

# **COLLEGE NOW SURVIVAL KIT**

**YOU CAN SURVIVE AND THRIVE!**

Presented by Paula Kordic,  
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August 8, 2016  
College Now Orientation

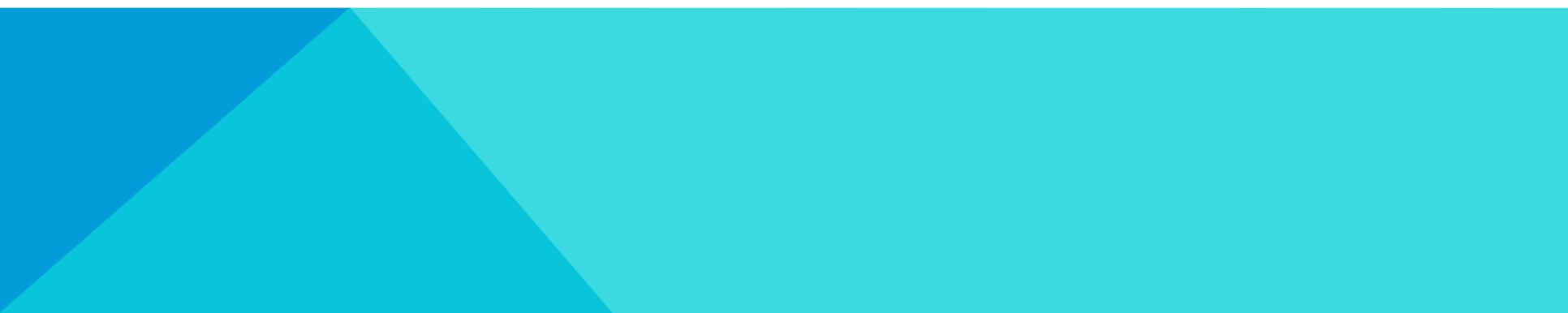
# MY FAMILY



# MISS MING AND MR. MAGOO



# 6 QUESTIONS YOU NEED TO ANSWER

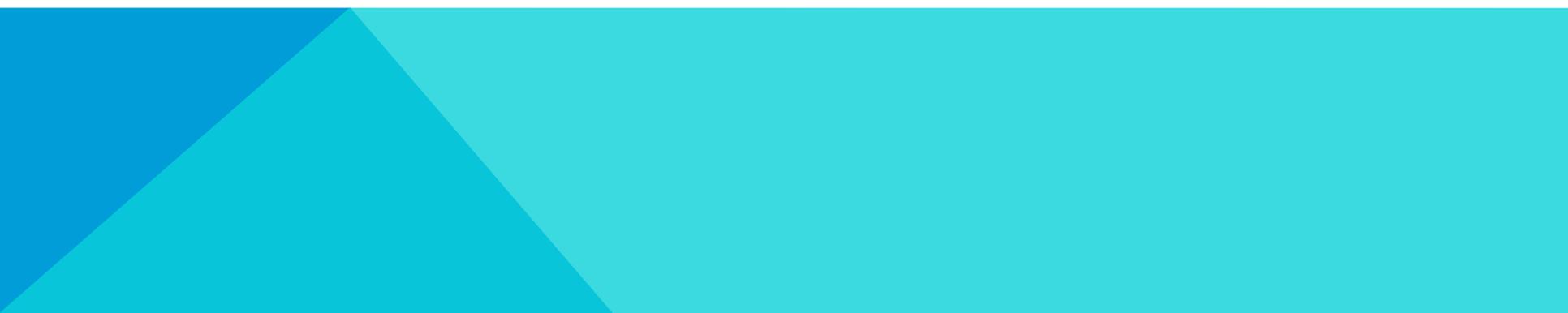
1. How is college different from high school?
  2. What habits will cause me to be successful in college?
  3. What is different about online learning vs. F2F (face-to-face) learning?
  4. Why is there group work, and how do I handle group work in an online course?
  5. What do I do on the first day of class?
  6. Remind me...why am I doing this again?
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# **1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?**

**YOU'RE IN CHARGE!**

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You're in charge!

