

PSYCHOLOGY COMPREHENSIVE REVIEW
PYCH 4640
Spring 2012

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OBJECTIVES

Psychology Comprehensive Review is a senior capstone course with three goals:

- To review and consolidate psychological knowledge which students have learned in four years of study.
- To read and acquire information in areas the student missed or is weak.
- To prepare for the Graduate Record Exams (GRE).

TEXTBOOKS

Weiten, W. (2010). *Psychology: Themes and variations* (8th ed.). Belmont, CA: Wadsworth.
ISBN 978-0- 495-60197-5

Kaplan (2011). *New GRE premier 2011-2012*. New York: Kaplan Publishing. ISBN 9781607148494.
You must have the CD-ROM that comes with the book.

GRADING

Grades are determined by the number of chapter quizzes successfully completed and deadlines successfully fulfilled. Being late for a deadline is the equivalent of missing one chapter. The grading scale is: 15+ chapters =A, 13-14 chapters =B, 11-12 chapters =C, 9-10 chapters =D.

PROCESS

Students will demonstrate mastery of psychological knowledge by successfully passing quizzes on Weiten's upper level psychology textbook. Plan on passing at least one quiz per week throughout the semester. Students must pass 90% of the questions before they can move ahead to the next chapter. Students may take the quiz as many times as they need to but they must wait at least 12 hours between quizzes. This prepares students for the Psychology Area Concentration Achievement Test (PACAT) and Psychology GRE. Students must take the PACAT at Cedarville University April 23, 2012 in Williams 215 at 3:00.

In preparation for the GRE, students must take 2 practice GRE tests—one from Kaplan and one from ETS—while studying the Kaplan textbook to prepare for the general GRE test. They must also thoroughly summarize chapters 1 & 2 of Kaplan to show that they are thoroughly familiar with how the GRE works and know how to prepare for it. The summaries may be in outline, bullet point or narrative format but they must be detailed. Each week for 6 weeks students must complete a verbal and quantitative practice set from the Kaplan disk. Enter the practice exam scores, the chapter summaries, and the weekly practice set scores by the assigned dates under the "Discussions" Section of WebCT. Students must record their scores by the posted deadline or they will lose chapter credits.

Register now to take the General GRE by March 19 to allow ETS time to get your scores to grad schools by December application deadlines. You may go to the ETS site at www.gre.org or Prometric.com to schedule the test date and location. The closest Prometric test site is at 2365 Dayton-Xenia Rd. (937-427-8885) although you may take it anywhere. When you register, GRE will send you valuable study materials and give you access to online study aides and practice tests. Study those materials carefully and take two of their practice tests. Students must take the General GRE and have the score reported to Cedarville University to get credit for this course. Please post your most effective study tips on the Test Tip Forum.

Kaplan GRE SCHEDULE

Jan	10	Class begins
	16	Summarize Kaplan chapters 1 & 2
	20	Full length GRE test in textbook
	23	Verbal and Quantitative Practice Sets from the CD-Rom
	30	Verbal and Quantitative Practice Set
Feb	6	“
	13	“
	20	“
	27	“
Mar	12	Power Prep Practice GRE from GRE.org
	19	Take the real GRE Have scores sent to Cedarville
	26	
Apr	2	
	9	
	16	
Apr	23	PACAT at 3:00 Course closes at 3:00.

All work for this semester must be completed by April 23, 2012 at 3:00 when the course closes.

QUIZ FORMAT

Chapters 1-16, Appendix B (statistics)

30 random items per quiz

15 minutes per quiz; students may not back up

Unlimited tries, different quiz every trial, at least 12 hours between quizzes

Students cannot proceed to the next chapter quiz until they pass quiz at 90%

Note that chapters 14-16 are out of sequence and follow chapter 10

Chapter 16 and the statistics appendix B may be completed at any time

ETHICS

Students should prepare for the quizzes by thoroughly studying the Weiten textbook. I consider the use of item files compiled by previous students to be unethical. The use of such material defeats the purpose of the course. The goal of this senior level course is to help you master the concepts of psychology and bring you to a higher level of understanding in your major so that you leave Cedarville at the peak of your knowledge and with strong test scores. Memorizing answers to a set of questions is not the way to realize this goal.

Please use the psychology textbook to prepare for the quizzes. Please do not use test item files. Please complete this senior level capstone course with maturity and integrity. Please do not take shortcuts and shortchange yourself.

DISABILITY STATEMENT

If you believe you may need support in managing the impact of a disability, please contact [Amy Frey](#) (Disability Services). Faculty rely on Disability Services to verify the need for academic accommodations and to identify reasonable and appropriate accommodation strategies. Examples of disabilities are hearing, vision, AD/HD, learning disabilities, psychological, orthopedic, and health impairment. Disability Services is part of the [Academic Enrichment Center - The Cove](#) located in the Center for Biblical and Theological Studies Room 218. For more information, call (937) 766-7437.