Lack of knowledge about the services offered by a career services office is the number one reason for those who do not choose to use the office. The second most voiced reason is “being too busy.” To the degree that career services offices seek to raise both *awareness about* and *felt importance of* career services to students, they have a long way to go.



2006 Survey REASONS FOR NOT USING CAREER SERVICES



Sci num	Why not used CS	Frequency	Percent	
1	Do not need to deal with a career yet	26	6.8	
	I do not really know what they do	120	31.2	
	I already have a job.internship in place	10	2.6	
	I am already accepted to graduate school	3	0.8	
	I am too busy	39	10.1	
	I assumed that assistance would not be avail outside state	9	2.3	
	Other	41	10.6	
	No response (includes never used)	137	35.6	
	2	Do not need to deal with a career yet	20	7.5
		I do not really know what they do	26	9.8
I already have a job.internship in place		5	1.9	
I am already accepted to graduate school		1	0.4	
I am too busy		48	18.0	
I assumed that assistance would not be avail outside state		5	1.9	
Other		48	18.0	
No response (includes never used)		113	42.5	
3		Do not need to deal with a career yet	19	3.7
		I do not really know what they do	108	21.1
	I already have a job.internship in place	10	2.0	
	I am already accepted to graduate school	2	0.4	
	I am too busy	86	16.8	
	I assumed that assistance would not be avail outside state	7	1.4	
	Other	36	7.0	
	No response (includes never used)	243	47.6	
	4	Do not need to deal with a career yet	62	10.2
		I do not really know what they do	49	8.0
I already have a job.internship in place		11	1.8	
I am already accepted to graduate school		1	0.2	
I am too busy		91	14.9	
I assumed that assistance would not be avail outside state		11	1.8	
Other		63	10.3	
No response (includes never used)		321	52.7	
5		Do not need to deal with a career yet	5	1.4
		I do not really know what they do	50	14.0
	I already have a job.internship in place	36	10.1	
	I am already accepted to graduate school	14	3.9	
	I am too busy	28	7.8	
	I assumed that assistance would not be avail outside state	2	0.6	
	Other	28	7.8	
	No response (includes never used)	195	54.5	
	6	Do not need to deal with a career yet	9	5.6
		I do not really know what they do	15	9.4
I already have a job.internship in place		6	3.8	
I am too busy		18	11.3	
I assumed that assistance would not be avail outside state		3	1.9	
Other		10	6.3	
No response (includes never used)		99	61.9	
8		Do not need to deal with a career yet	45	6.3
		I do not really know what they do	64	9.0
		I already have a job.internship in place	19	2.7
	I am already accepted to graduate school	1	0.1	
	I am too busy	78	11.0	
	I assumed that assistance would not be avail outside state	14	2.0	
	Other	48	6.8	
	No response (includes never used)	442	62.2	
	9	Do not need to deal with a career yet	31	4.9
		I do not really know what they do	74	11.7
I already have a job.internship in place		17	2.7	
I am already accepted to graduate school		3	0.5	
I am too busy		88	13.9	
I assumed that assistance would not be avail outside state		18	2.9	
Other		57	9.0	
No response (includes never used)		343	54.4	
10		Do not need to deal with a career yet	24	7.6
		I do not really know what they do	52	16.4
	I already have a job.internship in place	21	6.6	
	I am too busy	51	16.1	
	I assumed that assistance would not be avail outside state	11	3.5	
	Other	35	11.0	
	No response (includes never used)	123	38.8	
	TOTAL SAMPLE	Do not need to deal with a career yet	395	6.1
		I do not really know what they do	1054	16.3
		I already have a job.internship in place	267	4.1
I am already accepted to graduate school		41	0.6	
I am too busy		900	13.9	
I assumed that assistance would not be avail outside state		126	2.0	
Other		706	10.9	
No response (includes never used)		2965	45.9	
TOTAL	6454	100.0		

