

Social Sciences and History

School of Social Sciences and Professional Studies

Mission Statement

The goal of the Department of Social Sciences and History is to develop ethical and capable professionals who can refine and integrate a Christian world and life view with their respective fields as they serve in a multicultural society and the global community.

Department Objectives

1. Social Sciences and History students will evidence knowledge of the basic components of their respective academic disciplines.
2. Social Sciences and History students will participate in graduate study and/or practice as professionals in public and private professions.
3. Social Sciences and History students will demonstrate competence in the methods and tools of original quantitative and qualitative research and the ability to formulate and express the results.
4. Social Sciences and History students will exhibit critical analysis in evaluating historical and/or contemporary issues.
5. Social Sciences and History students will display the ability to integrate biblical truth with their academic disciplines through the investigation and study of society.

Personal Requirements

A solid high school college-preparatory program provides an excellent background for students entering the various majors in the department.

Department Requirements

To graduate with a degree from the Department of Social Sciences & History, students must earn a cumulative average of 2.0 or above and a "C-" or above in all courses required by their selected major. In addition, **all** majors must complete the following:*

1. Attend an integration seminar during the fall of their senior year, offered in conjunction with the senior capstone experience.
2. A complete senior research project under the direction of a faculty advisor. This research project will also be directed by a three-member committee that shall be selected with the advice of their research director and will include at least one professional member outside the department of Social Sciences & History.
3. A presentation of selective senior research projects presented to invited faculty, students, and guests.
4. Complete the Major Fields Test in their area during the scheduled time spring semester of their senior year (as appropriate).

*Admissions and graduation requirements for social work are listed on page 203.

Programs of Study

Majors

Bachelor of Arts (B.A.) with majors in:

- American Studies
 - Criminal Justice
 - History
 - History and Political Science
 - Social Studies Education
 - International Studies
 - Political Science
 - Prelaw
 - Public Administration
 - Sociology
- Integrated

Bachelor of Science (B.S.) with a major in:

- Social Work

Minors

- Criminal Justice
- History
- International Studies
- Political Science
- Public Administration
- Sociology

Co-Curricular Opportunities

Each major has several professional organizations in which students may participate. Students can also broaden their understanding and knowledge through a variety of travel opportunities, internships, and student organizations.

Epsilon Omega is a local chapter of Phi Alpha Honor Society, the National Social Work Honor Society, committed to promoting a high standard of education for social workers.

Omega Mu is the Cedarville University chapter of Pi Sigma Alpha—the National Political Science Honor Society. The goal of this honor society is to promote the scholarly investigation of politics and to assist its members in developing their leadership potential in their sphere of influence.

CU Republican Club is an organization dedicated to the development of Christian leaders in the political arena.

Epsilon Alpha Pi is a professional organization for social work major, that seeks to promote professional development, political and social awareness, and community outreach.

Model United Nations Team is a simulation of the United Nations system. Students assume the roles of ambassadors to the United Nations and negotiate current global issues. The Cedarville University Model UN team participates in an intercollegiate competition in which participants seek to deal with complex global concerns such as the environment, economic development, refugees, AIDS, disarmament, and human rights. As representatives of UN member nations, team members must master a great deal of detailed information about national policies while remaining in character – responding to debates and negotiations in the same manner as a UN delegate from that nation.

Renaissance Guild increases learning and awareness of the medieval and renaissance eras and provides fellowship with like-minded individuals.

Technical Resources

A large number of computer software programs are available to students, including:

- Word processing programs
- Database programs
- Statistical analysis programs
- Spreadsheet programs
- Web and HTML programs
- A variety of presentation programs
- Various search engines

Several of the department programs prepare students for careers directly following graduation (e.g., criminal justice, public administration, and social work). Through a variety of modalities (including field work and class presentation by practitioners), students are able to network with actual career representatives and on occasion be exposed to the technologies being utilized by a career area (e.g., law enforcement and cybercrime, social work, and specialized fieldwork).

Career Opportunities

Graduates of the department have attended some of the nation's outstanding graduate and professional schools. Careers pursued by graduates include:

- Administrator
- Adoption social worker
- Archaeologist
- Archivist
- Attorney
- Children Services social worker
- College professor
- Community developer
- Federal law enforcer
- Government worker
- Historical researcher
- Medical social worker
- Diplomatic service
- Mental health social worker
- Minister
- Parole agent
- Politician
- Police officer
- Prison caseworker
- Prison manager (warden)
- Probation officer
- Public administrator
- School social worker
- Senior citizen center outreach worker
- Teacher

Faculty

Murray Murdoch, *Chairman*; Professor of History. *Education*: B.Th., Baptist Bible Seminary, 1960; M.A., Northwestern University, 1962; History Faculty Fellow, Northwestern University, 1963; Ph.D., Northwestern University, 1971. At Cedarville since 1965.

Marc Clauson, Associate Professor of History. *Education*: B.S., Marshall University, 1978; M.A., Marshall University, 1979; J.D., West Virginia University, 1982; M.Th., Liberty University, 1993; M.A. Liberty University, 1993; Ph.D., University of the Orange Free State, South Africa, 2001. At Cedarville since 2002.

Christine Fulmer, Assistant Professor of Social Work. *Education*: B.S., Baptist Bible College, 1990; M.S.W., Marywood University, 1996. At Cedarville since 2004.

Donald Hanna, Associate Professor of Criminal Justice. *Education*: B.A., Indiana University, 1959; M.A., University of Illinois, 1969; Senior Police Management Institute, 1988. At Cedarville since 1995.

Nelson Henning, Associate Professor of Social Work. *Education*: B.S.W., Southern Illinois University, 1976; M.S.W., University of Illinois, 1977; Ph.D., University of Pittsburgh, 1986. At Cedarville since 1994.

George Huff, Assistant Professor of Social Work. *Education*: B.A., Ashland University, 1973; M.S.S.A., Case Western Reserve University, 1977. At Cedarville since 2000.

Frank Jenista, Professor of International Studies. *Education*: B.A., Cedarville University, 1968; M.A., University of Dayton, 1970; Ph.D., University of Michigan, 1978. At Cedarville since 2000.

Thomas Mach, Associate Professor of History. *Education*: B.A., Cedarville University, 1988; M.A., Cleveland State University, 1989; Ph.D., University of Akron, 1996. At Cedarville since 2000.

David Meyer, Assistant Professor of Political Science. *Education*: B.A., Drew University, 1990; M.A., Columbia University, 1992; M.Phil., Columbia University, 1996; Grad. Certificate, Harriman Institute, 1996. At Cedarville since 2002.

Gerson Moreno-Riaño, Associate Professor of Political Science. *Education*: B.A., Cedarville University, 1994; M.A., University of Cincinnati, 1998; Ph.D., University of Cincinnati, 1999. At Cedarville since 1999.

Patrick Oliver, Assistant Professor of Criminal Justice. *Education*: A.A., University of Cincinnati, 1977; B.A., Baldwin Wallace College, 1981; M.B.A., Baldwin Wallace College, 1991; Penn State University Police Executive School, 1989; FBI Law Enforcement Executive Development School, 1993; Ohio Association Chiefs of Police Executive Leadership College, 1994; Executive Management Institute, 1997. At Cedarville since 2005.

Robert Parr, Professor of Sociology. *Education*: B.R.E., Grand Rapids Baptist College, 1967; M.R.E., Grand Rapids Baptist Seminary, 1970; M.A., Michigan State University, 1982; M.S.W., The Ohio State University, 1990; Ph.D., The Ohio State University, 1987. At Cedarville since 1980.

David Rich, Assistant Professor of Public Administration and Political Science. *Education*: B.A., Cedarville University, 1983; M.P.A., University of Dayton, 1988; D.P.A. A.B.D., Western Michigan University. At Cedarville since 2000.

Kevin Sims, Dean, School of Social Sciences and Professional Studies; Associate Professor of Political Science. *Education*: B.A., Cedarville University, 1974; M.A., University of Northern Iowa, 1978; Ph.D., The Claremont Graduate School, 1991. At Cedarville since 1990.

Mark Smith, Assistant Professor of Political Science. *Education*: B.A., Bryan College, 1992; M.A., Trinity International University, 1995; M.A., University of Georgia, 1997; Ph.D., University of Georgia, 2001. At Cedarville since 2004.

Susan Warner, Associate Professor of Sociology. *Education*: B.A., Baldwin-Wallace College, 1994; M.A., University of Akron, 1996; Ph.D., University of Akron, 2000. At Cedarville since 1999.

Robert Wiggins, Professor of Criminal Justice and Public Administration. *Education*: B.Th., Baptist Bible College and Seminary, 1964; B.A., Olivet Nazarene University, 1966; graduate study, Temple University, 1966-68; M.S., The American University, 1970; Ph.D., The University of Texas at Arlington, 1987; postdoctoral study, The University of Texas at Dallas, 1987-88. At Cedarville from 1992 to 2004.

Joseph Halsey, Professor Emeritus of Political Science. *Education*: B.A., Morehead State University, 1965; M.Ed., Xavier University, 1969; Ph.D., University of Cincinnati, 1990. At Cedarville from 1970 to 2000.

James McGoldrick, Professor Emeritus of History. *Education*: B.S., Temple University, 1961; M.A., Temple University, 1964; graduate study, Dropsie University, 1962; St. Joseph's College, 1968; University of Arkansas, 1969; Ph.D., West Virginia University, 1974; postdoctoral study, University of Scranton, 1977; Pennsylvania State University, summer, 1981; St. Joseph's University, summer, 1982; University of Houston, summer, 1984. At Cedarville from 1973 to 2001.

Allen Monroe, Professor Emeritus of Social Science. *Education*: B.A., Shelton College, 1957; graduate study, University of Florida, 1958; M.A., Montclair State College, 1965; Ph.D., The Ohio State University, 1970; postdoctoral study, Westminster Theological Seminary, 1978. At Cedarville from 1965 to 2002.

Social Sciences and History

School of Social Sciences and Professional Studies

American Studies

The **American studies major** provides an understanding of the American culture within the context of a Christian worldview. The American studies advisor will assist the student in selecting two concentrations reflecting areas of interest. The concentration areas include biblical education, business administration, communication arts, history, language and literature, music, psychology, and social sciences.

Course requirements involve 45 semester hours including:

American Studies Core 27

GEO-3510 World Regional Geography–West	3
HIST-1110,1120 United States History	6
HIST-3110 Early American History	3
(or HIST-3120 History of Recent and Cont. Amer.	3)
HIST-3720 History of Political Philosophy II	3
*HIST-4000 Research in American History	3
LIT-3510 Modern American Literature	3
POLS-2610 American National Government	3
POLS-3650 International Relations	3
(or HIST-4050 Great Power Diplomacy.	3)

Concentrations 18

Biblical Education

BEPH-2200 Introduction to Philosophy	3
BEPH-2260 Religion and Culture	3
BEPH-3320 History of Modern Philosophy	3
BEPH-3330 19th Century Philosophy	3

Business Administration

ECON-2330, 2340 Micro- and Macroeconomics	6
ECON-3130 Government and Business	3
ECON-3310 International Money and Capital Markets	3
ECON-3340 History of Economic Thought	3
MRKT-3600 Principles of Marketing	3
MRKT-3660 Promotion Strategy	3

Communication Arts

COM-2320 Theories of Mass Media	3
EMTC-1110 Introduction to Electronic Media	3
EMTC-4110 Electronic Media Law and Regulation	3

Language and Literature

ENG-2210 Principles of Journalism	3
ENG-2230 Advanced Composition	2
ENG-3220 Advanced Journalism	2
LIT-3190 19th Century American Literature	3
LIT-3420 American Novel	3

Psychology

PYCH-1600 General Psychology	3
PYCH-3690 Social Psychology	3

Social Sciences and History

All courses that stress an American context.

