

Department of

# **Language and Literature**

## Mission Statement

The Cedarville University Department of Language and Literature seeks to achieve the following objectives:

1. To instruct students to write effectively.
2. To encourage students to read and appreciate literature.
3. To teach students to evaluate literature intelligently.
4. To provide a general knowledge of the chronology and the social and intellectual background of English, American, and Spanish literature.
5. To prepare students for graduate work in the fields of English, Spanish, and technical communication.
6. To prepare teachers of English and Spanish.
7. To prepare students for careers in technical communication.

## Personal Requirements

Students who choose English as a major are expected to acquire a high level of competency in the discipline of the English language. Those who wish to study foreign language will benefit from taking foreign language in high school. No previous foreign language experience is required to take elementary-level foreign language.

## Department Requirements

To graduate with a major from the department of language and literature, students must earn at least a 2.0 cumulative average in all courses required for their major and at least a "C-" in all courses taken to meet specific requirements in their major.

## Programs of Study

The department of language and literature offers the following programs:

### Majors

- English
- Language Arts Education – Integrated
- Spanish Education – Multi-Age
- Spanish
- Technical and Professional Communication

### Minors

- Creative Writing
- Editing and Publishing
- German
- Literature
- Spanish
- Spanish for Professionals
- TESOL (Teaching English to Speakers of Other Languages)
- Writing for the Professions

## Co-Curricular Opportunities

### Cedars

Students comprise the editorial staff of Cedarville's semi-monthly campus newspaper.

### German Club

Provides opportunities to practice language skills and learn about cultures through extracurricular activities.

### Miracle

Students with writing, photography, editorial, and layout and design talent have the opportunity to compile and edit the University's yearbook.

### The Society for Technical Communication Student Chapter

Serves students in the technical and professional communication major. STC promotes communication in technical

fields. Benefits of membership include job referral services, networking with professionals, and numerous social activities among faculty and students.

### Spanish Club

Provides opportunities to practice language skills and learn about cultures through extracurricular activities.

### The Cedarville Review

Students submit and publish fiction, photography, creative nonfiction, and poetry, as well as select, prepare, and format manuscripts for publication in this annual literary journal.

### Sigma Tau Delta

The International English Honor Society seeks to confer distinction for high achievement in English language and literature studies, promote interest in literature and the English language, and foster the discipline of English in all its aspects, including creative and critical writing.

### Study Abroad Opportunities

#### ISEPS Program

The Instituto Sevillano de Estudios y Prácticas (ISEPS) is an independent, accredited educational and socio-cultural institute that offers a series of four unique overseas studies programs in Seville, Spain. These programs are carefully developed to address the requirements of undergraduates with particular abilities and interests leading to an international study abroad career preparation. Every ISEPS program is designed to be an educationally viable learning process that responds proportionately to the individual Spanish language level of each program participant. More information can be found at [www.SevilleStudies.com](http://www.SevilleStudies.com). Students interested in the program should contact Dr. Andrew Wiseman for additional information. *ISS (Institute of Spanish Studies)*

The Institute of Spanish Studies was established in 1950 in cooperation with the Universities of San Francisco and Valencia. In 1985, the institute became an independent program; at present, it is associated with Longwood University of Virginia. Classes in Valencia, Spain, are held at the American Institute, with its own fully equipped premises. More information can be found at [www.spanish-studies.com](http://www.spanish-studies.com). Students interested in the program should contact Dr. Barbara Loach or Dr. Andrew Wiseman for additional information.

#### CIEE (Council on International Educational Exchange)

CIEE offers study abroad opportunities at its 60 CIEE Study Center programs in 29 countries around the world. The CIEE Study Centers provide curricula specifically designed with the US undergraduate in mind and offer superior student services and activities that help students derive maximum benefit from the experience. More information can be found at [www.ciee.org](http://www.ciee.org). Students interested in the program should contact Dr. Andrew Wiseman for additional information.

## Technical Resources

Cedarville's **Writing Center** serves the University community as a place to build skills for better writing across the disciplines. It also functions as a training ground for students who tutor there, assist in administration, or aid faculty with research projects related to writing centers.

Students also have industry-standard software available to strengthen their professional skills, including:

- Reading and writing skill builders
- Language tutorials
- Publication design

## Career Opportunities

Graduate and professional schools welcome Cedarville graduates. Careers pursued by graduates of this department include:

- Creative writing
- International business
- Journalism
- Law
- Publishing
- Missions
- Teaching
- Technical communication
- Technical marketing communication
- Web design

## Faculty

**Kevin Heath**, *Chair*: Professor of English. *Education*: B.A., Truman State University, 1986; M.A., Michigan State University, 1988; graduate study, Grand Rapids Baptist Seminary, 1989; Ph.D., University of Cincinnati, 1999. At Cedarville since 1990.

**Gregory Belliveau**, Assistant Professor of English. *Education*: B.A., Kent State University, 1990; M.A., Kent State University, 1995. At Cedarville since 1996.

**Scott Calhoun**, Associate Professor of English. *Education*: B.A., Cedarville University, 1995; M.A., Bowling Green State University, 1997; Ph.D., Bowling Green State University, 1999. At Cedarville since 1999.

**Daniel Clark**, Assistant Professor of English. *Education*: B.A., Tennessee Temple University, 1988; M.A., University of Tennessee at Chattanooga, 1993. At Cedarville since 1999.

