

Career Opportunities

Graduates of the department have attended some of the nation's outstanding graduate and professional schools. Careers pursued by graduates include:

- Administrator
- Adoption social worker
- Minister
- Children's services social worker
- Community developer
- Probation officer
- Forensic scientist
- Government worker
- Medical social worker
- Mental health social worker
- Parole agent
- Police officer
- Prison caseworker
- Prison manager (warden)
- Federal law enforcer
- School social worker
- Senior citizen center outreach worker

Faculty

Nelson Henning, *Chairman*; Professor of Social Work. *Education*: B.S.W., Southern Illinois University, 1976; M.S.W., University of Illinois, 1977; Ph.D., University of Pittsburgh, 1986. At Cedarville since 1994.

Christine Fulmer, Assistant Professor of Social Work. *Education*: B.S., Baptist Bible College, 1990; M.S.W., Marywood University, 1996. At Cedarville since 2004.

Donald Hanna, Associate Professor of Criminal Justice. *Education*: B.A., Indiana University, 1959; M.A., University of Illinois, 1969; Senior Police Management Institute, 1988. At Cedarville since 1995.

George Huff, Associate Professor of Social Work. *Education*: B.A., Ashland University, 1973; M.S.S.A., Case Western Reserve University, 1977. At Cedarville since 2000.

Patrick Oliver, Assistant Professor of Criminal Justice. *Education*: A.A., University of Cincinnati, 1977; B.A., Baldwin Wallace College, 1981; M.B.A., Baldwin Wallace College, 1991; Penn State University Police Executive School, 1989; FBI Law Enforcement Executive Development School, 1993; Ohio Association Chiefs of Police Executive Leadership College, 1994; Executive Management Institute, 1997. At Cedarville since 2005.

Robert Parr, Professor of Sociology. *Education*: B.R.E., Grand Rapids Baptist College, 1967; M.R.E., Grand Rapids Baptist Seminary, 1970; M.A., Michigan State University, 1982; M.S.W., The Ohio State University, 1990; Ph.D., The Ohio State University, 1987. At Cedarville since 1980.

Susan Warner, Associate Professor of Sociology. *Education*: B.A., Baldwin-Wallace College, 1994; M.A., University of Akron, 1996; Ph.D., University of Akron, 2000. At Cedarville since 1999.

Robert Wiggins, Professor of Criminal Justice and Public Administration. Retired. *Education*: B.Th., Baptist Bible College and Seminary, 1964; B.A., Olivet Nazarene University, 1966; graduate study, Temple University, 1966-68; M.S., The American University, 1970; Ph.D., The University of Texas at Arlington, 1987; postdoctoral study, The University of Texas at Dallas, 1987-88. At Cedarville from 1992 to 2004.

Criminal Justice

The **criminal justice major** prepares students for careers in the criminal justice system. Such careers include law enforcement and correctional activities at all levels of government that have the potential to progress to positions of leadership. The curriculum for the criminal justice major follows criteria proposed by the Academy of Criminal Justice Sciences.

Course requirements involve 55 semester hours including:

<i>Criminal Justice Core</i>	31
CRJU-1310 Introduction to Criminal Justice.....	3
CRJU-2200 Criminology.....	3
CRJU-2310 Juvenile Delinquency.....	3
CRJU-2700 Financial Mgmt for the Social Sci Professional....	3
CRJU-3300 Corrections	3
CRJU-3350 Criminal Law	3
CRJU-4630 American Constitutional Law	3
GSS-3630 Data Analysis and Research Methodology	4
POLS-2100 American Political Institutions	3
PUAD-3600 Public Administration	3
<i>Select one concentration from the following</i>	12
<i>Police</i>	12
CRJU-4150 Homeland Security	3
CRJU-4200 Police Administration	3
*CRJU-4900 Research Issues in Criminal Justice	3
¹ GSS-4990 Criminal Justice Internship	3
<i>Corrections</i>	12
CRJU-3310 Corrections Administration.....	3
CRJU-4150 Homeland Security	3
*CRJU-4900 Research Issues in Criminal Justice	3
¹ GSS-4990 Criminal Justice Internship	3
<i>Courts</i>	12
CRJU-3360 American Judicial System.....	3
CRJU-4150 Homeland Security	3
*CRJU-4900 Research Issues in Criminal Justice	3
¹ GSS-4990 Criminal Justice Internship	3
<i>Criminal Justice Electives chosen from the following</i>	12
CRJU-2840 Concepts of Chemical Dependency.....	3
CRJU-3320 Criminal Investigation.....	3
CRJU-3390 Criminal Evidence	3
CRJU-3400 Criminal Procedure	3
CRJU-3410 Ethics & Civil Liability/Crim. Justice Personnel.	3
CRJU-4160 International and Domestic Terrorism	3
CRJU-4330 Contemporary Issues in Criminal Justice.....	3
CRJU-4440 Criminal Justice Special Topics.....	1-3
CRJU-4960 Independent Study in Criminal Justice.....	1-3
PYCH-2640 Abnormal Psychology	3
PYCH-2800 Addictions	3

*Capstone course (required).