*Capstone Course

American Studies Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
American Studies Major Requirements	45
Electives	29-37
Total (minimum, not including proficiency)	128

complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in American Studies

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HIST-1110 United States History (Before 1865)	3
HIST-1120 United States History (After 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Physical Education Activity Elective	1
Electives	6
Total	32

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
HIST-3110 Early American History	3
(or HIST-3120 History of Recent and Contemporary America	3)
LIT-3510 Modern American Literature	3
POLS-2610 American National Government	3
Biological Science Elective	3.5
Global Awareness Elective	3
Interdisciplinary Electives	6
Quantitative Elective	3
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
GEO-3510 World Regional Geography–West	3
HIST-3720 History of Political Philosophy II	3
Humanities Elective	3
Interdisciplinary Electives	12
Physical Science Elective	3.5
Electives	4
Total	32.5

Fourth year:

POLS-3650 International Relations	3
(or HIST-4050 Great Power Diplomacy	3)
HIST-4000 Research in American History	3
Electives	27
Total	33

Criminal Justice

The **criminal justice major** prepares students for careers in the criminal justice system. Such careers include law enforcement and correctional activities at all levels of government that have the potential to progress to positions of leadership. The curriculum for the criminal justice major follows criteria proposed by the Academy of Criminal Justice Sciences.

Course requirements involve 54 semester hours including:

<i>Criminal Justice Processes</i>	9
¹ CRJU-1310 Introduction to Criminal Justice	3
¹ CRJU-2310 Juvenile Delinquency	3
¹ CRJU-3300 Corrections	3
<i>Criminology</i>	3
¹ CRJU-2200 Criminology	3
<i>Law Enforcement</i>	6-9
CRJU-3320 Criminal Investigation	3
¹ CRJU-3390 Criminal Evidence	3
¹ CRJU-4200 Police Administration	3
<i>Law/Adjudication</i>	9
¹ CRJU-3330 Constitutional Law for Criminal Justice	3
¹ CRJU-3350 Criminal Law	3
CRJU-3400 Criminal Procedure	3
(or CRJU-3410 Civil Liability for Criminal Justice Personnel	3)
<i>Analytical Tools</i>	6
¹ GSS-3610 Introduction to Research Methodology	3
¹ GSS-3620 Advanced Research Methodology	3
<i>Government and Public Sector Dynamics</i>	6
POLS-2610 American National Government	3
(or POLS-2620 American State and Local Government... ..)	3)
¹ PUAD-3600 Public Administration	3
<i>Integration</i>	3
² CRJU-4600 Research Issues in Criminal Justice	3
<i>Criminal Justice Electives</i>	9-12
CRJU-4330 Contemporary Issues in Criminal Justice	3
CRJU-4960 Independent Study in Criminal Justice	1-3
³ GSS-4990 Criminal Justice Internship	3-12
(only one internship experience may be counted as credit)	

¹ Required course.

² Capstone course (required).

³ A. Only one internship experience may be used for criminal justice curriculum credit.

B. Students completing a free-standing (not associated with an accredited academic institution) police academy may register for 12 hours of internship credit.

C. Students attending an academy that is associated with an accredited academic institution should register for academic credit at that institution and transfer hours back to Cedarville University. However, credit cannot be granted for the same course twice. (Example: If the academy college grants credit for a course titled Criminal Law and the student has already taken Criminal Law at Cedarville University, credit for only one course will apply toward the student's degree.)

Criminal Justice Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	49-57
Criminal Justice Major Requirements	54
General Electives	17-25
Total (minimum, not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Criminal Justice

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
CRJU-1310 Introduction to Criminal Justice	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
History Elective	3
Physical Education Activity Elective	1
Elective	3
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
CRJU-2200 Criminology	3
CRJU-2310 Juvenile Delinquency	3
CRJU-3350 Criminal Law	3
POLS-2610 American National Government	3
(or POLS-2620 American State and Local Government	3)
Global Awareness Elective	3
Humanities Elective	3
Literature Elective	3
Physical Science Elective	3.5
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
CRJU-3300 Corrections	3
CRJU-3320 Criminal Investigation	3
CRJU-3330 Constitutional Law for Criminal Justice	3
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
PUAD-3600 Public Administration	3
Foreign Language Requirements (if necessary)	8
Elective	3
Total	33

Summer:

GSS-4990 CRJU Internship	9
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Fourth year:

CRJU-3390 Criminal Evidence	3
CRJU 3400 Criminal Procedure	3
(or CRJU-3410 Civil Liability for Criminal Justice Personnel	3)
CRJU-4200 Police Administration	3
CRJU-4600 Research Issues in Criminal Justice	3
Criminal Justice Electives	9
Electives	11
Total	32

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History

The **history major** prepares students for graduate work or for careers in a variety of fields including government, law, business, education, public history, and the gospel ministry. Traditionally a key component of the classical liberal arts education, history and the skills demanded by the historical process provide a necessary foundation for learning. Coursework encourages students to evaluate the historical narrative based on biblical principle, resulting in an integrative interpretation.

Course requirements involve 35 hours including:

HIST-1110, 1120 United States History	6
HIST-2000 Introduction to History	2
HIST-2010, 2020 History of Civilization I,II	6
HIST-3000 Introduction to Historiography	3
*HIST-4000, 4010, or 4020 Research in History	3
Elective hours in history (3000- or 4000-level)	12
<i>Non-Western History Elective (selected from)</i>	3
HIST-3080 Russia and the Soviet Union	3
HIST-3200 History and Politics of Latin America	3
HIST-3210 History and Politics of Asia	3
HIST-3220 History and Politics of the Middle East	3
HIST-3240 History and Politics of Eastern Europe	3
HIST-3250 History and Politics of Central & South Asia	3
HIST-3540 History and Politics of Africa	3

*Capstone Course

History Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
History Major Requirements	35
Electives	39-47
Total (minimum, not including proficiency)	128



Classes are taught by dedicated Christians who are specialists in their specific fields.

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in History

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HIST-1110 United States History (before 1865)	3
HIST-1120 United States History (after 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Physical Education Activity Elective	1
Electives	3
Total	29

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
HIST-2010 History of Civilization I	3
HIST-2020 History of Civilization II	3
HIST-2000 Introduction to History	2
Biology Elective	3.5
Literature Elective	3
Physical Science Elective	3.5
Quantitative Elective	3
Electives	7
Total	34

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
HIST-3000 Introduction to Historiography	3
History Elective—Non-Western (major)	3
History Elective (major requirement)	3
Humanities Elective	3
Electives	18
Total	34

Fourth year:

HIST-4000, 4010, or 4020 Research in American, European, or Asian History	3
History Electives (major requirement)	9
Electives	19
Total	31

History and Political Science

The **history and political science major** offers a broad background of world history, particularly as it relates to the study of political systems. In these disciplines, biblical interpretations of history and biblical bases for civil government are emphasized.

Course requirement involve 44-45 semester hours including:

History and Political Science Core	33
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-3110 Early American History	3
(or HIST-3120 Recent and Contemporary America	3)
HIST-3710 History of Political Philosophy I	3
(or HIST-3720 History of Political Philosophy II	3)
POLS-2610 American National Government	3
POLS-3650 International Relations	3
POLS-4610 Political Dynamics	3
PUAD-3600 Public Administration	3
Non-Western History Elective	3

Choose one from the following concentrations:

History Concentration	11
HIST-2000 Introduction to History	2
HIST-3000 Introduction to Historiography	3
*HIST-4000,4010, or 4020 Research in History	3
Elective hours in history (3000- or 4000-level)	3
Political Science Concentration	12
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
Choose one of the following capstone emphases	6
American Politics	
POLS-4570 Seminar in American Politics	3
POLS-4580 Research in American Politics	3
International Studies	
POLS-4400 Seminar in International Studies	3
POLS-4500 Research in International Studies	3
Political Philosophy	
POLS-4550 Seminar in Political Philosophy	3
POLS-4560 Research in Political Philosophy	3

*Capstone Course

History/Political Science Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
History/Political Science Major Requirements	44-45
Electives	29-38
Total (minimum, not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in History and Political Science

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HIST-1110 United States History (before 1865)	3
HIST-1120 United States History (after 1865)	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
Physical Education Activity Elective	1
Quantitative Elective	3
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
HIST-2000 Introduction to History (if history track)	2
HIST-2010 History of Civilization I	3
HIST-2020 History of Civilization II	3
POLS-2610 American National Government	3
Literature Elective	3
Physical Science Elective	3.5
Electives	10
Total	33.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
HIST-3000 Introduction to Historiography	3-6
(or GSS-3610 Introduction to Research Methodology	3)
and GSS-3620 Advanced Research Methodology	3)
POLS-3650 International Relations	3
PUAD-3600 Public Administration	3
Humanities Elective	3
Non-Western History Elective	3
Electives	9-12
Total	31

Fourth year:

HIST-3110 Early American History	3
(or HIST-3120 History of Recent/Contemporary America	3)
HIST-3710 History of Political Philosophy I	3
(or HIST-3720 History of Political Philosophy II	3)
POLS-4610 Political Dynamics	3
Concentration Requirements	6
Electives	16
Total	31

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International Studies–Social Science

The **social science** concentration provides students with a political view of the international community. Utilizing courses in economics, geography, history, literature, and political science, this program prepares students for careers in areas such as the foreign service, international media, international relations, and missions. Course requirements involve 30 hours, including:

<i>International Studies Core</i>	21
ANTH-1800 Cultural Anthropology	3
BEPH-2260 Religion and Culture	3
BUS-2910 International Business	3
COM-3140 Intercultural Communication	3
(or PSYCH-1800 Cross Cultural Psychology	3)
GEO-3510 World Regional Geography - West	3
(or GEO-3520 World Regional Geography - East	3)
HIST-2010 History of Civilization I	3
(or HIST-2020 History of Civilization II	3)
INTL-3190 Global Issues	3

Course requirements involve 30 hours including:

<i>Social Science Requirements</i>	9
<i>three or more courses selected from:</i>	
ECON-3350 Comparative Economic Systems	3
INTL-3650 International Relations	3
INTL-4500 Research in International Studies	3

<i>Social Science Electives</i>	21
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<i>Three or more courses selected from:</i>	
ECON-3360 International Trade and Economics	3
ECON-3380 Economic Development and Political Economy	3
HIST-3060 History of Modern Germany	3
HIST-3080 History of Russia and the Soviet Union	3
INTL-3200 History and Politics of Latin America	3
INTL-3210 History and Politics of Asia	3
INTL-3220 History and Politics of the Middle East	3
INTL-3540 History and Politics of Africa	3
INTL-3790 Comparative Politics	3
NPL-4050 Great Power Diplomacy in the Modern World	3
INTL-4400 Seminar in International Studies	3
INTL-4980 Independent Study in International Studies	1-3

(Travel Study must be approved by the department)

<i>At least one course from philosophy and theology:</i>	
BEPH-3250 Philosophy of Religion	3
BEPT-3450 Contemporary World Missions	3

<i>At least one course in language and literature:</i>	
LIT-3400 Studies in Contemporary World Literature	3
LIT-XXXX Any Non-American Literature Course	3
LING-3080 Linguistics for Language Learning	3

<i>Additional required cognates:</i>	
Intermediate Foreign Language	8-16

Students are also expected to have an in-depth cross-cultural experience in a non-American culture (at least 6 weeks).

