

Social Sciences and History

School of Social Sciences and Professional Studies

Purpose Statement

The curriculum of the Department of Social Sciences and History is composed of criminal justice, geography, history, political science, public administration, social work, and sociology.

This department seeks to:

1. Present to the student the origin and development of ideas and institutions.
2. Aid the student in gaining a better understanding of the world which includes historical perspective, spatial awareness, comprehension of political systems, knowledge of man in a sociocultural context, and study of the nature of an increasingly urban society.
3. Provide the student with the prerequisites for responsible civic participation.
4. Expose the student to the complexities of the public sector in modern life and the possibilities of careers in local, state, and national government.
5. Acquaint the student with a practical appreciation of the methods and tools of original research.
6. Provide the student with an opportunity to formulate and express the results of investigation and study.
7. Aid the student in developing a Christian world and life view through the integration of biblical principles with the subject matter of the academic disciplines.
8. Prepare the student to practice as a caring believer in a human service profession, such as social work, criminal justice, and public administration with a focus upon diverse sociocultural settings.

Personal Requirements

A solid high school college-preparatory program provides an excellent background for students entering the various majors in the department.

Department Requirements

Most majors in the department do not stipulate entrance requirements that differ from the admission requirements. The exception is the Social Work program. Admissions requirements and procedure for that program are listed on page 193 in the catalog.

Programs of Study

Majors

Bachelor of Arts (B.A.) with majors in:

- American Studies
- Criminal Justice
- History
- History and Political Science
- Integrated Social Studies
- International Studies
- Political Science
- Prelaw
- Public Administration
- Social Science
- Sociology

Bachelor of Science (B.S.) with a major in:

- Social Work

Minors

- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology

Co-Curricular Opportunities

Each major has several professional organizations the student may select. Students can broaden their understanding and knowledge through a variety of travel opportunities and internships.

Technical Resources

A large number of computer software programs are available to students, including:

- Word processing programs
- Database programs
- Statistical analysis programs
- Spreadsheet programs
- Web and HTML programs
- A variety of presentation programs
- Various search engines

Several of the department programs prepare students for careers directly following graduation (e.g. criminal justice, public administration and social work). Through a variety of modalities (including field work and class presentation by practitioners) students are able to network with actual career representatives and on occasion be exposed to the technologies being utilized by a career area (e.g. law enforcement and cybercrime; social work and specialized fieldwork).

Career Opportunities

Graduates of the department have attended some of the nation's outstanding graduate and professional schools. Careers pursued by graduates include:

- Administrator
- Archaeologist
- Archivist
- Attorney
- Child protection service worker
- College professor
- Community developer
- Federal law enforcer
- Government worker
- Historical researcher
- Medical social worker
- Minister
- Parole agent
- Politician
- Police officer
- Prison caseworker
- Prison manager (warden)
- Probation officer
- Public administrator
- Senior citizen center outreach worker
- Social worker
- Teacher



Department Chairman Dr. Murray Murdoch, also an author and pastor, teaches United States history at Cedarville University.

Faculty

Murray Murdoch, *Chairman*: Professor of History. *Education*: B.Th., Baptist Bible Seminary, 1960; M.A., Northwestern University, 1962; History Faculty Fellow, Northwestern University, 1963; Ph.D., Northwestern University, 1971. At Cedarville since 1965.

Marc Clauson, Associate Professor of History. *Education*: B.S., Marshall University, 1978; M.A., Marshall University, 1979; J.D., West Virginia University, 1982; M.Th., Liberty University, 1993; M.A. Liberty University, 1993; Ph.D., University of the Orange Free State, 2001. At Cedarville since 2002.

Donald Hanna, Associate Professor of Criminal Justice. *Education*: B.A., Indiana University, 1959; M.A., University of Illinois, 1969; Senior Police Management Institute, 1988. At Cedarville since 1995.

Nelson Henning, Associate Professor of Social Work. *Education*: B.S.W., Southern Illinois University, 1976; M.S.W., University of Illinois, 1977; Ph.D., University of Pittsburgh, 1986. At Cedarville since 1994.

George Huff, Assistant Professor of Social Work. *Education*: B.A., Ashland University, 1973; M.S.S.A., Case Western Reserve University, 1977. At Cedarville since 2000.

Frank Jenista, Professor of International Studies. *Education*: B.A., Cedarville University, 1968; M.A., University of Dayton, 1970; Ph.D., University of Michigan, 1978. At Cedarville since 2000.

Thomas Mach, Associate Professor of History. *Education*: B.A., Cedarville University, 1988; M.A., Cleveland State University, 1989; Ph.D., University of Akron, 1996. At Cedarville since 2000.

David Meyer, Assistant Professor of Political Science. *Education*: B.A., Drew University, 1990; M.A., Columbia University, 1992; M.Phil., Columbia University, 1996. At Cedarville since 2002.

Gerson Moreno-Riaño, Assistant Professor of Political Science. *Education*: B.A., Cedarville University, 1994; M.A., University of Cincinnati, 1998; Ph.D., University of Cincinnati, 1999. At Cedarville since 1999.

Robert Parr, Professor of Sociology. *Education*: B.R.E., Grand Rapids Baptist College, 1967; M.R.E., Grand Rapids Baptist Seminary, 1970; M.A., Michigan State University, 1982; M.S.W., The Ohio State University, 1990; Ph.D., The Ohio State University, 1987. At Cedarville since 1980.

David Rich, Assistant Professor of Public Administration and Political Science. *Education*: B.A., Cedarville University, 1983; M.P.A., University of Dayton, 1988; D.P.A. A.B.D., Western Michigan University. At Cedarville since 2000.

Kevin Sims, Associate Professor of Political Science. *Education*: B.A., Cedarville University, 1974; M.A., University of Northern Iowa, 1978; Ph.D., The Claremont Graduate School, 1991. At Cedarville since 1990.

Cynthia Sutter-Tkel, Associate Professor of Social Work; Social Work Program Director. *Education*: B.S. and B.S.W., Philadelphia College of Bible, 1985; M.S.W., Temple University, 1987. At Cedarville since 1991.

Susan Warner, Assistant Professor of Sociology. *Education*: B.A., Baldwin-Wallace College, 1994; M.A., University of Akron, 1996; Ph.D., University of Akron, 2000. At Cedarville since 1999.

Robert Wiggins, Professor of Criminal Justice and Public Administration. *Education*: B.Th., Baptist Bible College and Seminary, 1964; B.A., Olivet Nazarene University, 1966; graduate study, Temple University, 1966-68; M.S., The American University, 1970; Ph.D., The University of Texas at Arlington, 1987; postdoctoral study, The University of Texas at Dallas, 1987-88. At Cedarville since 1992.

Joseph Halsey, Professor Emeritus of Political Science. *Education*: B.A., Morehead State University, 1965; M.Ed., Xavier University, 1969; Ph.D., University of Cincinnati, 1990. At Cedarville from 1970 to 2000.

Cleveland McDonald, Professor Emeritus of Sociology. *Education*: graduate, Moody Bible Institute, 1945; B.A., James Millikin University, 1948; graduate study, Oklahoma State University, 1948; M.Litt., University of Pittsburgh, 1956; Ph.D., The Ohio State University, 1966. At Cedarville from 1957 to 1976.

James McGoldrick, Professor Emeritus of History. *Education*: B.S., Temple University, 1961; M.A., Temple University, 1964; graduate study, Dropsie University, 1962; St. Joseph's College, 1968; University of Arkansas, 1969; Ph.D., West Virginia University, 1974; postdoctoral study, University of Scranton, 1977; Pennsylvania State University, summer, 1981; St. Joseph's University, summer, 1982; University of Houston, summer, 1984. At Cedarville from 1973 to 2001.

Allen Monroe, Professor Emeritus of Social Science. *Education*: B.A., Shelton College, 1957; graduate study, University of Florida, 1958; M.A., Montclair State College, 1965; Ph.D., The Ohio State University, 1970; postdoctoral study, Westminster Theological Seminary, 1978. At Cedarville from 1965-2002.



Dr. Robert Parr, Professor of Sociology, has impacted students in the classroom since 1980.

Social Sciences and History

School of Social Sciences and Professional Studies

American Studies

The **American studies major** is designed to provide students with an understanding of American culture. Course requirements include 45 semester hours, including 27 hours in core requirements and an additional 18 hours in interdisciplinary electives.

<i>American Studies Core</i>	27
GEO-3510 World Regional Geography–West	3
HIST-1110,1120 United States History	6
HIST-3110 Early American History	3
(or HIST-3120 History of Recent and Cont. Amer.)	3)
HIST-3720 History of Political Thought II	3
HIST-4000 Research in American History	3
LIT-3510 Modern American Literature	3
POLS-2610 American National Government	3
POLS-3650 International Relations	3
(or HIST-4050 Great Power Diplomacy	3)

The interdisciplinary electives should be selected from two of the following discipline areas. These electives should be chosen in consultation with the American studies advisor and should reflect the interest of the student.

