



Department of

**Social Work, Criminal
Justice, and Sociology**

Mission Statement

The department of social work, criminal justice, and sociology's mission is to provide students with an educational experiential learning environment in the context of a biblical worldview which will prepare them for service and leadership in our world.

Department Objectives

1. Students will develop a Biblical worldview of their respective academic discipline.
2. Students will exhibit critical thinking skills in their respective discipline.
3. Students will be prepared for graduate study and/or become practitioners in their discipline.
4. Students will understand ethical integrity that is based on Scripture and is applicable to their discipline.
5. Students will understand the characteristics of diverse populations.
6. Students will exhibit effective oral and written communication skills.
7. Students will understand the value of service to the local and greater community.

Personal Requirements

A solid high school college preparatory program provides an excellent background for students entering the various majors in the department.

Department Requirements

To graduate with a degree from the department of Social Work, Criminal Justice, and Sociology, students must earn a cumulative average of 2.0 or above and a "C-" or above in all courses required by their selected major. In addition, all majors must complete the following:*

1. A complete senior research project under the direction of a faculty advisor.
2. A presentation of selective senior research projects presented to invited faculty, students, and guests.
3. Complete the Major Fields Test in their area at the scheduled time during spring semester of their senior year (as appropriate).

*Admissions and graduation requirements for social work are listed on page 191.



Programs of Study

The department of Social Work, Criminal Justice, and Sociology offers the following programs of study:

Bachelor of Arts (B.A.) in:

- Criminal Justice
- Sociology

Bachelor of Science (B.S.) in:

- *Forensic Science
- Social Work

*In cooperation with science and mathematics; see page 169.

Minors

- Criminal Justice
- Sociology

Co-Curricular Opportunities

Each major has several professional organizations in which students may participate. Students can also broaden their understanding and knowledge through a variety of travel opportunities, internships, and student organizations.

Alpha Delta Nu

Alpha Delta Nu provides criminal justice students with the opportunity to enhance their professional development. Members are students who believe that a career in criminal justice is a ministry in a God-ordained institution, which is government. This organization promotes Christian character, leadership, and service through training, information, and networking to supplement academic studies. The society assists students to prepare for a transition to their professional field as practitioners.

Epsilon Alpha Pi

Epsilon Alpha Pi is a professional organization for social work majors that seeks to promote professional development, political and social awareness, and community outreach.

Epsilon Omega

Epsilon Omega is a local chapter of Phi Alpha Honor Society, the National Social Work Honor Society, committed to promoting a high standard of education for social workers.

Technical Resources

A large number of computer software programs are available to students, including:

- A variety of presentation programs
- Database programs
- Spreadsheet programs
- Statistical analysis programs
- Various search engines
- Web and HTML programs
- Word-processing programs

Several of the department programs prepare students for careers directly following graduation. Through a variety of modalities (including field work and class presentation by practitioners), students are able to network with actual career representatives and on occasion be exposed to the technologies being utilized by a career area.

Career Opportunities

Graduates of the department have attended some of the nation's outstanding graduate and professional schools. Careers pursued by graduates include:

- Administrator
- Adoption social worker
- Minister
- Children's services social worker
- Community developer
- Probation officer
- Forensic scientist
- Government worker
- Medical social worker
- Mental health social worker
- Parole agent
- Police officer
- Prison caseworker
- Prison manager (warden)
- Federal law enforcer
- School social worker
- Senior citizen center outreach worker

Faculty

Nelson Henning, *Chair*; Professor of Social Work. *Education*: B.S.W., Southern Illinois University, 1976; M.S.W., University of Illinois, 1977; Ph.D., University of Pittsburgh, 1986. Licensed Independent Social Worker. At Cedarville since 1994.

Christine Fulmer, Associate Professor of Social Work. *Education*: B.S., Baptist Bible College, 1990; M.S.W., Marywood University, 1996. Licensed Independent Social Worker-Supervisor. At Cedarville since 2004.

Julie Furfj, Assistant Professor of Social Work. *Education*: B.S.W., Philadelphia Biblical University, 2000; M.S.W., The University of Pennsylvania, 2004. At Cedarville since 2008.

George Huff, Associate Professor of Social Work. *Education*: B.A., Ashland University, 1973; M.S.S.A., Case Western Reserve University, 1977. Licensed Independent Social Worker-Supervisor. At Cedarville since 2000.

Patrick Oliver, Assistant Professor of Criminal Justice. *Education*: A.A., University of Cincinnati, 1977; B.A., Baldwin Wallace College, 1981; M.B.A., Baldwin Wallace College, 1991; Penn State University Police Executive School, 1989; FBI Law Enforcement Executive Development School, 1993; Ohio Association Chiefs of Police Executive Leadership College, 1994; Executive Management Institute, 1997. At Cedarville since 2005.