International Studies Major- Social Science Concentration Curriculum Summary:

Proficiency Requirements	0-5
Other General Education Requirements	40
International Studies Core Requirements	21
Social Science Concentration Requirements	30
Required Cognates	7-15
Electives	22-30
Total (minimum, not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in International Studies

First year:

ANTH-Cultural Anthropology	3
BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 English Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities	3
LIT-2340 Western Literature	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
Physical Education Activity Elective	1
Quantitative Elective	3
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BEPH-2260 Religion and Culture	3
COM-3140 Intercultural Communication	3
(or PSYCH-1800 Cross Cultural Psychology	3)
GEO-3510 World Regional Geography-West	3
(or GEO-3520 World Regional Geography-East	3)
HIST-2010 History of Civilization I	3
(or HIST-2020 History of Civilization II	3)
Elementary Foreign Language, if needed	0-8
Physical Science Elective	3.5
Electives	4-12
Total	31.5

Third year:

BEGE-3750 Christian Worldview Development	2
BUS-2910 International Business	3
INTL-3190 Global Issues	3
POLS-3650 International Relations	3
POLS-3350 Comparative Economic Systems	3
Intermediate Foreign Language	7
Social Science Electives	6
Electives	6
Total	33

Fourth year:

BEGE-3760 Christian Worldview Intergration	2
INTL-4500 Research in International Studies	3
Social Science Electives	15
Electives	11
Total	31

Political Science

The **political science major** is designed to prepare students for advanced graduate education in the areas of American politics, international relations, political philosophy, and law. It also prepares students for careers in public policy analysis, international affairs, various levels of government, campaign management, interest groups, journalism, and many others. Besides training students in a core area of courses, the major gives students the opportunity to focus their studies by choosing a concentration either in American politics, international relations, or political philosophy.

Course requirements involve 42 semester hours including:

<i>Political Science Core</i>	30
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
HIST-1110 or 1120 United States History	3
POLS-2610 American National Government	3
POLS-3600 Public Administration	3
POLS-3650 International Relations	3
POLS-3710 History of Political Philosophy I	3
POLS-3720 History of Political Philosophy II	3
POLS-3790 Comparative Politics	3
POLS-4610 Political Dynamics	3
 <i>Political Science Concentrations (student must choose one)</i>	 12
<i>American Politics Concentration</i>	
POLS-2620 American State and Local Government	3
POLS-3690 Public Policy	3
*POLS-4570 Seminar in American Politics	3
*POLS-4580 Research in American Politics	3
<i>International Relations Concentration</i>	
POLS-3190 Global Issues	3
POLS-4050 Great Power Diplomacy in the Modern World ..	3
*POLS-4400 Seminar in International Studies	3
*POLS-4500 Research in International Studies	3
<i>Political Philosophy</i>	
POLS-3740 Political Ideologies	3
POLS-3750 Contemporary Political Philosophy	3
*POLS-4550 Seminar in Political Philosophy	3
*POLS-4560 Research in Political Philosophy	3
*Capstone Course	

Political Science Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements	43-51
Political Science Major Requirements	42
Electives	35-43
Total (minimum, not including proficiency)	128

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Political Science

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HIST-1110 United States History (before 1865)	3
(or HIST-1120 United States History (after 1865)	3)
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
POLS-2610 American National Government	3
Physical Education Activity Elective	1
Electives	6
Total	32

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
POLS-3710 History of Political Philosophy I	3
POLS-3720 History of Political Philosophy II	3
Biology Elective	3.5
Literature Elective	3
Physical Science Elective	3.5
Electives	3
Total	31

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
POLS-3600 Public Administration	3
POLS-3650 International Relations	3
POLS-3790 Comparative Politics	3
POLS-4610 Political Dynamics	3
Concentration Requirement	3
Humanities Elective	3
Electives	11
Total	33

Fourth year:

POLS-4400 Seminar in International Studies	3
(or POLS-4550 Seminar in Political Philosophy	3)
(or POLS-4570 Seminar in American Politics	3)
POLS-4500 Research in International Studies	3
(or POLS-4560 Research in Political Philosophy	3)
(or POLS-4580 Research in American Politics	3)
Concentration Requirement	3
Electives	23
Total	32

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Prelaw

The **prelaw major** is designed to prepare students for law school. The curriculum seeks to provide necessary course content and to develop thinking and analytic skills needed to perform well on the Law School Admissions Test (LSAT) and in law school.

Course requirements involve 63 semester hours including:

<i>Prelaw Core Requirements</i>	63
ACCT-2110, 2120 Principles of Accounting	6
BEPH-2200 Introduction to Philosophy	3
BEPH-2240 Logic	3
ECON-2330 Microeconomics	3
ENG-3110 Style and Mechanics for Writers	3
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-3710 History of Political Philosophy I	3
POLS-2610 American National Government	3
POLS-4630 American Constitutional Law	3
*POLS-4700 Prelaw Seminar	3
PYCH-1600 General Psychology	3
SOC-2300 Principles of Sociology	3

Select one of the following courses:

COM-2000 Persuasive Theory	3
COM-3120 Argumentation and Debate	3

Select two of the following courses:

HIST-3720 History of Political Philosophy II	3
POLS-3620 The Supreme Court	3
PUAD-3600 Public Administration	3

*Capstone Course

Prelaw Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	43-51
Prelaw Major Requirements	63
Electives (consultation with advisor)	14-22
Total (minimum, not including proficiency)	128



Cedarville professors strive to integrate a biblical perspective in every class.

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Prelaw

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HIST-1110, 1120 United States History I and II	6
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
Biological Sciences Elective	3.5
Physical Education Activity Elective	1
Total	32.5

Second year:

ACCT-2110, 2120 Principles of Accounting I and II	6
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BEPH-2200 Introduction to Philosophy	3
ECON-2330 Microeconomics	3
POLS-2610 American National Government	3
SOC-2300 Principles of Sociology	3
Global Awareness Elective	3
Literature Elective	3
Physical Science Elective	3.5
Total	33.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
BEPH-2240 Logic	3
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
HIST-2010, 2020 History of Civilization I, II	6
POLS-3620 The Supreme Court	3
(or HIST-3720 History of Political Philosophy II	3)
PUAD-3600 Public Administration	3
(or HIST-3720 History of Political Philosophy II	3)
Foreign Language (if necessary)	8
Total	33

Fourth year:

COM-2000 Persuasive Theory	3
(or COM-3120 Argumentation and Debate	3)
ENG-3110 Style and Mechanics for Writers	3
POLS-4630 American Constitutional Law	3
POLS-4700 Prelaw Seminar	3
Humanities Elective	3
Electives	14
Total	29

complete description of the General Education Requirements is found on page 18

Public Administration

The **public administration major** prepares students to serve others with a vision toward improving the quality of life in their local community, state, or the nation. Public administration is an academic discipline historically developed from the interrelationships between government administration, business administration, and law. The major prepares students for careers in government, non-profit and business administration, as well as graduate and professional programs in public administration, the social sciences, management, public policy, social work, criminal justice, or law by utilizing courses in political science, business administration, economics, and law.

Course requirements involve 51 semester hours including:

<i>Political-Social-Legal Environment</i>	9
¹ POLS-2610 American National Government	3
¹ POLS-2620 American State and Local Government	3
¹ PUAD-3600 Public Administration	3
<i>Analytical-Economic Tools</i>	21
ACCT-2110 Principles of Accounting I	3
¹ ECON-2330 Microeconomics	3
¹ ECON-2340 Macroeconomics	3
¹ ECON-3390 Public Finance	3
¹ GSS-3610 Introduction to Research Methodology	3
¹ GSS-3620 Advanced Research Methodology	3
¹ PUAD-3100 Public Budgeting	3
<i>Individual-Group Dynamics</i>	3-15
COM-2000 Persuasive Theory	3
COM-3120 Argumentation and Debate	3
³ COM-3140 Intercultural Communication	3
COM-3230 Organizational Communication	3
COM-3250 Interviewing	3
<i>Administration/Management Processes</i>	12
ECON-3130 Government and Business	3
¹ MGMT-3500 Principles of Organization and Management	3
MGMT-3530 Human Resources Management	3
MGMT-3550 Organizational Behavior	3
¹ MRKT-3600 Principles of Marketing	3
<i>Policy Analysis</i>	6
¹ PUAD-3690 Public Policy	3
² PUAD-4600 Applied Public Administration	3
<i>Application</i>	0-9
GSS-4990 Social Science/History Internship	3-12
PUAD-4970 Independent Study in Public Admin.	1-3

¹Required course.

²Capstone course (required).

³Satisfies humanities elective for General Education Requirements.

Public Administration Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	46-54
Public Administration Major Requirements	51
Electives (Consultation with Advisor)	23-31
Total (minimum, not including proficiency)	128

Suggested Four-Year Curriculum for a Major in Public Administration

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Sciences Elective	3.5
History Elective	3
Literature Elective	3
Physical Education Activity Elective	1
Total	29.5

Second year:

ACCT-2110 Principles of Accounting I	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
ECON-2330 Microeconomics	3
ECON-2340 Macroeconomics	3
POLS-2610 American National Government	3
POLS-2620 American State and Local Government	3
Global Awareness Elective	3
Humanities Elective	3
Physical Science Elective	3.5
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
ECON-3390 Public Finance	3
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
MGMT-3500 Principles of Organization and Management	3
MRKT-3600 Principles of Marketing	3
PUAD-3100 Public Budgeting	3
PUAD-3600 Public Administration	3
PUAD-3690 Public Policy	3
Electives	3
Total	31

Summer:

GSS-4990 Social Science/History Internship	9
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Fourth year:

COM-XXXX Communication Elective	3
ECON-3130 Government and Business	3
MGMT-3530 Human Resource Management	3
PUAD-4600 Applied Public Administration	3
Electives	16
Total	28

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Social Work

The **social work major** prepares students for future ministries/careers in professional social work, professional church and church-related specializations, and informal assistance. The wide range of opportunities within the social work field provides graduates with numerous ways of investing in the lives of individuals, families, groups, and communities.

The social work program is accredited by the Council of Social Work Education. Social work graduates are eligible for licensure.

Mission Statement

The mission of the social work program is to prepare and equip, from a biblical world and life view, social work students who are committed to the core values and purpose of social work, so that these students might obtain entry-level social work positions as generalist practitioners, improve the holistic quality of life of diverse populations in a variety of work settings, and pursue graduate-level education.

Goals

The goal of the social work program is ultimately to enable students to integrate the knowledge, values, and skills of the social work profession into competent practice by:

1. Providing content about social work practice from a generalist perspective with client systems of various sizes and types.
2. Preparing students with the skills, values, and knowledge to practice with diverse populations at risk.
3. Providing content about social contexts, the changing nature of those contexts, the behavior of organizations, and the dynamics of change.
4. Preparing students who are aware of their responsibility to continue their professional growth and development.
5. Preparing students to practice with populations at risk with unique discrimination and oppressive histories (with a special focus on poverty).
6. Integrating biblical principles throughout the curriculum so that students can appropriately integrate their faith and that of their clients into the helping relationship.
7. Laying a foundation of core skills essential to a high caliber of social work practice (i.e., problem solving, listening, verbal and written communication, and critical thinking).
8. Creating an appreciation for the profession as well as an understanding of the history, personalities, and issues and events that helped to shape it.
9. Infusing throughout the curriculum the values and ethics that guide professional social workers in their practice.

