

# Social Sciences and History

## School of Social Sciences and Professional Studies

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### Purpose Statement

The curriculum of the Department of Social Sciences and History is composed of criminal justice, geography, history, political science, public administration, social work, and sociology.

This department seeks to:

1. Present to the student the origin and development of ideas and institutions.
2. Aid students in gaining a better understanding of the world, one which includes a historical and philosophical perspective, spatial awareness, comprehension of political systems, knowledge of man in a socio-cultural context, and study of the nature of an increasingly urban society.
3. Provide students with the prerequisites for responsible civic participation.
4. Expose students to the complexities of the public sector in modern life and the possibilities of careers in local, state, and national government.
5. Acquaint students with a practical appreciation of the methods and tools of original research.
6. Provide students with an opportunity to formulate and express the results of investigation and study.
7. Aid students in developing a refined Christian world and life view through the integration of biblical principles with the subject matter of the academic disciplines.
8. Prepare students to practice as caring believers in a human service profession, such as social work, criminal justice, and public administration with a focus upon diverse socio-cultural settings.
9. Prepare students academically and personally to participate in graduate study.

### Personal Requirements

A solid high school college-preparatory program provides an excellent background for students entering the various majors in the department.

### Department Requirements

Most majors in the department do not stipulate entrance requirements that differ from the admission requirements. The exception is the social work program. Admissions requirements and procedure for that program are listed on page 192 in the catalog.

### Programs of Study

#### Majors

##### Bachelor of Arts (B.A.) with majors in:

- American Studies
- Criminal Justice
- History
- History and Political Science
- Integrated Social Studies Education
- International Studies
- Political Science
- Prelaw
- Public Administration
- Sociology

##### Bachelor of Science (B.S.) with a major in:

- Social Work

#### Minors

- Criminal Justice
- History
- Political Science
- Public Administration
- Sociology

### Co-Curricular Opportunities

Each major has several professional organizations in which the student may participate. Students can broaden their understanding and knowledge through a variety of travel opportunities and internships.

### Technical Resources

A large number of computer software programs are available to students, including:

- Word processing programs
- Database programs
- Statistical analysis programs
- Spreadsheet programs
- Web and HTML programs
- A variety of presentation programs
- Various search engines

Several of the department programs prepare students for careers directly following graduation (e.g. criminal justice, public administration and social work). Through a variety of modalities (including field work and class presentation by practitioners) students are able to network with actual career representatives and on occasion be exposed to the technologies being utilized by a career area (e.g. law enforcement and cybercrime, social work, and specialized fieldwork).

### Career Opportunities

Graduates of the department have attended some of the nation's outstanding graduate and professional schools. Careers pursued by graduates include:

- Administrator
- Archaeologist
- Archivist
- Attorney
- Child protection service worker
- College professor
- Community developer
- Federal law enforcer
- Government worker
- Historical researcher
- Medical social worker
- Minister
- Parole agent
- Politician
- Police officer
- Prison caseworker
- Prison manager (warden)
- Probation officer
- Public administrator
- Senior citizen center outreach worker
- Social worker
- Teacher

## Faculty

**Murray Murdoch**, *Chairman*: Professor of History. *Education*: B.Th., Baptist Bible Seminary, 1960; M.A., Northwestern University, 1962; History Faculty Fellow, Northwestern University, 1963; Ph.D., Northwestern University, 1971. At Cedarville since 1965.

**Marc Clauson**, Associate Professor of History. *Education*: B.S., Marshall University, 1978; M.A., Marshall University, 1979; J.D., West Virginia University, 1982; M.Th., Liberty University, 1993; M.A. Liberty University, 1993; Ph.D., University of the Orange Free State, South Africa, 2001. At Cedarville since 2002.

**Donald Hanna**, Associate Professor of Criminal Justice. *Education*: B.A., Indiana University, 1959; M.A., University of Illinois, 1969; Senior Police Management Institute, 1988. At Cedarville since 1995.

**Nelson Henning**, Associate Professor of Social Work. *Education*: B.S.W., Southern Illinois University, 1976; M.S.W., University of Illinois, 1977; Ph.D., University of Pittsburgh, 1986. At Cedarville since 1994.

**George Huff**, Assistant Professor of Social Work. *Education*: B.A., Ashland University, 1973; M.S.S.A., Case Western Reserve University, 1977. At Cedarville since 2000.

**Frank Jenista**, Professor of International Studies. *Education*: B.A., Cedarville University, 1968; M.A., University of Dayton, 1970; Ph.D., University of Michigan, 1978. At Cedarville since 2000.

**Thomas Mach**, Associate Professor of History. *Education*: B.A., Cedarville University, 1988; M.A., Cleveland State University, 1989; Ph.D., University of Akron, 1996. At Cedarville since 2000.

**David Meyer**, Assistant Professor of Political Science. *Education*: B.A., Drew University, 1990; M.A., Columbia University, 1992; M.Phil., Columbia University, 1996. At Cedarville since 2002.

**Gerson Moreno-Riaño**, Assistant Professor of Political Science. *Education*: B.A., Cedarville University, 1994; M.A., University of Cincinnati, 1998; Ph.D., University of Cincinnati, 1999. At Cedarville since 1999.

**Robert Parr**, Professor of Sociology. *Education*: B.R.E., Grand Rapids Baptist College, 1967; M.R.E., Grand Rapids Baptist Seminary, 1970; M.A., Michigan State University, 1982; M.S.W., The Ohio State University, 1990; Ph.D., The Ohio State University, 1987. At Cedarville since 1980.

**David Rich**, Assistant Professor of Public Administration and Political Science. *Education*: B.A., Cedarville University, 1983; M.P.A., University of Dayton, 1988; D.P.A. A.B.D., Western Michigan University. At Cedarville since 2000.

**Kevin Sims**, Associate Professor of Political Science. *Education*: B.A., Cedarville University, 1974; M.A., University of Northern Iowa, 1978; Ph.D., The Claremont Graduate School, 1991. At Cedarville since 1990.

**Susan Warner**, Assistant Professor of Sociology. *Education*: B.A., Baldwin-Wallace College, 1994; M.A., University of Akron, 1996; Ph.D., University of Akron, 2000. At Cedarville since 1999.

**Robert Wiggins**, Professor of Criminal Justice and Public Administration. *Education*: B.Th., Baptist Bible College and Seminary, 1964; B.A., Olivet Nazarene University, 1966; graduate study, Temple University, 1966-68; M.S., The American University, 1970; Ph.D., The University of Texas at Arlington, 1987; postdoctoral study, The University of Texas at Dallas, 1987-88. At Cedarville since 1992.

**Joseph Halsey**, Professor Emeritus of Political Science. *Education*: B.A., Morehead State University, 1965; M.Ed., Xavier University, 1969; Ph.D., University of Cincinnati, 1990. At Cedarville from 1970 to 2000.

**Cleveland McDonald**, Professor Emeritus of Sociology. *Education*: graduate, Moody Bible Institute, 1945; B.A., James Millikin University, 1948; graduate study, Oklahoma State University, 1948; M.Litt., University of Pittsburgh, 1956; Ph.D., The Ohio State University, 1966. At Cedarville from 1957 to 1976.

**James McGoldrick**, Professor Emeritus of History. *Education*: B.S., Temple University, 1961; M.A., Temple University, 1964; graduate study, Dropsie University, 1962; St. Joseph's College, 1968; University of Arkansas, 1969; Ph.D., West Virginia University, 1974; postdoctoral study, University of Scranton, 1977; Pennsylvania State University, summer, 1981; St. Joseph's University, summer, 1982; University of Houston, summer, 1984. At Cedarville from 1973 to 2001.

**Allen Monroe**, Professor Emeritus of Social Science. *Education*: B.A., Shelton College, 1957; graduate study, University of Florida, 1958; M.A., Montclair State College, 1965; Ph.D., The Ohio State University, 1970; postdoctoral study, Westminster Theological Seminary, 1978. At Cedarville from 1965 to 2002.



*Department Chairman Dr. Murray Murdoch, also an author and pastor, teaches United States history at Cedarville University.*

# Social Sciences and History

## School of Social Sciences and Professional Studies

### American Studies

The **American studies major** is designed to provide students with an understanding of American culture. Course requirements include 45 semester hours, including 27 hours in core requirements and an additional 18 hours in interdisciplinary electives.

<i>American Studies Core</i> .....	27
GEO-3510 World Regional Geography–West .....	3
HIST-1110,1120 United States History .....	6
HIST-3110 Early American History .....	3
(or HIST-3120 History of Recent and Cont. Amer. ....)	3)
HIST-3720 History of Political Philosophy II .....	3
HIST-4000 Research in American History .....	3
LIT-3510 Modern American Literature .....	3
POLS-2610 American National Government .....	3
POLS-3650 International Relations .....	3
(or HIST-4050 Great Power Diplomacy .....	3)

The interdisciplinary electives should be selected from two of the following discipline areas. These electives should be chosen in consultation with the American studies advisor and should reflect the interest of the student.

#### Biblical Education

BEPH-2200 Introduction to Philosophy .....	3
BEPH-2260 Religion and Culture .....	3
BEPH-3320 History of Modern Philosophy .....	3
BEPH-3330 19th Century Philosophy .....	3

#### Business Administration

ECON-2330, 2340 Micro- and Macroeconomics .....	6
ECON-3130 Government and Business .....	3
ECON-3310 International Money and Capital Markets .....	3
ECON-3340 History of Economic Thought .....	3
MRKT-3600 Principles of Marketing .....	3
MRKT-3660 Promotion Strategy .....	3

#### Communication Arts

COM-2320 Theories of Mass Media .....	3
EMTC-1110 Introduction to Electronic Media .....	3
EMTC-4110 Electronic Media Law and Regulation .....	3

#### Language and Literature

ENG-2210 Principles of Journalism .....	3
ENG-2230 Advanced Composition .....	2
ENG-3220 Advanced Journalism .....	2
LIT-3190 19th Century American Literature .....	3
LIT-3420 American Novel .....	3

#### Psychology

PYCH-1600 General Psychology .....	3
PYCH-3690 Social Psychology .....	3

#### Social Sciences and History

All courses which stress an American context.

#### American Studies Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	46-54
American Studies Major Requirements .....	45
Electives .....	29-37
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

A complete description of the General Education Requirements is found on page 18

#### Suggested Four-Year Curriculum for a Major in American Studies

##### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HIST-1110 United States History (Before 1865) .....	3
HIST-1120 United States History (After 1865) .....	3
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Physical Education Activity Elective .....	1
Electives .....	6
<b>Total .....</b>	<b>32</b>

##### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
HIST-3110 Early American History .....	3
(or HIST-3120 History of Recent and Contemporary America .....	3)
LIT-3510 Modern American Literature .....	3
POLS-2610 American National Government .....	3
Biological Science Elective .....	3.5
Global Awareness Elective .....	3
Interdisciplinary Electives .....	6
Quantitative Elective .....	3
<b>Total .....</b>	<b>30.5</b>

##### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
GEO-3510 World Regional Geography–West .....	3
HIST/POLS-3720 History of Political Philosophy II .....	3
Humanities Elective .....	3
Physical Science Elective .....	3.5
Interdisciplinary Electives .....	12
Electives .....	4
<b>Total .....</b>	<b>32.5</b>

##### Fourth year:

POLS-3650 International Relations .....	3
(or HIST-4050 Great Power Diplomacy .....	3)
HIST-4000 Research in American History .....	3
Electives .....	27
<b>Total .....</b>	<b>33</b>

A complete description of the General Education Requirements is found on page 18

## Criminal Justice

The **criminal justice major** prepares students for careers in the criminal justice system. Such careers will involve a variety of law enforcement and correctional activities at all levels of government that have the potential to progress to positions of leadership.

