

MASTER OF EDUCATION

The M. Ed. degree is designed to help teachers increase their professional effectiveness. This dynamic program will prepare teachers to assume leadership roles in their schools and the education profession. Flexibility characterizes the curriculum. Because many course requirements also satisfy the licensure requirements for principalship and Curriculum, Instructional and Personnel Development (CIPD), those who start the program can change their concentration to achieve any of these goals. The practical focus of the courses also serves those not desiring to earn an advanced degree, but who seek helpful courses for recertification or licensure. Teachers with ACSI or state certification can use the coursework to upgrade from an initial provisional license to a professional license. The course schedule is also configured so that class times complement the schedules of active teaching professionals.

Approval of this program has been granted by the Ohio Board of Regents, and it is accredited by the North Central Association of Colleges and Schools

DEGREE SUMMARY

The degree program includes a minimum of 34 semester credits including:

- 9 credits of required core courses to be taken at Cedarville.
- 10 credits of common core courses, any one of which may be transferred or substituted with approval.
- 4-6 credits of research courses (a 2-credit research course and a 2-4 credit applied research project or thesis).

- 3-8 credits of electives, which may be selected to form an approved concentration of 6 or more credits.
- 3-6 credits of Bible, depending upon the student's undergraduate program.

Students may (with permission from the degree program coordinator transfer in up to one-third (11 hours) of the total credits required for the degree from regionally accredited and/or approved institutions.

Six credits of Bible courses are required unless the student has completed either a Bible major/minor as an undergraduate or is otherwise approved (through other courses and/or experience) for exemption from this requirement.

Degree Component	Semester hours
Core courses	19
Bible courses	3-6
Research courses	4-6
Electives - These may be either general electives or electives within a designated or approved concentration area.	3-8
TOTAL REQUIRED (minimum)	34

DETAILED COURSE REQUIREMENTS

(Note: Unless otherwise indicated, all education courses are 2 semester hour courses.)

- **Core Courses** required for all M.Ed. candidates - 19 semester hours:
 - Must be taken at Cedarville – 9 semester hours:
 - EDU-6100 History and Philosophy of Education

- EDU-6150 Diversity and Social Issues in Education
- EDU-6200 Models of Teaching
- BEGS-6250 Bible Survey for Professionals (3 semester hours)
- Usually taken at Cedarville, but transfer and/or substitution credit may be allowed in some cases – 10 semester hours:
 - EDU-6000 Learning Theory
 - EDU-6050 Applied Learning Theory
 - EDU-6250 Statistical Reasoning in Education (3 semester hours)
 - EDU-6300 Program and Outcomes Assessment
 - EDU-6400 Intervention Strategies and Techniques
 - EDU-6700 Advanced Media and Technology
- **Research courses** - 4 to 6 semester hours:
 - EDU-7200 Research Design and any one of the following
 - EDU-7900 Applied Research Project in Education (2-4 semester hours)
 - EDA-7900 Applied Research Project in Educational Administration (2-4 semester hours)
 - ECS-7900 Applied Research Project in Curriculum, Instructional, and Personnel Development (2-4 semester hours)
 - EDU-7950 Research Thesis in Education (2-4 semester hours)
 - EDA-7950 Research Thesis in Educational Administration (2-4 semester hours)
 - ECS-7950 Research Thesis in Curriculum, Instructional, and Personnel Development (2-4 semester hours)
- **Electives** - 3 to 8 semester hours selected from the following courses and concentrations (6 approved semester

hours must be taken for a concentration to be denoted on the transcript):

- **General electives**
 - EDU-7000 School Improvement
 - BEGS-7250 Foundations of Biblical Theology (3 semester hours)
- **Concentration in Curriculum**
 - ECS-6550 Special Topics in Curriculum: Abstinence (1-2 semester hours)
 - ECS-7000 Curriculum Theory: Analysis and Design
 - ECS-7100 Curriculum Theory: Implementation and Evaluation
- **Concentration in Educational Administration**
 - EDA-6550 Special Topics in Educational Administration (1-4 semester hours)
 - EDA-6600 The Principalship: Early Childhood to Young Adolescence OR
 - EDA-6700 The Principalship: Adolescence to Young Adult
 - EDA-6900 Assessing Classroom Performance
 - EDA-7100 School Finance
 - EDA-7150 School Law
 - EDA-7200 Staff and Pupil Personnel Services
- **Concentration in Instruction**
 - EDU-6550 Special Topics in Instruction: Current Issues
 - EDU-7400 Instructional Leadership for Early Childhood and Pre-Adolescence
 - EDU-7500 Instructional Leadership for Adolescents and Young Adults
 - EDU-7600 Building Collaborative Schools

SCHEDULING

It is the intent of the graduate program at Cedarville to permit completion of the Master of Education degree in ways flexibly responsive to student needs and consistent with viable course demand and the University's resource capabilities. Courses may be offered one or two evenings per week, a series of weekends during the fall and spring semesters, or in 1-3 week modules during the summer.

SPECIAL CONSIDERATIONS FOR THE M.ED. DEGREE

Licensure and Certification. The course requirements in the Master of Education program do not satisfy initial licensure or certification requirements but do help teachers maintain or upgrade ACSI, AACSB, or state certification.

Concentrations. Additional concentrations may be developed with the approval of the Graduate Program Committee in response to programmatic vision and/or individual professional needs. These concentrations may include transfer credits.