

# 2004-05 Academic Catalog



**A Baptist University of Arts, Sciences, and Professional Programs**  
*Established in 1887*

The Cedarville University Catalog is published annually by the Admissions Office. While every effort is made to provide accurate and up-to-date information, the University reserves the right to change, without notice, statements in the catalog concerning policies, fees, curricula, course offerings, and other matters.

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## A Word From Our President, Dr. Bill Brown

Thank you for your interest in Cedarville University!

This catalog is designed to answer many of the questions you may have about us. Please read it carefully. I also invite you to visit our campus to see for yourself why Cedarville is such a popular university among committed Christian young people today. We would love to have you join us and prepare for your life's career and ministry in this dynamic learning environment.

Christians have countless opportunities to serve Christ through business, medicine, law, engineering, education, the pastorate, missions, public office, counseling, and many other professions. At Cedarville, we strive to challenge you in pursuing a heart for God, forming a mind for truth, making friends for life, and committing to service for eternity. We want you to be both a committed Christian and a competent professional so that you can make a difference in this world for Jesus Christ.

I believe that you will be particularly impressed with the people who make up Cedarville University. Our faculty, staff, and administrators are here to teach you and to serve you in many different roles and also to encourage you to grow in Christ. They will demonstrate a sincere concern for your growth—intellectually, physically, emotionally, socially, and spiritually. You will find we really are family.

A Cedarville education combines the personal attention of godly faculty with a high-tech environment that commands national attention. For 117 years Cedarville University has offered Christian higher education consistent with biblical truth. We stand ready to help prepare you to serve our unchanging Christ in this millennium.

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## History

Cedarville College was established on January 26, 1887, through the vision of five godly men who dreamed of a college that would provide Christian young people with an education that was offered within a spiritual framework. Affiliated with the Reformed Presbyterian Church, the College attracted many area students and built its first building, "Old Main," now called "Founders Hall," in 1895. Year after year, Cedarville attracted a record number of students and soon gained a reputation not only for its Bible teaching but also for its liberal arts program.

The turbulence of the first 50 years of the 20th century led to hard times for the College. Following World War II and one final attempt at revitalization, the trustees realized that the enrollment could not support expenses. The College would either have to find another church group to assume its operation or close its doors.

At that time the trustees of the Baptist Bible Institute of Cleveland, Ohio, were seeking a campus on which to expand. Hearing of Cedarville College, they visited the campus and were convinced that Cedarville was the site that God had chosen for their school. Upon mutual agreement by both trustee boards, ownership of the College was transferred on April 4, 1953. Cedarville College became a Baptist college of arts and sciences. James T. Jeremiah, the pastor who first suggested the Baptist Bible Institute-Cedarville College connection, was called to be the College's president.

Soon the College was alive and flourishing. By 1959, the enrollment had grown to 255. Faculty, staff, and facilities were added. Six years later the student body had nearly tripled to 763. By the end of Dr. Jeremiah's 25-year tenure as president in 1978, the College's enrollment had grown to over 1,200 students.

Paul Dixon was then called to lead Cedarville College. Through his leadership, the College has continued to flourish in every area, with nearly 3,000 students, more than 100 programs of study, and many new facilities.

In April of 2000 the Board of Trustees voted to change the designation of the institution from college to university effective September 1, 2000. The future looks bright for Cedarville University as it seeks God's continued blessing and enters its 116th year of service.

## Profile

Cedarville University is a Baptist university of arts and sciences. Since its founding, Cedarville has coupled a balanced liberal arts program with a conservative theological position in regard to doctrine and patterns of conduct. All classes are taught by dedicated Christian professors who integrate the knowledge of their respective fields with biblical perspectives.

In keeping with the liberal arts concept, the undergraduate curriculum centers on a basic program of general studies including biblical education, communications, global studies, humanities, physical education, science and mathematics, and the social sciences. Following this program, students choose a major field of concentrated study related to their abilities, interests, and career goals. Upon completion, students receive the baccalaureate degree. The University also offers graduate course work.

## Purpose

The purpose of the University has remained unchanged: to offer an education consistent with biblical truth. To achieve this purpose the University seeks to accomplish the following objectives:

1. To undergird the student in the fundamentals of the Christian faith and to stimulate each student to evaluate knowledge in the light of scriptural truth.
2. To encourage growth in Christian character in each student and to help the student accept responsibility in faithful Christian service.
3. To increase each student's awareness of the world of ideas and events that are influencing our contemporary culture and to prepare each student to participate knowledgeably in our society.
4. To enable each student to develop sound critical and analytical reasoning.
5. To provide sufficient opportunities for each student to practice the skills of communication.
6. To offer opportunities for academic specialization and preparation for graduate study and to assist each student in selecting and preparing for a vocation.
7. To foster each student's appreciation of and participation in wholesome avocational and cultural activities.

## Recognition, Accreditation, and Licensure

Cedarville University is a four-year and graduate degree-granting institution chartered by the state of Ohio and certified by the Ohio Board of Regents. The University is approved by the State Department of Education for the education and licensure of teachers. The Bachelor of Science in Nursing degree is accredited by the Commission on Collegiate Nursing Education (CCNE). The Bachelor of Science in Mechanical Engineering degree and the Bachelor of Science in Electrical Engineering degree are accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). The Bachelor of Science in Social Work program is accredited by the Council of Social Work Education (CSWE).

