



Department of

Nursing

Mission Statement

As a Christ-centered learning community, the Cedarville University Department of Nursing is dedicated to influencing the profession of nursing for Jesus Christ, domestically and globally. In this environment, we contribute to the body of nursing knowledge, provide leadership in nursing and health care arenas, and produce graduates who are grounded in biblical truth and demonstrate mastery in four primary areas: care, culture, godly living, and information management.

Accreditation and Licensure

National

The department of nursing program is accredited by the Commission on Collegiate Nursing Education.

State

The department of nursing has full approval by the Ohio Board of Regents and the Ohio Board of Nursing.

Registration

Graduates are eligible for admission to the National Council Licensure Examination (NCLEX-RN) for licensure as a registered nurse in any state.

Personal Requirements

Students who wish to apply for admission to Cedarville University and major in nursing need a strong commitment to leading a godly lifestyle and to learning ways to use nursing as a ministry for Christ. A college preparatory curriculum including four years of both mathematics and science (algebra, biology, and chemistry are required) provides the best academic preparation for the nursing major. An ACT composite score of 24 (or SAT composite of 1100) or greater is required.

Department Requirements

Progression to Nursing Clinical Courses

Students apply for admission to the department of nursing clinical courses during the *spring semester of their sophomore year*. Students who meet the following criteria are admitted on a competitive basis:

1. Earn a cumulative grade point average of 3.0 or higher. Students with a GPA of 2.8-2.99 will be admitted on probation.
2. Earn a "C-" or above in all required courses.
3. Write and have approved a statement of career goals.
4. Provide a recommendation from the respective academic advisor.
5. Provide appropriate health information.
6. Pay an application fee (\$25 non-refundable).
7. Provide evidence of liability insurance (\$1 million/\$3 million limits).
8. Obtain current certification in cardiopulmonary resuscitation (CPR).
9. Valid "No Record" FBI criminal background check including fingerprinting.
10. Demonstrate computer literacy.
11. Demonstrate a level of health consistent with safe nursing practice.
12. Complete required prerequisite courses prior to enrollment in clinical nursing courses. (Students may have no more than three outstanding general education or Bible courses prior to beginning nursing clinical courses.)
13. Have a plan for provision of own transportation to clinical experiences.

Retention Requirements

1. Earn a grade of "C-" or above in all nursing courses.
2. Maintain a cumulative GPA of 2.5 or higher at the end of each semester junior and senior year.
3. Maintain current CPR certification and professional liability insurance.
4. Attain clinical objectives.
5. Receive a positive recommendation by the faculty of the department of nursing.

Graduation Requirements

1. Earn a grade of "C-" or above in all nursing courses.
2. Register for admission to the examination for state licensure as a registered nurse.
3. Earn a passing score on a national standardized nursing examination selected by the faculty and taken during the spring semester of the senior year.
4. Receive a positive recommendation by the faculty of the department of nursing.
5. Meet University requirements for graduation.

Financial Aid

Federal Nursing Student Loans are available to qualified students who have been admitted to the nursing program. Some additional scholarships are available through our endowments although primarily offered to upperclassmen accepted into the department of nursing clinical courses. Information is available in the department office, the financial aid office, and on the financial aid website at www.cedarville.edu/finaid.

Programs of Study

Cedarville's nursing program leads to a Bachelor of Science in Nursing (B.S.N.) degree. Nursing students may also select a minor in cross-cultural nursing.

Co-Curricular Opportunities

Christian Nurses Association

The Christian Nurses Association promotes spiritual growth and professional development for nurses and service for the community. Membership is open to all nursing students.



Technical Resources

- **Barrett Clinical Lab** Industry-standard technology for onsite learning of basic clinical skills required for nursing care
- **24-Station Multi-Media Lab** Equipped with a variety of software programs to supplement out-of-class student learning

Career Opportunities

Graduate and professional schools welcome Cedarville graduates. Nursing graduates obtain positions in the following settings: medical centers, public health departments, home health agencies, clinics, nursing homes, schools, work sites, mental health facilities, and mission fields.

Faculty

Janet Conway, *Chair*; Senior Professor of Nursing. *Education:* Diploma, Hackley Hospital School of Nursing, 1965; B.S.N., Coe College, 1976; M.S., University of Arizona, 1979; Specialist in Clinical Nursing, Indiana University, 1982; Ph.D., University of Texas, 1988. At Cedarville since 1982.

Lois Baker, Senior Professor of Nursing. *Education:* Diploma, Blodgett Memorial Medical Center School of Nursing, 1974; B.R.E., Grand Rapids Baptist College, 1975; B.S.N., Nazareth College, 1982; M.S.N., University of Cincinnati, 1984; Ph.D., Wayne State University, 1991. At Cedarville since 1984.

Carolyn Barnett, Assistant Professor of Nursing. *Education:* B.S.N., Cedarville University, 1986; M.S.N. University of Phoenix, 2006. At Cedarville since 1997.

Connie B. Ford, Assistant Professor of Nursing. *Education:* Diploma, Bethesda Hospital School of Nursing, 1977; B.S.N., Xavier University, 1989; M.S., Wright State University, 1992. At Cedarville since 1993.