The curriculum for the criminal justice major follows criteria proposed by the Academy of Criminal Justice Sciences and requires completion of 54 semester hours in 7 disciplinary areas. Of these hours, 42 consist of required courses and 12 are criminal justice electives.

<i>Criminal Justice Processes</i> .....	9
<sup>1</sup> CRJU-1310 Introduction to Criminal Justice .....	3
<sup>1</sup> CRJU-2310 Juvenile Delinquency .....	3
<sup>1</sup> CRJU-3300 Corrections .....	3
<i>Criminology</i> .....	3
<sup>1</sup> CRJU-2200 Criminology .....	3
<i>Law Enforcement</i> .....	6-9
CRJU-3320 Criminal Investigation .....	3
<sup>1</sup> CRJU-3390 Criminal Evidence .....	3
<sup>1</sup> CRJU-4200 Police Administration .....	3
<i>Law/Adjudication</i> .....	9
<sup>1</sup> CRJU-3330 Constitutional Law for Criminal Justice .....	3
<sup>1</sup> CRJU-3350 Criminal Law .....	3
CRJU-3400 Criminal Procedure .....	3
(or CRJU-3410 Civil Liability for Criminal Justice Personnel .....	3)
<i>Analytical Tools</i> .....	6
<sup>1</sup> GSS-3670 Research Methodology .....	3
<sup>1</sup> GSS-3680 Data Analysis .....	3
<i>Government and Public Sector Dynamics</i> .....	6
POLS-2610 American National Government .....	3
(or POLS-2620 American State and Local Government... 3)	
<sup>1</sup> PUAD-3610 Public Administration .....	3
<i>Integration</i> .....	3
<sup>2</sup> CRJU-4600 Research issues in Criminal Justice .....	3
<i>Criminal Justice Electives</i> .....	9-12
CRJU-4330 Contemporary Issues in Criminal Justice .....	3
CRJU-4960 Independent Study in Criminal Justice .....	1-3
<sup>3</sup> GSS-4990 Criminal Justice Internship .....	3-12
(only one internship experience may be counted as credit)	

<sup>1</sup> Required course.

<sup>2</sup> Capstone course (required).

<sup>3</sup> A. Only one internship experience may be used for criminal justice curriculum credit.

B. Students completing a free-standing (not associated with an accredited academic institution) police academy may register for 12 hours of internship credit.

C. Students attending an academy that is associated with an accredited academic institution should register for academic credit at that institution and transfer hours back to Cedarville University. However, credit cannot be granted for the same course twice. (Example: If the academy college grants credit for a course titled Criminal Law and the student has already taken Criminal Law at Cedarville University, credit for only one course will apply toward the student's degree.)

### Criminal Justice Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	49-57
Criminal Justice Major Requirements .....	54
General Electives .....	17-25
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

### Suggested Four-Year Curriculum for a Major in Criminal Justice

#### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
CRJU-1310 Introduction to Criminal Justice .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Biological Science Elective .....	3.5
History Elective .....	3
Physical Education Activity Elective .....	1
Elective .....	3
<b>Total .....</b>	<b>32.5</b>

#### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
CRJU-2200 Criminology .....	3
CRJU-2310 Juvenile Delinquency .....	3
CRJU-3350 Criminal Law .....	3
POLS-2610 American National Government .....	3
(or POLS-2620 American State and Local Government .....	3)
Global Awareness Elective .....	3
Humanities Elective .....	3
Literature Elective .....	3
Physical Science Elective .....	3.5
<b>Total .....</b>	<b>30.5</b>

#### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
CRJU-3300 Corrections .....	3
CRJU-3320 Criminal Investigation .....	3
CRJU-3330 Constitutional Law for Criminal Justice .....	3
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
PUAD-3610 Public Administration .....	3
Foreign Language Requirements (if necessary) .....	8
Elective .....	3
<b>Total .....</b>	<b>33</b>

#### Summer:

GSS-4990 CRJU Internship .....	9
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#### Fourth year:

CRJU-3390 Criminal Evidence .....	3
CRJU 3400 Criminal Procedure .....	3
(or CRJU-3410 Civil Liability for Criminal Justice Personnel .....	3)
CRJU-4200 Police Administration .....	3
CRJU-4600 Research Issues in Criminal Justice .....	3
Criminal Justice Electives .....	9
Electives .....	11
<b>Total .....</b>	<b>32</b>

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### History

Course requirements involve 35 hours including:

HIST-1110, 1120 United States History .....	6
HIST-2000 Introduction to History .....	2
HIST-2010, 2020 History of Civilization I,II .....	6
HIST-3000 Introduction to Historiography .....	3
HIST-4000, 4010, or 4020 Research in History .....	3
Elective hours in history (3000- or 4000-level) .....	12
<i>Non-Western History Elective (selected from)</i> .....	3
HIST-3080 Russia and the Soviet Union .....	3
HIST-3200 History and Politics of Latin America .....	3
HIST-3210 History and Politics of East Asia .....	3
HIST-3220 History and Politics of the Middle East .....	3
HIST-3540 History and Politics of Africa .....	3

#### History Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	46-54
History Major Requirements .....	35
Electives .....	39-47
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

A complete description of the General Education Requirements is found on page 18

#### Suggested Four-Year Curriculum for a Major in History

##### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HIST-1110 United States History (before 1865) .....	3
HIST-1120 United States History (after 1865) .....	3
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Physical Education Activity Elective .....	1
Electives .....	3
<b>Total .....</b>	<b>29</b>

##### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
HIST-2010 History of Civilization I .....	3
HIST-2020 History of Civilization II .....	3
HIST-2000 Introduction to History .....	2
Biology Elective .....	3.5
Physical Science Elective .....	3.5
Quantitative Elective .....	3
Literature Elective .....	3
Electives .....	7
<b>Total .....</b>	<b>34</b>

##### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
HIST-3000 Introduction to Historiography .....	3
History Elective—Non-Western (major) .....	3
History Elective (major requirement) .....	3
Humanities Elective .....	3
Electives .....	18
<b>Total .....</b>	<b>34</b>

##### Fourth year:

HIST-4000, 4010, or 4020 Research in American, European, or Asian History .....	3
History Electives (major requirement) .....	9
Electives .....	19
<b>Total .....</b>	<b>31</b>

### History and Political Science

The history and political science major includes 40-41 semester hours, including hours in core requirements and additional hours in either the history or political science concentrations.

<i>History and Political Science Core</i> .....	32
HIST-1110, 1120 United States History .....	6
HIST-2010, 2020 History of Civilization I, II .....	6
HIST-3110 Early American History .....	3
(or HIST-3120 Recent and Contemporary America .....	3)
POLS-2610 American National Government .....	3
POLS-3650 International Relations .....	3
POLS-3710 History of Political Philosophy I .....	3
(or POLS-3720 History of Political Philosophy II .....	3)
POLS-4610 Political Dynamics .....	2
PUAD-3610 Public Administration .....	3
<i>Non-Western History Elective (selected from)</i> .....	3
HIST-3080 Russia and the Soviet Union .....	3
HIST-3200 History and Politics of Latin America .....	3
HIST-3210 History and Politics of East Asia .....	3
HIST-3220 History and Politics of the Middle East .....	3
HIST-3540 History and Politics of Africa .....	3

Choose one from the following concentrations:

<i>History Concentration</i> .....	8
HIST-2000 Introduction to History .....	2
HIST-3000 Introduction to Historiography .....	3
HIST-4000,4010, or 4020 Research in History .....	3
<i>Political Science Concentration</i> .....	9
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
<i>Choose one of the following capstone courses</i> .....	3
POLS-4400 Seminar in International Studies	
POLS-4500 Research in International Studies	
POLS-4550 Seminar in Political Philosophy	
POLS-4560 Research in Political Philosophy	
POLS-4570 Seminar in American Politics	
POLS-4580 Research in American Politics	
<b>Total .....</b>	<b>40-41</b>

#### History/Political Science Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	46-54
History/Political Science Major Requirements .....	40-41
Electives .....	33-42
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

### International Studies

The **international studies major** utilizes courses from several academic disciplines to prepare students for a variety of internationally-focused careers, including international relations.

Students select one of three concentrations:

- Global economics and international business
- Missiology
- Social science

The major is described in detail in the Interdisciplinary Studies section of the catalog.

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A complete description of the General Education Requirements is found on page 18

### Suggested Four-Year Curriculum for a Major in History and Political Science

*First year:*

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HIST-1110 United States History (before 1865) .....	3
HIST-1120 United States History (after 1865) .....	3
HUM-1400 Introduction to the Humanities .....	3
Biological Science Elective .....	3.5
Quantitative Elective .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Physical Education Activity Elective .....	1
<b>Total .....</b>	<b>32.5</b>

*Second year:*

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
HIST-2000 Introduction to History (if history track) .....	2
HIST-2010 History of Civilization I .....	3
HIST-2020 History of Civilization II .....	3
POLS-2610 American National Government .....	3
Literature Elective .....	3
Physical Science Elective .....	3.5
Electives .....	10
<b>Total .....</b>	<b>33.5</b>

*Third year:*

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
HIST-3000 Introduction to Historiography .....	3-6
(or GSS-3670 Research Methodology .....	3)
and GSS-3680 Data Analysis .....	3)
Non-Western History Elective .....	3
PUAD-3610 Public Administration .....	3
POLS-3650 International Relations .....	3
Humanities Elective .....	3
Electives .....	9-12
<b>Total .....</b>	<b>31</b>

*Fourth year:*

HIST-3110 Early American History .....	3
(or HIST-3120 History of Recent/Contemporary America .....	3)
HIST-4000, 4010, 4020 Research in American, European, or Asian History .....	3
(or one of the following capstone courses: POLS-4400 or 4500 Seminar or Research in International Studies POLS-4550 or 4560 Seminar or Research in Political Philosophy) POLS-4570 or 4580 Seminar or Research in American Politics	
POLS-3710 History of Political Philosophy I .....	3
(or POLS-3720 History of Political Philosophy II .....	3)
POLS-4610 Political Dynamics .....	2
Electives .....	20
<b>Total .....</b>	<b>31</b>

## Political Science

The political science major is designed to prepare students for advanced graduate education in the areas of American politics, international relations, political philosophy, and law. It also prepares students for careers in public policy analysis, international affairs, various levels of government, campaign management, interest groups, journalism, and many others. Besides training students in a core area of courses, the major gives students the opportunity to focus their studies by choosing a concentration either in American politics, international relations, or political philosophy.