Objectives

Graduates of the Cedarville University social work program will be able to:

1. Apply critical thinking skills within the context of professional social work practice.
2. Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.
3. Demonstrate the professional use of self.
4. Understand the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice.
5. Understand the history of the social work profession and its current structures and issues.
6. Apply the knowledge and skills of generalist social work to practice with systems of all sizes.
7. Apply knowledge of bio-psycho-social-spiritual variables that affect individual development and behavior and use theoretical frameworks to understand the interactions

among individuals and between individuals and social systems (i.e., families, groups, organizations, and communities).

8. Analyze the impact of social policies on client systems, workers, and agencies.
9. Evaluate research studies and apply findings to practice and, under supervision, to evaluate their own practice interventions and those of other relevant systems.
10. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.
11. Use supervision appropriate to generalist practice.
12. Function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.
13. Apply the knowledge, values, and skills of the profession to social work practice within the context of the local church and missions organizations.
14. Analyze and apply the knowledge, values, and skills of social work practice from a biblical world and life view.
15. Demonstrate an understanding, sensitivity, and commitment to issues related to poverty.
16. Demonstrate an understanding, sensitivity, and commitment to social work issues from a global/multicultural perspective.

Social Work Advisory Council

The Social Work Advisory Council consists of social work professionals, agency administrators, clergy, and educators representing public, private, and church-related service agencies. Through annual meetings, these experts advise the University and evaluate its plans for training skilled social work professionals with a commitment to core values and a biblical world and life view. Council members include:

Nelson Henning, Advisory Council Chair, Cedarville University
Rebecca Combs, Greene County Children Services
Susan Crumbacher, Bureau of Vocational Rehabilitation
Christine Fulmer, Cedarville University
Jennifer Gilliam, Samaritan Behavioral Health, Inc.
Hope Gordon, Consolidated Care
Pam Hamer, Early Start
George Huff, Cedarville University
Sonia Hunt, National Heritage Academy
Rebecca Johnson, Senior Representative
Greg Kelly, Lifeway for Youth
Esther Lanham, Advisory Council Secretary, Cedarville University
Debbie Matheson, Family Violence Prevention Center
Cari Maynard, Cedarville Alumna
Faith McDonald, Clark County Dept. of Job and Family Services
Amy Miura, Junior Representative, Cedarville University
Jamie Michael, Lebanon Correctional Institution
Linda Moenter, Montgomery County Children Services
Emily Newton, TeenWorks, Inc.
Kathleen Rhodes, Daybreak
Katherine Rowell, Sinclair Community College
Jim Stahler, Huber Heights
Sarah VanWinkle, Senior Representative, Cedarville University
William Voskuhl, Greene County Juvenile Court

Admission to the Social Work Program

Admission to the social work program occurs during the sophomore year. Freshmen and sophomores interested in social work should declare their intent to major in social work and meet with an appropriate advisor to ensure that courses are taken in the proper sequence.

Admission Requirements and Procedures

1. Complete at least 42.5 hours of the general education requirements, including the necessary social work course prerequisites. (Submit a summary of prerequisites.)

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2. Complete SWK-1100 Total Immersion Experience with a "C" or better by fall semester of the junior year.
3. Complete SWK-2330 Introduction to Social Work with a "C" or better by fall semester of the junior year.
4. Complete SWK-2350 Field Survey with a "C" or better by fall semester of the junior year.
5. Complete and submit an Application for Admission to the social work program director, including an autobiographical statement detailing your interest in social work and a significant life experience inventory describing your experience with the listed issues.
6. Submit letters of recommendation from your pastor, an employer or volunteer supervisor, and a teacher or adult friend.
7. Be interviewed by a minimum of two social work faculty.
8. Earn a cumulative GPA of 2.5 or above. Submit a copy of your current unofficial grade transcript from the Academic Services Office.
9. Complete and document 40 hours of volunteer experience in a social service/community setting.
10. Submit a social work program handbook sign off sheet.

The final decision as to whether all requirements are adequately met for admission to and progression in the social work program will be made by the social work faculty.

Course Requirements

Course requirements for the B.S. degree with a major in social work involve 85.5 semester hours including:

¹ ANTH-1800 Cultural Anthropology	3
¹ BEPH-2200 Introduction to Philosophy	3
¹ BIO-1000 Principles of Biology	3.5
ECON-2330 Microeconomics	3
¹ HIST-3750 Social Movements	3
POLS-2620 American State and Local Government	3
PYCH-1600 General Psychology	3
SOC-2300 Principles of Sociology	3
² SWK-1100 Total Immersion Experience	2
² SWK-2330 Introduction to Social Work	3
² SWK-2350 Field Survey	2
³ SWK-3010 Human Behavior and Social Environment	4
³ SWK-3020 Generalist Social Work Practice with Multicultural Groups	3
³ SWK-3110 Social Welfare Programs and Policy	4
³ SWK-3210 Ethics and Practice with Individuals and Families	4
³ SWK-3430 Junior Seminar I	1
³ SWK-3440 Junior Field Experience I	3
³ SWK-3450 Junior Seminar II	1
³ SWK-3460 Junior Field Experience II	3
^{1,3} SWK-3610 Data Analysis	3
³ SWK-3620 Social Work Research Methods	3
³ SWK-4210 Social Work Practice with Special Populations	3
³ SWK-4220 Social Work Practice with Communities and Organizations	4
^{3*} SWK-4510 Senior Seminar I	2
^{3*} SWK-4520 Senior Seminar II	2
^{3*} SWK-4560 Senior Field Experience I	7
^{3*} SWK-4570 Senior Field Experience II	7

¹Satisfies General Education Requirement.

²Available to non-majors.

³Available only to social work majors who have been accepted into the program.

*Capstone Course

Recommended elective:

SWK-2840 Concepts of Chemical Dependency	3
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Social Work Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements	42.5
Social Work Major Requirements	85.5
Total (minimum, not including proficiency)	128

Because of the specific, sequential course requirements involved, completion of the program in four years requires careful planning. Failure to take courses in their sequential order may result in a fifth year for completion. *Transfer students*, particularly those transferring in as juniors, will most likely require three years of study at Cedarville to complete program requirements.

A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Social Work

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
BIO-1000 Principles of Biology	3.5
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
SOC-2300 Principles of Sociology	3
SWK-1100 Total Immersion Experience	2
SWK-2330 Introduction to Social Work	3
SWK-2350 Field Survey	2
Total	32.5

Second year:

ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BEPH-2200 Introduction to Philosophy	3
ECON-2330 Microeconomics	3
HIST-3750 Social Movements	3
HUM-1400 Introduction to the Humanities	3
POLS-2620 American State and Local Government	3
Physical Science Elective	3.5
Science Elective	3
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
SWK-3010 Human Behavior and Social Environment	4
SWK-3020 Generalist Social Work Practice with Multicultural Groups	3
SWK-3110 Social Welfare Programs and Policy	4
SWK-3210 Ethics and Practice with Individuals and Families	4
SWK-3430, 3450 Junior Seminar I, II	2
SWK-3440, 3460 Junior Field Experience I, II	6
Literature Elective	3
Physical Education Activity Elective	1
Elective	3
Total	32

Fourth year:

BEGE-3760 Christian Worldview Integration	2
SWK-3610 Data Analysis	3
SWK-3620 Social Work Research Methods	3
SWK-4210 Social Work Practice with Special Populations	3
SWK-4220 Social Work Practice with Communities and Organizations	4
SWK-4510, 4520 Senior Seminar I, II	4
SWK-4560, 4570 Senior Field Experience I, II	14
Total	33

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A complete description of the General Education Requirements is found on page 18

Sociology

The **sociology major** examines the social interaction of individuals in groups, organizations, and institutions. Particular attention is given to the cultural environment in which people live. Courses evaluate the influence of that environment and the relationships established in them, in light of scriptural norms and a Biblical view of God, society, and the individual.

Course requirements involve 41 semester hours including:

ANTH-1800 Cultural Anthropology	3
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
PYCH-1600 General Psychology	3
PYCH-3690 Social Psychology	3
SOC-2300 Principles of Sociology	3
SOC-3730 Social Problems	3
SOC-3750 Social Movements	3
*SOC-4410 Research in Sociology	3
SOC-4720 Social Theory	3
Elective hours in Sociology	11
*Capstone Course	

Sociology Major Curriculum Summary

Proficiency Requirements	0-6
Other General Education Requirements	43-51
Sociology Major Requirements	41
Electives	36-44
Total (minimum, not including proficiency)	128



Faculty members willingly set aside time to assist students.

Suggested Four-Year Curriculum for a Major in Sociology

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
Biological Sciences Elective	3.5
History Elective	3
Literature Elective	3
Physical Education Activity Elective	1
Total	32.5

Second year:

ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
SOC-2300 Principles of Sociology	3
SOC-3730 Social Problems	3
Physical Science Elective	3.5
Sociology Elective	3
Electives	9
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
GSS-3610 Introduction to Research Methodology	3
GSS-3620 Advanced Research Methodology	3
PYCH-3690 Social Psychology	3
SOC-3750 Social Movements	3
Sociology Electives	6
Electives	9
Total	31

Fourth year:

SOC-4410 Research in Sociology	3
SOC-4720 Social Theory	3
Sociology Elective	2
Electives	26
Total	34

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Teacher Education Licensure Program Social Studies Education – Integrated

The **integrated social studies major** prepares students to teach social studies in public and Christian schools in grades 7-12. Students who complete this curriculum will be licensed by the State of Ohio and the Association of Christian Schools International. The Ohio teaching license, through reciprocal agreements, is automatically recognized in 42 states. For additional information about teaching in other states, see the education department section of this catalog.

