

Department of

# **Interdisciplinary Studies**

## Mission Statement

Interdisciplinary programs at the University are designed to encourage the thinking, research, and applications that help students understand the interrelationships among disciplines that are characteristic of a true liberal arts education. Drawing from several academic disciplines, these programs promote learning that broadens and deepens the student's view of knowledge and the world as a whole.

## Personal Requirements

Students who choose interdisciplinary programs typically possess a unique love for learning. They desire to know about many areas and enjoy discovering the relationships among the various academic disciplines that comprise the body of knowledge. Though most college preparatory curricula provide a good measure of breadth through their coverage of the basic disciplines, students interested in interdisciplinary programs should choose electives that sharpen their thinking skills and expand their intellectual horizons. Advanced high school courses in writing, literature, mathematics, science, economics, world history, or social science are recommended.

Although background in foreign language is not required for admission to the programs, foreign language competency is necessary for effective international service. Consequently, two or more units of foreign language in high school are strongly recommended.

## Programs of Study

The University offers the following interdisciplinary programs:

- Honors Program
- Individualized Studies
- International Studies, with the following concentrations:
  - Global Economics and International Business
  - Missiology
  - Social Science
  - Reserve Officer Training Corps (ROTC)
  - Air Force
  - Army

## Co-Curricular Opportunities

**Tau Delta Kappa** provides an opportunity for fellowship, ministry, exchange of ideas, and support of students involved in the honors program. TDK students also tutor school children in the Cedarville area.

## Career Opportunities

Graduate and professional schools welcome Cedarville graduates. Careers pursued by graduates include:

- Diplomat
- Government worker
- International relations
- Military officer
- Missionary

## Honors Program

The **honors program** is designed to challenge gifted students to reach their academic potential through a specially designed course of study. The courses designated as "honors courses" are rigorous and demanding, challenging students to aspire to greater heights in their academic progress.

Admission to the program for entering freshmen is based upon ACT/SAT scores, extracurricular and work experience, and a sample of expository writing. Prospective students must complete a separate application, which is available through the admissions office.

A limited number of students are admitted into the program each fall. Students enrolled in the honors program are required to complete four honors courses in addition to a senior seminar or project.

Two of these courses are taken in the freshman year in a sequence entitled "The Making of the Modern Mind," which traces the development of philosophic, cultural, and artistic traditions against the background of the history of western civilization. These two courses meet general education requirements in humanities, philosophy, and history.

In the sophomore and junior years, honors students take two integrative seminars. Typically, each honors seminar provides an interdisciplinary perspective on the topic of study. Enrollment in honors seminars is limited to twenty students.

In the senior year, each honors student participates in the honors colloquium during the two semesters of the academic year. This senior seminar stresses the development of a Christian worldview in the midst of the contemporary pluralistic society.

Through the honors program, Cedarville University encourages superior scholarship, allows a thorough integration of the various disciplines, and provides the student an opportunity to better understand how all knowledge relates to its source in God. The honors program offers an adventure in the world of ideas, coupled with practical incentives for transcribing faith and learning into the larger culture for the glory of God and the benefit of men and women in His image.

*Course requirements for the honors program involve 16 semester hours including:*

<b>I. Freshman Colloquia: <sup>1</sup>The Making of the Modern Mind</b> .....	<b>10</b>
HON-1010 The Classical and Medieval Ages .....	5
HON-1020 Renaissance, Reformation, and Revolutions.....	5
<b>II. Honors Integrative Seminars</b> .....	<b>4</b>
Two seminars, typically 2 hours each, taken in the sophomore and junior years.	
<b>III. Honors Research Project/Thesis</b> .....	<b>2</b>
Participation in a one-hour interdisciplinary colloquium each semester (HON-4910, HON-4920) or an interdisciplinary research project (HON-4950).	

<sup>1</sup>If taken together, these two courses replace the following general education requirements:

HUM-1400 Introduction to the Humanities.....	3
Humanities Elective .....	3
(or 2000-level philosophy course if required for the major)	
History Elective.....	3

If either of these two courses are taken individually, the course may be designated as 5 semester hours of credit toward either the humanities or history general education requirements.

