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## Academic Information

The Cedarville University academic program is designed to meet the educational, moral, physical, social, and spiritual needs of young people who desire to honor God with their lives. The total program represents a balance between the knowledge gained through the courses studied, the cocurricular activities, and worship in the regular chapel and church services. In such a setting, truth from Scripture is integrated with the knowledge taught in each course to provide effective learning and enduring life values. The knowledge and skills learned from the courses give students an excellent background for professional competence in their chosen fields.

### Degree Requirements

Cedarville University grants one master's degree and six baccalaureate degrees: Master of Science in Administration (M.S.A.), Bachelor of Arts (B.A.), Bachelor of Music Education (B.M.E.), Bachelor of Science (B.S.), Bachelor of Science in Electrical Engineering (B.S.E.E.), Bachelor of Science in Mechanical Engineering (B.S.M.E.), Bachelor of Science in Nursing (B.S.N.).

A degree candidate should carefully study the requirements for that degree as well as the special requirements for graduation found in this catalog. Careful attention to these requirements will enable the student to avoid doing unnecessary work. **Students are responsible to see that graduation requirements are met.** Bachelor's degree requirements are listed below.

1. Meet all admission and proficiency requirements.
2. Complete at least 192 quarter hours (not including proficiency), 48 hours of which must be of upper division work (300-400 level courses).
3. Maintain an overall cumulative grade point average of not less than 2.0.
4. Maintain a grade point average in the major of not less than 2.0.
5. Establish minimum residency of one year (48 quarter hours, normally the senior year).
6. Complete the General Education Requirements.
7. Complete the specific course and professional requirements for the desired major. At least one-third of the course requirements within a major must be taken from Cedarville University.
8. Demonstrate proficiency in the use of the English language on a standardized examination or complete English Composition (ENG-110, ENG-140) with at least a 2.0 grade point average, on a four-point scale.
9. Satisfy the appropriate global awareness requirement.
10. Participate in the college testing and assessment program when asked.
11. Complete an application for commencement and pay the graduation fee.

### Curriculum Outline

	Quarter hours
Proficiency .....	0-8
Other General Education Requirements .....	80-102
Major field requirements and cognates .....	48-100
Electives .....	0-64
<b>Total (minimum not including proficiency) .....</b>	<b>192</b>

Specific curricular requirements are outlined in each departmental section of the catalog.

### Requirements for a Second Degree

If a student has a baccalaureate degree from Cedarville University and desires to earn a second degree, the student must:

1. Meet all the admission requirements.
2. Have fulfilled each of the General Education courses in biblical education.
3. Earn a minimum of 240 credits (48 credits beyond the 192 minimum required for a first baccalaureate degree). At least 32 of the credits earned after 192 must be taken at Cedarville University.
4. Earn at least 64 credits in upper division courses (300-level and above).
5. Fulfill the requirements of a designated major of the second baccalaureate degree. Any appropriate coursework from the first degree may be applied toward the second degree.
6. Earn at least a 2.0 grade point average in the major.
7. Participate in the senior testing and assessment program when asked.
8. Complete an application for commencement and pay the graduation fee.



*Cedarville graduates enjoy a balanced educational experience that integrates spiritual truth with academic knowledge.*

If a student has a baccalaureate degree from another institution and desires to earn a second degree, the student must:

1. Have earned the first baccalaureate degree from a regionally accredited institution of higher education or from an institution specifically approved by Cedarville University.
2. Meet all the admission and proficiency requirements.
3. Earn at least 48 credits from Cedarville University, including at least 32 credits of upper division courses (300-level or above).
4. Fulfill the equivalent of the Cedarville University General Education Requirements.
5. Fulfill the requirements of a designated major for the second baccalaureate degree.
6. Earn at least a 2.0 grade point average in the major.
7. Participate in the senior testing and assessment program when asked.
8. Complete an application for commencement and pay the graduation fee.

## Selection of a Major

Many students have not chosen a major field of study by the time they enroll at Cedarville. Others change their major at some time during their collegiate studies. The University offers special advising and other services to help students make these important decisions.

Students uncertain of a major begin as “undeclared” majors. They work with academic advisors who specialize in helping students who have not yet chosen a field of study. Until they choose a particular major, “undeclared” students typically take courses specified as meeting the General Education Requirements. They are also encouraged to utilize the resources of the Career Services Office. This office offers career profiles, interest inventories, and counselors so that students in the midst of making career decisions have good information.

Most “undeclared” students select a major by the middle of the sophomore year. In many instances, delaying the choice of major does not extend the time needed to graduate from Cedarville. However, in programs of study with extensive specific course requirements, delaying the choice of that major even one quarter can cause students to take longer to complete degree requirements. The suggested four-year curricula listed with each major in the catalog outline the recommended course sequences.



*Every Cedarville student benefits from advanced technology resources in the classroom.*

## Major Field

The amount of work for a typical major field approximates 54 quarter hours and must include the requirements of the department. Comprehensive majors are typically from 70 to 90 hours. Specific requirements are listed at the beginning of department course offerings.

In order to graduate, a student must satisfy the requirements for at least one major field of study. With proper scheduling, he or she may concurrently complete the requirements for more than one major. Majors involving fewer than 60 quarter hours of course work lend themselves to this approach.

Major courses in which “D” grades are received may count as meeting the requirements of the major field if permitted by departmental policy. If “D” grades are not permitted, the department chairperson may approve a course substitution as an alternative to repeating a course.

To qualify for graduation, students must maintain at least a 2.0 grade point average for their major.

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## Major Fields of Study

The University offers 56 major fields of study. Some of the majors represent combinations of two or more areas of study. These are denoted with an asterisk (\*). Course requirements for each of the majors are outlined in the respective departmental sections of the catalog. Major fields of study include:

Accounting  
American Studies\*  
Applied Psychology  
Athletic Training  
Biology  
Broadcasting  
Chemistry  
Christian Education/Youth  
Church Music Ministry  
Communication Arts  
Comprehensive Bible  
Computer Science  
Criminal Justice  
Early Childhood Education  
Electrical Engineering  
End-User Information Systems  
English  
Finance  
History  
History-Political Science\*  
Integrated Language Arts Education  
Integrated Life Science Education  
Integrated Mathematics Education  
Integrated Physical Science Education  
Integrated Science Education  
Integrated Social Studies Education  
International Studies\*  
Management  
Management Information Systems  
Marketing  
Mathematics  
Mechanical Engineering  
Middle Childhood Education  
Multi-Age Music Education  
Multi-Age Physical Education  
Multi-Age Spanish Education  
Multi-Age Special Education  
Multimedia Technologies  
Music  
Nursing  
Pastoral Studies  
Philosophy  
Physical Education  
Physics  
Political Science  
Prelaw\*  
Preseminary Bible  
Psychology  
Public Administration\*  
Social Science  
Social Work  
Sociology  
Spanish  
Technical and Professional Communication  
Theatre  
World Missions



*Quality academic facilities enable students to gather laboratory data using state-of-the-art equipment.*

## Minor Fields of Study

Twenty-four hours in a particular field of study usually constitute a minor. Cedarville graduates complete a minor in Bible as part of the General Education Requirements. Other minor fields are optional. One-third of the minor must be completed at Cedarville. Available minors include:

Art  
Bible  
Biology  
Broadcasting  
Business Administration  
Chemistry  
Christian Education  
Christian Ministries Management  
Church Music  
Coaching  
Communications Arts  
Creative Writing  
Criminal Justice  
Cross-Cultural Nursing  
Earth Science  
Economics  
Graphic Design  
Greek  
Health Education  
History  
International Business  
Literature  
Management Information Systems  
Mathematics  
Missions  
Multi-Age Health Education  
Music  
Organizational Communications  
Philosophy and Religion  
Physics  
Political Science  
Psychology  
Public Administration  
Sociology  
Spanish  
Spanish for Professionals  
Theatre  
Women's Ministry

## Electives

The provision of elective choice is based upon the premise that students should have an opportunity to strengthen their major field or minor field or broaden their background by selecting courses in areas of inadequacy or interest. Elective choice also provides students with some flexibility should they decide to change major fields.

