

A scenic view of the Cedarville University campus. In the foreground, there are branches with green leaves and clusters of small, round, reddish-brown berries. In the middle ground, a large, modern brick building with a prominent glass facade is situated on a grassy bank next to a blue lake. The sky is bright blue with scattered white clouds.

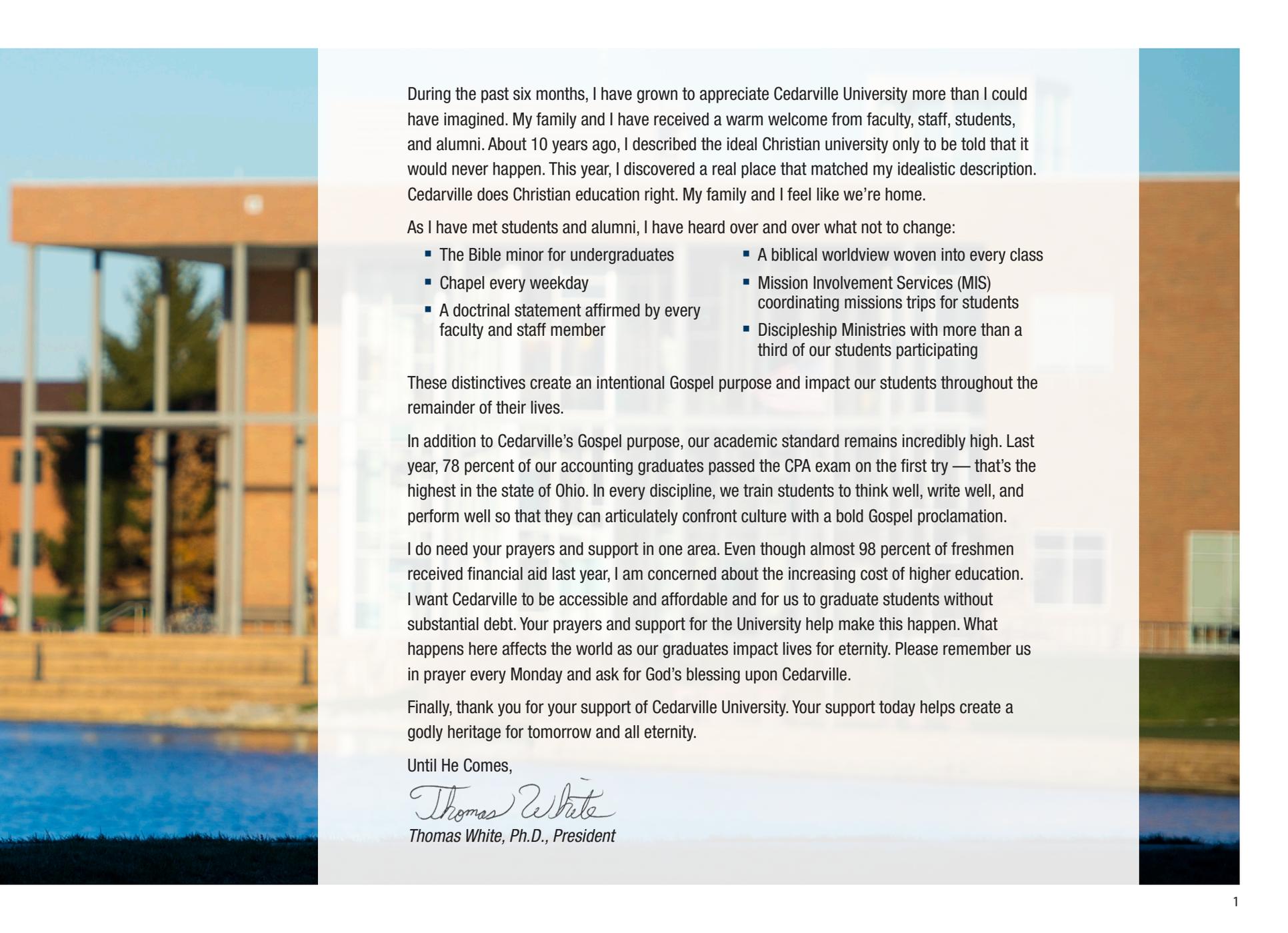
# Cedarville University *2012–13 Annual Report*





“ In every discipline, we train students to think well, write well, and perform well so that they can articulately confront culture with a bold Gospel proclamation. ”

*Thomas White, Ph.D., President*



During the past six months, I have grown to appreciate Cedarville University more than I could have imagined. My family and I have received a warm welcome from faculty, staff, students, and alumni. About 10 years ago, I described the ideal Christian university only to be told that it would never happen. This year, I discovered a real place that matched my idealistic description. Cedarville does Christian education right. My family and I feel like we're home.