Sci num	Why not used CS	Frequency	Percent	
11	Do not need to deal with a career yet	26	5.1	
	I do not really know what they do	131	25.6	
	I already have a job.internship in place	52	10.2	
	I am already accepted to graduate school	2	0.4	
	I am too busy	66	12.9	
	I assumed that assistance would not be avail outside state	9	1.8	
	Other	40	7.8	
	No response (includes never used)	185	36.2	
	12	Do not need to deal with a career yet	8	4.4
		I do not really know what they do	31	17.0
I already have a job.internship in place		10	5.5	
I am too busy		31	17.0	
I assumed that assistance would not be avail outside state		6	3.3	
Other		22	12.1	
No response (includes never used)		74	40.7	
13		Do not need to deal with a career yet	10	4.7
		I do not really know what they do	76	35.5
		I already have a job.internship in place	11	5.1
	I am already accepted to graduate school	3	1.4	
	I am too busy	26	12.1	
	I assumed that assistance would not be avail outside state	5	2.3	
	Other	23	10.7	
	No response (includes never used)	60	28.0	
	14	Do not need to deal with a career yet	6	5.3
		I do not really know what they do	33	29.2
I already have a job.internship in place		11	9.7	
I am already accepted to graduate school		3	2.7	
I am too busy		13	11.5	
I assumed that assistance would not be avail outside state		1	0.9	
Other		9	8.0	
No response (includes never used)		37	32.7	
15		Do not need to deal with a career yet	15	4.2
		I do not really know what they do	35	9.8
	I already have a job.internship in place	13	3.6	
	I am already accepted to graduate school	3	0.8	
	I am too busy	81	22.6	
	I assumed that assistance would not be avail outside state	3	0.8	
	Other	54	15.1	
	No response (includes never used)	154	43.0	
	16	Do not need to deal with a career yet	4	5.1
		I do not really know what they do	12	15.2
I already have a job.internship in place		4	5.1	
I am too busy		18	22.8	
Other		12	15.2	
No response (includes never used)		29	36.7	
17		Do not need to deal with a career yet	63	7.8
		I do not really know what they do	143	17.8
		I already have a job.internship in place	19	2.4
		I am already accepted to graduate school	4	0.5
	I am too busy	94	11.7	
	I assumed that assistance would not be avail outside state	16	2.0	
	Other	154	19.1	
	No response (includes never used)	312	38.8	
	18	Do not need to deal with a career yet	22	9.0
		I do not really know what they do	35	14.3
I already have a job.internship in place		12	4.9	
I am already accepted to graduate school		1	0.4	
I am too busy		44	18.0	
I assumed that assistance would not be avail outside state		6	2.5	
Other		26	10.7	
No response (includes never used)		98	40.2	
TOTAL SAMPLE		Do not need to deal with a career yet	395	6.1
		I do not really know what they do	1054	16.3
	I already have a job.internship in place	267	4.1	
	I am already accepted to graduate school	41	0.6	
	I am too busy	900	13.9	
	I assumed that assistance would not be avail outside state	126	2.0	
	Other	706	10.9	
	No response (includes never used)	2965	45.9	
TOTAL	6454	100.0		