**Donald Deardorff II**, Professor of English. *Education*: B.A., Gettysburg College, 1989; M.A., University of Maryland, 1990; Ph.D., University of Rhode Island, 1995. At Cedarville since 1996.

**Melissa Faulkner**, Assistant Professor of English. *Education*: B.A. English and Political Science, Wright State University (2001), M.A. English, Composition and Rhetoric, Wright State University (2003) Ph.D. (ABD) English, Miami University of Ohio (2007)

**Ryan Futrell**, Assistant Professor of English. *Education*: B.A., Cedarville University, 1997; M.F.A., University of North Carolina at Greensboro, 2000. At Cedarville since 2003.

**Nellie Haack**, Assistant Professor of English. *Education*: B.S., Central Michigan University, 2002; M.A., Central Michigan, 2004; M.F.A., University of Iowa, 2006. At Cedarville since 2006.

**Sandra Harner**, Professor of Technical Communication. *Education*: B.A., Cedarville University, 1964; M.A., University of Dayton, 1981. At Cedarville since 1981.

**Shannah Hogue**, Assistant Professor. *Education*: B.A., Cedarville University, 1999; M.A., The Ohio State University, 2001. At Cedarville since 2002.

**Barbara Loach**, Professor of Spanish. *Education*: B.A., Cedarville University, 1977; M.A., Bowling Green University, 1978; M.A., Wright State University, 1995.; Ph.D., The Ohio State University, 1990. At Cedarville since 1978.

**Cynthia Messer**, Assistant Professor of English. *Education*: B.A., Cedarville University, 1994; M.A., Wright State University, 1998. At Cedarville since 1998.

**Julie Moore**, Associate Professor of English. *Education*: B.A., Cedarville University, 1987; M.A., University of Dayton, 1989; The Ohio Writing Project, Miami University, 1993. At Cedarville since 1999.

**Karen Power**, Assistant Professor of English. *Education*: B.S., The Ohio State University, 1976; M.A., Wright State University, 1995. At Cedarville since 1995.

**Annis Shaver**, Assistant Professor of German. *Education*: B.A., B.S., Tennessee Technological University, 1978; M.A., Louisiana University, 1980; Ph.D., University of Miami, 2004. At Cedarville since 2005.

**Peggy Wilfong**, Professor of English. *Education*: B.A., Tennessee Temple University, 1976; M.A., University of Alabama in Huntsville, 1990; Ph.D., Indiana University of Pennsylvania, 2000. At Cedarville since 2000.

**Andrew S. Wiseman**, Assistant Professor of Spanish. *Education*: B.A., University of Massachusetts at Amherst, 1992; Undergraduate Studies, Universidad de Sevilla, Spain, 1990-1991; Undergraduate Studies, Universidad Internacional SEK, Santiago, Chile, 1992-1993; M.A., Florida State University, 1995; Ph.D., Universidad de San Jose, San Jose, Costa Rica, 2002. At Cedarville since 2000.

**Chimi Woo**, Assistant Professor of English. *Education*: A.A., Yonsei University, 1994; M.A., Yonsei University, 1997; Ph.D., The Ohio State University, 2008. At Cedarville since 2008.

**Michelle Wood**, Associate Professor of English. *Education*: B.A., Cedarville University, 1992; M.A., Wright State University, 1997. At Cedarville since 1995.

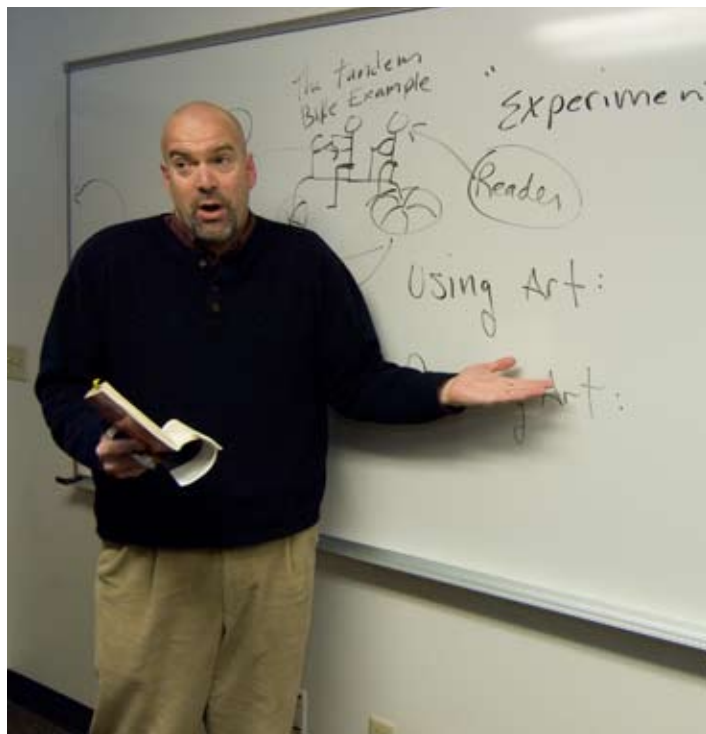
**Raymond Bartholomew**, Professor Emeritus of English. *Education*: B.A., Cedarville University, 1957; M.A., Case-Western Reserve University, 1959; Ph.D., Case-Western Reserve University, 1964. At Cedarville 1959-1966, 1983 to 2006.