Robert Parr, Professor of Sociology. *Education*: B.R.E., Grand Rapids Baptist College, 1967; M.R.E., Grand Rapids Baptist Seminary, 1970; M.A., Michigan State University, 1982; M.S.W., The Ohio State University, 1990; Ph.D., The Ohio State University, 1987. At Cedarville since 1980.

Robert Vaughn, Assistant Professor of Criminal Justice. *Education*: B.A., The Ohio State University, 1993; J.D., Capital University Law School, 1998. At Cedarville since 2009.

Susan Warner, Associate Professor of Sociology. *Education*: B.A., Baldwin-Wallace College, 1994; M.A., University of Akron, 1996; Ph.D., University of Akron, 2000. At Cedarville since 1999.

Donald Hanna, Associate Professor of Criminal Justice. Retired. *Education*: B.A., Indiana University, 1959; M.A., University of Illinois, 1969; Senior Police Management Institute, 1988. At Cedarville since 1995 to 2008.

Robert Wiggins, Professor of Criminal Justice and Public Administration. Retired. *Education*: B.Th., Baptist Bible College and Seminary, 1964; B.A., Olivet Nazarene University, 1966; graduate study, Temple University, 1966-68; M.S., The American University, 1970; Ph.D., The University of Texas at Arlington, 1987; postdoctoral study, The University of Texas at Dallas, 1987-88. At Cedarville from 1992 to 2004.



A complete description of the general education requirements is found on page 24.

Criminal Justice

The **criminal justice major** prepares students for careers in the criminal justice system. Such careers include law enforcement and correctional activities at all levels of government that have the potential to progress to positions of leadership. The curriculum for the criminal justice major follows criteria proposed by the Academy of Criminal Justice Sciences.

Course requirements involve 65 semester hours including:

Criminal Justice Core.....	65
BEPT-3510 Introduction to Urban Ministries	3
CRJU-1310 Introduction to Criminal Justice	3
CRJU-1350 Career Planning for Criminal Justice Personnel....	1
CRJU-2200 Criminology.....	3
CRJU-2310 Juvenile Delinquency	3
CRJU-3300 Corrections	3
CRJU-3350 Criminal Law	3
CRJU-3360 American Judicial System	3
CRJU-3400 Criminal Procedure	3
CRJU-3410 Ethics and Civil Liability/Criminal Justice Personnel	3
CRJU-3700 Financial Management	3
CRJU-3990 Criminal Justice Internship.....	3
CRJU-4150 Homeland Security	3
CRJU-4200 Police Administration.....	3
CRJU-4320 Criminal Investigation.....	3
CRJU-4330 Contemporary Issues in Criminal Justice	3
CRJU-4630 American Constitutional Law	3
*CRJU-4900 Research Issues in Criminal Justice.....	3
ECON-2110 Essentials of Economics.....	3
GSS-3630 Data Analysis and Research Methodology	4
POLS-2620 American State and Local Government	3
PUAD-3600 Public Administration	3

Recommended Electives

CRJU-2840 Concepts of Chemical Dependency	3
CRJU-3310 Corrections Administration	3
CRJU-3390 Criminal Evidence.....	3
CRJU-4440 Criminal Justice Special Topics.....	1-3
CRJU-4960 Independent Study in Criminal Justice	1-3
PYCH-2640 Abnormal Psychology	3
PYCH-2800 Addictions	3

*Capstone course

Criminal Justice Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements.....	46-54
Criminal Justice Major Requirements	65
General Electives	9-17
Total (minimum, not including proficiency)	128

Suggested Four-Year Curriculum for a Major in Criminal Justice

First year:

BEGE-1710 Christian Life and Thought.....	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
CRJU-1310 Introduction to Criminal Justice	3
CRJU-1350 Career Planning for Criminal Justice Personnel.....	1
ENG-1400 Composition	3
GSS-1100 Politics and American Culture.....	3
HUM-1400 Introduction to the Humanities.....	3
PEF-1990 Physical Activity and the Christian Life	1
Biological Science Elective.....	3.5
History Elective.....	3
Literature Elective	3
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
CRJU-2200 Criminology.....	3
CRJU-2310 Juvenile Delinquency	3
ECON-2110 Essentials of Economics.....	3
POLS-2620 American State and Local Government	3
Humanities Elective	3
Physical Education Activity Elective.....	1
Physical Science Elective.....	3.5
Electives	6
Total	31.5