Course requirements involve 41 semester hours including:

<i>Political Science Core</i> .....	29
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
HIST-1110, or 1120 United States History .....	3
POLS-2610 American National Government .....	3
POLS-3600 Public Administration .....	3
POLS-3650 International Relations .....	3
POLS-3710 History of Political Philosophy I .....	3
POLS-3720 History of Political Philosophy II .....	3
POLS-3790 Comparative Politics .....	3
POLS-4610 Political Dynamics .....	2

*Political Science Concentrations (student must choose one) .... 12*

*American Politics Concentration*

POLS-2620 American State and Local Government .....	3
POLS-3690 Public Policy .....	3
POLS-4570 Seminar in American Politics .....	3
POLS-4580 Research in American Politics .....	3

*International Relations Concentration*

POLS-3190 Global Issues .....	3
POLS-4050 Great Power Diplomacy in the Modern World .....	3
POLS-4400 Seminar in International Studies .....	3
POLS-4500 Research in International Studies .....	3

*Political Philosophy*

POLS-3740 Political Ideologies .....	3
POLS-3750 Contemporary Political Philosophy .....	3
POLS-4550 Seminar in Political Philosophy .....	3
POLS-4560 Research in Political Philosophy .....	3

### Political Science Major Curriculum Summary

Proficiency Requirements .....	0-5
Other General Education Requirements .....	43-51
Political Science Major Requirements .....	41
Electives .....	36-44
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

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A complete description of the General Education Requirements is found on page 18

### Suggested Four-Year Curriculum for a Major in Political Science

#### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HIST-1110 United States History (before 1865) .....	3
(or HIST-1120 United States History (after 1865) .....	3)
HUM-1400 Introduction to the Humanities .....	3
POLS-2610 American National Government .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Physical Education Activity Elective .....	1
Electives .....	6
<b>Total .....</b>	<b>32</b>

#### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
POLS-3710 History of Political Philosophy I .....	3
POLS-3720 History of Political Philosophy II .....	3
Biology Elective .....	3.5
Physical Science Elective .....	3.5
Literature Elective .....	3
Electives .....	3
<b>Total .....</b>	<b>31</b>

#### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
POLS-3600 Public Administration .....	3
POLS-3650 International Relations .....	3
POLS-3750 Contemporary Political Philosophy .....	3
POLS-3790 Comparative Politics .....	3
POLS-4610 Political Dynamics .....	2
Humanities Elective .....	3
Electives .....	12
<b>Total .....</b>	<b>33</b>

#### Fourth year:

POLS-3740 Political Ideologies .....	3
POLS-4400 Seminar in International Studies .....	3
(or POLS-4550 Seminar in Political Philosophy .....	3)
(or POLS-4570 Seminar in American Politics .....	3)
POLS-4500 Research in International Studies .....	3
(or POLS-4560 Research in Political Philosophy .....	3)
(or POLS-4580 Research in American Politics .....	3)
Electives .....	23
<b>Total .....</b>	<b>32</b>

## Integrated Social Studies Education

The **integrated social studies major** prepares students to teach social studies in public and Christian schools in grades 7-12. Students who complete this curriculum will be licensed by the state of Ohio and the Association of Christian Schools International. The Ohio teaching license, through reciprocal agreements, is automatically recognized in 42 states. For additional information about teaching in other states, see the education department section of this catalog.

Course requirements involve 46 semester hours in integrated social studies including:

<i>Integrated Social Studies Core</i> .....	46
ANTH-1800 Cultural Anthropology .....	3
COM-2300 Voices of Diversity .....	3
ECON-2330 Microeconomics .....	3
EDSE-3800 Teaching Social Studies: AYA .....	2
GEO-3510 World Regional Geography–West .....	3
GEO-3520 World Regional Geography–East .....	3
GSS-1000 Foundations of Social Science .....	3
GSS-3810 Clinical Teaching in Social Studies I .....	1
GSS-3820 Clinical Teaching in Social Studies II .....	1
HIST-1110, 1120 United States History .....	6
HIST-2010, 2020 History of Civilization I, II .....	6
HIST-3200 History and Politics of Latin America .....	3
(or HIST-3210 History and Politics of East Asia .....	3)
(or HIST-3220 History and Politics of the Middle East .....	3)
(or HIST-3540 History and Politics of Africa .....	3)
HIST/SOC-3750 Social Movements .....	3
POLS-2610 American National Government .....	3
SOC-2300 Principles of Sociology .....	3
<i>Teacher Education</i> .....	36-38
EDSE-4000 Reading in the Content Area: AYA .....	3
EDSE-4100 Principles of Teaching: AYA .....	5
EDSE-4450 Adolescent/Young Adult Clinical .....	3
EDSE-4900 Student Teaching and Seminar–	
Adol/Young Adult .....	10-12
EDSP-2000 Teaching Children with Exceptionalities .....	2
EDSP-2050 Special Education Field Experience .....	1
EDSP-4000 Principles of Inclusion .....	1
EDUC-1000 The Education Profession .....	1
EDUC-1050 Contemporary Christian Schools .....	0
EDUC-2000 Introduction to Teaching .....	2
EDUC-2100 Technology in the Classroom .....	2
EDUC-2200 Multicultural Field Experience .....	1
EDUC-2500 Educational Psychology .....	3
EDUC-4500 Philosophy of Education .....	2

Students must also select a concentration in economics, geography, history, political science, or sociology.

<i>Economics concentration</i> .....	15
ECON-2340 Macroeconomics .....	3
ECON-3340 History of Economic Thought .....	3
GSS-3670 Research Methodology .....	3
(Requires GSS-3680 Data Analysis .....	3)
<i>Economics Elective selected from</i> .....	3
ECON-3310 International Money and Capital Markets .....	3
ECON-3350 Comparative Economic Systems .....	3
ECON-3360 International Trade Economics .....	3
ECON-3370 Labor Economics .....	3
ECON-3390 Public Finance .....	3

# Social Sciences and History

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<i>Geography Concentration</i> .....	12
GSS-3670 Research Methodology .....	3
(Requires GSS-3860 Data Analysis .....	3)
<i>Geography Electives selected from (must differ from core)</i> .....	6
GEO-3200 History and Politics of Latin America .....	3
GEO-3210 History and Politics of East Asia .....	3
GEO-3220 History and Politics of the Middle East .....	3
GEO-3540 History and Politics of Africa .....	3
INTL-4500 Research in International Studies .....	3
 <i>History Concentration</i> .....	12
<i>Student must choose one of the following:</i> .....	2-3
HIST-2000 Introduction to History .....	2
HIST-3000 Introduction to Historiography .....	3
<i>History Electives selected from</i> .....	9-10
HIST-3030 History of Christianity: Pre-Reformation .....	3
HIST-3040 History of Modern Britain .....	3
HIST-3050 Renaissance and Reformation Europe .....	3
HIST-3060 History of Modern Germany .....	3
HIST-3080 History of Russia and the Soviet Union .....	3
HIST-3110 Early American History .....	3
HIST-3120 History of Recent Contemporary America .....	3
HIST-3130 Civil War and Reconstruction .....	3
HIST-4050 Great Power Diplomacy in the Modern World .....	3
HIST-4440 Special Topics in History .....	1-3
HIST-4950 Independent Study in History .....	1-3
 <i>Political Science Concentration</i> .....	12
GSS-3670 Research Methodology .....	3
(Requires GSS-3860 Data Analysis .....	3)
POLS-2620 American State and Local Government .....	3
<i>Political Science Elective selected from</i> .....	3
POLS-3610 The American Presidency .....	3
POLS-3620 The Supreme Court .....	3
POLS-3630 The Legislative Process .....	3
POLS-3650 International Relations .....	3
POLS-3710 History of Political Philosophy I .....	3
POLS-3720 History of Political Philosophy II .....	3
POLS-4050 Great Power Diplomacy in the Modern World .....	3
POLS-4610 Political Dynamics .....	2
POLS-4630 American Constitutional Law .....	3
 <i>Sociology Concentration</i> .....	12
GSS-3670 Research Methodology .....	3
(Requires GSS-3860 Data Analysis) .....	3)
SOC-4720 Social Theory .....	3
<i>Sociology Elective selected from</i> .....	3
SOC-2200 Criminology .....	3
SOC-2310 Juvenile Delinquency .....	3
SOC-2400 Marriage and the Family .....	3
SOC-3330 Social Stratification .....	3
SOC-3340 Sociology of Religion .....	3
SOC-3710 Family and Society .....	3
SOC-3730 Social Problems .....	3

### Integrated Social Studies Education Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	40-48
Integrated Social Studies Ed. Major Requirements .....	58-61
Teacher Education Requirements .....	36-38
<b>Total (minimum, not including proficiency) .....</b>	<b>134</b>

A complete description of the General Education Requirements is found on page 18

### Suggested Four-Year Curriculum for a Major in Integrated Social Studies Education

#### *First year:*

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
BIO-1000 Principles of Biology .....	3.5
COM-1100 Fundamentals of Speech .....	3
EDUC-1000 The Education Profession .....	1
EDUC-1050 Contemporary Christian Schools .....	0
ENG-1400 Composition .....	3
GSCI-1610 Principles of Physical Science .....	3.5
GMTH-1010 Introduction to Mathematics .....	3
HIST-1110, 1120 United States History .....	6
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Physical Education Activity Elective .....	1
<b>Total .....</b>	<b>34</b>

#### *Second year:*

ANTH-1800 Cultural Anthropology .....	3
BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
ECON-2330 Microeconomics .....	3
EDSP-2000 Teaching Children with Exceptionalities .....	2
EDSP-2050 Special Education Field Experience .....	1
EDUC-2000 Introduction to Teaching .....	2
EDUC-2100 Technology in the Classroom .....	2
EDUC-2200 Multicultural Field Experience .....	1
EDUC-2500 Educational Psychology .....	3
GEO-3510 World Regional Geography–West .....	3
GEO-3520 World Regional Geography–East .....	3
GSS-1000 Foundations of Social Science .....	3
SOC-2300 Principles of Sociology .....	3
<b>Total .....</b>	<b>35</b>

#### *Third year:*

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
EDSE-4000 Reading in the Content Area: AYA .....	3
EDSE-4100 Principles of Teaching: AYA .....	5
EDSE-4450 AYA Clinical .....	3
GSS-3810 Clinical Teaching in Social Studies I .....	1
GSS-3820 Clinical Teaching in Social Studies II .....	1
HIST-2010, 2020 History of Civilization I, II .....	6
HIST-3200 History and Politics of Latin America .....	3
(or HIST-3210 History and Politics of East Asia .....	3)
(or HIST-3220 History and Politics of the Middle East .....	3)
(or HIST-3450 History and Politics of Africa .....	3)
POLS-2610 American National Government .....	3
Concentration Requirement .....	3
Literature Elective .....	3
<b>Total .....</b>	<b>35</b>

#### *Fourth year:*

COM-2300 Voices of Diversity .....	3
EDSE-4900 Student Teaching and Seminar: AYA .....	10-12
EDSP-4000 Principles of Inclusion .....	1
EDSE-3800 Teaching Social Studies: Adol/Young Adult .....	2
EDUC-4500 Philosophy of Education .....	2
HIST-3750 Social Movements .....	3
Concentration Requirements .....	9-12
<b>Total .....</b>	<b>30-32</b>

# Social Sciences and History

## School of Social Sciences and Professional Studies

### Prelaw

The **prelaw major** is designed to prepare students for law school. The curriculum seeks to provide necessary course content and to develop thinking and analytic skills needed to perform well on the Law School Admissions Test (LSAT) as well as in law school.