Biblical Education

BEPH-2200 Introduction to Philosophy	3
BEPH-2260 Religion and Culture	3
BEPH-3320 History of Modern Philosophy	3
BEPH-3330 19th Century Philosophy	3

Business Administration

ECON-2330, 2340 Micro and Macroeconomics	6
ECON-3130 Government and Business	3
ECON-3310 International Money and Capital Markets	3
ECON-3340 History of Economic Thought	3
MRKT-3600 Principles of Marketing	3
MRKT-3660 Promotion Strategy	3

Communication Arts

COM-2320 Theories of Mass Media	3
EMTC-1110 Introduction to Electronic Media	3
EMTC-4110 Electronic Media Law and Regulation	3

Language and Literature

ENG-2210 Principles of Journalism	3
ENG-2230 Advanced Composition	2
ENG-3220 Advanced Journalism	2
LIT-3190 19th Century American Literature	3
LIT-3420 American Novel	3

Psychology

PYCH-1600 General Psychology	3
PYCH-3690 Social Psychology	3

Social Sciences and History

All courses which stress an American context.

American Studies Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
American Studies major requirements	45
Electives	29-37
Total (minimum not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in American Studies

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HIST-1110 United States History (Before 1865)	3
HIST-1120 United States History (After 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Physical Education Activity Course	1
Electives	6
Total	32

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
HIST-3110 Early American History	3
(or HIST-3120 History of Recent and Contemporary America	3)
LIT-3510 Modern American Literature	3
POLS-2610 American National Government	3
Biological Science Elective	3.5
Global Awareness Elective	3
Interdisciplinary Electives	6
Quantitative Elective	3
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
GEO-3510 World Regional Geography–West	3
HIST/POLS-3720 History of Political Thought II	3
Humanities Elective	3
Physical Science Elective	3.5
Interdisciplinary Electives	12
Electives	6
Total	34.5

Fourth year:

POLS-3650 International Relations	3
(or HIST-4050 Great Power Diplomacy	3)
HIST-4000 Research in American History	3
Electives	27
Total	33

Criminal Justice

The **criminal justice major** prepares students for careers in the criminal justice system. Such careers will involve a variety of law enforcement and correctional activities at all levels of government that have the potential to progress to positions of leadership.

The curriculum for the criminal justice major follows criteria proposed by the Academy of Criminal Justice Sciences and requires completion of 54 semester hours in 7 disciplinary areas. Of these hours, 45 consist of required courses and 9 are criminal justice electives.

<i>Criminal Justice Processes</i>	9
¹ CRJU-1310 Introduction to Criminal Justice	3
¹ CRJU-2310 Juvenile Delinquency	3
¹ CRJU-3300 Corrections	3
<i>Criminology</i>	3
¹ CRJU-2200 Criminology	3
<i>Law Enforcement</i>	6-9
CRJU-3320 Criminal Investigation	3
¹ CRJU-3390 Criminal Evidence	3
¹ CRJU-4200 Police Administration	3
<i>Law/Adjudication</i>	9
¹ CRJU-3330 Constitutional Law for Criminal Justice	3
¹ CRJU-3350 Criminal Law	3
CRJU-3400 Criminal Procedure	3
(or CRJU-3410 Civil Liability for Criminal Justice Personnel	3)
<i>Analytical Tools</i>	6
¹ GSS-3670 Research Methodology	3
¹ GSS-3680 Data Analysis	3
<i>Government and Public Sector Dynamics</i>	6
POLS-2610 American National Government	3
(or POLS-2620 American State and Local Government... 3)	
¹ PUAD-3610 Public Administration	3
<i>Integration</i>	6
¹ CRJU-4330 Contemporary Issues in Criminal Justice	3
² CRJU-4600 Senior Research in Criminal Justice	3
<i>Criminal Justice Electives</i>	6-9
CRJU-4960 Independent Study in Criminal Justice	1-3
³ GSS-4990 Criminal Justice Internship	3-15
(only one internship experience may be counted as credit)	

¹ Required course.

² Capstone course (required).

³ A. Only one internship experience may be used for criminal justice curriculum credit.

B. Students completing a free-standing (not associated with an accredited academic institution) police academy may register for 12 hours of internship credit.

C. Students attending an academy that is associated with an accredited academic institution should register for academic credit at that institution and transfer hours back to Cedarville University. However, credit cannot be granted for the same course twice. (Example: If the academy college grants credit for a course titled Criminal law and the student has already taken Criminal Law at Cedarville University, credit for only one course will apply toward the student's degree.)

Criminal Justice Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	49-57
Criminal Justice Major Requirements	54
General Electives	17-25
Total (minimum not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Criminal Justice

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
CRJU-1310 Introduction to Criminal Justice	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
History Elective	3
Physical Education Activity Course	1
Elective	3
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
CRJU-2200 Criminology	3
CRJU-2310 Juvenile Delinquency	3
CRJU-3350 Criminal Law	3
POLS-2610 American National Government	3
(or POLS-2620 American State and Local Government	3)
Global Awareness Elective	3
Humanities Elective	3
Literature Elective	3
Physical Science Elective	3.5
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
CRJU-3300 Corrections	3
CRJU-3320 Criminal Investigation	3
CRJU-3330 Constitutional Law for Criminal Justice	3
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
PUAD-3610 Public Administration	3
Foreign Language Requirements (if necessary)	8
Elective	3
Total	33

Summer:

GSS-4990 CRJU Internship	9
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Fourth year:

CRJU-3390 Criminal Evidence	3
CRJU 3400 Criminal Procedure	3
(or CRJU-3410 Civil Liability for Criminal Justice Personnel	3)
CRJU-4200 Police Administration	3
CRJU-4330 Contemporary Issues in Criminal Justice	3
CRJU-4600 Research Issues in Criminal Justice	3
Criminal Justice Electives	6
Electives	11
Total	32

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History

Course requirements involve 33 hours including:

HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I,II	6
HIST-3000 Introduction to Historiography	3
HIST-4000, 4010, or 4020 Research in History	3
Elective hours in history	15
(must include one non-western course)	

History Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
History Major Requirements	33
Electives	41-49
Total (minimum not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in History

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HIST-1110 United States History (before 1865)	3
HIST-1120 United States History (after 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Physical Education Activity Course	1
Electives	3
Total	29

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
HIST-2010, 2020 History of Civilization I, II	6
Biological Science Elective	3.5
History Elective (non-western major requirement)	3
Literature Elective	3
Physical Science Elective	3.5
Quantitative Elective	3
Electives	6
Total	34

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
HIST-3000 Introduction to Historiography	3
History Electives (major requirement)	6
Humanities Elective	3
Electives	18
Total	34

Fourth year:

HIST-4000, 4010, 4020 Research in American, European, or Asian History	3
History Electives	6
Electives	22
Total	31

History and Political Science

Course requirements involve 41 hours including:

<i>History and political science core</i>	38
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-3000 Introduction to Historiography	3
and POLS-XXXX Political Science Elective	3
(or GSS-3670 Research Methodology	
and GSS-3680 Data Analysis	6)
HIST-3110 Early American History	3
(or HIST-3120 History of Recent/Contemporary America ...)	3)
HIST-3710 History of Political Thought I	3
(or HIST-3720 History of Political Thought II	3)
HIST-4000, 4010, or 4020 Research in History	3
(or POLS-4590 Political Science Seminar	3)
POLS-2610 American National Government	3
POLS-3650 International Relations	3
POLS-4610 Political Dynamics	2
PUAD-3610 Public Administration	3
<i>Non-Western History Elective (selected from):</i>	3
HIST-3040 British Empire and the Developing Non-Western World	3
HIST-3080 Russia and the Soviet Union	3
HIST-3200 History and Politics of Latin America	3
HIST-3210 History and Politics of East Asia	3
HIST-3220 History and Politics of the Middle East	3
HIST-3540 History and Politics of Africa	3

History/Political Science Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
History/Political Science major requirements	41
Electives	33-41
Total (minimum not including proficiency)	128

Political Science

Course requirements involve 39 semester hours including:

GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
HIST-1110, 1120 United States History	6
POLS-2610 American National Government	3
POLS-3650 International Relations	3
POLS-3710 History of Political Thought I	3
POLS-3720 History of Political Thought II	3
POLS-4050 Great Power Diplomacy in the Modern World	3
POLS-4590 Political Science Seminar	3
PUAD-3610 Public Administration	3
Electives in Political Science	6

Political Science Major Curriculum Summary

Proficiency requirements	0-6
Other General Education Requirements	46-54
Political Science requirements	39
Electives	35-43
Total (minimum not including proficiency)	128

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A complete description of the General Education Requirements is found on page 18

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in History and Political Science

<i>First year:</i>	
BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HIST-1110 United States History (before 1865)	3
HIST-1120 United States History (after 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
Physical Education Activity Course	1
Quantitative Elective	3
Total	32.5
<i>Second year:</i>	
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
HIST-2010, 2020 History of Civilization I, II	6
POLS-2610 American National Government	3
Humanities Elective	3
Literature Elective	3
Physical Science Elective	3.5
Electives	9
Total	33.5
<i>Third year:</i>	
BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
HIST-3000 Introduction to Historiography	3
Political Science Elective	3
(or GSS-3670 Research Methodology	3)
and GSS-3680 Data Analysis	3)
Non-Western History Elective	3
(or HIST-3080, 3200, 3210, 3220, 3540	3)
PUAD-3610 Public Administration	3
POLS-3650 International Relations	3
Humanities Elective	3
Electives	9
Total	31
<i>Fourth year:</i>	
HIST-3110 Early American History	3
(or HIST-3120 History of Recent/Contemporary America	3)
HIST-3710 or 3720 History of Political Thought I	3
(or HIST-3720 History of Political Thought II.....)	3)
HIST-4000, 4010, 4020 Research in American, European, or Asian History	3
(or POLS-4590 Political Science Seminar	3)
POLS-4610 Political Dynamics	2
Electives	20
Total	31