As I have met students and alumni, I have heard over and over what not to change:

- The Bible minor for undergraduates
- Chapel every weekday
- A doctrinal statement affirmed by every faculty and staff member
- A biblical worldview woven into every class
- Mission Involvement Services (MIS) coordinating missions trips for students
- Discipleship Ministries with more than a third of our students participating

These distinctives create an intentional Gospel purpose and impact our students throughout the remainder of their lives.

In addition to Cedarville's Gospel purpose, our academic standard remains incredibly high. Last year, 78 percent of our accounting graduates passed the CPA exam on the first try — that's the highest in the state of Ohio. In every discipline, we train students to think well, write well, and perform well so that they can articulately confront culture with a bold Gospel proclamation.

I do need your prayers and support in one area. Even though almost 98 percent of freshmen received financial aid last year, I am concerned about the increasing cost of higher education. I want Cedarville to be accessible and affordable and for us to graduate students without substantial debt. Your prayers and support for the University help make this happen. What happens here affects the world as our graduates impact lives for eternity. Please remember us in prayer every Monday and ask for God's blessing upon Cedarville.

Finally, thank you for your support of Cedarville University. Your support today helps create a godly heritage for tomorrow and all eternity.

Until He Comes,



*Thomas White, Ph.D., President*

# THE CEDARVILLE EXPERIENCE

All year long, we communicate how your giving supports the “Cedarville experience.” This is the term we use to describe the sum of the parts of a Cedarville education.

Although we have earned a reputation for academic excellence, students aren’t shaped only in the classroom. Our students volunteer in dozens of local churches and community ministries, but their service alone does not define them. A wide array of student organizations and campus activities does not tell the whole story of student life.

It’s the way each spills over into the others — the ministry experience that illuminates the necessity of the Gospel, the classroom discussion sparked by that day’s chapel speaker, and the lifelong friendships made on the intramural basketball court and working side by side on service projects. It’s graduates who understand their profession is a mission field and whose reputation for excellence and integrity earns them the opportunity to lead.

This report provides a snapshot of just some of the ways your giving has strengthened the Cedarville experience over the last year.







# MINISTRY IMPACT

Whether students' passions are for children's ministry, hospital or nursing home visitation, or small group discipleship, they find places to serve and grow that match their gifts, interests, and abilities. Nearly 70 teams serve local churches, schools, agencies, inner-city outreaches, and other programs, bringing the compassion of Christ and the message of His Gospel.

I am the team leader for the Dayton Children's Hospital ministry. We have teams that go to the hospital for two days a week for two hours each day. I look for children who are crying or lonely, or who have been waiting all day for a volunteer to play games with them. The children love having us there and often ask if we can come back the next day.

Although our focus is the children, we minister to their parents as well. Parents often arrive while I am there playing games with their child, and they thank me for being there and ask why I take my time to be with their son or daughter. Hospital policy and HIPPA laws prevent us from initiating a spiritual conversation with children or families, but because my faith is a part of everything I do, I am able to show the children Christ just by being there when their families cannot be. If parents ask me why I am different or why I take the time to be there each week, I am able to have spiritual conversations with them.

Although we are often exhausted by the end of the week when we go to volunteer, we come back from the hospital full of energy from seeing children's faces light up when we play with them. I love being a part of a ministry that allows me to share Christ's love with children who need it most.

Jenny Curley '15, Nursing  
*Ministry Team Leader*



These are just a few of the ways faculty and staff members go out of their way to make a difference in students' lives:

- Leading MIS teams
- Serving as class advisors
- Advising student organizations
- Academic advising
- Giving to scholarships, Cedarville Fund, and gift plans
- Mentoring engaged couples in Fit To Be Tied
- Employing student workers
- Speaking in chapel
- Hosting students for meals
- Helping students find internships and jobs

# FACULTY MENTORS

Cedarville faculty inspire achievement as they help students grapple with content, connect what they are learning, and use Scripture to evaluate ideas and theories.