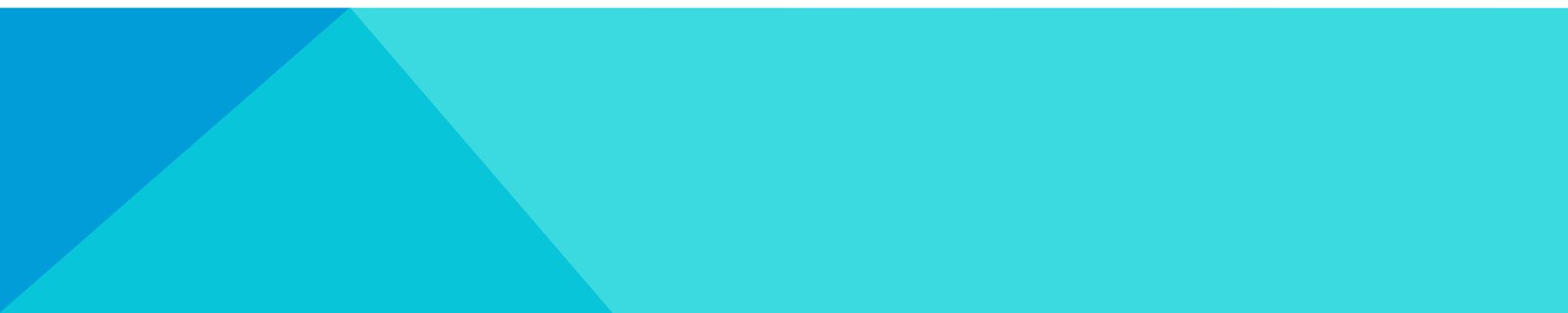
- ✓ Personal responsibility
  - ✓ Amount of time required to be successful
  - ✓ Professors vs high school teachers
  - ✓ Grades
  - ✓ FERPA - Family Educational Rights and Privacy Act
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# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?

## Personal Responsibility

Even though you are still a high school student, when you are interacting with your professor, adviser, and other university personnel, you will be treated as a college student.

This means that...

- ✓ You are the responsible party, not your parents and not your professors or college adviser.
  - ✓ You will be asking questions of your professor, adviser, and other university personnel (instead of your parents asking for you).
  - ✓ You will keep up with due dates, registration timelines, and assignments.
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# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?

## Amount of Time Required to Be Successful

Since you are taking college courses while still in high school, you are undoubtedly a high achiever. You may be used to earning high grades in high school with relatively little effort or time invested.

Expect to spend about 1.5-2 hours per day (5 days a week) if you are in a three-credit-hour online course.

If you are taking a face-to-face course on campus, expect to invest 2 hours outside of class for every in-class hour.

It's possible you will need more time than the average student to be successful.

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?

## College Professors vs High School Teachers

With every successive year of education from kindergarten through high school, the student takes more responsibility for themselves and their own learning while the teacher assumes less and less responsibility. Enrolling in a college course is a major dividing line between childhood and adulthood. Expect to experience a significant jump in expectations when you enroll in your first college course.

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?

## College Professors vs High School Teachers

- Expect you to
  - ✓ Keep up with due dates without reminders
  - ✓ Know the syllabus
  - ✓ Look for answers before asking questions
  - ✓ Schedule an appointment for help
  - ✓ Get notes from classmates if you miss
  - ✓ Study large amounts of material and discern on your own what to study

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL?