Suggested Four-Year Curriculum for a Major in Political Science

<i>First year:</i>	
BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HIST-1110 United States History (before 1865)	3
HIST-1120 United States History (after 1865)	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
Physical Education Activity Course	1
Electives	6
Total	32.5
<i>Second year:</i>	
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
HUM-1400 Introduction to the Humanities	3
POLS-2610 American National Government	3
POLS-3650 International Relations	3
Literature Elective	3
Physical Science Elective	3.5
Electives	3
Total	30.5
<i>Third year:</i>	
BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
POLS-3710, 3720 History of Political Thought I, II	6
PUAD-3610 Public Administration	3
Humanities Elective	3
Electives	18
Total	34
<i>Fourth year:</i>	
POLS-4050 Great Power Diplomacy in the Modern World	3
POLS-4590 Political Science Seminar	3
Political Science Electives	6
Electives	19
Total	31

International Studies

The **international studies major** utilizes courses from several academic disciplines to prepare students for a variety of internationally-focused careers, including international relations.

Students select one of three concentrations:

- Global economics and international business
- Missiology
- Social Science

The major is described in detail in the Interdisciplinary Studies section of the catalog.



Cedarville student Tim Groff recently served as an intern for the Honorable U.S.Senator Rick Santorum from Pennsylvania.

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Integrated Social Studies Education

The **integrated social studies major** prepares students to teach social studies in public and Christian schools in grades 7-12. Students who complete this curriculum will be licensed by the state of Ohio and the Association of Christian Schools International. The Ohio teaching license, through reciprocal agreements, is automatically recognized in 42 states. For additional information about teaching in other states, see the education department section of this catalog.

Course requirements involve 46 semester hours in integrated social studies including:

<i>Integrated Social Studies Core</i>	46
ANTH-1800 Cultural Anthropology	3
COM-2300 Voices of Diversity	3
ECON-2330 Microeconomics	3
GEO-3510 World Regional Geography–West	3
GEO-3520 World Regional Geography–East	3
GSS-1000 Foundations of Social Science	3
EDSE-3800 Teaching Social Studies: Adol/Young Adult ...	2
GSS-3810 Clinical Teaching in Social Studies I	1
GSS-3820 Clinical Teaching in Social Studies II	1
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-3200 History and Politics of Latin America	3
(or HIST-3210 History and Politics of East Asia	3)
(or HIST-3220 History and Politics of the Middle East	3)
HIST/SOC-3750 Social Movements	3
POLS-2610 American National Government	3
SOC-2300 Principles of Sociology	3

<i>Teacher Education</i>	36-38
EDSE-4000 Reading in the Content Area:	
Adol/Young Adult	3
EDSE-4100 Principles of Teaching: Adol/Young Adult	5
EDSE-4450 Adolescent/Young Adult Clinical	3
EDSE-4900 Student Teaching and Seminar–	
Adol/Young Adult	10-12
EDSP-2000 Teaching Children with Exceptionalities	2
EDSP-2050 Special Education Field Experience	1
EDSP-4000 Principles of Inclusion	1
EDUC-1000 The Education Profession	1
EDUC-1050 Contemporary Christian Schools	0
EDUC-2000 Introduction to Teaching	2
EDUC-2100 Technology in the Classroom	2
EDUC-2200 Multicultural Field Experience	1
EDUC-2500 Educational Psychology	3
EDUC-4500 Philosophy of Education	2

Students must also select a concentration in economics, geography, history, political science, or sociology.

Economics concentration	15
ECON-2340 Macroeconomics	3
ECON-3340 History of Economic Thought	3
GSS-3670 Research Methodology	3
<i>Economics Electives selected from:</i>	6
ECON-3310 International Money and Capital Markets ...	3
ECON-3350 Comparative Economic Systems	3
ECON-3360 International Trade Economics	3
ECON-3370 Labor Economics	3
ECON-3390 Public Finance	3



The Honorable Ohio Senator Michael DeWine is a Cedarville, Ohio, resident and a friend of the University.

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A complete description of the General Education Requirements is found on page 18

Geography Concentration	12
GSS-3670 Research Methodology	3
<i>Geography Electives selected from: (must differ from core)</i>	<i>9</i>
GEO-3200 History and Politics of Latin America	3
GEO-3210 History and Politics of East Asia	3
GEO-3220 History and Politics of the Middle East	3
GEO-3540 History and Politics of Africa	3
INTL-4500 Research in International Studies	3

History Concentration	12
HIST-3000 Introduction to Historiography	3
<i>History Electives selected from:</i>	<i>9</i>
HIST-3010 Renaissance Europe	3
HIST-3020 Reformation Europe	3
HIST-3030 History of Christianity: Pre-Reform	3
HIST-3040 British Empire and the Developing Third World	3
HIST-3060 History of Modern Germany	3
HIST-3080 Russia and the Soviet Union in the 20th Century	3
HIST-3110 Early American History	3
HIST-3120 History of Recent Contemporary America	3
HIST-3130 Civil War and Reconstruction	3
HIST-4050 Great Power Diplomacy in the Modern World	3

Political Science Concentration	12
GSS-3670 Research Methodology	3
POLS-2620 American State and Local Government	3
<i>Political Science Electives selected from:</i>	<i>6</i>
POLS-3610 The American Presidency	3
POLS-3620 The Supreme Court	3
POLS-3630 The Legislative Process	3
POLS-3650 International Relations	3
POLS-3710 History of Political Thought I	3
POLS-3720 History of Political Thought II	3
POLS-4050 Great Power Diplomacy in the Modern World	3
POLS-4610 Political Dynamics	2
POLS-4630 American Constitutional Law	3

Sociology Concentration	12
GSS-3670 Research Methodology	3
SOC-3720 Social Theory	3
<i>Sociology Electives selected from:</i>	<i>6</i>
SOC-2200 Criminology	3
SOC-2310 Juvenile Delinquency	3
SOC-2400 Marriage and the Family	3
SOC-3330 Social Stratification	3
SOC-3340 Sociology of Religion	3
SOC-3710 Family and Society	3
SOC-3730 Social Problems	3

Integrated Social Studies Major Curriculum Summary	
Proficiency Requirements	0-6
Other General Education Requirements	40-48
Integrated Social Studies Major Requirements	58-61
Teacher Education Requirements	36-38
Total (minimum not including proficiency)	134

Suggested Four-Year Curriculum for a Major in Integrated Social Studies Education

<i>First year:</i>	
BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
BIO-1000 Principles of Biology	3.5
COM-1100 Fundamentals of Speech	3
EDUC-1000 The Education Profession	1
EDUC-1050 Contemporary Christian Schools	0
ENG-1400 Composition	3
GSCI-1610 Principles of Physical Science	3.5
GMTH-1010 Introduction to Mathematics	3
HIST-1110, 1120 United States History	6
HUM-1400 Introduction to Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Physical Education Activity Course	1
Total	34

<i>Second year:</i>	
ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
ECON-2330 Microeconomics	3
EDSP-2000 Teaching Children with Exceptionalities	2
EDSP-2050 Special Education Field Experience	1
EDUC-2000 Introduction to Teaching	2
EDUC-2100 Technology in the Classroom	2
EDUC-2200 Multicultural Field Experience	1
EDUC-2500 Educational Psychology	3
GEO-3510 World Regional Geography--West	3
GEO-3520 World Regional Geography--East	3
GSS-1000 Foundations of Social Science	3
SOC-2300 Principles of Sociology	3
Total	35

<i>Third year:</i>	
BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
EDSE-4000 Reading in the Content Area: AYA	3
EDSE-4100 Principles of Teaching: Adol/Young Adult	5
EDSE-4450 Adol/Young Adult Clinical	3
GSS-3810 Clinical Teaching in Social Studies I	1
GSS-3820 Clinical Teaching in Social Studies II	1
HIST-2010, 2020 History of Civilization I, II	6
HIST-3200 History and Politics of Latin America	3
(or HIST-3210 History and Politics of the East Asia	3)
(or HIST-3220 History and Politics of the Middle East	3)
POLS-2610 American National Government	3
Concentration Course	3
Literature Elective	3
Total	35

<i>Fourth year:</i>	
COM-2300 Voices of Diversity	3
EDSE-4900 Student Teaching and Seminar	10-12
EDSP-4000 Principles of Inclusion	1
EDSE-3800 Teaching Social Studies: Adol/Young Adult	2
EDUC-4500 Philosophy of Education	2
HIST-3750 Social Movements	3
Concentration Requirements	9-12
Total	30-32

Social Sciences and History

School of Social Sciences and Professional Studies

Prelaw

The **prelaw major** is designed to prepare students for law school. The curriculum seeks to provide necessary course content and to develop thinking and analytic skills needed to perform well on the Law School Admissions Test (LSAT) as well as in law school.

