The Centennial Library CedarLINK E-News, published 5 times during the academic year, is provided to assist its readers in becoming more knowledgeable about Library resources and services at Cedarville University. Comments and questions are encouraged.

LIBRARY NEWS

Staff and Service Highlights

CENTENNIAL LIBRARY SCORES WELL ON LIBRARY SERVICE QUALITY SURVEY

In April 2002 many Cedarville University faculty, staff, and students participated in the LibQUAL library satisfaction survey, measuring Library service quality at Cedarville University. In addition to Cedarville, 169 other college and universities across the country also participated. The results have been received and analyzed. The survey addressed four dimensions of library service. The Affect of Service dimension included items that sought responses about subjective aspects of the library such as staff responsiveness, assurance, and empathy. The Library as Place dimension sought input about the perception of the physical facilities and the impact of that environment. The Personal Control dimension encompassed understanding and navigating the resource environment. And the items in the Access to Information dimension addressed the adequacy and timeliness of resources and services.

The raw score for Cedarville in the Affect of Service dimension indicates a higher level of satisfaction by Cedarville patrons than for those patrons in all the other institutional categories. The score places Cedarville at the 90 to 95th percentile of all institutions surveyed, meaning almost all other institutions scored below Cedarville.

The composite score in the Library as Place dimension, though not as high as the score in the Affect of Service, still exceeds the average score of the other four-year institutions in the survey, placing Cedarville again in the a very high percentile, 85th to 90th.

The highest composite raw score received by the Centennial Library was in the Personal Control dimension, generating the largest difference between Cedarville and the other four-year institutions in the survey. The score placed Cedarville in the 95th percentile, indicating that few other institutions scored above Cedarville.
The **Access to Information** dimension is the area for the Centennial Library scoring the lowest in the survey in raw numbers, although we are at or slightly exceed the raw numbers for all the other institutions in the survey. Cedarville is in mid-pack in this area, evidenced by the percentile score of the 50th to 55th. The one item which appears to have lowered this score is the concern of our students about the number of hours that the Library is open each week.

The Centennial Library did score well in comparison to all the groups of institutions in the survey. There is much with which to be pleased. The positive successes are multiple. There are obviously a few areas of concern. However, we seem to be doing the right things in the right way, our Library staff is to be commended for their success in the way in which they are serving our patrons, and the University deserves significant credit for the level at which the Library is funded and for the seriousness with which the administration supports the Library program. That support provides the facilities, resources, and staff required to deliver services well. As a follow-up to the survey, the Library staff has identified a number of areas for formulating responses and taking possible actions.

A copy of the document prepared by the Centennial Library staff analyzing the results of the survey can viewed at [http://www.cedarville.edu/dept/is/libqual.report.pdf](http://www.cedarville.edu/dept/is/libqual.report.pdf)

**LIBRARY COLLECTION DEVELOPMENT OPPORTUNITIES AVAILABLE TO FACULTY**

Faculty members are encouraged to participate in building the Library collection by suggesting specific titles and topics for acquisition. Recommendations for books, videos, compact discs, and other materials can be submitted to Julie Deardorff, **Assistant Library Director for Collection Services**, by e-mail (deardorfj), campus mail, phone (7576), or by completing the recommendation form ("Request New Materials") on the Library homepage, CedarLINK. Information regarding deadlines, placing items on reserve after purchase, or other special uses is appreciated.

Faculty who wish to examine a particular subject area of the collection as a part of a more comprehensive collection development project may also contact Julie.

---

**WHAT’S NEW**

**Library Resource and Service Updates**

**ANOTHER RARE BIBLE ADDED TO SPECIAL COLLECTIONS**

Recently, a rare 16th century **Bishops’ Bible** was purchased for the Centennial Library Special Collections. This small folio edition was published in London in 1584. It joins in the
collection a 1608 **Geneva Bible** purchased last Spring, and a 1617 large folio **King James Version** lectern Bible. The popularity and superiority of the Geneva Bible, first published by reformationists in exile in Europe in 1560, irritated some in the Church of England and in the English government. Consequently in 1564, Matthew Parker, Archbishop of Canterbury, initiated the effort to produce a revision of the Bible that might supplant the Geneva and other versions. The Great Bible, first published in 1539, was used as the basis for the new translation. Since all the revisers were bishops or eventually became bishops, the new version was called the “Bishops’ Bible.” After about four years of work, the first edition was issued in 1568. The final product was of uneven quality, due to the work of multiple translators without adequate editorial supervision; the Geneva Bible was still the better version. But in spite of its defects, the Bishops’ Bible became the second “authorized” version, and eventually it displaced the Great Bible as the version appointed to be read in the churches. In 1571, the Convocation of Canterbury ordered that “every archbishop and bishop should have at his house a copy of the holy Bible of the largest volume as lately printed at London...and that it should be placed in the hall or the large dining room, that it might be useful to their servant or to strangers,” and that a copy should be procured by every cathedral and, if possible, by every church. The Bishops’ Bible was the focus of this effort. Though missing a few preliminary pages, the copy purchased by the Library is an excellent example of a Bible used in Church of England pulpits in the 16th century, produced less than 20 years after the first edition. Bound into the front of the volume is a 17th century **Book of Common Prayer**. It is interesting to note that the copy purchased by the Library was deaccessioned at one time from the Edinburgh Public Library in Scotland.