Third year:

BEGE-3750 Christian Worldview Development.....	2
CRJU-3300 Corrections	3
CRJU-3350 Criminal Law	3
CRJU-3360 American Judicial System	3
CRJU-3400 Criminal Procedure	3
CRJU-3410 Ethics and Civil Liability/Criminal Justice Personnel.....	3
CRJU-3700 Financial Management	3
CRJU-3990 Criminal Justice Internship.....	3
GSS-3630 Data Analysis and Research Methodology	4
PUAD-3600 Public Administration	3
Electives	3
Total	33

Fourth year:

BEGE-3760 Christian Worldview Integration	2
BEPT-3510 Introduction to Urban Ministries	3
CRJU-4150 Homeland Security	3
CRJU-4200 Police Administration.....	3
CRJU-4320 Criminal Investigation.....	3
CRJU-4330 Contemporary Issues in Criminal Justice	3
CRJU-4630 American Constitutional Law	3
CRJU-4900 Research Issues in Criminal Justice	3
Electives	8
Total	31

Forensic Science

Interested students may consider a Bachelor of Science degree with a major in **forensic science**. This is an undergraduate interdisciplinary degree program with an emphasis on advanced (upper-level) coursework and substantial laboratory work in the sciences. Student completing this program will also earn a minor in criminal justice and participate in an internship in a state crime laboratory their junior and senior years. This program is provided in partnership with the science and mathematics department. Program requirements can be found on page 169.

A complete description of the general education requirements is found on page 24.

Sociology

The **sociology major** examines the social interaction of individuals in groups, organizations, and institutions. Particular attention is given to the cultural environment in which people live. Courses evaluate the influence of that environment and the relationships established in them, in light of scriptural norms and a biblical view of God, society, and the individual.

Course requirements involve 37 semester hours including:

ANTH-1800 Cultural Anthropology	3
GSS-3630 Data Analysis and Research Methodology	4
PYCH-1600 General Psychology	3
PYCH-3690 Social Psychology	3
SOC-1300 Introduction to Sociology	3
SOC-3340 Sociology of Religion	3
SOC-3750 Social Movements	3
SOC-4720 Social Theory	3
*SOC-4800 Research in Sociology	3
Elective hours in Sociology	9

*Capstone Course

Sociology Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements	43-51
Sociology Major Requirements	37
Electives	40-48
Total (minimum, not including proficiency)	128



Suggested Four-Year Curriculum for a Major in Sociology

First year:

ANTH-1800 Cultural Anthropology	3
BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GSS-1100 Politics and American Culture	3
HUM-1400 Introduction to the Humanities	3
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
SOC-1300 Introduction to Sociology	3
Biological Sciences Elective	3.5
Physical Education Activity Elective	1
Total	32.5

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
History Elective	3
Literature Elective	3
Physical Science Elective	3.5
Electives	15
Total	30.5

Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
GSS-3630 Data Analysis and Research Methodology	4
PYCH-3690 Social Psychology	3
SOC-3340 Sociology of Religion	3
SOC-3750 Social Movements	3
Electives	15
Total	32

Fourth year:

SOC-4720 Social Theory	3
SOC-4800 Research in Sociology	3
Sociology Electives	9
Electives	18
Total	33



Social Work

The **social work major** prepares students for future ministries/careers in professional social work, professional church and church-related specializations, and informal assistance. The wide range of opportunities within the social work field provides graduates with numerous ways of investing in the lives of individuals, families, groups, and communities.

The social work program is accredited by the Council of Social Work Education. Social work graduates are eligible for licensure and for advanced standing in graduate schools of social work.

Mission Statement

The mission of the Cedarville University Social Work Program is to prepare students to lead in serving those in need as professional generalist social workers by empowering them with the knowledge, values, and skills of the profession from a Biblical worldview.

Goals

The goal of the social work program is ultimately to enable students to integrate the knowledge, values, and skills of the social work profession into competent practice by:

1. Providing content about social work practice from a generalist perspective with client systems of various sizes and types.
2. Preparing students with the skills, values, and knowledge to practice with diverse populations at risk.
3. Providing content about social contexts, the changing nature of those contexts, the behavior of organizations, and the dynamics of change.
4. Preparing students who are aware of their responsibility to continue their professional growth and development.
5. Preparing students to practice with populations at risk with unique discrimination and oppressive histories (with a special focus on poverty).
6. Integrating biblical principles throughout the curriculum so that students can appropriately integrate their faith and that of their clients into the helping relationship.
7. Laying a foundation of core skills essential to a high caliber of social work practice (i.e., problem solving, listening, verbal and written communication, and critical thinking).
8. Creating an appreciation for the profession as well as an understanding of the history, personalities, and issues and events that helped to shape it.
9. Infusing throughout the curriculum the values and ethics that guide professional social workers in their practice.