Course requirements involve 63 semester hours including:

<i>Prelaw Core Requirements</i> .....	63
ACCT-2110, 2120 Principles of Accounting .....	6
BEPH-2200 Introduction to Philosophy .....	3
BEPH-2240 Logic .....	3
ECON-2330 Microeconomics .....	3
ENG-3110 Style and Mechanics for Writers .....	3
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
HIST-1110, 1120 United States History .....	6
HIST-2010, 2020 History of Civilization I, II .....	6
HIST-3710 History of Political Philosophy I .....	3
POLS-2610 American National Government .....	3
POLS-4630 American Constitutional Law .....	3
POLS-4700 Prelaw Seminar .....	3
PYCH-1600 General Psychology .....	3
SOC-2300 Principles of Sociology .....	3

<i>Select one of the following courses:</i> .....	3
COM-3100 Advanced Public Speaking .....	3
COM-3120 Argumentation and Debate .....	3

<i>Select two of the following courses:</i> .....	6
HIST-3720 History of Political Philosophy II .....	3
POLS-3620 The Supreme Court .....	3
PUAD-3600 Public Administration .....	3

#### Prelaw Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	43-51
Prelaw Major Requirements .....	63
Electives (consultation with advisor) .....	14-22
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>



Trent Hamilton, a 2002 Cedarville graduate, was accepted for admission to and is attending Harvard School of Law.

A complete description of the General Education Requirements is found on page 18

### Suggested Four-Year Curriculum for a Major in Prelaw

#### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HIST-1110, 1120 United States History I and II .....	6
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
PYCH-1600 General Psychology .....	3
Biological Sciences Elective .....	3.5
Physical Education Activity Elective .....	1
<b>Total .....</b>	<b>32.5</b>

#### Second year:

ACCT-2110, 2120 Principles of Accounting I and II .....	6
BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
BEPH-2200 Introduction to Philosophy .....	3
ECON-2330 Microeconomics .....	3
POLS-2610 American National Government .....	3
SOC-2300 Principles of Sociology .....	3
Global Awareness Elective .....	3
Literature Elective .....	3
Physical Science Elective .....	3.5
<b>Total .....</b>	<b>33.5</b>

#### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
BEPH-2240 Logic .....	3
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
HIST-2010, 2020 History of Civilization I, II .....	6
PUAD-3600 Public Administration .....	3
(or HIST-3720 History of Political Philosophy II .....	3)
POLS-3620 The Supreme Court .....	3
(or HIST-3720 History of Political Philosophy II .....	3)
Foreign Language (if necessary) .....	8
<b>Total .....</b>	<b>33</b>

#### Fourth year:

COM-3100 Advanced Public Speaking .....	3
(or COM-3120 Argumentation and Debate .....	3)
ENG-3110 Style and Mechanics for Writers .....	3
POLS-4630 American Constitutional Law .....	3
POLS-4700 Prelaw Seminar .....	3
Humanities Elective .....	3
Electives .....	14
<b>Total .....</b>	<b>29</b>

## Public Administration

The **public administration major** prepares students for careers in the executive sector of government and an array of nonprofit sector organizations. The nature of the field is interdisciplinary and therefore requires exposure to a variety of areas of study as shown below. The major requires completion of 51 semester hours.

<i>Political-Social-Legal Environment</i> .....	9
<sup>1</sup> POLS-2610 American National Government .....	3
<sup>1</sup> POLS-2620 American State and Local Government .....	3
<sup>1</sup> PUAD-3600 Public Administration .....	3
<i>Analytical-Economic Tools</i> .....	18
<sup>1</sup> ECON-3390 Public Finance .....	3
<sup>1</sup> ECON-2330 Microeconomics .....	3
<sup>1</sup> ECON-2340 Macroeconomics .....	3
<sup>1</sup> GSS-3670 Research Methodology .....	3
<sup>1</sup> GSS-3680 Data Analysis .....	3
<sup>1</sup> PUAD-3100 Public Budgeting .....	3
<i>Individual-Group Dynamics</i> .....	3-15
COM-2000 Persuasive Theory .....	3
COM-3120 Argumentation and Debate .....	3
<sup>3</sup> COM-3140 Intercultural Communication .....	3
COM-3230 Organizational Communication .....	3
COM-3250 Interviewing .....	3
<i>Administration/Management Processes</i> .....	6-12
ECON-3130 Government and Business .....	3
MGMT-3500 Principles of Organization and Management .....	3
MGMT-3530 Human Resources Management .....	3
MGMT-3550 Organizational Behavior .....	3
<i>Policy Analysis</i> .....	6
<sup>1</sup> PUAD-3690 Public Policy .....	3
<sup>2</sup> PUAD-4600 Applied Public Administration .....	3
<i>Application</i> .....	0-9
GSS-4990 Social Science Internship .....	3-12
PUAD-4970 Independent Study in Public Admin. ....	1-3

<sup>1</sup>Required course.

<sup>2</sup>Capstone course (required).

<sup>3</sup>Satisfies humanities elective for General Education Requirements.

### Public Administration Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	46-54
Public Administration Major Requirements .....	51
Electives .....	23-31
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

A complete description of the General Education Requirements is found on page 18

### Suggested Four-Year Curriculum for a Major in Public Administration

#### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Biological Sciences Elective .....	3.5
History Elective .....	3
Literature Elective .....	3
Physical Education Activity Elective .....	1
<b>Total .....</b>	<b>29.5</b>

#### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
ECON-2330 Microeconomics .....	3
ECON-2340 Macroeconomics .....	3
POLS-2610 American National Government .....	3
POLS-2620 American State and Local Government .....	3
Global Awareness Elective .....	3
Humanities Elective .....	3
Physical Science Elective .....	3.5
Electives .....	3
<b>Total .....</b>	<b>30.5</b>

#### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
ECON-3390 Public Finance .....	3
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
MGMT-3500 Principles of Organization and Management .....	3
MGMT-3550 Organizational Behavior .....	3
PUAD-3100 Public Budgeting .....	3
PUAD-3600 Public Administration .....	3
PUAD-3690 Public Policy .....	3
Electives .....	3
<b>Total .....</b>	<b>31</b>

#### Summer:

GSS-4990 Public Administration Internship .....	9
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#### Fourth year:

COM-XXXX Communication Elective .....	3
ECON-3130 Government and Business .....	3
MGMT-3530 Human Resource Management .....	3
PUAD-4600 Applied Public Administration .....	3
Language Requirement (if necessary) or Electives .....	8
Electives .....	8
<b>Total .....</b>	<b>28</b>

# Social Sciences and History

## School of Social Sciences and Professional Studies

### Sociology

Course requirements involve 41 semester hours including:

ANTH-1800 Cultural Anthropology .....	3
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
PYCH-1600 General Psychology .....	3
PYCH-3690 Social Psychology .....	3
SOC-2300 Principles of Sociology .....	3
SOC-3730 Social Problems .....	3
SOC-3750 Social Movements .....	3
SOC-4410 Research in Sociology .....	3
SOC-4720 Social Theory .....	3
Elective hours in Sociology .....	11

### Sociology Major Curriculum Summary

Proficiency Requirements .....	0-6
Other General Education Requirements .....	43-51
Sociology Major Requirements .....	41
Electives .....	36-44
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

A complete description of the General Education Requirements is found on page 18

### Suggested Four-Year Curriculum for a Major in Sociology

#### First year:

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
HUM-1400 Introduction to the Humanities .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
PYCH-1600 General Psychology .....	3
Biological Sciences Elective .....	3.5
History Elective .....	3
Physical Education Activity Elective .....	1
Literature Elective .....	3
<b>Total .....</b>	<b>32.5</b>

#### Second year:

ANTH-1800 Cultural Anthropology .....	3
BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
SOC-2300 Principles of Sociology .....	3
SOC-3730 Social Problems .....	3
Physical Science Elective .....	3.5
Sociology Elective .....	3
Electives .....	9
<b>Total .....</b>	<b>30.5</b>

#### Third year:

BEGE-3750 Christian Worldview Development .....	2
BEGE-3760 Christian Worldview Integration .....	2
GSS-3670 Research Methodology .....	3
GSS-3680 Data Analysis .....	3
PYCH-3690 Social Psychology .....	3
SOC-3750 Social Movements .....	3
Sociology Electives .....	6
Electives .....	9
<b>Total .....</b>	<b>31</b>

#### Fourth year:

SOC-4410 Research in Sociology .....	3
SOC-4720 Social Theory .....	3
Sociology Elective .....	2
Electives .....	26
<b>Total .....</b>	<b>34</b>



Dr. Susan Warner, Assistant Professor of Sociology, brings a wealth of knowledge and research to her classroom.

## Social Work

The **social work major** prepares students for future ministries/careers in professional social work, professional church and church-related specializations, and informal assistance. The wide range of opportunities within the social work field provides graduates with numerous ways of investing in the lives of individuals, families, groups, and communities.

The social work program is accredited by the Council of Social Work Education. Social work graduates are eligible for licensure.

### Mission Statement

The mission of the social work program is to prepare and equip, from a biblical world and life view, social work students who are committed to the core values and purpose of social work, so that these students might obtain entry-level social work positions as generalist practitioners, improving the holistic quality of life of diverse populations in a variety of work settings, and pursuing graduate level education.

### Goals

The goal of the social work program is ultimately to enable students to integrate the knowledge, values, and skills of the social work profession into competent practice by:

1. Providing content about social work practice from a generalist perspective with client systems of various sizes and types.
2. Preparing students with the skills, values, and knowledge to practice with diverse populations at risk.
3. Providing content about social contexts, the changing nature of those contexts, the behavior of organizations, and the dynamics of change.
4. Preparing students who are aware of their responsibility to continue their professional growth and development.
5. Preparing students to practice with populations at risk with unique discrimination and oppressive histories (with a special focus on poverty).
6. Integrating biblical principles throughout the curriculum so that students can appropriately integrate their faith and that of their clients into the helping relationship.
7. Laying a foundation of core skills essential to a high caliber of social work practice (i.e., problem solving, listening, verbal and written communication, and critical thinking).
8. Creating an appreciation for the profession as well as an understanding of the history, personalities, and issues and events which helped to shape it.
9. Infusing throughout the curriculum the values and ethics that guide professional social workers in their practice.