The University holds membership in the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois, 60602-2502, phone 312-263-0456. This recognition signifies that the University is accredited.

The University also holds membership in the Council for Christian Colleges and Universities, the Ohio College Association, the Association of Independent Colleges and Universities of Ohio, the National Association of Independent Colleges and Universities, the Association of Christian Schools International, and the Ohio Foundation of Independent Colleges.

Information concerning accrediting agencies and respective accreditation requirements is available in the Office of the Academic Vice President.

# Introduction

## University Profile

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### The Setting

Cedarville University is located on 400 acres at the north edge of the village of Cedarville, Ohio, a quiet town with a population of approximately 3,000. Founded in 1816 at the junction of two state routes, the village and its surrounding area have long provided a wholesome environment for learning.

This pleasant setting continues today. "Downtown Cedarville" features the historic Cedarville Opera House, two banks, haircutting establishments, a few restaurants, the ever-helpful Cedarville Hardware, and a coffee shop where many students like to relax and socialize with friends. Massie's Creek and an adjacent park offer hours of recreation, adventure, and reflection within a mile of the University.

Rolling hills and prospering farms border the village and University. This beautiful area, which extends westward to John Bryan State Park, has been recognized as one of the most scenic in the Midwest and serves as a popular spot for students to relax.

Cedarville University is conveniently situated within easy access to shopping areas in the small cities of Xenia and Springfield. The University lies in the center of a triangle formed by three interstate highways, I-70, I-75, and I-71, and thus enjoys quick access to Columbus, Dayton, and Cincinnati. These metropolitan areas offer fine dining, professional sports teams, concerts, and employment opportunities.

### Facilities

#### Alford Hall

Initially built as a church in 1853 and renovated by the University in 1903, Alford Auditorium has served the University in several capacities, such as a gymnasium, chapel, and theatre. The building with its new annex now functions as classrooms and faculty offices.

#### Apple Technology Resource Center

The Apple Technology Resource Center was renovated in 1998 to further strengthen Cedarville's position as a national leader in instructional technology. The 24,000 square foot facility houses four general classrooms, a 40-station general usage computer laboratory, a video conferencing center, a computerized testing room, student lounges and 17 offices. New electronic media facilities have been added in 2004. These include four studios: a recording studio outfitted with a Mackie D8B and 2496 hard disc recording system; a television studio/control room equipped with three digital video cameras and "green screen" wall; a broadcast studio; and an audio computer studio.

#### Athletics and Recreation Complex

This complex features the Callan Athletic Center, Doden Field House, Fitness Center, and University Medical Services and provides space for academic programs in the Department of Exercise and Sport Science as well as fitness and recreational activities.

#### Callan Athletic Center

Constructed in 1981, the Callan Athletic Center provides year-round recreation and training. This sports center features three full-length basketball courts, five volleyball courts, eleven badminton courts, and the athletic training facility. It seats nearly 3,000 fans for basketball games. The newly renovated second floor, opened in January 2003, includes the varsity room, six new classrooms, an exercise science lab, and office space for faculty and coaches in the School of Health and Human Performance.

#### Doden Field House

The largest section of the complex is the Doden Field House, added in 2003. This 60,000 square-foot area houses four courts that can be used for indoor soccer, basketball, volleyball, and other sports. It also includes three batting cages, a 200-meter track, and bleachers to seat 1,000 spectators. This track is used for individual walking and jogging as well as full indoor track meets.

#### Fitness Center

Also added in 2003, the fitness portion of the complex is an open, inviting area. A climbing wall, reaching 40 feet in height, captures the attention of all who enter. This fitness area provides a significant number of cardiovascular machines, free weights, and other exercise equipment. Students can also enjoy a room for aerobic classes and workouts, three racquetball courts, and a vending and lounge area. Several staff offices and a storage area for outdoor recreation equipment are also located in the Fitness Center.

#### University Medical Services

Another section added to the complex in 2003 is University Medical Services, which provides ambulatory health care with a staff that consists of physicians and College Health Certified registered nurses. University Medical Services offers many health care services such as preventative care, illness care, wellness education, over-the-counter medications, allergy injection management, laboratory services, prescription medications, rehabilitation treatment, and an insurance claim service.



*The Dixon Ministry Center—the heart of the campus.*

#### CDR Radio Network Center

This facility houses the CDR Radio Network, the University's radio ministry. Listeners worldwide "tune in" to CDR through a Real Audio Internet broadcast from the university website. A listener-supported ministry, the network offers a quality mix of praise and inspirational Christian music, Bible-centered programming, and up-to-date news and information.

#### Centennial Library

The 66,000 square-foot, two-story library served as the cornerstone of the University's 1987 centennial celebration. This structure brings together the latest technologies for higher learning and provides general study and specialized seating for over 800 students. Designed to house a collection of up to 250,000 volumes, the library also contains the media resource center, the instructional technology assistance service, the curriculum materials center, computer and media-supported

classrooms, a variety of individual and group study facilities, and the university archives.

The library presently houses over 180,000 volumes and provides almost 1,000 periodical subscriptions in print form and over 5,600 subscriptions in full-text computer format. As a member of OhioLINK, a cooperative of 84 institutional libraries, students and faculty have access to more than 8,000,000 unique titles in a centralized computer catalog. In addition, through an online computer network, OCLC, the library has access to approximately 50,000,000 books and other library materials in over 46,000 libraries in all 50 states, Canada, and many foreign countries.