**Harmon Bergen**, Associate Professor Emeritus of Foreign Languages. *Education*: Graduate, American Seminary of the Bible, 1946; B.A., Wheaton College, 1958; M.A., Indiana University, 1966. At Cedarville from 1958 to 1990.

**Pat Landers Dixon**, Associate Professor Emerita of English. *Education*: B.A., Tennessee Temple University, 1963; M.Ed., University of Tennessee, 1970; TESL, Wright State University, 1985. At Cedarville since 1971.

**Edward Greenwood**, Professor Emeritus of English. *Education*: Baptist Bible Institute, 1946-47; B.A., Bryan College, 1951; M.Div., Conservative Baptist Theological Seminary, 1955; graduate study, Marshall University, 1958; M.A., University of Dayton, 1966; D.A., Middle Tennessee State University, 1976. At Cedarville from 1963 to 1989.

**Edward Spencer**, Professor Emeritus of English. *Education*: B.A., Ashland College, 1947; M.Th., Faith Seminary, 1951; M.A., University of Dayton, 1968; graduate study, Bowling Green State University, 1969. At Cedarville since 1962.



## English

Course requirements for the **English major** involve 52 semester hours including:

<b>Core Requirements</b> .....	<b>24</b>
ENG-2230 Advanced Composition .....	3
LIT-2090 Literary Analysis.....	3
LIT-2340 Western Literature.....	3
LIT-2390 Survey of American Literature to 1900.....	3
LIT-2430 Survey of British Literature to 1800.....	3
LIT-2440 Survey of British Literature from 1800 to Present .....	3
LIT-3350 Shakespeare.....	3
*LIT-4220 English Seminar .....	3
<b>Studies in Modern Literature: Two Courses</b> .....	<b>6</b>
LIT-3380 Contemporary British Literature .....	3
LIT-3400 Studies in Contemporary World Literature .....	3
LIT-3510 Modern American Literature.....	3
LIT-4510 Recent American Literature.....	3
<b>Historical Studies in English: Two Courses</b> .....	<b>6</b>
ENG-3060 The English Language.....	3
LIT-3170 American Literature: 1820-1865 .....	3
LIT-3180 American Literature: 1865-1914 .....	3
LIT-3305 18th Century British Literature .....	3
LIT-3320 Renaissance Literature .....	3
LIT-3340 19th Century British Literature .....	3
LIT-4450 Milton: Poetry & Selected Prose.....	3
<b>Genre Studies: Two Courses</b> .....	<b>6</b>
LIT-2130 Dramatic Literature .....	3
LIT-3310 English Novel .....	3
LIT-3420 American Novel.....	3
LIT-4310 Advanced Literary Theory .....	3
LIT-4420 European Novel .....	3
<b>Electives in English/Literature</b> .....	<b>10</b>

\*Capstone Course

### English Major Curriculum Summary

Proficiency Requirements.....	0-5
Other General Education Requirements.....	49-57
English Major Requirements.....	52
Electives .....	19-27
<b>Total (minimum, not including proficiency)</b> .....	<b>128</b>

### Suggested Four-Year Curriculum for a Major in English

#### First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech.....	3
ENG-1400 Composition.....	3
GBIO-1000 Principles of Biology .....	3.5
GSS-1100 Politics and American Culture.....	3
HUM-1400 Introduction to the Humanities.....	3
LIT-2090 Literary Analysis.....	3
LIT-2340 Western Literature.....	3
PEF-1990 Physical Activity and the Christian Life .....	1
History Elective.....	3
Physical Education Activity Elective.....	1
<b>Total</b> .....	<b>32.5</b>

#### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
ENG-2230 Advanced Composition .....	3
LIT-2390 Survey of American Literature to 1900.....	3
LIT-2430 Survey of British Literature to 1800.....	3
LIT-2440 Survey of British Literature from 1800 to Present .....	3
Physical Science Elective.....	3.5
Quantitative Elective.....	3
Social Science/Global Awareness Elective.....	3
Electives .....	6
<b>Total</b> .....	<b>33.5</b>

#### Third year:

BEGE-3750 Christian Worldview Development.....	2
BEGE-3760 Christian Worldview Integration .....	2
LIT-3350 Shakespeare.....	3
Literature Electives: Historical Studies in English .....	6
Literature Electives: Studies in Modern Literature .....	6
Electives .....	12
<b>Total</b> .....	<b>31</b>

#### Fourth year:

LIT-4220 English Seminar .....	3
Literature Genre Studies.....	6
English Electives .....	10
Humanities Elective .....	3
Electives .....	9
<b>Total</b> .....	<b>31</b>



A complete description of the general education requirements is found on page 24

## Suggested Four-Year Curriculum for a Major in Technical and Professional Communication

### First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech.....	3
ENG-1400 Composition.....	3
GBIO-1000 Principles of Biology .....	3.5
GSS-1100 Politics and American Culture.....	3
HUM-1400 Introduction to the Humanities.....	3
PEF-1990 Physical Activity and the Christian Life .....	1
History Elective.....	3
Literature Elective .....	3
Physical Education Activity Elective.....	1
Quantitative Elective .....	3
<b>Total .....</b>	<b>32.5</b>

### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
ENG-2230 Advanced Composition .....	3
ENG-3070 Advanced Grammar for Adolescent Teachers.....	3
Humanities Elective .....	3
Physical Science Elective.....	3.5
Social Science .....	3
Electives .....	11
<b>Total .....</b>	<b>32.5</b>

### Third year:

BEGE-3750 Christian Worldview Development.....	2
BEGE-3760 Christian Worldview Integration .....	2
TPC-3000 Production Tools for Technical Communication .....	3
TPC-3010 Style for Technical Communicators.....	3
TPC-3020 Professional Portfolio Development.....	1
TPC-3100 Designing Visual Communication .....	3
TPC-3130 Technical Communication.....	3
TPC-3170 The Technical Communicator in a Corporate Culture.....	2
TPC-3210 Technical Editing.....	2
TPC-3250 Design of Manuals .....	3
Electives .....	2
<b>Total .....</b>	<b>26</b>

### Summer:

TPC-3290 Proofreading.....	2
TPC-4160 Internship .....	10
<b>Total .....</b>	<b>12</b>

### Fourth year:

TPC-3090 Technical Marketing Communication.....	3
TPC-4010 Designing Technical Reports .....	3
TPC-4020 Professional Portfolio Development II.....	1
TPC-4050 Designing Information for the Web.....	3
TPC-4090 Designing Online Information.....	3
TPC-4130 Instructional Design.....	3
TPC-4170 Special Topics .....	3
Electives .....	6
<b>Total .....</b>	<b>25</b>

## Technical and Professional Communication

The **technical and professional communication major** prepares students for positions as communication experts in a variety of industries. The major itself involves 57 semester hours in specific technical and professional communication courses.

<b>Technical and Professional Communication Core .....</b>	<b>57</b>
ENG-2230 Advanced Composition .....	3
ENG-3070 Advanced Grammar for Adolescent Teachers.....	3
TPC-3000 Production Tools for Technical Communication .....	3
TPC-3010 Style for Technical Communicators.....	3
TPC-3020 Professional Portfolio Development I.....	1
TPC-3090 Technical Marketing Communication.....	3
TPC-3100 Designing Visual Communication .....	3
TPC-3130 Technical Communication.....	3
TPC-3170 The Technical Communicator in a Corporate Culture .....	2
TPC-3210 Technical Editing.....	2
TPC-3250 Design of Manuals .....	3
TPC-3290 Proofreading.....	2
TPC-4010 Designing Technical Reports .....	3
TPC-4020 Professional Portfolio Development II.....	1
TPC-4050 Designing Information for the Web.....	3
TPC-4090 Designing Online Information.....	3
TPC-4130 Instructional Design.....	3
TPC-4160 Internship: Technical and Professional Communication .....	10
*TPC-4170 Special Topics .....	3

\*Capstone Course

## Technical and Professional Communication Major Curriculum Summary

Proficiency Requirements .....	0-5
Other General Education Requirements.....	52-60
Technical and Professional Communication Requirements .....	57
Electives .....	11-19
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

## Technical and Professional Communication Industry Advisory Board

The TPC industry advisory board aims to enable the department to adequately position the TPC major and its graduates for the future.

Board members include:

- Scott Bennett, Procter and Gamble*
- Chrystal Dunson, Watson Dunson & Associates, Inc.*
- Guy Margiotta, Nationwide*
- Sylvia Miller, CDO Technologies*
- Carole Rennie, SaBER Corporation*
- Walt Staudenmaier, Bastion Consulting*
- Jim Visgaitis, SaBER Corporation*
- Phil Wittmer, Lexis/Nexis*
- Tom Zimmerman, GE Medical Systems*

A complete description of the general education requirements is found on page 24.

## Foreign Language

As students become acquainted with the language, lifestyles, and belief systems of another culture, they can develop greater insight into that culture. Knowledge of a second language can become a valuable support skill for careers in business, Christian ministry, education, government, and social services. The department provides a variety of language courses that allow students to develop basic communication skills and cultural awareness.

Guidelines for satisfying the General Education Requirement for foreign language are found on page 25. Language students are also encouraged to consider the study abroad options listed under Travel Study Opportunities.

## Spanish

The **Spanish major** enables students to develop skills in reading, writing, speaking, and comprehending spoken Spanish to gain cultural understanding that will enable them to interact appropriately in a variety of social contexts. Studying the language, history, and literature of the Hispanic peoples provides students with opportunities to practice their language skills and gain appreciation for the contributions and values of the Hispanic culture. Students are encouraged to enhance their program by participating in an approved cross-cultural experience such as a study abroad program or missions outreach.