Course requirements involve 63 semester hours including:

<i>Prelaw Core Requirements</i>	63
ACCT-2110, 2120 Principles of Accounting	6
BEPH-2200 Introduction to Philosophy	3
BEPH-2240 Logic	3
ECON-2330 Microeconomics	3
ENG-3110 Style and Mechanics for Writers	3
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-3710 History of Political Thought I	3
POLS-2610 American National Government	3
POLS-4630 American Constitutional Law	3
POLS-4700 Prelaw Seminar	3
PYCH-1600 General Psychology	3
SOC-2300 Principles of Sociology	3

<i>Select one of the following courses:</i>	3
COM-3100 Advanced Public Speaking	3
COM-3120 Argumentation and Debate	3

<i>Select two of the following courses:</i>	6
HIST-3720 History of Political Thought II	3
POLS-3620 The Supreme Court	3
PUAD-3610 Public Administration	3

Prelaw Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	43-51
Prelaw Major Requirements	63
Electives (consultation with advisor)	14-22
Total (minimum not including proficiency)	128



Trent Hamilton, a 2002 Cedarville graduate, was accepted for admission to and is attending Harvard School of Law.

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Prelaw

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HIST-1110, 1120 United States History I and II	6
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
Biological Sciences Elective	3.5
Physical Education Activity Course	1
Total	32.5

Second year:

ACCT-2110, 2120 Principles of Accounting I and II	6
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BEPH-2200 Introduction to Philosophy	3
ECON-2330 Microeconomics	3
POLS-2610 American National Government	3
SOC-2300 Principles of Sociology	3
Global Awareness Elective	3
Literature Elective	3
Physical Science Elective	3.5
Total	33.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
BEPH-2240 Logic	3
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
HIST-2010, 2020 History of Civilization I, II	6
PUAD-3610 Public Administration	3
(or HIST-3720 History of Political Thought II	3)
POLS-3620 The Supreme Court	3
(or HIST-3720 History of Political Thought II	3)
Foreign Language (if necessary)	8
Total	33

Fourth year:

COM-3100 Advanced Public Speaking	3
(or COM-3120 Argumentation and Debate	3)
ENG-3110 Style and Mechanics for Writers	3
POLS-4630 American Constitutional Law	3
POLS-4700 Prelaw Seminar	3
Humanities Elective	3
Electives	14
Total	29

Public Administration

The **public administration major** prepares students for careers in the executive sector of government and an array of nonprofit sector organizations. The nature of the field is interdisciplinary and therefore requires exposure to a variety of areas of study as shown below. The major requires completion of 51 semester hours.

<i>Political-Social-Legal Environment</i>	9
¹ PUAD-3610 Public Administration	3
¹ POLS-2610 American National Government	3
¹ POLS-2620 American State and Local Government	3
<i>Analytical-Economic Tools</i>	18
¹ GSS-3670 Research Methodology	3
¹ GSS-3680 Data Analysis	3
¹ ECON-3390 Public Finance	3
¹ ECON-2330 Microeconomics	3
¹ ECON-2340 Macroeconomics	3
¹ PUAD-3100 Public Budgeting	3
<i>Individual-Group Dynamics</i>	3-15
COM-2000 Persuasive Theory	3
COM-3120 Argumentation and Debate	3
³ COM-3140 Intercultural Communication	3
COM-3230 Organizational Communication	3
COM-3250 Interviewing	3
<i>Administration/Management Processes</i>	6-12
ECON-3130 Government and Business	3
MGMT-3500 Principles of Organization and Management	3
MGMT-3530 Human Resources Management	3
MGMT-3550 Organizational Behavior	3
<i>Policy Analysis</i>	6
¹ PUAD-3690 Public Policy	3
² PUAD-4600 Applied Public Administration	3
<i>Application</i>	0-9
GSS-4990 Social Science Internship	3-12
PUAD-4970 Independent Study in Public Administration	1-3

¹ Required course.

² Capstone course (required).

³ Satisfies humanities elective for General Education Requirements.

Public Administration Major Curriculum Summary

Proficiency requirements	0-6
Other General Education Requirements	46-54
Public Administration major requirements	51
Electives	23-31
Total (minimum not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Public Administration

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Sciences Elective	3.5
History Elective	3
Literature Elective	3
Physical Education Activity Course	1
Total	29.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
ECON-2330 Microeconomics	3
ECON-2340 Macroeconomics	3
POLS-2610 American National Government	3
POLS-2620 American State and Local Government	3
Global Awareness Elective	3
Humanities Elective	3
Physical Science Elective	3.5
Electives	3
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
ECON-3390 Public Finance	3
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
MGMT-3500 Principles of Organization and Management	3
MGMT-3550 Organizational Behavior	3
PUAD-3100 Public Budgeting	3
PUAD-3610 Public Administration	3
PUAD-3690 Public Policy	3
Electives	3
Total	31

Summer:

GSS-4990 Public Administration Internship	9
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Fourth year:

COM-XXXX Communication Elective	3
ECON-3130 Government and Business	3
MGMT-3530 Human Resource Management	3
PUAD-4600 Applied Public Administration	3
Language Requirement (if necessary) or Electives	8
Electives	8
Total	28

Social Sciences and History

School of Social Sciences and Professional Studies

Social Science

Course requirements involve 45 semester hours including:

ECON-2330 Microeconomics	3
ECON-2340 Macroeconomics	3
GEO-3510 World Regional Geography–West	3
GEO-3520 World Regional Geography–East	3
GSS-1000 Foundations of Social Science	3
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
POLS-2610 American National Government	3
SOC-2300 Principles of Sociology	3

Students must also select a concentration in history, sociology, or political science.

History concentration	12
HIST-3000 Introduction to Historiography	3
<i>Select one of the following:</i>	
HIST-4000 Research in American History	3
HIST-4010 Research in European History	3
HIST-4020 Research in Asian History	3
<i>Select two HIST electives</i>	<i>6</i>

Sociology concentration	12
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
SOC-4410 Research in Sociology	3
<i>Select one SOC elective</i>	<i>3</i>

Political science concentration	12
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
POLS-4590 Political Science Seminar	3
<i>Select one POLS elective</i>	<i>3</i>

Social Science Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
Social Science Major Requirements	45
Electives	29-37
Total (minimum not including proficiency)	128



Law enforcement organizations regularly visit the Cedarville campus to share job opportunity information.

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Social Science

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HIST-1110 United States History (before 1865)	3
HIST-1120 United States History (after 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
SOC-2300 Principles of Sociology	3
Biological Sciences Elective	3.5
Physical Education Activity Course	1
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-274 New Testament Literature	3
GEO-3510 World Regional Geography–West	3
GEO-3520 World Regional Geography–East	3
POLS-2610 American National Government	3
Concentration Requirement	3
Literature Elective	3
Physical Science Elective	3.5
Quantitative Elective	3
Electives	6
Total	33.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
ECON-2330 Microeconomics	3
ECON-2340 Macroeconomics	3
HIST-2010, 2020 History of Civilization I, II	6
Concentration requirement	3
Electives	14
Total	33

Fourth year:

Concentration Requirement	6
Humanities Elective	3
Electives	20
Total	29

Sociology

Course requirements involve 41 semester hours including:

ANTH-1800 Cultural Anthropology	3
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
PYCH-1600 General Psychology	3
PYCH-3690 Social Psychology	3
SOC-2300 Principles of Sociology	3
SOC-2330 Introduction to Social Work	5
SOC-3720 Social Theory	3
SOC-3750 Social Movements	3
SOC-4410 Research in Sociology	3
Elective hours in Sociology	9

Sociology Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	43-51
Sociology major requirements	41
Electives	36-44
Total (minimum not including proficiency)	128



Dr. Susan Warner, Assistant Professor of Sociology, brings a wealth of knowledge and research to her classroom.

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Sociology

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
Biological Sciences Elective	3.5
History Elective	3
Physical Education Activity Course	1
Literature Elective	3
Total	32.5

Second year:

ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
SOC-2300 Principles of Sociology	3
SOC-2330 Introduction to Social Work	5
Physical Science Elective	3.5
Sociology Elective	3
Electives	9
Total	32.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
GSS-3670 Research Methodology	3
GSS-3680 Data Analysis	3
PYCH-3690 Social Psychology	3
SOC-3750 Social Movements	3
Sociology electives	6
Electives	9
Total	31

Fourth year:

SOC-3720 Social Theory	3
SOC-4410 Research in Sociology	3
Electives	26
Total	32

Social Sciences and History

School of Social Sciences and Professional Studies

Social Work

The **social work major** prepares students for future ministries/careers in professional social work, professional church and church-related specializations, and informal assistance. The wide range of opportunities within the social work field provides graduates with numerous ways of investing in the lives of individuals, families, groups, and communities.

The social work program is accredited by the Council of Social Work Education. Social work graduates are eligible for licensure.

Mission Statement

The mission of the social work program is to prepare and equip, from a biblical world and life view, social work students who are committed to the core values and purpose of social work, so that these students might obtain entry-level social work positions as generalist practitioners, improving the holistic quality of life of diverse populations in a variety of work settings, and pursuing graduate level education.