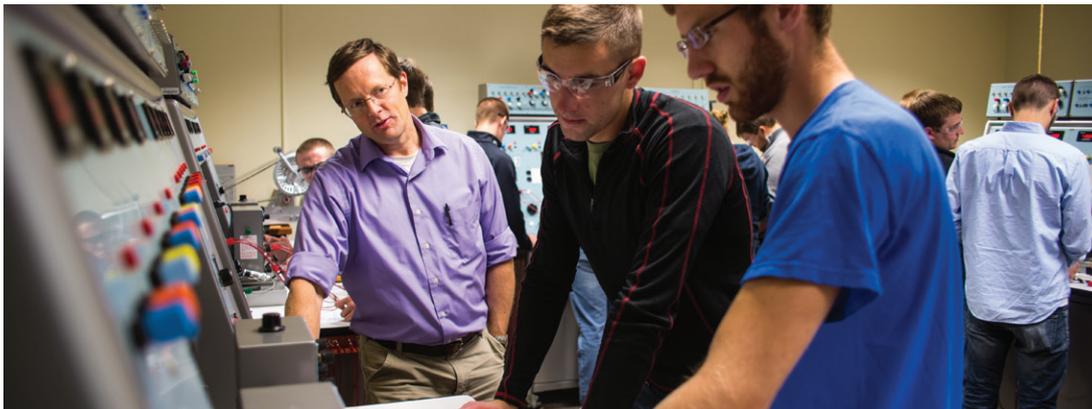
One of the many people at Cedarville who impacted my life was Dr. Chris Miller, Senior Professor of Biblical Studies. I first met Chris when he taught at Word of Life Bible Institute. Our paths crossed again several years later when God brought us both to Cedarville, me as a student and Chris as a professor. The way he simplified God's Word made an impression on me. He viewed everything through a clear filter of Christ, and he instilled that in me every single day of class.

As a married student, I had those days when life seemed heavy, and I didn't always know what to do next. I could always talk to Chris when I was struggling. He loved Jesus, pursued excellence, and was willing to help me in every way to become an excellent man of Christ. I thank God for him.

Now I am a father of three daughters, one who is currently a senior at Cedarville. My heart has been greatly moved by what God has done in my life because of Chris and his impact on me.



Greg Dyson '98  
*2013 One Another Mindset Alumni Award Recipient*







# PROFESSIONAL PREPARATION

Cedarville provides students with the resources, support, and practical experience necessary to meet high standards for academic achievement. Graduates emerge well-prepared to succeed in a highly competitive professional environment.

The International Center for Creativity (ICC) and Cedarville have a unique partnership. We were already an established group delivering continuing education opportunities for working professionals, as well as providing industrial design and strategic services for clients. But we kept hearing from clients at General Motors, P&G, Johnson & Johnson, and others that they needed better talent faster. With their assistance, we began crafting the industrial and innovative design curriculum.

In 2004, we began to collaborate with Cedarville to turn our curriculum into a potential new major for the University. Our goal was to immerse students in a “real-world” design environment in our studios in Columbus, where they would get experiential learning while being mentored by industry professionals.

In addition to very rigorous course work, students have also served real clients with real projects in many areas of three-dimensional design. They created an “outdoor classroom” for The Wellington School in Columbus, designed a portable parts washing system for an alternative fuels company in Connecticut, developed a new medical device for Bound Tree Medical, and re-imagined conference support buildings for a Christian camp right here in Ohio. Our students are also experiencing great internship opportunities, including three who worked at Honda Research and Development and one who spent the summer at Mercedes-Benz Australia and will be working in its Advance Vehicle Design division after graduation.

Terry Chamberlain, Chair of the Department of Art, Design, and Theatre, and his team have been essential in developing a seamless transition from the foundational course work delivered on Cedarville’s campus to the immersion that happens during the junior and senior years at the ICC studios. We are excited about opportunities that are beginning to blossom, and we look forward to seeing what God has in store for this program.



Jim Stevenson

*President, International Center for Creativity*

## Our Distinguished Alumni:

- 94.4 percent of 2012 graduates were employed within six months of graduation, beating the national average of 84 percent.
- In 2012, 78 percent of our accounting graduates passed the CPA exam on the first try, the highest in the state of Ohio.
- Cedarville graduates are living and serving in 70 countries around the world.
- Since 2012, 100 percent of our athletic training graduates have passed the National Athletic Trainers’ Association certification exam on the first attempt.