Course requirements involve 46 semester hours including:

<i>Integrated Social Studies Core</i>	46
ANTH-1800 Cultural Anthropology	3
COM-2300 Voices of Diversity	3
ECON-2330 Microeconomics	3
EDSE-3800 Teaching Social Studies: AYA	2
GEO-3510 World Regional Geography–West	3
GEO-3520 World Regional Geography–East	3
*GSS-1100 Politics and American Culture	3
GSS-3810 Clinical Teaching in Social Studies I	1
GSS-3820 Clinical Teaching in Social Studies II	1
HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-3200 History and Politics of Latin America	3
(or HIST-3210 History and Politics of Asia	3)
(or HIST-3220 History and Politics of the Middle East	3)
(or HIST-3540 History and Politics of Africa	3)
HIST/SOC-3750 Social Movements	3
POLS-2610 American National Government	3
SOC-2300 Principles of Sociology	3
<i>Teacher Education</i>	36-38
EDSE-4000 Reading in the Content Area: AYA	3
EDSE-4100 Principles of Teaching: AYA	5
EDSE-4450 Adolescent/Young Adult Clinical	3
**EDSE-4900 Student Teaching and Seminar– Adolescent/Young Adult	10-12
EDSP-2000 Teaching Children with Exceptionalities	2
EDSP-2050 Special Education Field Experience	1
EDSP-4000 Principles of Inclusion	1
EDUC-1000 The Education Profession	1
EDUC-1050 Contemporary Christian Schools	0
EDUC-2000 Introduction to Teaching	2
EDUC-2100 Technology in the Classroom	2
EDUC-2200 Multicultural Field Experience	1
EDUC-2500 Educational Psychology	3
EDUC-4500 Philosophy of Education	2
*Also Satisfies a General Education Requirement	
**Capstone Course	
Students must also select a concentration in economics, geo- graphy, history, political science, or sociology.	
<i>Economics concentr ation</i>	15
ECON-2340 Macroeconomics	3
ECON-3340 History of Economic Thought	3
GSS-3620 Advanced Research Methodology	3
(Requires GSS-3610 Introduction to Research Methodology	3)
<i>Economics Elective selected from</i>	3
ECON-3310 International Money and Capital Markets	3
ECON-3350 Comparative Economic Systems	3
ECON-3360 International Trade Economics	3
ECON-3370 Labor Economics	3
ECON-3390 Public Finance	3

<i>Geography Concentration</i>	12
GSS-3620 Advanced Research Methodology	3
(Requires GSS-3610 Introduction to Research Methodology	3)
<i>Geography Electives selected from (must differ from core)</i>	6
HIST-3200 History and Politics of Latin America	3
HIST-3210 History and Politics of Asia	3
HIST-3220 History and Politics of the Middle East	3
HIST-3540 History and Politics of Africa	3
INTL-4500 Research in International Studies	3
<i>History Concentration</i>	12
<i>Student must choose one of the following:</i>	2-3
HIST-2000 Introduction to History	2
HIST-3000 Introduction to Historiography	3
<i>History Electives selected from</i>	9-10
HIST-3030 History of Christianity: Pre-Reformation	3
HIST-3040 History of Modern Britain	3
HIST-3050 Renaissance and Reformation Europe	3
HIST-3060 History of Modern Germany	3
HIST-3080 History of Russia and the Soviet Union	3
HIST-3110 Early American History	3
HIST-3120 History of Recent Contemporary America	3
HIST-3130 Civil War and Reconstruction	3
HIST-4050 Great Power Diplomacy in the Modern World	3
HIST-4440 Special Topics in History	1-3
HIST-4950 Independent Study in History	1-3
<i>Political Science Concentration</i>	12
GSS-3620 Advanced Research Methodology	3
(Requires GSS-3610 Introduction to Research Methodology	3)
POLS-2620 American State and Local Government	3
<i>Political Science Elective selected from</i>	3
POLS-3610 The American Presidency	3
POLS-3620 The Supreme Court	3
POLS-3630 The Legislative Process	3
POLS-3650 International Relations	3
POLS-3710 History of Political Philosophy I	3
POLS-3720 History of Political Philosophy II	3
POLS-4050 Great Power Diplomacy in the Modern World	3
POLS-4610 Political Dynamics	3
POLS-4630 American Constitutional Law	3
<i>Sociology Concentration</i>	12
GSS-3620 Advanced Research Methodology	3
(Requires GSS-3610 Introduction to Research Methodology	3)
SOC-4720 Social Theory	3
<i>Sociology Elective selected from</i>	3
SOC-2200 Criminology	3
SOC-2310 Juvenile Delinquency	3
SOC-2400 Marriage and the Family	3
SOC-3330 Social Stratification	3
SOC-3340 Sociology of Religion	3
SOC-3710 Family and Society	3
SOC-3730 Social Problems	3
Social Studies Education - Integrated Major Curriculum Summary	
Proficiency Requirements	0-6
Other General Education Requirements	40-48
Integrated Social Studies Ed. Major Requirements	58-61
Teacher Education Requirements	36-38
Total (minimum, not including proficiency)	134

Suggested four-year curriculum plan is located on page 204

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A complete description of the General Education Requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Social Studies Education - Integrated

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
BIO-1000 Principles of Biology	3.5
COM-1100 Fundamentals of Speech	3
EDUC-1000 The Education Profession	1
EDUC-1050 Contemporary Christian Schools	0
ENG-1400 Composition	3
GSCI-1020 Principles of Physical Science	3.5
GMTH-1010 Introduction to Mathematics	3
HIST-1110, 1120 United States History	6
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
Physical Education Activity Elective	1
Total	34

Second year:

ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
ECON-2330 Microeconomics	3
EDSP-2000 Teaching Children with Exceptionalities	2
EDSP-2050 Special Education Field Experience	1
EDUC-2000 Introduction to Teaching	2
EDUC-2100 Technology in the Classroom	2
EDUC-2200 Multicultural Field Experience	1
EDUC-2500 Educational Psychology	3
GEO-3510 World Regional Geography—West	3
GEO-3520 World Regional Geography—East	3
GSS-1100 Politics and American Culture	3
SOC-2300 Principles of Sociology	3
Total	35

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
EDSE-4000 Reading in the Content Area: AYA	3
EDSE-4100 Principles of Teaching: AYA	5
EDSE-4450 AYA Clinical	3
GSS-3810 Clinical Teaching in Social Studies I	1
GSS-3820 Clinical Teaching in Social Studies II	1
HIST-2010, 2020 History of Civilization I, II	6
HIST-3200 History and Politics of Latin America	3
(or HIST-3210 History and Politics of Asia	3)
(or HIST-3220 History and Politics of the Middle East	3)
(or HIST-3450 History and Politics of Africa	3)
POLS-2610 American National Government	3
Concentration Requirement	3
Literature Elective	3
Total	35

Fourth year:

COM-2300 Voices of Diversity	3
EDSE-3800 Teaching Social Studies: Adol/Young Adult	2
EDSE-4900 Student Teaching and Seminar: AYA	10-12
EDSP-4000 Principles of Inclusion	1
EDUC-4500 Philosophy of Education	2
HIST-3750 Social Movements	3
Concentration Requirements	9-12
Total	30-32

Minors

Course requirements for a minor in **criminal justice** involve 18 semester hours including:

CRJU-1310 Introduction to Criminal Justice	3
CRJU-XXXX Criminal Justice Electives	15

Course requirements for a minor in **history** involve 17 semester hours including:

HIST-1110, 1120 United States History	6
HIST-2010, 2020 History of Civilization I, II	6
HIST-XXXX History Electives	5

Course requirements for a minor in **international studies-social science** involve 18 semester hours including:

- 9 credit hours selected from the International Studies Core requirements.
- 6 Social Science credit hours selected from the International Studies-Social Science curriculum.
- 3 credit hours selected from the International Studies-Social Science curriculum.

Course requirements for a minor in **political science** involve 18 semester hours including:

POLS-2610 American National Government	3
PUAD-3600 Public Administration	3
POLS-XXXX Political Science Electives	12

Course requirements for a minor in **public administration** involve 18 semester hours including:

MGMT-3500 Principles of Organization and Management	3
POLS-2610 American National Government	3
PUAD-3600 Public Administration	3
PUAD-3690 Public Policy	3
PUAD-4640 Strategies for Public Administration	3
ECON, POLS, or PUAD Electives	3

Course requirements for a minor in **sociology** involve 18 semester hours including:

SOC-2300 Principles of Sociology	3
SOC-XXXX Sociology Electives	15



Dr. Susan Warner, Assistant Professor of Sociology, brings a wealth of knowledge and research to her classroom.

Course Descriptions

Departmental Courses

GSS-1000 Foundations of Social Science—Fa, Sp 3 Hours

Designed to provide the student with a knowledge of basic concepts in sociology, economics, and political science, from a Christian perspective.

GSS-1010 Contemporary Worldviews - Su 3 hours

An exploration of the assumptions of contemporary approaches to issues in society. Includes the study of Naturalism, Transcendentalism, Theism and Post-modernism with an emphasis in the areas of ethics, sociology, political science, history, economics, and law. *Prerequisite: completion of the Summit Ministries Leadership Conference for three hours of academic credit.*

GSS-1100 Politics and American Culture— Fa, Sp 3 hours

This course serves as an introductory study of America's constitution and political institutions, with emphases on political participation, political culture, and public policy.

GSS-3610 Introduction to Research Methodology—Fa 3 hours

Introduces students to data analysis and basic research methodology. The concepts of descriptive and inferential statistics are presented for the purpose of analyzing data. Among the statistical tools emphasized are measures of central tendency and dispersion, probability, hypothesis testing, simple tests of correlation, analysis of variance, and linear regression. The methodological concepts of research design, reliability, validity, levels of analysis, and scales of measurement are examined in the context of data analysis. The course utilizes a major statistical software program.

GSS-3620 Advanced Research Methodology—Sp 3 hours

Students will study the social science research process (literature review, hypothesis formation, threats to validity, and research design) and methodology (participant-observation, interviewing, and data analysis). They will complete a research project, and use a statistical software program. *Prerequisite: GSS-3610 Introduction to Research Methodology.*

GSS-3810,3820 1 hour each

Clinical Teaching in the Social Sciences—Fa,Sp

Practical, on-campus, one credit hour experience in which a student is assigned to assist a college instructor in the preparation of tests and quizzes, grading, research, and other teaching responsibilities. A student will be expected to participate for 30 clock hours for each semester hour of credit. A student may arrange to do either of the following with the director of this experience in his or her discipline:

1. One 30-hour experience for two different semesters.
2. A 60-hour experience for one semester.

Prerequisite: admission to the teacher education program .

GSS-4990 Social Science/History Internship 3-12 hours

Majors who participate in government service, historical research, public administration, international studies, criminal justice, or other approved activities related to the social sciences may earn up to 12 hours of credit.

CRJU-4440 - SWK-4440 Special Topics 1-3 hours

Investigation of specific topics in Social Science and History that have intrinsic worth and engage student interest.

CRJU-4440 Special Topics - Criminal Justice

GEO-4440 Special Topics - Geography

HIST-4440 Special Topics - History

INTL-4440 Special Topics - International Studies

POLS-4440 Special Topics - Political Science

PUAD-4440 Special Topics - Public Administration

SOC-4440 Special Topics - Sociology

SWK-4440 Special Topics - Social Work

ANTH-4940 through SWK-4950

1-3 hours

Independent Study in Social Science

Provides the means whereby gifted and interested students may explore, in a more in-depth and intensive manner, general information acquired in the major courses. Further, independent study provides a logical way to complete required hours not obtained in normal sequencing. *Prerequisite: permission of the instructor.*

ANTH-4940 Anthropology

CRJU-4960 Criminal Justice

GEO-4920 Geography

HIST-4900 History

INTL-4980 International Studies

POLS-4930 Political Science

PUAD-4970 Public Administration

SOC-4910 Sociology

SWK-4950 Social Work

Anthropology

ANTH-1800 Cultural Anthropology—Fa,Sp 3 hours

Analysis of the concept and its importance for the study of man; an examination of various cultures of the world as they relate to technological, economic, social, political, and religious aspects of these cultures.

Criminal Justice

CRJU-1310 Introduction to Criminal Justice—Fa 3 hours

Introduction to the discipline and institutions of criminal justice in the United States. Law enforcement, the courts, and corrections will be recognized in an open systems sense as interacting and interdependent institutions. On occasion, timely issues will be considered as they relate to criminal justice agencies.

CRJU-2200 Criminology—Fa 3 hours

Introduction to the major criminological perspectives regarding crime causation. Selected notorious crimes are considered as case studies to enhance understanding of each perspective. Crosslisted as CRJU or SOC.