Objectives

Graduates of the Cedarville University baccalaureate social work program will be able to:

1. Apply critical thinking skills within the context of professional social work practice.
2. Integrate Christian beliefs and values with professional social work values and ethics as set forth in the code of ethics.
3. Practice without discrimination and with respect, knowledge, and skills related to client's age, class, color, culture, political ideology, disability, ethnicity, family structure, gender, marital status, national origin, race religion, political and sexual orientation.
4. Identify the issues underlying the conditions of poverty, oppression, and discrimination and apply strategies of advocacy and social change that advance social and economic justice nationally and globally.
5. Comprehend and interpret the history of the social work practice and its contemporary structures and issues.

6. Apply the knowledge and skills of generalist social work to practice with systems of all sizes and in the context of the church.
7. Apply knowledge of bio-psycho-social-spiritual variables and use theoretical frameworks supported by empirical evidence to interpret individual development and behavior across the life span and the interaction among individuals and between individuals and families, groups, organizations, and communities.
8. Analyze, formulate, and influence social policies.
9. Evaluate research studies, apply research findings to practice under supervision, and evaluate their own practice interventions.
10. Use communication skills differentially across client populations, colleagues, and communities
11. Utilize supervision and consultation appropriate to generalist practice.
12. Function within the structure of organizations and service delivery systems and, under supervision, seek necessary organizational change.

Social Work Advisory Council

The Social Work Advisory Council consists of social work professionals, agency administrators, clergy, and educators representing public, private, and church-related service agencies. Through semi-annual meetings, these experts advise the program and evaluate its plans for training skilled social work professionals with a commitment to core values and a biblical world and life view. Council members include:

Nelson Henning, Advisory Council Chair, Cedarville University, Cedarville, OH

Joan Fleming, Kirkmont Presbyterian Church, Beavercreek, OH

Christine Fulmer, Cedarville University, Cedarville, OH

Julie Furj, Cedarville University, Cedarville, OH

Sharon Guenther, Miami Valley Hospital, Dayton, OH

Sarah Hamilton, Senior Student Representative,

Cedarville University, Cedarville, OH

Faith Handley, Junior Student Representative, Cedarville University, Cedarville, OH

George Huff, Cedarville University, Cedarville, OH

Sonia Hunt, National Heritage Academy, Dayton, OH

Michael Kessler, Rocking Horse Center, Springfield, OH

Esther Lanham, Advisory Council Secretary, Cedarville University, Cedarville, OH

Debbie Matheson, Family Violence Prevention Center, Xenia, OH

Cari Maynard, Adoption Consultant, Grove City, OH

Greg Meriwether, Dept. of Veteran Affairs Readjustment Counseling Services, Dayton, OH

Denise Summerville, Greene County Board of MRDD, Xenia, OH

Deanna Throop, Social Work Consultant, Xenia, OH

Eric Van Vlymen, Alzheimer's Association, Dayton, OH

Jan White, Greene County Juvenile Court Administrator, Xenia, OH

Natalie Wilkins, Advisory Council Secretary, Cedarville University, Cedarville, OH

Emily Wolf, The Glen at St. Joseph, Dayton, OH

Admission to the Social Work Program

Admission to the social work program occurs during the sophomore year. Freshmen and sophomores interested in social work should declare their intent to major in social work and meet with an appropriate advisor to ensure that courses are taken in the proper sequence.

Admission Requirements and Procedures

1. Complete at least 42.5 hours of the general education requirements, including the necessary prerequisites. (Submit a summary of prerequisites.)
2. Complete SWK-1100 Total Immersion Experience with a "C" or better by the junior year.
3. Complete SWK-2330 Introduction to Social Work with a "C" or better by the junior year.
4. Complete SWK-2350 Field Experience with a "C" or better by fall semester of the junior year.
5. Complete and submit an Application for Admission to the social work program director, including an autobiographical statement detailing your interest in social work.
6. Submit letters of recommendation from your pastor, an employer or volunteer supervisor, and a teacher or adult friend.
7. Be interviewed by a minimum of two social work faculty.
8. Earn a cumulative GPA of 2.25 or above. Submit a copy of your current unofficial grade transcript from CedarNet.
9. Complete and document 40 hours of post high school social service volunteer experience (submit form).
10. Provide a background check for the State of Ohio and an additional FBI background check for those who live out of state.
11. Submit a social work program handbook sign off sheet.