Karen Callan, Instructor of Nursing (PT). *Education:* B.S.N., Cedarville University, 1985. At Cedarville since 1992.

Linda Cave, Assistant Professor of Nursing. *Education:* B.S.N., University of Northern Colorado, 1981; M.S., University of Colorado Health Sciences Center, 1983. At Cedarville since 1989.

Sharon Christman, Associate Professor of Nursing. *Education:* B.S.N., Cedarville University, 1992; M.S., The Ohio State University, 1995; Ph.D., The Ohio State University, 2003. At Cedarville since 1997.

Kimberly Higginbotham, Assistant Professor of Nursing. *Education:* B.S.N., Cedarville University, 1993; M.S.N./P.N.P., University of Virginia, 2000. At Cedarville since 2000.

Chu-Yu Huang, Associate Professor of Nursing. *Education:* A.D.N., Foo Yin Nursing Jr. College of Nursing, Taiwan, 1989; B.S.N., University of Dubuque, 1992; M.S.N., The Ohio State University, 1995; Ph.D., The Ohio State University, 2001. At Cedarville since 2001.

Randall Johnson, Professor of Nursing. *Education:* B.S.N., Cedarville University, 1985; M.S.N., University of Pennsylvania, 1996; Ph.D., University of Central Florida, 2007. At Cedarville since 2009.

Carrie Keib, Assistant Professor of Nursing. *Education:* B.S.N., Liberty University, 1999; M.S., Adult Health Nurse Practitioner, The Ohio State University, 2005; Ph.D., The Ohio State University, 2007. At Cedarville since 2007.

Mark Klimek, Associate Professor of Nursing. *Education:* B.S.N., University of Virginia, 1977; M.S.N., Wayne State University, 1979; graduate study, Wayne State University, 1987. At Cedarville since 1983.

Suzanne Lefever, Assistant Professor of Nursing (FT). *Education:* B.S.N., Goshen College, 1983; M.S., SUNY-Stony Brook Neonatal Nurse Practitioner Program, 2004. At Cedarville since 2001.

Yvonne Lusk, Instructor of Nursing. *Education:* B.S.N., University of Cincinnati, 1987. M.S., in Nursing Education (candidate status), Indiana Wesleyan University. At Cedarville since 2007.

Denise Martin, Instructor of Nursing (PT). *Education:* B.S.N., Cedarville University, 1987. At Cedarville since 2005.

Janet Neal, Instructor of Nursing. *Education:* B.S.N., Austin Peay State University, 1983. M.S., in Nursing Education (candidate status), Indiana Wesleyan University. At Cedarville since 2008.

Rachel Parrill, Assistant Professor of Nursing. *Education:* B.S.N., Cedarville University, 1992; M.S., Wright State University, 2006. At Cedarville since 2005.

Susan Salladay, Professor of Nursing. *Education:* B.A., Whitman College, 1964; M.A., P.h.D., Boston College, 1974; A.S., College of Saint Mary, 1984. At Cedarville since 2005.

Sandy Shortt, Wellness Center Coordinator (PT). *Education:* B.S.Ed., Central Michigan University, 1976; M.S.Ed., Virginia Polytechnic Institute and State University, 1978; Ed.D., Virginia Polytechnic Institute and State University, 1982. Certified Health Education Specialist, 2000; At Cedarville since 1997.

Judith Shrubsole, Associate Professor of Nursing. *Education:* Diploma, Hamilton Civic Hospital School of Nursing, 1965; Diploma, University of Western Ontario, 1967; B.Sc.N., University of Western Ontario, 1968; M.S., D'Youville College, 1992; Ph.D., Rush University, 2003. At Cedarville since 1992.

Marsha Swinehart, Assistant Professor of Nursing. *Education:* Diploma, Jewish Hospital School of Nursing, 1973; B.S.N. and Public Health Certification, Ohio University, 1997; M.S.N., Capital University, 2005. At Cedarville since 2008.

Rhonda Smith, Instructor of Nursing (PT). *Education:* B.S.N., Lynchburg College, 1988. At Cedarville since 2000.

Lisa Trefz, Assistant Professor of Nursing (PT). *Education:* Diploma in Nursing, Miami Valley Hospital School of Nursing, 1976; B.S.N., Wright State University, 1982; M.S.N., University of Cincinnati, 1999. At Cedarville since 1994.

Amy Voris, Assistant Professor of Nursing. *Education:* B.S.N., University of Cincinnati, 1981; M.S., Wright State University, 2002. At Cedarville since 2005.



Clinical Activity Information

Facilities

All clinical activity is conducted under the supervision of the Cedarville University Department of Nursing faculty. The program utilizes a number of community resources including public and private, large and small hospitals, health departments, mental health services, rehabilitation centers, clinics, homes for the aged, and physicians' offices.

Students are responsible for transportation to and from clinical settings. Car pools are encouraged to help defray transportation costs.