### **Collins Hall**

Renovated in 1987, Collins Hall houses the academic departments of Communication Arts and Social Sciences and History.

### **Dixon Ministry Center**

The 120,000 square-foot Dixon Ministry Center, completed in 1996, includes the Jeremiah Chapel, the Christian Ministries Division, the Department of Music, and several classrooms.

The 3,400 seat chapel is the site of daily chapel services that bring the university family together daily for worship and instruction from God's Word. This auditorium features a 9-foot Steinway grand piano and a Rodgers 960 organ.

The music department facilities include 14 instructional studios, 20 practice rooms, 4 rehearsal halls, a piano pedagogy suite, a piano laboratory, a computer laboratory, 3 specialized classrooms, a large conference room, and a beautiful 250-seat recital hall.

### **Engineering, Nursing, Science Center**

This facility demonstrates the University's firm commitment to providing a quality Christian education in the sciences. This 95,000 square-foot, three-story academic center contains 11 classrooms, including a 200-seat auditorium, 10 independent study laboratories, 5 conference rooms, 36 discipline-specific laboratories, 50 offices, and several lounges. The building also contains a 40-station general use computer laboratory and features video and data connectivity in all offices, classrooms, and laboratories. Special features include three computer-equipped classrooms, a reflecting telescope with a 16-inch mirror, an audio visual learning laboratory, a simulated hospital ward, and an engine test cell.

### **Fine Arts Center**

Located two blocks south of the main campus, this stately structure, donated by Andrew Carnegie, supports Cedarville's art program with a classroom, general art studio, photography darkroom, ceramics studio and kiln, and faculty offices.

### **Founders Hall**

"Old Main" has served as the focal point of campus activity for over 100 years. This historic facility was renamed Founders Hall on Centennial Charter Day, January 26, 1987. Today this stately structure serves as Cedarville's administrative and academic headquarters with offices for the president, academic vice president, and Bible Department faculty.

### **Human Resource and Safety Center**

Following its renovation in 2001, the Human Resource and Safety Center houses the administrative offices of Human Resources, Campus Safety, and the Copy Center.

### **Milner Business Administration**

Opened in 1987 and featuring the latest in instructional technology, the George Milner Business Administration Building contains ten general classrooms, a computer classroom, and offices for the Department of Business Administration.

### **Patterson Hall**

Formerly the home of the University's Clinic, Patterson Hall now provides office space for the Department of Communication Arts.

### **Stevens Student Center**

This student-friendly facility houses the dining hall, snack shop, bookstore, six classrooms, general computer lab, post office, game room, student radio station, Career Services Office, theater, and student government. The 150,000 square-foot building is also the home of the Admissions, Financial Aid, Academic Services, Counseling, Student Services, and Campus Activities Offices.

The main cafeteria serves 21 "all-you-can-eat" meals a week. Students have the option of choosing either the full 21-meal plan or the 14-meal plan. The President's Dining Room features formal dining in an elegant setting. Used by the University's president, it may also be reserved by students who wish to enjoy a formal dining occasion.

The bookstore endeavors to provide students with the materials necessary to enjoy a successful college experience. It offers everything from sweatshirts to textbooks and greeting cards to Christian music.

The theatre complex includes a 400-seat theater, movement studio, makeup suite, scene design lab, scene shop, offices, and dressing rooms. The theatre has a 36' by 18' proscenium arch, 38 lines with full fly space, and a Gala electronic lift system for the orchestra pit.



*The Stevens Student Center, opened in the fall of 2000, is the central focus of campus life.*

### **Tyler Digital Communication Center**

This newly renovated facility includes a graphic design lab, writing center, multimedia lab, classrooms and offices. Offices for Alumni, Public Relations, Development, and Computer Services are also located in this building.

### **Williams Hall**

Providing classrooms and offices, Williams Hall serves as the home of the academic departments of education, language and literature, and psychology.

# Introduction

## Computer Network

### Computer Network

Cedarville University is known nationally as a leader in campus computer networking and instructional technology, providing networked computers in each of the residence hall rooms, laboratories, and offices. One of the major advantages to CedarNet is that students have access to over 150 commercial software packages directly from the residence hall rooms, without needing to go to a specialized laboratory.

CedarNet is a winner of the CAUSE Award for Excellence in Campus Networking. This prestigious national award recognizes colleges and universities that exemplify best practices in campus networking in higher education.

#### Equipment

The network features Pentium or AMD computers with 512MB RAM, hard disk drive, DVD/CD-RW drive, USB ports, Ethernet interface, and monitor. In addition, each networked residence hall room contains an inkjet printer. All laboratories offer high-quality laser printers and flatbed scanners. The library computer laboratory also features color printers, digital cameras, and other specialized equipment. Internet access is supported through the use of a DS-3 line. Cedarville is a participant in Internet 2, which means that Internet traffic goes over the fastest-available connections. Each residence-hall room has two 100Mbps network connections, for use by the university-provided computer and for student-provided systems.

#### Access

All students living in a residence hall benefit from 24-hour access to the network. Residence hall computers are replaced on a three-year cycle so that students always have current technology available. To enable students to take further advantage of the network, public laboratories, with a total of 150 stations, are conveniently open to on- and off-campus students.

