

Master of Education

The Master of Education (M.Ed.) degree is designed to help teachers increase their professional effectiveness. This dynamic program will prepare teachers to assume leadership roles in their schools and in the education profession. The practical focus of the courses also serves those seeking recertification or licensure but who do not desire an advanced degree. Teachers with ACSI or state certification can use the coursework to upgrade from an initial provisional license to a professional license.

The curriculum is characterized by flexibility. The course schedule is configured so that class times complement the schedules of active teaching professionals.

Although the M.Ed. program is a non-licensure program, many course requirements may satisfy the licensure requirements for principalship and for Curriculum, Instructional, and Personnel Development (CIPD).

Course requirements involve a minimum of 34 semester hours including:

Required Bible Courses	4
*BEGS-6250 Bible Survey for Professionals.....	2
*BEGS-7250 Foundations of Biblical Theology	2
Master of Education Core	21
*ECS-7000 Curriculum Theory: Analysis and Design.....	2
EDU-6000 Learning Theory.....	2
EDU-6050 Applied Learning Theory.....	2
*EDU-6100 History and Philosophy of Education.....	2
*EDU-6150 Diversity and Social Issues in Education.....	2
EDU-6200 Models of Teaching	2
*EDU-6250 Statistical Reasoning in Education	3
EDU-6300 Program and Outcomes Assessment	2
EDU-6400 Intervention Strategies and Techniques	2
EDU-6700 Technology in Education.....	2
Research Courses	4
EDU-7200 Research Design	2
Choose one from the following	2
EDA-7900 Applied Research Project in Educational Administration	2
EDA-7950 Research Thesis in Educational Administration	2
ECS-7900 Applied Research Project in Curriculum, Instructional, and Personnel Development.....	2
ECS-7950 Research Thesis in Curriculum, Instructional, and Personnel Development	2
EDU-7900 Applied Research Project in Education	2
EDU-7950 Research Thesis in Education.....	2
Electives Selected From Concentrations	5

*Must be taken at CU

Students may choose from the following concentrations. Six approved hours must be taken for a concentration to be denoted on the transcript.

Concentration in Curriculum	6
ECS-6550 Special Topics in Curriculum: Abstinence	1–2
ECS-6550 Special Topics: Current Issues in Bioethics	2
ECS-7000 Curriculum Theory: Analysis and Design.....	2
ECS-7100 Curriculum Theory: Implementation and Evaluation	2
Concentration in Educational Administration	6
EDA-6550 Special Topics in Administration.....	1–4
EDA-6600 The Principalship: Early Childhood to Young Adolescence.....	2
(or EDA-6700 The Principalship: Adolescence to Young Adult 2)	
EDA-7000 Assessing Classroom Performance	2
EDA-7100 School Finance	3
EDA-7150 School Law	3
EDA-7200 Staff and Pupil Personnel Services.....	2
Concentration in Instruction	6
EDA-7600 Building Collaborative Schools	3
EDU-6550 Special Topics in Instruction: Current Issues ...	1-2
EDU-7400 Instructional Leadership for Early Childhood and Pre-adolescence	2
EDU-7500 Instructional Leadership for Adolescents and Young Adults	2
Masters in Graduate Education Curriculum Summary	
Bible Courses	4
Master of Education Core	21
Research Courses	4
Electives/Concentration Courses.....	5–6
Total	34–35

Licensure and Certification

The course requirements in the Master of Education program do not satisfy initial licensure or certification requirements for any license granted by the state of Ohio, but they do help teachers maintain or upgrade ACSI, AACs, or state certification.

Accreditation

In addition to University accreditation listed in the Accreditation section of this catalog, the department of education is accredited by the National Council of Accreditation of Teacher Education (NCATE).