Goals

The goal of the social work program is ultimately to enable students to integrate the knowledge, values, and skills of the social work profession into competent practice by:

1. Providing content about social work practice from a generalist perspective with client systems of various sizes and types.
2. Preparing students with the skills, values, and knowledge to practice with diverse populations at risk.
3. Providing content about social contexts, the changing nature of those contexts, the behavior of organizations, and the dynamics of change.
4. Preparing students who are aware of their responsibility to continue their professional growth and development.
5. Preparing students to practice with populations at risk with unique discrimination and oppressive histories (with a special focus on poverty).
6. Integrating biblical principles throughout the curriculum so that students can appropriately integrate their faith and that of their clients into the helping relationship.
7. Laying a foundation of core skills essential to a high caliber of social work practice (i.e., problem solving, listening, verbal and written communication, and critical thinking).
8. Creating an appreciation for the profession as well as an understanding of the history, personalities, and issues and events which helped to shape it.
9. Infusing throughout the curriculum the values and ethics that guide professional social workers in their practice.

Objectives

Graduates of the Cedarville University social work program will be able to:

1. Apply critical thinking skills within the context of professional social work practice.
2. Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.
3. Demonstrate the professional use of self.
4. Understand the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice.
5. Understand the history of the social work profession and its current structures and issues.

6. Apply the knowledge and skills of generalist social work to practice with systems of all sizes.
7. Apply knowledge of bio-psycho-social-spiritual variables that affect individual development and behavior, and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations, and communities).
8. Analyze the impact of social policies on client systems, workers, and agencies.
9. Evaluate research studies and apply findings to practice and, under supervision, to evaluate their own practice interventions and those of other relevant systems.
10. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.
11. Use supervision appropriate to generalist practice.
12. Function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.
13. Apply the knowledge, values, and skills of the profession to social work practice within the context of the local church and missions organizations.
14. Analyze and apply the knowledge, values, and skills of social work practice from a biblical world and life view.
15. Demonstrate an understanding, sensitivity, and commitment to issues related to poverty.

Social Work Advisory Council

The Social Work Advisory Council consists of social work professionals, agency administrators, clergy, and educators representing public, private, and church-related service agencies. Through annual meetings, these experts advise the University and evaluate its plans for training skilled social work professionals with a commitment to core values and a biblical world and life view. Council members include:

Cynthia Sutter-Tkel, Cedarville University Social Work Program Director, Cedarville, OH
Sarah Boillat, Social Work Senior, Cedarville University, Cedarville, OH
Donna Brino-Blackwell, Springfield Urban League & Community Center, Springfield, OH
Rebecca Combs, Greene County Children Services, Xenia, OH
Deb Esala, Emmanuel Lutheran Church, Dayton, OH
Joan Fleming, Kirkmont Presbyterian Church, Beavercreek, OH
Hope Gordan, Daybreak, Dayton, OH
Pam Hamer, Early Start, Xenia, OH
Nelson Henning, Cedarville University, Cedarville, OH
Lowell Herschberger, Columbus Area Community Mental Health, Columbus, OH
Sonia Hills-Hunt, Meadow Dale Elementary, Dayton, OH
George Huff, Cedarville University, Cedarville, OH
David Kisner, Washington Heights Baptist Church, Dayton, OH
Ann Lite, Elderly United C.A.R.E., Springfield, OH
Esther Mace, Social Work Junior, Cedarville University, Cedarville, OH
Debbie Matheson, Family Violence Prevention Center of Greene County, Xenia, OH
Cari Maynard, Agape Youth Foster Care, Centerville, OH
Faith McDonald, Clark County Dept. of Job and Family Services
Jamie Michael, Lebanon Correctional Institution, Lebanon, OH
Cindy Minton, Greene County Domestic Violence Project, Xenia, OH
Emily Newton, TeenWorks, Inc., Dayton, OH
Katherine Rowell, Sinclair Community College
James Stahler, United Way of Montgomery County (retired), Dayton, OH
Karin Vanzant, O.I.C. of Clark County
Jan White, Greene County Mental Health Services, Xenia, OH

Admission to the Social Work Program

Admission to the social work program occurs during the sophomore year. Freshmen and sophomores interested in social work should declare their intent to major in social work and meet with an appropriate advisor to ensure that courses are taken in the proper sequence.

Admissions Requirements and Procedures

1. Complete at least 22.5 hours of the General Education Requirements including the necessary social work course prerequisites. (Submit a *Summary of Prerequisites*.)
2. Complete SWK-2330 Introduction to Social Work with a "C" or better by Spring Semester of the sophomore year.
3. Complete and submit an *Application for Admission* to the social work program director, including an *Autobiographical Statement* detailing your interest in social work and a *Significant Life Experience Inventory* describing your experience with the listed issues.
4. Submit *Letters of Recommendation* from your pastor, an employer or volunteer supervisor, and a teacher or adult friend.
5. Be interviewed by a minimum of two social work faculty.
6. Earn a cumulative GPA of 2.5 or above. Submit a copy of your current *Unofficial Grade Transcript* from the Academic Services Office.
7. Complete and document 40 hours of volunteer experience in a social service/community setting.
8. Complete and submit Total Immersion Experience (T.I.E.) paperwork.
9. Submit *Social Work Program Handbook Sign Off Sheet*.

The final decision as to whether all requirements are adequately met for admission to and progression in the Social Work Program will be made by the social work faculty.

Course Requirements

Course requirements for the B.S. degree with a major in social work involve 85.5 semester hours including:

1 ANTH-1800 Cultural Anthropology	3
1 BEPH-2200 Introduction to Philosophy	3
1 BIO-1000 Principles of Biology	3.5
ECON-2330 Microeconomics	3
1 HIST-3750 Social Movements	3
POLS-2620 American State and Local Government	3
PYCH-1600 General Psychology	3
PYCH-3670 Group Dynamics	3
SOC-2300 Principles of Sociology	3
2 SWK-1100 Total Immersion Experience	2
2 SWK-2330 Introduction to Social Work	5
3 SWK-3010 Human Behavior and Social Environment	4
3 SWK-3110 Social Welfare Programs and Policy	4
3 SWK-3210 Social Work Practice with Individuals, Families and Groups	4
3 SWK-3430 Junior Seminar I	1
3 SWK-3440 Junior Field Experience I	3
3 SWK-3450 Junior Seminar II	1
3 SWK-3460 Junior Field Experience II	3
3 SWK-3630 Social Work Research Methods	3
1 SWK-3680 Data Analysis	3
3 SWK-4210 Social Work Practice with Special Populations ..	3
3 SWK-4220 Social Work Practice with Communities and Organizations	4
3 SWK-4510 Senior Seminar I	2
3 SWK-4520 Senior Seminar II	2
3 SWK-4560 Senior Field Experience I	7
3 SWK-4570 Senior Field Experience II	7

¹ Satisfies General Education Requirement.

² Available to non-majors.

³ Available only to social work majors who have been accepted into the program.

Recommended electives:

SPAN-1710, 1720 Elementary Spanish	8
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Social Work Major Curriculum Summary

Proficiency requirements	0-5
Other General Education Requirements	43
Social Work major requirements	85.5
Total (minimum not including proficiency)	128

Because of the specific, sequential course requirements involved, completion of the program in four years requires careful planning. Failure to take courses in their sequential order may result in a fifth year for completion. *Transfer students*, particularly those transferring in as juniors, will most likely require three years of study at Cedarville to complete program requirements.

(See suggested four-year curriculum for a major in social work on the following page.)



Social work field experiences provide a wide range of opportunities to invest in the lives of others.

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A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Social Work

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
BIO-1000 Principles of Biology	3.5
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1000 Foundations of Social Science	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
SOC-2300 Principles of Sociology	3
SWK-1100 Total Immersion Experience	2
SWK-2330 Introduction to Social Work	5
Total	32.5

Second year:

ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BEPH-2200 Introduction to Philosophy	3
ECON-2330 Microeconomics	3
HIST-3750 Social Movements	3
HUM-1400 Introduction to the Humanities	3
POLS-2620 American State and Local Government	3
Physical Science Elective	3.5
Science Elective	3
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
PYCH-3670 Group Dynamics	3
SWK-3010 Human Behavior and Social Environment	4
SWK-3110 Social Welfare Programs and Policy	4
SWK-3210 Social Work Practice with Individuals, Families, and Groups	4
SWK-3440, 3460 Junior Field Experience I, II	6
SWK-3430, 3450 Junior Seminar I, II	2
Literature Elective	3
Physical Education Activity Course	1
Quantitative	3
Total	32

Fourth year:

BEGE-3760 Christian Worldview Integration	2
SWK-3630 Social Work Research Methods	3
SWK-3680 Data Analysis	3
SWK-4210 Social Work Practice with Special Populations	3
SWK-4220 Social Work Practice with Communities and Organizations	4
SWK-4510, 4520 Senior Seminar I, II	4
SWK-4560, 4570 Senior Field Experience I, II	14
Total	33

Minors

Course requirements for a minor in **criminal justice** involve 18 semester hours including:

CRJU-1310 Introduction to Criminal Justice	3
CRJU-XXXX Criminal Justice Electives	15

Course requirements for a minor in **history** involve 17 semester hours including:

HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-XXXX History Electives	5

Course requirements for a minor in **political science** involve 18 semester hours including:

POLS-2610 American National Government	3
PUAD-3610 Public Administration	3
POLS-XXXX Political Science Electives	12

Course requirements for a minor in **public administration** involve 18 semester hours including:

MGMT-3500 Principles of Organization and Management	3
POLS-2610 American National Government	3
PUAD-3610 Public Administration	3
PUAD-3690 Public Policy	3
PUAD-4640 Strategies for Public Administration	3
ECON, POLS, or PUAD Electives	3

Course requirements for a minor in **sociology** involve 18 semester hours including:

SOC-2300 Principles of Sociology	3
SOC-XXXX Sociology Electives	15

Course Descriptions

Departmental Courses

GSS-1000 Foundations of Social Science—Fa,Sp 3 hours

Designed to provide the student with a knowledge of basic concepts in sociology, economics, and political science from a Christian-theistic perspective. General Education Requirement.