## Special Academic Programs

Cedarville offers several special programs designed to enhance the collegiate experience and/or to help prepare for a particular career:

- Computer/Technology-teaching endorsement
- Emergency Medical Technician Training
- Environmental Biology
- Honors
- Medical Technology
- Office Systems (A.A. degree)
- One-year Bible Certificate
- Preagriculture
- Premedical
- Prepharmacy
- Prephysical Therapy
- ROTC - Army and Air Force
- Study Abroad Programs
- TESOL (Teaching English to Speakers of Other Languages) - teaching endorsement

Descriptions of these programs are located in this section of the catalog or in the academic departments sponsoring the programs.



*Personalized attention from professors adds value to a Cedarville education.*

## Graduate Study at Cedarville

For information about available graduate opportunities at Cedarville, an application, or a graduate catalog, contact Dr. Sharon Johnson, Director of Graduate Studies, at 1-888-CEDARVILLE or [gradprog@cedarville.edu](mailto:gradprog@cedarville.edu).



*Students with an interest in environmental biology will greatly benefit through interaction with professor of biology, Dr. John Silvius.*

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## General Education Requirements

The University requires a pattern of proficiencies and courses to help achieve institutional objectives. These objectives are designed to provide an educational experience that broadens the student's outlook and knowledge.

The General Education pattern is:

### Quarter Hours

#### I. English and Mathematics Proficiency ..... 0-8

Each student upon initial enrollment at the University must take placement examinations in English and mathematics. These examinations should be taken before, but not later than, the end of the first quarter of matriculation.

##### A. English (0-4)

Students may satisfy the English proficiency requirement through any one of the following methods:

1. Score 21\* or higher on the English section of the ACT; or
2. Score 500\* or higher on the verbal section of the recentered SAT; or
3. Score 500 or higher on the CLEP English Composition exam; or
4. Score 25 or higher on the Cedarville University English Proficiency examination; or
5. Complete a course equivalent to the Cedarville University ENG-100 Basic English with a grade of C or higher (A = 4.0 system) at another approved institution of higher learning prior to matriculation at Cedarville. The credits will not be transferred, but proficiency will be established and enrollment in ENG-110 English Composition I will be permitted; or
6. Complete a course equivalent to the Cedarville University ENG-110 English Composition I with a grade of C- or higher at another approved institution of higher learning. Proficiency will be satisfied and transfer credit will be awarded; or
7. If proficiency is not verified by any of the means listed in 1-6, the required proficiency must be achieved through a successful completion of the course ENG-100 Basic English (four quarter hours credit) which is to be taken during the first quarter of matriculation. *These four credits do not apply to the 192 credits needed for graduation.*

##### B. Mathematics (0-4)

Students may satisfy the mathematics proficiency requirement through any one of the following methods:

1. Score 19\* or higher on the mathematics section of the ACT; or
2. Score 500\* or higher on the quantitative section of the recentered SAT; or
3. Score 48 or higher on the CLEP College Algebra exam; or
4. Score 10 or higher on the Cedarville University Algebra proficiency examination; or
5. Complete a course equivalent to GMTH-100 Intermediate Algebra with at least a grade of C- or higher (A = 4.0 system) at another approved institution of higher learning. The credits will not be transferred, but proficiency will be established and enrollment in college level quantitative courses will be permitted; or
6. Complete a course equivalent to the Cedarville University GMTH-184 College Algebra with a grade of C- or higher (A = 4.0 system) at another approved institution of higher learning. Proficiency will be satisfied and transfer credit will be awarded.
7. If proficiency is not verified by any of the means listed in 1-6, the required proficiency must be achieved through successful completion of the course GMTH-100 Intermediate Algebra (four quarter hours credit), which is to be taken **not later than the last term of the sophomore year**. *These four credits do not apply to the 192 quarter hours of credit needed for graduation.*

\*Standardized test scores (ACT, SAT) earned more than three years before matriculation will not be accepted to meet the proficiency requirement.

#### II. Biblical Education ..... 24

- A. BEGE-171 The Christian Life ..... 4
- B. BEGE-172 Introduction to Bible Study ..... 4
- C. BEGE-273 Old Testament Survey ..... 4
- D. BEGE-274 New Testament Survey ..... 4
- E. BEGE-375 God and History ..... 4
- F. BEGE-376 God and the Church ..... 4

#### III. Communication ..... 10-15

- A. ENG-110 English Composition I ..... +5
- B. ENG-140 English Composition II ..... 5
- C. COM-110 Fundamentals of Speech ..... 5

+Students who score 27 or better on the English section of the ACT or 650 or better on the verbal section of the SAT are exempt from taking ENG-110 English Composition I.

#### IV. Humanities ..... 14-16

- A. HUM-140 Introduction to the Humanities ..... 5
- B. Any 200-level literature course ..... 5
- C. At least four quarter hours from the following: ..... ++4-6
  - ART-110 Introduction to Art ..... 4
  - ANTH-180 Cultural Anthropology ..... 5
  - BEPH-220 Introduction to Philosophy ..... 5
  - BEPH-225 Ethics ..... 5
  - BEPH-226 Religion and Culture ..... 5
  - COM-141 Introduction to Dramatic Art ..... 4
  - COM-230 Voices of Diversity ..... 4
  - COM-314 Intercultural Communication ..... 4
  - COM-411 History of Public Address ..... 5
  - EDUC-320 Children's Literature ..... 3
  - EDUC-321 Philosophy of Education ..... 3
  - ENGR-480 Professional Ethics ..... 4
  - HLMU-231 Introduction to Music Literature ..... 4
  - HLMU-235 American Music ..... 5
  - HUM-243 Music Appreciation ..... 4
  - HUM-300 American Popular Music ..... 4
  - PYCH-372 Psychology of Personality ..... 4
  - Any second year foreign language course ..... 5
  - Any other 4 or 5 hour literature course ..... 4-5

++In satisfying requirements, B and C students may not take more than one course from their major field of study. Education majors, however, may take EDUC-320 Children's Literature and EDUC-321 Philosophy of Education to fulfill criterion C.

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## V. Global Awareness

### Bachelor of Arts (B.A.) and Bachelor of Music

**Education (B.M.E.)** degrees must complete *one* of the following:

1. Pass three years of the same foreign language in high school or one term of an intermediate college level foreign language.
2. Live in a non-U.S. cultural immersion experience for at least one school year after the age of 12.
3. Pass two years of the same high school foreign language *or* pass the third quarter of a college level foreign language, *and* one of the following:
  - a. A global awareness course selected from the list below in number four.
  - b. Completing an approved intercultural experience of at least four weeks.

### Bachelor of Science (B.S., B.S.N., B.S.E.E., and B.S.M.E.)

degrees must complete *one* of the following:

1. Pass two years of the same foreign language in high school
2. Pass the third quarter of a college level foreign language
3. Live in a non-U.S. cultural immersion experience for at least one school year after the age of 12
4. A global awareness course from the following:
  - ANTH-180 Cultural Anthropology
  - BEPH-226 Religion and Culture
  - BUS-291 International Business
  - COM-230 Voices of Diversity
  - COM-314 Intercultural Communication
  - ECON-338 Developmental Economics and the Political Economy
  - GEO-352 World Regional Geography-East
  - GEO-354 Geography of Africa
  - HIST-321 History and Political Development of East Asia
  - HIST-322 The Middle East: History and Politics
  - HIST-375 Social Movements
  - MGMT-357 International Management
  - MRKT-462 International Marketing
  - NSG-309 Community Health Nursing II
  - NSG-420 Culture and Health
  - SPAN-368 Understanding Hispanic Cultures
5. Completing an approved intercultural experience of at least four weeks.