Wireless network access is provided in most classroom areas, co-ed lounges, and in large gathering areas such as the Centennial Library, the Stevens Student Center, and the Dixon Ministry Center. Students are also allowed to provide their own wireless access in the residence hall rooms.



Computers in every residence hall room provide 24-hour access to CedarNet, the award-winning campus computer network.

#### Benefits

Students using the network can:

- Communicate electronically on campus with professors, friends, and classmates, or with friends and family around the world.
- Manage, display, and analyze data using spreadsheet, statistical, and database software.
- Search library holdings for personal and class research projects, papers, or presentations, even when the library is closed.
- Access their course schedule, college transcript, or business office account.
- Learn to use the network through online tutorials and training seminars for commonly used software applications.

#### Technology Advisory Council

The Technology Advisory Council consists of corporate leaders and professionals representing a variety of technology-oriented businesses. Annually, these experts advise the University and evaluate its plans for further strengthening Cedarville's position as a leader in instructional technology.

*Dr. Eugene Apple, General Electric Corporation, retired*

*Mr. George Chessum, Resurrection Health Care*

*Mr. David Cossey, Union College*

*Mr. William Dyer, National City*

*Mr. Aaron Fessler, mediaForce, Inc.*

*Mrs. Marivi Garrison, Dulles Group*

*Mr. Gary Habegger, The BFGoodrich Company, retired*

*Dr. Shawana Johnson, Global Marketing Insights*

*Mr. James Kregel, Kregel Publications*

*Mr. Fred Laxton, Executive Consultants*

*Mr. Douglas Macrae, Video Guide*

*Mr. Andrew Miner, Imagedog*

*Mr. Greg Moran, Bank One*

*Mr. Robert Murphy, J.W. Pepper and Son, Inc.*

*Mr. William Pardi, Microsoft*

*Mr. Mark Prevost, TopNoggin*

*Mr. Randy Rabold, CBC Companies*

*Mr. Gary Rutledge, FANUC Robotics*

*Mr. Al Stevens, OPEX Corporation*

*Mr. David Whitten, General Motors*

*Dr. Michael Zastrocky, Gartner Group*



Technology is incorporated into many class assignments and projects, simulating real-world experiences.

### University Services

The University recognizes the importance of providing our students with a high level of support and provides a full range of student services including career services, counseling, and a strong orientation program for new students.

#### Career Services

The Career Services Office seeks to assist students in determining their God-given skills and interests. Assessment tools are available to help students translate abilities, values, and aspirations into a plan of action for sound career/ministry decisions.

Career Services provides materials for job-search techniques, resumé writing, interviewing, and gaining admission to graduate school. Interest inventory tests and a computer-assisted career development program are available to help students in determining majors and occupations. In addition to a career library, the career services home page ([www.cedarville.edu/career](http://www.cedarville.edu/career)) links to the very latest in network-based job search programs, guides to major employers, and directories for graduate schools.

Career Link Days are held each year to provide an opportunity for prospective employers to meet with students. Potential employers also visit the University for individual on-campus recruiting days. Video conferencing is available for employer/student interviews.

Students who register with the office are placed in a job-match database that enables Career Services to provide resumés to employers and publish them on the Internet. The office maintains credential files for all education majors and provides registered seniors and alumni with a reference/credential service.

#### Career Services Advisory Board

The Career Services Advisory Board consists of professionals from nonprofit and for-profit sectors, other college career offices, and graduate school programs. Annually the board meets to advise and evaluate Cedarville's plans for further strengthening the career and ministry placement services.

*Jeffrey A. Carter, The University of Dayton, MBA Programs*

*Timothy Houghton, The Horace Mann Companies*

*Jim Leightenheimer, Cedarville University*

*Salvatore LoDico, Senior VP—Cardone Industries*

*Larry Mealy, Taylor University*

*Carol Rivetti, Comstor, Inc.*

*Marcella Sampson, Central State University, Emeritus*

*Jennifer Sheehan, Rocking Horse Center*

*John Styll, President Gospel Music Association*

*Ronald Walker, Cedarville University*

*Thad Winston, The State Farm Insurance Companies*

*Myron L. Youngman, The Kaifa Group, Incorporated*

#### Counseling Services

The Counseling Services Office provides a place where students can find understanding, encouragement, and counsel as they deal with personal, interpersonal, and spiritual concerns.

Support groups are formed as needed. This service, for which students pay no additional charge, is offered by appointment. In the case of a crisis, the service is provided as needed.

In addition, the vice president for Christian ministries, faculty members, and staff members provide counsel and guidance to students. Faculty advisors are particularly prepared to assist students in program and course selection.

#### Healthcare and Medical Services

The nurses and physicians at Cedarville University Medical Services work closely with area hospitals and specialists to provide comprehensive health care for students.

phone: 937-766-7862; fax: 937-766-7865

web: [www.cedarville.edu/dept/ums](http://www.cedarville.edu/dept/ums)

e-mail: [univmed@cedarville.edu](mailto:univmed@cedarville.edu)

The services of University Medical Services also include Cedarville University Emergency Medical Services, a volunteer EMS ambulance service manned with students who are nationally certified EMT's and/or paramedics. CUEMS is available 24 hours a day when classes are in session to respond to campus emergencies ([www.cedarville.edu/dept/ums/cuems](http://www.cedarville.edu/dept/ums/cuems)).

