## Appendix K-I

**Field Instructor’s First Semester Field Experience Evaluation of Student**

Cedarville University Social Work Program

Student: Click here to enter text. Class: Choose an item.

Agency: Click here to enter text.

Period Evaluation Covers: Click here to enter a date to Click here to enter a date.

USE OF THIS FORM

This is the evaluation form to use in the middle of the student's field experience. It is important that evaluation of the student be a shared process and that you and the student discuss variations and similarities in your assessments.

RATING SCALE

In an ongoing effort to assess the quality of the social work program at Cedarville University, we are asking you to complete the following evaluation. Listed below are several questions regarding how academically prepared the student was to work in your agency. The response items range from 1 to 5 (1 reflecting you strongly disagree and 5 reflecting you strongly agree). Please circle the response that reflects your opinion.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strongly Disagree** |  | **Agree** |  | **Strongly Agree** |
| 1. Demonstrates knowledge of the agency’s programs and client population served | | | | |
|  |  |  |  |  |
| 1. Shows awareness of social work values and ethics | | | | |
|  |  |  |  |  |
| 1. Handles work load, organizes time well | | | | |
|  |  |  |  |  |
| 1. Recognizes personal changes he/she needs to make in order to work effectively as a social worker | | | | |
|  |  |  |  |  |
| 1. Demonstrates self-awareness in relation to human diversity (cultural and lifestyle differences, disadvantaged groups, women’s issues) | | | | |
|  |  |  |  |  |
| 1. Demonstrates understanding of how his/her own values help or interfere with social work practice | | | | |
|  |  |  |  |  |
| 1. Expresses self clearly in verbal communication | | | | |
|  |  |  |  |  |
| 1. Expresses self clearly in written communication | | | | |
|  |  |  |  |  |
| 1. Demonstrates acceptance of self and others | | | | |
|  |  |  |  |  |
| 1. Seeks feedback and critique regarding own work | | | | |
|  |  |  |  |  |
| 1. Is on time for appointments | | | | |
|  |  |  |  |  |
| 1. Demonstrates problem-solving skills | | | | |
|  |  |  |  |  |
| 1. Discusses classroom knowledge and theory in relation to client situations | | | | |
|  |  |  |  |  |

STUDENT'S RESPONSIBILITIES

Number and types of assignments student has been given. Please write a brief description of each assignment—working with individual cases, working with groups, special projects.

Click here to enter text.

ADDITIONAL COMMENTS AND SUGGESTIONS OF FIELD INSTRUCTOR REGARDING STUDENT

Students’ strengths, areas of growth, what to work on next semester:

Click here to enter text.

Would you like to schedule an end-of-semester conference with field instructor, student, and professor?

Choose an item.

SIGNATURES

Field instructor: Click here to enter text. Date: Click here to enter a date.

Professor: Click here to enter text. Date: Click here to enter a date.

Student: Click here to enter text. Date: Click here to enter a date.

Please total the circled numbers on the rating scale above: Click here to enter text.

Now check the grade that corresponds with that total number.









This is meant to be used as a guide in determining the student’s grade. If the field instructor feels that the number does not accurately reflect the student’s deserved grade, please fill in a suggested grade below and add any comments pertaining to the situation. Pluses (+) and minuses (-) may be given at the discretion of the field instructor.

Suggested Grade: Choose an item.