## VI. Physical Education ..... 3

- A. PEF-199 Physical Activity and the Christian Life ..... 2
- B. One general physical education activity course chosen from PEA-100 through PE-212 ..... 1

## VII. Science and Mathematics ..... 15

- A. One laboratory course from the biological sciences ..... 5
- B. One laboratory course from the physical sciences ..... 5

C. At least five quarter hours selected from the following quantitative courses:

BUS-211,212 Statistics I, II .....	6
GMTH-180 Introduction to Mathematics .....	5
GMTH-184 College Algebra .....	5
GMTH-185 Precalculus .....	5
GMTH-190 Calculus for Business and Social Science .....	5
GSS-368 Data Analysis .....	5
(or SWK-368 Data Analysis .....	5)
PYCH-261 Psychological Statistics .....	5
Any five credit MATH course .....	5

D. Students pursuing Bachelor of Science degrees (B.S., B.S.N., B.S.E.E., and B.S.M.E.) must complete an additional nine quarter hours. These hours must be selected from courses with BIO, CHEM, MATH, and PHYS designators; or appropriate GSCI and GMTH courses; or decision sciences; or statistics; or computer application courses selected from the following:

ENGR-191 Digital Logic Design .....	4
ENGR-221 Fortran Programming .....	4
ENGR-280 "C" Programming .....	3
MIS-222 Structured Programming .....	4
MIS-223 Microcomputer Applications .....	3
MIS-325 COBOL Programming .....	4
MMT-375 Authoring for Interactive Multimedia .....	4

## VIII. Social Sciences and History ..... 14

- A. GSS-100 Foundations of Social Science ..... 5
- B. One course in history ..... 4-5
- C. Electives in social sciences or history ..... 4-5

## Total General Education Requirements ..... 80-102

*Many of these courses also satisfy the requirements for major fields of study.*

## General Education Course Sequence

Many of the General Education Requirements provide important background for advanced courses that are required as a part of a major field of study. Consequently, in most programs many of these requirements are taken in the first two years of the four-year curriculum. The sample four-year curricula found by each major field of study in the catalog outlines this sequence.

Because of the importance of several of the requirements to all students, *the following courses must be completed before the beginning of the junior year or before a student earns 96 quarter hours:*

- BEGE-171 The Christian Life*
- BEGE-172 Introduction to Bible Study*
- COM-110 Fundamentals of Speech*
- ENG-110,140 English Composition I and II*
- PEF-199 Physical Activity and the Christian Life*

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### Graduation

All students must realize that it is their own responsibility to check on their progress toward meeting all requirements for graduation. They are urged to plan the class schedule for each quarter of the senior year at early registration time at the end of the junior year. This plan should be approved by the faculty advisor and checked to see that when it is completed all degree requirements will have been met. In order to participate in the June commencement ceremony, students must submit applications for graduation by May 1st of the year they plan to graduate to participate in the June commencement ceremony. This includes June graduates, as well as September and December graduates.

**The catalog in use when a student first enrolls governs his graduation requirements unless that catalog is over 10 years old, or that student has left and then re-enrolled more than one year later.** Consequently, that catalog should be retained and used as a guide in case changes are made in the course or graduation requirements during the time the student is enrolled. However, a student may select a subsequent catalog if the student wishes; but all requirements from that catalog must be completed.

### Early Commencement

Students who cannot complete their graduation requirements before the end of the spring quarter of their senior year, but who can complete them during the following summer or fall terms, must apply to participate in commencement before degree requirements are met. Students who have more than 20 quarter hours to complete must obtain the approval of the academic vice president. Information concerning eligibility for September or December graduation and early commencement is available in the Academic Services Office.



*Student-to-student tutoring is offered in several courses each quarter.*

### Sessions and Credits

The regular college year consists of three quarters of 10 weeks each plus final exam days, extending from September to June. Credits are earned in terms of quarter hours, a quarter hour credit being one 50-minute period a week for one term. As an illustration, a student completing a course that meets 50-minutes a day, five days a week, for 10 weeks, receives five quarter hours credit. Laboratory sessions, applied music courses, physical education courses, compressed courses, and internships are exceptions to this pattern.

### Tutoring

Tutoring is available to students desiring supplemental learning opportunities through several mechanisms. The Student Government Association, in conjunction with the Academic Assistance Office, offers student-to-student tutoring in several courses each quarter. These courses include Business Calculus, Principles of Chemistry, Principles of Biology, Foundations of Social Science and others. Additionally, individual tutoring may be arranged with individuals recommended by the professor of the course or through the Academic Assistance Office. Faculty assistance is available for all courses during posted office hours.

### Academic Advising

Each student is assigned to an academic advisor who offers counsel concerning course scheduling. A student who has not declared a major will be assigned to a special advisor equipped to offer assistance in selecting a field of study. Students are encouraged to consult their academic advisor prior to registration, whenever an academic problem is encountered, or when considering any changes in their educational program. A student with low grades in a major or minor field may be advised to select another field of study.

### Transient Study

Coursework to be completed at other institutions by a student enrolled at Cedarville University must be approved by the transfer coordinator, the student's academic advisor, and the chairperson of the academic department governing the course requirement that the transferred course is to satisfy. This approval must occur before the course is taken. Transient Study Applications are available in the Academic Services Office. An official transcript must be received before transfer credit will be evaluated and recorded.

### Academic Course Load

Assuming that proficiency requirements have been satisfied, a minimum of 192 quarter hours is required for graduation. A student should average at least 16 credit hours each quarter to graduate upon completion of the 12th quarter. A normal course load is 15-18 hours each quarter. Students working more than 20 hours per week are advised not to carry a full course of studies.

A student's academic load is subject to reduction or limitation by a school dean or academic vice president for poor scholarship or excessive work outside of school hours.

Students who wish to take more than 18 credit hours must obtain permission through the following procedure:

- I. Request for 19-21 credit hours
  - A. Advisor approval only
    1. SENIORS with at least a 2.3 cumulative GPA
    2. SOPHOMORES and JUNIORS with at least a 2.5 cumulative GPA
    3. FRESHMEN with at least a 2.7 cumulative GPA
    4. All students without a Cedarville University GPA who scored at least a 25 or equivalent on the ACT
  - B. Department Chair Approval
    1. Any student not meeting the criteria above
    2. Any student whose advisor is not available
  - C. Dean Approval
    1. Any student whose department chair is not available
- II. Request for 22 or more credit hours
  - A. All students need approval of advisor, Department Chair and Dean
  - B. Academic Vice-President when Dean is not available

## Classification of Students

**Regular students** are those who have met the requirements for admission, are enrolled in a degree program, and are carrying at least 12 quarter hours of credit in that academic quarter. **Special students** are those who are not enrolled in degree programs. **Part-time students** are those who have met all admission requirements, are seeking a degree, and are taking fewer than 12 quarter hours. **Transfer students** are those who have studied full-time for at least one term at another accredited college or university. **High school students** are those who have not completed high school graduation requirements.

## Assignment to Classes

Official class membership is determined according to the following schedule:

Class	Quarter hours completed
Freshman	1-45
Sophomore	46-95
Junior	96-140
Senior	141+
Special	assigned

## Class Attendance

In general, regular attendance is necessary for the student to receive full benefit from the college experience. Since there are several different ways in which ideal class attendance may be achieved, official faculty policy allows each faculty member to determine and develop attendance standards which will meet the particular needs of the course.

## Out-of-Class Courses

In order for students with irreconcilable conflicts to be able to complete graduation requirements on schedule, it sometimes is necessary to allow instruction in an out-of-class setting.

To take a course out-of-class:

1. The course must be 200, 300, or 400-level.
2. Students must obtain approval from the department chairperson, the faculty member teaching the class, and the advisor.

Out-of-class course approval forms are available in the Academic Services Office. Exceptions to the course level requirement listed above must be approved by the respective faculty member, department chairperson, and advisor.

## Correspondence Study

Although Cedarville University does not offer correspondence courses, occasional utilization of correspondence study offered at other schools may be appropriate. A maximum of 15 quarter hours of correspondence study may be accepted toward completion of a student's degree requirements. The University processes credits received for correspondence study in the same manner as transfer credits. For additional information, contact the Academic Services Office.

## Internships

Many of the major fields of study include opportunities to receive credit for supervised, on-the-job activities. Interested students should contact the respective department chairperson for details.