All students taking six or more credit hours per semester are enrolled in a Student Health Insurance Plan as a benefit of tuition. Students taking less than six credit hours may purchase the Student Health Insurance Plan. Married students may also purchase the Student Health Insurance Plan for their spouse and dependants. Refer to the Student Health Insurance Plan brochure for details of the coverage, or visit our website.

phone: 937-766-7864; fax: 937-766-3646

web: [www.cedarville.edu/dept/ums](http://www.cedarville.edu/dept/ums)

e-mail: [stuhealth@cedarville.edu](mailto:stuhealth@cedarville.edu)



*CUEMS volunteers are prepared to respond to a campus emergency 24 hours a day.*

#### Housing

Residence hall living is an integral part of the educational process at Cedarville. All single students 23 years of age and under, except those commuting from the home of their parents or legal guardian, are required to live in university residence halls. Students 25 and older must secure off-campus housing.

Approximately 80% of the student body lives on campus in university housing. Men and women are housed in separate residence halls. All offer convenient laundry and lounge areas and house just two students per room. Each room is fully furnished and "phone ready," permitting students to dial and receive calls directly. Every residence hall room is equipped with a networked computer and printer.

Housing assignments are made by the Student Services Office. Upperclassmen who have paid reservation fees are given priority for reserving rooms. New students are assigned rooms after they have been admitted and have submitted their reservation deposits. Complete information concerning residence hall staffing, furnishings, and policies is found in the student handbook at [www.cedarville.edu/studenthandbook](http://www.cedarville.edu/studenthandbook). A student handbook will be mailed to new students prior to their arrival on campus.

Married students may find housing at Cedar Park, a university-owned apartment complex, or in one of many area apartments.

# Introduction

## University Services/Chapel

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### New Student Orientation

At the start of each semester, new students are provided with opportunities designed to facilitate adjustments to their new surroundings. The program includes orientation for parents. Special interest sessions, question and answer times, small group meetings, and social activities provide opportunities to adjust to a new environment. Placement testing may be required during orientation.

### Vehicles

Freshmen with grade point averages of 2.5 or higher may bring motor vehicles to the University after their first semester. Sophomores, juniors, and seniors must maintain a 2.0 cumulative grade point average to retain the privilege of having a motor vehicle at the University. All motor vehicles must be registered with the Campus Public Safety Office.

### Chapel

Dr. Dixon, Cedarville's chancellor, has said many times, "The heartbeat of every Christian college/university is chapel."

Five days a week the Cedarville family and guests meet in the 3,400-seat James T. Jeremiah Chapel. At 10:00 a.m., the auditorium comes alive as the university family laughs, cries, sings, prays, and worships together. It is a place to connect as a strong family does.

Speakers from far and near grace the chapel platform to inspire and challenge. People like Dr. David Jeremiah, Dr. Joe Stowell, Alistair Begg, Knute Larsen, Jim Cymbala, and Dr. Warren Wiersbe, just to name a few, bring messages from God's Word.

Alumni often speak of chapel as being one of the things they miss most after graduation. Many return to be able to sit in on one more chapel experience.

### Student Life

Cedarville seeks to maintain a culture that reflects the values of the kingdom of heaven and the spirit of Jesus Christ. The student life program is designed to support this kind of environment and to contribute to each student's growth intellectually, spiritually, socially, and physically. In each of these areas the university recognizes the relevancy and authority of the Bible and accepts it as the final authority for faith and practice. Core values that shape culture include love for God, love for neighbors, excellence in effort, and integrity in conduct.

### Spiritual Emphasis

The University desires that each student grow in his or her relationship with Christ. Consequently, students are urged to regularly practice spiritual disciplines including worship, prayer, and Bible study. Daily chapel services provide spiritual encouragement and enrichment. Additionally, all students are required to maintain regular worship at a local church and to engage in other activities that enhance their spiritual formation.

Opportunities for worship include the Cedarville University Fellowship, which meets in the university chapel, as well as numerous churches within easy driving distance of Cedarville.

Spiritual growth is further encouraged through student prayer groups that meet regularly to pray for special needs. One day each semester is set aside as a "Day of Prayer," a time when the entire university family gathers to pray together.

### Community Covenant

Cedarville recognizes and values the Bible as an authoritative guide for how Christians should live. It also recognizes that God uses community and relationships with other believers to encourage growth. The Cedarville family believes that behavior,

as individuals and as a community, should bring honor to God and reflect obedience to His Word. At the beginning of each year all students are asked to affirm their desire to abide by the following Community Covenant:

- We covenant together to express our love for God through our obedience to the authority of His Word, our practice of spiritual disciplines, and regular expressions of worship and Christian service.
- We covenant together to express our love for others through acts of kindness, wholesome and uplifting speech, redemptive expressions of confrontation and forgiveness, merciful acts to those in need, and loving proclamation of the Gospel.
- We covenant together to be people of integrity and self-control, truthful in our speech, honest in our conduct, and morally pure in both thought and action.
- We covenant together to pursue excellence in all that we do as an expression of our gratitude to God and desire to be good stewards of all God's gifts, including our talents, time, and resources.
- As members of this community, we voluntarily submit ourselves to all of the guidelines in *The Cedarville Experience* and agree to uphold them with integrity and honesty.