**PERIODICAL SUBSCRIPTIONS EXPANDED**

A number of changes in our inventory of print periodical subscriptions have occurred in recent months with additions, deletions, and anticipated additions for 2003.

*New Periodical Subscriptions Effective January 2003*

Assemblies of God Heritage
Athletic Therapy Today
Brethren in Christ History & Life
Bulletin of Biblical Research
Bulletin of Biblical Studies
Catalyst
Christian Standard
Churchman
Cultural Diversity & Ethnic Minority
Expository Times
Founders Journal
Georgia Tech Sports Medicine & Performance Newsletter
God’s World News : News Current (CMC)
IEEE Circuits and Systems
Periodical Subscriptions which ceased publication or were discontinued during 2002

Access
Electrical World
Ohio CPA Journal
Religious Freedom Reporter

UNIVERSITY FACULTY IN PRINT
Recognizing Faculty Scholarship

Gerson Moreno-Riano, Assistant Professor of Political Science
“The Etiology of Administrative Evil: Eric Voegelin and the Unconsciousness of Modernity”

Administrative evil, as a research problem, is receiving attention in public administration research. Some have suggested that administrative evil is caused by technical rationality, but others that it is the result of a larger problem. This study investigates the organizational theory of Eric Voegelin, a political theorist, who saw administrative evil as the result of the refusal in this modern era to consider existential questions, freedom, and human dignity as important dimensions of reality. Gerson presents Voegelin’s critique of modern organizations and his suggestions for organizational ethics. The article closes with a discussion of some current ethical models in public administration.
Lori Smith (Class of 1993)
The Single Truth: Challenging Misconceptions of Singleness with God’s Consuming Truth

In order to speak to those who are single and struggling with the “stigma” sometimes attached to that status, Lori’s goal is to offer God’s liberating truths about singleness. She strives to clear away the fog and misconceptions surrounding singleness and challenges those who are single to live a full life, seeing singleness as a part of God’s plan. The book affirms that singles are deeply loved by God, that marriage is not better or worse, but just different, that singles have not need to be ashamed about the single life, and that those who are single can be content in that state. At the end of her introduction, Lori states that “the purpose of the book isn’t to wallow in my own grief or to tell you how to catch a husband or wife (as if they could be caught, or as if a relationship based on such a catch would be worthwhile). Its purpose is to deal truthfully with singleness and its affect on our lives. I hope to identify the encumbrances that are inherent in single life–and to help us lay them aside so we can ‘run with endurance the race that is set before us’ Hebrews 12:1 NAS).”

Who: Greg Martin, Curriculum Materials Center Librarian

Book: How the Irish Saved Civilization: the Untold Story of Ireland’s Heroic Role from the Fall of Rome to the Rise of Medieval Europe, by Thomas Cahill.

Why: I have always been interested in the history of the United Kingdom and Ireland, and this book was recommended to me by a friend at church.

Thoughts: Because of repeated barbarian invasions following the fall of the Roman Empire, learning, scholarship, and culture virtually disappeared from continental Europe. Cahill describes in this superbly written book how monks and scribes in remote Ireland carefully preserved the written works of Western culture during these dark years. Then, once stability was restored in Europe, Irish monks and scholars were largely responsible for dispersing learning once again throughout Europe. This book is a “must-read” not only for those who enjoy studying Irish history, but also for anyone interested in how knowledge has been preserved and transmitted in Western civilization.
LIBRARY HOLIDAY AND SEMESTER BREAK HOURS

The following are the public hours for the Centennial Library for the Thanksgiving and Semester breaks. Please plan your schedules accordingly.

Thanksgiving Break:
November 27 Close at 3:00 p.m.
November 28-30 Closed
December 2 8:00 a.m.-5:00 p.m.
December 3 Resume regular hours

Semester Break:
December 19 Close at 5:00 p.m.
December 20 8:00 a.m.-5:00 p.m.
December 21-29 Closed
December 30-31 8:00 a.m.-5:00 p.m.
January 1 Closed
January 2-3 8:00 a.m.-5:00 p.m.
January 4 Closed
January 6-10 8:00 a.m.-5:00 p.m.
January 11 Closed
January 13 8:00 a.m.-5:00 p.m.
January 14 Resume regular hours

CedarLINK E-News
End