## Individualized Studies

The **individualized studies** program serves students with specialized career aspirations that may not fit with a particular major program offered at Cedarville University or those who desire a traditional, broad undergraduate program before proceeding to graduate school. The program leads to a Bachelor of Arts degree and includes the following provisions:

1. A student interested in an individualized studies program may submit a proposal after completing 20 semester hours at Cedarville University, exclusive of Advanced Placement, CLEP, and transfer credits, with a minimum 3.25 grade point average.
2. The student must define the focus of the intended individualized program on the program approval form. In addition, the student must demonstrate that the proposed program objective cannot adequately be achieved through an existing major at Cedarville University. The program approval form must be signed by a faculty sponsor and by the department chair of one of the major components of the program.
3. Each program must be approved by the standing Individualized Studies Committee appointed by the academic vice president. Decisions of this committee may be appealed to the Deans Council.
4. When the Individualized Studies Committee approves a student's proposed program, it will assign an academic advisor for the student.
5. Changes to the approved program must be approved by the faculty advisor and the Individualized Studies Committee.
6. For transcript purposes, the program will typically be called a B.A. degree with an individualized program in liberal arts.
7. The individualized program must meet all of the Cedarville University bachelor's degree requirements as detailed in the University catalog. In particular, the following items must be satisfied:
  - A grade point average in the program of at least 2.5.
  - At least one-third of the program courses must be taken at Cedarville University.
  - At least one-third of the program courses must be taken at the 3000-level or above.
  - D grades will not count as meeting the requirements of the individualized program.
  - A capstone course or experience appropriate to the individualized program and approved by the Individualized Studies Committee.



## International Studies

The **international studies major** utilizes courses from several academic disciplines to prepare students for a variety of internationally focused careers. A distinct international studies core provides the foundation for all the concentrations available in this major. Courses in anthropology, business, communications, culture, geography, history, linguistics, and political science provide students with the basic understanding they need to appreciate the diverse international community. Concentration options enable students to focus upon a particular area of interest within the international context. Three concentrations are available.

Course requirements involve 21 semester hours of core requirements and 33-60 hours of concentration requirements, depending on the selected concentration.

### International Studies Core Requirements .....21

<sup>1,2</sup> ANTH-1800 Cultural Anthropology .....	3
<sup>2</sup> BEPH-2260 Religion and Culture .....	3
BUS-3910 International Business.....	3
<sup>2</sup> COM-2140 Intercultural Communication .....	3
(or PSYCH-1800 Cross Cultural Psychology .....	3)
GEO-3510 World Regional Geography-West .....	3
(or GEO-3520 World Regional Geography-East .....	3)
HIST-2010 History of Civilization I.....	3
(or HIST-2020 History of Civilization II .....	3)
INTL-3190 Global Issues .....	3

<sup>1</sup>satisfies social science General Education Requirement

<sup>2</sup>satisfies humanities General Education Requirement

### Concentrations

The following three concentrations are available:

- Global economics and international business
- Missiology
- Social science



# Interdisciplinary Studies

## Global Economics and International Business Concentration

The **global economics and international business concentration** provides students with an economic view of the international community. Utilizing courses in business, economics, and political science, this program prepares business-oriented students for careers in international management, marketing, finance, comparative economics, missions, and foreign service.

Course requirements involve 55 hours, including:

### Business Administration Core Requirements.....37

ACCT-2110, 2120 Principles of Accounting I, II.....	6
BUS-2110 Statistics I.....	2
BUS-2120 Statistics II.....	2
BUS-2180 Business Law I.....	3
BUS-3990 Professional Development (2 semesters).....	0
BUS-4420 Business Ethics and Social Responsibility.....	2
BUS-4990 Executive Development (2 semesters).....	0
ECON-2330 Microeconomics.....	3
ECON-2340 Macroeconomics.....	3
FIN-3710 Principles of Finance.....	3
MGMT-3500 Prin. of Organization and Management.....	3
*MGMT-4510 Administrative Policy and Strategy.....	3
MIS-1500 Information Technology for Business.....	2
MIS-1510 Software Tools for Business.....	2
MRKT-3600 Principles of Marketing.....	3