CRJU-2310 Juvenile Delinquency—Sp 3 hours

Study and assessment of causal theory and problems of correction and prevention of delinquency. Crosslisted as CRJU or SOC (Fee: \$30)

CRJU-2840 Concepts of Chemical Dependency—Sp 3 hours

Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse and methods of assessment, intervention, and treatment. Crosslisted as CRJU, SOC, or SWK. *Prerequisite: PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.*

CRJU-3300 Corrections—Sp 3 hours

In-depth consideration of probation, penology, and community supervision sectors of the field of criminal justice. (Fee: \$30)

CRJU-3320 Criminal Investigation—Fa 3 hours

Focuses on criminal investigative methods, identification procedures, crime scene search, categories of physical evidence, evidence collection and preservation, sources of information, interviews, and interrogations. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-3330 Constitutional Law for Criminal Justice—Sp 3 hours

Provides an intensive examination of the leading Supreme Court decisions relative to the 4th, 5th, 6th, and 8th Amendments in their application to criminal justice personnel and law enforcement agencies.

CRJU-3350 Criminal Law—Sp 3 hours

Focuses on the general classification of criminal offenses, rules of construction, burden and degree of proof, jurisdiction and venue, limitations to criminal prosecution, requirements for criminal liability, culpable mental states, defenses to criminal liability, and elements of criminal offenses. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

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CRJU-3390 Criminal Evidence—Sp 3 hours

Focuses on the evidence process applicable to criminal case preparation and presentation in court. Emphasis on types of evidence, tests of admissibility, objections, weight of evidence, witness competency and credibility, defenses, suppressions, order of evidence presentation at trial, and rules of evidence.

Prerequisite: CRJU-1310 *Introduction to Criminal Justice.*

CRJU-3400 Criminal Procedure—Sp 3 hours

Pertains to procedural law, which governs the enforcement of substantive criminal law. Emphasis on legal authority of law enforcement personnel and rights of the accused person with a review of pertinent U.S. Supreme Court decisions. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-3410 3 hours

Civil Liability for Criminal Justice Personnel—Sp

Focuses on civil liability issues with a review of pertinent U.S. Supreme Court decisions. Emphasis on federal civil liability, tort liability and damages, acts of negligent employment, qualified immunity, seizures and civil liability, special duty to protect, liability for policy or custom, and preventive measures. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-4200 Police Administration—Fa 3 hours

Focuses on contemporary policing issues and related administrative matters from the perspective of executive leadership. Emphasis on management of organizational resources regarding basic line and staff functions. Consideration is given to contemporary issues of community-oriented policing and federal legislative mandates. Case study is utilized. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-4330 3 hours

Contemporary Issues in Criminal Justice—Sp

Analysis of key issues influencing the criminal justice system.

CRJU-4600 Research Issues in Criminal Justice—Fa 3 hours

This is a capstone course for criminal justice majors. The class will usually focus on a significant issue in contemporary criminal justice. Major papers will be presented by individual students on sub-categories of the primary topic. Additionally, the class will prepare a project that will be presented in a public forum. *Prerequisite:* senior status as a CRJU major. (fee: \$100)

CRJU-4800 International & Domestic Terrorism—Sp 3 hours

In-depth study of terrorism, focusing worldwide and domestically. An intensive examination of ongoing international conflicts, narco-terrorism, eco-terrorism, cyber-terrorism, weapons of mass destruction, geographical trouble spots, enemies of the United States, terrorism-counter-terrorism theory & options, terrorism history, law, civil liberties, and Homeland Security.

Geography

GEO-3080 History of Russia and the Soviet Union—Fa 3 hours

The course will cover not only Soviet history but also major events of Russian history up to the Bolshevik Revolution. Soviet history will be studied in detail, with attention given to the development of non-Russian peoples in the empire. The political, economic, social, and foreign policy aspects of Soviet history will all be covered, emphasizing Perestroika and the Soviet collapse. Crosslisted as GEO, HIST, INTL, or POLS.

GEO-3200 History and Politics of Latin America—Fa 3 hours

Analysis of the major historical, political, geographical, social, and diplomatic developments that have shaped contemporary Latin America. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

GEO-3210 History and Politics of Asia—Sp 3 hours

Study of the historical, political, geographical, social, and diplomatic developments of Asia from the 18th century to the present. Crosslisted as GEO, HIST, INTL, or POLS. (odd years)

GEO-3220 History and Politics of the Middle East—Sp 3 hours

Analysis of the major historical, political, geographical, and social forces, such as religion and nationalism, that have

shaped the contemporary Middle Eastern states. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

GEO-3230 History and Politics of Western Europe—Sp 3 hours

This course will cover the development of Western European history and politics from approximately the year 1900 to the present. Concentration will be on the great European powers, but will include the smaller states. The political, economic, and social histories of the nations of Europe will be covered, as well as several macro-European issues. Crosslisted as GEO, HIST, INTL, or POLS. (odd years)

GEO-3240 History and Politics of Eastern Europe—Sp 3 hours

This overview course will cover the geography, history, politics, and international relations of Eastern Europe from prehistory to the present. While special attention will be given to the religious and ethnic conflict, the course will also cover the region's social histories, economic, gender, and class issues. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

GEO-3250 3 hours

History and Politics of Central & South Asia—Fa

This overview course will cover geography, history, politics, and international relations of Central and South Asia to the present. While special attention will be given to religious and ethnic conflict, the course will also cover the region's social histories, economic, gender, and class issues. Crosslisted as GEP, HIST, INTL, or POLS. (odd years)

GEO-3510 3 hours

World Regional Geography—Western Hemisphere—Fa

Spatial survey of various regions in the western hemisphere with an emphasis on the cultural, economic, and political developments in relation to the geographical environment.

GEO-3520 3 hours

World Regional Geography—Eastern Hemisphere—Sp

Survey of various regions in the eastern hemisphere with an emphasis on the cultural, economic, and political developments in relation to the geographical environment.

GEO-3540 History and Politics of Africa—Sp 3 hours

This course will begin with the landing of the Ark on Ararat, discuss the origins of the Hamatic, Semetic, and the Japethitic peoples of Africa, and trace their histories to the modern day. The problems of slavery, colonialism, socialism, Islam, decolonization, corruption, poverty, AIDS, tropical diseases, and women's issues. This class should not be taken by freshmen. Crosslisted as GEO, HIST, INTL, or POLS. *Prerequisite:* permission of instructor (even years).

History

HIST-1110 United States History I—Fa 3 hours

HIST-1120 United States History II—Sp 3 hours

Analysis of the development of the United States from the colonial period to the present. Attention is given to the dominant Christian influences that have tended to mold the philosophy and ideology of our cultural, social, and political development.

HIST-2000 Introduction to History—Fa 2 hours

An introduction to the field of history as it pertains to both the academic and the public historian. Emphasis will be given to historical inquiry, source evaluation, analysis and synthesis, research methodology, formal historical writing, and career opportunities. Introduction to History should be taken in the sophomore year.

HIST-2010 History of Civilization I—Fa 3 hours

HIST-2020 History of Civilization II—Sp 3 hours

This survey of human history begins at the advent of civilized life in the ancient Near East and continues into the twentieth century. It presents the religious, social, political, and intellectual development of mankind from a Christian interpretive point of view.

HIST-3000 Introduction to Historiography—Fa 3 hours

Introduction to the history of historical writing, methods of research, and the philosophy of history. Required of history majors. Should be taken in the junior year.

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HIST-3030 History of Christianity: Pre-Reformation–Sp 3 hours

Survey of ancient and medieval church history with emphasis given to doctrinal and institutional developments. (even years)

HIST-3040 History of Modern Britain–Fa 3 hours

A survey of the events, major individuals, and ideas of modern Great Britain, including Scotland and Ireland, from the time just prior to the Reformation to the twentieth century. The class will focus on the influence of British ideas on American Culture and religion, the rise of classical liberalism and the free market system, the role of socialism, the age of colonialism, the common law, Reformed theology from Puritanism and Scottish Presbyterianism, and other movements and ideas.

HIST-3050 Renaissance and Reformation Europe–Fa 3 hours

A survey of the period spanning the fourteenth through the seventeenth centuries, focusing on the origins, rise, nature, and waning of the Renaissance, especially humanism, and the origins, development, and influence of the Protestant Reformations and the Roman Catholic Counter-Reformation. A special emphasis will be placed on the continuities and discontinuities between the two movements. (odd years)

HIST-3060 History of Modern Germany 3 hours

Composite examination of the course of German unification under Prussia and Germany's rise to the status of great world power. Emphasis is given to 19th and 20th century political and intellectual movements.

HIST-3070 The Age of Reason–Sp 3 hours

A survey of the major individuals, events, and ideas of the period spanning the mid-seventeenth century to the end of the eighteenth century, known as the Enlightenment. Included is a study of the changing political landscape, the rise of France and Great Britain as major European powers, the continued fragmentation of the German states as well as the growing power of Prussia, the origin and diffusion of new ideas in philosophy, theology, science, economics, and politics, and the lives of a number of influential individuals of the period. (odd years)

HIST-3080 History of Russia and the Soviet Union–Fa 3 hours

This course will cover not only Soviet history but also the major events of Russian history up to the Bolshevik Revolution. Soviet history will be studied in detail, with attention given to the development of non-Russian peoples in the empire. The political, economic, social, and foreign policy aspects of Soviet history will all be covered, emphasizing Perestroika and the Soviet collapse. Crosslisted as GEO, HIST, INTL, or POLS.

HIST-3090 Europe in the Nineteenth Century: the Age of Revolution–Fa 3 hours

A survey of the period running from about 1789 to 1918. The course follows the major political and ideological shifts of the nineteenth century, especially the various revolutions of the period, as well as the major ideas such as evolutionary thought, classical liberalism, laissez faire, socialism, and idealism. Also covered is the Industrial Revolution and geographic focus on Germany and England. (even years)

HIST-3110 Early American History–Fa 3 hours

Analysis of the development of American civilization from colonization to 1820. Political, religious, social, economic, and cultural institutions will be examined. *Prerequisite: HIST-1110 United States History or permission of instructor.*

HIST-3120 History of Recent and Contemporary America–Fa 3 hours

Intensive study of the domestic and foreign policies of the United States since 1945. Particular emphasis is given to American society in the 1950's, the Cold War, the Civil Rights Movement, the cultural revolution of the 1960's, American involvement in Vietnam, the Welfare State, Watergate, and the Reagan Revolution. *Prerequisite: HIST-1120 United States History or permission of instructor.*

HIST-3130 Civil War and Reconstruction–Sp 3 hours

Study of the sectional crisis, the military and nonmilitary aspects of the Civil War, and the social and political phases of Reconstruction. *Prerequisite: HIST-1110, 1120 United States History.* (odd years)

HIST-3200 History and Politics of Latin America–Fa 3 hours

Analysis of the major historical, political, geographical, social, and diplomatic developments that have shaped contemporary Latin America. May be credited to geography, history, international studies, or political science. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

HIST-3210 History and Politics of Asia–Fa 3 hours

Study of the historical, political, geographical, social, and diplomatic developments of Asia from the 18th century to the present. May be credited to geography, history, international studies, or political science. Crosslisted as GEO, HIST, INTL, or POLS. (odd years)

HIST-3220 History and Politics of the Middle East–Sp 3 hours

Analysis of the major historical, political, geographical, and social forces, such as religion and nationalism, that have shaped the contemporary Middle Eastern states. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

HIST-3230 History and Politics of Western Europe–Sp 3 hours

This course will cover the development of Western European history and politics from approximately the year 1900 to the present. Concentration will be on the great European powers, but will include the smaller states. The political, economic, and social histories of the nations of Europe will be covered, as well as several macro-European issues. Crosslisted as GEO, HIST, INTL, or POLS. (odd years)