The student handbook, *The Cedarville Experience*, is designed to help each student be successful academically, spiritually, and socially. It includes specific prohibitions to behaviors that are either sinful or harmful to this community, such as sexual immorality, use of alcohol, tobacco, or illegal drugs, and racial or sexual harassment. It also outlines some of the values that define and shape the culture here, including a simple dress code that seeks to remind students to dress and behave modestly and to take their academic work seriously. *The Cedarville Experience* can be accessed online at [www.cedarville.edu/studenthandbook](http://www.cedarville.edu/studenthandbook).

### Co-Curricular Opportunities

A wide variety of co-curricular activities are available for students, regardless of major. For information on the following, please see catalog sections as noted:

Debate—Dept. of Communication Arts, pg 64  
Drama—Dept. of Communication Arts, pg 64  
Engineering Competitions—Dept. of Engineering, pg 90  
Forensics—Dept. of Communication Arts, pg 64  
Math Club—Dept. of Science and Mathematics, pg 160  
Miriam Maddox Forum—Dept. of Communication Arts, pg 64  
Student Radio Station—Dept. of Communication Arts, pg 64

### Music Groups

Students with musical abilities may utilize their talents in any one of a number of musical groups. Membership in any of these musical groups is typically determined through auditions, which occur during "Getting Started" weekend.

Instrumentalists may participate in the Symphonic Band, Brass Choir, University Orchestra, Jazz Band, Flute Choir, Yellow Jacket Pep Band, or various chamber ensembles.

Vocalists may sing with the Concert Chorale, Men's Glee Club, Women's Choir, University Jazz Singers, Jubilate ministry choir, Gospel Choir or one of the many small ensembles directed by the Division of Christian Ministries.

### Intercollegiate Athletics

Cedarville University maintains intercollegiate competition for men in baseball, basketball, cross country, golf, indoor and

outdoor track, soccer and tennis. Intercollegiate sports for women include basketball, cross country, indoor and outdoor track, soccer, softball, tennis, and volleyball. Cedarville is a member of the American Midwest Conference, the National Association of Intercollegiate Athletics, and the National Christian College Athletic Association.

Students interested in participating on an intercollegiate athletic team should contact the Admissions Office or the respective coach. A limited amount of athletic financial aid is available for outstanding athletes.

## Campus Activities

The Campus Activities Office provides a program of cultural, social, educational, and recreational activities. Programs include Christian concerts with groups like Newsboys, Jars of Clay, the Elms, and Point of Grace; cultural programs; musical specialists; talent nights; all-school parties; special interest trips; retreats; topical discussions; and guest speakers. Involvement in campus organizations, provides additional opportunities for learning and social interaction.

## Organizations

**Student Government Association** exists to provide a means by which the student body can express their thoughts and desires to the administration. SGA also orchestrates activities, chapels, organizations and leadership opportunities for the benefit of the student body.

### *Academic/Professional Organizations*

**American College Health Association** is the principle advocate and leadership organization for college and university health. The organization provides education, communication, products, and services, as well as promotes research and culturally competent practices to enhance its members' ability to advance the health of all students and the campus community.

**American Society of Mechanical Engineers** is a student chapter of the American Society of Mechanical Engineers, promoting practical experience and professional development.

**Association of Information Technology Professionals** provides management information systems, computer information systems, and computer science majors with opportunities to network with AITP members and learn about information systems careers through seminars and computer-related activities.

**Institute of Electrical and Electronics Engineers** is a branch of the Institute of Electrical and Electronics Engineers, which exists to promote technical and professional growth among electrical engineering students.

**Music Educators National Conference** is the University's student chapter of Music Educators National Conference for music majors and others involved in pursuing a music teaching program.

**Society for Technical Communicators** promotes the purposes and services of technical communication systems.

### **Society for Women Engineers**

**Society of Automotive Engineers** provides its members opportunities to gain broader insight into the engineering profession.

**Society of Engineers Aiding Missions** has as its mission to educate, equip, and engage engineers in the cause of world missions.

**Society of Human Resources Management** is an organization for students interested in human resources and labor relations.

**Students in Free Enterprise** is an organization that provides our students the opportunity to make a difference and develop

leadership, teamwork, and communication skills through learning, practicing, and teaching the principles of free enterprise.

### *Academic/Honor Organizations*

**Alpha Beta Phi** is Cedarville's chapter of Alpha Psi Omega, the national honorary theatre organization, and seeks to promote awareness and appreciation of the theatre arts on campus. Membership is open to all majors and is based on meeting national criteria for dedication to and excellence in stagecraft.

**Alpha Kappa Delta** is an English Honor organization that recognizes outstanding students in the English program.

**Epsilon Omega** is a local chapter of Phi Alpha Honor Society, the National Social Work Honor Society, committed to promoting a high standard of education for social workers.

**Omega Mu** is the Cedarville University chapter of Pi Sigma Alpha, the National Political Science Honor Society. The goal of this honor society is to promote the scholarly investigation of politics and to assist its members in developing their leadership potential in their sphere of influence.

**Tau Beta Pi** is a Cedarville University Engineering Honor Society, which recognizes junior and senior engineering majors for outstanding scholastic achievement combined with a strong Christian character.

**Tau Delta Kappa** provides an opportunity for fellowship and exchange of ideas and supports students involved in the honors program.

### *Media Organizations*

**Cedars** The editorial staff is comprised of students who publish the campus semi-monthly newspaper.

**U99.5 FM** is the student-operated radio station of Cedarville University that serves the student body with information and entertainment.