## Independent Study

Independent study allows students to develop a high degree of independence in their ability to choose and investigate problems. The objectives of the program include providing opportunities to explore areas not covered in normal course structure, recognizing foreign travel experiences, rewarding self-motivated students, and encouraging joint-study by faculty and students on specialized projects.

Individual students and faculty members develop the specific criteria that must be met for the successful completion of specific independent study projects. However, the following guidelines govern the independent study program:

1. Only one independent study project may be undertaken in an academic term.
2. The maximum credit that may be earned for an independent study project is four quarter hours.
3. The faculty member supervising the independent study, the student's advisor, and the department chair must sign the student's independent study form. Registration for the independent study must occur at the beginning of the quarter in which the work is to be completed.
4. No more than eight quarter hours in independent study may be counted toward the major field; no more than four quarter hours toward a minor field; and no more than 16 may be counted toward graduation. Independent study taken outside major and/or minor fields must be approved by the department chairperson and the dean.
5. Although grade point average is not qualification for independent study, the faculty member has the right to deny student participation for any appropriate reason.
6. Participating faculty members determine the grade (letter grade or credit/no credit).

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### Testing Out Procedure

Qualified students may earn credit toward graduation by passing the appropriate examinations with a grade of “B” or better. A student interested in testing out should obtain a course test-out form from the Academic Services Office, obtain the approval of the chairperson of the department in which the course is offered, and contact the instructor of the course to schedule the test.

A student may not test out of a course previously audited. Tests must be taken during registration week or during the first two full calendar weeks of the quarter.

Upon testing out of a course, a student must pay one-half tuition for the course credit. Credit for the course and a designation of “test-out” will appear on the student’s transcript with a grade of CE (credit by examination). This grade is not computed into the cumulative grade point average. Credits earned by test-out during a quarter do not count toward the 12 quarter hours required for full-time status. No student may earn more than 60 quarter hours of test-out credit through tests administered at the University, CLEP, AP, IB, or any other recognized testing agency. Hours earned by test-out do not count as hours in residence toward graduation with honors.



*Students gain excellent emergency medical training and experience with the student-operated Cedarville University Emergency Medical Service.*

### Special Academic Programs

#### Emergency Medical Service

Cedarville University began its history of emergency services in 1965 when a men’s service organization, Alpha Chi, formed the Cedarville College Fire Department. In 1969 the fire department was converted into a rescue squad. Today, CUEMS is comprised of students who are state and nationally certified EMTs and/or paramedics, and who volunteer their time to act as the Emergency Medical Services division of Patterson Clinic.

The squad responds primarily to emergencies on campus, but CUEMS offers its services to the community as well. The department has a mutual aid agreement with the Cedarville Township EMS, serving as a backup squad when the need arises.

Since state certification is *required* and national certification is *recommended* for membership on the squad, the University grants credit to those matriculated Cedarville students who complete the National Registry’s approved programs in EMT training. Upon receipt of bona fide copies of ‘National Registry’ certificates of completion, the University will grant five quarter hours of elective credit for EMT-Basic training, three additional quarter hours for EMT-Intermediate training, and eight quarter hours for paramedic training.

CUEMS has several goals for the operation of its pre-hospital and transport services. As a Christian organization, its primary goal is to be an outstanding testimony for the Word of God and the testimony of Jesus Christ to all publics of this organization. CUEMS’s desire is to comfort and show compassion for those for whom they care; squad members strive not only to address physical needs, but to reassure their patients emotionally. Another goal is to provide opportunities for practical application of classroom knowledge. Involvement in this service provides those pursuing careers in the medical field with hands on experience, and offers all members, regardless of major, opportunities to cultivate skills in teamwork, to operate efficiently in stressful situations, and to make sound decisions quickly. Membership on CUEMS provides exciting opportunities for ministry and valuable experience to students of all majors.

#### One-Year Bible Program

The University offers a concentrated program for the student who desires a formal education in Bible before he pursues his vocation at home or engages in a field of technical study not available in a Christian school. It is designed so that a student can function as a more knowledgeable layman in his church. This curriculum is outlined in the Biblical Education section of the catalog.

#### Philadelphia Study Tour

Late in the summer, before the opening of the academic year, the historians of the University conduct a study tour of historic Philadelphia and its environs. Students earn academic credit while tracing the steps of America’s founding fathers to Independence Hall, Betsy Ross House, Valley Forge, and other sites. Information about this program may be obtained from the Department of Social Sciences and History.

## Preprofessional Programs

Many students seek specialized training in professions after attending Cedarville University. A number of preprofessional programs are available. The preseminary curriculum which prepares students for seminary studies and the gospel ministry is outlined in the Department of Biblical Education section of the catalog. The prelaw curriculum prepares students for law school and is explained in the Department of Social Sciences and History section of the catalog. Preprofessional curricula in dentistry, medical technology, medicine, optometry, osteopathy, pharmacy, physical therapy, and veterinary medicine are described in the Department of Science and Mathematics section of the catalog.

## Travel Study Opportunities

### ARRIBA

ARRIBA, Academic Residency and Research Internship for Baptists Abroad, is a work/study program sponsored by Baptist Bible College, Clarks Summit, PA in cooperation with Baptist Mid-Missions. Cedarville students in any major may earn up to 45 quarter hours credit in Spanish, sociology, biology, religion, missions, cross-cultural studies, and general electives. Students involved in the program spend one year in the area of Cuenca, Ecuador, where classroom theory is integrated with practical application and experience in cultural studies, church planting, and alpine and rainforest studies, under the direction of experienced missionaries and college professors. Students interested in the program should contact Dr. John Silvius for additional information.

### Au Sable Institute of Environmental Studies

Students enrolled in the environmental biology curriculum may take advantage of courses offered by the Au Sable Institute, including field botany, land resources, limnology, marine biology, animal ecology, and restoration ecology. Students may choose to attend any of five Au Sable Institute locations as follows: Au Sable Great Lakes (Mancelona, Michigan), Au Sable Pacific Rim (Puget Sound, Washington), Au Sable East (Chesapeake Bay, Virginia), Au Sable Africa (Nairobi, Kenya), and Au Sable India (Tamil Nadu, South India). Au Sable courses provide academic content, field experience, and practical tools for stewardship of creational resources. The Institute grants vocational certificates for environmental analysts, land resource analysts, water resource analysts, and naturalists. Qualified students are awarded the Au Sable Fellowship of up to \$1,200. One or more Institute Grants-in-Aid of at least \$400 are also available each year. Honors scholarships of \$500 and Au Sable stewardship awards equal to the cost of room and board are granted to returning students. Interested students should contact Dr. John Silvius, Cedarville University's Au Sable Institute Representative.

### The Council for Christian Colleges and Universities Study Programs

The Council for Christian Colleges and Universities sponsors several study programs that are open to Cedarville

University students. For additional information, contact Cedarville University's Travel Study Director, Dr. Kevin Sims.

#### *American Studies Program*

Students study public policy issues and serve internships in Washington, D.C. for an academic term.

#### *China Studies Program*

Students live for an academic term on the campus of a Chinese university and study language, history, culture, current affairs, and travel throughout the country.

#### *Family Research Council (The Witherspoon Fellowship)*

Students spend an academic term of classroom instruction coupled with practical work experience in Washington policy making.

#### *Focus on the Family Institute*

Students live, study, and serve internships with Focus on the Family in Colorado Springs, Colorado.

#### *Latin American Studies Program*

Students live for an academic term in San Jose, Costa Rica and study Latin American politics, economics, religion, language, and culture.

#### *Los Angeles Film Studies Center*

Students take advantage of the rich film environment of Los Angeles, exploring the film industry within a Christian context and from a liberal arts perspective.

#### *Middle East Studies Program*

Students live in Cairo, Egypt, and study the history, culture, religions, and struggles of this dynamic area as well as learn to speak Arabic. Students also travel in Israel, Palestine, Jordan, and Turkey.

#### *Oxford Honors Program and Oxford Summer Program*

Students study in England under the tutelage of Oxford dons in association with Keble College.

