MAPE/MAHE REQUIREMENTS FOR THE FINAL PORTFOLIO
Cedarville University
Department of Exercise and Sport Science

NAME ________________________________________ Semester ______________________

____Cover letter - must have
____Table of Contents - delineate sections
____Titled Sections - tabbed, not recessed

I. Credential Materials

____A. Resume
____B. Diploma
____C. Teaching Certification
____D. Transcript - (does not have to be official)
____E. Praxis II results
____F. Awards - academic, athletic, other
____G. Recommendations (at least 3 from professors, employers, cooperating teachers)
____H. Philosophy of Education - (from Phil of Ed class)
____I. Philosophy of Physical Education - (from MAPE 4500 methods class)
____J. Summary of Christian Ministry Service
____K. Summary of Computer Skills/Competencies
____L. Performance Skill Proficiencies (see dept. administrative ass’t.)
____M. Cardiovascular Fitness Assessment (see dept. administrative ass’t.)
____N. Membership in Professional Organization (required by senior year)
____O. Proof of Certification in CPR (must be updated from First Aid class)

II. Special or Outstanding Assignments Completed

____A. List of Readings
   Begin keeping bibliographic information of any and all books, professional publications, web sources, etc., you have read or used in part over your four years in college. Start now and keep saved on disc and hard drive.

____B. Any University course projects

III. Program Specific Materials

A. Student Teaching Evaluation Materials
   ____ 1. Student Teaching reflective journal
   ____ 2. Student Teaching Praxis III Domain Evidence
   ____ 3. Student Teaching Final Evaluation in Physical Education
      ____ a. cooperating teacher
      ____ b. supervising teacher

B. Field Experience Evaluation Materials
   ____ 1. Cooperating teacher evaluation
   ____ 2. Daily journals
C. PE in the Elementary School Home Schooling Evaluations

D. Special Populations in Physical Education Field Experience
   1. Daily journals
   2. Evaluations

E. Planning
   1. Unit plans - Methods, (if I&D2 unit plan is different, should include it)
   2. Curriculum Guide (Curriculum Development in Physical Education class)
   3. Lesson Plans and Lesson Evaluations/observations
      a. From student teaching - select 10 lesson plans, 7 evaluations
      b. From field experience - select 5 lesson plans, 5 evaluations
      c. From PE in the Elementary School Home Schooling - 2 lessons
      d. From Special Populations in PE field experience – 2 lessons
   4. Learning Materials (optional) - handouts, bulletin boards, etc.

F. Measurement and Evaluation
   1. Assessment of Motor Skills - student teaching
      a. Description of performance-based assessment
      b. Summary of Data in light of achievement of performance goals
      c. Interpretation and Grading/Evaluation
   2. Assessment of Cognitive Knowledge
      a. Description of performance-based assessment
      b. Summary of Data in light of achievement of performance goals
      c. Item Analysis and Interpretation
      d. Interpretation of Scores and Grading/Evaluation
   3. Assessment of Social Skills (optional)
      a. Description of performance-based assessment
      b. Summary of Data in light of achievement of performance goals
   4. Assessment of Fitness Program
      a. Description of performance-based assessment
      b. Summary of Data in light of achievement of performance goals
      c. Interpretation and Grading/Evaluation

G. Case Study – Analysis of Student Learning – Methods field experience
   1. Log
   2. Activities undertaken
   3. Evaluation of the experience
H. Evidence of Use of Technology in the Classroom
   _____ 1. What you have done in the classroom
   _____ 2. What you have required of your students in the classroom

I. Evidence of Professionalism
   _____ 1. Letters to Parents
   _____ 2. Summary of meeting with Parents in one of the following:
      a. Student teaching internship
      b. Field experience internship
      c. Special populations field experience internship

J. TEACHER ED. REQUIREMENT
   Documents supporting competence in teaching/domain documents/artifacts
   Specifically mark corresponding artifacts in the other areas above that support competence in Domains A - E. (DO NOT DUPLICATE ARTIFACTS)
   _____ 1. Domain A
   _____ 2. Domain B
   _____ 3. Domain C
   _____ 4. Domain D
   _____ 5. Core Values- E

IV. Technology
   _____A. Specific Student Teaching technology projects/assignments
   _____B. Specific Methods field experience internship technology projects/assignments
   _____C. Technology in the Classroom course project
   _____D. Video disc/DVD/VHS tape (optional)
      1. student teaching internship
      2. methods field experience internship
      3. internship activities
   _____E. Photographs (optional)
      1. Bulletin Boards
      2. Active Students
      3. Active Teaching
      4. Any other pertinent school/internship related pictures
   _____F. Audio tape - teaching a lesson (optional)

V. _____ Neatness
    _____ Organization
    _____ Quality of Written Work