## HIGH SCHOOL GRADES

1. Lots of grades - most or all assignments graded/checked
2. Extra credit
3. Teachers prepare study sheets for tests
4. Mastery is usually seen as the ability to reproduce what you were taught in the form it was presented to you, or to solve the kinds of problems you were shown how to solve<sup>1</sup>

## COLLEGE GRADES

1. Few grades – not all assignments are graded
2. Usually no extra credit
3. You decide what's important to study for tests
4. Mastery is often seen as the ability to apply what you've learned to new situations or to solve new kinds of problems<sup>1</sup>

<sup>1</sup><http://www.smu.edu/Provost/ALEC/NeatStuffforNewStudents/HowIsCollegeDifferentfromHighSchool>

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## CEDARVILLE UNIVERSITY GRADING SYSTEM

**“A”** recognizes excellent achievement. It is indicative of superior quality work and reveals a thorough mastery of the subject matter. The student receiving this grade should demonstrate enough interest to do some independent investigation beyond the actual course requirements.

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## CEDARVILLE UNIVERSITY GRADING SYSTEM

**“B”** indicates work and achievement that are well above average. The student receiving this grade should be capable of doing advanced work in this field. The quality of the work should be considered better than that achieved by the average student.

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## CEDARVILLE UNIVERSITY GRADING SYSTEM

**“C”** indicates average achievement and a satisfactory meeting of requirements.

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## FERPA-FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

Colleges and universities are required by law to treat high school students taking college courses as adults in terms of privacy in two key areas.

- ✓ Academic progress and academic records
- ✓ Financial records

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## FERPA-FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

### Academic Progress

- ✓ Professors and advisers may not speak with your parents via email or phone about your *academic progress either during or after your course* without your first signing a privacy waiver and placing it on file in the registrar's office.
- ✓ FERPA waivers are to be signed on an as-needed basis and are valid for 1 semester for a specific course and specific people.
- ✓ See Step Next 9 Info for Parents
  - [cedarville.edu/nextstepsCCP](https://cedarville.edu/nextstepsCCP) (College Credit Plus)
  - [cedarville.edu/nextstepsFPO](https://cedarville.edu/nextstepsFPO) (Family Pay Option)

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## FERPA-FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

### Granting Parent Access

- ✓ Electronic access allows parents to view *electronic* academic and financial records.
- ✓ Discussion access allows parents to speak with some campus offices (cashier's office, registrar's office).
- ✓ See Step Next 7 Essential Resources
  - [cedarville.edu/nextstepsCCP](https://cedarville.edu/nextstepsCCP) (College Credit Plus)
  - [cedarville.edu/nextstepsFPO](https://cedarville.edu/nextstepsFPO) (Family Pay Option)

# 1. HOW IS COLLEGE DIFFERENT FROM HIGH SCHOOL

## FERPA-FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT OF 1974

### IMPORTANT TO UNDERSTAND:

- ✓ Electronic and discussion access are very specific to electronic records and specific offices. This does not allow your parents to contact your professors or your adviser regarding academic progress without a FERPA waiver.
- ✓ If you have a FERPA waiver on file, your adviser and professor will want to speak with YOU before speaking with your parent.

## **2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?**

KEEP THIS IN YOUR BACK POCKET!

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

Keep this in your back pocket!

- Personal Responsibility (does this look familiar? ) 
- Effective time management
- Effective and appropriate communication
- Think and write critically
- Use your resources
- Why some students don't succeed

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

### Personal Responsibility

- Print your syllabus, read it, and know it.
- Put due dates on an electronic calendar or use a student planner.
- Break larger projects or chunks of reading into smaller bites and put interim due dates on your calendar.
- Have a system for remembering due dates!
  - ✓ Write it on your hand
  - ✓ Booby trap your bedroom (see the movie Home Alone)
  - ✓ Learn to set notifications in Google calendar (attend today's tech session)

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

### Effective Time Management

- Have realistic expectations of time required
  - ✓ We already discussed the amount of time required.
  - ✓ Set aside regular time every day.
  - ✓ Make exceptions rare.
- Plan ahead
  - ✓ Allow time for technical glitch. Storms happen and internet connectivity is lost. Servers may go down temporarily on campus.
  - ✓ Back up your work. Computers crash.
  - ✓ Read assignments ahead to allow time for questions.