Course requirements involve 34 semester hours including:

SPAN-2710, 2720 Intermediate Spanish I & II.....	7
SPAN-3610 Spanish Composition .....	3
SPAN-3620 Spanish Conversation .....	3
SPAN-3640 Introduction to Hispanic Literature.....	3
SPAN-4610 Advanced Spanish Grammar .....	3
*SPAN-4640 Topics in Hispanic Culture .....	3

### Two courses selected from the following.....6

SPAN-4650 Civilization and Literature of Latin America I.....	3
SPAN-4670 Civilization and Literature of Latin America II.....	3
SPAN-4740 Civilization and Literature of Spain I.....	3
SPAN-4750 Civilization and Literature of Spain II.....	3

### Electives in Spanish.....6

\*Capstone Course

## Spanish Major Curriculum Summary

Proficiency Requirements .....	0-5
Other General Education Requirements.....	49
Spanish Major Requirements .....	34
Electives .....	45
<b>Total (minimum, not including proficiency) .....</b>	<b>128</b>

## Suggested Four-Year Curriculum for a Major in Spanish

### First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech.....	3
ENG-1400 Composition.....	3
GBIO-1000 Principles of Biology .....	3.5
HUM-1400 Introduction to the Humanities.....	3
PEF-1990 Physical Activity and the Christian Life .....	1
SPAN-1710, 1720 Elementary Spanish* .....	8
History Elective.....	3
Physical Education Activity Elective.....	1
Elective .....	3
<b>Total .....</b>	<b>34.5</b>

### Second year:

BEGE-2730 Old Testament Literature .....	3
BEGE-2740 New Testament Literature .....	3
GSS-1100 Politics and American Culture.....	3
SPAN-2710, 2720 Intermediate Spanish .....	7
Literature Elective .....	3
Physical Science Elective .....	3.5
Quantitative Elective.....	3
Electives .....	6
<b>Total .....</b>	<b>31.5</b>

### Third year:

BEGE-3750 Christian Worldview Development.....	2
BEGE-3760 Christian Worldview Integration .....	2
SPAN-3610 Spanish Composition .....	3
SPAN-3620 Spanish Conversation .....	3
SPAN-3640 Introduction to Hispanic Literature .....	3
Social Science Elective .....	3
Electives .....	18
<b>Total .....</b>	<b>34</b>

### Fourth year:

SPAN-4610 Advanced Spanish Grammar .....	3
SPAN-4640 Topics in Hispanic Culture.....	3
Spanish Literature Electives .....	6
Spanish Electives .....	6
Electives .....	10
<b>Total .....</b>	<b>28</b>

\* Elementary Spanish does not count toward the major.



## Teacher Education Licensure Program Language Arts Education – Integrated

The **integrated language arts major** prepares students to teach language arts in public and Christian schools in grades 7–12. Students who complete this curriculum will be licensed by the state of Ohio and the Association of Christian Schools International. The Ohio teaching license, through reciprocal agreements, is automatically recognized in 42 states. For additional information about teaching in other states, see the department of education section of this catalog.

Course requirements involve 62 hours in integrated language arts and 33-35 hours in professional education requirements.

<b>Language Arts Education Core</b> .....	<b>53</b>
COM-2300 Voices of Diversity.....	3
COM-2320 Theories of Mass Media.....	3
EDSE-3100 Contemporary Young Adult Literature.....	3
ENG-2230 Advanced Composition.....	3
ENG-3060 The English Language.....	3
ENG-3070 Advanced Grammar for Adolescent Teachers.....	3
ENG-3110 Style and Mechanics for Writers.....	3
ENG-3300 Developmental Reading.....	3
ENG-4200 Methods of Teaching Writing.....	2
LIT-2090 Literary Analysis.....	3
LIT-2120 History of Literary Criticism.....	3
LIT-2340 Western Literature.....	3
LIT-2390 Survey of American Literature to 1900.....	3
LIT-2430 Survey of British Literature to 1800.....	3
LIT-2440 Survey of British Literature from 1800 to Present.....	3
LIT-3200 Methods of Teaching Integrated Language Arts.....	3
LIT-3350 Shakespeare.....	3
LIT-3440 Multiethnic American Literature.....	3
<b>One course from each of the following selections</b> .....	<b>9</b>
<b>Studies in Modern Literature</b> .....	<b>3</b>
LIT-3340 Contemporary World Literature.....	3
LIT-3380 Contemporary British Literature.....	3
LIT-4310 Literary Theory.....	3
LIT-4510 Recent American Literature.....	3
<b>Genre Studies</b> .....	<b>3</b>
LIT-3310 English Novel.....	3
LIT-3420 American Novel.....	3
LIT-4310 Literary Theory.....	3
LIT-4420 European Novel.....	3
<b>Writing Studies</b> .....	<b>3</b>
ENG-3030 Creative Writing: Fiction.....	3
ENG-3040 Creative Writing: Poetry.....	3
ENG-3050 Creative Writing: Non-Fiction.....	3

<b>Professional Education Requirements</b> .....	<b>33-35</b>
EDSE-4100 Principles of Teaching–AYA.....	5
EDSE-4450 Clinical Experience–AYA.....	3
*EDSE-4900 Student Teaching and Seminar–AYA.....	10-12
EDSP-2000 Teaching Children with Exceptionalities.....	2
EDSP-2050 Special Education Field Experience.....	1
EDSP-4000 Principles of Inclusion.....	1
EDUC-1000 The Education Profession.....	1
EDUC-1050 Contemporary Christian Schools.....	0
EDUC-2000 Introduction to Teaching.....	2
EDUC-2100 Technology in the Classroom.....	2
EDUC-2200 Multicultural Field Experience.....	1
EDUC-2500 Educational Psychology.....	3
EDUC-4500 Philosophy of Education.....	2

\*Capstone Course

<b>Language Arts-Integrated Major Curriculum Summary</b>	
Proficiency Requirements.....	0-5
Other General Education Requirements.....	46-54
Language Arts Integrated Major Requirements.....	62
Education Requirements.....	33-35
<b>Total (minimum, not including proficiency)</b> .....	<b>141</b>

A complete description of the general education requirements is found on page 24.