## Beyond Cedarville

- A team of seniors placed second for its airplane design at the international Society of Automotive Engineers competition in Fort Worth, Texas.
- Cedarville's solar boat team won the Solar Splash Intercollegiate Solar Boating competition for the seventh time since 1997. The competition was held in Cedar Rapids, Iowa.
- A team of engineering students won first place in the American Society of Engineering Education Autonomous Robotics Competition in Atlanta, Georgia.
- Four representatives from Cedarville's School of Pharmacy attended the prestigious Ohio Pharmacists Association's Young Pharmacy Leaders Conference in Columbus, Ohio.
- A team of Cedarville computer science students placed first in Ohio at the 2012 ACM International Collegiate Programming Contest. The team competed against 130 teams representing 63 universities from Michigan, Indiana, Pennsylvania, Ohio, and eastern Ontario.
- Cedarville's volleyball, men's and women's cross country, men's basketball, and women's tennis teams won G-MAC conference championships in the University's first season in the athletic conference.

# BEYOND THE CLASSROOM

Students' accomplishments inside and outside the classroom create doors of opportunity for graduate study, career positions, and, most importantly, Gospel impact.

In 2006, the Greene County Sanitary Engineering Department implemented a \$1.7 million restoration project along a 2.2-mile section of the North Fork of Massie Creek (which runs through Cedarville) and the Little Miami River. The goal was to improve water quality for downstream cities by reducing phosphorus inputs from fertilizer applications.

In the spring of 2012, I worked with four environmental science classmates on an ongoing research project. We compared an unrestored section of the creek with a restored section to determine what effect the restoration project had on fish and insect communities. Based on our findings, we concluded that fish and insect diversity was similar for both sites but more stable at the restored site, indicating that recovery is ongoing. We shared our results with Greene County officials so they could evaluate this and future projects.

I was exhilarated to be part of a project that had a practical application to real-world issues. We presented our research at the Ecological Society of America conference in Portland, Oregon, and at Cedarville's annual research symposium. These experiences led to a summer research position with Au Sable Institute of Environmental Studies in Michigan and, more recently, admission into the Master of Science in biology program at Loma Linda University in California.

The research we conducted on Massie Creek was a highly formative and enlightening aspect of my Cedarville education.

Christian Hayes '13 Environmental Science  
*Graduate Student at Loma Linda University*





# GRADUATE AND ADULT PROGRAMS

Cedarville's graduate and adult programs give students the knowledge and skills to use their chosen vocation as a platform for individual ministry.

What began in 2011 as a seed idea for an M.B.A. program was cultivated by alumni, watered by a supportive administration and advisory council, and grown by an innovative and committed faculty. In August 2013, with unreserved approval from the Ohio Board of Regents and the Higher Learning Commission, Cedarville's M.B.A. program blossomed with its first online course of 15 students.

We were blessed to have a faculty with experience in teaching both at the graduate level as well as online. Dan Sterkenburg, Director of Graduate Programs, and the School of Business Administration faculty stepped up smartly to develop, gain approval for, and launch this program. And they are not slowing down; we are now developing new M.B.A. concentrations. The successful beginning has attracted students from eight states, including recent graduates from Cedarville and other institutions and professionals with varying levels of business experience.

Our distinctive, biblically integrated graduate curriculum provides moral clarity for our graduates as they apply their skills in business decisions. The recent financial crisis in the United States has exposed the moral failures in business, and it demonstrates the compelling need for the program we offer. We must capture students' hearts as well as their minds.



Loren Reno, Lt. Gen., USAF (Ret)  
*Dean and Professor of Management  
School of Business Administration*

## Graduate and Adult Degree Programs:

- Doctor of Pharmacy (Pharm.D.)
- Master of Business Administration (M.B.A.)  online
- Master of Education (M.Ed.)  online
- Master of Ministry (M.Min.)
- Master of Science in Nursing (M.S.N.)  online
- Bachelor of Arts (B.A.) in Comprehensive Bible  online

## Nondegree Programs:

- Bible Courses  online
- General Study  online
- Graduate Certificate in Bioethics  online
- Graduate Reading Endorsement  online
- Principal Licensure  online



## Financial Aid Options:

- Approximately 98 percent of our freshmen students received some type of financial aid last year, including merit and need-based scholarships, grants, loans, and employment.
- The average package was \$17,526, which included scholarships, grants, student loans, and federal work study.
- Academic scholarships range from \$4,000–\$12,000 per year for four years.
- We awarded 518 donor-funded scholarships in 2012–13, totaling \$913,231 (354 endowed awards and 164 annually funded).