### Objectives

Graduates of the Cedarville University social work program will be able to:

1. Apply critical thinking skills within the context of professional social work practice.
2. Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.
3. Demonstrate the professional use of self.
4. Understand the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice.

5. Understand the history of the social work profession and its current structures and issues.
6. Apply the knowledge and skills of generalist social work to practice with systems of all sizes.
7. Apply knowledge of bio-psycho-social-spiritual variables that affect individual development and behavior, and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations, and communities).
8. Analyze the impact of social policies on client systems, workers, and agencies.
9. Evaluate research studies and apply findings to practice and, under supervision, to evaluate their own practice interventions and those of other relevant systems.
10. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.
11. Use supervision appropriate to generalist practice.
12. Function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.
13. Apply the knowledge, values, and skills of the profession to social work practice within the context of the local church and missions organizations.
14. Analyze and apply the knowledge, values, and skills of social work practice from a biblical world and life view.
15. Demonstrate an understanding, sensitivity, and commitment to issues related to poverty.



*Students in the social work program have the opportunity to apply their classroom knowledge of Social Work theory, methods, and principles to actual situations of human need in a Field Experience placement.*

# Social Sciences and History

## School of Social Sciences and Professional Studies

### Social Work Advisory Council

The Social Work Advisory Council consists of social work professionals, agency administrators, clergy, and educators representing public, private, and church-related service agencies. Through annual meetings, these experts advise the University and evaluate its plans for training skilled social work professionals with a commitment to core values and a biblical world and life view. Council members include:

Rebecca Combs, Greene County Children Services, Xenia, OH  
Deb Esala, Emmanuel Lutheran Church, Kettering, OH  
Joan Fleming, Kirkmont Presbyterian Church, Beavercreek, OH  
Hope Gordan, Daybreak, Dayton, OH  
Pam Hamer, Early Start, Cedarville, OH  
Nelson Henning, Cedarville University, Cedarville, OH  
Lowell Herschberger, Columbus Area Community Mental Health, Columbus, OH  
Sonia Hills-Hunt, Dayton School, Dayton, OH  
George Huff, Cedarville University, Cedarville, OH  
Ann Lite, Elderly United C.A.R.E., Springfield, OH  
Esther Mace, Social Work Senior, Cedarville University, Cedarville, OH  
Debbie Matheson, Family Violence Prevention Center of Greene County, Xenia, OH  
Cari Maynard, Cedarville Alumna, Dayton, OH  
Faith McDonald, Clark County Dept. of Job and Family Services, Springfield, OH  
Jamie Michael, Lebanon Correctional Institution, Lebanon, OH  
Cindy Minton, Daybreak, Dayton, OH  
Emily Newton, TeenWorks, Inc., Dayton, OH  
Kathleen Rhodes, Catholic Social Services, Springfield, OH  
Katherine Rowell, Sinclair Community College, Dayton, OH  
Jim Stahler, Huber Heights, OH  
Karin Vanzant, O.I.C. of Clark County, Springfield, OH  
Jan White, Greene County Juvenile Court, Xenia, OH

### Admission to the Social Work Program

Admission to the social work program occurs during the sophomore year. Freshmen and sophomores interested in social work should declare their intent to major in social work and meet with an appropriate advisor to ensure that courses are taken in the proper sequence.

### Admission Requirements and Procedures

1. Complete at least 22.5 hours of the General Education Requirements including the necessary social work course prerequisites. (Submit a *Summary of Prerequisites*.)
2. Complete SWK-2330 Introduction to Social Work with a "C" or better by Spring Semester of the sophomore year.
3. Complete and submit an *Application for Admission* to the social work program director, including an *Autobiographical Statement* detailing your interest in social work and a *Significant Life Experience Inventory* describing your experience with the listed issues.
4. Submit *Letters of Recommendation* from your pastor, an employer or volunteer supervisor, and a teacher or adult friend.
5. Be interviewed by a minimum of two social work faculty.
6. Earn a cumulative GPA of 2.5 or above. Submit a copy of your current *Unofficial Grade Transcript* from the Academic Services Office.
7. Complete and document 40 hours of volunteer experience in a social service/community setting.
8. Complete and submit Total Immersion Experience (T.I.E.) paperwork.
9. Submit *Social Work Program Handbook Sign Off Sheet*.

The final decision as to whether all requirements are adequately met for admission to and progression in the social work program will be made by the social work faculty.

### Course Requirements

Course requirements for the B.S. degree with a major in social work involve 85.5 semester hours including:

<sup>1</sup> ANTH-1800 Cultural Anthropology .....	3
<sup>1</sup> BEPH-2200 Introduction to Philosophy .....	3
<sup>1</sup> BIO-1000 Principles of Biology .....	3.5
ECON-2330 Microeconomics .....	3
<sup>1</sup> HIST-3750 Social Movements .....	3
POLS-2620 American State and Local Government .....	3
PYCH-1600 General Psychology .....	3
PYCH-3670 Group Dynamics .....	3
SOC-2300 Principles of Sociology .....	3
<sup>2</sup> SWK-1100 Total Immersion Experience .....	2
<sup>2</sup> SWK-2330 Introduction to Social Work .....	3
SWK-2350 Field Survey .....	2
<sup>3</sup> SWK-3010 Human Behavior and Social Environment .....	4
<sup>3</sup> SWK-3110 Social Welfare Programs and Policy .....	4
<sup>3</sup> SWK-3210 Social Work Practice with Individuals, Families and Groups .....	4
<sup>3</sup> SWK-3430 Junior Seminar I .....	1
<sup>3</sup> SWK-3440 Junior Field Experience I .....	3
<sup>3</sup> SWK-3450 Junior Seminar II .....	1
<sup>3</sup> SWK-3460 Junior Field Experience II .....	3
<sup>3</sup> SWK-3630 Social Work Research Methods .....	3
<sup>1</sup> SWK-3680 Data Analysis .....	3
<sup>3</sup> SWK-4210 Social Work Practice with Special Populations ..	3
<sup>3</sup> SWK-4220 Social Work Practice with Communities and Organizations .....	4
<sup>3</sup> SWK-4510 Senior Seminar I .....	2
<sup>3</sup> SWK-4520 Senior Seminar II .....	2
<sup>3</sup> SWK-4560 Senior Field Experience I .....	7
<sup>3</sup> SWK-4570 Senior Field Experience II .....	7

<sup>1</sup>Satisfies General Education Requirement.

<sup>2</sup>Available to non-majors.

<sup>3</sup>Available only to social work majors who have been accepted into the program.

### Recommended electives:

SPAN-1710, 1720 Elementary Spanish .....	8
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### Social Work Major Curriculum Summary

Proficiency Requirements .....	0-5
Other General Education Requirements .....	43
Social Work Major Requirements .....	85.5
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

Because of the specific, sequential course requirements involved, completion of the program in four years requires careful planning. Failure to take courses in their sequential order may result in a fifth year for completion. *Transfer students*, particularly those transferring in as juniors, will most likely require three years of study at Cedarville to complete program requirements.

(See suggested four-year curriculum for a major in social work on the following page.)

A complete description of the General Education Requirements is found on page 18

**Suggested Four-Year Curriculum for a Major in Social Work**

*First year:*

BEGE-1710 Christian Life and Thought .....	3
BEGE-1720 Spiritual Formation .....	3
BIO-1000 Principles of Biology .....	3.5
COM-1100 Fundamentals of Speech .....	3
ENG-1400 Composition .....	3
GSS-1000 Foundations of Social Science .....	3
PEF-1990 Physical Activity and the Christian Life .....	1
PYCH-1600 General Psychology .....	3
SOC-2300 Principles of Sociology .....	3
SWK-1100 Total Immersion Experience .....	2
SWK-2330 Introduction to Social Work .....	3
SWK-2350 Field Survey .....	2
<b>Total .....</b>	<b>32.5</b>

*Second year:*

ANTH-1800 Cultural Anthropology .....	3
BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
BEPH-2200 Introduction to Philosophy .....	3
ECON-2330 Microeconomics .....	3
HIST-3750 Social Movements .....	3
HUM-1400 Introduction to the Humanities .....	3
POLS-2620 American State and Local Government .....	3
Physical Science Elective .....	3.5
Science Elective .....	3
<b>Total .....</b>	<b>30.5</b>

*Third year:*

BEGE-3750 Christian Worldview Development .....	2
PYCH-3670 Group Dynamics .....	3
SWK-3010 Human Behavior and Social Environment .....	4
SWK-3110 Social Welfare Programs and Policy .....	4
SWK-3210 Social Work Practice with Individuals, Families, and Groups .....	4
SWK-3440, 3460 Junior Field Experience I, II .....	6
SWK-3430, 3450 Junior Seminar I, II .....	2
Literature Elective .....	3
Physical Education Activity Elective .....	1
Quantitative Elective .....	3
<b>Total .....</b>	<b>32</b>

*Fourth year:*

BEGE-3760 Christian Worldview Integration .....	2
SWK-3630 Social Work Research Methods .....	3
SWK-3680 Data Analysis .....	3
SWK-4210 Social Work Practice with Special Populations .....	3
SWK-4220 Social Work Practice with Communities and Organizations .....	4
SWK-4510, 4520 Senior Seminar I, II .....	4
SWK-4560, 4570 Senior Field Experience I, II .....	14
<b>Total .....</b>	<b>33</b>

**Minors**

Course requirements for a minor in **criminal justice** involve 18 semester hours including:  
 CRJU-1310 Introduction to Criminal Justice ..... 3  
 CRJU-XXXX Criminal Justice Electives ..... 15

Course requirements for a minor in **history** involve 17 semester hours including:  
 HIST-1110, 1120 United States History ..... 6  
 HIST-2010, 2020 History of Civilization I, II ..... 6  
 HIST-XXXX History Electives ..... 5

Course requirements for a minor in **political science** involve 18 semester hours including:  
 POLS-2610 American National Government ..... 3  
 PUAD-3610 Public Administration ..... 3  
 POLS-XXXX Political Science Electives ..... 12

Course requirements for a minor in **public administration** involve 18 semester hours including:  
 MGMT-3500 Principles of Organization and Management ..... 3  
 POLS-2610 American National Government ..... 3  
 PUAD-3610 Public Administration ..... 3  
 PUAD-3690 Public Policy ..... 3  
 PUAD-4640 Strategies for Public Administration ..... 3  
 ECON, POLS, or PUAD Electives ..... 3

Course requirements for a minor in **sociology** involve 18 semester hours including:  
 SOC-2300 Principles of Sociology ..... 3  
 SOC-XXXX Sociology Electives ..... 15

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### Course Descriptions

#### Departmental Courses

##### **GSS-1000 Foundations of Social Science—Fa,Sp 3 hours**

Designed to provide the student with a knowledge of basic concepts in sociology, economics, and political science from a Christian-theistic perspective. General Education Requirement.