¹Only one internship experience may be counted as credit.

Criminal Justice Major Curriculum Summary

Proficiency Requirements.....	0-5
Other General Education Requirements	46-54
Criminal Justice Major Requirements.....	55
General Electives	16-24
Total (minimum, not including proficiency)	128

Suggested Four-Year Curriculum for a Major in Criminal Justice

First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation.....	3
COM-1100 Fundamentals of Speech.....	3
CRJU-1310 Introduction to Criminal Justice	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities.....	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective	3.5
History Elective	3
Physical Education Activity Elective.....	1
Elective	3
Total.....	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature.....	3
CRJU-2200 Criminology	3
CRJU-2310 Juvenile Delinquency	3
CRJU-2700 Financial Mgmt for the Social Sciences Professional	3
POLS-2100 American Political Institutions.....	3
Humanities Elective	3
Literature Elective	3
Physical Science Elective	3.5
Electives.....	3
Total.....	30.5

Third year:

BEGE-3750 Christian Worldview Development.....	2
BEGE-3760 Christian Worldview Integration.....	2
CRJU-3300 Corrections.....	3
CRJU-3350 Criminal Law	3
GSS-3630 Data Analysis & Research Methodology	4
PUAD-3600 Public Administration	3
Criminal Justice Electives Requirement.....	12
Electives.....	3
Total.....	32

Fourth year:

CRJU-4150 Homeland Security.....	3
CRJU-4630 American Constitutional Law.....	3
CRJU-4900 Research Issues in Criminal Justice	3
GSS-4490 Criminal Justice Internship	3
Criminal Justice Concentration Requirement	3
Electives	18
Total.....	33

Forensic Science

Interested students may consider a Bachelor of Science degree with a major in **forensic science**. This is an undergraduate interdisciplinary degree program with an emphasis on advanced (upper-level) coursework and substantial laboratory work in the sciences. Student completing this program will also earn a minor in criminal justice and participate in an internship in a state crime laboratory their junior and senior years. This program is provided in partnership with the science and mathematics department. Program requirements can be found on page 204.

A complete description of the general education requirements is found on page 18

Sociology

The **sociology major** examines the social interaction of individuals in groups, organizations, and institutions. Particular attention is given to the cultural environment in which people live. Courses evaluate the influence of that environment and the relationships established in them, in light of scriptural norms and a biblical view of God, society, and the individual.

Course requirements involve 37 semester hours including:

ANTH-1800 Cultural Anthropology	3
GSS-3630 Data Analysis and Research Methodology	4
PYCH-1600 General Psychology	3
PYCH-3690 Social Psychology	3
SOC-2300 Principles of Sociology	3
SOC-3730 Social Problems.....	3
SOC-3750 Social Movements	3
SOC-4720 Social Theory.....	3
*SOC-4800 Research in Sociology	3
<i>Elective hours in Sociology</i>	9

*Capstone Course

Sociology Major Curriculum Summary

Proficiency Requirements.....	0-5
Other General Education Requirements	43-51
Sociology Major Requirements.....	37
Electives	40-48
Total (minimum, not including proficiency)	128



Dr. Susan Warner, assistant professor of sociology, brings a wealth of knowledge and research to her classroom.

Suggested Four-Year Curriculum for a Major in Sociology

First year:

ANTH-1800 Cultural Anthropology.....	3
BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation.....	3
COM-1100 Fundamentals of Speech.....	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities.....	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology.....	3
Biological Sciences Elective	3.5
History Elective	3
Physical Education Activity Elective.....	1
Total.....	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature.....	3
SOC-2300 Principles of Sociology.....	3
Literature Elective	3
Physical Science Elective	3.5
Electives.....	15
Total.....	30.5

Third year:

BEGE-3750 Christian Worldview Development.....	2
BEGE-3760 Christian Worldview Integration	2
GSS-3630 Data Analysis and Research Methodology	4
PYCH-3690 Social Psychology.....	3
SOC-3730 Social Problems	3
SOC-3750 Social Movements.....	3
Electives.....	15
Total.....	32

Fourth year:

SOC-4720 Social Theory	3
SOC-4800 Research in Sociology	3
Sociology Electives	9
Electives.....	18
Total.....	33

Social Work

The social work major prepares students for future ministries/ careers in professional social work, professional church and church-related specializations, and informal assistance. The wide range of opportunities within the social work field provides graduates with numerous ways of investing in the lives of individuals, families, groups, and communities.