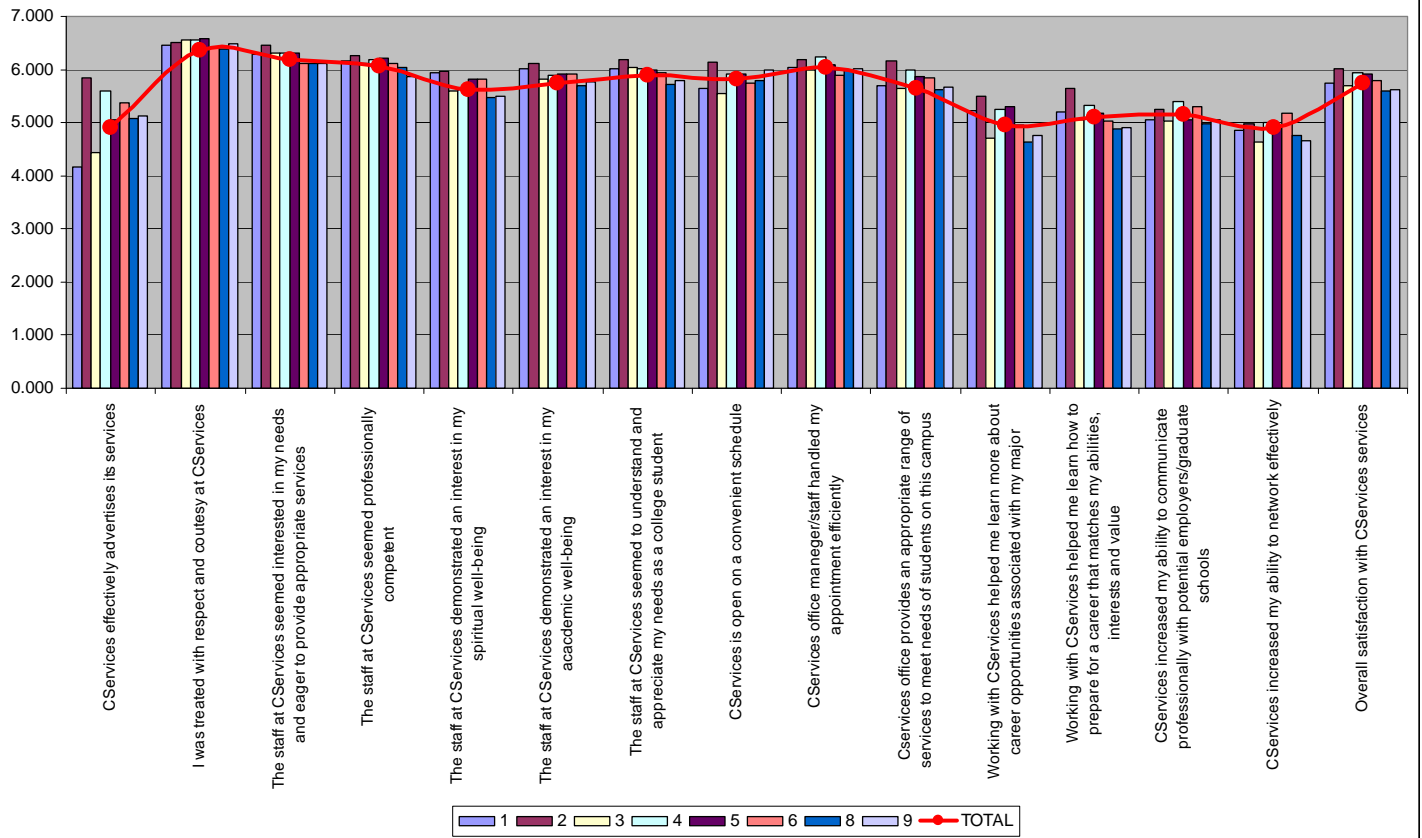
Evaluation of Career Services

- The table below lists the evaluative questions from highest to lowest mean. In general schools received highest scores for internal operating effectiveness, and lowest scores for the impact of the services provided to actually make a difference. The gap between how well the office functions, and how much impact the office actually makes should be of concern to all career services offices.

Survey Question	TOTAL
I was treated with respect and courtesy at CServices	6.352
The staff at CServices seemed interested in my needs and eager to provide appropriate services	6.182
The staff at CServices seemed professionally competent	6.056
CServices office manager/staff handled my appointment efficiently	6.028
The staff at CServices seemed to understand and appreciate my needs as a college student	5.890
CServices is open on a convenient schedule	5.810
Overall satisfaction with CServices services	5.743
The staff at CServices demonstrated an interest in my academic well-being	5.743
CServices office provides an appropriate range of services to meet needs of students on this	5.636
The staff at CServices demonstrated an interest in my spiritual well-being	5.618
CServices increased my ability to communicate professionally with potential employers/graduate schools	5.140
Working with CServices helped me learn how to prepare for a career that matches my abilities, interests and value	5.107
Working with CServices helped me learn more about career opportunities associated with my major	4.950
CServices effectively advertises its services	4.905
CServices increased my ability to network effectively	4.896

