PLANNING: Transition Checklist from High School to College

for Disability Services at Cedarville University

1. Know and understand your disability so you can advocate for yourself.
   □ Get input from your teachers, parents, and your physician or psychologist to
     learn as much as possible about your disability
   □ Understand your strengths and limitations. Think about how they will affect
     your academic life, your choice of major, and your future employment.
   □ Obtain and review your documentation.
     ✓ Make sure it reflects your current level of functioning
     ✓ Make sure you understand your documentation.

2. Actively participate in transition-related activities.
   □ Participate in your IEP or 504 meetings.
   □ Understand the details of your IEP or 504 and how the accommodations you
     receive are related to your disability.
   □ Become comfortable expressing needs related to your disability.
   □ Know your rights and responsibilities as an individual with a disability.

3. Create a personal information file that includes
   □ Documentation that includes your diagnosis, the methodology used to obtain
     your diagnosis, and the impact of your diagnosis.
   □ Your latest ETR.
   □ Your college entrance exam letter of approved accommodations (ACT, SAT)
   □ Your current IEP or 504 plan

After you receive notification that you have been accepted at Cedarville University:

❖ Become familiar with the information on the web site for Disability Services
   (www.cedarville.edu/disabilities). Documentation guidelines can be found on this site.
❖ Complete the Disability Services electronic application found on the web site prior to
   arriving on campus. Your documentation as well as supporting documents (IEPs, 504
   plans, etc.) can be uploaded to your registration form.
❖ Watch for an e-mail from Disability Services. You will be scheduled for an intake
   meeting to discuss the impact of your disability and any accommodation requests.
❖ If you will need physical accommodations in the residence hall, make direct contact with
   the Disabilities Compliance Coordinator as soon as possible after your acceptance to the
   university.
❖ Please call with concerns or questions!