### Suggested Four-Year Curriculum for a Major in Language Arts Education - Integrated

#### First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation.....	3
COM-1100 Fundamentals of Speech.....	3
COM-2320 Theories of Mass Media.....	3
EDUC-1000 The Education Profession.....	1
ENG-1400 Composition.....	3
GBIO-1000 Principles of Biology.....	3.5
GSS-1100 Politics and American Culture.....	3
HUM-1400 Introduction to the Humanities.....	3
LIT-2090 Literary Analysis.....	3
LIT-2120 History of Literary Criticism.....	3
LIT-2340 Western Literature.....	3
PEF-1990 Physical Activity and the Christian Life.....	1
<b>Total</b> .....	<b>35.5</b>

#### Second year:

BEGE-2730 Old Testament Literature.....	3
BEGE-2740 New Testament Literature.....	3
EDSP-2000 Teaching Children with Exceptionalities.....	2
EDSP-2050 Special Education Field Experience.....	1
EDUC-1050 Contemporary Christian Schools.....	0
EDUC-2000 Introduction to Teaching.....	2
EDUC-2100 Technology in the Classroom.....	2
EDUC-2200 Multi-Cultural Field Experience.....	1
EDUC-2500 Educational Psychology.....	3
ENG-3070 Advanced Grammar for Adolescent Teachers.....	3
ENG-3110 Style and Mechanics for Writers.....	3
GMTH-1010 Introduction to Mathematics.....	3
LIT-2390 Survey of American Literature to 1900.....	3
LIT-2430 Survey of British Literature to 1800.....	3
Physical Education Activity Elective.....	1
Writing Studies Elective.....	3
<b>Total</b> .....	<b>36</b>

#### Third year:

BEGE-3750 Christian Worldview Development.....	2
EDSE-3100 Contemporary Young Adult Literature.....	3
EDSE-4100 Principles of Teaching–AYA.....	5
EDSE-4450 Clinical Experience–AYA.....	3
EDSP-4000 Principles of Inclusion.....	1
ENG-2230 Advanced Composition.....	3
ENG-3060 The English Language.....	3
ENG-3300 Developmental Reading.....	3
LIT-2440 Survey of British Literature from 1800 to Present.....	3
LIT-3200 Methods of Teaching Integrated Language Arts.....	3
LIT-3350 Shakespeare.....	3
Physical Science Elective.....	3.5
<b>Total</b> .....	<b>36.5</b>

#### Fourth year:

BEGE-3760 Christian Worldview Integration.....	2
COM-2300 Voices of Diversity.....	3
EDSE-4900 Student Teaching and Seminar–AYA.....	10-12
EDUC-4500 Philosophy of Education.....	2
ENG-4200 Methods of Teaching Writing.....	2
LIT-3440 Multiethnic American Literature.....	3
Genre Studies Elective.....	3
Modern Literature Elective.....	3
History Elective.....	3
<b>Total</b> .....	<b>34-36</b>

## Spanish Education – Multi-Age

The Spanish education major provides students with the cultural background and language skills necessary to function in the Spanish classroom and in the Spanish-speaking world. This major prepares students to teach in grades K-12 in public and Christian schools. For information about teaching in other states, see the department of education section in this catalog.

Course requirements involve 53 credit hours in Spanish and 42-44 credit hours in professional education requirements including:

### Spanish Education major core courses: .....41

LING-3080 Linguistics for Language Learning .....	3
SPAN-1720 Elementary Spanish II .....	4
SPAN-2710, 2720 Intermediate Spanish I & II .....	7
SPAN-3610 Spanish Composition .....	3
SPAN-3620 Spanish Conversation .....	3
SPAN-3640 Introduction to Hispanic Literature.....	3
SPAN-3660 Spanish for Professionals.....	3
SPAN-3680 Understanding Hispanic Cultures.....	3
SPAN-4610 Advanced Spanish Grammar .....	3
SPAN-4640 Topics in Hispanic Culture .....	3
SPAN-4670 Civilization and Literature of Latin America II.....	3
SPAN-4750 Civilization and Literature of Spain II.....	3

### Electives in Spanish..... 12

SPAN-3670 Introduction to Translation .....	2
SPAN-3690 Hispanic Film .....	3
SPAN-4650 Civilization and Literature of Latin America I.....	3
SPAN-4680 Advanced Conversation and Composition .....	2
SPAN-4700 Independent Study in Spanish .....	1-3
SPAN-4740 Civilization and Literature of Spain I.....	3
SPAN-4790 Twentieth Century Spanish Theatre .....	3