The social work program is accredited by the Council of Social Work Education. Social work graduates are eligible for licensure.

Mission Statement

The mission of the social work program is to prepare and equip, from a biblical world and life view, social work students who are committed to the core values and purpose of social work, so that these students might obtain entry-level social work positions as generalist practitioners, improve the holistic quality of life of diverse populations in a variety of work settings, and pursue graduate-level education.

Goals

The goal of the social work program is ultimately to enable students to integrate the knowledge, values, and skills of the social work profession into competent practice by:

1. Providing content about social work practice from a generalist perspective with client systems of various sizes and types.
2. Preparing students with the skills, values, and knowledge to practice with diverse populations at risk.
3. Providing content about social contexts, the changing nature of those contexts, the behavior of organizations, and the dynamics of change.
4. Preparing students who are aware of their responsibility to continue their professional growth and development.
5. Preparing students to practice with populations at risk with unique discrimination and oppressive histories (with a special focus on poverty).
6. Integrating biblical principles throughout the curriculum so that students can appropriately integrate their faith and that of their clients into the helping relationship.
7. Laying a foundation of core skills essential to a high caliber of social work practice (i.e., problem solving, listening, verbal and written communication, and critical thinking).
8. Creating an appreciation for the profession as well as an understanding of the history, personalities, and issues and events that helped to shape it.
9. Infusing throughout the curriculum the values and ethics that guide professional social workers in their practice.

Objectives

Graduates of the Cedarville University social work program will be able to:

1. Apply critical thinking skills within the context of professional social work practice.
2. Practice within the values and ethics of the social work profession and with an understanding of and respect for the positive value of diversity.
3. Demonstrate the professional use of self.
4. Understand the forms and mechanisms of oppression and discrimination and the strategies of change that advance social and economic justice.
5. Understand the history of the social work profession and its current structures and issues.

6. Apply the knowledge and skills of generalist social work to practice with systems of all sizes.
7. Apply knowledge of bio-psycho-social-spiritual variables that affect individual development and behavior and use theoretical frameworks to understand the interactions among individuals and between individuals and social systems (i.e., families, groups, organizations, and communities).
8. Analyze the impact of social policies on client systems, workers, and agencies.
9. Evaluate research studies and apply findings to practice and, under supervision, to evaluate their own practice interventions and those of other relevant systems.
10. Use communication skills differentially with a variety of client populations, colleagues, and members of the community.
11. Use supervision appropriate to generalist practice.
12. Function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.
13. Apply the knowledge, values, and skills of the profession to social work practice within the context of the local church and missions organizations.
14. Analyze and apply the knowledge, values, and skills of social work practice from a biblical world and life view.
15. Demonstrate an understanding, sensitivity, and commitment to issues related to poverty.
16. Demonstrate an understanding, sensitivity, and commitment to social work issues from a global/multicultural perspective.

Social Work Advisory Council

The Social Work Advisory Council consists of social work professionals, agency administrators, clergy, and educators representing public, private, and church-related service agencies. Through annual meetings, these experts advise the University and evaluate its plans for training skilled social work professionals with a commitment to core values and a biblical world and life view.

Council members include:

Nelson Henning, Advisory Council Chair, Cedarville, OH

Rebecca Combs, Greene County Children Services, Xenia, OH

Susan Crumbacher, Crosswalk Ministries, Xenia, OH

Elleen Hopkins Flores, Family Violence Prevention Center, Xenia, OH

Christine Fulmer, Cedarville University, Cedarville, OH

Jacinda Gillette, Junior Representative, Cedarville University, Cedarville, OH

Jennifer Gilliam, Samaritan Behavioral Health, Inc., Dayton, OH

Delton Hochstedler, Ben-El Child and Family Center, Urbana, OH

George Huff, Cedarville University, Cedarville, OH

Sonia Hunt, National Heritage Academy, Dayton, OH

Greg Kelly, Lifeway for Youth, New Carlisle, OH

Esther Lanham, Advisory Council Secretary, Cedarville University, Cedarville, OH

Debbie Matheson, Family Violence Prevention Center

Cari Maynard, The Bair Foundation, Columbus, OH

Linda Moenter, Montgomery County Children Services, Dayton, OH

Amy Miura, Senior Representative, Cedarville University, Cedarville, OH

Kathleen Rhodes, Daybreak, Dayton, OH

Deanna Throop, Xenia, OH

William Voskuhl, Greene County Juvenile Court, Xenia, OH

Admission to the Social Work Program

Admission to the social work program occurs during the sophomore year. Freshmen and sophomores interested in social work should declare their intent to major in social work and meet with an appropriate advisor to ensure that courses are taken in the proper sequence.

