

Academic Information

Admissions

Admission Criteria

Cedarville University invites applications from secondary school students who are able to present strong academic records and a clear testimony of faith in Jesus Christ. In selecting students, the Admissions Committee admits students who are most likely to contribute positively to the University community and to graduate. They carefully consider all factors that demonstrate the applicant's ability to succeed at Cedarville University. Students who wish to attend the University on a part-time basis should also follow these admission procedures.

Criteria for selection include:

1. Evidence of a personal relationship with Jesus Christ and a consistent Christian lifestyle.
2. Academic record, recommendations, and rank in class.
3. Scores from the ACT or SAT I tests.

ACT scores are preferred. Because test scores are used for placement purposes, transfer students may be requested to submit them.

Applicants with the best prospects for admission have academic credentials that include a college-preparatory secondary school curriculum, at least a "B" grade average, a rank in the upper half of the class, and an ACT or SAT I test score above the national average.

The University does not discriminate on the basis of race, color, sex, or national origin. The University admits students with various disabilities.

Secondary School Requirements

Although the University does not prescribe actual secondary school course requirements, it recommends that students follow a college preparatory curriculum that includes:

- 4 units of English (grammar, composition, and literature)
- 3-4 units of mathematics (algebra I, II, geometry, and trigonometry)
- 3 units of natural science (physical science, biology, and chemistry)
- 3 units of social studies (history and government)
- 2-3 units of a single foreign language

Students planning to study engineering, science, mathematics, or nursing should take as many mathematics and science courses as possible in their secondary school curricula.

High school electives should be chosen to develop interests and skills in related practical fields. Skill in keyboarding is of real value in completing many course assignments and is of particular importance to students who plan to enroll in college computer courses. Keyboarding skill enables students to take full advantage of the extensive computer resources at the University.

Home-schooled Students

The University welcomes applications from students with non-traditional secondary school experiences. Typically, scores from standardized tests such as the ACT or SAT I are used to help assess readiness for college-level academic work. To assist students unable to take the ACT locally, the University offers the ACT on campus for prospective students by appointment.

Except for those admitted under the early admission program, students must give evidence of high school completion by the time they begin taking courses at the University.

Early Admission

Students who have completed their junior year of high school with advanced standing may apply for early admission. This is especially helpful for students who anticipate a lengthy graduate program after graduation from college. In addition to following normal application procedures, early-admission applicants should submit superior academic records, strong recommendations from high school teachers, and a statement of approval from parents or guardians. An interview is also suggested.

Admission Procedure

Students are encouraged to apply on-line at www.cedarville.edu/myapplication. Paper applications are available from the Admissions Office.

To be considered for admission to Cedarville University, a student must:

1. Complete and return an application for admission with a \$30 application fee.
2. Send ACT or SAT I score reports to Cedarville University. (Use the ACT code of 3245 or SAT code of 1151 when you register for the tests to have your scores sent directly to Cedarville.) The application for admission may be submitted before taking these tests.
3. Request that high school transcripts through the junior year be sent to Cedarville University, along with a recommendation from the high school counselor. Class rank at the end of the junior year should be included.
4. Request a recommendation from the pastor or a church leader of the church the applicant attends.
5. Transfer students should request that official copies of transcripts for work completed at other colleges be sent to Cedarville University.
6. Students transferring from a Christian college must submit a recommendation from the dean of students.

Students who have been offered admission for a particular semester may request to defer their enrollment to a subsequent semester by notifying the Admissions Office in writing at least one month before the semester begins.

Readmission

A student whose academic work has been interrupted for one semester or more must apply for readmission two months before the beginning of the semester in which the student desires to matriculate. Readmission forms are available online or from the Admissions Office. An updated recommendation from the pastor or church leader of the church you're attending is needed. If college-level work has been completed elsewhere, official transcripts should accompany the application for readmission.

A student who has been readmitted after one year away from Cedarville University must complete the graduation requirements as outlined in the catalog in use at the time of re-enrollment.

Transfer Students

Students who wish to transfer to Cedarville must submit, along with their application for admission, official transcripts of credit from all colleges attended. College-level credits earned at accredited colleges are usually transferable. Applicants with the best prospect of admission have academic credentials that include at least a "B" grade average (3.0/4.0 scale) in a full-time college-level class schedule. Courses in which less than a "C-" is earned are not granted transfer credit.