### Professional Education Requirements ..... 42-44

EDSE-4100 Principles of Teaching–AYA.....	5
EDSE-4450 Clinical Experience–AYA .....	3
EDSP-2000 Teaching Children with Exceptionalities .....	2
EDSP-2050 Special Education Field Experience .....	1
EDSP-4000 Principles of Inclusion .....	1
EDUC-1000 The Education Profession.....	1
EDUC-1050 Contemporary Christian Schools.....	0
EDUC-2000 Introduction to Teaching .....	2
EDUC-2100 Technology in the Classroom .....	2
EDUC-2200 Multicultural Field Experience .....	1
EDUC-2500 Educational Psychology .....	3
EDUC-4000 Reading in the Content Area–Multi-Age .....	3
EDUC-4500 Philosophy of Education.....	2
*EDUC-4900 Student Teaching and Seminar–Multi-Age... 10-12	
SPAN-3350 Elementary Education for Foreign Language Teachers .....	2
SPAN-3600 Clinical Teaching in Spanish .....	2
SPAN-3700 Methods of Teaching Foreign Language .....	2

\*Capstone Course

### Spanish Education Multi-Age Curriculum Summary

Proficiency Requirements.....	0-5
General Education Requirements.....	46
Spanish Education Multi-Age Major Requirements .....	53
Education Requirements .....	42-44
<b>Total (minimum, not including proficiency) .....</b>	<b>141</b>

## Suggested Four-Year Curriculum for a Major in Spanish Education - Multi-Age

### First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation .....	3
COM-1100 Fundamentals of Speech.....	3
EDUC-1000 The Education Profession.....	1
ENG-1400 Composition.....	3
GBIO-1000 Principles of Biology .....	3.5
GMTH-1800 Introduction to Mathematics.....	3
HUM-1400 Introduction to the Humanities.....	3
PEF-1990 Physical Activity and the Christian Life .....	1
SPAN-1720 Elementary Spanish II.....	4
SPAN-2710, 2720 Intermediate Spanish .....	7
SPAN-3640 Introduction to Hispanic Literature .....	3
Physical Education Activity Elective.....	1
<b>Total .....</b>	<b>38.5</b>

### Second year:

BEGE-2730 Old Testament Literature .....	3
EDSP-2000 Teaching Children with Exceptionalities .....	2
EDSP-2050 Special Education Field Experience .....	1
EDUC-1050 Contemporary Christian Schools.....	0
EDUC-2000 Introduction to Teaching .....	2
EDUC-2100 Technology in the Classroom .....	2
EDUC-2200 Multi-Cultural Field Experience .....	1
GSCI-1020 Principles of Physical Science .....	3.5
LING-3080 Linguistics for Language Learning.....	3
SPAN-3610 Spanish Composition .....	3
SPAN-3620 Spanish Conversation .....	3
SPAN-3660 Spanish for Professionals.....	3
SPAN-3680 Understanding Hispanic Cultures.....	3
Spanish Electives .....	6
<b>Total .....</b>	<b>35.5</b>

### Third year:

BEGE-2740 New Testament Literature .....	3
BEGE-3750 Christian Worldview Development.....	2
EDUC-2500 Educational Psychology .....	3
EDUC-4000 Reading in the Content Area–Multi-Age .....	3
GSS-1100 Politics and American Culture.....	3
SPAN-4670 Civilization and Literature of Latin America II.....	3
SPAN-3350 Elementary Education for Foreign Language Teachers .2	
SPAN-3600 Clinical Teaching in Spanish .....	2
History Elective.....	3
Social Science Elective .....	3
Spanish Elective .....	6
<b>Total .....</b>	<b>33</b>

### Fourth year:

BEGE-3760 Christian Worldview Integration .....	2
EDSE-4100 Principles of Teaching–AYA.....	5
EDSE-4450 Clinical Experience–AYA .....	3
EDSP-4000 Principles of Inclusion .....	1
EDUC-4500 Philosophy of Education.....	2
EDUC-4900 Student Teaching and Seminar–Multi-Age .....	10-12
SPAN-3700 Methods of Teaching Foreign Language.....	2
SPAN-4610 Advanced Spanish Grammar .....	3
SPAN-4640 Topics in Hispanic Culture .....	3
SPAN-4750 Civilization and Literature of Spain II.....	3
<b>Total .....</b>	<b>34-36</b>

## Minors

### Asian Studies Minor

The minor in Asian studies is designed to enhance the student's understanding and skill in foreign language. Course requirements for the Asian studies minor involve 20 credit hours including:

CHN-1100, 1200 Elementary Chinese I, II.....	8
HIST-3210 History and Politics of Asia.....	3
LIT-3460 Contemporary East Asian Literature.....	3
<b>Electives.....</b>	<b>6</b>
ANTH-1800 Cultural Anthropology.....	3
BEPH-2260 Religion and Culture.....	3
BEPT-3470 Cross-Cultural Ministry.....	3
BUS-3910 International Business.....	3
COM-2140 Intercultural Communication.....	3
GEO-3520 World Regional Geography-Eastern Hemisphere.....	3
HIST-3250 History and Politics of Central and South Asia.....	3

### Creative Writing Minor

The minor in **creative writing** is designed to enhance the student's abilities in various modes of writing. Course requirements involve 17 credit hours including:

ENG-2230 Advanced Composition.....	3
ENG-3030 Creative Writing: Fiction.....	3
ENG-3040 Creative Writing: Poetry.....	3
ENG-3050 Creative Writing: Nonfiction.....	3
<b>Advanced Workshops (choose two from the following).....</b>	<b>4</b>
ENG-4030 Advanced Workshop: Fiction.....	2
ENG-4040 Advanced Workshop: Poetry.....	2
ENG-4050 Advanced Workshop: Nonfiction.....	2
ENG-4345 Portfolio and Performance.....	1