Admission Requirements and Procedures

1. Complete at least 42.5 hours of the general education requirements, including the necessary prerequisites. (Submit a summary of prerequisites.)
2. Complete SWK-1100 Total Immersion Experience with a "C" or better by the junior year.
3. Complete SWK-2330 Introduction to Social Work with a "C" or better by the junior year.
4. Complete SWK-2350 Field Survey with a "C" or better by the junior year.
5. Complete SWK-2900 Ethics in the Helping Professions with a "C" or better by Fall Semester of the junior year.
6. Complete and submit an Application for Admission to the social work program director, including an autobiographical statement detailing your interest in social work and a significant life experience inventory describing your experience with the listed issues.
7. Submit letters of recommendation from your pastor, an employer or volunteer supervisor, and a teacher or adult friend.
8. Be interviewed by a minimum of two social work faculty.
9. Earn a cumulative GPA of 2.5 or above. Submit a copy of your current unofficial grade transcript from the office of the registrar.
10. Complete and document 40 hours of previous volunteer experience (submit form).
11. Provide a valid "No Record" background check for the State of Ohio and an additional FBI background check for those who live out of state.
12. Submit a social work program handbook sign off sheet.

The final decision as to whether all requirements are adequately met for admission to and progression in the social work program will be made by the social work faculty.

Course Requirements

Course requirements for the B.S. degree with a major in social work involve 85.5 semester hours including:

¹ ANTH-1800 Cultural Anthropology	3
¹ BEPH-2200 Introduction to Philosophy	3
¹ GBIO-1000 Principles of Biology	3.5
¹ HIST-3750 Social Movements	3
POLS-2620 American State and Local Government	3
PYCH-1600 General Psychology	3
SOC-2300 Principles of Sociology	3
² SWK-1100 Total Immersion Experience	2
² SWK-2330 Introduction to Social Work	3
² SWK-2350 Field Survey	2
² SWK-2900 Ethics in the Helping Professions	3
³ SWK-3010 Human Behavior and Social Environment	4
³ SWK-3020 Generalist Social Work Practice with Multicultural Groups	3
³ SWK-3110 Social Welfare Programs and Policy	4
³ SWK-3210 Social Work Practice with Individuals and Families	4
³ SWK-3430 Junior Seminar I	1
³ SWK-3440 Junior Field Experience I	3
³ SWK-3450 Junior Seminar II	1
³ SWK-3460 Junior Field Experience II	3
^{1,3} SWK-3610 Data Analysis	3
³ SWK-3620 Social Work Research Methods	3
³ SWK-4210 Social Work Practice with Special Populations	3
³ SWK-4220 Social Work Practice with Communities and Organizations	4
³ *SWK-4510 Senior Seminar I	2
³ *SWK-4520 Senior Seminar II	2
³ *SWK-4560 Senior Field Experience I	7
³ *SWK-4570 Senior Field Experience II	7

¹Satisfies general education requirement.
²Available to non-majors.
³Available only to social work majors who have been accepted into the program.
*Capstone Course

Recommended elective:

SWK-2840 Concepts of Chemical Dependency	3
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Social Work Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements	42.5
Social Work Major Requirements	85.5
Total (minimum, not including proficiency)	128

Because of the specific, sequential course requirements involved, completion of the program in four years requires careful planning. Failure to take courses in their sequential order may result in a fifth year for completion. Transfer students, particularly those transferring in as juniors, will most likely require three years of study at Cedarville to complete program requirements.

Social Work, Criminal Justice, and Sociology

School of Social Sciences and Human Performance

A complete description of the general education requirements is found on page 18

Suggested Four-Year Curriculum for a Major in Social Work

First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation.....	3
COM-1100 Fundamentals of Speech.....	3
ENG-1400 Composition.....	3
GBIO-1000 Principles of Biology.....	3.5
GSS-1100 Politics and American Culture.....	3
PEF-1990 Physical Activity and the Christian Life.....	1
PYCH-1600 General Psychology.....	3
SOC-2300 Principles of Sociology.....	3
SWK-1100 Total Immersion Experience.....	2
SWK-2330 Introduction to Social Work.....	3
SWK-2350 Field Survey.....	2
Total.....	32.5

Second year:

ANTH-1800 Cultural Anthropology.....	3
BEGE-2730 Old Testament Literature.....	3
BEGE-2740 New Testament Literature.....	3
BEPH-2200 Introduction to Philosophy.....	3
HIST-3750 Social Movements.....	3
HUM-1400 Introduction to the Humanities.....	3
POLS-2620 American State and Local Government.....	3
SWK-2900 Ethics in the Helping Professions.....	3
Physical Science Elective.....	3.5
Science Elective.....	3
Total.....	30.5

Third year:

BEGE-3750 Christian Worldview Development.....	2
SWK-3010 Human Behavior and Social Environment.....	4
SWK-3020 Generalist Social Work Practice with Multicultural Groups.....	3
SWK-3110 Social Welfare Programs and Policy.....	4
SWK-3210 Social Work Practice with Individuals and Families.....	4
SWK-3430, 3450 Junior Seminar I, II.....	2
SWK-3440, 3460 Junior Field Experience I, II.....	6
Literature Elective.....	3
Physical Education Activity Elective.....	1
Science/Math Elective.....	3
Total.....	32

Fourth year:

BEGE-3760 Christian Worldview Integration.....	2
SWK-3610 Data Analysis.....	3
SWK-3620 Social Work Research Methods.....	3
SWK-4210 Social Work Practice with Special Populations.....	3
SWK-4220 Social Work Practice with Communities and Organizations.....	4
SWK-4510, 4520 Senior Seminar I, II.....	4
SWK-4560, 4570 Senior Field Experience I, II.....	14
Total.....	33

Minors

Criminal Justice Minor

Course requirements for a minor in criminal justice involve 18 semester hours including:

CRJU-1310 Introduction to Criminal Justice.....	3
CRJU-XXXX Criminal Justice Electives.....	15

Sociology Minor

Course requirements for a minor in sociology involve 18 semester hours including:

SOC-2300 Principles of Sociology.....	3
SOC-XXXX Sociology Electives.....	15

Course Descriptions

Criminal Justice

CRJU-1310 Introduction to Criminal Justice—Fa 3 hours

Introduction to the discipline and institutions of criminal justice in the United States. Law enforcement, the courts, and corrections will be recognized in an open systems sense as interacting and interdependent institutions. On occasion, timely issues will be considered as they relate to criminal justice agencies.

CRJU-1350 1 hour

Career Planning for the Criminal Justice Professional—Sp

The course is designed to provide an understanding of how to select the right major as a student and how to identify your professional career aspiration. Understanding one's unique skill set, interest, and God's will is paramount to identifying the correct vocation to select. This course will utilize two personal assessment instruments to help students better understand their personal profile in relationship to professional opportunities. Students will learn the fundamentals of how to develop and implement a career plan. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.* (Fee: \$39)

CRJU-2200 Criminology—Fa 3 hours

Introduction to the major criminological perspectives regarding crime causation. Selected notorious crimes are considered as case studies to enhance understanding of each perspective. Crosslisted as CRJU or SOC.

CRJU-2310 Juvenile Delinquency—Sp 3 hours

Study and assessment of causal theory and problems of correction and prevention of delinquency. Crosslisted as CRJU or SOC (Fee: \$30)

CRJU-2700 3 hours

Financial Management for Social Science Professionals—Sp

Biblical principles of personal financial responsibility and their importance for honoring God, a Christian testimony, and avoiding monetary-corruptive influences in a criminal justice career.

CRJU-2840 Concepts of Chemical Dependency—Sp 3 hours

Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse and methods of assessment, intervention, and treatment. Crosslisted as CRJU, SOC, or SWK. *Prerequisite: PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of instructor.*

CRJU-3300 Corrections—Sp 3 hours

In-depth consideration of probation, penology, and community supervision sectors of the field of criminal justice. (Fee: \$30)

CRJU-3310 Corrections Administration—Fa 3 hours

Contemporary issues related to management of correctional organizations from the administrator's perspective within the context of legal and political parameters. *Prerequisite: CRJU-1310 Introduction to Criminal Justice*

CRJU-3320 Criminal Investigation—Fa 3 hours

Focuses on criminal investigative methods, identification procedures, crime scene search, categories of physical evidence, evidence collection and preservation, sources of information, interviews, and interrogations. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-3350 Criminal Law—Sp 3 hours

Focuses on the general classification of criminal offenses, rules of construction, burden and degree of proof, jurisdiction and venue, limitations to criminal prosecution, requirements for criminal liability, culpable mental states, defenses to criminal liability, and elements of criminal offenses. *Prerequisite: CRJU-1310 Introduction to Criminal Justice.*

CRJU-3360 American Judicial System—Fa 3 hours

An introduction to federal and state court systems, duties and responsibilities of the prosecutor, defense counsel, jury, and judge including related topics ranging from plea bargaining to sentencing. Crosslisted as CRJU or POLS. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-3390 Criminal Evidence—Sp 3 hours

Focuses on the evidence process applicable to criminal case preparation and presentation in court. Emphasis on types of evidence, tests of admissibility, objections, weight of evidence, witness competency and credibility, defenses, suppressions, order of evidence presentation at trial, and rules of evidence. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-3400 Criminal Procedure—Sp 3 hours