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

### Effective and Appropriate Communication

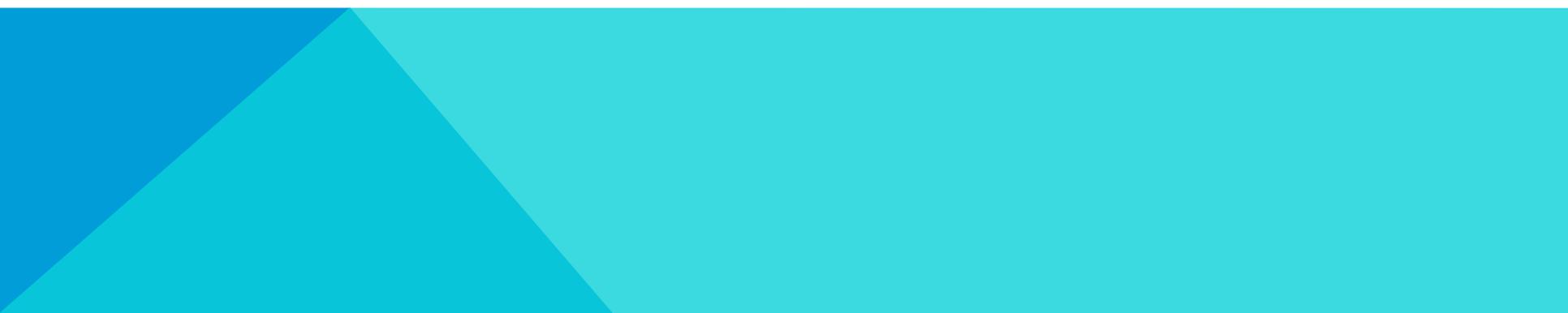
- YOU are the responsible party.
- Email
  - ✓ Check your CU email account *and respond daily*.
  - ✓ Use proper email etiquette. Be respectful! Perception is reality in email. Attend the next session.
  - ✓ Look for answers before emailing questions. Be resourceful! Check the CN website, Moodle, course website, ask a classmate.
- If you get behind, contact your professor with a solution for catching up.

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

Think, Read, and Write Critically

**Just the facts, ma'am.**

**NOT!**



## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

### Think, Read, and Write Critically

#### Reading...

- ✓ State the argument
- ✓ Ask questions
- ✓ Analyze the evidence
- ✓ Evaluate the conclusion
- ✓ Draw Inferences

#### Writing...

- ✓ Argue logically
- ✓ Use facts, not opinion
- ✓ State the evidence
- ✓ Draw valid conclusions
- ✓ Apply to new situation/relate to different subject

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

### Use Your Resources

Bookmark these URLs in your browser

- Moodle – [cedarville.edu/moodle](https://cedarville.edu/moodle)
- Library – [libguides.cedarville.edu/collegenow](https://libguides.cedarville.edu/collegenow)
- CU Email – [cedarville.edu/google](https://cedarville.edu/google)
- CedarInfo – [cedarville.edu/cedarinfo](https://cedarville.edu/cedarinfo)
- Student home page – [cedarville.edu/student](https://cedarville.edu/student)
- The Cove – [cedarville.edu/thecove](https://cedarville.edu/thecove)
- Atomic Learning – [cedarville.edu/atomiclearning](https://cedarville.edu/atomiclearning)