### Global Economics and International Business

#### Requirements.....12

ECON-3350 Comparative Economic Systems.....	3
ECON-3360 International Trade and Economics.....	3
ECON-3380 Economic Development and Political Economy...	3
MGMT-3570 International Management.....	3
(or MRKT-4620 International Marketing.....)	3
(or FIN-3750 International Finance.....)	3

#### Electives selected from.....6

HIST-4050 Issues in International Diplomacy.....	3
MGMT-3570 International Management.....	3
MRKT-4620 International Marketing.....	3
POLS-3650 International Relations.....	3

#### Additional Required Cognate.....3

GMTH-1040 Calculus for Business.....	3
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\*Capstone Course

In addition to these requirements, students must fulfill a foreign culture experience. Possible options include:

- Living abroad
- Foreign work-study program
- Foreign internships

Approval should be obtained from the business department chair. This requirement is generally not fulfilled by travel overseas or minimum Missions Involvement Services experience.

## International Studies Major–Global Economics and

### International Business Concentration Curriculum Summary:

Proficiency Requirements.....	0-5
Other General Education Requirements.....	40-48
International Studies Core Requirements.....	21
Global Economics and International Business Requirements.....	55
Required Cognates.....	3
Electives.....	1-9
<b>Total (minimum, not including proficiency).....</b>	<b>128</b>

## Missiology Concentration

The **missiology concentration** provides students with a missiological view of the international community. Involving coursework in mission, philosophy, sociology, geography, political science, economics, and literature, this program prepares students for a variety of mission-related positions.

Course requirements involve 60 hours, including:

### Missiology Concentration Requirements.....42

BECE-4100 Leadership of CE Ministries.....	3
BENT-3XXX New Testament Elective.....	3
BEOT-3XXX Old Testament Elective.....	3
BEPT-2000 Introduction to Mission.....	3
BEPT-2400 Personal Evangelism.....	3
BEPT-2420 History of Mission.....	3
BEPT-3450 Contemporary World Mission.....	3
BEPT-3470 Cross-Cultural Ministry.....	3
BEPT-3510 Introduction to Urban Ministry.....	3
*BEPT-4500 Missionary Internship.....	6
BEST-4310 Hermeneutics.....	3
BETH-3XXX Theology Electives.....	6

### Electives selected from.....18

#### Two courses in philosophy.....6

<sup>1</sup> BEPH-2200 Introduction to Philosophy.....	3
<sup>1</sup> BEPH-2250 Ethics.....	3
BEPH-3250 Philosophy of Religion.....	3
BETH-3330 Christian Evidences and Apologetics.....	3

#### One course in sociology.....3

SOC-3340 Sociology of Religion.....	3
SOC-3710 Family and Society.....	3

#### One course in geography or political science.....3

GEO-3510 World Regional Geography–West.....	3
GEO-3520 World Regional Geography–East.....	3
POLS-3200 History and Politics of Latin America.....	3
POLS-3210 History and Politics of Asia.....	3
POLS-3220 History and Politics of the Middle East.....	3
POLS-3540 History and Politics of Africa.....	3
POLS-3650 International Relations.....	3
POLS-4050 Issues in International Diplomacy.....	3

#### One course in economics.....3

ECON-3350 Comparative Economic Systems.....	3
ECON-3360 International Trade and Economics.....	3
ECON-3380 Economic Development and Political Economy.....	3

#### One course in literature or culture.....3

<sup>2</sup> LIT-2340 Western Literature.....	3
SPAN-3680 Understanding Hispanic Culture.....	3

<sup>1</sup>Satisfies humanities General Education Requirement

<sup>2</sup>Satisfies literature General Education Requirement

\*Capstone Course

## International Studies Major – Missiology Concentration

### Curriculum Summary

Proficiency Requirements.....	0-5
Other General Education Requirements.....	40-48
International Studies Core Requirements.....	21
Missiology Concentration Requirements.....	60
Electives.....	0-7
<b>Total (minimum, not including proficiency).....</b>	<b>128</b>

A complete description of the general education requirements is found on page 24.