HIST-3240 History and Politics of Eastern Europe–Sp 3 hours

This overview course will cover the geography, history, politics, and international relations of Eastern Europe from prehistory to the present. While special attention will be given to the religious and ethnic conflict, the course will also cover the region's social histories, economic, gender, and class issues. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

HIST-3250 History and Politics of Central & South Asia–Fa 3 hours

This overview course will cover geography, history, politics, and international relations of Central and South Asia to the present. While special attention will be given to religious and ethnic conflict, the course will also cover the region's social histories, economic, gender, and class issues. Crosslisted as GEO, HIST, INTL, or POLS. (odd years)

HIST-3540 History and Politics of Africa–Sp 3 hours

This course will begin with the landing of the Ark on Ararat, discuss the origins of the Hamatic, Semetic, and the Japethitic peoples of Africa, and trace their histories to the modern day. Special emphasis will be given to the problems of slavery, colonialism, socialisam, Islam, de-colonization, corruption, poverty, AIDS, tropical diseases, and women's issues. This class should not be taken by freshmen. Crosslisted as GEO, HIST, INTL, or POLS. (even years)

HIST-3710 History of Political Philosophy I–Fa 3 hours

Study of the development of political thought in the ancient and early medieval era with special attention given to the works of Plato and Aristotle. Course may also explore topics in political philosophy. Crosslisted as HIST or POLS. *Prerequisite: major or minor in history or political science or permission of instructor.*

HIST-3720 History of Political Philosophy II–Sp 3 hours

Study of the development of political thought in the late medieval era and modern era with special attention given to the works of Thomas Hobbes and Friedrich Nietzsche. Course may also explore topics in political philosophy. Crosslisted as HIST or POLS. *Prerequisite: major or minor in history or political science or permission of instructor.*

HIST-3750 Social Movements–Fa,Sp 3 hours

Study of the influence of ideas and institutions upon social movements in America. May be Crosslisted as HIST or SOC

HIST-4000 Research in American History–Fa,Sp 3 hours

HIST-4010 Research in European History–Sp 3 hours

HIST-4020 Research in Asian History 3 hours

All majors are required to take either HIST-4000, HIST-4010, or HIST-4020. Each student will prepare a formal monograph. *Prerequisite: major or minor in history . (Fee:\$100)*

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- HIST-4050** **3 hours**
Great Power Diplomacy in the Modern World—Sp
Examines diplomatic relations among the world's most powerful nations, focusing on 20th century diplomacy and the future of international relations in the 21st century. Crosslisted as HIST, INTL, or POLS *Prerequisite: POLS/INTL-3650 International Relations or permission of instructor.*
- HIST-4110 Interpretations in American History—Fa 3 hours**
Study of selected historical problems in America. Emphasis placed on new interpretations and their impact.
- International Studies**
- INTL-3080 History of Russia and the Soviet Union—Fa 3 hours**
See course description for GEO-3080 History of Russia and the Soviet Union.
- INTL-3190 Global Issues—Sp 3 hours**
Analysis of the international issues that are shaping our contemporary and future world, ranging from terrorism, the environment, international crime, disease, and collapsing states to the digital revolution and the global economy.
- INTL-3200 History and Politics of Latin America—Fa 3 hours**
See course description for GEO-3200 History and Politics of Latin America. (even years)
- INTL-3210 History and Politics of Asia—Fa 3 hours**
See course description for GEO-3210 History and Politics of Asia. (odd years)
- INTL-3220 History and Politics of the Middle East—Sp 3 hours**
See course description for GEO-3220 History and Politics of the Middle East. (even years)
- INTL-3230 History and Politics of Western Europe—Sp 3 hours**
See course description for GEO-3230 History and Politics of Western Europe. (odd years)
- INTL-3240 History and Politics of Eastern Europe—Sp 3 hours**
See course description for GEO-3240 History and Politics of Eastern Europe. (even years)
- INTL-3250 3 hours**
History and Politics of Central & South Asia—Fa
See course description for GEO-3250 History and Politics of Central & South Asia. (odd years)
- INTL-3540 History and Politics of Africa—Sp 3 hours**
See course description for GEO-3540 History and Politics of Africa. (even years)
- INTL-3650 International Relations—Fa 3 hours**
A survey of contemporary international affairs and principles of interstate relations, focusing on forces that unite and divide our world. Crosslisted as INTL or POLS.
- INTL-4050 Great Power Diplomacy in the Modern World—Sp 3 hours**
See course description for HIST-4050 Great Power Diplomacy in the Modern World.
- INTL-4400 Seminar in International Studies—Fa 3 hours**
A seminar/readings course intended to prepare senior students for graduate study. Through readings and discussion, students explore classical writings on international relations and international issues that are shaping our contemporary and future world.
- INTL-4500 Research in International Studies—Sp 3 hours**
Students will prepare and present a formal research project on a country, region, or significant international issue. Crosslisted as INTL or POLS. (Fee:\$100)
- Political Science**
- POLS-2610 American National Government—Sp 3 hours**
Introductory study of the development and structure of the Constitution and the operation of our national political institutions.
- POLS-2620 American State and Local Government—Sp 3 hours**
The organization and function of states and their political subdivisions form the basis of study in this course.
- POLS-3080 History of Russia and the Soviet Union—Fa 3 hours**
See course description for GEO-3080 History of Russia and the Soviet Union.
- POLS-3100 Public Budgeting—Fa 3 hours**
See course description for PUAD-3100 Public Budgeting.
- POLS-3190 Global Issues—Sp 3 hours**
See course description for INTL-3190 Global Issues.
- POLS-3200 History and Politics of Latin America—Fa 3 hours**
See course description for GEO-3200 History and Politics of Latin America. (even years)
- POLS-3210 History and Politics of Asia—Fa 3 hours**
See course description for GEO-3210 History and Politics of Asia. (odd years)
- POLS-3220 History and Politics of the Middle East—Sp 3 hours**
See course description for GEO-3220 History and Politics of the Middle East.
- POLS-3230 History and Politics of Western Europe—Sp 3 hours**
See course description for GEO-3230 History and Politics of Western Europe. (odd years)
- POLS-3240 History and Politics of Eastern Europe—Sp 3 hours**
See course description for GEO-3240 History and Politics of Eastern Europe. (even years)
- POLS-3250 3 hours**
History and Politics of Central & South Asia—Fa
See course description for GEO-3250 History and Politics of Central & South Asia. (odd years)
- POLS-3540 History and Politics of Africa—Sp 3 hours**
See course description for GEO-3540 History and Politics of Africa. (even years)
- POLS-3600 Public Administration—Fa 3 hours**
See course description for PUAD-3600 Public Administration.
- POLS-3610 The American Presidency—Sp 3 hours**
Overview of the office of the American president, the various responsibilities that he holds, the contrasting theories held in regard to the execution of his office, and the increasingly important influence his actions have upon the nation and the rest of the world. (odd years)
- POLS-3620 The Supreme Court—Fa 3 hours**
Introductory course to the United States Supreme Court as an institution of lasting permanence within the American governmental structure. (even years).
- POLS-3630 The Legislative Process—Sp 3 hours**
In-depth analysis of the real mechanisms that undergird the role of the Congress of the United States as shown by the current literature and exemplified by present members. (even years)
- POLS-3650 International Relations—Fa 3 hours**
A survey of contemporary international affairs and principles of interstate relations, focusing on forces that unite and divide our world. Crosslisted as INTL or POLS.
- POLS-3690 Public Policy—Sp 3 hours**
See course description for PUAD-3690 Public Policy.
- POLS-3710 History of Political Philosophy I—Fa 3 hours**
See course description for HIST-3710 History of Political Philosophy I.
- POLS-3720 History of Political Philosophy II—Sp 3 hours**
See course description for HIST-3720 History of Political Philosophy II.
- POLS-3740 Political Ideologies—Fa 3 hours**
This course examines the major ideologies that have dominated modern politics since the beginning of classical liberalism in the 18th century. Emphasis is given to the epistemological foundations of politics, the pluralist universe of ideologies and its antagonistic character, and, lastly, the ideological character of conservative thought. *Prerequisites: HIST/POLS-3710, 3720 History of Political Philosophy I, II; majors or instructor permission only.* (even years)