#### *Russian Studies Program*

Students live on campus at the University of Nizhni Novgorod for six weeks and then live with a Russian family for the remaining six weeks. The academic program includes general education elective in history or a Bible elective.



*Valuable international teaching experience is gained by students who travel overseas.*

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## Overseas Study Programs in Israel

Cedarville University cooperates with Jerusalem University College (JUC) and The Master's College (IBEX) to provide an experience of study and travel. Through either of these schools, a student can choose two programs: long-term, consisting of an academic term or a year abroad; and short-term, a 23-day program in the summer in which a student can earn 4 1/2 - 6 quarter hours which can be used to satisfy a language study, seminars, and a service project. For additional information contact Dr. Kevin Sims, the University's Travel Study Director.

## Summer School

The University typically offers two, five-week summer terms. The first lasts from mid-June through mid-July. The second term immediately precedes the start of classes in the fall. Other special sessions are occasionally offered. A student typically may earn up to 10 quarter hours each term.

The summer sessions appeal to a variety of students. Some wish to accelerate their college program. Students from other institutions may desire Bible courses which are not available at their institutions. Teachers find the summer terms convenient as a means by which to update themselves in their disciplines. Others enjoy the advantages of smaller summer classes. Incoming international students recognize summer attendance as an excellent opportunity to become acclimated to academic pursuits before campus activities begin in the fall.

High school students who have completed their junior year and who display sufficient academic strength may enroll in the **summer studies program**. Eligible children of graduates of the University may qualify for the popular alumni children scholarship program which provides tuition-free credit.

Continuing students interested in attending summer school should contact the Summer School Office. New students should contact the Admissions Office.

The following courses are generally offered during the summer:

### **Biblical Education**

BEGE-171 The Christian Life  
BEGE-172 Introduction to Bible Study  
BEGE-273 Old Testament Survey  
BEGE-274 New Testament Survey  
BEGE-375 God and History  
BEGE-376 God and the Church

### **Business Administration**

MIS-100 Introduction to Computers  
ECON-234 Macroeconomics

### **Communication Arts**

THTR-141 Introduction to Theatre

### **Education**

EDSE-302 Teaching Thinking Skills  
EDSE-316,317 Principles of Teaching  
EDSP-202 Teaching Children with Exceptionalities  
EDSP-206 Special Education Field Experience  
EDU-100 The Education Profession  
EDU-204 Multicultural Field Experience  
EDU-210 Technology in the Classroom  
EDU-250 Educational Psychology  
EDU-350 Reading in the Content Area  
EDU-352 Developmental Reading  
EDU-470 Student Teaching and Seminar (multi-age)

### **Engineering**

ENGR-171 Introduction to Engineering Graphics

### **Health and Physical Education**

PEI-160 Racquetball  
PEI-177 Tennis

### **Language and Literature**

LIT-234 Western Literature  
LIT-239 Survey of American Literature to 1900  
SPAN-171,172,173 Elementary Spanish

### **Music**

HUM-140 Introduction to the Humanities

### **Nursing**

NSG-213 Physical Assessment

### **Psychology**

PYCH-160 General Psychology  
PYCH-261 Psychological Statistics

### **Science and Mathematics**

BIO-100 Principles of Biology  
GSCI-160 Earth and Space Science  
GSCI-180 Introduction to Mathematics  
GSCI-185 Precalculus

### **Social Sciences and History**

GSS-100 Foundations of Social Science  
GEO-351 World Regional Geography—Western Hemisphere  
HIST-111 United States History  
SOC-240 Marriage and the Family  
HIST-321 Historical and Political Development of East Asia

Internships are available in most major fields that require them.



*"Class Clash" gives students the opportunity to represent their classmates in a variety of activities.*

## Registration for Classes

Registration dates for each session are listed in the annual academic calendar. Early registration periods may be designated for currently enrolled students. During early registration, the University allows students to register for courses for the upcoming academic term. Students are asked to register for courses by academic classification and are strongly encouraged to take advantage of this early registration opportunity, versus registering after the start of an academic term. Students who have registered early for a term and do not return the following quarter must notify the Academic Services Office of this change in status.

Registration information is distributed through intracampus mail prior to the respective registration periods. This information includes registration instructions and a course schedule for the quarter. Additionally, registration information, including available course offerings and sections, is available on the campus-wide computer network.

Prior to processing a registration, each student meets with an academic advisor to discuss career direction, course options, and class schedules. While selecting courses, students and advisors should discuss alternative courses as a contingency for course closings and cancellations. Although each student has an academic advisor to help with scheduling, the student is ultimately responsible for the chosen class schedule and course of study. Students should become very familiar with the course requirements for their chosen major.

Class schedules are input to the computer using the on-line registration process which is included in the CedarInfo program on the computer network. The on-line registration process may be completed from the academic advisor's computer or from any other computer through which the student can access the CedarInfo program. Instructions for using the on-line registration program are available on the Academic Services webpage or from the Academic Services Office.

A registration access code is required to complete the on-line registration process. This code is assigned by the Computer Services Office prior to each registration period and is given to the student's academic advisor. The registration access code may be utilized by the academic advisor to complete the student's registration during the advising process, or the advisor may give the code to the student to enable the student to complete the registration process from another computer. When the on-line registration process has been completed, the student's confirmed schedule becomes an active registration in the administrative computer system.

To complete registration, students must make financial arrangements for payment of the amount due listed on their billing invoice (see the financial section of the catalog for information concerning costs and payment plans).

## Adding and Withdrawing from a Course

It is the student's responsibility to verify the accuracy of his/her class registration at the beginning of each quarter. All registrations must be finalized by the end of the second week of the quarter. No classes may be added after this time without approval from the course instructor, chair of the department which offers the course, and the dean of the respective school.

In the absence of the dean, the academic vice-president may approve a late registration. A late registration fee of \$50.00 will be charged to process a registration or add a class after the deadline.

Changes in a student's course schedule must be made through the drop/add process, which may be completed on-line through the end of the 100% refund period. After this time, a drop/add form is required to complete a schedule change. Forms for course changes are available in the Academic Services Office. The form is to be signed by both the course instructor and the student's academic advisor. The student is required to make up any work missed due to late entrance. Changes in a schedule caused by cancellation of courses will not result in financial penalty.

Failure to properly drop a class will result in a grade of "Z." When a course is dropped, the action is recorded as follows:

<i>Week Course Is Dropped:</i>	<i>Action:</i>
Before the end of the first calendar week	No record on transcript
Second full calendar week through fourth calendar week	"W" (withdrawn)
After the fourth week and before the week of final examinations	"WP" or "WF" (Withdrawn Passing or Withdrawn Failing)
Week of final examinations	"WF" (Withdrawn Failing)

Course changes are complete when the Academic Services Office receives the completed drop/add form. The effective date of the course change is the date the Academic Services Office receives the completed form.

Refund information is listed in the financial information section of the catalog.

## Auditing

Auditing involves attending and participating in a course without earning credit. A course may be changed from credit to audit before the end of the first week of the quarter. Courses may be changed from audit to credit, with permission of the instructor, before the end of the first week of the quarter. A student may not test out of a course already audited. Registration to audit a class will not be processed until the first day of the quarter to accommodate students requiring regular registration status.

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## Withdrawing from the University

Proper withdrawal from the University begins in the Academic Services Office where the student completes an official withdrawal form. Refund requests should be submitted to the Business Office at least three days prior to withdrawal. A student's ID card and dorm key must be returned to the Academic Services Office on the last day the student is on campus. No student should leave Cedarville University without completing proper withdrawal through the Academic Services Office.

Student transcripts will be marked with the appropriate grade once withdrawal is complete in accordance with the established university policy. (See Adding and Withdrawing from a Course.)

## Continuing at the University

The University assumes that a student will continue taking courses from quarter to quarter unless the student graduates, is asked to leave for academic or disciplinary reasons, or withdraws voluntarily. To assist in planning each academic term, the University asks each student to register for the upcoming academic term during early registration. This secures courses for the student and enables the University to make enrollment decisions for that term. A student who owes money to the University may not register for future academic terms.