Survey Question	1	2	3	4	5	6	8	9	10	11	12	13	14	15	16	17	18	TOTAL
CServices effectively advertises its services	4.153	5.831	4.444	5.604	5.053	5.381	5.083	5.138	5.095	4.348	4.560	3.963	4.071	5.397	4.380	4.701	5.160	4.905
I was treated with respect and courtesy at CServices	6.466	6.505	6.551	6.560	6.570	6.402	6.389	6.472	6.364	6.319	6.451	6.310	5.971	6.510	6.962	5.584	6.626	6.352
The staff at CServices seemed interested in my needs and eager to provide appropriate services	6.286	6.454	6.319	6.301	6.322	6.115	6.105	6.109	6.112	6.033	6.099	5.828	5.485	6.224	6.923	6.062	6.505	6.182
The staff at CServices seemed professionally competent	6.167	6.269	6.124	6.182	6.222	6.105	6.042	5.863	6.137	5.867	6.029	5.672	5.257	6.087	6.560	5.961	6.448	6.056
The staff at CServices demonstrated an interest in my spiritual well-being	5.929	5.967	5.600	5.628	5.818	5.824	5.476	5.504	5.772	5.522	5.800	5.078	5.120	5.569	6.833	5.404	6.023	5.618
The staff at CServices demonstrated an interest in my academic well-being	6.025	6.101	5.819	5.890	5.915	5.911	5.692	5.767	5.893	5.655	5.968	5.415	5.444	5.859	6.792	5.139	6.076	5.743
The staff at CServices seemed to understand and appreciate my needs as a college student	6.008	6.192	6.032	6.009	6.000	5.937	5.726	5.803	6.043	5.834	6.000	5.561	5.235	5.918	6.769	5.714	6.106	5.890
CServices is open on a convenient schedule	5.648	6.135	5.539	5.925	5.910	5.731	5.780	6.000	5.756	5.580	5.743	5.517	5.406	5.824	6.600	5.798	5.939	5.810
CServices office manager/staff handled my appointment efficiently	6.049	6.193	5.995	6.224	6.089	5.881	5.989	6.017	6.217	5.880	6.109	5.760	5.280	5.914	6.577	5.907	6.384	6.028
CServices office provides an appropriate range of services to meet needs of students on this campus	5.698	6.156	5.633	5.978	5.870	5.837	5.608	5.665	5.845	5.475	5.465	4.930	4.706	5.678	6.000	5.120	6.032	5.636
Working with CServices helped me learn more about career opportunities	5.236	5.489	4.707	5.241	5.289	4.955	4.625	4.760	5.190	4.536	5.317	4.058	3.880	5.069	5.423	5.034	5.376	4.950
Working with CServices helped me learn how to prepare for a career	5.191	5.649	5.062	5.325	5.188	5.023	4.890	4.916	5.152	4.714	5.281	4.383	4.074	5.195	5.692	5.283	5.573	5.107
CServices increased my ability to communicate professionally with potential employers/graduate schools	5.042	5.247	5.036	5.405	5.053	5.305	4.968	5.044	5.101	4.727	4.942	4.571	4.591	5.044	5.750	5.501	5.333	5.140
CServices increased my ability to network effectively	4.867	4.986	4.634	4.996	4.934	5.176	4.758	4.654	5.043	4.594	4.917	4.196	4.423	4.809	5.500	5.309	5.103	4.896
Overall satisfaction with CServices services	5.733	6.026	5.698	5.944	5.917	5.798	5.591	5.612	5.807	5.503	5.714	5.224	5.031	5.690	6.308	5.842	6.091	5.743

2006 Survey - Means for Whole Sample



2006 Survey - Means for Whole Sample

