

Introduction

Profile

Cedarville University is a Christ-centered, Baptist university of arts, sciences, graduate, and professional programs. Since its founding, Cedarville has coupled a balanced liberal arts program with a conservative, theological position in regard to doctrine and biblical living. All classes are taught by dedicated Christian professors who integrate the knowledge of their respective fields with biblical perspectives.

History

Cedarville College was established on January 26, 1887, through the vision of five godly men who dreamed of a college that would provide Christian young people with education that was offered within a spiritual framework. Affiliated with the Reformed Presbyterian Church, the College attracted many area students and built its first building, “Old Main,” now called “Founders Hall,” in 1895. Year after year, Cedarville attracted a record number of students and soon gained a reputation not only for its Bible teaching but also for its liberal arts program.

The turbulence of the first 50 years of the 20th century led to hard times for the College. Following WWII and one final attempt at revitalization, the trustees realized that the enrollment could not support expenses. The College would have to find another church group to assume its operation or close its doors.

At that time the trustees of the Baptist Bible Institute of Cleveland, Ohio, were seeking a campus on which to expand. Hearing of Cedarville College, they visited the campus and were convinced that Cedarville was the site that God had chosen for their school. Upon mutual agreement by both trustee boards, ownership of the College was transferred on April 4, 1953. Cedarville College became a Baptist college of arts and sciences. James T. Jeremiah, the pastor who first suggested the Baptist Bible Institute-Cedarville College connection, was called to be the College's president.

Soon the College was alive and flourishing. By 1959, the enrollment had grown to 255. Faculty, staff, and facilities were added. Six years later the student body had nearly tripled to 763. By the end of Dr. Jeremiah's 25-year tenure as president in 1978, the College's enrollment had grown to more than 1,200 students.

Paul Dixon was then called to lead Cedarville College. Through his leadership, the College flourished in every area, with nearly 3,000 students, more than 100 programs of study, and many new facilities.

During the 1998–99 school year, the College initiated its first graduate degree program and, in 2002, graduated its first class to receive the Master of Education degree.

In April of 2000, the board of trustees voted to change the designation of the institution from college to university effective September 1, 2000. Under the leadership of the current University president, Dr. William Brown, the future looks bright for Cedarville University as it seeks God's continued blessing. To learn more about the history of Cedarville, visit cedarville.edu/cedarvillehistory.

Mission

Cedarville University is a Christ-centered learning community equipping students for lifelong leadership and service through an education marked by excellence and grounded in biblical truth.

The University achieves its mission by accomplishing the following objectives or “portrait statements” which reflect characteristics of a Cedarville University graduate:

Glorify God

The Cedarville graduate exemplifies devotion to the triune God, Christlike character, and faithfulness to the teachings of the Scriptures.

Think Broadly and Deeply

The Cedarville graduate evaluates ideas, practices, and theories across disciplines within the framework of God's revelation.

Communicate Effectively

The Cedarville graduate listens well, and produces and delivers clear, compelling, accurate, and truthful messages in a relevant, respectful manner.

Develop Academically and Professionally

The Cedarville graduate demonstrates competence and integrity in academic and professional endeavors.

Engage for Christ

The Cedarville graduate lives to further the mission of Christ in the world as an active influence in spiritual, moral, professional, and social spheres.

Accreditation

Cedarville University is a four-year and graduate degree-granting institution chartered by the state of Ohio and certified by the Ohio Board of Regents, web: <http://regents.ohio.gov>.

The University is accredited by the Higher Learning Commission of the North Central Association of Colleges and Schools, web: www.ncahlc.org, phone: 312-263-0456. This recognition signifies that the University is regionally accredited.

Accreditation information for individual programs is included in the Academic Programs section in this catalog.

Cedarville University also holds membership in the Council for Christian Colleges and Universities. For a listing of additional memberships, visit cedarville.edu/accreditations.



Distinctives

The primary intention of all graduate and first professional degree programs at Cedarville University is to provide educational programs characterized by four distinctives:

- **Biblical integration:** Consistent with the University's primary mission to "provide an education marked by excellence and grounded in biblical truth," all graduate and first professional degree programs seek to integrate the knowledge base of their disciplines with the principles and precepts of Scripture. Students are encouraged to develop a biblically based faith and life perspective concerning material presented in all courses.
- **Practical intervention:** Graduate and first professional degree programs at Cedarville University are created to meet the needs of Christians as they wrestle with the opportunities and challenges presented in a variety of profit and nonprofit career fields. Students are encouraged to focus on critical analysis and problem-solving approaches in all real-life issues.
- **Personal interaction:** Graduate and first professional degree programs at Cedarville University are designed to promote interaction among students and teachers as a learning community committed to articulating, assessing, and acting on ideas. Students are encouraged to engage in team-based collaboration in all courses.
- **Technological innovation:** Graduate and first professional degree programs at Cedarville University build upon the capabilities provided by the University's CedarNet computer network to empower both program participants and instructors to calculate, communicate, collaborate, and contribute more effectively and efficiently. Students are encouraged to aggressively use information technology in their professional fields.

Diversity Statement

Cedarville University actively seeks to attract and serve a diverse group of Christian employees and students who exercise their spiritual calling to be agents of reconciliation; pursuing unity, peace, and community in an atmosphere that recognizes our union in Christ and celebrates the contributions of all who seek to follow Christ. To learn more about diversity at Cedarville, visit cedarville.edu/diversity.

Campus Setting

Cedarville University is located on 400 acres at the north edge of the village of Cedarville, Ohio, a quiet town with a population of approximately 4,000. Founded in 1816 at the junction of two state routes, the village and its surrounding area have long provided a wholesome environment for learning.

This pleasant setting continues today. Downtown Cedarville features the historic Cedarville Opera House, Cedarville Hardware, two banks, haircutting establishments, post office, pharmacy, convenience store/gas station, a few restaurants, and two coffee shops. Within a mile of the University, Massie Creek and an adjacent park offer recreation and picnic facilities alongside the Little Miami Bike Trail.

Rolling hills and farms border the village and University. This beautiful area, which extends westward to John Bryan State Park, has been recognized as one of the most scenic in the Midwest.

Cedarville University is conveniently situated with easy access to shopping areas in the cities of Xenia, Beavercreek, Dayton, and Springfield. The University lies in the center of a triangle formed by three interstate highways, I-70, I-75, and I-71, and thus enjoys quick access to Columbus, Dayton, and Cincinnati. These metropolitan areas offer fine dining, professional sporting events, concerts, and employment opportunities. Directions can be found by visiting cedarville.edu/directions.

