## APPENDIX W

**Field Director’s Agency Evaluation**

Cedarville University Social Work Program

Agency: Click here to enter text.

Agency Address: Click here to enter text.

Agency Phone Number: Click here to enter text.

Field Instructor: Click here to enter text.

Semester: Choose an item. Year: Choose an item.

Directions: In an ongoing effort to assess the quality of the social work program, the field director is to complete the following evaluation. The response items range from 1 to 5 (1 reflecting you strongly disagree and 5 reflecting you strongly agree). Please circle the response that reflects your opinion.

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **Strongly Disagree** |  | **Agree** |  | **Strongly Agree** |
| 1. The agency encouraged and arranged for the field instructor to attend orientation and other training opportunities that the university scheduled
 |
|  |   |   |   |   |
| 1. The agency participated in the reading and signing of the affiliation agreement
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|  |   |   |   |   |
| 1. The agency allowed ample time for the field instructor to meet the terms of the affiliation agreement
 |
|  |   |   |   |   |
| 1. The agency adhered to the NASW Code of Ethics
 |
|  |   |   |   |   |
| 1. The agency adhered to the terms of the affiliation agreement (i.e. discrimination, sexual harassment, and mutual responsibilities)
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|  |   |   |   |   |
| 1. The agency provided a field instructor who met the terms of the university (Appendix A)
 |
|  |   |   |   |   |
| 1. The agency provided the student with a social work experience that met the outcomes for the student’s Learning Contract
 |
|  |   |   |   |   |
| 1. The agency provided a learning environment for the student
 |
|  |   |   |   |   |
| 1. The agency provided a generalist social work experience for the student
 |
|  |   |   |   |   |
| 1. The agency is in compliance with application laws and regulations
 |
|  |   |   |   |   |
| 1. The agency respected the confidentiality of the clientele it serves
 |
|  |   |   |   |   |
| 1. The agency was open to a faith-based perspective
 |
|  |   |   |   |   |
| 1. The agency is conveniently located and accessible to the student and the clients it serves
 |
|  |   |   |   |   |
| 1. The agency’s facilities are accessible to people with disabilities
 |
|  |   |   |   |   |
| 1. The agency is sensitive to diversity
 |
|  |   |   |   |   |
| 1. The agency has integrity and its ethical practices are known in the community
 |
|  |   |   |   |   |
| 1. The agency provided a poverty focus
 |
|  |   |   |   |   |
| 1. The agency agreed to have the name of their organization placed in the Field Directory
 |
|  |   |   |   |   |
| 1. This was an excellent agency
 |
|  |   |   |   |   |
| 1. I would recommend this agency to another social work student
 |
|  |   |   |   |   |

What were the agency=s greatest strengths?

Click here to enter text.

What were the agency=s greatest weaknesses?

Click here to enter text.

Comments:

Click here to enter text.

Field Director Signature: Click here to enter text.

Date: Click here to enter a date.