## Social Science Concentration

The **social science concentration** provides students with a political view of the international community. Utilizing courses in economics, geography, history, literature, and political science, this program prepares students for careers in areas such as foreign service, international media, international relations, and missions.

Course requirements involve 30 hours, including:

<b>Social science requirements</b> .....	<b>9</b>
ECON-3350 Comparative Economic Systems .....	3
INTL-3650 International Relations .....	3
*INTL-4850 Research in International Studies.....	3
<b>Social Science Electives selected from.....</b>	<b>21</b>
<b>Three or more courses from the following.....</b>	<b>9-15</b>
ECON-3360 International Trade and Economics .....	3
ECON-3380 Econ. Development and Political Economy ...	3
HIST-3080 History of Russia and the Soviet Union.....	3
INTL-3200 History and Politics of Latin America .....	3
INTL-3210 History and Politics of Asia .....	3
INTL-3220 History and Politics of the Middle East.....	3
INTL-3230 History and Politics of Western Europe.....	3
INTL-3240 History and Politics of Eastern Europe.....	3
INTL-3250 History and Politics of Central & South Asia....	3
INTL-3540 History and Politics of Africa.....	3
INTL-3790 Comparative Politics.....	3
INTL-4050 Issues in International Diplomacy .....	3
INTL-4160 International and Domestic Terrorism.....	3
INTL-4800 Seminar in International Studies .....	3
INTL-4980 Independent Study in International Studies ..	1-3
(Travel study must be approved by the department)	
<b>At least one course from philosophy and theology .....</b>	<b>3</b>
BEPH-3250 Philosophy of Religion.....	3
BEPT-3450 Contemporary World Missions .....	3
<b>At least one course from language and literature .....</b>	<b>3</b>
LIT-3400 Studies in Contemporary World Literature .....	3
LIT-XXXX Any Non-American Literature Course .....	3
LING-3080 Linguistics for Language Learning .....	3

\*Capstone Course

### Additional required cognate

Certified proficiency in a foreign language at a level equivalent to 4 semesters of university study.

Students are also expected to have an in-depth cross-cultural experience in a non-American culture (at least six weeks).

## International Studies Major – Social Science Concentration Curriculum Summary:

Proficiency requirements .....	0-5
Other General Education Requirements.....	40
International Studies Core Requirements.....	21
Social Sciences and History Requirements.....	30
Required Cognates.....	0-15
Electives .....	22-30
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

## Suggested Four-Year Curriculum for a Major in International Studies

### First year:

ANTH-1800 Cultural Anthropology .....	3
BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech.....	3
ENG-1400 Composition .....	3
GSS-1100 Politics and American Culture.....	3
HUM-1400 Introduction to the Humanities.....	3
LIT-2340 Western Literature.....	3
PEF-1990 Physical Activity and the Christian Life .....	1
Biology Elective .....	3.5
Physical Education Activity Elective.....	1
Quantitative Elective .....	3
<b>Total .....</b>	<b>32.5</b>

### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
BEPH-2260 Religion and Culture .....	3
COM-3140 Intercultural Communication.....	3
(or PSYCH-1800 Cross Cultural Psychology.....)	3
GEO-3510 World Regional Geography-West .....	3
(or GEO-3520 World Regional Geography-East.....)	3
HIST-2010 History of Civilization I .....	3
(or HIST-2020 History of Civilization II .....	3
Concentration Requirement.....	3-12
Physical Science Elective .....	3.5
<b>Total .....</b>	<b>33.5</b>

### Third year:

BEGE-3750 Christian Worldview Development.....	2
BUS-2910 International Business.....	3
INTL-3190 Global Issues .....	3
Concentration Requirements .....	12-24
Intermediate Foreign Language, if required.....	0-7
<b>Total .....</b>	<b>32</b>

### Fourth year:

BEGE-3760 Christian Worldview Integration .....	2
Concentration Requirements.....	15-24
Electives .....	4-11
<b>Total .....</b>	<b>28-30</b>



## Reserve Officer Training Corps (ROTC) Air Force Aerospace Studies

As a Cedarville University student, you have the opportunity to become an Air Force officer while the Air Force helps pay for your education. We offer the ROTC program to full-time Cedarville University students pursuing a baccalaureate or master's degree. While all courses are taken through Cedarville University, leadership laboratories and classes for junior and senior years are taught at Wright State University, the host site of the area Air Force ROTC detachment. Cedarville University provides transportation.