GSS-3670 Research Methodology—Sp 3 hours

In the study of the scientific method of research, particular emphasis will be placed upon hypothesis formation, questionnaire design and administration, sampling design, threats to validity, interviewing, and data collection. A research project will be designed.

GSS-3680 Data Analysis—Fa 3 hours

The basic concepts of descriptive and inferential statistics are presented for the purpose of analysis of data sets. Among the concepts emphasized are levels of analysis, measures of central tendency and dispersion, probability, hypothesis testing, simple tests of significance correlation, and linear regression. The course will utilize a major statistical software program to familiarize the students with the power of the computer in data analysis.

GSS-3810,3820 Clinical Teaching in the Social

Sciences—Fa,Sp 1 hour each

Practical, on-campus, one credit hour experience in which a student is assigned to assist a college instructor in the preparation of tests and quizzes, grading, research, and other teaching responsibilities. A student will be expected to participate for 33 clock hours for each semester hour of credit. A student may arrange to do any one of the following with the director of this experience in his or her discipline:

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1. One 33-hour experience for two different semesters.
2. A 66-hour experience for one semester.

Prerequisite: admission to the teacher education program.

GSS-4990 Social Science/History Internship 3-15 hours

Majors who participate in government service, historical research, public administration, international studies, criminal justice, or other approved activities related to the social sciences may earn up to 15 hours of credit.

CRJU-4440 - SWK-4440 Special Topics 1-3 hours

Investigation of specific topics in Social Science and History which have intrinsic worth and engage student interest.

ANTH-4940 through SWK-4950 Independent Study in Social Science 1-3 hours

Provides the means whereby gifted and interested students may explore, in a more in-depth and intensive manner, general information acquired in the major courses. Further, independent study provides a logical way to complete required hours not obtained in normal sequencing. In all instances, the prior approval of the professor shall be required in those limited instances in which such permission is granted. *Prerequisite: permission of the instructor.*

- ANTH-4940 Anthropology**
- CRJU-4440 Special Topics**
- CRJU-4960 Criminal Justice**
- GEO-4920 Geography**
- HIST-4900 History**
- INTL-4980 International Studies**
- PUAD-4970 Public Administration**
- POLS-4930 Political Science**
- SOC-4910 Sociology**
- SWK-4440 Special Topics**
- SWK-4950 Social Work**

Anthropology

ANTH-1800 Cultural Anthropology—Fa,Sp 3 hours

Analysis of the concept and its importance for the study of man; an examination of various cultures of the world as they relate to technological, economic, social, political, and religious aspects of these cultures.

Criminal Justice

CRJU-1310 Introduction to Criminal Justice—Fa 3 hours

Introduction to the discipline and institutions of criminal justice in the United States. Law enforcement, the courts, and corrections will be recognized in an open systems sense as interacting and interdependent institutions. On occasion, timely issues will be considered as they relate to criminal justice agencies.

CRJU-2200 Criminology—Fa 3 hours

See course description for SOC-2200 Criminology.

CRJU-2310 Juvenile Delinquency—Sp 3 hours

Study and assessment of causal theory and problems of correction and prevention of delinquency.

CRJU-2840 Concepts of Chemical Dependency—Sp 3 hours

Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, methods of assessment, intervention, and treatment. *Prerequisite: PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.*

CRJU-3300 Corrections—Sp 3 hours

In-depth consideration of probation, penology, and community supervision sectors of the field of criminal justice.

CRJU-3320 Criminal Investigation—Fa 3 hours

Focuses on criminal investigative methods, identification procedures, crime scene search, categories of physical evidence, evidence collection and preservation, sources of information, interviews, and interrogations. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-3330 Constitutional Law for Criminal Justice—Sp 3 hours

Provides an intensive examination of the leading Supreme Court decisions relative to the 4th, 5th, 6th, and 8th Amendments in their application to criminal justice personnel and law enforcement agencies.

CRJU-3350 Criminal Law—Sp 3 hours

Focuses on the general classification of criminal offenses, rules of construction, burden and degree of proof, jurisdiction and venue, limitations to criminal prosecution, requirements for criminal liability, culpable mental states, defenses to criminal liability, and elements of criminal offenses. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-3390 Criminal Evidence—Sp 3 hours

Focuses on the evidence process applicable to criminal case preparation and presentation in court. Emphasis on types of evidence, tests of admissibility, objections, weight of evidence, witness competency and credibility, defenses, suppressions, order of evidence presentation at trial, and rules of evidence. *Prerequisite: CRJU-1310 Introduction to Criminal Justice. (even years)*

CRJU-3400 Criminal Procedure—Sp 3 hours

Pertains to procedural law, which governs the enforcement of substantive criminal law. Emphasis on legal authority of law enforcement personnel and rights of the accused person with a review of pertinent U.S. Supreme Court decisions. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-3410 Civil Liability for Criminal Justice Personnel—Sp 3 hours

Focuses on civil liability issues with a review of pertinent U.S. Supreme Court decisions. Emphasis on federal civil liability, tort liability and damages, acts of negligent employment, qualified immunity, seizures and civil liability, special duty to protect, liability for policy or custom, and preventive measures. *Prerequisite: CRJU-1310 Introduction to Criminal Justice. (odd years)*

CRJU-4200 Police Administration—Fa 3 hours

Focuses on contemporary policing issues and related administrative matters from the perspective of executive leadership. Emphasis on management of organizational resources regarding basic line and staff functions. Consideration is given to contemporary issues of community-oriented policing and federal legislative mandates. Case study is utilized. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-4330 Contemporary Issues in Criminal Justice—Sp 3 hours

Analysis of key issues influencing the criminal justice system.

CRJU-4600 Research Issues in Criminal Justice—Fa 3 hours

This is a capstone course for criminal justice majors. Significant issues in criminal justice will be researched and major position papers will be prepared and presented as appropriate.

Geography

GEO-3200 History and Politics of Latin America—Fa 3 hours

See course description for HIST-3200 History and Politics of Latin America.

GEO-3210 History and Politics of East Asia—Sp 3 hours

See course description for HIST-3210 History and Politics of East Asia.

GEO-3220 History and Politics of the Middle East—Fa 3 hours

See course description for HIST-3220 History and Politics of the Middle East.

GEO-3510 World Regional Geography—Western Hemisphere—Fa 3 hours

Spatial survey of various regions in the western hemisphere with an emphasis on the cultural, economic, and political developments in relation to the geographical environment.

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GEO-3520 World Regional Geography–Eastern Hemisphere–Sp 3 hours

Survey of various regions in the eastern hemisphere with an emphasis on the cultural, economic, and political developments in relation to the geographical environment.

GEO-3540 History and Politics of Africa–Sp 2 hours

See course description for HIST-3540.

History

HIST-1110 United States History–Fa 3 hours

HIST-1120 United States History–Sp 3 hours

Analysis of the development of the United States from the colonial period to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development.

HIST-2010 History of Civilization I–Fa 3 hours

HIST-2020 History of Civilization II–Sp 3 hours

This survey of human history begins at the advent of civilized life in the ancient Near East and continues into the twentieth century. It presents the religious, social, political, and intellectual development of mankind from a Christian interpretive point of view.

HIST-3000 Introduction to Historiography–Fa (odd years); Sp (even years) 3 hours

Introduction to the history of historical writing, methods of research, and the philosophy of history. Required of history majors. Should be taken in the junior year.

HIST-3010 Renaissance Europe–Fa 3 hours

Study of the cultural and intellectual movements of Italy and Northern Europe in the period 1300-1600. Emphasis is given to noted artists and scholars and their contributions to the modern world and life view. (even years)

HIST-3020 Reformation Europe–Sp 3 hours

Concentrated investigation of the birth and early growth of Protestantism within the political context of Europe in the period 1500-1650. The role of the major reformers and their contributions to the development of the Christian faith are emphasized.

