
**EVERY
DAY
MATTERS**

PSALM 90:12

CEDARVILLE
UNIVERSITY.

College Now 101

**Preparing for His Purpose
(and earning college credit)**

Hosts

- Stephen Buettell – Assistant Director of College Now
- Shellie Doub – College Now Recruiter
- Mackenzie Smith – College Now Advisor
- Cassandra Shaffer – Senior Admissions Counselor

Education in 2020: You have options!

- Public high school (online, in person, hybrid)
- Private high school (online, in person, hybrid)
- Homeschool
- Charter school
- College model school
- AP, CLEP and IB credit
- Dual enrollment

What is dual enrollment?

- Early college, dual credit, concurrent enrollment
- Students take college courses while in high school
- Earn high school and college credit at the same time
- State-funded programs:
 - College Credit Plus (OH)
 - Early College Credit Program (WI)



Who is enrolling?

34% of students earn postsecondary credit in high school

- 86% college courses at high school
- 17% on college campus
- 8% college courses online

Increasing diversity in dual credit

- 26% enrollees – parents with no high school diploma
- 30% of Black and Latino students enrolled
- 38% of White and Asian students enrolled

Based on data from U.S. Department of Education Report (2019)

Navigating new test optional policies

- ACT, SAT, and Beyond
- Test Required or Requested
- Test Optional
- Test Blind
- Open Enrollment

Do students still benefit from taking standardized tests?



Ohio College Credit Plus (2018)

13%

**public school
grades 9-12
(73,152)**

6.5%

**non-public
or homeschool
grades 9-12
(73,152)**

< 1%

**grades 7-8
(414)**

National outcomes



47% first attended a community college

46%
completed
any degree

Range: 28-64%



41% first attended a four-year college

64%
completed
any degree

Range: 34-75%

There are large achievement gaps by STATE, INCOME, and ETHNICITY.

Cedarville Success

- 2018-19 Academic Year
 - 928 students took at least one dual credit course
 - 73.4% of students were non-public or homeschooled
 - No participants were in 7th or 8th grade
- Spring 2020
 - 686 total classes
 - 93.9% earned at least a B-

According to families,
the **#1 reason**
to take dual credit courses is to
save \$\$\$.

Facts About Cost Savings

- Block tuition and choice of major
- Changing majors – 1:3 students change at least once
- Choose courses wisely
 - Credits may not transfer the way you hope
 - Students can take too many credits (minimums apply)
 - Associates Degree may not shorten time to Bachelors Degree
- Scholarship eligibility – competitive, changing
- Federal Financial Aid and Satisfactory Academic Progress

According to research,
the **top 3 reasons**
to take dual credit courses are:

College achievement

Confidence

Challenge

#1: Achievement in College

College Freshman	College Sophomore	College Junior	College Senior
Semester 1: Higher GPA than peers	More likely to remain in college	15 credit hours ahead of peers (on average)	Graduate on time or early
Semester 2: Statistically significant GPA benefit	More time to explore interests	More time for internships, study abroad, activities	Double major Multiple minors

Dual enrollment demonstrates readiness to admissions and scholarship reviewers.



#2 Confidence From Preparedness

- Proven academic success
- Big boost to undergraduate GPA
- Willing to try new things
- Capable of responding to setbacks
- Experience college with support system intact

Lack of preparedness often leads to academic struggles and failings.



#3: Challenge and Exploration

- Try courses not offered at your high school
- Be challenged in an area of academic interest
- Take more challenging general education courses
- Explore subjects and majors
- Create time and flexibility to study abroad, complete an internship, or participate in college activities

Exploration may help your student avoid changing majors in college.

This sounds **GREAT!**

But how can you tell if a student
is **ready** for dual credit?



7 Signs Your Student Is Ready

1. Takes ownership of academic studies
2. Demonstrates good time management skills
3. Reads and writes comfortably at a college level
4. Thinks critically about new ideas
5. Communicates independently with other adults
6. Advocates for self with peers
7. Can handle a setback or seek help when needed



Parents, are you ready to ...

- Flex your family schedule to accommodate dual credit?
 - vacations, responsibilities, activities
- Let your student make decisions on their own?
 - extracurriculars, part-time jobs, course choices
- Let your student accept consequences on their own?
 - Grades, permanent transcript, finances, scholarship eligibility
- Let your student communicate on their own?
 - Federal Educational Rights and Privacy Act (FERPA)



Realistic expectations

- Time: Plan to study 3 hours per credit hour (1:3 ratio)
- Reading and Writing Assignments: Level and volume
- Tests & Quizzes: Critical thinking required
- Grades and Grading Scales:
 - A's recognize excellent achievement
 - B's indicate work that is well above average
 - C's recognize average work and meeting requirements

I think we are **READY!**

What else should we know?



A few more things to consider

- College transcripts and GPA are permanent.
- Not all dual-credit courses are created equal.
- Not all dual-credit courses go beyond high school level.
- Not all credits transfer the way that you hope.
- Dual credit may NOT be the best way to enhance a student's admission or scholarship application.

Which dual-credit option
is the **BEST FIT** for you?



Look for a program that:

- Aligns with your personal values
- Will help you grow academically and personally
- Offers the delivery system you prefer (online, on campus, at your high school)
- Provides personalized academic advising
- Has easy to access resources (tutoring, accomodations)
- Fits your family budget



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PSALM 90:12

**Teach us to number our days,
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Cedarville University's Mission

To transform lives through excellent education and intentional discipleship in submission to biblical authority.

Our Vision

For the Word of God and the Testimony of Jesus Christ

Our Core Values

- Love for God
- Love for Others
- Integrity in Conduct
- Excellence in Effort

Academic Objectives

- Glorify God
- Think broadly and deeply
- Communicate effectively
- Develop academically and personally
- Engage for Christ

Flexible Course Options

- Online: summer, fall, spring (asynchronous)
- On campus: summer, fall, spring, may term
- Residential: Summer Scholars (June Term)
- College Now in the Classroom
 - at your high school or homeschool co-op

Dedicated College Now Advisors

- 1:1 advising session before students can enroll
- Frequent communication: check-ins, deadline reminders
- Point students toward resources
- Educate students and families about expectations
- Help students navigate college policies
- Support student's academic, personal, and spiritual goals

Resources

The Cove

- Academic resources
- FREE virtual tutoring
- Disability accommodations

The Writing Center

- FREE assistance with writing for any course

The Centennial Library

- Dedicated College Now librarian

Affordability

Cedarville College Now discount

- \$175/credit hour plus books and fees
- Save up to 80% off the cost of tuition

College Credit Plus: eligible students attend for FREE!

- Ohio resident student
- Public, non-public, private, or home educated
- Tuition and fees free
- Books may be free
- Most general education credits are CCP eligible

College Now

937-766-3333

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Undergraduate Admissions

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