## 2. WHAT HABITS WILL HELP ME BE SUCCESSFUL IN COLLEGE?

### Why Some Students Don't Succeed

1. Overcommitment
2. Underestimating the time required
3. Not asking for help or not asking soon enough

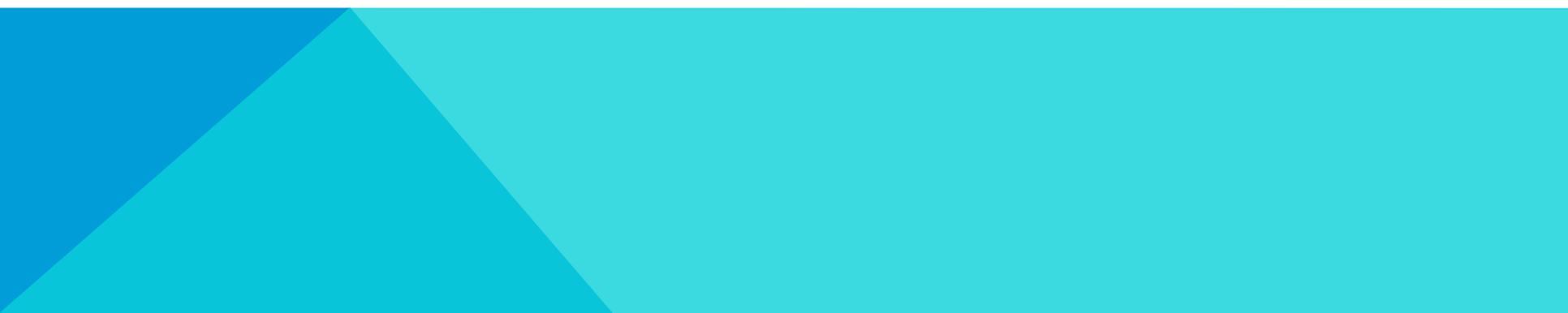
### **3. WHAT IS DIFFERENT ABOUT ONLINE LEARNING VS F2F?**

I'LL JUST TAKE THAT ONLINE...IT'LL BE EASIER

### 3. WHAT IS DIFFERENT ABOUT ONLINE LEARNING VS F2F?

**MYTH: Online courses  
take less time and effort  
than F2F classes.**

**NOT!**



## 2. WHAT IS DIFFERENT ABOUT ONLINE LEARNING VS F2F?

**Falling behind is one of the major reasons for poor grades in online courses or for dropping.**



### 3. WHAT IS DIFFERENT ABOUT ONLINE LEARNING VS F2F?

- Online courses at CU don't meet live
  - ✓ More flexibility → requires more discipline
- LMS (learning management system) requires technical skill
  - ✓ Save all your work to a Word doc – save until course ends
  - ✓ Organize your files and name accurately with date to avoid uploading the wrong file.
  - ✓ Attend today's tech session

### 3. WHAT IS DIFFERENT ABOUT ONLINE LEARNING VS F2F?

#### Communication Is Mostly Text and Type

- Email is crucial for survival – check and respond daily
- Non-verbal cues from the professor such as body language and tone of voice are missing
- No reminders of due dates – great for self-starters and intrinsically motivated student
- Before contacting your professor with a question...
  - ✓ Post on the discussion board in Moodle
  - ✓ Email a student with whom you have had contact
- Attend today's email etiquette session