Pertains to procedural law, which governs the enforcement of substantive criminal law. Emphasis on legal authority of law enforcement personnel and rights of the accused person with a review of pertinent U.S. Supreme Court decisions. Consideration is given to various procedural stages from criminal charges through post-conviction appeal. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-3410 3 hours

Ethics and Civil Liability for Criminal Justice Personnel—Sp

Focuses on civil liability issues with a review of pertinent U.S. Supreme Court decisions. Emphasis on federal civil liability, tort liability and damages, acts of negligent employment, qualified immunity, seizures and civil liability, special duty to protect, liability for policy or custom, and preventive measures. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-4150 Homeland Security—Fa 3 hours

This course will study emergency planning and response management, multi-jurisdictional and interagency coordination, specific threats and advisory system, intelligence for policymaking, and the Homeland Security Act. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-4160 International & Domestic Terrorism—Sp 3 hours

In-depth study of terrorism, focusing worldwide and domestically. An intensive examination of ongoing international conflicts, narco-terrorism, eco-terrorism, cyber-terrorism, weapons of mass destruction, geographical trouble spots, enemies of the United States, terrorism-counter-terrorism theory and options, terrorism history, law, civil liberties, and Homeland Security.

CRJU-4200 Police Administration—Fa 3 hours

Focuses on contemporary policing issues and related administrative matters from the perspective of executive leadership. Emphasis on management of organizational resources regarding basic line and staff functions. Consideration is given to contemporary issues of community-oriented policing and federal legislative mandates. Case study is utilized. *Prerequisite:* CRJU-1310 *Introduction to Criminal Justice.*

CRJU-4330 3 hours

Contemporary Issues in Criminal Justice—Sp

Analysis of key issues influencing the criminal justice system.

CRJU-4630 American Constitutional Law—Sp 3 hours

In-depth analysis of selected Supreme Court decisions and their relevance to political, social, economic, and religious dimensions of American life.

CRJU-4900 Research Issues in Criminal Justice—Fa 3 hours

This is a capstone course for criminal justice majors. The class will usually focus on a significant issue in contemporary criminal justice. Major papers will be presented by individual students on sub-categories of the primary topic. Additionally, the class will prepare a project that will be presented in a public forum. *Prerequisite:* senior status as a CRJU major. (Fee: \$100)



Classes are taught by dedicated Christians who are specialists in their specific fields.

Sociology

SOC-2200 Criminology—Fa 3 hours

Introduction to the major criminological perspectives regarding crime causation. Selected notorious crimes are considered as case studies to enhance understanding of each perspective. Crosslisted as CRJU or SOC.

SOC-2250 Popular Culture and Politics—Sp 3 hours

This course will consider the relationship and effects which various forms of popular culture have had with/upon social and political movements as well as public policy initiatives both in America and International politics. The class will listen to, consider, and analyze a variety of cultural-artistic genres and the sociopolitical movements these engendered and supported in the 19th, 20th, and 21st centuries. Attention will be given to any or all of the following: music, film, art, and literature as well as to the historical, political, and social context. Crosslisted as POLS and SOC.

SOC-2300 Principles of Sociology—Fa,Sp 3 hours

Introduction to the concepts of sociology. The structure and processes of social life are studied.

SOC-2310 Juvenile Delinquency—Sp 3 hours

Study and assessment of casual theory and problems of correction and prevention of delinquency. Crosslisted as CRJU or SOC. (Fee: \$30)

SOC-2330 Introduction to Social Work—Fa 3 hours

See course description for SWK-2330 Introduction to Social Work.

SOC-2400 Marriage and the Family—Fa,Sp 3 hours

A biblical theology of marriage and the family is developed as a means by which to evaluate contemporary dating, marriage, and family arrangements. A major focus of the course is upon practical application related to such topics as dating/courtship, engagement, marital adjustment, in-law relations, communication and conflict resolution, family planning, and discipline.

SOC-2840 Concepts of Chemical Dependency—Sp 3 hours

See course description for SWK-2840 Concepts of Chemical Dependency.

Social Work, Criminal Justice, and Sociology

School of Social Sciences and Human Performance

SOC-2900 Ethics in the Helping Professions—Fa,Sp 3 hours

This course is designed to introduce the student to current issues and ethical dilemmas confronting professional helpers. The course encourages development of critical thinking skills by looking at dilemmas from a multifaceted point of view. Codes of ethics for the various helping professions are reviewed and emphasis is placed on understanding these codes. The course strives to provide the student a foundation in basic concepts of ethics and values, an understanding of the complexity of ethical decision making, and a sense of how their own values affect practice. The primary focus of this course is ethics, critical thinking, decision making and self awareness. Crosslisted as SOC or SWK.

SOC-3330 Social Stratification—Fa 3 hours

Study of the class structure and its implications for American society. *Prerequisite: SOC-2300 Principles of Sociology.*

SOC-3340 Sociology of Religion—Sp 3 hours

The relationship of religion to society with particular reference to contemporary movements.