Enrolled students register for fall quarter courses at the end of each spring quarter. To retain these course selections and confirm the intention to enroll in the fall quarter, each student must submit a reservation deposit of \$250 by July 1. This deposit also reserves a place in college housing for single students under 25 years of age. The deposit is credited to the student's account and may be used to help cover fall quarter expenses. Should the student decide to withdraw from the University after July 1, but before September 1, all but \$100 of this deposit is refundable. After September 1, the \$250 deposit is nonrefundable.

A student who does not submit the continuing student reservation deposit by July 1, or make other special arrangements with the Student Services Office will be considered withdrawn. Any student who withdraws voluntarily or is involuntarily withdrawn must apply and be approved for readmission to return as a student to the University. Readmission forms and information are available from the Admissions Office.

## Course Numbers and Designations

The course numbers are designed to help students in selecting courses at the appropriate level. The University uses the following system.

1. The first number indicates the year in which the course usually is taken. Freshmen normally take 100-level courses; sophomores, 100-level or 200-level courses; juniors, 200-level or 300-level courses; and seniors, 300-level or 400-level courses. Courses beyond the student's classification should be taken with the consent of the instructor and academic advisor.
2. The alphabetical prefixes in the course designations indicate content divisions within academic departments. For example, the prefix "BETH" indicates that the course is a theology course in the Department of Biblical Education.

The quarter that the course is offered is shown following the course title as follows: A-Autumn; W-Winter; Sp-Spring; and Su-Summer. The number to the right of the course title indicates credit given in quarter hours. The University reserves the right to offer or withhold any of the courses listed.

## Alternate Year Courses

Some departments offer courses on alternate years. These are designated as "even years" or "odd years" based on the first school year number. Example: 2000-01 is an even year.

## Grading System

**A** This grade is given in recognition of excellent achievement. It is indicative of work superior in quality and reveals a thorough mastery of the subject matter. The student receiving this grade should demonstrate enough interest to do some independent investigation beyond the actual course requirements.

**B** This grade indicates work and achievement that are well above average. The student receiving this grade should be capable of doing advanced work in this field. The quality of the work should be considered better than that achieved by the average student.

**C** This grade indicates average achievement and a satisfactory meeting of requirements.

**D** This grade reveals accomplishment that is inferior in quality and is generally unsatisfactory from the standpoint of course requirements. This is the lowest grade for which credit can be earned.

**F** This is a failing grade. It indicates very unsatisfactory work. No course credit is earned.

**AU** This mark is given when a course is audited. To receive this notation, the student must attend and participate in the course. No credit is earned.

**CR** The mark "CR" means that credit has been granted; it also applies to the "credit or no credit program" where credit is received for satisfactory ("C" average or above) performance in the course. Credit in which a "CR" has been earned counts toward the total graduation requirements but is not used in the computation of grade point averages.

**CE** The mark "CE" signifies that credit for the course has been earned by an examination administered by the University or another recognized testing agency or program.

**I** An “I” signifying “incomplete” is a temporary grade given when a student is unable to complete the work for a course on time because of extraordinary circumstances, such as illness, emergency, or other reasonable cause. This temporary grade does not influence the student’s grade point average. To be considered for an incomplete, the student must be passing the course and have completed the majority of the coursework. An incomplete should not be given merely because a student fails to complete all the course requirements on time. The instructor giving the incomplete will establish an appropriate completion date with the student. This date may extend to the end of the quarter following the one in which the course was taken. If the work is not completed by the designated date, the incomplete will be changed to an “F” and will be calculated as such in the student’s grade point average.

**INC** This notation indicates a “permanent incomplete,” a grade assigned in special situations by the faculty member with the approval of the academic vice president. This permanent grade does not influence the student’s grade point average. To receive a permanent incomplete, the faculty member should submit the appropriate form to the academic vice president identifying the circumstances warranting this special grade. If a permanent incomplete is awarded, the grade may not be changed at a future date. To receive credit for the course, the student must again register for the course and complete the course requirements.

**K** The notation “K” signifies credit and accompanies courses transferred from other colleges or universities. It has no affect upon cumulative grade point average.

**NC** The mark “NC” means that no credit has been earned. Credit hours for which an “NC” has been earned are not used in the computation of grade point averages.

**NP** The mark “NP” is used to indicate that the student did not pass a course when credits do not count toward the graduation requirements. Basic English and Intermediate Algebra are examples of such courses.

**NR** The mark “NR” is used to indicate that the faculty member did not submit the grade in time for it to appear on the grade card.

**P** The mark “P” is used to indicate that the student performed satisfactory work (“C” average or better) in a course whose credits do not count toward graduation, such as Basic English or Intermediate Algebra.

**W** The mark “W” is used to indicate that the student withdrew from the course during the second, third, or fourth week.

**WP** The mark “WP” is used to indicate that the student is “passing” when a course is dropped following the fourth week and before the week of final examinations.

**WF** The “WF” is used after the fourth week of the quarter if the student is “failing” at the time of withdrawal. A “WF” is treated in the same manner as the “F” grade when figuring the grade point average.

**Z** The mark “Z” indicates that the student did not complete the course but did not officially withdraw. A “Z” is treated in the same manner as the “F” grade when figuring the grade point average.

## Grade Points and Point Averages

Cedarville University uses the “four-point system” to determine academic averages. Grade points are awarded as follows:

Each Quarter Hour	Grade Points
A	4.0
A-	3.7
B+	3.3
B	3.0
B-	2.7
C+	2.3
C	2.0
C-	1.7
D+	1.3
D	1.0
D-	.7
F	0.0

The grade point average is computed by dividing the total grade points earned by the total hours attempted. Grades are issued at the end of each quarter. It is the responsibility of each student to discuss his or her academic achievement with his or her instructor.

## Academic Progress, Warning, and Suspension

To satisfy the minimum graduation requirements, a student must earn a cumulative grade point average of 2.0. The minimum cumulative grade point average needed to maintain good academic standing is also 2.0.

The University recognizes that some students may have difficulty earning and/or maintaining the minimum cumulative grade point average required for good standing and for graduation. To assist them, an academic progress chart outlines the minimum cumulative grade point averages needed according to the credit hours earned.

Some academic programs have stricter academic progress requirements than those listed above. Students should check



*A quiet moment in the library to review classroom material prepares students for upcoming exams.*

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academic department sections of the catalog for the specific grade point requirements of their majors.

Students who are not in good academic standing will be notified by the dean of their school. First-quarter freshmen who do not meet the 1.0 average usually will not be academically suspended in order to provide some time for them to make the adjustment to college life.

Any student who does not meet the minimum cumulative grade point average required for academic probation will be suspended for at least one quarter. Any student on academic probation for two successive quarters who is not making satisfactory academic progress is subject to academic suspension. Any student whose term grade point average is not above 1.00 for two successive quarters who is not making satisfactory academic progress is subject to suspension. The dean of a school may make exceptions to the academic progress guidelines when appropriate. However, a student receiving veterans benefits who is on academic probation for two successive quarters without making satisfactory progress will be reported to the Veterans Administration. The veterans benefits for such a student will be terminated unless the student is making progress toward meeting the minimum academic requirements for graduation.

Faculty members and other counselors are available to discuss student progress. The student experiencing academic difficulty should utilize these personnel, as well as resources available in the Academic Services Office to help find solutions to academic problems.

Students on academic warning or probation may be required to take a special study skills course as a condition for continuing at the University. Academic warning may preclude involvement in certain university activities. Students facing academic warning or probation should consult with the coaches, advisors, or directors of their activities to learn of academic requirements or restrictions that may apply to those activities.

A student must maintain satisfactory academic progress to receive financial aid. Students receiving aid should check the financial aid section of the catalog to obtain the academic progress requirements that pertain to their particular aid programs.

<b>Credit Attempted</b>	<b>Minimum Cumulative GPA for Academic Probation</b>	<b>Minimum Cumulative GPA for Academic Warning</b>
0-30	1.00	1.50
31-60	1.30	1.65
61-90	1.50	1.80
91-135	1.70	1.90
136-170	1.90	
171+	1.95	

A student suspended for academic reasons may apply for readmission during any quarter in the regular academic year following the quarter of suspension. A student who is subject to suspension for a second time may be permanently dismissed.