### Editing and Publishing Minor

The **editing and publishing minor** is designed to prepare students for careers in the publishing field. Course requirements involve 19 credit hours including:

ENG-2230 Advanced Composition.....	3
ENG-3070 Advanced Grammar.....	3
ENG-3110 Style and Mechanics for Writers.....	3
(or TPC-3010 Style for Technical Communicators.....)	3
TPC-3000 Production Tools for Technical Communication.....	3
TPC-3100 Designing Visual Communication.....	3
TPC-3210 Technical Editing.....	2
TPC-3290 Proofreading.....	2

### French Minor

The **minor in French** is designed to enhance the student's understanding and skill in foreign language. Course requirements involve 17 credit hours including:

FREN-1920 Elementary French II.....	4
FREN-2910 Intermediate French I.....	4
FREN-2920 Intermediate French II.....	3
FREN-3910 French Conversation.....	3
FREN-3920 Contemporary French Culture.....	3

### Writing for the Professions Minor

The **writing for the professions minor** is designed to prepare students from a variety of majors to be better writers and to acquire the professional skills required in a corporate setting. Course requirements involve 18 credit hours including:

ENG-3110 Style and Mechanics for Writers.....	3
(or TPC-3010 Style for Technical Communicators.....)	3
TPC-3000 Production Tools for Technical Communication.....	3
TPC-3100 Designing Visual Communication.....	3
TPC-3090 Technical Marketing Communication.....	3
TPC-4090 Designing Information for the Web.....	3
TPC-4130 Instructional Design.....	3

## German Minor

The minor in **German** is designed to enhance the student's abilities in various modes of writing. Course requirements involve 17 credit hours including:

GER-1820 Elementary German II .....	4
GER-2810 Intermediate German I.....	4
GER-2820 Intermediate German II.....	3
GER-3830 Survey of German Literature .....	3
3000-level German Electives .....	3

## Literature Minor

The **literature minor** is designed to enhance the student's knowledge and appreciation of literature and the English language. Course requirements involve 15 credit hours including:

LIT-2340 Western Literature.....	3
American Literature: One course.....	3
British Literature: One course .....	3
Literature Electives: 3000-4000-level.....	6

## Spanish Minor

The **Spanish** minor is designed to enhance the student's understanding and skill in foreign language. Course requirements for the Spanish minor involve 17 hours including:

SPAN-1720 Elementary Spanish.....	4
SPAN-2710, 2720 Intermediate Spanish .....	7
SPAN-3640 Introduction to Hispanic Literature .....	3
Spanish Elective: 3000- or 4000-level .....	3

## Spanish for Professionals Minor

The **Spanish for professionals** minor is designed for careers linked to public service (social work, criminal justice, health care, and other related fields). Course requirements for the Spanish for professionals minor involve 16 credit hours including:

SPAN-2710, 2720 Intermediate Spanish .....	7
SPAN-3620 Spanish Conversation .....	3
SPAN-3660 Spanish for Professionals.....	3
SPAN-3680 Understanding Hispanic Cultures.....	3

## TESOL Endorsement and Minor (Teaching English to Speakers of Other Languages)

The **TESOL endorsement** prepares teachers to teach English to speakers of other languages in multi-age classrooms in the United States and overseas. Students interested in the TESOL endorsement must possess or be working toward the completion of degree and licensure requirements. Students who complete the TESOL endorsement program will automatically receive the minor and are eligible to receive an institution-endorsed certificate. To receive the certificate, a student must earn a 3.0 average for the courses of the minor. Non-native speakers of English must achieve a TOEFL score of 600 or above on the paper exam or 250 on the computer exam and a score of 55 or above on the Test of Spoken English or have department approval to qualify for admission. Course requirements for the TESOL endorsement involve 20 hours including:

COM-2140 Intercultural Communication.....	3
ENG-3060 History of the English Language.....	3
ENG-3070 Advanced Grammar for Adolescent Teachers.....	3
LING-3080 Linguistics for Language Learning .....	3
LING-3090 Sociolinguistics .....	3
LING-3600 Clinical Teaching English as a Second Language .....	1
LING-3610 Practicum .....	2
LING-3700 Methods of Teaching Foreign Language .....	2
Passing score on Praxis II TESOL exam	

The **minor in TESOL** prepares students to teach English to speakers of other languages in multi-age classrooms without obtaining state teacher licensure. Students who complete the TESOL minor are eligible to receive an institution-endorsed certificate. To receive the certificate, a student must earn a 3.0 average for the courses of the minor. Non-native speakers of English must achieve a TOEFL score of 600 or above on the paper exam or 250 on the computer exam and a score of 55 or above on the Test of Spoken English or have department approval to be admitted to the minor. Course requirements for the TESOL minor involve 16 hours including:

COM-2140 Intercultural Communication.....	3
ENG-3070 Advanced Grammar for Adolescent Teachers.....	3
LING-3080 Linguistics for Language Learning .....	3
LING-3090 Sociolinguistics .....	3
LING-3700 Methods of Teaching Foreign Language .....	2
*LING-3710 TESOL Practicum for Non-education Majors .....	2

\*May be satisfied by satisfactory completion of LING-3600 and LING-3610.