SOC-3420 Human Sexuality 2 hours

Study of biblical content regarding human sexuality and an analysis of contemporary concepts within a framework of Christian thought.

SOC-3710 Family and Society—Sp 3 hours

This sociological study of the family examines the scientific knowledge that exists about traditional and contemporary household arrangements. Research on alternative family forms is evaluated in light of public policy decisions and a biblical view of the family.

SOC-3730 Social Problems—Sp 3 hours

Study of selected social problems for the purpose of developing, understanding, and exploring approaches to the social treatment of these problems within a theistic framework.

SOC-3750 Social Movements—Fa,Sp 3 hours

See course description for HIST-3750 Social Movements.

SOC-4720 Social Theory—Fa 3 hours

Historical review of major sociological theorists and a critical examination of their theories from a theistic perspective.

SOC-4800 Research in Sociology—Sp 3 hours

Senior research paper in which each student focuses upon an issue or topic within the discipline of sociology. (Fee: \$100)

Social Work

SWK-1100 Total Immersion Experience—Fa,Sp 2 hours

Available to all students. Preprofessional experience for students interested in social work. Participation with a social service agency, shadowing a social worker (minimum-LSW and two years experience) for five full and consecutive days to better understand: (1) social work as a vocation; (2) the vulnerable populations social workers serve; (3) the professional helping relationship; and (4) the agency setting. Students must complete this class before applying for admission to the program. (Fee: \$60)

SWK-2330 Introduction to Social Work—Fa,Sp 3 hours

Available to all students. This course gives an introduction to the social work profession and a variety of fields of social work practice. It includes a study of the historical development and professionalization of social work. There will be an overview of the integration of faith and practice and the program's poverty focus. Crosslisted as SOC or SWK. (Fee: \$55)

SWK-2350 Field Survey—Fa,Sp 2 hours

Experiential learning through visitation and observation of social workers and interdisciplinary teams in agency settings. Course provides detailed exposure to fields of social work practice, the role of social work, and agency structure. There is a special emphasis on understanding the dynamics of the professional helping relationship given the client's membership in certain groups. Does not count toward social science elective for general education. (Fee: \$30)

SWK-2840 Concepts of Chemical Dependency—Sp 3 hours

Available to all students. Designed to investigate the concept of chemical dependency. Course emphasis is on the various drugs of abuse, and methods of assessment, intervention, and treatment. Crosslisted as CRJU, SOC, or SWK. *Prerequisite: PSYCH-1600 General Psychology; SOC-2300 Principles of Sociology; or permission of the instructor.*

SWK-2900 Ethics in the Helping Professions—Fa,Sp 3 hours

This course is designed to introduce the student to current issues and ethical dilemmas confronting professional helpers. The course encourages development of critical thinking skills by looking at dilemmas from a multifaceted point of view. Codes of ethics for the various helping professions are reviewed and emphasis is placed on understanding these codes. The course strives to provide the student a foundation in basic concepts of ethics and values, an understanding of the complexity of ethical decision making, and a sense of how their own values affect practice. The primary focus of this course is ethics, critical thinking, decision making, and self awareness. Crosslisted as SOC or SWK.

SWK-3010 Human Behavior and the Social Environment—Fa 4 hours

This course will provide an examination of the social systems approach to understanding human behavior with families, groups, organizations, and communities. Particular focus will be on the relationship among biological, social, psychological, and cultural systems as they affect and are affected by human behavior. *Prerequisite: admission to the social work program.*

SWK-3020 Generalist Social Work Practice with Multicultural Groups—Fa 3 hours

This course teaches an understanding of the cultural values of diverse groups and their impact on the group process and the importance of being a culturally sensitive group leader. Emphasis is given to using a problem-solving and group decision-making process in practicing group work with multicultural, small groups, communities, and organizations. *Prerequisite: admission to the Program or permission of the instructor.* (Fee: \$35)

SWK-3110 Social Welfare Programs and Policy—Fa 4 hours

Survey of the American social welfare system. Analysis of the history, purpose, programs, and assessment of this system from a biblical theistic point of reference. Examines social welfare policies and programs in relation to their effects on specific populations in need in U.S. society. Within a historical and political context, current social welfare programs and policies are further examined in terms of underlying assumptions and values, substance, implementation, and effectiveness. Considers major questions of social choice and the underlying criteria for the funding and delivery of social services. Policy analysis will be a major focus. Innovative programs and models that the churches could consider will be discussed and developed. *Prerequisite: admission to the social work program.*

Social Work, Criminal Justice, and Sociology

School of Social Sciences and Human Performance

SWK-3210 Social Work Practice with Individuals and Families–Sp 4 hours

This 4-hour course is taken concurrently with 16 hours per week field experience designed to teach social intervention theory with practice. Emphasis will be given to the basic principles and values of practice in acquiring values, skills, theory, and principles of social work practice as well as the skill developments essential to beginning social work relationships. Intervention strategies for work with families and target groups are presented with an orientation toward problem-solving. The goal of this course is to assist the student in integrating theory with practice and in gaining awareness of the professional use of self interviewing. Professional writing skills are further developed. *Prerequisites:* SWK-3010 *Human Behavior and the Social Environment*; admission to the social work program.