Admissions Standards

- **Undergraduate GPA** – Successful applicants for the M.Ed. degree typically have a cumulative undergraduate grade point average of at least 2.75 (on a 4.0 scale). Conditional acceptance may be offered in some cases where the overall grade point average in the last 60 hours of coursework is at least a 2.5. (See Conditional Acceptance.)
- **Experience/licensure** – Successful applicants to the M.Ed. program typically have a minimum of two years of successful full-time teaching experience beyond the conclusion of the baccalaureate degree and a valid teaching certificate or the equivalent, such as an expired or out-of-state license.
- **National exam scores** – Many students seeking to enter the M.Ed. program are not required to complete the Graduate Record Exam (GRE). The chart below illustrates the criteria that determine if the GRE is, or is not required. For those individuals required to complete the GRE, the graduate education department has established a composite score of 1000 as an admission benchmark.

Admissions Process and Timeframe

Applicants should follow steps 1–5 under How to Apply in the Admissions section of this catalog. Application decisions are made by the Graduate Admissions Committee usually within two weeks from the date of submission. Graduate admissions will then notify applicants of the admission decision.

The application, its supporting documents, and a course registration form should be submitted to graduate admissions a minimum of two weeks before the first class session. Extenuating circumstances for late acceptance will be considered on a case-by-case basis, enabling a student to temporarily attend classes before being officially accepted. However, any student who has not completed the admissions process by the start of the second class in either the fall or spring term or by the start of the second week of the summer session will not be permitted to attend further classes. In this case, tuition payments will not be refunded.

Background Checks for Clinical Experiences

Graduate students who participate in clinical experiences may be required to undergo criminal background checks. Ohio residents must have an Ohio “no record” check and an FBI “no record” check. Out-of-state residents must have an FBI “no record” check.

Tuition Cost

Tuition cost for the M.Ed. program for the 2010–2011 academic year is \$350 per credit hour. Continuing education costs (CEUs) are 50% of standard tuition.

Financial Aid and Scholarships

Federal aid is available to students who meet established requirements and complete the required forms. Institutional scholarships are also available. For additional information, visit cedarville.edu/graduate.

Course Load

Assuming that proficiency requirements have been satisfied, a minimum of 34 semester hours is required for graduation in the M.Ed. program.

Graduate Courses for Undergraduates

Seniors at Cedarville University may apply for permission to take 600-level courses for graduate credit in the M.Ed. program. To apply for permission you must have at least 112 semester hours toward a bachelor’s degree and a cumulative grade point average of 2.75. Approval must be granted by a graduate academic advisor, the instructor for the course and the director of the M.Ed. program. Students with undergraduate majors other than education may be required to meet prerequisites determined by the director prior to taking graduate coursework.

You must complete the form “Permission for Undergraduate Students to Enroll in Graduate Courses,” available from the office of the department of education. Up to 10 semester hours may count toward the M.Ed. degree if the courses are taken for graduate credit during your undergraduate program. Courses taken for graduate credit cannot count toward requirements for a bachelor’s degree. Graduate coursework taken as an undergraduate does not count toward block pricing for the undergraduate program. Graduate tuition rates for the M.Ed. program would apply to any graduate credits

Repeating M.Ed. Courses

The general requirements for repeating graduate coursework apply to the M.Ed. program. Students who do not complete their research thesis or research project during the semester of initial registration will be required to register for continuing thesis credit. The continuing thesis course may be taken twice for zero credits

Master of Education: Is the GRE Required?

Academic Level	Degree Seeking Students				Non-Degree Seeking Students**	
Criteria*	Previously earned graduate degree(s)	Undergraduate cumulative GPA of 3.5 or higher for all colleges previously attended	Undergraduate cumulative GPA of 2.75 or higher and graduate cumulative GPA of 3.0 or higher after 10 credit hours at Cedarville	Undergraduate cumulative GPA less than 2.75	Undergraduate cumulative GPA of 2.75 or higher	Undergraduate cumulative GPA less than 2.75
GRE Required?	No	No	No	Yes	No	Yes

*Degree(s) and credits earned from a regionally accredited institution

**Students may earn up to 11 credit hours as a non-degree seeking student before degree seeking status

The organizations sponsoring these national exams explicitly discourage the use of absolute cutoff scores and urge all educational institutions to consider the scores within the context of the student’s entire application package. Accordingly, scores from nationally standardized exams will be considered along with other factors in making final admission decisions.

beginning the semester following the research thesis or project course provided those two terms are subsequent terms, including summers. Any additional terms required to complete the thesis or non-subsequent terms require taking the continuing thesis course for one credit per term.