##### **GSS-3670 Research Methodology—Sp 3 hours**

In the study of the scientific method of research, particular emphasis will be placed upon hypothesis formation, questionnaire design and administration, sampling design, threats to validity, interviewing, and data collection. A research project will be designed. *Prerequisite: GSS-3680 Data Analysis.*

##### **GSS-3680 Data Analysis—Fa 3 hours**

The basic concepts of descriptive and inferential statistics are presented for the purpose of analysis of data sets. Among the concepts emphasized are levels of analysis, measures of central tendency and dispersion, probability, hypothesis testing, simple tests of significance correlation, and linear regression. The course will utilize a major statistical software program to familiarize the students with the power of the computer in data analysis.

##### **GSS-3810,3820 1 hour each**

##### **Clinical Teaching in the Social Sciences—Fa,Sp**

Practical, on-campus, one credit hour experience in which a student is assigned to assist a college instructor in the preparation of tests and quizzes, grading, research, and other teaching responsibilities. A student will be expected to participate for 30 clock hours for each semester hour of credit. A student may arrange to do either of the following with the director of this experience in his or her discipline:

1. One 30-hour experience for two different semesters.
2. A 60-hour experience for one semester.

*Prerequisite: admission to the teacher education program.*

##### **GSS-4990 Social Science/History Internship 3-12 hours**

Majors who participate in government service, historical research, public administration, international studies, criminal justice, or other approved activities related to the social sciences may earn up to 12 hours of credit.

##### **CRJU-4440 - SWK-4440 Special Topics 1-3 hours**

Investigation of specific topics in Social Science and History which have intrinsic worth and engage student interest.

##### **ANTH-4940 through SWK-4950 1-3 hours**

##### **Independent Study in Social Science**

Provides the means whereby gifted and interested students may explore, in a more in-depth and intensive manner, general information acquired in the major courses. Further, independent study provides a logical way to complete required hours not obtained in normal sequencing. In all instances, the prior approval of the professor shall be required in those limited instances in which such permission is granted. *Prerequisite: permission of the instructor.*

##### **ANTH-4940 Anthropology**

##### **CRJU-4440 Special Topics**

##### **CRJU-4960 Criminal Justice**

##### **GEO-4920 Geography**

##### **HIST-4900 History**

##### **INTL-4980 International Studies**

##### **POLS-4930 Political Science**

##### **PUAD-4970 Public Administration**

##### **SOC-4910 Sociology**

##### **SWK-4440 Special Topics**

##### **SWK-4950 Social Work**

#### Anthropology

##### **ANTH-1800 Cultural Anthropology—Fa,Sp 3 hours**

Analysis of the concept and its importance for the study of man; an examination of various cultures of the world as they relate to technological, economic, social, political, and religious aspects of these cultures.

#### Criminal Justice

##### **CRJU-1310 Introduction to Criminal Justice—Fa 3 hours**

Introduction to the discipline and institutions of criminal justice in the United States. Law enforcement, the courts, and corrections will be recognized in an open systems sense as interacting and interdependent institutions. On occasion, timely issues will be considered as they relate to criminal justice agencies.

##### **CRJU-2200 Criminology—Fa 3 hours**

See course description for SOC-2200 Criminology.

##### **CRJU-2310 Juvenile Delinquency—Sp 3 hours**

Study and assessment of causal theory and problems of correction and prevention of delinquency.

##### **CRJU-2840 Concepts of Chemical Dependency—Sp 3 hours**

Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, and methods of assessment, intervention, and treatment. *Prerequisite: PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.*

##### **CRJU-3300 Corrections—Sp 3 hours**

In-depth consideration of probation, penology, and community supervision sectors of the field of criminal justice.

##### **CRJU-3320 Criminal Investigation—Fa 3 hours**

Focuses on criminal investigative methods, identification procedures, crime scene search, categories of physical evidence, evidence collection and preservation, sources of information, interviews, and interrogations. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

##### **CRJU-3330 Constitutional Law for Criminal Justice—Sp 3 hours**

Provides an intensive examination of the leading Supreme Court decisions relative to the 4th, 5th, 6th, and 8th Amendments in their application to criminal justice personnel and law enforcement agencies.

##### **CRJU-3350 Criminal Law—Sp 3 hours**

Focuses on the general classification of criminal offenses, rules of construction, burden and degree of proof, jurisdiction and venue, limitations to criminal prosecution, requirements for criminal liability, culpable mental states, defenses to criminal liability, and elements of criminal offenses. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

##### **CRJU-3390 Criminal Evidence—Sp 3 hours**

Focuses on the evidence process applicable to criminal case preparation and presentation in court. Emphasis on types of evidence, tests of admissibility, objections, weight of evidence, witness competency and credibility, defenses, suppressions, order of evidence presentation at trial, and rules of evidence. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

##### **CRJU-3400 Criminal Procedure—Sp 3 hours**

Pertains to procedural law, which governs the enforcement of substantive criminal law. Emphasis on legal authority of law enforcement personnel and rights of the accused person with a review of pertinent U.S. Supreme Court decisions. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

##### **CRJU-3410 3 hours**

##### **Civil Liability for Criminal Justice Personnel—Sp**

Focuses on civil liability issues with a review of pertinent U.S. Supreme Court decisions. Emphasis on federal civil liability, tort liability and damages, acts of negligent employment, qualified

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immunity, seizures and civil liability, special duty to protect, liability for policy or custom, and preventive measures. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

### **CRJU-4200 Police Administration—Fa 3 hours**

Focuses on contemporary policing issues and related administrative matters from the perspective of executive leadership. Emphasis on management of organizational resources regarding basic line and staff functions. Consideration is given to contemporary issues of community-oriented policing and federal legislative mandates. Case study is utilized. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

### **CRJU-4330 3 hours**

#### **Contemporary Issues in Criminal Justice—Sp**

Analysis of key issues influencing the criminal justice system.

### **CRJU-4600 Research Issues in Criminal Justice—Fa 3 hours**

This is a capstone course for criminal justice majors. The class will usually focus on a significant issue in contemporary criminal justice. Major papers will be presented by individual students on sub-categories of the primary topic. Additionally, the class will prepare a project which will be presented in a public forum. *Prerequisite: senior status as a CRJU major.*

### **Geography**

#### **GEO-3080 History of Russia and the Soviet Union—Fa 3 hours**

See course description for HIST-3080 History of Russia and the Soviet Union.

#### **GEO-3200 History and Politics of Latin America—Fa 3 hours**

See course description for HIST-3200 History and Politics of Latin America.

#### **GEO-3210 History and Politics of East Asia—Sp 3 hours**

See course description for HIST-3210 History and Politics of East Asia.

#### **GEO-3220 History and Politics of the Middle East—Fa 3 hours**

See course description for HIST-3220 History and Politics of the Middle East.

#### **GEO-3230 History and Politics of Western Europe—Sp 3 hours**

See course description for HIST-3230 History and Politics of Western Europe. (odd years)

#### **GEO-3510 3 hours**

#### **World Regional Geography—Western Hemisphere—Fa**

Spatial survey of various regions in the western hemisphere with an emphasis on the cultural, economic, and political developments in relation to the geographical environment.

#### **GEO-3520 3 hours**

#### **World Regional Geography—Eastern Hemisphere—Sp**

Survey of various regions in the eastern hemisphere with an emphasis on the cultural, economic, and political developments in relation to the geographical environment.

#### **GEO-3540 History and Politics of Africa—Sp 3 hours**

See course description for HIST-3540 History and Politics of Africa.

### **History**

#### **HIST-1110 United States History I—Fa 3 hours**

#### **HIST-1120 United States History II—Sp 3 hours**

Analysis of the development of the United States from the colonial period to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development.

#### **HIST-2000 Introduction to History—Fa 2 hours**

An introduction to the field of history as it pertains to both the academic and the public historian. Emphasis will be given to historical inquiry, source evaluation, analysis and synthesis, research methodology, formal historical writing, and career opportunities. Introduction to History should be taken in the sophomore year.

#### **HIST-2010 History of Civilization I—Fa 3 hours**

#### **HIST-2020 History of Civilization II—Sp 3 hours**

This survey of human history begins at the advent of civilized life in the ancient Near East and continues into the twentieth century. It presents the religious, social, political, and intellectual development of mankind from a Christian interpretive point of view.

#### **HIST-3000 Introduction to Historiography—Fa 3 hours**

Introduction to the history of historical writing, methods of research, and the philosophy of history. Required of history majors. Should be taken in the junior year.

#### **HIST-3030 History of Christianity: Pre-Reformation—Sp 3 hours**

Survey of ancient and medieval church history with emphasis given to doctrinal and institutional developments. (even years)

#### **HIST-3040 History of Modern Britain—Fa 3 hours**

A survey of the events, major individuals, and ideas of modern Great Britain, including Scotland and Ireland, from the time just prior to the Reformation to the twentieth century. The class will focus on the influence of British ideas on American Culture and religion, the rise of classical liberalism and the free market system, the role of socialism, the age of colonialism, the common law, Reformed theology from Puritanism and Scottish Presbyterianism, and other movements and ideas.

#### **HIST-3050 Renaissance and Reformation Europe—Fa 3 hours**

A survey of the period spanning the fourteenth through the seventeenth centuries, focusing on the origins, rise, nature, and waning of the Renaissance, especially humanism, and the origins, development, and influence of the Protestant Reformation and the Roman Catholic Counter-Reformation. A special emphasis will be placed on the continuities and discontinuities between the two movements. (odd years)

#### **HIST-3060 History of Modern Germany 3 hours**

Composite examination of the course of German unification under Prussia and Germany's rise to the status of great world power. Emphasis is given to 19th and 20th century political and intellectual movements.

#### **HIST-3070 The Age of Reason—Sp 3 hours**

A survey of the major individuals, events, and ideas of the period spanning the mid-seventeenth century to the end of the eighteenth century, known as the Enlightenment. Included is a study of the changing political landscape, the rise of France and Great Britain as major European powers, the continued fragmentation of the German states as well as the growing power of Prussia, the origin and diffusion of new ideas in philosophy, theology, science, economics, and politics, and the lives of a number of influential individuals of the period.

#### **HIST-3080 History of Russia and the Soviet Union—Fa 3 hours**

This course will cover not only Soviet history but also the major events of Russian history up to the Bolshevik Revolution. Soviet history will be studied in detail, with attention given to the development of non-Russian peoples in the empire. The political, economic, social, and foreign policy aspects of Soviet history will all be covered, emphasizing Perestroika and the Soviet collapse.