### 3. WHAT IS DIFFERENT ABOUT ONLINE LEARNING VS F2F?

## Atomic Learning Course

**Title: Be An Effective Online Student**

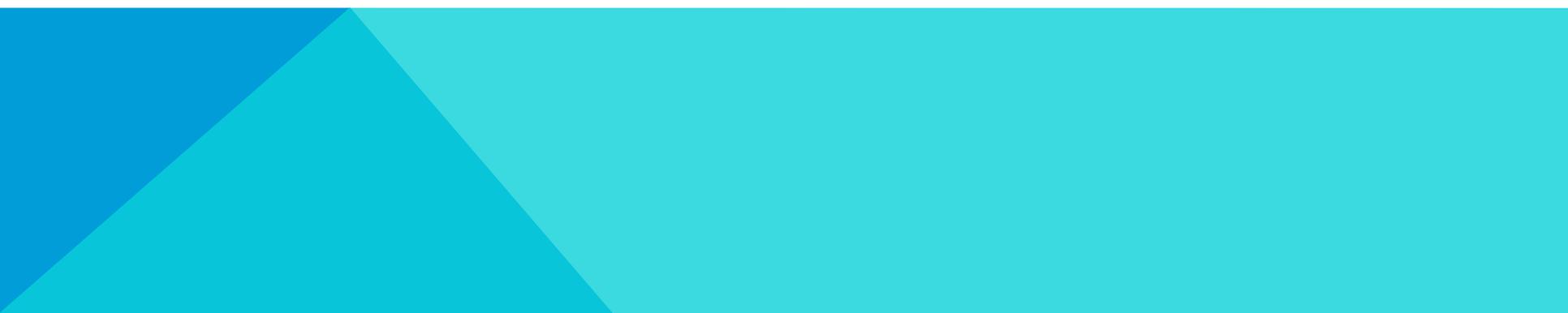
- ✓ Log in to ([cedarville.edu/atomiclearning](https://cedarville.edu/atomiclearning)) and type course name in search bar.
- ✓ Your LMS is Moodle, not Blackboard, so begin with Module B Organization.
- ✓ About an hour + but well worth your time!

**4. WHY IS THERE GROUP WORK  
AND HOW DO I HANDLE IT ONLINE?**  
IT'S JUST EASIER TO DO IT MYSELF!

Content for question 4 is from Sandra Harner,  
Senior Professor of Technical Communication  
Cedarville University

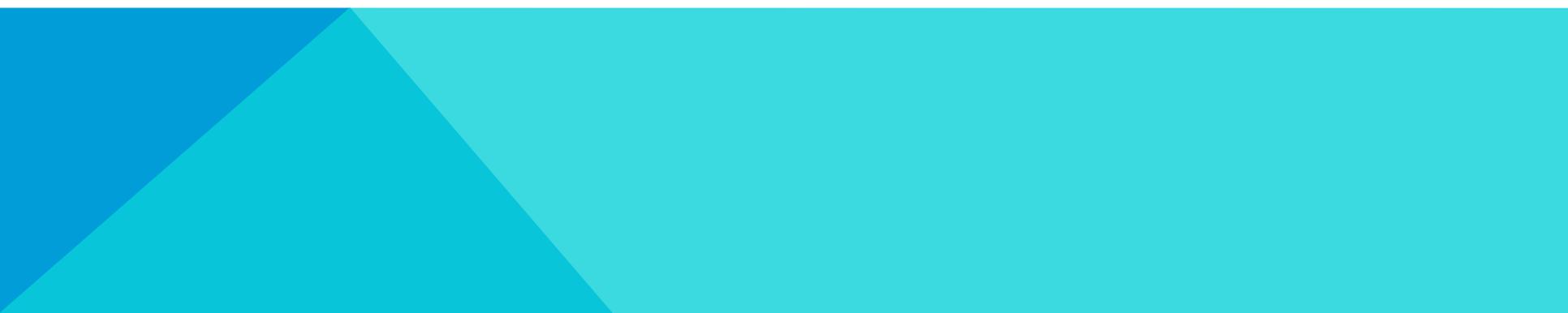
## 4. WHY IS THERE GROUP WORK AND HOW DO I DO IT ONLINE?