HIST-3030 History of Christianity: Pre-Reformation–Sp 3 hours

Survey of ancient and medieval church history with emphasis given to doctrinal and institutional developments. (even years)

HIST-3040 The British Empire and the Developing Third World–Fa 3 hours

Study of Great Britain in her role as the disseminator of Christian values and libertarian ideals and institutions to Africa, India, and Australia. (even years)

HIST-3060 History of Modern Germany–Fa 3 hours

Composite examination of the course of German unification under Prussia and Germany's rise to the status of a great world power. Emphasis is given to 19th and 20th century political and intellectual movements. (even years)

HIST-3080 Russia and the Soviet Union in the Twentieth Century–Fa 3 hours

In-depth analysis of the former Soviet Union and its influence upon the contemporary world. The nature of Russian communism is examined in detail. (odd years)

HIST-3110 Early American History–Fa 3 hours

Analysis of the development of American civilization from colonization to 1820. Political, religious, social, economic, and cultural institutions will be examined. *Prerequisite: HIST-1110 United States History; or permission of instructor.* (odd years)

HIST-3120 History of Recent and Contemporary America–Fa 3 hours

Intensive study of the domestic and foreign policies of the United States since 1945. Particular emphasis is given to American society in the 1950's, the Cold War, the Civil Rights Movement, the cultural revolution of the 1960's, American involvement in Vietnam, the Welfare State, Watergate, and the Reagan Revolu-

tion. *Prerequisite: HIST-1120 United States History; or permission of instructor.*

HIST-3130 Civil War and Reconstruction–Fa 3 hours

Study of the sectional crisis, the military and nonmilitary aspects of the Civil War, and the social and political phases of Reconstruction. *Prerequisite: HIST-1110, 1120 United States History.* (odd years)

HIST-3200 History and Politics of Latin America–Fa 3 hours

Analysis of the major historical, political, geographical, social, and diplomatic developments that have shaped contemporary Latin America. May be credited to geography, history, international studies, or political science. (even years)

HIST-3210 History and Politics of East Asia–Fa 3 hours

Study of the historical, political, geographical, social, and diplomatic developments of East Asia from the 18th century to the present. May be credited to geography, history, international studies, or political science.

HIST-3220 History and Politics of the Middle East –Fa 3 hours

Analysis of the major historical, political, geographical, and social forces, such as religion and nationalism, that have shaped the contemporary Middle Eastern states. May be credited to geography, history, international studies, or political science.

HIST-3540 History and Politics of Africa–Fa,Sp 3 hours

Investigates the historical legacies which help explain the diversity of the African continent. Physical, sociocultural, and economic patterns will also be studied to further understand Africa's significant diversity. May be credited to geography, history, international studies, or political science. *Prerequisite: permission of instructor.*

HIST-3710 History of Political Thought I–Fa 3 hours

Study of the development of political thought in the ancient and early medieval era with special attention to Plato, Aristotle, Augustine, and Aquinas. Course may also explore special topics in political thought.

HIST-3720 History of Political Thought II–Sp 3 hours

Study of the development of political thought in the late medieval era and modern era with special attention given to Marsilius of Padua, William of Ockham, Thomas Hobbes, and Friedrich Nietzsche. Course may also explore special topics in political thought.

HIST-3750 Social Movements–Fa,Sp 3 hours

Study of the influence of ideas and institutions upon social movements in America.

HIST-4000 Research in American History–Fa 3 hours

HIST-4010 Research in European History–Sp 3 hours

HIST-4020 Research in Asian History 3 hours

All majors are required to take either HIST-4000, HIST-4010, or HIST-4020. Each student will prepare a formal monograph.

Prerequisite: major or minor in history.

HIST-4050 Great Power Diplomacy in the Modern World–Sp 3 hours

Examines diplomatic relations among the world's most powerful nations, focusing on 20th century diplomacy and the future of international relations in the 21st century. *Prerequisite: POLS/INTL-3650 International Relations; or permission of instructor.*

HIST-4110 Interpretations in American History–Fa 3 hours

Study of selected historical problems in America. Emphasis placed on new interpretations and their impact.

International Studies

INTL-3190 Global Issues–Sp 3 hours

Analysis of the international issues that are shaping our contemporary and future world, ranging from terrorism, the environment, international crime, disease, and collapsing states to the digital revolution and the global economy.

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<p>INTL-3200 History and Politics of Latin America–Fa 3 hours See course description for HIST-3200 History and Politics of Latin America. (even years)</p> <p>INTL-3210 History and Politics of East Asia–Fa 3 hours See course description for HIST-3210 History and Politics of East Asia. (odd years)</p> <p>INTL-3220 History and Politics of the Middle East –Fa 3 hours See course description for HIST-3220 History and Politics of the Middle East.</p> <p>INTL-3540 History and Politics of Africa 3 hours Investigates the historical legacies which help explain the diversity of the African continent. Physical, sociocultural, and economic patterns will also be studied to further understand Africa's significant diversity. May be credited to geography, history, international studies, or political science. <i>Prerequisite: permission of instructor.</i></p> <p>INTL-3650 International Relations–Fa 3 hours See course description for POLS-3650 International Relations.</p> <p>INTL-4050 Great Power Diplomacy in the Modern World–Sp 3 hours See course description for HIST-4050 Great Power Diplomacy in the Modern World.</p> <p>INTL-4400 Seminar in International Studies–Sp 3 hours A seminar/readings course intended to prepare senior students for graduate study. Through readings and discussion, students explore classical writings on international relations and international issues that are shaping our contemporary and future world.</p> <p>INTL-4500 Research in International Studies–Sp 3 hours Students will prepare and present a formal research project on a country, region, or significant international issue.</p> <p>Political Science</p> <p>POLS-2610 American National Government–Fa 3 hours Introductory study of the development and structure of the Constitution and the operation of our national political institutions.</p> <p>POLS-2620 American State and Local Government–Sp 3 hours The organization and function of states and their political subdivisions form the basis of study in this course.</p> <p>POLS-3100 Public Budgeting–Fa 3 hours See course description for PUAD-3100 Public Budgeting.</p> <p>POLS-3190 Global Issues–Sp 3 hours See course description for INTL-3190 Global Issues.</p> <p>POLS-3200 History and Politics of Latin America–Fa 3 hours See course description for HIST-3200 History and Politics of Latin America. (even years)</p> <p>POLS-3210 History and Politics of East Asia–Fa 3 hours See course description for HIST-3210 History and Politics of East Asia. (odd years)</p> <p>POLS-3220 History and Politics of the Middle East–Fa 3 hours See course description for HIST-3220 History and Politics of the Middle East.</p> <p>POLS-3540 History and Politics of Africa 3 hours Investigates the historical legacies which help explain the diversity of the African continent. Physical, sociocultural, and economic patterns will also be studied to further understand Africa's significant diversity. May be credited to geography, history, international studies, or political science. <i>Prerequisite: permission of instructor.</i></p> <p>POLS-3610 The American Presidency–Sp 3 hours Overview of the office of the American president, the various responsibilities that he holds, the contrasting theories held in regard to the execution of his office, and the increasingly important influence his actions have upon the nation and the rest of the world. (odd years)</p>	<p>POLS-3620 The Supreme Court–Fa 3 hours Introductory course to the United States Supreme Court as an institution of lasting permanence within the American governmental structure.</p> <p>POLS-3630 The Legislative Process–Sp 3 hours In-depth analysis of the real mechanisms that undergird the role of the Congress of the United States as shown by the current literature and exemplified by present members. (even years)</p> <p>POLS-3650 International Relations–Fa 3 hours A survey of contemporary international affairs and principles of interstate relations, focusing on forces which unite and divide our world.</p> <p>POLS-3690 Public Policy–Sp 3 hours See course description for PUAD-3690 Public Policy.</p> <p>POLS-3710 History of Political Thought I–Fa 3 hours See course description for HIST-3710 History of Political Thought I.</p> <p>POLS-3720 History of Political Thought II–Sp 3 hours See course description for HIST-3720 History of Political Thought II.</p> <p>POLS-3740 Political Ideologies–Sp 2 hours This course examines the major ideologies that have dominated modern politics since the beginning of classical liberalism in the 18th century. Emphasis is given to the epistemological foundations of politics, the pluralist universe of ideologies and its antagonistic character, and, lastly, the ideological character of conservative thought. <i>Prerequisites: HIST/POLS-3710, 3720 History of Political Thought I, II.</i></p> <p>POLS-4050 Great Power Diplomacy in the Modern World–Sp 3 hours See course description for HIST-4050 Great Power Diplomacy in the Modern World.</p> <p>POLS-4400 Seminar in International Studies 3 hours See course description for INTL-4400 Seminar in International Studies.</p> <p>POLS-4590 Political Science Seminar–Fa 2 hours The collection and analysis of data, from a normative and/or empirical perspective, pertaining to a political topic chosen in conjunction with a professor who directs the research project. Also the completion of data analysis, the preparation of the research report, and the oral defense of the research project under the guidance of the research director. <i>Prerequisites: GSS-3670, 3680; HIST-1110, 1120; POLS-2610, 3650, 3710, 3720, 4050; PUAD-3610; and needed political science electives.</i></p> <p>POLS-4610 Political Dynamics–Fa 2 hours Analysis of public opinion, interest groups, political parties, voting behavior; a study of the formation of political attitudes and their influence on the political process. <i>Prerequisite: POLS-2610 American National Government; GSS-3680 Data Analysis.</i> (even years)</p> <p>POLS-4630 American Constitutional Law–Sp 3 hours In-depth analysis of selected Supreme Court decisions and their relevance to political, social, economic, and religious dimensions of American life.</p> <p>POLS-4700 Prelaw Seminar–Fa,Sp 3 hours Individual projects acquaint the student with legal procedures and research in areas such as briefs and contracts.</p> <p>Public Administration</p> <p>PUAD-3100 Public Budgeting–Fa 3 hours Analysis of public sector budgeting at all levels of government in the United States with an emphasis on budgets as reflectors of priority, power, and control.</p> <p>PUAD-3610 Public Administration–Fa 3 hours Introduction to public administration both as a discipline and profession, including organization theory, budgeting, public policy analysis and evaluation, and public sector administration.</p>
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PUAD-3690 Public Policy–Sp 3 hours

Focus on decision making, problem solving, and methods of program analysis. *Prerequisites:* HIST-1110, 1120 U.S. History; POLS-2610 American National Government.

