

CEDARVILLE UNIVERSITY
 PHYSICAL EDUCATION TEACHER EDUCATION
 MAPE 4960
 Reflective Log Rubric

3 = Target - Strong evidence **2 = Unacceptable** - Sufficient evidence
1 = Unacceptable - Weak evidence

Task	Target	Acceptable	Unacceptable
Written reflective statement	Consistent use of the reflective cycle: describe, critique, and set goals to improve teaching performance. Narratives are detailed.	Uses the reflective cycle: describe, critique, and set goals to improve teaching performance	No evidence of a reflective cycle being used to reflect on teaching performance
Description of teaching			
Justification of teaching performance			
Critiquing the teaching performance			
Setting goals to improve teaching			
Demonstrates a plan of action for implementing change to the lesson(s)			
Impressions in regards to each lesson and/or entire day's lessons; extent to which objectives were met			
Self-reflection in regards to strengths and weaknesses in teaching			

The reflective log is a daily reflection of the candidate's teaching experience during the entire teaching experience.