

### Academic Programs

#### Master of Education

The Master of Education (M.Ed.) degree is designed to help teachers increase their professional effectiveness. This dynamic program will prepare teachers to assume leadership roles in their schools and in the education profession.

The curriculum is characterized by flexibility. Although the M.Ed. program is a non-licensure program, many course requirements may satisfy the licensure requirements for principalship and for Curriculum, Instructional, and Personnel Development (CIPD). Those who start the program can change their concentration to achieve any of these goals. The practical focus of the courses also serves those seeking recertification or licensure but who do not desire an advanced degree. Teachers with ACSI or state certification can use the coursework to upgrade from an initial provisional license to a professional license. The course schedule is also configured so that class times complement the schedules of active teaching professionals.



Course requirements involve a minimum of 34 semester hours including:

<b>Required Bible Courses</b> .....	<b>4</b>
*BEGS-6250 Bible Survey for Professionals .....	2
*BEGS-7250 Foundations of Biblical Theology .....	2
<b>Master of Education Core</b> .....	<b>21</b>
*EDU-6100 History and Philosophy of Education .....	2
*EDU-6150 Diversity and Social Issues in Education .....	2
EDU-6200 Models of Teaching .....	2
*ECS-7000 Curriculum Theory: Analysis and Design .....	2
EDU-6000 Learning Theory .....	2
EDU-6050 Applied Learning Theory .....	2
*EDU-6250 Statistical Reasoning in Education .....	3
EDU-6300 Program and Outcomes Assessment .....	2
EDU-6400 Intervention Strategies and Techniques .....	2
EDU-6700 Advanced Media and Technology .....	2
<b>Research Courses</b> .....	<b>4</b>
EDU-7200 Research Design .....	2
<b>Choose one from the following</b> .....	<b>2</b>
EDU-7900 Applied Research Project in Education .....	2
EDA-7900 Applied Research Project in Educational Administration .....	2
ECS-7900 Applied Research Project in Curriculum, Instructional, and Personnel Development .....	2
EDU-7950 Research Thesis in Education .....	2
EDA-7950 Research Thesis in Educational Administration .....	2
ECS-7950 Research Thesis in Curriculum, Instructional, and Personnel Development .....	2
<b>Electives Selected From Concentrations</b> .....	<b>5</b>
*Must be taken at CU	
<i>Students may choose from the following concentrations. Six approved hours must be taken for a concentration to be denoted on the transcript.</i>	
<b>Concentration in Curriculum</b> .....	<b>6</b>
ECS-6550 Special Topics in Curriculum: Abstinence .....	1–2
ECS-6550 Special Topics: Current Issues in Bioethics .....	2
ECS-7000 Curriculum Theory: Analysis and Design .....	2
ECS-7100 Curriculum Theory: Implementation and Evaluation .....	2
<b>Concentration in Educational Administration</b> .....	<b>6</b>
EDA-6550 Special Topics in Administration .....	1–4
EDA-6600 The Principalship: Early Childhood to Young Adolescence <b>OR</b>	
EDA-6700 The Principalship: Adolescence to Young Adult .....	2
EDA-6900 Assessing Classroom Performance .....	2
EDA-7100 School Finance .....	2
EDA-7150 School Law .....	2
EDA-7200 Staff and Pupil Personnel Services .....	2
<b>Concentration in Instruction</b> .....	<b>6</b>
EDU-6550 Special Topics in Instruction: Current Issues .....	2
EDU-7400 Instructional Leadership for Early Childhood and Pre-adolescence .....	2
EDU-7500 Instructional Leadership for Adolescents and Young Adults .....	2
EDU-7600 Building Collaborative Schools .....	2
<b>Masters in Graduate Education Curriculum Summary</b>	
Bible Courses .....	4
Master of Education Core .....	21
Research Courses .....	4
Electives/Concentration Courses .....	5–6
<b>Total</b> .....	<b>34–35</b>

### Licensure and Certification

The course requirements in the Master of Education program do not satisfy initial licensure or certification requirements for any license granted by the state of Ohio, but they do help teachers maintain or upgrade ACSI, AACCS, or state certification.