**Yearbook** The Miracle staff is a group of students responsible for the publication of the university yearbook.

### *Special Interest Organizations*

**Alpha Sigma** is devoted to promote critical thinking through philosophical and theological inquiry into issues central to the Christian worldview and our contemporary culture.

**Alpha Sigma Lambda** exists to provide opportunities for students to gain experience using American Sign Language and to minister to both deaf and hearing people within the Cedarville University family and the broader community.

**Air Force ROTC**—see page 112.

**Army ROTC**—see page 113.

**Chess Club** provides opportunities for fellowship and interaction with students who enjoy the game of Chess.

**CU Republican Club** is an organization dedicated to the development of Christian leaders in the political arena.

**CU Transformed** is for paintball enthusiasts. Open to any student, faculty, or staff who have an interest in paintball, this organization promotes opportunities to play together as well as seeks out ministry through the avenue of paintball.

**Delta Alpha Epsilon** stands for "Servants building Relations with Visitors". DAE is a group of junior students who work directly with the Cedarville University Alumni Association and Development Division in serving alumni and friends of the University.

**High Calling** is a rock climbing club devoted to facilitating and promoting technical climbing as an extra-curricular activity and encouraging other rock climbers in Christian love while demonstrating a Christian lifestyle.

**Officers Christian Fellowship** exists to promote spiritual growth and camaraderie among Air Force and Army ROTC cadets.

# Introduction

## Student Life

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**Pi Kappa** provides fellowship and support to PKs (Pastor's Kids) on campus as well as ministering to local PKs, encouraging pastoral studies students, and encouraging local pastors.

**Renaissance Guild** increases learning and awareness of the medieval and renaissance eras and provides fellowship with like-minded individuals.

**Students for Religious Freedom** seeks to inform and involve the student body and churches regarding religious persecution.

**Women's Awareness Organization** is dedicated to the education of the University family in support of many different issues related specifically to women around the world.

### Academic Organizations

**Alpha Psi Omega** consists of students interested in psychology and behavioral sciences.

**Chi Delta Epsilon** provides fellowship and seeks to stimulate professional interests and encourage professional growth among future teachers.

**Chi Delta Nu** encourages students going into youth ministry through prayer and fellowship.

**Chi Theta Pi** provides advice and relevant experiences for students interested in the health-science professions.

**Christian Nurses Association** promotes spiritual and professional development for nurses and service for the community.

**Epsilon Alpha Pi** is a professional organization for social work majors, which seeks to promote professional development, political and social awareness, and community outreach.

**Kappa Epsilon Alpha** provides insights into the world of business and promotes free enterprise through S.I.F.E., a Students In Free Enterprise program.

**MERCY Team (Council for Exceptional Children)** is dedicated to advancing the education of individuals with exceptionalities and to promoting related educational, scientific, and charitable purposes. Specifically, the organization intends to assist and provide support to individuals with disabilities at Cedarville University and to individuals and their families in the greater Cedarville community.

### Cross-Cultural Organizations

**International Student Organization** provides opportunities for international students to meet their distinctive needs and plan ways to share their unique contributions.

**Mu Kappa** is a fellowship organization serving missionary kids and international students.

**Spanish Club** provides opportunities to practice language skills and learn about cultures through extracurricular activities.

**Societe de Francais** (the French Club) promotes the use of the French language and increases the knowledge and appreciation of French culture to advance awareness of missions.

### Service Organizations

**Big Bird** is a community service organization dedicated to providing assistance to area families and aiding the community with miscellaneous tasks.

**CUEMS** is an organization of trained students who provide prompt and professional prehospital care and transportation to Cedarville students in need.

**Homes for L.I.F.E.** is a student organization committed to demonstrating Christ's love in truth and deed by working with local housing organizations to eliminate poverty housing.

**Pi Delta** is a volunteer, honorary, coeducational student group whose purpose is to provide tours for campus visitors.

### Social/Service Organizations

**Alpha Chi**, a society for men, endeavors to cultivate Christian personality and leadership in its members.

**Alpha Delta Omega** is an organization for women designed to encourage the development of its membership primarily through personal services to students and others.

**Delta Omega Epsilon** is a men's organization whose projects and activities provide social and service benefits for the University.

**Delta Pi Sigma** is a women's service organization whose purpose is to seek fulfillment in the lives of its members both spiritually and professionally. The primary focus is to serve the faculty and staff and their families in times of need.

**Gamma Chi** is a women's service organization formed for women with a passion for their local church. It helps girls connect with local churches in or near Cedarville, believing that committed involvement in local churches during their years at Cedarville will prepare them to serve at churches in their future.

**Phi Epsilon Beta** is a women's organization promoting spiritual and social growth within its members.

**Phi Gamma Psi** promotes social interaction and enhances spiritual growth among women at the University.

**Sigma Phi Lambda** is a men's organization that seeks to further the cause of Christ through various activities and service opportunities.

**The P.E.A.C.E. Project** is a service and social organization that seeks to foster and promote a God-centered attitude of multiculturalism for the entire Cedarville family.

**Theta Rho Epsilon** is a men's organization that seeks to develop character and friendships through social and service opportunities.