## Repeating Courses

While adjusting to academic life at Cedarville, some new students earn grades they consider to be unsatisfactory. Consequently, any student which earns an unsatisfactory grade as a freshman (student with fewer than 46 credits) may repeat the course at Cedarville University before the end of their sophomore year (student with 46 to 95 credits). Under this freshman repeat policy, the cumulative grade point average will be recalculated using the second grade instead of the first.

A similar policy applies to a transfer student. Under the transfer repeat policy, courses taken during the first quarter may be repeated within the succeeding three regular quarters. The cumulative grade point average will be recalculated using the second grade instead of the first.

Under these repeat policies, any course may be repeated. Although the first grade is no longer calculated into the cumulative grade point average, the course and grade information does remain on the student's transcript. In all other cases when a student repeats a course, both grades are calculated into the cumulative grade point average. Credit hours for a repeated course may count only once toward the credits needed for graduation.

## Credit/No Credit Program

The grade designation "credit/no credit" may be assigned by faculty members in courses such as student teaching, laboratories, independent studies, electives, and one-hour courses in physical education and music. The opportunity to take elective courses on a credit/no credit (CR/NC) basis offers students the opportunity to develop background in new areas of study without threatening cumulative grade point averages.

The following guidelines govern involvement in the program:

1. A student of any classification may choose to earn credit/no credit or a letter grade in one quarter hour non-major physical education courses. This choice may be made at the end of the quarter.
2. To earn credit, a student must maintain an average of "C" or better in the course.
3. A student must be at least a junior in classification (have earned at least 96 quarter hours) in order to take an elective course on a credit/no credit basis. An elective is a course which will not count toward the student's general education, major, minor, or cognate requirements.



*Students gain valuable educational and spiritual insight in daily classes with caring and dedicated professors.*

4. A student may take just one elective course per term under the credit/no credit designation.

5. The total number of courses (other than one-hour physical education courses) which may be taken under the credit/no credit designation is determined by the student's cumulative grade point average:

2.0-2.49	one course
2.5-2.99	two courses
3.0-3.49	four courses
3.5 and above	six courses

6. A student taking an elective course who wishes to change from the credit/no credit designation to the regular grading designation must do so before the end of the fourth week of the quarter.

7. A student who wishes to change an elective course to the credit/no credit designation must do so before the end of the first full calendar week of the quarter.

## Academic Honors

### The Dean's Honor List

Until final awards are announced at commencement, the highest academic honor possible to attain at Cedarville University is to be included on the Dean's Honor List. This list of high-ranking students is published at the end of each regular quarter. Lists are not published following the summer sessions.

The requirements for the Dean's Honor List are as follows:

1. A student must have a 3.75 grade point average or higher for the quarter.
2. A student must have no grade for the quarter lower than a "B."
3. A student must carry a minimum of 12 quarter hours, excluding "CR" hours. Exceptions are made for those enrolled in field experiences or internships granting credit/no credit, provided they take at least two regularly graded courses.
4. A student must complete every course being taken by the end of the quarter when grades are turned in by the faculty.

### The Dean's List

Published at the end of each regular quarter, the Dean's List is issued with the following requirements:

1. A student must maintain a 3.50 average for the quarter.
2. A student must be carrying at least 12 quarter hours, excluding "CR" hours. Exceptions are made for those enrolled in field experiences or internships granting credit/no credit, provided they take at least two regularly graded courses.
3. A student must complete every course being taken by the end of the quarter when grades are turned in by the faculty.

### Graduation with Honors

Upon recommendation of the faculty, a student who earns a grade point average of 3.5 will be graduated "with honor;" one who earns a grade point average of 3.75 will be graduated "with high honor;" and one who earns a grade point average of 3.9 will be graduated "with highest honor." A student must be in residence at least two full years (90 quarter hours) in order to qualify for graduation with honors. Hours earned by examination (test out) do not count as hours in residence toward graduation with honors.

## Academic Awards

*Dr. and Mrs. Merlin Ager Education Award* Given to a senior majoring in education, preference given to those planning to teach overseas. The student must have a GPA of 3.3 or above and have an effective ongoing ministry to young people. Established by the Education Department Faculty and friends of Dr. and Mrs. Merlin Ager.

*Alumni Scholarship and Grant Endowment Fund Awards* Awarded to outstanding freshmen, sophomores, and juniors by each academic department. Provided by the Alumni Association.

*The Amstutz Management-Sales Award* Granted to a deserving junior majoring in business administration. Provided by Mr. and Mrs. Myron E. Amstutz.

*The Pat Yoder Amstutz Nursing Award* Granted to a deserving junior majoring in nursing. Provided by Mr. and Mrs. Myron E. Amstutz.

*Anderson Family Scholarship Fund* Granted to a female student with a foreign language concentration and a 3.0 GPA. Provided by Mr. and Mrs. Robert J. Anderson.

*The Arline Littleton Autio Award* Given to a senior elementary education student who intends to pursue a career in public school education. Given by General and Mrs. Clyde Autio.

*The John W. Bickett Alumni Scholarships* Given to juniors and seniors preparing for pastoral or missionary service and planning to continue their education in seminary or language studies. Provided by Heritage Alumni.

*Shari Boblitt Family Memorial Award* Established by the family of Shari Boblitt. Given to a graduating senior who is pursuing a post graduate degree in the field of Christian Counseling. The recipient must have a cumulative GPA of 3.3 or above.

*The Boyd Accounting Award* Presented annually to a deserving junior in accounting.

*The Alton R. Brown Psychology Award* Given to two juniors majoring in psychology or applied science. Provided by the members of the Alton R. Brown family.

*The Edmund Burke Award* Presented to a junior majoring in social science with a 3.5 GPA.

*The Business Faculty Senior Scholar Awards* Given to graduating seniors who have demonstrated exceptional scholarship and exemplary Christian, moral, and ethical character.

*The David G. Canine Award* Given to a graduating senior with a cumulative GPA of 3.0 or above who is planning to enter the pastorate and has a heart for evangelism. Established in memory of and gratitude for the ministry of David G. Canine.

*Centennial Library Scholarship Award in Library Science* Given to a senior accepted for enrollment or planning to begin a graduate program within two years of graduating from Cedarville University to pursue an advanced degree in Library and Information Science.

*J.D. Cloud and Co. Accounting Award* Given to an accounting student who is a junior with a 3.5 or higher GPA and who has expressed an interest in public accounting as a career.

*CRC Press Chemistry Award* Presented to the student with the highest average for the year in general chemistry.

*The Creation Research Awards* Presented annually to outstanding seniors majoring in biology, chemistry, mathematics, or physics.

*The Irma M. Dodson Award* Granted to a graduating senior in elementary education. Endowed out of gratitude for the Lord's enablement in allowing Irma M. Dodson to serve 50 years in education.

*Helen Drullinger Memorial Award* Established in memory of Helen Drullinger. Given to a student enrolled in a Bible program, preparing for professional Christian ministry. The recipient must maintain a cumulative GPA of 3.3 or above. Preference is given to a married student whose wife is working to help pay for his college expenses.

*The Erich W. Ebert Award* Given to a senior secondary or elementary education student who has as his or her intent to pursue a career in Christian school education. Provided by General and Mrs. Clyde Autio in loving memory of Erich W. Ebert.

*The Austin Elmore Award* Presented annually to a junior majoring in biology. Preference given to students demonstrating potential in botanical sciences. Established to honor Austin Elmore for 17 years of faithful ministry as a biology professor at Cedarville.

*The Faculty Scholarship Trophy* Given to the graduating senior with the highest cumulative grade point average. Eligibility must include

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120 quarter hours taken at Cedarville University completed within nine regular quarters.

*Harold R. Green Christian Ministries Award* Given to a deserving senior showing faithfulness and leadership in the area of Christian service.