Questions prospective employers NEVER ask:

- What is the student's GPA?
  - How did the student score on your exams?
  - How well does the student know the content in the major?
  - How well does the student work on the computer?
  - Can the student write well?
- 

## 4. WHY IS THERE GROUP WORK AND HOW DO I DO IT ONLINE?

Questions prospective employers ALWAYS ask:

- Does the student work well with others?
  - Does the student cause conflict with students in a group setting?
  - Does the student actively work to resolve conflict when working with students in a group setting?
  - Does the student do his or her share of the work in a group setting?
  - Does the student meet deadlines?
  - Does the student attend all classes and meetings?
  - Is the student habitually late to classes and meetings?
- 

## 4. WHY IS THERE GROUP WORK AND HOW DO I DO IT ONLINE?

### Have Realistic Expectations

**You are working in a group with COLLEGE students.**

- ✓ They typically start their work late at night.
- ✓ They typically procrastinate so they are not usually working ahead of time.
- ✓ Your schedule may not line up with the schedule of a college student. You may have to adapt to that schedule for group work.
- ✓ In ALL group work, you will probably have a member that does not deliver. What should you do?

## 4. WHY IS THERE GROUP WORK AND HOW DO I DO IT ONLINE?

When you are first assigned to the group, exchange email addresses and cell phone numbers.

1. Text or email the delinquent student and ask when the material will be ready.
2. If no response, email again and copy the entire group.
3. If no response, email again and copy the professor.

## 4. WHY IS THERE GROUP WORK AND HOW DO I DO IT ONLINE?

### Resources for How to Tackle Group Work

- How to Survive Virtual Group Work
  - ✓ <http://www.elearners.com/online-education-resources/online-learning/how-to-survive-virtual-group-work/>
- Atomic Learning Course: What Are Strategies for Working in a Group?
  - ✓ [cedarville.edu/atomiclearning](http://cedarville.edu/atomiclearning)
- Google it! Be resourceful....

# 5. WHAT DO I DO ON THE FIRST DAY OF CLASS?

## COMMUTERS

Can I park here?





# Commuters

- Get your parking sticker/hang tag today.
- Know where you can and can't park.
- Locate your parking lot and classroom before leaving today.
- First day of class: August 24, Wednesday.
- If your course meets T-R, the first day is August 25, Thursday.
- Chapel is not required for high school students.
- Commuter FAQ - [cedarville.edu/collegenow](https://cedarville.edu/collegenow)

# 5. WHAT DO I DO ON THE FIRST DAY OF CLASS?

ONLINE COURSES



## 5. WHAT DO I DO ON THE FIRST DAY OF CLASS?

**Online Students**  
**should complete some steps before the first day of class.**

- Your course should be loaded into Moodle a week to 10 days prior to the first day of class, August 24. However, if edits are being made to the course, you may see it for the first time on Aug. 24.
- If possible, access your course prior to day 1 to become familiar with it, print the syllabus, and set up your calendar.
- Work through the Moodle orientation course prior to day 1.
- What are reasons I might not see my course prior to day 1?
  - ✓ IT is updating the course roster.
  - ✓ Your professor is editing the course.

## 5. WHAT DO I DO ON THE FIRST DAY OF CLASS?

**Online Students**  
**should complete some steps before the first day of class.**

- Watch your CU email account for a welcome email from your professor.
  - ✓ Your welcome email may come before day 1 or it may come on day 1.
  - ✓ If you do not receive a welcome email by the end of day 1...
    - Check your spam folder.
    - Email your professor to confirm that you are listed on the course roster.

## 5. WHAT DO I DO ON THE FIRST DAY OF CLASS?

### Online Students

- ✓ Log in to Moodle on August 24, get your assignments, and begin working on them!

**6. REMIND ME... WHY AM I  
DOING THIS AGAIN?**

## 6.REMIND ME...WHY AM I DOING THIS AGAIN?

ROMANS 12:2

Don't copy the behavior and customs of this world, but let God transform you into a new person by changing the way you think.

COLOSSIANS 2:6

Don't let anyone capture you with empty philosophies and high-sounding nonsense that come from human thinking and from the spiritual powers of this world, rather than from Christ.

## 6.REMIND ME...WHY AM I DOING THIS AGAIN?

### COLLEGE IS ABOUT DEVELOPING YOUR MIND

Your GPA is important. Your career is important. Your overall goal in taking college courses should be to develop your mind to think critically and to think biblically.