# KEEPING CEDARVILLE AFFORDABLE

For the first time since 1973, students attending Cedarville University will see no tuition increase next academic year, although room and board will increase slightly. This decision is part of a long-term strategy by the University to keep tuition affordable for current and future students while continuing to offer competitive financial aid opportunities.

God has always proven Himself faithful to provide for my needs, especially my financial needs. This year, for example, I was blessed to receive a donor-funded scholarship. Then, at this year's Legacy Banquet, God stirred my donor's heart to give above and beyond what she already had. I believe God intends for us to use what He's given us to bless others with His kingdom in mind. My donor's generosity did just that.

The day I learned about the increase, I had been looking over my finances and was feeling burdened. When I checked my email, I noticed a message letting me know that my scholarship had grown, and I was grinning ear to ear when I read that. I began calling people to tell them about God's providence and promises (Matt. 6:25–34). I do not need to worry about where the money for my tuition will come from — because of generous donors, I will be able to complete what God has called me to do.

My scholarship is more than just a financial blessing. I have been blessed with several opportunities to share with my donor how God is working in my life and using my education to have a Kingdom-minded impact.

Hannah Rostan '14, Education  
*Scholarship Recipient*







# YOUR INVESTMENT

Your giving fuels every part of the Cedarville experience. You are strengthening the spiritual and professional foundation students will build on for the rest of their lives.

## Giving by Category

Cedarville Fund	\$791,519
Capital Projects	\$3,591,654
Scholarships	\$622,460
Endowment	\$1,419,103
Athletics	\$154,730
Honorariums	\$406,006
Academics	\$193,228
Other Restricted	\$337,218
<b>TOTAL</b>	<b>\$7,515,917</b>

## Giving by Constituency

Alumni	\$870,011
Churches	\$130,552
Consortia	\$93,104
Corporations	\$1,837,997
Foundations	\$2,640,075
Friends	\$1,940,707
Other	\$3,470
<b>TOTAL</b>	<b>\$7,515,917</b>

## Number of Gifts

\$1,000,000 or greater	1
\$100,000–999,999	10
\$50,000–99,999	16
\$25,000–49,999	17
\$10,000–24,999	37
\$5,000–9,999	51
\$1,000–4,999	382
\$500–999	404
\$100–499	2,832
\$1–99	6,012
<b>TOTAL</b>	<b>9,762</b>



“ There have always been benefactors behind Cedarville's success — those individuals who use their means to invest in tomorrow's future leaders. We now see the fruit of that investment as God has allowed us to pass on to the next generation what was given to us. Our story is not unique; it is the testimony of all who have been shaped by that little college in a cornfield. May your giving in turn reap a harvest of righteousness (2 Cor. 9:10). ”

*Ryan '03 and Emily (Pfeister) Flunker '04  
Missionaries in Eleuthera, Bahamas*

# 2013 CAMPUS PROFILE

## Student Body

Total Enrollment	3,472
Undergraduate	3,241
Graduate and Adult	231
On-Campus Students	2,562
States Represented	47
Foreign Countries Represented	19
Average ACT Score	26
Average SAT Score*	1179
Average High School GPA	3.6
Freshman Retention	86%

## Student Life and Ministry

Intercollegiate Sports (NCAA, NAIA, NCCAA)	14
Intramural Sports	25
Student Clubs and Organizations	70
Community and International Service Teams	210

## Academics

Full-Time Equivalent Faculty	235
Faculty With Terminal Degrees	66%
Average Class Size	20
Student-Faculty Ratio	16:1
Major Fields of Study	71
Largest Academic Departments	
Engineering and Computer Science	443
Nursing	408
Business Administration	323
Science and Mathematics	310
Education	229

## Recognitions

- Top Tier, Midwest Region, Comprehensive Colleges Category (*U.S. News & World Report*)
- Best Midwestern College (*The Princeton Review*)

\* Combined critical reading and math



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