INTRODUCTION TO CEDARVILLE UNIVERSITY

UNIVERSITY PROFILE

Cedarville University is a Baptist university of arts and sciences of over 3,000 students. Since its founding, Cedarville has coupled a balanced liberal arts program with a conservative, theological position in regard to doctrine and patterns of conduct. All classes are taught by dedicated Christian professors who integrate the knowledge of their respective fields with a biblical worldview.

HISTORY

Cedarville College was established on January 26, 1887, through the vision of five godly men who dreamed of a university that would provide Christian young people with education that was offered within a spiritual framework. Affiliated with the Reformed Presbyterian Church, the College attracted many area students and built its first building, “Old Main,” now called “Founders Hall,” in 1895. Year after year, Cedarville attracted a record number of students and soon gained a reputation for not only its Bible teaching, but also for its liberal arts program.

The turbulence of the first 50 years of the 20th century led to hard times for the College. Following one final attempt to become strong after the end of WWII, the trustees realized that the enrollment could not support expenses. The College would have to find another church group to assume its operation or close its doors.

At that time the trustees of the Baptist Bible Institute of Cleveland, Ohio, were seeking a campus on which to expand. Hearing of Cedarville College, they visited the campus and were convinced that Cedarville was the site that God had for their school. Upon mutual agreement by both trustee boards, ownership of the College was transferred on April 4, 1953. Cedarville College became a Baptist university of arts and sciences. James T. Jeremiah, the pastor who first suggested the Baptist Bible Institute-Cedarville College connection, was called to be the university's president.

Soon the College was alive and flourishing. By 1959, the enrollment had grown to 255. Faculty, staff, and facilities were added. Six years later the student body had nearly tripled to 763. By the end of Dr. Jeremiah’s 25-year tenure as president in 1978, the university’s enrollment had grown to over 1,200 students.

Paul Dixon was then called to lead Cedarville College. Through his leadership, the University has continued to flourish in every area. The student body has grown to
over 3,000 students. Several new facilities, including seven residence halls, the Athletic Center, Centennial Library, and the Miter Conference Center have been constructed since 1980. A new academic building for engineering, nursing, and science was completed in 1992. The Dixon Ministry Center, completed in 1996, includes a 3,400-seat chapel and facilities for both the Division of Christian Ministries and the Department of Music and Arts.

Construction was completed in the summer of 1998 to convert the original Jeremiah Chapel into the Apple Technology Resource Center, complete with state-of-the art classroom and computer laboratory equipment. A new student life center was completed in the Fall of 2000.

Many new academic and co-curricular programs also have been added. In 1987, Cedarville College celebrated its centennial, commemorating one hundred years in Christian higher education. In the 1998-99 school year, the College initiated its first graduate degree program. In April of 2000, the Board of Trustees voted to change the designation of the institution from college to university effective September 1, 2000. In 2002, the first students of the Master of Education program graduated. The future looks bright for Cedarville University!
PURPOSE AND OBJECTIVES

Since its establishment, the purpose of Cedarville University has remained the same: to offer an education consistent with biblical truth.

To achieve this purpose, the University seeks to accomplish the following objectives:
1. To undergird the student in the fundamentals of the Christian faith, and to stimulate each student to evaluate knowledge in the light of scriptural truth.
2. To encourage growth in Christian character in each student and to help the student accept responsibility in faithful Christian service.
3. To increase the student’s awareness of the world of ideas and events which are influencing our contemporary culture, and to prepare the student to knowledgeably participate in our society.
4. To enable the student to develop sound critical and analytical reasoning.
5. To provide sufficient opportunities for students to practice the skills of communication.
6. To offer opportunities for academic specialization and preparation for graduate study, and to assist the student in selecting and preparing for a vocation.
7. To foster the student’s appreciation of, and participation in, wholesome a vocational and cultural activities.

RECOGNITION, CERTIFICATION, AND ACCREDITATION

The University is approved by the Ohio State Department of Education for the education and certification of both elementary and secondary teachers at both the undergraduate and masters levels.

The Bachelor of Science in Nursing program is accredited by the National League for Nursing. The Bachelor of Science in Engineering program is accredited by the Engineering Accreditation Commission of the Accreditation Board for Engineering and Technology (EAC/ABET). The Social Work major is accredited by the Council of Social Work Education.

The University holds membership in the North Central Association of Colleges and Schools, 30 North LaSalle Street, Suite 2400, Chicago, Illinois 60602-2502, 312-263-0456. This recognition signifies that the University is accredited for both undergraduate and masters-level degrees.

The University also holds membership in the Council of Christian Colleges and Universities, the Ohio College Association, the Association of Independent Colleges and Universities of Ohio, the National Association of Independent Colleges and Universities, the Association of Christian Schools International, and the Ohio Foundation of Independent Colleges (OFIC).

Information concerning accrediting agencies and respective accreditation requirements is available in the Office of the Academic Vice President.
THE SETTING

Cedarville University is located on almost 400 acres at the north edge of the village of Cedarville, Ohio, a town with a population of approximately 3,000. Though located in a rural community, Cedarville University is conveniently situated with easy access to shopping areas in the small cities of Xenia and Springfield. The University lies in the center of a triangle formed by three interstate highways, I-70, I-75, and I-71, and thus enjoys quick access to Columbus, Dayton, and Cincinnati.