Transfer Credits

In addition to the general requirements for the transfer of graduate credits, up to 11 credits are permitted to be transferred into the M.Ed. program. Those transferred courses may not exceed the age limit of five years.

Thesis/Project Requirements

In order to register for either Research Thesis or Research project, an M.Ed. student must have completed all degree coursework, have a 3.0 GPA or better, and may not have grades of incomplete.

Graduation Requirements

In addition to general graduation requirements listed in the Academic section of this catalog, students seeking the M.Ed. degree must fulfill the following:

Complete 34 semester hours as specified in the program design in good academic standing. A minimum of 23 semester hours of the course requirements must be taken from Cedarville University.

Maintain the following grade performance standards:

- Sustain an overall cumulative grade point average of not less than 3.0.
- Complete all requirements for the degree within seven years after matriculation in the program. Courses completed more than seven years prior to the date of graduation cannot be used to meet graduation requirements without written approval from the academic department. Requests for such permission must provide explicit evidence that satisfies two criteria: (1) The evidence must demonstrate that the content of these out-of-date courses is still a viable part of the student's graduate program, and (2) The evidence must demonstrate how the student has kept up-to-date with current content in those courses. Extension of the time to complete degree requirements will be granted rarely and only if steady progress toward a degree is evident AND if there are clearly extenuating circumstances beyond control of the student.

Program Delivery

Schedules

Cedarville University has designed the M.Ed. program to be flexible and responsive to student needs. The University intends to provide a course schedule that meets the demands of students, provided courses have adequate enrollment and are within the University's resource capabilities.

Delivery Formats

M.Ed. courses may be offered in the following formats:

- On one or two evenings per week
- In a series of weekends during the fall and spring semesters
- In one- to three-week modules during the summer
- Online

Housing for M.Ed. Students

Single-occupancy summer housing is available for \$100 per week. See the Campus Services section for more detailed housing information. For information on meals, see the Campus Services section.

Campus Services

Summer Housing Information

Residence hall housing is available for graduate students during the summer course schedule. All housing is single occupancy, air conditioned, fully furnished (desk, bed, chair, dresser, and closet) and equipped with a phone, permitting students to dial and receive calls directly. Every residence hall room is equipped with a networked computer, enabling residents to use CedarNet, the University's intranet. Printing capabilities are available in the library, in common areas of the residence hall, in open-access computer labs, and in classrooms across campus.

Students needing residence hall housing are required to submit a housing application at least two weeks prior to the start of class. You may access the housing application at cedarville.edu/gradhousing.

All graduate students living in the residence halls must provide proof of medical insurance. International students attending class in the United States are required to purchase medical insurance. Cedarville University will coordinate the purchase of insurance.

Housing assignments are made by student life. Contact student life (937-766-7872) with any questions.

Library

The Centennial Library provides a rich environment of resources and professional support to assist students with their research and course assignments. The library houses a collection of approximately 200,000 volumes and provides more than 7,000 electronic journal titles and nearly 1,000 periodical subscriptions in print form. The library also contains the MediaPLEX, the Center for Teaching and Learning, the Curriculum Materials Center, computer classrooms, a variety of individual and group study facilities, and the University archives. As a member of OhioLINK, a cooperative of 89 Ohio college and university libraries, students and faculty have access to more than 11 million unique titles in a centralized computer catalog. Additional partnerships provide access to more than 50 million library materials from more than 69,000 libraries worldwide. Our librarians provide reference services, research appointments, and library instruction to prepare students to locate, use, and evaluate information. At the conclusion of the master's program, each student's thesis is submitted to the library for binding and will be added to the collection. For more information and to access the library's catalog and online resources, visit the library's website at cedarville.edu/library.