PUAD-4600 Applied Public Administration 3 hours

Capstone course for public administration majors, which involves the research of issues related to public administration in the United States from a normative and/or empirical perspective.

PUAD-4640 Strategies for Public Administration–Fa 3 hours

Designed to acquaint the advanced student in public administration or international studies with some of the policy decisions facing American government. All three levels of American government, federal, state, and local, will be examined in light of their particular relationships with foreign governments. (odd years)

Sociology

SOC-2200 Criminology–Fa 3 hours

Introduction to the major criminological perspectives regarding crime causation. Selected notorious crimes are considered as case studies to enhance understanding of each perspective.

SOC-2300 Principles of Sociology–Fa,Sp 3 hours

Introduction to the concepts of sociology. The structure and processes of social life are studied.

SOC-2310 Juvenile Delinquency–Sp 3 hours

See course description for CRJU-2310 Juvenile Delinquency.

SOC-2330 Introduction to Social Work–Fa 3 hours

See course description for SWK-2330 Introduction to Social Work.

SOC-2400 Marriage and the Family–Fa,Sp 3 hours

A Biblical theology of marriage and the family is developed as a means by which to evaluate contemporary dating, marriage, and family arrangements. A major focus of the course is upon practical application related to such topics as dating/courtship, engagement, marital adjustment, in-law relations, communication and conflict resolution, family planning and discipline.

SOC-2840 Concepts of Chemical Dependency–Sp 3 hours

Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, methods of

assessment, intervention, and treatment. *Prerequisite:* PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.

SOC-3330 Social Stratification–Fa 3 hours

Study of the class structure and its implications for American society. *Prerequisite:* SOC-2300 Principles of Sociology.

SOC-3340 Sociology of Religion–Sp 3 hours

The relationship of religion to society with particular reference to contemporary movements.

SOC-3710 Family and Society–Sp 3 hours

This sociological study of the family examines the scientific knowledge which exists about traditional and contemporary household arrangements. Research on alternative family forms is evaluated in light of public policy decisions and a biblical view of the family.

SOC-3720 Social Theory–Fa 3 hours

Historical review of major sociological theorists and a critical examination of their theories from a theistic perspective.

SOC-3730 Social Problems–Sp 3 hours

Study of selected social problems for the purpose of developing, understanding, and exploring approaches to the social treatment of these problems within a theistic framework.

SOC-3750 Social Movements–Fa,Sp 4 hours

See course description for HIST-3750 Social Movements.

SOC-4410 Research in Sociology–Sp 3 hours

Senior research paper in which each student focuses upon an issue or topic within the discipline of sociology.

Social Work

SWK-1100 Total Immersion Experience–Fa,Sp 2 hours

Available to all students. Preprofessional experience for students interested in social work. Participation with a social service agency, shadowing a social worker (minimum-LSW and 2 years experience) for 5 full and consecutive days to better understand: (1) social work as a vocation; (2) the vulnerable populations social workers serve; (3) the professional helping relationship; and (4) the agency setting. Students must complete this class before applying for admission to the program. (Fee: \$20)

SWK-2330 Introduction to Social Work–Fa,Sp 5 hours

Available to all students. This course gives an introduction to the social work profession and a variety of fields of social work practice. It includes a study of the historical development and professionalization of social work. There will be an overview of the integration of faith and practice and the program's poverty focus. A series of field trips will provide students with an understanding of agency structure, the role of a social worker in a variety of settings, generalist social work practice, the dynamics of giving and taking help, and how to establish a professional helping relationship. A weekend trip may also be required. (Fee: \$60)

SWK-2840 Concepts of Chemical Dependency–Sp 3 hours

Available to all students. Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, methods of assessment, intervention, and treatment.

Prerequisite: PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.

SWK-3010 Human Behavior and the Social Environment–Fa 4 hours

This course will provide an examination of the social systems approach to understanding human behavior with families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior.

Restricted to social work majors admitted into the program.

SWK-3110 Social Welfare Programs and Policy–Fa 3 hours

Survey of the American social welfare system. Analogy of the history, purpose, programs, and assessment of this system from a



God's wondrous love can be demonstrated through caring and helping of other people.

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biblical theistic point of reference. Examines social welfare policies and programs in relation to their effects on specific populations in need in U.S. society. Within a historical and political context, current social welfare programs and policies are further examined in terms of underlying assumptions and values, substance, implementation, and effectiveness. Considers major questions of social choice and the underlying criteria for the funding and delivery of social services. Policy analysis will be a major focus. Innovative programs and models that the churches could consider will be discussed and developed. *Prerequisite: admission to the Social Work Program.*

SWK-3210 Social Work Practice with Individuals, Families, and Groups—Sp 4 hours

This 4-hour course is taken concurrently with 16 hours per week field experience designed to teach social intervention theory with practice. Emphasis will be given to the basic principles and values of practice in acquiring values, skills, theory, and principles of social work practice as well as the skill developments essential to beginning social work relationships. Intervention strategies for work with families and target groups are presented with an orientation toward problem-solving. The goal of this course is to assist the student in integrating theory with practice and in gaining awareness of the professional use of self-interviewing. Professional writing skills are further developed. *Prerequisites: SWK-3010 Human Behavior and the Social Environment; admission to the Social Work Program.*

SWK-3430 Junior Seminar I—Fa 3 hours **and SWK-3440 Junior Field Experience I—Fa** (Fee: \$40) 3 hours

Junior Field Experience I is the placement of students in a poverty focused social service agency. The first four weeks will be one hour orientation sessions designed to inform and equip the student to complete all assignments required before entering their junior experience. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour where the student will receive input from peers and faculty. *Prerequisite: admission to the Social Work Program.*

SWK-3450 Junior Seminar II—Sp 2 hours **and SWK-3460 Junior Field Experience II—Sp** (Fee: \$40) 2 hours

Junior Field Experience II is the placement of students in a poverty-focused social service agency. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour where the student will receive input from peers and faculty. The last four weeks will be one-hour orientation sessions designed to inform and equip the student to complete all assignments required before entering their senior field seminar. *Prerequisite: admission to the Social Work Program. Corequisite: SWK-3450 and SWK-3460 must be taken together.*

SWK-3630 Social Work Research Methods—Sp 3 hours

Designed to survey the basic process of research methods as practiced in the social sciences. Underlying principles of science and logic are emphasized and special attention is directed toward the recognition of common sources of error and bias in the implementation and interpretation of research studies as it affects the outcomes of research utilization. Students will be better prepared to recognize the impact of special population variables (age, race, gender, etc.) on the research process. *Prerequisite: admission to the Social Work Program.*

SWK-3680 Data Analysis—Fa 3 hours

See course description for GSS-368 Data Analysis. Social work majors are required to take this section of Data Analysis taught by a social work program faculty with the social work designator.

SWK-4210 Social Work Practice with Special Populations—Fa

3 hours

This course is the second part of a three-course sequence in acquiring values, skills, and knowledge of generalist social work practice. Intervention strategies for practice with a wide variety of populations will be presented including people of different religions; women; lesbian, gay, bi-sexual, and transgendered people; children and youth; elderly; disabled; appalachians; African Americans; Asian Americans and Pacific Islanders; American Indians; Mexican Americans; Hispanics and Puerto Ricans; and refugees and immigrants. *Prerequisite: admission to the Social Work Program.*

SWK-4220 Social Work Practice with Communities and Organizations—Sp

3 hours

Designed to complete the undergraduate program and thus equip the student for beginning professional social work practice. Focus is on competency in social work practice in multiple macro settings as a generalist in the problem solving and social change. *Prerequisite: admission to the Social Work Program; SWK-4210 Social Work Practice with Special Populations.* (Fee: \$20)

SWK-4510 Senior Seminar I—Fa 2 hours **and SWK-4560 Senior Field Experience I—Fa** (Fee: \$40) 7 hours

These courses are coordinated with SWK-4210 Social Work Practice with Special Populations. This course offers students the opportunity to practice social work sixteen hours weekly with professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer feedback to their peers. Emphasis is placed on the integration of students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite: admission to the Social Work Program.*

SWK-4520 Senior Seminar II—Sp 2 hours **and SWK-4570 Senior Field Experience II—Sp** (Fee: \$40) 7 hours

These courses offer students the opportunity to practice social work 16 hours weekly, in which students submit their own practice record for critical study and offer criticism to their peers. Emphasis is placed on the integration of the students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisites: admission to the Social Work Program. Corequisites: SWK-4210, SWK-4510, and SWK-4560 must be taken together.*



A local horse-riding center provides valuable social work experience through work with community children.