*The Hugh T. Hall Memorial Award* Presented to a senior biblical education major who has completed two full years at Cedarville maintaining a GPA of 3.5 or above. Recipient should demonstrate exemplary Christian character, a love for people, and a productive ministry through the Christian ministries program.

*Dr. Joseph Halsey Award* Given to a student pursuing a degree in Political Science planning to enter law school after graduation. The student must have a GPA of 3.0 or above. Established by a 1998 graduate of the political science program to honor and express appreciation to Dr. Joseph Halsey.

*The James T. Jeremiah Award* Given to a senior desiring to enter a full-time pastoral ministry and planning to attend seminary. Established by Cedarville University to honor Dr. James T. Jeremiah for his many years of faithful service.

*The Ruby Jeremiah Scholarship* Awarded to a married woman who is a full-time junior or senior, has at least a 3.0 GPA, and has financial need. Must be active in Christian service and student life. Provided in honor of Mrs. Ruby Jeremiah.

*The Dave Jones Memorial Soccer Award* Given to a junior or senior who is a member of the men's soccer team and active in the soccer ministry/outreach program. Established by friends and family of Dave Jones in memory of his contribution to the Cedarville University soccer and ministry programs.

*The Kimberly Kerr Memorial Scholarship* Granted to a qualified junior or senior nursing student who demonstrates financial need and scholastic achievement. Established in memory of Kimberly Kerr, class of 1975.

*The Rusty King Memorial Scholarship* Given to a student with a GPA of 3.3 or above who has completed two years on Cedarville's cross country team and expects to compete with the team during the year of the scholarship. Recipient must demonstrate exemplary Christian character.

*The John E. Kohl Music Trophy* Granted to a deserving junior majoring in music. Provided by the estate of John E. Kohl.

*The Lillian Kresge Award* Given to a junior or senior nursing student based on demonstrated financial need and scholastic achievement. Established in memory of Lillian Kresge, a resident of Cedarville who devoted her life to a career as a Christian nurse.

*The George L. Lawlor Greek Award* Given to a student with the highest average in elementary and intermediate Greek over five quarters.

*The Dorothy Hilma Leininger Nursing Scholarship* Granted to a full-time nursing student who is at least a sophomore, intends to pursue a career in missions, and demonstrates an exemplary Christian testimony. Established in honor of Dorothy Hilma Leininger.

*The Love Pedagogy Scholarship in Music* Awarded to a music major who has an emphasis in pedagogy, a GPA of 3.5 or above, and financial need. Recipient must have completed two years at Cedarville.

*The Miriam Maddox Speech Communication Scholarship* Presented annually to a communication arts major who is a freshman, sophomore, or junior and exhibits high commitment to Christian education and excellence in speech communication.

*The Clara Monzelle Milner Award* Granted to a deserving junior majoring in teacher education. Provided by Dr. George S. Milner.

*The Edith Hart Milner Award* Presented to a deserving junior majoring in English. Provided by Dr. George S. Milner.

*The MYCOM Professional Writing Award* Given to a junior professional writing major for academic achievement and participation in the Society for Technical Communication. Sponsored by Allan and Patti Massey.

*The Nehemiah Engineering Award* Granted to an engineering student who demonstrates the balance of devotion to God and diligence of professional purpose that was exemplified in the life of Nehemiah. Provided by Dr. and Mrs. Eugene Apple.

*Oxford University Press Bible Award* Awarded to the graduating senior Bible major with the highest GPA.

*The Patterson College Chemistry Award* Given to an outstanding junior chemistry major. Sponsored by the Dayton section of the American Chemical Society.

*James R. Phipps Communication Award* Given to a junior or senior pursuing an academic major in communication arts and actively involved in community service and Christian ministries. Established by the Communication Arts Faculty in honor of Dr. James R. Phipps.

*The President's Trophy* Awarded to a graduating senior on the basis of scholastic ability, character, leadership, and sportsmanship.

*The Marlin Rayburn Award* Presented to a student who demonstrates excellence in homiletics and has a GPA of 3.0 or above. Established in memory of Marlin Rayburn by Mrs. Ethel Rayburn Jeremiah and Mrs. Marilyn Twigg.

*The Rietveld Fine Arts Award* Given to the junior or senior demonstrating consistent and outstanding ability and development in one or more areas of the fine arts (music, drama, communication arts, and broadcasting). Established by Mr. and Mrs. Floyd Rietveld.

*Dr. and Mrs. David Robey Forensics Award* Established by Dr. and Mrs. David Robey. Given to varsity forensics students who demonstrate success in forensics competition and have exercised leadership on the forensics team. Must make a commitment to continue in forensics competition during the year the scholarship is awarded and have a minimum GPA of 3.0.

*Roloff Incentive Award* Established by Dr. Marston Val Roloff, a 1965 alumnus. Given to students pursuing a degree in Biological Sciences with a cumulative GPA of 3.0 or above. Recipients must have financial need and be actively involved in community service or other highly desirable leadership roles. Preference is given to children of Cedarville University graduates.

*The Taylor Scholarship Award* Granted to a full-time senior. Established in honor of Ruel B. and M. Ethel Taylor by their children and grandchildren.

*The Undergraduate Award for Achievement in Organic Chemistry* Given to the student with the highest GPA in organic chemistry.

*The Kristi Lynn Walborn Memorial Scholarship* Given to a sophomore or junior music major with an emphasis in voice or in music education with vocal emphasis. Established in memory of Kristi Lynn Walborn.

*C. Eugene Walker, Ph.D. Psychology Award* Established by C. Eugene Walker, Ph.D. Given to a junior or senior pursuing a degree in Psychology. The student must have a GPA of 3.3 or above, have plans for graduate education in Psychology, be involved in a Christian ministry, and participate in research in Department of Psychology activities.

*The Wall Street Journal Award* Presented to an outstanding graduate in business administration.

*The J. D. "Jack" Willetts Scholarship Award* Given to a sophomore or junior who excels in preparation for a career in education. Given in memory of the former president of the Cedarville Alumni Association and member of the Class of 1958.

*The Dr. and Mrs. Duane R. Wood Family Award* Granted to a full-time student who will be at least a sophomore with a 3.25 or higher GPA who has evidenced Christian character, leadership on campus, academic achievement, and varsity athletic performance.

*The Zondervan Greek Award* Given to the student having the highest grade average in elementary Greek.

## Academic Divisions

### School of Engineering, Nursing, and Science

*Dean of the school:* Daniel Wetzel, Professor of Physics and Mathematics. *Education:* B.S., Morehead State College, 1955; M.S., University of Cincinnati, 1963; Ph.D., The Ohio State University, 1971. At Cedarville since 1963.

*Departments in the school:*

**Engineering**  
**Nursing**  
**Science and Mathematics**

### School of Humanities, Fine Arts, and Bible

*Dean of the school:* Jack Riggs, Professor of Bible. *Education:* B.A., Taylor University, 1956; B.D., Grace Theological Seminary, 1959; Th.M., Grace Theological Seminary, 1963; Th.D., Dallas Theological Seminary, 1968; postdoctoral study, Institute of Holy Land Studies, (Jerusalem, Israel), 1987. At Cedarville since 1967.

*Departments in the school:*

**Biblical Education**  
**Communication Arts**  
**Language and Literature**  
**Music**

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### School of Health and Human Performance

*Dean of the school:* Donald Callan, Professor of Physical Education; Founder, Missionary Internship Service (MIS). *Education:* B.S., Taylor University, 1955; M.S., Ball State Teachers College, 1960; Ph.D., The Ohio State University, 1968. At Cedarville since 1960.

*Departments in the school:*

**Athletic Facilities**  
**Exercise and Sport Science**  
**Intercollegiate Athletics**

### School of Social Sciences and Professional Studies

*Dean of the school:* Merlin Ager, Professor of Education. *Education:* B.A., Cedarville College, 1960; M.S., University of Wisconsin, 1962; graduate study, Miami University, summer of 1963; Ph.D., The Ohio State University, 1967. At Cedarville 1964-75, 1978 to present.

*Departments in the school:*

**Business Administration**  
**Education**  
**Psychology**  
**Social Science and History**