SWK-3430 Junior Seminar I–Fa 1 hour **and SWK-3440 Jr Field Experience I–Fa** (Fee: \$120) 3 hours

Junior Field Experience I is the placement of students in a poverty focused social service agency. The first four weeks will be one hour orientation sessions designed to inform and equip the student to complete all assignments required before entering his/her junior experience. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour, where the student will receive input from peers and faculty. *Prerequisite:* admission to the social work program. *Corequisite:* SWK-3430 and SWK-3440 must be taken together.

SWK-3450 Junior Seminar II–Sp 1 hour **and SWK-3460 Jr Field Experience II–Sp** (Fee: \$120) 3 hours

Junior Field Experience II is the placement of students in a poverty-focused social service agency. Each student will be in field for a minimum of 75 hours, practicing eight hours weekly with clients and agency staff under the supervision of a qualified field instructor. Seminar class will meet once a week for one hour where the student will receive input from peers and faculty. The last four weeks will be one-hour orientation sessions designed to inform and equip the student to complete all assignments required before entering his/her senior field seminar. *Prerequisite:* admission to the social work program. *Corequisite:* SWK-3450 and SWK-3460 must be taken together.

SWK-3610 Data Analysis–Fa 3 hours

This course provides an introduction to the conceptual and quantitative tools used to describe and interpret data in the conduct of social work practice and research. Students learn how to select, calculate, analyze, and interpret statistics applicable to common social work situations related to direct practice, administration and planning, and policy making. Students will be able to recognize the statistical impact that race, gender, age, sexual orientation and other relevant variables have on many psycho-social-spiritual variables during computer labs using SPSS statistical software and current GSS database. *Prerequisite:* admission to the social work program or permission of the instructor; students must have satisfied Cedarville's mathematics proficiency requirement before enrolling.

SWK-3620 Social Work Research Methods–Sp 3 hours

Designed to survey the basic process of research methods as practiced in the social sciences. Underlying principles of science and logic are emphasized and special attention is directed toward the recognition of common sources of error and bias in the implementation and interpretation of research studies as it affects the outcomes of research utilization. Students will be better prepared to recognize the impact of special population variables (age, race, gender, etc.) on the research process. *Prerequisite:* admission to the social work program.

SWK-4210 Social Work Practice with Special Populations–Fa 3 hours

This course is the second part of a three-course sequence in acquiring values, skills, and knowledge of generalist social work practice. Intervention strategies for practice with a wide variety of populations will be presented, including people of different religions; women; lesbian, gay, bi-sexual, and transgendered people; children and youth; the elderly; disabled; Appalachian; African Americans; Asian Americans and Pacific Islanders; American Indians; Mexican Americans; Hispanics and Puerto Ricans; and refugees and immigrants. *Prerequisite:* admission to the social work program.

SWK-4220 Social Work Practice with Communities and Organizations–Sp 4 hours

Designed to complete the undergraduate program and thus equip the student for beginning professional social work practice. Focus is on competency in social work practice in multiple macro settings as a generalist in problem solving and social change.

Prerequisites: admission to the social work program; SWK-4210 *Social Work Practice with Special Populations.* (Fee: \$50)

SWK-4510 Senior Seminar I–Fa 2 hours **and SWK-4560 Senior Field Experience I–Fa** 7 hours

These courses are coordinated with SWK-4210 Social Work Practice with Special Populations. This course offers students the opportunity to practice social work 16 hours weekly with professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer feedback to their peers. Emphasis is placed on the integration of students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite:* admission to the social work program. *Corequisite:* SWK-4510 and SWK-4560 must be taken together. (Fee: \$120)

SWK-4520 Senior Seminar II–Sp 2 hours **and SWK-4570 Senior Field Experience II–Sp** 7 hours

These courses offer students the opportunity to practice social work 16 hours weekly, with professional supervision. A seminar is held two hours weekly in which students submit their own practice record for critical study and offer criticism to their peers. Emphasis is placed on the integration of the students' social work theoretical knowledge and skills as they enter the profession. Students must complete a minimum of 225 hours in field. *Prerequisite:* admission to the social work program. *Corequisites:* SWK-4520 and SWK-4570 must be taken together. (Fee: \$120)