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- POLS-3750 Contemporary Political Philosophy–Fa 3 hours**
 This course examines the development of political philosophy in the 20th and 21st centuries, with special attention given to the works of John Rawls and the various critiques they have engendered. Special topics in political philosophy may also be explored. *Prerequisites: HIST/POLS 3710, 3720 History of Political Philosophy I, II; majors or instructor permission only.* (odd years)
- POLS-3790 Comparative Politics–Fa 3 hours**
 The purpose of this class is to familiarize the student with the major historical and political debates of comparative politics. Particular emphasis will be placed on the topics of political economy, new institutionalism, ethnic conflict, state and nation building, sources of prosperity, corruption, political communication, and political parties. Other important topics covered will be the role of women in society, economic development, ideology, cultural values and traditions, and religion in politics. (even years)
- POLS-4050 Great Power Diplomacy in the Modern World–Sp 3 hours**
 See course description for HIST-4050 Great Power Diplomacy in the Modern World.
- POLS-4400 Seminar in International Studies 3 hours**
 See course description for INTL-4400 Seminar in International Studies.
- POLS-4500 Research in International Studies–Sp 3 hours**
 See course description for INTL-4500 Research in International Studies. (Fee: \$100)
- POLS-4550 Seminar in Political Philosophy–Fa 3 hours**
 Senior course in which students will demonstrate their knowledge of political philosophy through guided research, critical thinking, demonstration of oral and written skills, and the submission of a thesis research proposal. Course must be taken during Fall Semester of the senior year. First course of capstone requirement. *Prerequisites: major in political science, GSS-3610, 3620; HIST-1110 or 1120; POLS-2610, 3600, 3650, 3710, 3720, 3790, and 4610.*
- POLS-4560 Research in Political Philosophy–Sp 3 hours**
 Senior course in which students will demonstrate their knowledge of political philosophy through guided research, critical thinking, demonstration of oral and written skills, and the submission of a bachelor thesis. Course must be taken during Spring Semester of the senior year. Second course of capstone requirement. *Prerequisite: POLS-4550 Seminar in Political Philosophy.* (Fee: \$100)
- POLS-4570 Seminar in American Politics–Fa 3 hours**
 This course is intended to provide an opportunity for political science majors to develop and demonstrate research, writing, and oral communication skills and to apply them to a research project suitable to the completion of the undergraduate major. It is designed to intellectually synthesize the student's undergraduate political science education, specifically in the area of American politics. Students are expected to demonstrate substantive and methodological abilities acquired through the undergraduate degree program. This course will be followed by a three-hour course, POLS-4580 Research in American Politics in spring semester.
- POLS-4580 Research in American Politics–Sp 3 hours**
 A seminar/research course that completes the proposed project selected during POLS-4570 Seminar in American Politics. This course will involve the collection and analysis of data from a normative and/or empirical perspective pertaining to the selected topic in American politics. Through readings and discussion, this course is intended to prepare the student for the rigors of graduate study in American politics. (Fee: \$100)
- POLS-4610 Political Dynamics–Sp 3 hours**
 Analysis of public opinion, interest groups, political parties, and voting behavior; a study of the formation of political attitudes and their influence on the political process. *Prerequisites: POLS-2610 American National Government; GSS-3610 Introduction to Research Methodology.* (even years)
- POLS-4620 Religion and American Politics–Fa 3 hours**
 This course examines the intersection of religion and American politics by studying the historical, constitutional, and cultural contexts of the interaction. Special attention is paid to America's founding and to the politics of evangelical and fundamentalist Protestantism in the twentieth century. (odd years)
- POLS-4630 American Constitutional Law–Sp 3 hours**
 In-depth analysis of selected Supreme Court decisions and their relevance to political, social, economic, and religious dimensions of American life.
- POLS-4700 Prelaw Seminar–Fa,Sp 3 hours**
 Individual projects acquaint the student with legal procedures and research in areas such as briefs and contracts.
- Public Administration**
- PUAD-3100 Public Budgeting–Fa 3 hours**
 Analysis of public sector budgeting at all levels of government in the United States with an emphasis on budgets as reflectors of priority, power, and control. Crosslisted as POLS or PUAD.
- PUAD-3390 Public Finance–Sp 3 hours**
 A consideration of the financing of local, state, and federal governments. Much attention is given to three functions of government: stabilization, distribution, and allocation. All major taxes that are present in the United States are studied as to structure, revenue gained, and present status. *Prerequisite: ECON-2340 Macroeconomics.*
- PUAD-3600 Public Administration–Fa 3 hours**
 Introduction to public administration both as a discipline and profession, including organization theory, budgeting, public policy analysis and evaluation, and public sector administration. Crosslisted as POLS or PUAD.
- PUAD-3690 Public Policy–Sp 3 hours**
 Focus on decision making, problem solving, and methods of program analysis. Crosslisted as POLS or PUAD. *Prerequisites: HIST-1110, 1120 U.S. History; POLS-2610 American National Government.*
- PUAD-4600 Applied Public Administration–Fa 3 hours**
 Capstone course for public administration majors, involving the research of issues related to public administration in the United States from a normative and/or empirical perspective. (Fee: \$100)
- PUAD-4640 Strategies for Public Administration–Fa 3 hours**
 Designed to acquaint the advanced student in public administration or international studies with some of the policy decisions facing American government. All three levels of American government, federal, state, and local, will be examined in light of their particular relationships with foreign governments. (odd years)
- Sociology**
- SOC-2200 Criminology–Fa 3 hours**
 Introduction to the major criminological perspectives regarding crime causation. Selected notorious crimes are considered as case studies to enhance understanding of each perspective. Crosslisted as CRJU or SOC.
- SOC-2300 Principles of Sociology–Fa,Sp 3 hours**
 Introduction to the concepts of sociology. The structure and processes of social life are studied.
- SOC-2310 Juvenile Delinquency–Sp 3 hours**
 Study and assessment of casual theory and problems of correction and prevention of delinquency. Crosslisted as CRJU or SOC. (Fee: \$30)
- SOC-2330 Introduction to Social Work–Fa 3 hours**
 See course description for SWK-2330 Introduction to Social Work.
- SOC-2400 Marriage and the Family–Fa,Sp 3 hours**
 A biblical theology of marriage and the family is developed as a means by which to evaluate contemporary dating, marriage, and family arrangements. A major focus of the course is upon practical application related to such topics as dating/courtship, engagement, marital adjustment, in-law relations, communication and conflict resolution, family planning, and discipline.

Social Sciences and History

School of Social Sciences and Professional Studies

SOC-2840 Concepts of Chemical Dependency–Sp 3 hours

See course description for SWK-2840 Concepts of Chemical Dependency.

SOC-3330 Social Stratification–Fa 3 hours

Study of the class structure and its implications for American society. *Prerequisite:* SOC-2300 *Principles of Sociology*.

SOC-3340 Sociology of Religion–Sp 3 hours

The relationship of religion to society with particular reference to contemporary movements.

SOC-3420 Human Sexuality 2 hours

Study of biblical content regarding human sexuality and an analysis of contemporary concepts within a framework of Christian thought.

SOC-3710 Family and Society–Sp 3 hours

This sociological study of the family examines the scientific knowledge that exists about traditional and contemporary household arrangements. Research on alternative family forms is evaluated in light of public policy decisions and a biblical view of the family.

SOC-3730 Social Problems–Sp 3 hours

Study of selected social problems for the purpose of developing, understanding, and exploring approaches to the social treatment of these problems within a theistic framework.

SOC-3750 Social Movements–Fa,Sp 3 hours

See course description for HIST-3750 Social Movements.

SOC-4410 Research in Sociology–Sp 3 hours

Senior research paper in which each student focuses upon an issue or topic within the discipline of sociology. (Fee: \$100)

SOC-4720 Social Theory–Fa 3 hours

Historical review of major sociological theorists and a critical examination of their theories from a theistic perspective.

Social Work

SWK-1100 Total Immersion Experience–Fa,Sp 2 hours

Available to all students. Preprofessional experience for students interested in social work. Participation with a social service agency, shadowing a social worker (minimum-LSW and 2 years experience) for 5 full and consecutive days to better understand: (1) social work as a vocation; (2) the vulnerable populations social workers serve; (3) the professional helping relationship; and (4) the agency setting. Students must complete this class before applying for admission to the program. (Fee: \$20)

SWK-2330 Introduction to Social Work–Fa,Sp 3 hours

Available to all students. This course gives an introduction to the social work profession and a variety of fields of social work practice. It includes a study of the historical development and professionalization of social work. There will be an overview of the integration of faith and practice and the program's poverty focus. Crosslisted as SOC or SWK. (Fee: \$40)

SWK-2350 Field Survey–Fa,Sp 2 hours

Experiential learning through visitation and observation of social workers and interdisciplinary teams in agency settings. Course provides detailed exposure to fields of social work practice, the role of social work, and agency structure. There is a special emphasis on understanding the dynamics of the professional helping relationship given the client's membership in certain groups. Does not count toward Social Science elective for general education. (Fee: \$30)

SWK-2840 Concepts of Chemical Dependency–Sp 3 hours

Available to all students. Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, and methods of assessment, intervention, and treatment. Crosslisted as CRJU, SOC, or SWK. *Prerequisite:* PSYCH-1600 *General Psychology*; SOC-2300 *Principles of Sociology* or permission of the instructor.

SWK-3010 4 hours

Human Behavior and the Social Environment–Fa

This course will provide an examination of the social systems approach to understanding human behavior with families,

groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. *Prerequisite:* admission to the social work program.

SWK-3020 3 hours

Generalist Social Work Practice with Multicultural Groups–Fa

This course teaches an understanding of the cultural values of diverse groups and their impact on the group process and the importance of being a culturally sensitive group leader.

Emphasis is given to using a problem-solving and group decision-making process in practicing group work with multicultural, small groups, communities, and organizations.

Prerequisite: admission to the Program or permission of the instructor.

SWK-3110 Social Welfare Programs and Policy–Fa 4 hours

Survey of the American social welfare system. Analysis of the history, purpose, programs, and assessment of this system from a biblical theistic point of reference. Examines social welfare policies and programs in relation to their effects on specific populations in need in U.S. society. Within a historical and political context, current social welfare programs and policies are further examined in terms of underlying assumptions and values, substance, implementation, and effectiveness. Considers major questions of social choice and the underlying criteria for the funding and delivery of social services. Policy analysis will be a major focus. Innovative programs and models that the churches could consider will be discussed and developed. *Prerequisite:* admission to the social work program.

Social Sciences and History

School of Social Sciences and Professional Studies



SWK-3210 Ethics and Practice with Individuals and Families–Sp 4 hours

This 4-hour course is taken concurrently with 16 hours per week field experience designed to teach social intervention theory with practice. Emphasis will be given to the basic principles and values of practice in acquiring values, skills, theory, and principles of social work practice as well as the skill developments essential to beginning social work relationships. Intervention strategies for work with families and target groups are presented with an orientation toward problem-solving. The goal of this course is to assist the student in integrating theory with practice and in gaining awareness of the professional use of self interviewing. Professional writing skills are further developed. *Prerequisites:* SWK-3010 *Human Behavior and the Social Environment*; admission to the social work program.

SWK-3430 Junior Seminar I–Fa 1 hour and SWK-3440 Junior Field Experience I–Fa (Fee: \$90) 3 hours

Junior Field Experience I is the placement of students in a poverty focused social service agency. The first four weeks will be one hour orientation sessions designed to inform and equip the student to complete all assignments required before entering his/her junior experience. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour, where the student will receive input from peers and faculty. *Prerequisite:* admission to the Social Work Program.

Corequisite: SWK-3430 and SWK-3440 must be taken together.

SWK-3450 Junior Seminar II–Sp 1 hour and SWK-3460 Junior Field Experience II–Sp (Fee: \$90) 3 hours

Junior Field Experience II is the placement of students in a poverty-focused social service agency. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour where the student will receive input from peers and faculty. The last four weeks will be one-hour orientation sessions designed to inform and equip the student to complete all assignments required before entering his/her senior field seminar. *Prerequisite:* admission to the social work program. *Corequisite:* SWK-3450 and SWK-3460 must be taken together.

SWK-3610 Data Analysis–Fa 3 hours

See course description for GSS-3610 Data Analysis. Social work majors are required to take this section of Data Analysis taught by a social work faculty member with the social work designator. *Prerequisite:* admission to the Social Work Program or permission of the instructor.

SWK-3620 Social Work Research Methods–Sp 3 hours

Designed to survey the basic process of research methods as practiced in the social sciences. Underlying principles of science and logic are emphasized and special attention is directed toward the recognition of common sources of error and bias in the implementation and interpretation of research studies as it affects the outcomes of research utilization. Students will be better prepared to recognize the impact of special population variables (age, race, gender, etc.) on the research process. *Prerequisite:* admission to the social work program.

SWK-4210 Social Work Practice with Special Populations–Fa 3 hours

This course is the second part of a three-course sequence in acquiring values, skills, and knowledge of generalist social work practice. Intervention strategies for practice with a wide variety of populations will be presented, including people of different religions; women; lesbian, gay, bi-sexual, and transgendered people; children and youth; the elderly; disabled; appalachians; African Americans; Asian Americans and Pacific Islanders; American Indians; Mexican Americans; Hispanics and Puerto Ricans; and refugees and immigrants. *Prerequisite:* admission to the social work program.

SWK-4220 Social Work Practice with Communities and Organizations–Sp 4 hours

Designed to complete the undergraduate program and thus equip the student for beginning professional social work practice. Focus is on competency in social work practice in multiple macro settings as a generalist in problem solving and social change. *Prerequisites:* admission to the social work program; SWK-4210 *Social Work Practice with Special Populations*. (Fee: \$20)

SWK-4510 Senior Seminar I–Fa 2 hours and SWK-4560 Senior Field Experience I–Fa 7 hours

These courses are coordinated with SWK-4210 *Social Work Practice with Special Populations*. This course offers students the opportunity to practice social work 16 hours weekly with professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer feedback to their peers. Emphasis is placed on the integration of students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite:* admission to the social work program. *Corequisite:* SWK-4510 and SWK-4560 must be taken together. (Fee: \$90)

SWK-4520 Senior Seminar II–Sp 2 hours and SWK-4570 Senior Field Experience II–Sp 7 hours

These courses offer students the opportunity to practice social work 16 hours weekly, with professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer criticism to their peers. Emphasis is placed on the integration of the students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite:* admission to the social work program. *Corequisites:* SWK-4520 and SWK-4570 must be taken together. (Fee: \$90)