#### **HIST-3090 3 hours**

#### **Europe in the Nineteenth Century: the Age of Revolution—Fa**

A survey of the period running from about 1789 to 1918. The course follows the major political and ideological shifts of the nineteenth century, especially the various revolutions of the period, as well as the major ideas such as evolutionary thought, classical liberalism, laissez faire, socialism, and idealism. Also covered is the Industrial Revolution and geographic focus on Germany and England. (even years)

#### **HIST-3110 Early American History—Fa 3 hours**

Analysis of the development of American civilization from colonization to 1820. Political, religious, social, economic, and cultural institutions will be examined. *Prerequisite: HIST-1110 United States History; or permission of instructor.*

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- HIST-3120 History of Recent and Contemporary America—Fa** 3 hours  
Intensive study of the domestic and foreign policies of the United States since 1945. Particular emphasis is given to American society in the 1950's, the Cold War, the Civil Rights Movement, the cultural revolution of the 1960's, American involvement in Vietnam, the Welfare State, Watergate, and the Reagan Revolution. *Prerequisite: HIST-1120 United States History; or permission of instructor.*
- HIST-3130 Civil War and Reconstruction—Fa** 3 hours  
Study of the sectional crisis, the military and nonmilitary aspects of the Civil War, and the social and political phases of Reconstruction. *Prerequisite: HIST-1110, 1120 United States History. (odd years)*
- HIST-3200 History and Politics of Latin America—Fa** 3 hours  
Analysis of the major historical, political, geographical, social, and diplomatic developments that have shaped contemporary Latin America. May be credited to geography, history, international studies, or political science. (even years)
- HIST-3210 History and Politics of East Asia—Fa** 3 hours  
Study of the historical, political, geographical, social, and diplomatic developments of East Asia from the 18th century to the present. May be credited to geography, history, international studies, or political science. (odd years)
- HIST-3220 History and Politics of the Middle East—Fa** 3 hours  
Analysis of the major historical, political, geographical, and social forces, such as religion and nationalism, that have shaped the contemporary Middle Eastern states. May be credited to geography, history, international studies, or political science.
- HIST-3230 History and Politics of Western Europe—Sp** 3 hours  
This course will cover the development of Western European history and politics from approximately the year 1900 to the present. Concentration will be on the great European powers but will include the smaller states. The political, economic, and social histories of the nations of Europe will be covered, as well as several macro-European issues. (odd years)
- HIST-3540 History and Politics of Africa—Sp** 3 hours  
This course will begin with the landing of the Ark on Ararat, discuss the origins of the Hamitic, Semitic, and the Japhethitic peoples of Africa, and trace their histories to the modern day. Special emphasis will be given to the problems of slavery, colonialism, socialism, Islam, de-colonization, corruption, poverty, AIDS, tropical diseases, and women's issues. This class should not be taken by freshmen. *Prerequisite: permission of instructor. (even years)*
- HIST-3710 History of Political Philosophy I—Fa** 3 hours  
Study of the development of political thought in the ancient and early medieval era with special attention given to the works of Plato and Aristotle. Course may also explore topics in political philosophy. *Prerequisite: major or minor in history or political science; or permission of instructor.*
- HIST-3720 History of Political Philosophy II—Sp** 3 hours  
Study of the development of political thought in the late medieval era and modern era with special attention given to the works of Thomas Hobbes and Friedrich Nietzsche. Course may also explore topics in political philosophy. *Prerequisite: major or minor in history or political science; or permission of instructor.*
- HIST-3750 Social Movements—Fa,Sp** 3 hours  
Study of the influence of ideas and institutions upon social movements in America.
- HIST-4000 Research in American History—Fa,Sp** 3 hours
- HIST-4010 Research in European History—Sp** 3 hours
- HIST-4020 Research in Asian History** 3 hours  
All majors are required to take either HIST-4000, HIST-4010, or HIST-4020. Each student will prepare a formal monograph. *Prerequisite: major or minor in history.*
- HIST-4050 Great Power Diplomacy in the Modern World—Sp** 3 hours  
Examines diplomatic relations among the world's most powerful nations, focusing on 20th century diplomacy and the future of international relations in the 21st century. *Prerequisite: POLS/INTL-3650 International Relations; or permission of instructor.*
- HIST-4110 Interpretations in American History—Fa** 3 hours  
Study of selected historical problems in America. Emphasis placed on new interpretations and their impact.
- International Studies**
- INTL-3080 History of Russia and the Soviet Union—Fa** 3 hours  
See course description for HIST-3080 History of Russia and the Soviet Union.
- INTL-3190 Global Issues—Sp** 3 hours  
Analysis of the international issues that are shaping our contemporary and future world, ranging from terrorism, the environment, international crime, disease, and collapsing states to the digital revolution and the global economy.
- INTL-3200 History and Politics of Latin America—Fa** 3 hours  
See course description for HIST-3200 History and Politics of Latin America. (even years)
- INTL-3210 History and Politics of East Asia—Fa** 3 hours  
See course description for HIST-3210 History and Politics of East Asia. (odd years)
- INTL-3220 History and Politics of the Middle East—Fa** 3 hours  
See course description for HIST-3220 History and Politics of the Middle East.
- INTL-3230 History and Politics of Western Europe—Sp** 3 hours  
See course description for HIST-3230 History and Politics of Western Europe. (odd years)
- INTL-3540 History and Politics of Africa—Sp** 3 hours  
See course description for HIST-3540 History and Politics of Africa. (even years)
- INTL-3650 International Relations—Fa** 3 hours  
See course description for POLS-3650 International Relations.
- INTL-4050 Great Power Diplomacy in the Modern World—Sp** 3 hours  
See course description for HIST-4050 Great Power Diplomacy in the Modern World.
- INTL-4400 Seminar in International Studies—Fa** 3 hours  
A seminar/readings course intended to prepare senior students for graduate study. Through readings and discussion, students explore classical writings on international relations and international issues that are shaping our contemporary and future world.
- INTL-4500 Research in International Studies—Sp** 3 hours  
Students will prepare and present a formal research project on a country, region, or significant international issue.
- Political Science**
- POLS-2610 American National Government—Sp** 3 hours  
Introductory study of the development and structure of the Constitution and the operation of our national political institutions.
- POLS-2620 American State and Local Government—Sp** 3 hours  
The organization and function of states and their political subdivisions form the basis of study in this course.
- POLS-3080 History of Russia and the Soviet Union—Fa** 3 hours  
See course description for HIST-3080 History of Russia and the Soviet Union.
- POLS-3100 Public Budgeting—Fa** 3 hours  
See course description for PUAD-3100 Public Budgeting.
- POLS-3190 Global Issues—Sp** 3 hours  
See course description for INTL-3190 Global Issues.
- POLS-3200 History and Politics of Latin America—Fa** 3 hours  
See course description for HIST-3200 History and Politics of Latin America. (even years)

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- POLS-3210 History and Politics of East Asia–Fa** 3 hours  
See course description for HIST-3210 History and Politics of East Asia. (odd years)
- POLS-3220 History and Politics of the Middle East–Fa** 3 hours  
See course description for HIST-3220 History and Politics of the Middle East.
- POLS-3230 History and Politics of Western Europe–Sp** 3 hours  
See course description for HIST-3230 History and Politics of Western Europe. (odd years)
- POLS-3540 History and Politics of Africa–Sp** 3 hours  
See course description for HIST-3540 History and Politics of Africa. (even years)
- POLS-3600 Public Administration–Fa** 3 hours  
See course description for PAUD-3600 Public Administration.
- POLS-3610 The American Presidency–Sp** 3 hours  
Overview of the office of the American president, the various responsibilities that he holds, the contrasting theories held in regard to the execution of his office, and the increasingly important influence his actions have upon the nation and the rest of the world. (odd years)
- POLS-3620 The Supreme Court–Fa** 3 hours  
Introductory course to the United States Supreme Court as an institution of lasting permanence within the American governmental structure.
- POLS-3630 The Legislative Process–Sp** 3 hours  
In-depth analysis of the real mechanisms that undergird the role of the Congress of the United States as shown by the current literature and exemplified by present members. (even years)
- POLS-3650 International Relations–Fa** 3 hours  
A survey of contemporary international affairs and principles of interstate relations, focusing on forces which unite and divide our world.
- POLS-3690 Public Policy–Sp** 3 hours  
See course description for PUAD-3690 Public Policy.
- POLS-3710 History of Political Philosophy I–Fa** 3 hours  
See course description for HIST-3710 History of Political Philosophy I.
- POLS-3720 History of Political Philosophy II–Sp** 3 hours  
See course description for HIST-3720 History of Political Philosophy II.
- POLS-3740 Political Ideologies–Fa** 2 hours  
This course examines the major ideologies that have dominated modern politics since the beginning of classical liberalism in the 18th century. Emphasis is given to the epistemological foundations of politics, the pluralist universe of ideologies and its antagonistic character, and, lastly, the ideological character of conservative thought. *Prerequisites:* HIST/POLS-3710, 3720 *History of Political Philosophy I, II; majors only.*
- POLS-3750 Contemporary Political Philosophy–Sp** 3 hours  
This course examines the development of political philosophy in the 20th and 21st centuries with special attention given to the works of John Rawls along with the various critiques it has engendered. Special topics in political philosophy may also be explored. *Prerequisites:* HIST/POLS 3710, 3720 *History of Political Philosophy I, II; Majors only.* (even years)
- POLS-3790 Comparative Politics–Fa** 3 hours  
The purpose of this class is to familiarize the student with the major historical and political debates of comparative politics. Particular emphasis will be placed on the topics of political economy, new institutionalism, ethnic conflict, state and nation building, sources of prosperity, corruption, political communication, and political parties. Other important topics covered will be the role of women in society, economic development, ideology, cultural values and traditions, and religion in politics. (even years)
- POLS-4050 Great Power Diplomacy in the Modern World–Sp** 3 hours  
See course description for HIST-4050 Great Power Diplomacy in the Modern World.
- POLS-4400 Seminar in International Studies** 3 hours  
See course description for INTL-4400 Seminar in International Studies.
- POLS-4500 Research in International Studies–Sp** 3 hours  
See course description for INTL-4500 Research in International Studies.
- POLS-4550 Seminar in Political Philosophy–Fa** 3 hours  
Senior course in which students will demonstrate their knowledge of political philosophy through guided research, critical thinking, demonstration of oral and written skills, and the submission of a thesis research proposal. Course must be taken during Fall Semester of the senior year. First course of capstone requirement. *Prerequisites:* major in political science, GSS-3670, 3680; HIST-1110 or 1120; POLS-2610, 3600, 3650, 3710, 3720, 3790, and 4610.
- POLS-4560 Research in Political Philosophy–Sp** 3 hours  
Senior course in which students will demonstrate their knowledge of political philosophy through guided research, critical thinking, demonstration of oral and written skills, and the submission of a bachelor thesis. Course must be taken during Spring Semester of the senior year. Second course of capstone requirement. *Prerequisite:* POLS-4550 *Seminar in Political Philosophy.*
- POLS-4570 Seminar in American Politics–Fa** 3 hours  
This course is intended to provide an opportunity for political science majors to develop and demonstrate research, writing, and oral communication skills and to apply them to a research project suitable to the completion of the undergraduate major. It is designed to intellectually synthesize the student's undergraduate political science education, specifically in the area of American politics. Students are expected to demonstrate substantive and methodological abilities acquired through the undergraduate degree program. This course will be followed by a three-hour course, POLS-4580 Research in American Politics in Spring Semester.
- POLS-4580 Research in American Politics–Sp** 3 hours  
A seminar/research course that completes the proposed project selected during POLS-4570 Seminar in American Politics. This course will involve the collection and analysis of data from a normative and/or empirical perspective, pertaining to the selected topic in American politics. Through readings and discussion, this course is intended to prepare the student for the rigors of graduate study in American politics.
- POLS-4610 Political Dynamics–Sp** 2 hours  
Analysis of public opinion, interest groups, political parties, and voting behavior; a study of the formation of political attitudes and their influence on the political process. *Prerequisites:* POLS-2610 *American National Government; GSS-3680 Data Analysis.* (even years)
- POLS-4630 American Constitutional Law–Sp** 3 hours  
In-depth analysis of selected Supreme Court decisions and their relevance to political, social, economic, and religious dimensions of American life.
- POLS-4700 Prelaw Seminar–Fa,Sp** 3 hours  
Individual projects acquaint the student with legal procedures and research in areas such as briefs and contracts.
- Public Administration**
- PUAD-3100 Public Budgeting–Fa** 3 hours  
Analysis of public sector budgeting at all levels of government in the United States with an emphasis on budgets as reflectors of priority, power, and control.
- PUAD-3390 Public Finance** 3 hours  
A consideration of the financing of local, state, and federal governments. Much attention is given to three functions of government: stabilization, distribution, and allocation. All major taxes that are present in the United States are studied as to

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structure, revenue gained, and present status. *Prerequisite:* ECON-2430 *Macroeconomics*. (odd years)

**PUAD-3600 Public Administration–Fa 3 hours**

Introduction to public administration both as a discipline and profession, including organization theory, budgeting, public policy analysis and evaluation, and public sector administration.