### Admissions Standards

- **Undergraduate GPA** – Successful applicants for the M.Ed. degree typically have a cumulative undergraduate grade point average of at least 2.75 (on a 4.0 scale). Conditional acceptance may be offered in some cases where the overall grade point average in the last 60 hours of coursework is at least a 2.5. (See Conditional Acceptance.)
- **Experience/licensure** – Successful applicants to the M.Ed. program typically have a minimum of two years of successful full-time teaching experience beyond the conclusion of the baccalaureate degree and a valid teaching certificate or the equivalent, such as an expired or out-of-state license.
- **National exam scores** – Students seeking to enter the M.Ed. program typically take the GRE exam. The graduate education department has established a composite score of 1000 as an admission benchmark. The organizations sponsoring these national exams explicitly discourage the use of absolute cutoff scores and urge all educational institutions to consider the scores within the context of the student's entire application package. Accordingly, scores from nationally standardized exams will be considered along with other factors in making final admission decisions.

### Admissions Process

Applicants should follow steps 1–5 under How to Apply in the Admissions section of this catalog. Application decisions are made by the Graduate Admissions Committee usually within two weeks from the date of submission. The graduate admissions office will then notify applicants of the admission decision.

### Background Checks for Clinical Experiences

Graduate students who participate in clinical experiences may be required to undergo criminal background checks. Ohio residents must have an Ohio “no record” check and an FBI “no record” check. Out-of-state residents must have an FBI “no record” check.

### Tuition Cost

Tuition cost for the M.Ed. program for the 2008–2009 academic year is \$320 per credit hour. Tuition cost for the M.Ed. program for the 2009–2010 academic year is \$340 per credit hour. Continuing education costs (CEUs) are 50% of standard tuition.

### Financial Aid and Scholarships

Federal aid is available to students who meet established requirements and complete the required forms. Institutional scholarships are also available. For additional information, visit [www.cedarville.edu/graduate](http://www.cedarville.edu/graduate).

### Accreditation

In addition to University accreditation listed in the Accreditation section of this catalog, the department of education is currently seeking accreditation by the National Council of Accreditation of Teacher Education (NCATE).

### Academic Course Load

Assuming that proficiency requirements have been satisfied, a minimum of 34 semester hours is required for graduation in the M.Ed. program.

### Transfer Credits

Students may transfer no more than 11 credits toward the M.Ed. degree.

### Graduation Requirements

In addition to general graduation requirements listed in the Academic section of this catalog, students seeking the M.Ed. degree must fulfill the following:

- Complete 34 semester hours as specified in the program design in good academic standing. A minimum of 23 semester hours of the course requirements must be taken from Cedarville University.
- Maintain the following grade performance standards:
  - Sustain an overall cumulative grade point average of not less than 3.0.
  - Complete all requirements for the degree within seven years after matriculation in the program (unless the student's program specifies a shorter period of time). Courses completed more than seven years prior to the date of graduation cannot be used to meet graduation requirements without written approval from the academic department. Requests for such permission must provide explicit evidence that satisfies two criteria: (1) The evidence must demonstrate that the content of these out-of-date courses is still a viable part of the student's graduate program, and (2) The evidence must demonstrate how the student has kept up-to-date with current content in those courses. Extension of the time to complete degree requirements will be granted rarely and only if steady progress toward a degree is evident AND if there are clearly extenuating circumstances beyond control of the student.

### Program Delivery

#### Schedules

Cedarville University has designed the M.Ed. program to be flexible and responsive to student needs. The University intends to provide a course schedule that meets the demands of students, provided courses have adequate enrollment and are within the University's resource capabilities.

#### Delivery Formats

M.Ed. courses may be offered in the following formats:

- On one or two evenings per week
- In a series of weekends during the fall and spring semesters
- In one- to three-week modules during the summer
- Online

### Housing for M.Ed. Students

Single-occupancy summer housing is available for \$100 per week. See the Campus Services section for more detailed housing information. For information on meals, see the Campus Services section.