The Air Force ROTC program is designed to produce Air Force officers who will be successful leaders and managers. All officers will be placed in positions of responsibility, facing challenging and rewarding career opportunities while using the most advanced technology in the world.

The Air Force ROTC program is organized in two portions: the General Military Course (GMC), typically taken during freshman and sophomore years, and the Professional Officer Course (POC), usually taken during junior and senior years or during the last two years prior to graduation. At minimum, officers will need to complete the POC portion of the program.

- The GMC is a **no-obligation** introduction to the Air Force. The course covers the development and history of air power and the organization of the contemporary United States Air Force.
- The POC curriculum covers communicative skills, Air Force management and leadership, American defense policy, and regional world studies.

Air Force ROTC students have additional opportunities to participate in challenging and rewarding activities that include skydiving, piloting a sail-plane, trips to Air Force bases, orientation flights, official military functions and ceremonies, and one-on-one mentoring with an active duty Air Force officer.

This program is open to **all majors**. All Air Force ROTC students have the opportunity to apply for **scholarships** that pay partial or full tuition, books, and fees, in addition to a \$250 - \$400 monthly stipend depending on your progress in the program. These scholarships are available on a competitive basis to students who demonstrate academic and leadership potential. Scholarships with the greatest availability are in the areas of engineering, mathematics, computer science, physics, and nursing.

High school students should apply for a scholarship no later than December 1 of their senior year. Apply at [www.afrotc.com](http://www.afrotc.com). In-college students will apply for scholarships through their ROTC instructor.

If you are a freshman seeking a challenge or wish to give Air Force ROTC a trial run, sign up for the Aerospace Studies 1210 course that is offered to you without tuition cost by Cedarville. Interested students should visit the Cedarville ROTC website [www.cedarville.edu/rotc](http://www.cedarville.edu/rotc) or contact the Cedarville University Admissions Office at 1-800-CEDARVILLE.

## Army

Reserve Officer Training Corps (ROTC) instruction leading to a commission as a second lieutenant in the United States Army is available to Cedarville University students. Freshman- and sophomore-level classes are taught at Cedarville University. Junior- and senior-level classes, as well as drills, are conducted at Central State University, located four miles west of Cedarville. All Army ROTC courses are taken through Cedarville University.

The objectives of the Army ROTC program are:

1. To prepare students to serve as commissioned officers in the Regular Army, the Army National Guard, or the United States Army Reserve.
2. To provide an understanding of the fundamental concepts of military art and science.
3. To provide students with leadership and managerial training, a basic understanding of military professional knowledge, a strong sense of personal integrity, honor, individual responsibility, and an appreciation of the requirements for national security.

The standard four-year ROTC program involves two phases: the basic course during the first two years and the advanced course during the final two years. One can qualify for advanced placement by being a veteran, a member of the United States Army Reserve or National Guard, or by attending six weeks of paid summer training following his or her sophomore year of college.

Students enrolled in the advanced course earn \$250 per month for a maximum of 10 school months per year.

Two- and three-year merit scholarships, which pay for tuition, fees, textbooks and supplies are available. Recipients of these scholarships also receive \$250 per month for 10 months of the school year each school year the scholarship is in effect.

Students interested in pursuing a dual civilian and military career should request information about the Guaranteed Reserve Forces Duty Scholarships and Reserve Duty options.

Interested individuals should visit the Cedarville ROTC website [www.cedarville.edu/rotc](http://www.cedarville.edu/rotc) or contact the Cedarville University Admissions Office.

Army ROTC course requirements count as elective credits in the 128 semester hours required for graduation.