**PUAD-3690 Public Policy–Sp 3 hours**

Focus on decision making, problem solving, and methods of program analysis. *Prerequisites:* HIST-1110, 1120 *U.S. History*; POLS-2610 *American National Government*.

**PUAD-4600 Applied Public Administration–Fa 3 hours**

Capstone course for public administration majors, which involves the research of issues related to public administration in the United States from a normative and/or empirical perspective.

**PUAD-4640 Strategies for Public Administration–Fa 3 hours**

Designed to acquaint the advanced student in public administration or international studies with some of the policy decisions facing American government. All three levels of American government, federal, state, and local, will be examined in light of their particular relationships with foreign governments. (odd years)

### Sociology

**SOC-2200 Criminology–Fa 3 hours**

Introduction to the major criminological perspectives regarding crime causation. Selected notorious crimes are considered as case studies to enhance understanding of each perspective.



*Students practice Christ-centered compassion as caring believers in human service professions such as social work, criminal justice, and public administration.*

**SOC-2300 Principles of Sociology–Fa,Sp 3 hours**

Introduction to the concepts of sociology. The structure and processes of social life are studied.

**SOC-2310 Juvenile Delinquency–Sp 3 hours**

See course description for CRJU-2310 *Juvenile Delinquency*.

**SOC-2330 Introduction to Social Work–Fa 3 hours**

See course description for SWK-2330 *Introduction to Social Work*.

**SOC-2400 Marriage and the Family–Fa,Sp 3 hours**

A biblical theology of marriage and the family is developed as a means by which to evaluate contemporary dating, marriage, and family arrangements. A major focus of the course is upon practical application related to such topics as dating/courtship, engagement, marital adjustment, in-law relations, communication and conflict resolution, family planning and discipline.

**SOC-2840 Concepts of Chemical Dependency–Sp 3 hours**

See course description for SWK-2840 *Concepts of Chemical Dependency*.

**SOC-3330 Social Stratification–Fa 3 hours**

Study of the class structure and its implications for American society. *Prerequisite:* SOC-2300 *Principles of Sociology*.

**SOC-3340 Sociology of Religion–Sp 3 hours**

The relationship of religion to society with particular reference to contemporary movements.

**SOC-3420 Human Sexuality 2 hours**

Study of biblical content regarding human sexuality and an analysis of contemporary concepts within a framework of Christian thought.

**SOC-3710 Family and Society–Sp 3 hours**

This sociological study of the family examines the scientific knowledge which exists about traditional and contemporary household arrangements. Research on alternative family forms is evaluated in light of public policy decisions and a biblical view of the family.

**SOC-3730 Social Problems–Sp 3 hours**

Study of selected social problems for the purpose of developing, understanding, and exploring approaches to the social treatment of these problems within a theistic framework.

**SOC-3750 Social Movements–Fa,Sp 3 hours**

See course description for HIST-3750 *Social Movements*.

**SOC-4410 Research in Sociology–Sp 3 hours**

Senior research paper in which each student focuses upon an issue or topic within the discipline of sociology.

**SOC-4720 Social Theory–Fa 3 hours**

Historical review of major sociological theorists and a critical examination of their theories from a theistic perspective.

### Social Work

**SWK-1100 Total Immersion Experience–Fa,Sp 2 hours**

Available to all students. Preprofessional experience for students interested in social work. Participation with a social service agency, shadowing a social worker (minimum-LSW and 2 years experience) for 5 full and consecutive days to better understand: (1) social work as a vocation; (2) the vulnerable populations social workers serve; (3) the professional helping relationship; and (4) the agency setting. Students must complete this class before applying for admission to the program. (Fee: \$20)

**SWK-2330 Introduction to Social Work–Fa,Sp 3 hours**

Available to all students. This course gives an introduction to the social work profession and a variety of fields of social work practice. It includes a study of the historical development and professionalization of social work. There will be an overview of the integration of faith and practice and the program's poverty focus. (Fee: \$30)

**SWK-2350 Field Survey–Fa,Sp 2 hours**

Experiential learning through visitation and observation of social workers and interdisciplinary teams in agency settings. Course provides detailed exposure to fields of social work

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practice, the role of social work, and agency structure. There is a special emphasis on understanding the dynamics of the professional helping relationship given the client's membership in certain groups.

### **SWK-2840 Concepts of Chemical Dependency—Sp 3 hours**

Available to all students. Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, and methods of assessment, intervention, and treatment. *Prerequisite:* *PYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.*

### **SWK-3010 4 hours**

#### **Human Behavior and the Social Environment—Fa**

This course will provide an examination of the social systems approach to understanding human behavior with families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. *Prerequisite:* *Admission to the social work program.*

### **SWK-3110 Social Welfare Programs and Policy—Fa 4 hours**

Survey of the American social welfare system. Analysis of the history, purpose, programs, and assessment of this system from a biblical theistic point of reference. Examines social welfare policies and programs in relation to their effects on specific populations in need in U.S. society. Within a historical and political context, current social welfare programs and policies are further examined in terms of underlying assumptions and values, substance, implementation, and effectiveness. Considers major questions of social choice and the underlying criteria for the funding and delivery of social services. Policy analysis will be a major focus. Innovative programs and models that the churches could consider will be discussed and developed. *Prerequisite:* *admission to the social work program.*

### **SWK-3210 4 hours**

#### **Social Work Practice with Individuals, Families, and Groups—Sp**

This 4-hour course is taken concurrently with 16 hours per week field experience designed to teach social intervention theory with practice. Emphasis will be given to the basic principles and values of practice in acquiring values, skills, theory, and principles of social work practice as well as the skill developments essential to beginning social work relationships. Intervention strategies for work with families and target groups are presented with an orientation toward problem-solving. The goal of this course is to assist the student in integrating theory with practice and in gaining awareness of the professional use of self interviewing. Professional writing skills are further developed. *Prerequisites:* *SWK-3010 Human Behavior and the Social Environment; admission to the social work program.*

### **SWK-3430 Junior Seminar I—Fa 1 hour**

### **and SWK-3440 Junior Field Experience I—Fa (Fee: \$40) 3 hours**

Junior Field Experience I is the placement of students in a poverty focused social service agency. The first four weeks will be one hour orientation sessions designed to inform and equip the student to complete all assignments required before entering his/her junior experience. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour where the student will receive input from peers and faculty. *Prerequisite:* *admission to the Social Work Program.*

*Corequisite:* *SWK-3430 and SWK-3440 must be taken together.*

### **SWK-3450 Junior Seminar II—Sp 1 hour**

### **and SWK-3460 Junior Field Experience II—Sp (Fee: \$40) 3 hours**

Junior Field Experience II is the placement of students in a poverty-focused social service agency. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour where the student will receive input from peers and faculty.

The last four weeks will be one-hour orientation sessions designed to inform and equip the student to complete all assignments required before entering his/her senior field seminar. *Prerequisite:* *admission to the social work program.*

### **SWK-3450 and SWK-3460 must be taken together.**

### **SWK-3630 Social Work Research Methods—Sp 3 hours**

Designed to survey the basic process of research methods as practiced in the social sciences. Underlying principles of science and logic are emphasized and special attention is directed toward the recognition of common sources of error and bias in the implementation and interpretation of research studies as it affects the outcomes of research utilization. Students will be better prepared to recognize the impact of special population variables (age, race, gender, etc.) on the research process. *Prerequisite:* *admission to the social work program.*

### **SWK-3680 Data Analysis—Fa 3 hours**

See course description for GSS-3680 Data Analysis. Social work majors are required to take this section of Data Analysis taught by a social work program faculty member with the social work designator.

### **SWK-4210 3 hours**

#### **Social Work Practice with Special Populations—Fa**

This course is the second part of a three-course sequence in acquiring values, skills, and knowledge of generalist social work practice. Intervention strategies for practice with a wide variety of populations will be presented including people of different religions; women; lesbian, gay, bi-sexual, and transgendered people; children and youth; the elderly; disabled; appalachians; African Americans; Asian Americans and Pacific Islanders; American Indians; Mexican Americans; Hispanics and Puerto Ricans; and refugees and immigrants. *Prerequisite:* *admission to the social work program.*

### **SWK-4220 4 hours**

#### **Social Work Practice with Communities and Organizations—Sp**

Designed to complete the undergraduate program and thus equip the student for beginning professional social work practice. Focus is on competency in social work practice in multiple macro settings as a generalist in problem solving and social change. *Prerequisites:* *admission to the social work program; SWK-4210 Social Work Practice with Special Populations. (Fee: \$20)*

### **SWK-4510 Senior Seminar I—Fa 2 hours**

### **and SWK-4560 Senior Field Experience I—Fa (Fee: \$40) 7 hours**

These courses are coordinated with SWK-4210 Social Work Practice with Special Populations. This course offers students the opportunity to practice social work 16hours weekly with professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer feedback to their peers. Emphasis is placed on the integration of students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite:* *admission to the social work program. Corequisite:* *SWK-4510 and SWK-4560 must be taken together.*

### **SWK-4520 Senior Seminar II—Sp 2 hours**

### **and SWK-4570 Senior Field Experience II—Sp (Fee: \$40) 7 hours**

These courses offer students the opportunity to practice social work 16 hours weekly, professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer criticism to their peers. Emphasis is placed on the integration of the students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite:* *admission to the social work program.*

*Corequisites:* *SWK-4520 and SWK-4570 must be taken together.*