The final decision as to whether all requirements are adequately met for admission to and progression in the social work program will be made by the social work program director.



A complete description of the general education requirements is found on page 24.

Course Requirements

Course requirements for the B.S. degree with a major in social work involve 85.5 semester hours including:

¹ ANTH-1800 Cultural Anthropology	3
¹ BEPH-2200 Introduction to Philosophy	3
¹ GBIO-1000 Principles of Biology	3.5
¹ HIST-3750 Social Movements	3
POLS-2620 American State and Local Government	3
PYCH-1600 General Psychology	3
SOC-1300 Introduction to Sociology	3
² SWK-1100 Total Immersion Experience	2
² SWK-2330 Introduction to Social Work	3
² SWK-2350 Field Survey	2
² SWK-2900 Ethics in the Helping Professions	3
³ SWK-3010 Human Behavior and Social Environment	4
³ SWK-3020 Generalist Social Work Practice with Multicultural Groups	3
³ SWK-3110 Social Welfare Programs and Policy	4
³ SWK-3210 Social Work Practice with Individuals and Families	4
³ SWK-3430 Junior Seminar I	1
³ SWK-3440 Junior Field Experience I	3
³ SWK-3450 Junior Seminar II	1
³ SWK-3460 Junior Field Experience II	3
^{1,3} SWK-3610 Data Analysis	3
³ SWK-3620 Social Work Research Methods	3
³ SWK-4210 Social Work Practice with	3
Special Populations	3
³ SWK-4220 Social Work Practice with Communities and Organizations	4
^{3*} SWK-4510 Senior Seminar I	2
^{3*} SWK-4520 Senior Seminar II	2
^{3*} SWK-4560 Senior Field Experience I	7
^{3*} SWK-4570 Senior Field Experience II	7

¹Satisfies general education requirement.

²Available to non-majors.

³Available only to social work majors who have been accepted into the program.

*Capstone Course

Recommended elective:

SWK-2840 Concepts of Chemical Dependency	3
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Social Work Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements	42.5
Social Work Major Requirements	85.5
Total (minimum, not including proficiency)	128

Because of the specific, sequential course requirements involved, completion of the program in four years requires careful planning. Failure to take courses in their sequential order may result in a fifth year for completion. Transfer students, particularly those transferring in as juniors, will most likely require three years of study at Cedarville to complete program requirements.

Suggested Four-Year Curriculum for a Major in Social Work

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GBIO-1000 Principles of Biology	3.5
PEF-1990 Physical Activity and the Christian Life	1
POLS-2620 American State and Local Government	3
PYCH-1600 General Psychology	3
SOC-1300 Introduction to Sociology	3
SWK-1100 Total Immersion Experience	2
SWK-2330 Introduction to Social Work	3
SWK-2350 Field Survey	2
Total	32.5

Second year:

ANTH-1800 Cultural Anthropology	3
BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BEPH-2200 Introduction to Philosophy	3
GSS-1100 Politics and American Culture	3
HIST-3750 Social Movements	3
HUM-1400 Introduction to the Humanities	3
SWK-2900 Ethics in the Helping Professions	3
Physical Education Activity Elective	1
Physical Science Elective	3.5
Science/Math Elective	3
Total	31.5

Third year:

BEGE-3750 Christian Worldview Development	2
SWK-3010 Human Behavior and Social Environment	4
SWK-3020 Generalist Social Work Practice with Multicultural Groups	3
SWK-3110 Social Welfare Programs and Policy	4
SWK-3210 Social Work Practice with Individuals and Families	4
SWK-3430, 3450 Junior Seminar I, II	2
SWK-3440, 3460 Junior Field Experience I, II	6
Literature Elective	3
Science/Math Elective (Bioethics recommended)	3
Total	31

Fourth year:

BEGE-3760 Christian Worldview Integration	2
SWK-3610 Data Analysis	3
SWK-3620 Social Work Research Methods	3
SWK-4210 Social Work Practice with Special Populations	3
SWK-4220 Social Work Practice with Communities and Organizations	4
SWK-4510, 4520 Senior Seminar I, II	4
SWK-4560, 4570 Senior Field Experience I, II	14
Total	33

Minors

Criminal Justice Minor

Course requirements for a minor in criminal justice involve 18 semester hours including:

CRJU-1310 Introduction to Criminal Justice	3
CRJU-XXXX Criminal Justice Electives	15

Sociology Minor

Course requirements for a minor in sociology involve 18 semester hours including:

SOC-1300 Introduction to Sociology	3
SOC-XXXX Sociology Electives	15