### Leadership Opportunities

The Campus Activities Office provides opportunities for leadership development. The Leadership Institute at Cedarville University is designed to enhance the character traits, knowledge base, and skills of developing student leaders. The philosophy of The Leadership Institute assumes that inherent leadership potential varies in individuals based on personality strengths, intellect, and spiritual giftedness, but that all students can increase their leadership ability over time. Opportunities include, but are not limited to, the following:

- **The Excel Initiative** – Workshops for all students who desire to enhance leadership skills
- **The Character Forum** – Panel discussions, chapel series, and awards to develop and recognize strong character
- **Mentoring Programs** - *Veranda Life* (women) and *MMM* (men) connect students with proven leaders for personal reflection and accountability.

### Recreational Activities

The Recreational Activities Program provides 20 intramural sports, various outdoor pursuits (skiing, rock climbing, caving, whitewater rafting, etc.), fitness, and special events to help meet the fitness and recreational needs and interests of our university family. For a list of activities and additional information, visit the following website:

[www.cedarville.edu/departments/cao/ra/ra-home.htm](http://www.cedarville.edu/departments/cao/ra/ra-home.htm)

## Christian Ministries

The Division of Christian Ministries coordinates all university-sponsored student ministries. Cedarville views individual ministry involvement to be a vital and necessary part of each student's education and personal growth. Students are taught that biblical Christianity demonstrates a servant's heart in all areas of life. All are challenged to consider how their academic disciplines, interests, and abilities can be used to demonstrate their faith. Cedarville endeavors to stretch students' vision of ministry and develop a constant awareness of God's call upon their lives.

Directed by the vice president for Christian ministries and coordinated through full-time and part-time staff members, the Division of Christian Ministries provides training and assistance to the hundreds of students who volunteer each year.

### Community Ministries

Cedarville University is located in a region known as the Miami Valley, encompassing the cities of Columbus, Dayton, and Cincinnati as well as hundreds of smaller communities. Approximately 80 teams serve the local communities and churches each week. Ministry teams seek to serve individuals and churches of this area by providing assistance in specialized areas, including Crisis Pregnancy/Abstinence and Counseling Ministries, Evangelism/Urban Outreach Ministries, Public School Tutoring/Teaching English Ministries, Youth & Children's Ministries, Jail/Detention Center Ministries, Hospital Ministries, Nursing Home/Elderly Visitation Ministries, Special Needs Ministries, and Local Church Ministries.

### Cross-Cultural Ministries

The University's own Missions Involvement Services (MIS) provides unique opportunities for students to experience missions firsthand. Each year during breaks and in the summer, more than 250 students minister around the globe. This involvement in missions aids missionaries in their work and helps students discern God's direction in their own lives. Participants raise their own financial and prayer support prior to leaving and report on their ministries upon returning.

MIS Participants have served nearly 70 countries since the program started in 1970. For specific information concerning potential ministries and selection procedures, students should contact the MIS director, Brian Nester.

Students considering international careers in education often take advantage of the MIS program to gain cross-cultural experience while completing the student teaching segment of their education requirements. Students interested in this option should contact the education department for information and approval.

The majority of students who participate in the MIS program do so as members of teams. Created to perform a particular service such as singing, drama, puppets, medical assistance, technical assistance, orphan care, teaching English as a second language, or physical labor, teams are typically selected each fall. Students interested in team ministries should contact the MIS director for details.

### Discipleship Ministries

While many ministries concentrate on "outreach" from campus, the focus of discipleship ministries is "in-reach" on campus. Opportunities include approximately 50 student-led small group Bible studies, men's and women's prayer groups, and a Scripture memory group. Discipleship ministries are excellent avenues for growing in your walk with God and finding opportunities to minister to fellow Cedarville University students.

### Touring Team Ministries

Touring teams offer an exciting opportunity to minister and represent Cedarville University. Selected on an audition basis, all team members receive a salary. Teams rehearse approximately six hours a week and travel five weekends each semester and nine weeks during the summer. Auditions are held each year during the first week of school.

- **Lifeline Players** use drama to encourage and challenge youth and adults in their faith (team selection is held in the spring).
- **Master's Puppets** use puppetry and a variety of other teaching methods to minister to children.
- **HeartSong Teams** are nine-member ensembles with vocalists, keyboard players, guitarist, percussionist, and sound technician.

### Spring Break Ministries

A number of teams are available to give students the opportunity to minister over the school's spring break. Ministries include but are not limited to the following: Child Evangelism Fellowship, Children's Bible Fellowship, Inner City Impact, Joy Ranch, The Master's Mission Team, and Shepherd's Home.

### Selecting a Ministry

All students participate in Christian ministries voluntarily. As a result of the large number of ministries available, deciding which way to serve can seem overwhelming.

In selecting a ministry, students should apply the following:

1. Consider your interests. Select a ministry that allows you to do something you enjoy.
2. Consider your vocational goals. There are many ministries that are directly related to the majors offered at Cedarville University. A Christian ministry related to your chosen field can help you decide if you have made the right choice, and in some cases may lead to an internship, reference, or employment.
3. Talk with upperclassmen. Find someone who has experience in the ministry you are considering.
4. Talk with the Christian ministries staff in the Dixon Ministry Center. The staff is available to answer questions you might have.
5. Attend organizational meetings, many of which occur during the first two weeks of Fall Semester.

### Requirements

1. All students are encouraged to participate in the university's volunteer Christian Ministries program.
2. Students are asked to record their current area of ministry involvement each semester.
3. University-owned transportation or mileage reimbursement is provided for those ministries approved through the Division of Christian Ministries.