## Appendix P

**Field Instructor’s Program Evaluation**

Cedarville University Social Work Program

Field Instructor: Click here to enter text.

Agency: Click here to enter text.

Student: Click here to enter text. Date: Click here to enter a date.

In an ongoing effort to assess the quality of the social work program at Cedarville University, we are asking you to complete the following evaluation. The response items range from 1 to 5 (1 reflecting you strongly disagree and 5 reflecting you strongly agree). Please circle the response that reflects your opinion.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strongly Disagree** |  | **Agree** |  | **Strongly Agree** |
| 1. The student was prepared to deal with your clients
 |
|  |   |   |   |   |
| 1. The student was prepared to work with clients of different ethnic backgrounds
 |
|  |   |   |   |   |
| 1. The student was prepared to work with clients of different sexual orientation
 |
|  |   |   |   |   |
| 1. The student was prepared to work with clients of different races
 |
|  |   |   |   |   |
| 1. The student was prepared to work with clients of different socioeconomic backgrounds
 |
|  |   |   |   |   |
| 1. The student was prepared to utilize and analyze agency policy and procedures
 |
|  |   |   |   |   |
| 1. The student was prepared to use/gather/interpret statistical information
 |
|  |   |   |   |   |
| 1. The student demonstrates social work values and ethics
 |
|  |   |   |   |   |
| 1. The student was prepared to work well within a social system as a team player
 |
|  |   |   |   |   |
| 1. The student was prepared to represent your agency in a professional manner
 |
|  |   |   |   |   |
| 1. The student was prepared to organize his/her work load in your agency
 |
|  |   |   |   |   |
| 1. The student was prepared to manage his/her time
 |
|  |   |   |   |   |
| 1. The student was prepared to understand the difference between personal and professional tasks
 |
|  |   |   |   |   |
| 1. The student was prepared to express him/herself clearly in verbal communication
 |
|  |   |   |   |   |
| 1. The student was prepared to express him/herself clearly in written communication
 |
|  |   |   |   |   |
| 1. The student was prepared to apply basic concepts and principles to client situations
 |
|  |   |   |   |   |
| 1. The orientation provided to you prepared you to supervise our students
 |
|  |   |   |   |   |
| 1. The professor was prepared to assist you
 |
|  |   |   |   |   |

1. What area(s) of the social work program could be improved to better prepare our students to work in your agency (please specify below):

Click here to enter text.

1. What area(s) of the social work program could be improved to better prepare you to work with our students (please specify below):

 Click here to enter text.

**SIGNATURE:** Click here to enter text.