Health Information

Prior to clinical nursing courses, students must provide documentation of:

1. Complete physical examination.
2. Rubella and Rubeola immunity.
3. Negative Mantoux test. Clinical agencies require a negative chest x-ray in the event of a positive TB skin test.
4. History of chicken pox or results of a Varicella Titer.
5. Childhood immunizations.
6. Tetanus booster (within past 5 years).
7. Hepatitis B vaccine series or signed declination.
8. Hep Vax (Hepatitis A) vaccine recommended.

Uniforms and Equipment

Each student must secure uniforms and photo identification prior to the first clinical experience. Students must purchase books and equipment needed in clinical settings.



A complete description of the general education requirements is found on page 24.

Nursing Course Requirements

In addition to completing the general education requirements, nursing majors must take the following courses. These requirements are divided into two segments, *support cognate requirements and nursing major requirements*.

The support cognate requirements, many of which satisfy general education requirements, include:

BIO-2210 Microbiology	4
CHEM-1000 Principles of Chemistry	5
GBIO-2010 Human Anatomy and Physiology	4
GBIO-2020 Advanced Clinical Physiology	4
HIST-3750 Social Movements	3
PYCH-1600 General Psychology	3
PYCH-2610 Statistics	3

The nursing major requirements involve 74 semester hours including:

NSG-1000 Member of Nursing Profession	2
NSG-1050 Health Promotion and Wellness	4
NSG-2000 Nursing Roles in Disease Prevention	4
NSG-2050 Nursing Roles in Disease Management	4
NSG-2060 Clinical Immersion	3
NSG-3000 Care of Ill Adults	6
NSG-3010 Nursing Care of Women and Newborns	6
NSG-3030 Care of Children	6
NSG-3050 Behavioral and Mental Health Care	6
NSG-3110 Pharmacology	3
NSG-3930 Nursing Research and Evidence-Based Practice	3
NSG-4000 Care of Populations	6
NSG-4020 Nursing Leadership/Management	6
NSG-4030 Complex Care Management	6
*NSG-4060 Transition Into Practice	6
NSG-4950 Seminar in Nursing	3

*Capstone Course

Nursing Major Curriculum Summary

Proficiency Requirements	0-5
Other General Education Requirements	33
Nursing Major Requirements	74
Required Cognates	26
Total (minimum, not including proficiency)	133

Suggested Four-Year Curriculum for a Major in Nursing

First year:

BEGE-1710 Christian Life and Thought	3
BEGE-1720 Spiritual Formation	3
CHEM-1000 Principles of Chemistry	5
COM-1100 Fundamentals of Speech	3
ENG-1400 Composition	3
GBIO-2010 Human Anatomy and Physiology	4
HIST-3750 Social Movements	3
NSG-1000 Member of Nursing Profession	2
NSG-1050 Health Promotion and Wellness	4
PEF-1990 Physical Activity and the Christian Life	1
PYCH-1600 General Psychology	3
Total	34

Second year:

BEGE-2730 Old Testament Literature	3
BEGE-2740 New Testament Literature	3
BIO-2210 Microbiology	4
GBIO-2020 Advanced Clinical Physiology	4
GSS-1100 Politics and American Culture	3
NSG-2000 Nursing Roles in Disease Prevention	4
NSG-2050 Nursing Roles in Disease Management	4
NSG-3110 Pharmacology	3
PYCH-2610 Statistics	3
Physical Education Activity Elective	1
Total	32

Summer:

NSG-2060 Clinical Immersion	3
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Third year:

BEGE-3750 Christian Worldview Development	2
BEGE-3760 Christian Worldview Integration	2
NSG-3000 Care of Ill Adults	6
NSG-3010 Nursing Care of Women and Newborns	6
NSG-3030 Care of Children	6
NSG-3050 Behavioral and Mental Health Care	6
NSG-3930 Nursing Research and Evidence-Based Practice	3
Literature Elective	3
Total	34

Fourth year:

HUM-1400 Introduction to the Humanities	3
NSG-4000 Care of Populations	6
NSG-4020 Nursing Leadership/Management	6
NSG-4030 Complex Care Management	6
NSG-4060 Transition Into Practice	6
NSG-4950 Seminar in Nursing	3
Total	30



Minor

Cross-Cultural Nursing Minor

Students anticipating service in intercultural or international settings may choose an emphasis in cross-cultural nursing.

Course requirements involve an additional 16 semester hours selected from:

BEPH-2260 Religion and Culture3

One course selected from.....3

ANTH-1800 Cultural Anthropology 3

BEPT-3470 Cross-Cultural Ministry 3

PYCH-1800 Cross-Cultural Psychology 3

One course selected from.....3

BEPT-2000 Introduction to Missions 3

BEPT-2400 Personal Evangelism 3

BEPT-3410 Discipleship..... 3

BEPT-3450 Contemporary World Missions..... 3

BEPT-3510 Introduction to Urban Ministry 3

NSG-2200 Cross-Cultural Interactions1

*NSG-4200 Culture and Health3

Credits selected from3

NSG-3200 Cross-Cultural Nursing Internship 1-3

NSG-4800 Independent Study..... 1-2

*Crosslisted as an honor's seminar.

